

GLOBAL LABOUR RESILIENCE INDEX 2020

THE GEOGRAPHY OF WORK













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DISCLAIMER

The analysis and drafting of the Global Labour Resilience Index 2020: Geography of Work (hereafter: "Report") was conducted by Whiteshield Partners with the support from its main partners, Oxford University Saïd Business School, ManpowerGroup and the Institute for the Future of Work based on a methodology integrating statistics from international organizations and interviews with the Advisory Board members.

The Report and any opinions expressed in this publication are the sole responsibility of the authors. All efforts were made to compile data that is as accurate and recent as possible based on available international sources. Whiteshield Partners, and all entities or partners associated to this Report, do not take any responsibility for data that may be inaccurate.

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FOREWORD

By Sir Christopher A. Pissarides, Regius Professor of Economics at the London School of Economics, Co-Chair of the Institute for the Future of Work, Chair of the Global Labour Resilience Index Advisory Board and recipient of the 2010 Nobel Prize in Economics

Technology affects labour markets in unpredictable ways and very often, when markets are left alone, the outcomes they reach are not favourable to sections of the population, if not to the economy as a whole. Governments and corporates need to be well informed about the changes taking place to ensure that new technology benefits all. New technology drives productivity and policies that improve infrastructure and the business environment are effective in giving incentives to companies to take up the new technology and raise their productivity. But alongside these enabling policies both governments and companies need to ensure that technology is used for the common good, the quality of jobs is good, workers are proud to hold them and policies by corporates like using robots to replace workers in the pursuit of short-term profit do not pay in the longer term.

How do we know that labour markets are ready to respond positively to new technologies for the benefit of both workers and capital owners? The Whiteshield Partners "Global Labour Resilience Index 2020: The Geography of Work" addresses this very important issue: how well prepared are labour markets to take on different shocks such as new technologies for the benefit of all? Moreover the 2020 version of the Index begins to tackle the important question of the impact of geography on work through an assessment of disparities in labour market resilience at the sub-national level and how to address them.

The Index is an invaluable tool grounded in a large set of relevant indicators that can help guide us in evaluating labour market preparedness, in the face of unpredictable technology and other shocks, including ones that may be termed geopolitical, like Brexit. It takes into account structural features of the economy, educational and skill levels of the workforce, availability of lifelong learning opportunities and a host of other features of labour markets to arrive at a single score for a large number of countries. In London we have set up the Institute for the Future of Work to research more deeply the impact of new technology and other shocks on labour markets and inform the public and governments about good labour market policies. The Whiteshield Partners Global Labour Resilience Index is a tool that we use in evaluating the reforms needed in labour markets to better prepare them to face change and we are collaborating with Whiteshield Partners in its further development, especially as it relates to regional analysis in the United Kingdom. I have no doubt that we can make the latest technologies that have given us robots and other machines with artificial intelligence work for us, but we have to make use of the big data sets that are now available to prepare our economies for accepting them.

The latest Whiteshield Partners Global Labour Resilience Index presented in this volume is already showing some changes taking place in the world's labour markets. On average resilience is improving, in light of big shocks like robotics and AI, the US-China trade war, Brexit and the Gilets Jaunes movement in France, among others. But the averages often hide some local disparities that need to be addressed with more targeted policies. For example, in the United Kingdom, London and the South East are driving resilience, and although one or two others, like East England, are showing improved resilience, others, like the North East of England and Northern Ireland, do not seem as well prepared as other regions are for what's coming. We need to delve deeper into the reasons for these disparities and put in place policies that will prepare these regions to deal with them for the benefit of the people living there and for political and social stability at the national level. A recommendation of the GLRI 2020 is to go beyond national policies and rethink the social contract at the local level – how governments, firms and citizens can work more effectively together in order to make work more resilient. Of course, the United Kingdom is not unique. Practically every country in the world, however good its score is at the national level, hides pockets of people left behind. The Whiteshield Partners index can be used to identify these and drive more inclusiveness and growth.

ADVISORY BOARD TO THE GLOBAL LABOUR RESILIENCE INDEX

The GLRI Advisory Board was formed to provide guidance on the methodology and research applied to the Global Labour Resilience Index, ensure consistency of the findings and support in the dissemination of results. The Advisory Board is a select group of leading international practitioners and experts with unique knowledge and skills in the areas of economic and labour policy and technological disruption. Its members, while coming from diverse geographical and institutional backgrounds (international organizations, the public sector, non-governmental organizations, business and academia), participate in their personal capacity. Whiteshield Partners is grateful for the time and support provided by the Advisory Board members.

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The report was developed by Whiteshield Partners. Anthony O'Sullivan, Partner and Director, Whiteshield Partners, led the overall GLRI 2020 project and drafting of the report. Fadi Farra, Co-Founder, Partner and Director, Whiteshield Partners, provided strategic direction and led the quality review process. Whiteshield Partners team members that contributed to the GLRI 2020 report were: Elena Balter, Senior Economist; Amira Bensebaa, Senior Associate; Inna Bisovetska, Associate; James Carter, Principal; Alexander Crean, Associate; Tom Flynn, Senior Manager; Nadia Klos, Senior Associate; Majd Oueidat, Senior Associate; Altynai Arapova, Senior Associate; Anastasiia Aleinikova, Associate; Franco Bosoni, Senior Manager and Yernar Zharkeshov, Principal. The Report benefited from Whiteshield Partners proprietary Global Labour Resilience Index model and Knowledge Mapping intellectual property.

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We would also like to thank the members of the GLRI Advisory Board for their invaluable inputs into the GLRI 2020, including Sir Christopher A. Pissarides, Regius Professor of Labour Economics at the London School of Economics (LSE), and recipient of the Nobel Prize in Economics; Professor Erik Berglöf, Director, Whiteshield Partners and Director, Institute of Global Affairs, London School of Economics (LSE); Ruth Harper, Vice President, Global Strategic Communications, ManpowerGroup; Professor Sergei Guriev, SciencesPo Paris; Professor Bernard Hugonnier, Director, Whiteshield Partners; Dr. Eleanor Murray, Senior Fellow in Management Practice, Saïd Business School, University of Oxford; Anna Thomas, Director, Institute for the Future of Work; Professor Peter Tufano, Dean, Saïd Business School, University of Oxford; Dr. Marc Ventresca, Professor of Strategy and Innovation, Saïd Business School, University of Oxford; Dr. Andrew White, Associate Dean for Executive Education and Corporate Relations, Saïd Business School, University of Oxford; Professor Pawel Wojciechowski, Director, Whiteshield Partners.

INTRODUCTION

BACKGROUND TO THE GLOBAL LABOUR RESILIENCE INDEX 2020

Measuring labour market resilience

The Global Labour Resilience Index (GLRI) is an annual publication launched in Davos, which ranks countries on the resilience of their labour markets and provides policy guidance on how to enhance that resilience. A resilient labour market is defined as one that generates sustainable demand for a wide range of occupations for the majority of the workforce and supplies workers with quality jobs. Resilient labour markets are inclusive, sustainable and able to withstand shocks because of their flexibility and adaptability. Resilient labour markets matter more than ever for the stability and livelihood of citizens in a global context of increasing economic and social volatility.

The Global Labour Resilience Index 2020: focus on the geography of work

Where jobs are created matters just as much as what and how jobs are created, not only at the global level but also at the sub-national level, down to the level of regions and cities.

National averages can mask important disparities at the sub-national level which are at the heart of social discontents in countries all over the world. Witness the Gilet Jaune movement in France, the political divide between different communities in the United States and the UK, and social unrest across Latin America.

Need to rethink the social contract at the local level

In many communities and cities across the world, the social contract has been fractured and needs to be repaired through more active citizen involvement.

Citizens, firms and all key local stakeholders can help focus on the most pressing social and economic challenges such as the future of work and contribute to developing the solutions through a series of creative engagement mechanisms (Chapter 2). The future is more local than ever.

These are some of the reasons the Global Labour Resilience Index 2020 focuses on the geography of work with a particular emphasis on regions and cities.

Taking a comprehensive perspective on labour market resilience

The Global Labour Resilience Index assesses 145 countries and economies on the resilience of their labour markets based on a total of 11 dimensions and 60 indicators from a wide range of international sources.

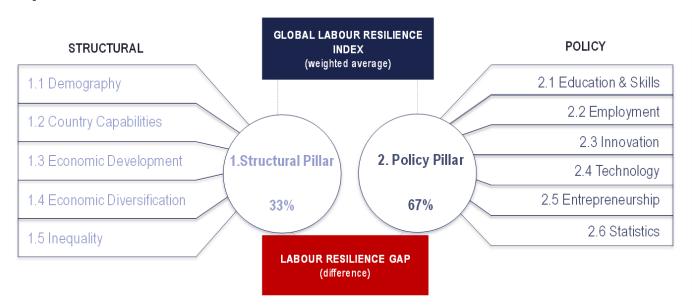
Taking into account both longer-term structural factors - such as demographics, level of economic development and sophistication. economic diversification and inequality – as well as shorter-term policy factors - including education and skills, labour policy, innovation, entrepreneurship, technology and statistics – the GLRI identifies gaps to address in order to boost the resilience of labour markets and adapt to the changing world of work. By measuring the gap between structural and policy factors, the Index also highlights the labour resilience gap: identifying the countries that have the greatest potential to improve the resilience of their labour markets in the shorterterm (Figure 1). GLRI results have a strong overall positive correlation with productivity (0.6). Moreover, there is a negative correlation with unemployment for OECD countries and some other country groups analyzed (greater than -0.4).

workers, but the firm perspective is also integral to the resilience of labour markets. Moreover, the disruptive role of technological evolution is not directly addressed in this definition. See "What Makes Labour Markets Resilient during Recessions," OECD Employment Outlook 2012."



¹ Traditional definitions of labour market resilience are more restrictive than the one adopted by the Global Labour Resilience Index. The OECD, for example, defines resilient labour markets as "labour markets that weather economic downturns with limited losses in worker welfare." The definition focuses on

Figure 1: The Global Labour Resilience Index framework 2020



The 2020 edition of the Global Labour Resilience Index has introduced a revision of the methodology to conduct a first assessment of labour market resilience at the sub-national level (Appendix 1).

The global methodology was extended sub-nationally with a focus on the USA, the UK and Central Asia / Kazakhstan to provide more in-depth insight into the labour market resilience dynamics within these countries.

In addition, the GLRI 2020 edition has incorporated some methodological adjustments from last year which are highlighted in Appendix 1.

The GLRI report is structured as follows:

"GLRI 2020 Key Findings" provides an overview of key cross-cutting insights from GLRI 2020.

Chapter 1, "Overview of Global Labour Resilience Index Results – A More Labour Resilient World but with

Geographical Differences" assesses the global GLRI 2020 rankings and their implications.

Chapter 2, "The Geography of Work – Understanding the Importance of Localisation and Community Engagement for Labour Market Resilience" provides insights on the importance of assessing labour market resilience at the sub-national level and how cities and regions can step-up their performance in this area.

Chapter 3, "Resilience and the Future of Work in the United Kingdom - A Case Study" provides an assessment of labour market resilience in the UK at the national, regional and city level. The chapter concludes with a set of policy recommendations for the country to strengthen the resilience of its labour markets.

The appendices of the report provide a more detailed overview of the GLRI methodology including analysis of correlations between the GLRI 2020, unemployment and productivity.

GLRI 2020 RANKINGS

GLOBAL LABOUR RESILIENCE INDEX 2020 RANKING

Table 1: GLRI 2020 ranking

| | GLRI 2020 | GLRI 2020 Score | 1. Structural | Structural pillar score | 2. Policy | Policy pillar score |
|----------------------|--------------|--------------------|---------------|----------------------------|-------------|------------------------|
| Country | Rank | (1-100) | Pillar Rank | (1-100) | Pillar Rank | (1-100) |
| Switzerland | 1 | 98 | 10 | 95 | 1 | 100 |
| Singapore | 2 | 97 | 6 | 97 | 2 | 97 |
| United States | 3 | 95 | 9 | 95 | 4 | 94 |
| Denmark | 4 | 95 | 12 | 93 | 3 | 95 |
| Netherlands | 5 | 93 | 4 | 99 | 7 | 90 |
| Sweden | 6 | 93 | 8 | 95 | 5 | 91 |
| Germany | 7 | 91 | 1 | 100 | 10 | 86 |
| Finland | 8 | 90 | 21 | 87 | 6 | 91 |
| United Kingdom | 9 | 90 | 15 | 92 | 8 | 88 |
| Belgium | 10 | 87 | 2 | 100 | 16 | 81 |
| Luxembourg | 11 | 87 | 5 | 99 | 18 | 81 |
| Austria | 12 | 85 | 3 | 100 | 22 | 78 |
| Korea, Rep. | 13 | 85 | 13 | 92 | 15 | 81 |
| France | 14 | 84 | 11 | 94 | 19 | 79 |
| Norway | 15 | 82 | 43 | 74 | 9 | 87 |
| Israel | 16 | 82 | 26 | 84 | 14 | 82 |
| Ireland | 17 | 82 | 18 | 88 | 20 | 79 |
| Japan | 18 | 81 | 23 | 85 | 21 | 78 |
| Iceland | 19 | 80 | 38 | 76 | 13 | 82 |
| Canada | 20 | 80 | 36 | 78 | 17 | 81 |
| United Arab Emirates | 21 | 78 | 31 | 81 | 23 | 77 |
| Czech Republic | 22 | 78 | 7 | 97 | 26 | 68 |
| New Zealand | 23 | 76 | 60 | 63 | 12 | 83 |
| Estonia | 24 | 76 | 35 | 78 | 24 | 74 |
| Slovenia | 25 | 74 | 14 | 92 | 32 | 65 |
| China | 26 | 74 | 19 | 88 | 29 | 67 |
| Australia | 27 | 73 | 89 | 52 | 11 | 84 |
| Spain | 28 | 73 | 24 | 84 | 28 | 67 |
| Malaysia | 29 | 71 | 48 | 72 | 25 | 70 |
| Italy | 30 | 70 | 20 | 87 | 35 | 62 |
| Slovak Republic | 31 | 70 | 17 | 89 | 37 | 61 |
| Poland | 32 | 70 | 16 | 90 | 41 | 59 |
| Portugal | 33 | 69 | 45 | 73 | 27 | 67 |
| Malta | 34 | 68 | 53 | 70 | 30 | 67 |
| Lithuania | 35 | 67 | 40 | 75 | 34 | 63 |
| Bahrain | 36 | 66 | 52 | 71 | 33 | 63 |
| Cyprus | 37 | 65 | 41 | 75 | 39 | 60 |
| Hungary | 38 | 65 | 27 | 83 | 44 | 56 |
| Latvia | 39 | 65 | 47 | 72 | 36 | 62 |
| Thailand | 40 | 62 | 32 | 79 | 45 | 54 |
| Qatar | 41 | 62 | 80 | 56 | 31 | 65 |
| Serbia | 42 | 61 | 39 | 76 | 47 | 53 |
| Turkey | 43 | 61 | 25 | 84 | 57 | 49 |
| Romania | 44 | 59 | 44 | 73 | 49 | 52 |
| Jordan | 45 | 59 | 30 | 81 | 65 | 47 |
| India | 46 | 58 | 29 | 81 | 68 | 47 |
| Mauritius | 47 | 58 | 54 | 70 | 50 | 52 |
| Moldova | 48 | 57 | 42 | 74 | 60 | 49 |
| Lebanon | 49 | 57 | 22 | 85 | 76 | 42 |

| | CL DI | CL DI 2020 | | Ctmostonal | | Daliau millan |
|------------------------|--------------|--------------------|---------------|----------------------------|-------------|------------------------|
| | GLRI 2020 | GLRI 2020 Score | 1. Structural | Structural pillar score | 2. Policy | Policy pillar score |
| Country | Rank | (1-100) | Pillar Rank | (1-100) | Pillar Rank | (1-100) |
| Russian Federation | 50 | 57 | 92 | 50 | 40 | 60 |
| Mexico | 51 | 56 | 46 | 72 | 62 | 48 |
| Croatia | 52 | 56 | 37 | 78 | 73 | 45 |
| Oman | 53 | 56 | 88 | 52 | 42 | 57 |
| Costa Rica | 54 | 55 | 82 | 54 | 43 | 56 |
| Ukraine | 55 | 55 | 50 | 71 | 66 | 47 |
| Montenegro | 56 | 55 | 61 | 63 | 54 | 51 |
| Bulgaria | 57 | 55 | 62 | 63 | 53 | 51 |
| Vietnam | 58 | 55 | 59 | 66 | 61 | 49 |
| Indonesia | 59 | 54 | 57 | 68 | 64 | 48 |
| Kazakhstan | 60 | 54 | 77 | 57 | 51 | 52 |
| Georgia | 61 | 54 | 87 | 52 | 46 | 54 |
| Philippines | 62 | 53 | 49 | 72 | 74 | 44 |
| Chile | 63 | 53 | 125 | 37 | 38 | 61 |
| Greece | 64 | 53 | 67 | 60 | 56 | 49 |
| Nepal | 65 | 53 | 28 | 82 | 87 | 38 |
| Albania | 66 | 52 | 68 | 59 | 58 | 49 |
| Egypt, Arab Rep. | 67 | 52 | 34 | 78 | 85 | 38 |
| Uruguay | 68 | 51 | 81 | 54 | 59 | 49 |
| Tunisia | 69 | 50 | 33 | 78 | 91 | 36 |
| Armenia | 70 | 49 | 85 | 53 | 63 | 48 |
| Brunei Darussalam | 71 | 49 | 106 | 46 | 52 | 51 |
| Kuwait | 72 | 49 | 79 | 56 | 71 | 46 |
| South Africa | 73 | 49 | 104 | 46 | 55 | 50 |
| Azerbaijan | 74 | 48 | 122 | 38 | 48 | 53 |
| Saudi Arabia | 75 | 48 | 93 | 49 | 67 | 47 |
| Panama | 76 | 47 | 66 | 60 | 78 | 40 |
| Macedonia, FYR | 77 | 46 | 69 | 59 | 79 | 40 |
| Pakistan | 78 | 46 | 51 | 71 | 100 | 33 |
| Kenya | 79 | 46 | 70 | 59 | 83 | 39 |
| Rwanda | 80 | 46 | 100 | 47 | 72 | 45 |
| Morocco | 81 | 45 | 76 | 57 | 82 | 39 |
| El Salvador | 82 | 45 | 56 | 68 | 98 | 34 |
| Argentina | 83 | 45 | 73 | 58 | 84 | 39 |
| Sri Lanka | 84 | 45 | 63 | 62 | 90 | 37 |
| Bosnia and Herzegovina | 85 | 45 | 58 | 67 | 99 | 33 |
| Kyrgyz Republic | 86 | 45 | 55 | 69 | 102 | 33 |
| Dominican Republic | 87 | 44 | 74 | 57 | 88 | 37 |
| Jamaica | 88 | 44 | 120 | 39 | 70 | 46 |
| Brazil | 89 | 43 | 96 | 48 | 77 | 41 |
| Trinidad and Tobago | 90 | 42 | 102 | 46 | 80 | 40 |
| Guatemala | 91 | 42 | 72 | 58 | 96 | 34 |
| Ghana | 92 | 42 | 132 | 33 | 69 | 46 |
| Barbados | 93 | 41 | 65 | 61 | 109 | 31 |
| Bangladesh | 94 | 41 | 71 | 58 | 107 | 32 |
| Cabo Verde | 95 | 41 | 83 | 53 | 95 | 34 |
| Gambia, The | 96 | 40 | 64 | 61 | 112 | 30 |
| Paraguay | 97 | 40 | 115 | 41 | 81 | 40 |
| Honduras | 98 | 40 | 101 | 47 | 89 | 37 |
| Colombia | 99 | 40 | 111 | 43 | 86 | 38 |
| Seychelles | 100 | 40 | 84 | 53 | 101 | 33 |
| Senegal | 101 | 39 | 78 | 56 | 110 | 31 |
| Peru | 102 | 38 | 108 | 45 | 94 | 35 |
| Botswana | 103 | 38 | 136 | 27 | 75 | 43 |
| Sierra Leone | 104 | 38 | 75 | 57 | 119 | 28 |
| Uganda | 105 | 37 | 99 | 47 | 106 | 32 |
| Iran, Islamic Rep. | 106 | 37 | 110 | 43 | 97 | 34 |
| iran, idiamio rtop. | 100 | O1 | 110 | 70 | J1 | U T |

| Country | GLRI 2020 Rank | GLRI 2020 Score (1-100) | 1. Structural Pillar Rank | Structural pillar score (1-100) | 2. Policy Pillar Rank | Policy pillar score (1-100) |
|------------------|----------------------|-------------------------------|------------------------------|---------------------------------------|--------------------------|-----------------------------------|
| Mongolia | 107 | 37 | 114 | 41 | 92 | 35 |
| Algeria | 108 | 37 | 103 | 46 | 105 | 32 |
| Liberia | 109 | 36 | 109 | 44 | 103 | 32 |
| Tajikistan | 110 | 36 | 90 | 52 | 117 | 28 |
| Cote d'Ivoire | 111 | 35 | 107 | 45 | 113 | 29 |
| Lao PDR | 112 | 35 | 98 | 48 | 118 | 28 |
| Namibia | 113 | 34 | 130 | 33 | 93 | 35 |
| Nicaragua | 114 | 33 | 116 | 41 | 114 | 29 |
| Tanzania | 115 | 33 | 91 | 50 | 130 | 24 |
| Burundi | 116 | 33 | 97 | 48 | 126 | 25 |
| Ecuador | 117 | 32 | 128 | 34 | 108 | 32 |
| Cambodia | 118 | 32 | 105 | 46 | 129 | 25 |
| Guinea | 119 | 31 | 135 | 28 | 104 | 32 |
| Mali | 120 | 31 | 112 | 43 | 128 | 25 |
| Bhutan | 121 | 30 | 86 | 53 | 136 | 19 |
| Ethiopia | 122 | 30 | 124 | 37 | 121 | 27 |
| Malawi | 123 | 30 | 127 | 34 | 120 | 28 |
| Bolivia | 124 | 29 | 133 | 31 | 116 | 29 |
| Zimbabwe | 125 | 29 | 123 | 38 | 127 | 25 |
| Cameroon | 126 | 29 | 126 | 36 | 124 | 25 |
| Benin | 127 | 29 | 118 | 41 | 132 | 23 |
| Lesotho | 128 | 28 | 129 | 34 | 125 | 25 |
| Nigeria | 129 | 27 | 139 | 21 | 111 | 31 |
| Myanmar | 130 | 27 | 94 | 49 | 139 | 16 |
| Belize | 131 | 26 | 95 | 49 | 141 | 15 |
| Mauritania | 132 | 26 | 119 | 39 | 135 | 20 |
| Venezuela, RB | 133 | 25 | 140 | 19 | 115 | 29 |
| Gabon | 134 | 24 | 131 | 33 | 134 | 20 |
| Burkina Faso | 135 | 24 | 137 | 27 | 133 | 22 |
| Yemen, Rep. | 136 | 23 | 121 | 38 | 140 | 16 |
| Mozambique | 137 | 23 | 141 | 19 | 123 | 26 |
| Madagascar | 138 | 21 | 117 | 41 | 142 | 12 |
| Congo, Dem. Rep. | 139 | 21 | 142 | 17 | 131 | 24 |
| Zambia | 140 | 20 | 144 | 10 | 122 | 26 |
| Chad | 141 | 20 | 138 | 24 | 137 | 18 |
| Guyana | 142 | 18 | 134 | 31 | 143 | 11 |
| Haiti | 143 | 15 | 113 | 43 | 145 | 1 |
| Angola | 144 | 13 | 143 | 16 | 144 | 11 |
| Suriname | 145 | 12 | 145 | 1 | 138 | 17 |

GLRI 2020 KEY FINDINGS

Global labour market resilience is rising and the most resilient labour markets are resisting the forces of global volatility

Global labour market resilience is on the rise. Over the last 5 years the average GLRI score for countries has increased from 46 to 51 out of 100 while average global unemployment has dropped from 5.2% to 4.9%².

Switzerland has taken over from Singapore as the country with the most resilient labour market in the world. The United States has climbed progressively from 4th to 3rd place in the ranking and the UK has maintained a top 10 position in the last five years despite a challenging economic context. The Nordic countries have had mixed fortunes with Denmark gaining one rank in five years to reach 4th place while Sweden has dropped 4 ranks to 6th place and Finland is down two ranks to 8th place.

A number of countries and economies around the world have been able to weather the rise in economic and political instability with more resilient labour markets. The US labour market, for instance, has so far been remarkably resilient to the rising trade war with China. At 3.9% in 2019, unemployment in the country is at its lowest point since 1969. A true test of its resilience will be how it fares in the coming years if the dispute continues.

Moreover, the most resilient labour markets are experiencing continued strong employment figures despite slowing economic growth. Five out of the top 10 most resilient labour markets in the world that faced slowing economic growth were still able to further decrease unemployment rates (Finland, Germany, Sweden, UK and Denmark).

In the UK for example, despite the uncertainties associated with Brexit over the last 3 years and slower economic growth, the level of unemployment has dropped to just 3.8% in 2019, the lowest level in close to 45 years. However, it should also be noted that this

job growth has been accompanied by a structural shift in employment towards lower skilled work with a decline in productivity growth.

However the resilience of work at the national level masks important regional differences

A more in-depth analysis conducted at the subnational level highlights important regional disparities. For instance, just 3 UK regions – Greater London, Southeast and East England – are responsible for the lion's share of innovation output (52% of national R&D expenditure³), knowledge intensive employees and productivity (Chapter 3).

Most of the other regions – in particular North East England, Wales and West Midlands – suffer from skills gaps and a limited number of higher value-added jobs following the decline of manufacturing. The subnational divide in the UK is visible across resilience dimensions but is particularly acute for regional income inequalities, labour productivity and innovation.

The current government's plans to shift public investment in infrastructure and R&D towards the less prosperous northern regions of the country appear to be particularly timely given this resilience divide. Under the new public spending rules currently being drawn up, the government would be able to allocate funding to regions using new criteria such as closing the productivity gap, improving wellbeing of citizens, and directly targeting improvements in components of labour resilience. If properly followed-through, such investment could help to level the labour resilience playing field considerably.

Policy responses to bolster labour market resilience depend on the level of knowledge at national, regional and city level

The greater the economic complexity⁴ of countries, regions and cities, the greater the importance of investment in technology, innovation, and higher



² International Labour Organization, World Employment Social Outlook, 2019. All annual unemployment rate statistics in this report are based on ILO unless otherwise cited.

³ OECD, regional statistics database, 2016.

⁴ Economic complexity is the measure of the economic capabilities of a country or the knowledge that it creates.

education in driving labour market resilience. Less complex national and local economies, by contrast, depend more on fundamental policies relating to the overall education environment, labour regulation and entrepreneurship support to boost their labour resilience. The relative importance of policies to promote labour market resilience follows different economic development stages with potential implications for the sequencing of reforms.

Skill gaps have improved marginally around the world but graduate skillsets still not keeping up with the pace of change

The widening gap between labour market demand for skills and skills availability is an important challenge for policy makers and firms to address. These gaps are accentuated by the pace of technological change. Although skill gaps have improved marginally across the different regions of the world (except Latin America), firms continue to be concerned that the relevance of the skillsets of graduates is not keeping up with the pace of evolving market requirements. The United States appears to be the only country that has registered significant improvement in closing skills gaps over the last 3 years.⁵

Industrialised countries in Europe and North America are converging more rapidly towards high labour market resilience

Country income groups provide some direction on policy performance with a strong correlation between GLRI scores and GDP per capita. While almost all countries and economies improved their labour market resilience over time, convergence appears to be happening more rapidly for industrialised countries which suggests a widening inequality in achieving labour market resilience. This finding suggests that international financial institutions such as the World Bank should place a greater emphasis on helping poorer countries catch up and close this widening labour market resilience gap with richer countries.

The labour resilience gap measures the difference in score between the structural pillar and the policy pillar. Countries and regions with the widest positive gap between the structural and policy pillar scores have the greatest potential for short term labour market resilience improvement through implementing better policies. While industrialized countries are converging faster towards higher levels of labour market resilience, it is also true that countries from all income levels have potential for short-term improvements in labour market resilience. Among the strong GLRI performers with noticeable policy improvement potential are France, Germany, Belgium, Poland, Austria and Czech Republic. Tunisia, Nepal and Egypt are the countries with the highest policy improvement potential (Chapter 1).

The most resilient labour markets remain relatively stable over time driven by continuous policy improvements at both the national and local level

The composition of the top ten in the GLRI 2020 has remained remarkably stable over the last five years, driven by a continuous emphasis on implementing policies related to education, labour, technology, innovation and entrepreneurship. The most resilient labour markets are also supported by complementary actions at the regional and city level building on unique capabilities, optimal spatial development models and peer to peer networks to share best practices in how to enhance labour market resilience (Chapter 2).

Redefining the social contract: addressing labour market resilience challenges at the local level in five stages

Given the pronounced labour resilience disparities evident at the regional level and increasing importance of urbanization, national actions must be complemented by labour resilience policies at the regional and city level, including reconfiguring the social contract in a more sustainable manner. Cities

Potential for improvement in labour market resilience at all levels of the GLRI ranking

⁵ World Economic Forum Executive Opinion Survey, 2018

can build a new social contract to achieve greater labour market resilience through five stages:

Stage 1: Profile – Identify, profile and map the different types of citizens' job needs and requirements at the local community level based on different segments of the population (e.g. by local employment agencies).

Stage 2: 'New deal' – Identify the Social Contract(s) parameters between government, citizens and all key stakeholders at the local level that can sustain job resilience drivers (e.g. EU youth guarantee program).

Stage 3: Connect – Establish linkages between different stakeholders with appropriate governance to

address job resilience drivers, both structural and policy (e.g. create enlarged and more empowered local councils with cross-regional or cross-metropolitan areas common networks on issues like innovation and R&D).

Stage 4: Accelerate – Focus efforts on specific drivers of job resilience with the relevant community stakeholders over both longer and shorter periods (e.g. government accelerators).

Stage 5: Sustain goodwill – Continuously engage with communities through technology and direct citizen engagement to address job resilience drivers (e.g. Portugal's yearly budget polling).

CHAPTERS

CHAPTER 1: OVERVIEW OF GLOBAL LABOUR RESILIENCE INDEX 2020 RESULTS – A MORE LABOUR RESILIENT WORLD BUT WITH GEOGRAPHICAL DIFFERENCES

GLRI 2020: OVERVIEW

Global labour market resilience is rising and the most resilient labour markets are resisting global volatility

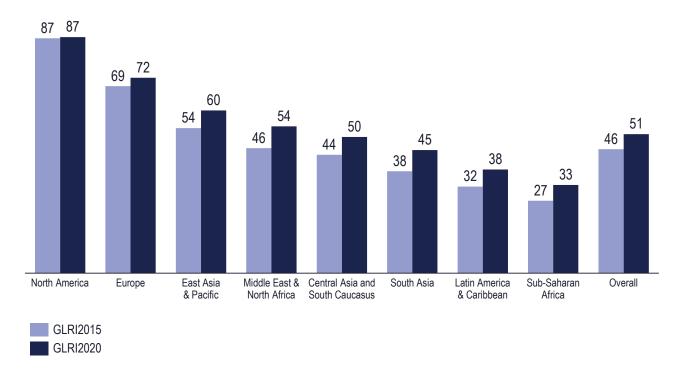
The labour markets of countries around the world are becoming more resilient. The average GLRI score for countries over five years has increased from 46 to 51 out of 100 while average global unemployment has dropped from 5.2% to 4.9% (Figure 2).

Many countries around the world have been able to weather the rise of economic and political instability better due to more resilient labour markets. The US

economy and labour market, for instance, has so far been remarkably resilient to the ongoing trade war with China. The unemployment rate of the country at 3.9% is at its lowest point since 1969 and every quarter the number of new jobs created seems to surpass the predictions of economists.

Moreover, the most resilient labour markets are holding up against slowing economic growth. Five out of the top 10 most resilient labour markets in the world that faced slowing economic growth were still able to further decrease already low unemployment rates (Figure 3).

Figure 2: Global evolution of GLRI 2020 vs GLRI 2015 results



Source: Whiteshield Partners



⁶ International Labour Organization, World Employment Social Outlook, 2019. All annual unemployment rate statistics in this report are based on ILO unless otherwise cited.

Figure 3: Growth rate of GDP at market prices based on constant local currency vs unemployment for the GLRI 2020 top 10

| | Annual GDP growth, constant LCU 2018 (%) | Average annual change GDP growth 2016-2018 (pp) | Unemployment rate, 2018 (%) | Average annual change in unemployment 2016-2018 (pp) |
|---------------|---|---|--------------------------------|---|
| Switzerlar | nd 2.75 | 1 0.51 | 4.88 | -0.02 |
| Singapo | re 3.14 | 0.09 | 3.77 | -0.16 |
| United State | es 2.93 | 0.68 | 3.93 | -0.47 |
| Denma | rk 2.39 | -0.43 | 4.97 | -0.60 |
| Netherland | ds 2.60 | 10.20 | 3.88 | -1.06 |
| Swede | en 2.23 | -0.09 | 6.44 | - 0.27 |
| Germa | ny 1.53 | -0.35 | 3.42 | -0.35 |
| Finlar | nd 1.67 | -0.48 | 7.76 | -0.53 |
| United Kingdo | m 1.39 | -0.27 | 3.95 | -0.43 |
| Belgiu | m 1.46 | -0.03 | 6.32 | -0.75 |

Source: Whiteshield Partners, World Bank

For example, despite uncertainties associated with Brexit and slower economic growth, unemployment in the UK is down to 3.8%, the lowest level in close to 45 years. It should be noted, however, that this job growth has been accompanied by a structural shift in employment towards low skilled work with a decline in productivity growth.

Policy responses to bolster labour market resilience depend on the level of economic complexity at national and local level

The greater the economic complexity of countries, regions and cities the greater the importance of investment in technology, innovation, and higher education in driving labour market resilience.

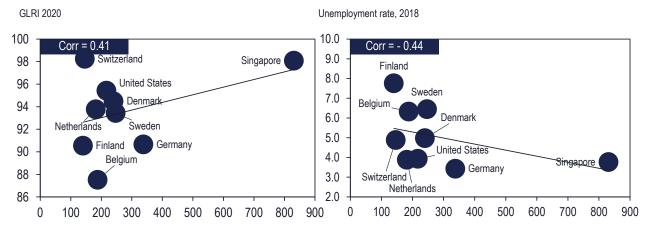
Policies relating to innovation and technology have the strongest correlation with labour market resilience for high income OECD countries. Given the widespread fears of technological unemployment it is interesting to note that investment in technology is so strongly associated with positive labour market outcomes in higher income countries. Three out of the top five countries with the highest level of robots installed per employee are in the GLRI top ten most resilient labour markets in the world and also have among the lowest levels of unemployment: Singapore, Germany and Sweden (Figure 4).⁷

Greater labour market resilience and lower unemployment levels associated with higher robot adoption rates reinforces the notion that robots can be effectively used to augment human productivity by focusing on more repetitive tasks and addressing labour shortages rather than simply replacing humans in the workforce.

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⁷ See World Robotics Report, 2019 for data on country robotics.

Figure 4: GLRI and unemployment rate vs robot density manufacturing



Robot density in the manufacturing industry, 2018, per 10 000 employees

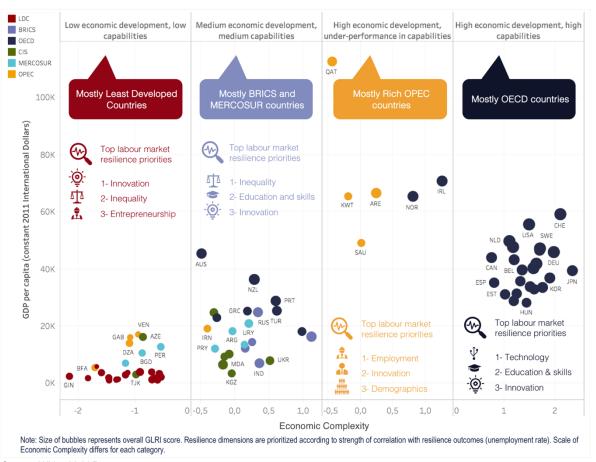
Robot density in the manufacturing industry, 2018, per 10 000 employees

Source: Whiteshield Partners, IFR, ILO

Developing national and local economies, by contrast, depend more on fundamental policies relating to the overall education environment, labour regulation and entrepreneurship support to boost their labour

resilience. The relative importance of policies to promote labour market resilience follows different economic development stages with potential implications for the sequencing of reforms (Figure 5).

Figure 5: Resilience dimension priorities according to economic development and capabilities of countries

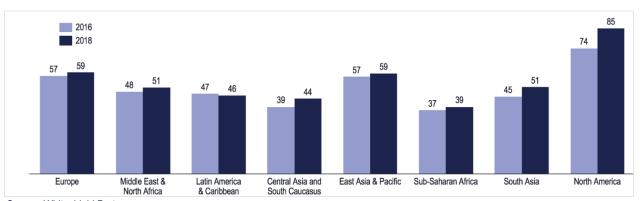


Source: Whiteshield Partners

Skill gaps have improved marginally around the world but graduate skillsets are still not keeping up with the pace of change

The widening gap between labour market demand for skills and their availability is an important challenge for policy makers and firms to address. These gaps are accentuated by the pace of technological change. Although skill gaps have improved marginally across the different regions of the world, except for Latin America, firms continue to be concerned that the relevance of the skillsets of graduates is not keeping up with the pace of evolving market requirements. The only country that has registered significant improvement in closing skill gaps over the last 3 years is the United States (Figure 6).8

Figure 6: Evolution of regional scores in graduates' skillset (GLRI 2015-2020)



Source: Whiteshield Partners

Skills gaps across industries can be explained by at least two main factors. First, on the demand side, the fourth industrial revolution and its associated technological disruptions is already impacting labour markets globally via rapidly shifting skills needs. Second, on the policy front, governments and educational institutions have been slow to adapt to these technological disruptions and the emergence of new trades in terms of education, skills and employment policies. For instance, overall education spending as well as tertiary and vocational education spending have been decreasing on average.

Even in the United States, one of the rare countries where perceptions of graduate skill sets have marginally improved over the last five years, widening skills gaps are translating into higher numbers of unfilled vacancies: seven million jobs remained unfilled at the start of 2019 in the United States as employers continue to complain about the difficulty of finding workers with the right skillsets⁹. Interestingly, manufacturing is one of the sectors in the country most

affected. According to the National Association of Manufacturers, the shortage of workers with the right skills has been the top concern in the industry for the past six quarters¹⁰.

Workers are aware of the skills challenge but often cite barriers to closing the skills gap such as time and cost constraints or even the difficulty in identifying the needed skills that prevent them from adopting mitigating actions. This highlights the important role of governments, businesses and universities developing innovative solutions to assist workers in the up-skilling process. According to several surveys, employers are reluctant to invest in training middle-skill workers as they do not consider them strategic enough in the digitalization context¹¹. This is yet another reason to leverage public-private partnerships and incentivize businesses to support employees' efforts to prepare for the future of work.

There is a significant opportunity to learn from countries pursuing effective policies to mitigate the



⁸ World Economic Forum Executive Opinion Survey, 2018.

https://www.progressivepolicy.org/wp-content/uploads/2019/03/SkillsGapFinal.pdf

¹⁰ https://www.nam.org/nam-survey-uncertainties-continue-to-drive-concern-5966/?stream=series-press-releases

¹¹ https://www.hbs.edu/managing-the-future-of-work/Documents/Future%20Positive%20Report%205.20.pdf

impact of skill gaps on the labour market, such as digital skills, STEM skills and soft skills (e.g., effective communication, empathy, and working in mixed cultural environments). For instance, Singapore has implemented a national lifelong learning program (Box

1) while Finland has focused on strengthening existing school curricula to teach the skills of the future (Box 2). Both approaches are complementary and can provide inspiration to other governments looking to address skill gaps.

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CONTEXT & OBJECTIVES

KEY INSIGHTS

MEASURES / OUTCOMES

- In a context of digital disruption and widening skills gaps, it is critical that individuals acquire the skills needed for future work.
- To address the widening skill gap, Singapore Government's Future Economy Council (FEC) launched the SkillsFuture initiative to prepare Singaporeans for the future of work through knowledge, application and experience.
- SkillsFuture is an inclusive, participative national movement that targets all population segments no matter their age and skill level.
- Unique credit system and rewards allow individuals 25+ to take ownership of their skills development and lifelong learning.
 - Programs and services offered are designed to serve the specific needs of the intended target segments (student, early career, mid career).
- In 2016, 126 000 Singaporeans used SkillsFuture credit to enhance their digital careers.
- More than 34% of applicants used the SkillsFuture programs and services more than once.

DESCRIPTION / APPROACH

The SkillsFuture initiative targets all Singaporeans no matter where they are in life (schools, early career, mid career, silver years). The initiative is built on 4 dimensions:

- Help individuals make well-informed choices in education, training and careers.
- Develop an integrated high-quality system of education and training that responds to constantly evolving needs.
- Promote employer recognition and career development based on skills and mastery.
- Foster a culture that supports and celebrates lifelong learning.

SkillsFuture provides a set of digital services that enable individuals to foster a lifelong learning mindset.

All Singaporeans 25 or above receive a first credit of \$500 to take initiative in managing their skills and lifelong learning.

Source: Whiteshield Partners; www.skillsfuture.sg; www.digitalmarketinginstitute.com





21ST CENTURY SKILLS

Policies to strengthen labour market resilience



CONTEXT & OBJECTIVES

KEY INSIGHTS

MEASURES / OUTCOMES

- Although Finland has had for many years had a high-quality education system, reflected in high scores in the OECD's PISA program, the government has been worried about deterioration in educational outcomes since the 2008 financial crisis and is also anxious to prepare citizens for future labour resilience.
- The government launched aradical overhaul of the K-12 education system through the 2016 National Curriculum Framework focused on building "21st Century Skills".
- The new curriculum is focused on "21st Century skills" that are hard to automate and focused on encouraging building an ability to learn.
- The new curriculum is supported by extensive teacher training to enable teachers to deliver it, but some have found the transition difficult.
- Although the national curriculum framework is set centrally, thereis significant room for local interpretation even down to the level of individual classrooms
- Too early for results to filter through into PISA and other assessment scores.
- However, anecdotal evidence suggests most pupils and teachers are highly engaged in the new form of learning.

DESCRIPTION / APPROACH

Focus of curriculum remains mathematics, language and sciences, but shift of teaching focus to develop "transversal competencies" – human skills that will equip pupils for future of work: thinking and learning to learn; taking care of oneself and others, managing daily activities, safety; cultural competence, interaction and expression; multiliteracy; ICT competence; working life competence and entrepreneurship; participation and influence, building the sustainable future.

Pupils are encouraged to make connections across subjects through undertaking an inter-disciplinary learning module every year using a Phenomenon-Based Learning approach with students having a say in what they want this to be focused on and being involved in group work to execute it.

Active use of technology is embedded in the curriculum approach.

Source: Whiteshield Partners; BBC; WEF, 4th Industrial Revolution; Finish National Agency for Education



Most noticeable policy progress has been achieved in technology, education and entrepreneurship

Areas in which countries have improved the most in the GLRI ranking over the past five years are technology (85%) followed by education (75%) and entrepreneurship (66%). Improvements in technology are due to improved access, driven by decreases in the cost of access (linked to greater competition and technological improvement) as well as increases in the number of people with access to fast internet and improvements in infrastructure. Lower costs and higher speeds of internet access have expanded the opportunities for people to access knowledge and training and helped raise the productivity of firms.

Progress in education is driven by a combination of higher government and household tertiary education spending, improved vocational training (rates of enrollment of young people as well as the quality of this education) and an increasing number of graduates of technical specialties, as well as an overall improvement in the level of digital skills. Such dynamics reflect the reaction of labour supply to the growing demand for technical specialties.

On the entrepreneurship front, most improvements have been driven by reductions in the time and cost to start a business. Taken together, the reforms undertaken around employment and entrepreneurship are very encouraging – they suggest governments around the world are more aware than ever that reducing unnecessary red-tape on businesses increases their dynamism and encourages growth and job creation.

Countries have also improved the quality and availability of statistics relevant to labour market

resilience. This suggests that countries are increasingly aware of the need to refine how they measure the drivers of labour market resilience and labour market outcomes.

The most resilient labour markets typically have more cohesive societies and stronger subnational level governance

Labour market resilience models, at least in higher income countries, tend to fall on a spectrum between "market-driven" (characterised by flexible labour markets, limited social protection and entrepreneurship-friendly regulation) and "social protection" (characterised by greater protection for workers and a more generous welfare system).

Switzerland, Singapore, and to a lesser extent the UK, are champions of the "market driven" model, with more flexible labour markets and strong entrepreneurial ecosystems. The three Nordic countries in the top 10 seek to balance the both models, combining entrepreneurial ecosystems with strong social protection models and effective active labour market policies to get people back into productive work as rapidly as possible.

However, both models appear in the GLRI 2020 top 10 performers reflecting two key factors of convergence beyond the broader models (a) stronger local governance (b) more geographically concentrated and cohesive societies

Typically, labour policies are not just enacted at the central level but also local level.

An example of convergence is training and upskilling indicators that have a much narrower distribution as the foundation of all resilient labour market models in the top 10 (Figure 7).

100 90 Mean Mean 80 Mean 70 Mean Score (1-100) 60 50 40 30 20 10 0 Flexibility of labour policy Worker's rights Active labour market Extent of staff training policies effectiveness

Figure 7: Score of the GLRI top 20 countries in selected selected labour market indicators

Two different paradigms of labour market policy among resilience leaders

A common focus on training and re-training of the workforce among resilience leaders

Source: Whiteshield Partners

Industrialised countries in Europe and North America are converging more rapidly towards labour market resilience

While almost all countries have improved their labour market resilience over time, convergence appears to be happening more rapidly for the most industrialised countries in Europe and North America which suggests a widening inequality in achieving resilience of labour markets.

This finding suggests that international financial institutions must place a greater emphasis in helping poorer countries catch up and close this widening labour market resilience gap with richer countries.

Income groups remain a good overall predicator of policy performance with a strong correlation between policy scores and GDP per capita (Figure 8). Among high-income countries there is a select group that is clearly outperforming the rest, driven in particular by innovation and education (Figure 9).

Strong opportunities for improvement in labour 100 000 SGP 50 000 resilience vs peers ISR Over-achievers in labour resilience vs peers 20 000 NEN Income per capita (logarithmique scale) CHN GAB SRB SUR 10 000 INDJOR BTN GUY NN/ SLV AGO NGA 5 000 ZMB KEN 2000

Figure 8: GLRI 2020 performance vs GDP per capita in PPP\$ (logarithmic scale)

Upper-middle income Lower-middle income

Low income

80

09

GLRI score (1-100)

High income

100

Note: The trend lines represent a polynomial of degree 3. Countries placed above the line are those over-performing in the GLRI given their income level. Countries below the line are under-performing in GLRI. Income groups follow the World Bank classification. Source: Whiteshield Partners

H

COD

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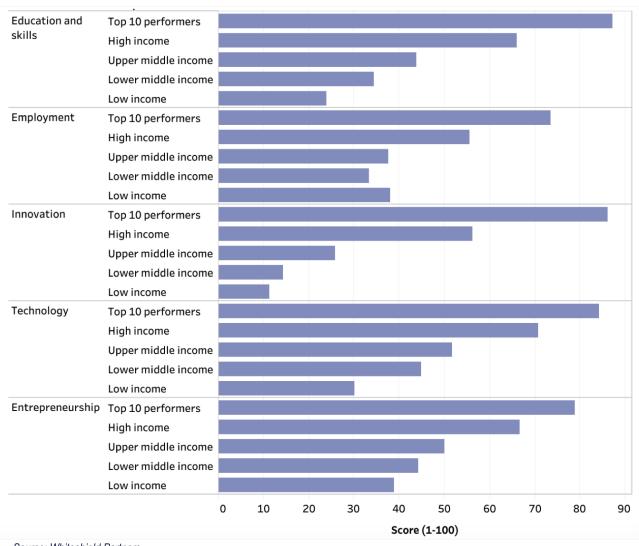
1000

0

LBR

BDT

Figure 9: GLRI 2020 performance in policy sub-pillars by income group



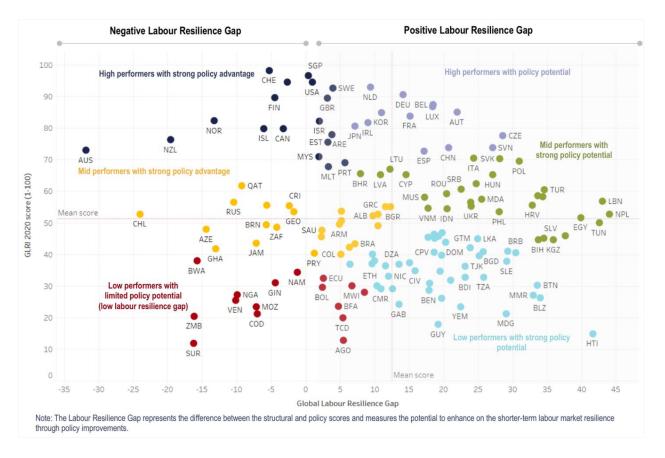
Potential for improvement in labour market resilience at all levels of the GLRI ranking

The labour resilience gap measures the difference in score between the structural pillar and the policy pillar. Countries with the widest positive gap between the structural and policy pillar scores have the greatest potential for short term labour market resilience improvement through better policies. While richer countries are converging faster towards higher levels

of labour market resilience, it is also true that countries from all income levels have potential for short-term policy improvements in labour market resilience (Figure 10 and Figure 11).

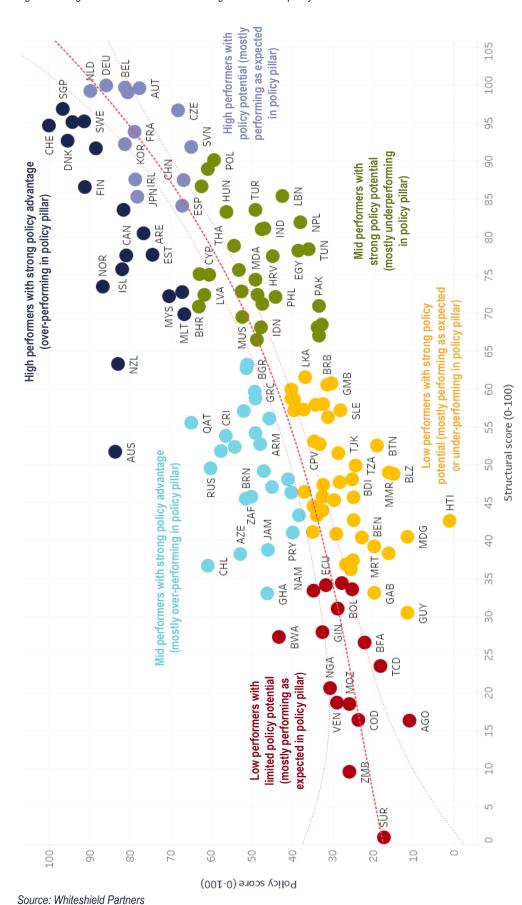
Among the strong GLRI performers with high policy improvement potential are France, Germany, Belgium and Poland, Austria and Czech Republic. Lebanon, Tunisia, Nepal and Egypt are the countries with the highest policy improvement potential.

Figure 10: Matrix of Global Labour Resilience Index score vs Global Labour Resilience Gap¹²



¹² The labour resilience gap is the difference between the structural pillar score and the policy pillar score.

Figure 11: Segmentation of countries according to GLRI 2020 policy scores vs structural scores



Note: Countries are clustered according to their overall GLRI score and their Global Labour Resilience Gap. The trend lines represent a polynomial of degree 3. Countries placed above the line are those over-performing in the policy pillar given their income level. Countries below the line are under-performing in the policy pillar

GLRI 2020: TOP 10 COUNTRIES

The composition of the top 10 countries in the GLRI has remained remarkably stable over the last five years driven primarily by continuous policy improvement in the areas of education, labour, innovation, technology and entrepreneurship.

Switzerland and Singapore top the GLRI 2020 rankings based on their strong and balanced performance across all dimensions of the labour market resilience framework. Building on its leading labour market resilience position. Switzerland has further diversified its exports and improved ICT access and infrastructure over the last five years. Switzerland has also raised educational spending, significantly reduced gender pay gap and softened the negative impact of taxes on workers. Singapore has slipped just behind Switzerland into second place due to increased concentration of exports, a slight lowering of ICT affordability slowdown and access. а entrepreneurship activity and the relative ageing of the population.

The United States holds a solid third position in the GLRI 2020 ranking buttressed by improvements in education and skills (in particular STEM graduates and skillset of graduates as well as government educational spending), labour policy and better access to loans.

Denmark has moved from fifth to fourth place in five years due to a significant reduction in dependence on natural resources, a better business environment (e.g. simplified access to loans and reduced time to start a business), which led to increased business activity, and better technology performance comparing to other countries.

On the other hand, Sweden and Finland have declined in the top 10 ranking, moving respectively from second to sixth and six to eight place. Sweden has declined on almost all policy dimensions — in particular in technology. The major exception is the education and skills dimension where Sweden maintains the same rank as five years ago. There is a sharp increase of negative impact of taxes on the incentive to work. Finland has suffered the steepest decline in the structural pillar namely through reduced diversity of exports and ageing population. It also shows a decrease education and innovation outcomes.

Germany is ranked seventh overall with an outstanding performance in structural resilience (first) cemented by a high level of economic complexity. The country has some room for improvement on the policy front where it ranks 10th overall. This includes fostering a more attractive entrepreneurship environment, reducing gender imbalances, and cutting the tax wedge.

The UK and Belgium have maintained a stable rank over five years in ninth and tenth place respectively. Belgium has registered improvements in the employment pillar (hiring and firing practices, hiring of foreign labour and worker's rights) but a weaker performance on the technology pillar (ICT goods and services exports). The UK's labour market resilience masks some regional imbalances and vulnerabilities in job quality that are covered in Chapter 3. Netherlands has moved up from seventh to fifth place over five years largely driven by structural improvements related greater economic to diversification (four rank improvement).

The best performers in GLRI 2020 ranking stand out with high scores in both policy inputs and policy outputs, suggesting highly effective policy making. This compares to the next level down of performers which have strong policy inputs (e.g. education spending) but do less well on policy outputs. The gap is significant even when comparing the top ten performers to those countries ranked from 11 to 20. For example, while the countries ranked from eleven to twenty in the GLRI have comparable education spending to the top ten (at around 5.5% of GDP), the performance of the top ten countries is on average 6% higher in PISA scores and 16% higher in the skillset of graduates.

In other words, the top of the labour market resilience league is more effective in translating policy inputs into policy outputs (Figure 12). This greater policy effectiveness is supported by linking different policy areas. For instance, Denmark is actively linking its digital and technology strategy to its skills and talent policy (Box 3) while Luxembourg offers a good example of linking SME-support and technology policy in order to fully leverage the potential of the digital economy (Box 4).



CONTEXT & OBJECTIVES

KEY INSIGHTS

MEASURES / OUTCOMES

- The government established the Disruption Council – a Partnership for Denmark's Future in May 2017 in order to address labour market resilience.
- The council looks at future skills, free trade, international partnerships, new business models, tomorrow's technology and lifelong learning.
- Denmark has a strongly resilient labour market supported by a combination of relatively flexible labour regulation, an active labour market policy and a generous benefit system.
- High levels of investment in active labour policy 3.16% of GDP (highest in the OECD).
- Strong coordination between government, private sector and unions through formal institutions (e.g., Disruption Council– a Partnership for Denmark's Future).
- Vocational training subsidized for lifelong learning and constantly updated to ensure relevance.
- 70 per cent of Danes think 'it is good for people to change jobs every few years' and 25% change jobs in any given year.
- Unemployment rate consistently below EU average (June 2018 5.0% vs. EU average of 6.9%).

DESCRIPTION / APPROACH

Disruption council brings together trade unions, employer organizations, entrepreneurs, experts, Danish youth, CEOs and ministers to reflect on future market trends and how they will impact work:

Recent initiatives include revising laws and regulations around the sharing economy (increased worker
protection and measures to support the industry) and tripartite agreement with social partners on
vocational training and education to improve flexibility and incentives for lifelong learning.

The Danish "flexicurity" system has three major foundations, ensuring relatively low rates of unemployment, high quality jobs and high levels of equality:

- Flexible labour regulation flexible rules for hiring and firing that incentivize companies to hire
- Active labour market policies compulsory activation programs for unemployed (with private sector subsidised by the government for up to 1 year), 6 weeks of free education for the unemployed
- Generous unemployment benefits up to 90% of pay for low wage employees for up to 2 out of every 3 years.

Government subsidised (covering ~85% of cost) lifelong vocational training (over 2 800 courses updated annually, ensuring focus on employer skill needs).

Source: Whiteshield Partners; WEF; The Disruption Council, Education and Training – Lessons from Denmark by Kinley Salmon; www.star.dk

SKILLS BRIDGE Policies to strengthen labour market resilience automatable | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

CONTEXT & OBJECTIVES

KEY INSIGHTS

MEASURES / OUTCOMES

- Digitization is transforming the way companies operate.
- Luxembourg's Digital Skills Bridge aims to provide educational, financial and technical support to firms faced with this transformation.
- Company focus: Specific target on firms and their employees, in particular SMEs.
- The Digital Skills Bridge program follows a multi-stakeholder, demand driven approach.
- Priority placed where the impact of digital transformation is strongest.
- The Skills Bridge program was launched in May 2018 in pilot mode with 16 companies and 500+ employees participating.
- By August 2018, 26 individuals have been certified as personal advisors specialized in the Luxembourg Digital Skills Bridge program.

DESCRIPTION / APPROACH

Luxembourg Digital Skills Bridge provides technical and financial assistance to upskill employees in companies facing major technological disruption.

Skills Bridge helps organizations invest in the future of their employees and operations through:

- Raising awareness and supporting companies whose business activities have or will be significantly transformed by digital disruption
- Coaching and upskilling employees whose jobs will be impacted by the digitalization and advise them on new placement opportunities
- Demonstrating the value of a proactive and preventive upskilling approach for companies, employees and society
- Developing an ecosystem of relevant assessment and upskilling solutions.

The program is governed by a tripartite official body with representatives from the administrations directly involved in the project, representatives of employer associations and trade unions benefitting from national representation.

Source: Whiteshield Partners; https://www.skillsbridge.lu/



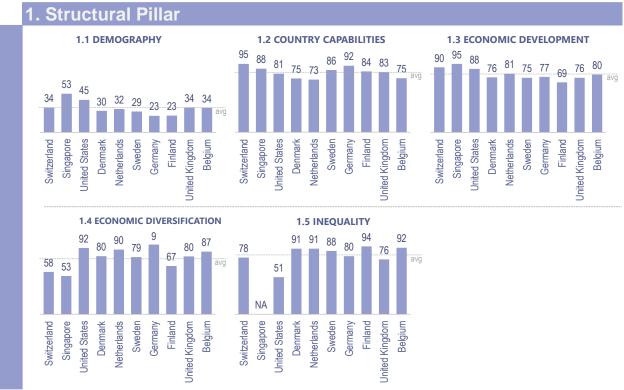
A summary of the GLRI 2020 results for the top 10 countries and breakdown of top 10 GLRI results by sub-pillar is provided in Table 2.

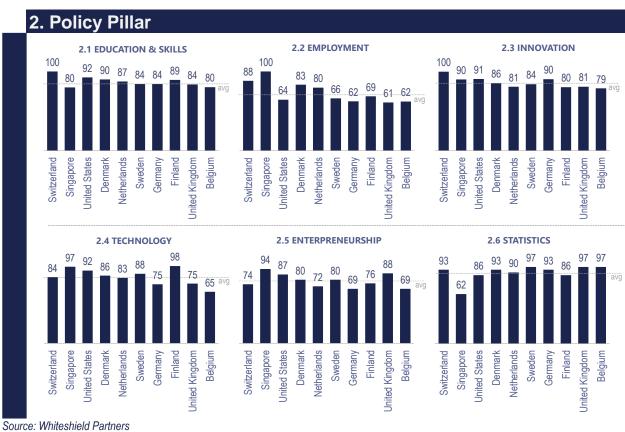
Table 2: Overview of GLRI 2020 results for top 10 countries

| Country | GLRI 2020 Rank | GLRI2020 Score (1-100) | 1. Structural Pillar Rank | Structural pillar score (1-100) | 2. Policy Pillar Rank | Policy pillar score (1-100) | Trend 2015-2020 |
|----------------|-------------------|------------------------------|---------------------------------|---------------------------------------|--------------------------|-----------------------------------|--------------------|
| Switzerland | 1 | 98 | 10 | 95 | 1 | 100 | 2 |
| Singapore | 2 | 97 | 6 | 97 | 2 | 97 | -1 |
| United States | 3 | 95 | 9 | 95 | 4 | 94 | 1 |
| Denmark | 4 | 95 | 12 | 93 | 3 | 95 | 1 |
| Netherlands | 5 | 93 | 4 | 99 | 7 | 90 | 2 |
| Sweden | 6 | 93 | 8 | 95 | 5 | 91 | -4 |
| Germany | 7 | 91 | 1 | 100 | 10 | 86 | 1 |
| Finland | 8 | 90 | 21 | 87 | 6 | 91 | -2 |
| United Kingdom | 9 | 90 | 15 | 92 | 8 | 88 | 0 |
| Belgium | 10 | 87 | 2 | 100 | 16 | 81 | 0 |

Source: Whiteshield Partners

Figure 12: Breakdown of GLRI 2020 results of top 10 countries by sub-pillar score (1-100)





The top 10 ranking is dominated by countries from North Western Europe, in particular the Nordic Countries

Countries from North West Europe hold eight out of the top 10 slots in the Global Labour Resilience Index 2020 (Switzerland, Denmark, Netherlands, Sweden, Germany, Finland, United Kingdom and Belgium), including three Nordic countries. These countries tend to be characterised by highly diversified economies with multiple trading partners, strong educational systems with significant public investment and engines of innovation (Box 5). They are also more egalitarian in terms of income distribution.

European top 10 countries better at managing the demographic decline

The top 10 countries in North Western Europe are ageing less rapidly than other developed countries. Switzerland, Denmark, Germany, Sweden, the UK and Belgium have improved the evolution of their population pyramid over the last 5 years, thanks in part to relatively open immigration policies contributing to the development of a younger, more flexible workforce. In Germany, for example, the percentage of the population aged over 65 has increased by only 0.8 percentage points over the past five years (from 20.9% in 2013 to 21.7% in 2018) and in the UK by 1.1 percentage points (from 17.5% to 18.6%) compared to an average of 1.6% for the EU as a whole (from 18.4% to 20%).

Singapore by contrast has witnessed a significant ageing of its population over the same period, with the percentage of the population over 65 increasing by 3.1 percentage points. While the country's population pyramid remains younger on average than the rest of the top 10 (with the population over 65 still only 13.6% compared to 19.4% for the rest of the top 10), these early signs of demographic decline suggest that Singapore's policy makers should be thinking about demographic and immigration policies to foster a younger workforce¹³.

Both market-driven and social-driven models have places in the top 10

Singapore, the USA and the UK demonstrate a more "market-driven" model of resilience, with flexible labour markets and strong entrepreneurial ecosystems encouraging business creation and economic dynamism. These countries have among the highest scores on entrepreneurship (except New Zealand which is ranked 1st) and all rank in the top five for hiring and firing practices. Singapore goes further still, with no state unemployment insurance system in place, believing that the best way to support unemployed workers is to help them back into employment (Box 6).

The Nordic countries, and to a lesser extent Germany, the Netherlands and Switzerland, have a more "social-driven" model characterised by high-quality state-funded education, investment in effective active labour market policies (all score highly in both spending and effectiveness of active labour market policies) and strong collective bargaining mechanisms.

¹³ World Bank staff estimates based on age/sex distributions of United Nations Population Divisions World Population Prospects 2017 Revision.



FINLAND

EDUCATION REFORM AND INVESTING IN FUTURE TECHNOLOGY

Finland, which has seen its scores fall in the education, innovation, technology and entrepreneurship sub-pillars over the past five years, is very much aware of the need to invest in these areas and is undertaking a number of important reforms and investments.

Wide-reaching Educational Reforms

- Once the darling of educational reformers for its high scores in international rankings of student achievement, Finland has seen its PISA score drop over the past 5 years.
- Through the 2016 National Curriculum Framework, Finland has recently launched a wide-ranging reform of the educational system, refocusing its
 curriculum on "21st Century Skills" (Thinking and learning to learn; Taking care of oneself and others, managing daily activities, safety; cultural
 competence, interaction and expression; multiliteracy; ICT competence; Working life competence and entrepreneurship; Participation and influence
 and building the sustainable future) the sorts of skills that are difficult to automate and will contribute over the longer term to labour resilience.
 - Pupils are encouraged to make connections across subjects through undertaking an inter-disciplinary learning module every year using a Phenomenon-Based Learning approach with students having a say in what they want this to be focused on and being involved in group work to execute it
 - · Whilst it is too early to see this reform reflected in the education sub-pillar, it will likely lead to further improvements in the future.

Long-term Investments in Future Technologies

- Finland is also working to address its faltering innovation engine with investment in research and a renewed focus on technologies for the future.
 - For example, Finland was the first country in the world to put in place an Al strategy in 2017 and significant investment has gone into ensuring Finland is able to be a leader in Al.

Source:

Whiteshield Partners, Finland Ministry of Education

Box 6: Bringing citizens back to work - case of Singapore



SINGAPORE

WORK NOT WELFARE

The Singaporean government works on a fundamental principle of encouraging citizen self-reliance and believes in supporting citizens back into work through retraining and support in job searches rather than through unemployment insurance schemes to support people out of work. This has even been explicitly stated by senior government figures:

"Our strategy has been to encourage economic self-reliance by promoting social mobility. Instead of providing large unemployment benefits and price support schemes, we prefer job creation and market competition. The provision of subsidies has been selective and confined mainly to education, healthcare, and public housing."

Monetary

- Richard Hu, Minister for Finance and Chairman of the Authority of Singapore, 22 March 1997

Support for career development and reintegration into work:

- The SkillsFuture initiative prepares Singaporeans for the future of work, provides a set of digital services (including a job matching portal) that enable
 individuals to foster a lifelong learning mindset, with a credit of \$\$500 for all Singaporeans over 25 to contribute towards the cost of further education
- The Adapt & Grow (A&G) initiative combines a number of other programmes to help Singaporeans back into work:
 - Career support program (CSP) wage support provided to companies hiring older unemployed Professionals, Managers, Executives and Technicians (PMETs)
 - Professional Conversion Programme (PCP) salary support to PMETs employed by companies going through a period of structured training, to acquire the skills required for a new job
 - P-Max program to support SMEs looking to hire PMETs
 - · Place and Train programmes for low skilled workers providing salary support to companies employing and training lower skilled labour
 - Work trial programmes effectively a form of apprenticeship scheme providing on the job training to lower skilled workers

Subsistence support for the truly needy:

Whilst no unemployment insurance system exists, there is welfare support for the truly needy, with a number of means-tested programs to support
those in dire need including a Public Assistance Scheme, Interim (Short Term) Financial assistance and a Rent and Utilities Assistance Scheme

Source: Whiteshield Partners, Ministry of Manpower, Workforce Singapore, Research and Library Services Division Legislative Council Secretariat



Both models are facing challenges. The market-driven models have witnessed a rise in income inequality and lower quality jobs – part time, gig economy – which are hidden in otherwise buoyant unemployment figures.

The social-driven model is being tested by ageing populations and large-scale immigration which place strains on the welfare state by increasing costs whilst also reducing citizens' willingness to pay. Social solidarity is much easier to "sell" in homogenous populations with little difference in ethnicity and high levels of income inequality. As these variables shift, so too does willingness to fund a system which might be seen to benefit "the other".

To ensure continued labour market resilience, reforms will need to be applied to the social model in the coming years to make it more sustainable whilst preserving its best features. The Nordic countries are well-aware of this and have many initiatives in place to address the coming challenges. Most have implemented pension reforms over the past two decades to ensure both long term affordability and adequate coverage of ageing populations, raising the retirement age and converting state pension schemes

into investment schemes rather than schemes financed by current taxation. Individually and collectively, the Nordic countries have invested significantly in thinking through policy responses to the future of work (Box 7). For example, The Nordic Council of Ministers (representing Denmark, Finland, Iceland, Norway, Sweden, the Faroe Islands, Greenland and Åland) has organized an annual conference for the past four years to assess the future of work in the Nordic region and to formulate potential policy responses.

It is important to highlight that the market and social-driven models highlighted above represent degrees on a spectrum rather than extremes. For instance, the USA and the UK both have active labour market policies (though they spend significantly less than the Nordics – 0.2% of GDP in the USA and 0.54 of GDP (2011) in the UK vs. 1.1% in Norway, 1.7% in Sweden, 2.8% in Finland and 3.2%¹⁴ in Denmark) and the Nordic countries benefit from entrepreneurial ecosystems (Denmark (8th), Sweden (9th), Finland (16th) and Norway (19th) – all rank highly in the Global Entrepreneurship Index, though not as highly as the USA (1st) and the UK (4th).

Box 7: Initiatives to prepare the nordic labour market model for the future of work

ADAPTING THE NORDIC MODEL TO ENSURE LABOUR MARKET RESILIENCE LONG TERM POLICY THINKING





- The council was headed by the Prime Minister, and comprised eight ministers and 30 members, including CEOs, social partners, researchers and others.
- It has contributed significantly to policies on education (helping to secure a tripartite agreement on a stronger and more flexible system for continuing training), digital growth (to help businesses make use of new technologies and to ensure Danes get the right competencies to manage in a digital future) and the "gig" economy (helping to broker the collective agreement between the platform company, Hilfr and the Danish trade union, 3F).



SWEDEN MISSION: THE FUTURE

- Misson: The Future was developed by the Swedish Government to look at long-term ideas and policy development to tackle the challenges of the future.
- The project was begun in February 2015 and concluded in April 2016.
 It was chaired by Kristina Persson, Minister for Strategic Development and Nordic Cooperation and included seven ministers and the prime minister.
- It took a cross-government perspective on three major challenges for Sweden, including: the future of work, the transition into a fossil-free society, and the need for stronger multilateral global coordination.
- Major policy proposals from the future of work team focused on ensuring government funded life-long learning programs with a particular focus on the over-30 population.

Source: Whiteshield Partners, Denmark's National Reform Programme 2019, WEF, Centre for Public Impact, Swedish government

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¹⁴ OECD, 2017 or latest available data.

GLRI 2020: COUNTRIES WITH THE HIGHEST SHORT-TERM LABOUR MARKET RESILIENCE POTENTIAL

Countries with the widest gap between the structural and policy pillar score – the so-called *labour resilience* gap – have the greatest potential to strengthen the

resilience of their labour markets in the shorter-term through targeted policy reforms (Table 3).

Table 3: Top 30 countries with the highest Labour Resilience Gap in the Global Labour Resilience Index 2020

| Country names | Labour Resilience Gap | Rank |
|------------------------|--------------------------|------|
| Nepal | 44 | 1 |
| Lebanon | 43 | 2 |
| Tunisia | 43 | 3 |
| Haiti | 42 | 4 |
| Egypt, Arab Rep. | 40 | 5 |
| Pakistan | 38 | 6 |
| Kyrgyz Republic | 36 | 7 |
| Turkey | 35 | 8 |
| El Salvador | 35 | 9 |
| India | 34 | 10 |
| Belize | 34 | 11 |
| Bosnia and Herzegovina | 34 | 12 |
| Jordan | 34 | 13 |
| Bhutan | 34 | 14 |
| Myanmar | 33 | 15 |
| Croatia | 33 | 16 |
| Poland | 31 | 17 |
| Gambia, The | 30 | 18 |
| Barbados | 29 | 19 |
| Sierra Leone | 29 | 20 |
| Madagascar | 29 | 21 |
| Czech Republic | 29 | 22 |
| Slovak Republic | 28 | 23 |
| Philippines | 28 | 24 |
| Hungary | 27 | 25 |
| Slovenia | 27 | 26 |
| Tanzania | 26 | 27 |
| Bangladesh | 26 | 28 |
| Moldova | 26 | 29 |
| Senegal | 25 | 30 |

Source: Whiteshield Partners

Nepal, Lebanon, Tunisia and Egypt are among the top 5 countries with the most potential to strengthen the resilience of their labour markets in the short-term

Nepal, Lebanon, Tunisia and Egypt are among the countries with the most potential to strengthen the resilience of their labour markets in the short-term with the widest gaps between structural and policy scores. Building on relatively attractive structural characteristics – economic diversification, low levels of inequality, younger demographics (except Lebanon and Tunisia) – countries with the high labour resilience gaps can reap the greatest rewards in strengthening the resilience of their labour markets through targeted policy reforms in areas such as education, labour, entrepreneurship and innovation policy.

Nepal's youthful population, relatively diversified exports and high levels of income equality give it the highest structural score in the South Asia region. Nepal has a natural structural advantage relative to other countries that should be leveraged. However, its low scores in education and innovation pull down its policy score significantly, leading to a high resilience gap.

Nepal has considerably increased its spending on education over the past 5 years, moving from 3.5% of GDP in 2013 to 5.2% of GDP in 2018¹⁵, and has made important progress in increasing enrolment and improving equity of access under successive School Sector Development Plans.

However, increased spending has yet to translate into quality improvements and average number of years of schooling remains very low (3.5 years vs. an average of 9.2 for all GLRI countries). Increasing the average number of years of schooling and improving education quality should be an urgent focus for the government.

Lebanon has a relatively developed and sophisticated economy with high share of services in GDP, limited dependence on natural resources, moderate income per capita and high levels of income equality.

The labour market, however, is under strain from gender imbalances (ranked 135th for women in labour

force), an absence of incentives to attract and retain talent (ranked 110th) and poor labour policy effectiveness (ranked 125th). Moreover, the regulatory environment is not conducive to innovation, with relatively weak IP protection (ranked 108th). The potential for policy improvement to enhance labour market resilience is very high in this country. Given the current severe political and economic crisis, with rising unemployment and increasing levels of poverty, addressing policies to improve labour market resilience should be a key priority for the new government.

Egypt benefits from a fairly diversified economy (ranked 28th overall) and high levels of income equality (26th). It has also seen a significant reduction in dependence on natural resources (increasing by 16 ranks over the past five years on this indicator).

On the policy front, the country has engaged in a series of regulatory reforms which have significantly improved the business environment, especially in the ease of starting a business and access to loans, enabling the country to jump by 40 places in entrepreneurship outputs over the past five years. Egypt has also managed to increase its ICT exports which has contributed to its improved performance in export diversification. In the employment pillar, Egypt has also experienced significant improvements in the fields of hiring and firing, tax burden on workers and labour-employer cooperation.

However, this progress has been hampered by remaining challenges in several areas of skills and employment. Egypt suffers from high skills gaps (135th) notably due to a persistent challenge of low-quality vocational education and low investment in staff training as well as declining educational expenditure. These factors added to poor labour market policies (101st) help to explain high levels of unemployment especially among the youth. The country also faces a low supply of skilled labour (106th) consistent with its poor performance in attracting and retaining talent (114th).

Tunisia shows a similar strength in economic diversification in addition to noticeable progress in improving economic complexity (46th) and tertiarization

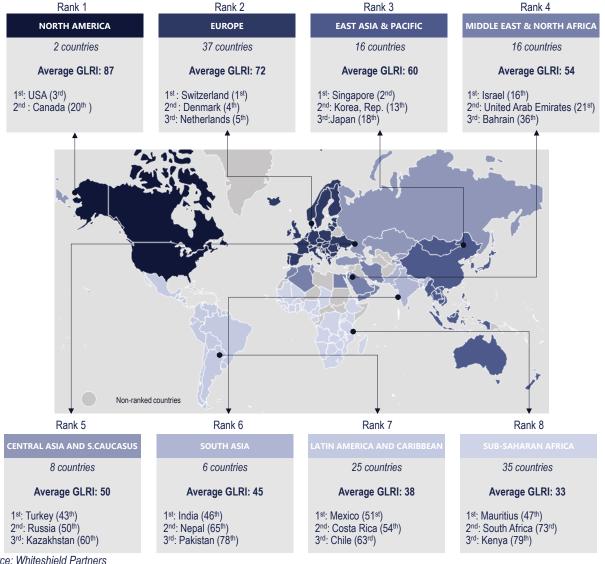
¹⁵ UNESCO Institute for Statistics.

of the economy (41st). Compared to other countries with high labour resilience gaps (excl. Lebanon), Tunisia benefits from a relatively high performance in education and technology, mainly thanks to improvements in education spending, a high share of STEM graduates (5th), major progress in critical thinking (increased by 23 ranks) as well as high levels of ICT affordability. These relative strengths also enabled an increase in technology (jumping by 28 ranks in 5 years) both in terms of ICT subscriptions, affordability and exports. However, the country suffers from high regulatory burdens both in the labour market and entrepreneurship policy, including low access to loans and bureaucracy. Increasing the flexibility of the labour market while reducing barriers to start a business would be quick policy-wins for Tunisia.

GLRI 2020: REGIONAL ANALYSIS

This section assesses the GLRI 2020 results by region. Table 4 shows performance by region with average scores for each region in the four main GLRI measures. The Global Labour Resilience Heat Map highlights the disparities in labour market resilience across the world and shows the top three performing countries in each region in Figure 13. Figure 14 provides a comparative summary of regional results by sub-pillar. More in-depth analysis of GLRI regional performance is provided in the text below.

Figure 13: Global Labour Resilience Heat Map (GLRI 2020)



Source: Whiteshield Partners

Table 4: Average GLRI 2020 performance by region

| Region | GLRI Regional Rank | Number of Countries | Average GLRI | Average Structural Score | Average Policy Score | Average Labour Resilience Gap |
|---------------------------------|--------------------------|------------------------|-----------------|--------------------------------|----------------------------|--|
| North America | 1 | 2 | 87 | 86 | 88 | -1 |
| Europe | 2 | 37 | 72 | 82 | 67 | 14 |
| East Asia & Pacific | 3 | 16 | 60 | 67 | 57 | 10 |
| Middle East & North Africa | 4 | 16 | 54 | 64 | 49 | 15 |
| Central Asia and South Caucasus | 5 | 8 | 50 | 57 | 47 | 10 |
| South Asia | 6 | 6 | 45 | 68 | 34 | 33 |
| Latin America & Caribbean | 7 | 25 | 38 | 45 | 35 | 11 |
| Sub-Saharan Africa | 8 | 35 | 33 | 39 | 29 | 10 |
| Overall world average | | 145 | 51 | 60 | 47 | 13 |

Source: Whiteshield Partners

North America and Europe continue to top the regional GLRI performance table but East Asia and the Pacific closing the gap

At a regional level, North America and Europe continue to outperform the rest of the world with the highest average GLRI scores of all regions. This is not surprising given the relative sophistication and development of their economies, their high levels of economic diversification, well-funded education systems and favourable conditions for entrepreneurship and innovation.

However, the East Asia and the Pacific region is catching up with Europe, especially on the policy front, closing to within 10 points difference between average policy scores (57 vs 67) compared to a gap of 15 points 5 years ago. It should be noted that East Asia and the Pacific also has a broader spectrum of countries with different levels of labour market resilience, ranging from Singapore (ranked number 2 in the index) to Myanmar (ranked 130).

The MENA region with its high preponderance of middle-income countries (sandwiched between the highly developed Israel at the top and war-torn Yemen at the bottom of the MENA table) sits in the middle of the regional table.

In MENA, there is significant sub-regional variation with GCC countries presenting a different profile to North African countries. GCC countries are

characterised by the highest youth demographics in the region but low levels of economic diversification and relatively low complexity (with oil and gas crowding out other industries) offsetting their advantage in income levels. Five years ago they have presented strongly negative resilience gaps, but in the last 5 years they have been equalizing structural and policy performance by large investments in policy inputs in education and innovation and regulatory reforms to improve the business environment and labour market flexibility contrasted with the structural weaknesses associated with high reliance on the oil and gas industry. Among GCC countries, the UAE is the only high resilience performer (ranked 21st). The country has managed to translate policy improvements (notably in education and technology) into structural strengths with progress in economic complexity, diversification of exports and tertiarization of the economy reducing its dependence on natural resources.

In South Asia, India appears to be pulling ahead of its regional peers on labour market resilience, driven by major improvements in economic diversification (increasing by 9 ranks over the past five years). On the policy front, India has been investing more entrepreneurship (increased by 33 ranks) driving by simplified bureaucratic and shortened time to start a business (from 32.7 days to 16.5 days¹⁶). For the last 5 years India has also significantly improved hiring and firing practices (increased by 34 ranks) as well as capacity to attract and retain talent and reduced impact

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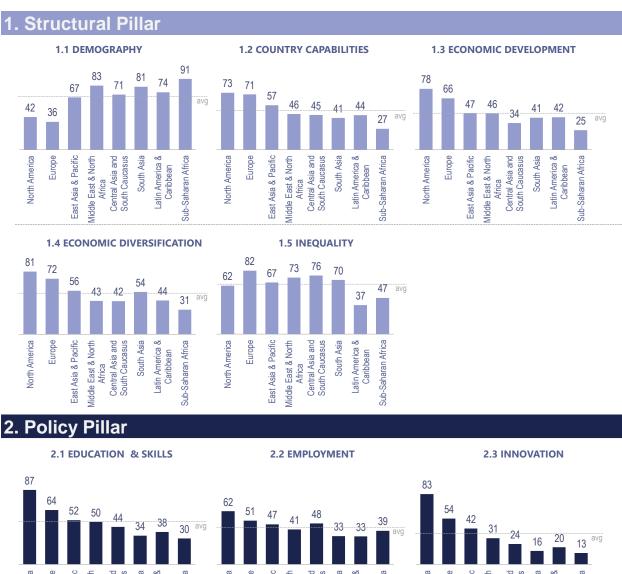
¹⁶ World Bank, Doing Business 2020 report.

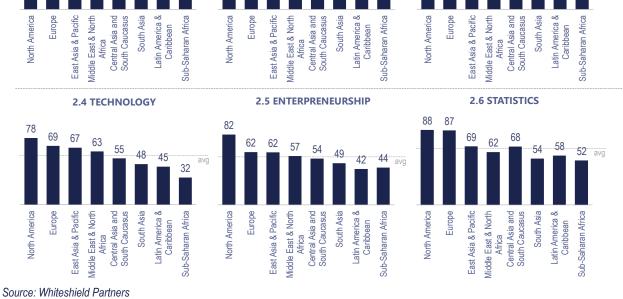
of taxes on workers. India also benefits from global leadership in creative goods exports and high ranks in ICT affordability. Finally, India has pursued several reforms to improve the entrepreneurship environment both by enhancing the ease of starting businesses and improving access to loans.

As in the case of East Asia and the Pacific, the mean labour market resilience for the Latin America and the Caribbean region is pulled down by countries such as Suriname, Haiti and Guyana which are in the bottom five in the GLRI.

Sub-Saharan Africa trails the other regions in labour market resilience. The region has the lowest or second lowest average score on all dimensions of the Index except for demographics (where it scores highest) and employment. Given the low level of economic development and economic capabilities the top resilience priorities for the region are education, employment and entrepreneurship. The small number of Sub-Saharan countries which have managed to progress significantly in resilience (such as Rwanda) have invested significantly in these areas enabling them to follow a relatively balanced resilience path with both policy and structural improvements.

Figure 14: GLRI 2020 regional scores¹⁷





¹⁷ Average GLRI score of the region is the mean of GLRI scores for all countries included in the region. Regions are ranked from highest to lowest average GLRI score.

NORTH AMERICA

USA highly resilient but with growing inequality

The USA is the leader in the market-driven labour market resilience model, scoring well across all policy areas, with particular strengths reflected in education, innovation, technology and entrepreneurship.

In the USA, the market-driven model supports positive educational outcomes — relatively moderate government investment in education (ranked 50 in the GLRI for education spend) and good PISA results at secondary level are accompanied by a high quality, largely private, tertiary education system which produces strong graduates and makes it easy for companies to find skilled employees (ranked 1 in the GLRI for skilled labour supply and ranked 2 in skillset of graduates).

The dynamism of the US market continues to make it a magnet for talent, notwithstanding recent tightening of immigration policy. However, inequality has been increasing over the past five years and is coming close to the levels seen in less developed countries such as Mexico.

Canada following a European path to labour market resilience

Canada follows a more European model of social support with active labour market policy to support workers getting back into jobs. Moreover, Canada has strengthened workers' rights and worker-employer relationships over the past five years.

While its economy is less dynamic and entrepreneurial than that of the US, it enjoys greater levels of income equality, which helps to further reinforce its social protection model.

Canada is placing a specific emphasis on the future of work with the foundation of the Future Skills Council and the Future Skills Centre. These institutions bring together actors from the public and private sectors to collect and monitor data on future skills, advise the government on policy to address future skills needs and develop innovative approaches to help Canadians gain the right skills and succeed in the workforce¹⁸ (Box 8).

Canada's institutional focus on future skills should be reflected in greater labour market resilience over time.

Box 8: Preparing the workforce with the skills of the future - case of Canada



CANADA

PREPARING THE WORKFORCE WITH THE SKILLS OF THE FUTURE

- The Canadian government launched the Future Skills program in May 2018 is to help Canadians prepare for, acquire and maintain jobs as innovation and technology continue to place new demands on workers' skills and training
- The initiative has a committed budget of \$225 million for the first 4 years and \$75 million thereafter to support 2 main initiatives: the Future Skills Centre and the Future Skills Council
- · The Future Skills Centre is working on:
 - Examining major trends that will have an impact on national and regional economies and workers
 - · Identifying emerging skills that are in demand now and into the future that may impact people's education and training decisions
 - · Developing, testing and evaluating innovative approaches to help Canadians gain the skills they need to adapt and succeed in the workforce
 - Sharing results and best practices with governments, the private sector, labor, educational and training institutions, not-for-profit organizations, academics and subject matter experts to support broader adoption of innovative approaches across Canada
- The Future Skills Council (15 members) makes recommendations to the Minister on national priorities related to skills development and training for Canadians. The Council will also identify national priorities related to skills of the future that could inform the work of the Future Skills Centre.
 - It has launched a widespread consultation exercise with almost 400 individuals from over 150 organizations to gather perspectives from across
 private, public, and non-profit sectors, identifying seven major themes to address: availability of relevant labour-market information; skills
 shortages in the skills-training ecosystem; incorporating essential skills into skills development policies and programming; importance and
 necessity of lifelong learning; new and emerging models of learning and training; employer involvement in skills development; and support for
 individuals and groups at higher risk of negative effects of disruptive change.

Source: Whiteshield Partners, Building A Highly Skilled And Resilient Canadian Workforce Through The Futureskills Lab, 2017, www.canada.ca



¹⁸ Building A Highly Skilled And Resilient Canadian Workforce Through The Futureskills Lab, 2017.

EUROPE

Europe shows relatively greater income equality

Europe stands out from other regions because if its high levels of income equality. A majority of countries in the region (58%) have actually seen their income equality scores improve over the past five years with many countries becoming more equal in past 5 years.

Income equality is important for labour market resilience – increased inequality makes middle classes less willing to contribute to social protections¹⁹, potentially increases political volatility, may reduce growth, and restricts educational opportunities and social mobility, all negative outcomes for labour market resilience²⁰.

Northern and Western Europe stand out in education and innovation

Northern and Western Europe stand apart in labour market resilience compared to Southern Europe, thanks to high quality education systems combined with strong innovation and entrepreneurial ecosystems and more flexible labour market regulation.

The innovation pillar in particular distinguishes the North and West from the rest of Europe, with the clearest gap between the European countries that fall in the top 20 and the rest. Innovation policy is partly the sum of many other policy outcomes – education, entrepreneurship and technology in particular – and strength in each of these areas is reflected in a higher score on the innovation sub-pillar.

Whilst there has been some convergence in the entrepreneurship pillar, with most European countries

aiming to make it easy and cheap to start a business, there remains a real gap in the area of innovation.

Countries in Southern Europe, by contrast, are hindered by more rigid labour laws and burdensome regulations for business which discourages investment in innovation and technology, ultimately weakening the resilience of labour markets. Young graduates find it particularly difficult to enter these labour markets. This is reflected in high rates of youth unemployment in many of these countries (33% in Greece, 32% in Spain, and 27% in Italy in August 2019).

For Southern European countries to catch up with Northern and Western Europe in terms of labour resilience, there will need to be significant efforts to boost innovation – improving educational outcomes, focusing on critical thinking, investing in fundamental research, and working on improving the linkages between universities and the private sector (Box 9). Simply making it easier to start a business and making labour laws more flexible is helpful but not enough to help create and sustain the jobs of the future.

France has traditionally been at the pivot point between the North West and the rest. Its rigid labour laws have discouraged hiring and firing, giving it a comparatively low score on employment policy. Relatively lower levels of tertiary education spending with lower tertiary attainment rates - combined with gaps in digital skills and critical thinking lead to the comparatively low scores in education. However, the country continues to invest in innovation and has embarked on an ambitious program of labour market reforms under the leadership of President Emmanuel Macron which will be vital for France's longer term labour market resilience to ensure that it continues to hold a place in the GLRI top 20 (Box 10).



¹⁹ Rising inequality could explain tepid support for redistribution, Economist, Apr 4th 2019.

²⁰ Keeley, Brian (2015), "How does income inequality affect our lives?", in Income Inequality: The Gap between Rich and Poor, OECD Publishing, Paris.

THREE LEADERS IN INNOVATION IN THE GLRI ALL HAVE DIFFERENT CHARACTERISTICS, BUT SHARE FUNDAMENTAL PRINCIPLES

| | GERMANY Government & academia combine to support the mittelstand | SWITZERLAND State-funded fundamental research, private sector driven innovation | USA Government support encourages entrepreneurs to innovate | |
|--|--|---|---|--|
| "triple helix" of government, academia and private sector | Significant government investment at state and federal level in applied and fundamental science Fraunhofer institutes link government, academia and industry in applied application of research Focus on Mittelstand support | Government funding focused on fundamental research with 70% of R&D spend from the private sector Innosuisse supports innovation through (minimal) funding, advice and access to networks Innovation mostly driven by private sector | Significant government funding through federal research institutes Manufacturing USA and SBIR / STTR* support links between government, academia and business with over \$2.5bn in annual support Strong support for start-ups and SMEs with proentrepreneurship tax regime | |
| Excellent Educational institutions | High quality primary, secondary and tertiary education system Strong public funding for tertiary education | Highly regarded publically funded teaching and research universities, including federal institutes of technology in Lausanne and Zurich | High concentration of leading global universities, both publically and privately funded Universities own federally-funded IP under Bayh-Dole act | |
| Strong IP protection | Strong IP protections in place | Very strong IP protections in place | IP protection enshrined in US constitution Very strong protection of intellectual property | |
| R&D spend as % GDP | 3.03 | 3.37 | 2.80 | |
| Patent applications / 10K population | 0.82 | 0.19 | 1.86 | |
| IPR score and rank | 7.91 /16 | 8.62 /3 | 8.12 / 14 | |

^{*} Small Business Innovation Research Program and Small Business Technology Transfer Research Source: Whiteshield Partners; European Union, innosuisse, Global Trade and Innovation Policy Alliance



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FRANCE

AMBITIOUS LABOUR REFORMS TO TACKLE UNEMPLOYMENT

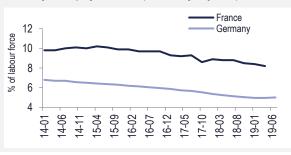
Creating a more flexible labour market to reduce youth and long-term unemployment...

- Under President Macron, France has undertaken a significant programme of labour market reforms:
 - Welfare reform to encourage workers back into work
 - Simplification of redundancy procedures
 - Giving companies greater flexibility to negotiate with workers over sick-pay, hours worked and other areas
 - Significant investment in large scale training and apprenticeship program to help unemployed (especially long term) into work linked to personal training account
- Further reforms planned in the coming year in particular focusing on pensions reform:
 - · Raising the age of retirement
 - Making pension provision more equal
- Whilst too early to see the effects of these reforms fully reflected in the GLRI, over time they will significantly contribute to France's long term labour market resilience
- The effect on unemployment can already be seen in quarterly unemployment data

...Whilst benefitting from structural strengths

- France has continued to see unemployment fall despite a global slow-down in trade, largely thanks to the structure of its economy which is better able to rely on domestic consumption to prop up demand and support employment
- In contrast, Germany's export-led economy has struggled with the global slow down in trade, leading to a slight up-tick in unemployment
- This shows that the balance of an economy between export and domestic consumption is also important for labour resilience

Quarterly Unemployment Rate (seasonally Adjusted)



Source: Whiteshield Partners; IMF 2019

Eastern Europe facing significant labour market resilience challenges

There has been a worrying relative decline in labour market resilience across Eastern Europe over the past five years, in particular in the Balkans. Whilst overall labour market resilience scores have gone up across much of Europe, rankings have fallen in approximately half countries of Eastern and Southeastern Europe.

One of the drivers of this lower performance is lowering ther level of economic diversification. Another driver is slower level of economic development, symptomatic of the general economic malaise affecting these countries. This is part hang-over from the 2008 crisis, part due to more recent crises (in the case of Ukraine),

and is driving lower labour market resilience as governments struggle to raise revenues to invest in basic services (health and education) and yet are unwilling or unable to implement far-reaching structural reforms to unleash the private sector, leading talented young people to emigrate and trapping these countries in a vicious downward cycle of reduced resilience (Box11).

Recovery will require brave reforms to labour markets, making it easier to hire and fire workers and reducing the costs of social support, investments in education to improve the readiness of young people for the workforce, efforts to attract investment and job creation, and further entrepreneurship reform to reduce the burdens on business and encourage company formation.



CENTRAL AND EASTERN EUROPE

STOPPING THE BRAIN DRAIN

Brain drain - a vicious cycle facing countries in Eastern Europe

- Since the fall of the Berlin Wall, an estimated 20 Million people have left Central, Eastern and South Eastern Europe, equivalent to about 5.5 percent of the population,
- These emigrants are disproportionately young and well educated and emigration appears to be permanent with only limited return migration seen so far
- This migration has largely been a boon to the countries of Northern and Western Europe, with an influx of talented, driven tax payers who take little in return from the state
- However, it has had a damaging effect on the countries of Southern and Eastern Europe, helping to perpetuate a vicious cycle of reduced labour market resilience and emigration of talented young people:
 - Reduction in the size of the labor force and reduced productivity, adversely affecting growth and slowing per capita income
 convergence with the rest of Europe.
 - · Reduced competitiveness and increased size of government as social spending increases in relation to GDP
 - · Contributing to a less growth-friendly budget structure

Potential policy responses to reverse the cycle

- A coordinated policy response across a number of dimensions is needed to reverse this cycle:
 - Strengthening institutions and reducing corruption
 - Stimulating investment and job creation to create opportunities for young people
 - Increased labour force participation and investments in training to improve productivity
 - Injection of EU cohesion funds into projects to support staying behind

Source: Whiteshield Partners; IMF, Carnegie Endowment



CENTRAL ASIA AND SOUTH CAUCASUS

The countries of the region can be divided into two categories exemplified by the three regional leaders

Turkey, Russia and Kazakhstan are the labour resilience leaders in the Central Asia and South Caucasus region but represent two different profiles illustrating the two resilience segments present in the region.

The first segment, represented by Turkey has a strong structural comparative advantage and a high labour resilience gap. the Kyrgyz Republic and Tajikistan also fall in this segment. Countries in this segment need to focus on policy improvements to fully achieve their resilience potential.

The second segment, represented by Russia, has a comparative advantage in the policy pillar and a low to negative labour resilience gap. Other members of this segment include Kazakhstan, Georgia, Armenia and Azerbaijan. These countries need to leverage their policy progress to improve structural dimensions.

Turkey, a regional leader with a high resilience potential

Turkey is well ahead of other countries in the region with a GLRI rank 7 points higher than the second-best performer (Russia). Overall Turkey is a mid-performer with a high resilience potential. The country benefits from a clear structural advantage, ranking 25th in the structural pillar mainly thanks to a highly diversified economy (11th), a low dependence on natural resources and improving economic capabilities (increasing by 8 ranks over the past five years). These structural assets are consistent with the country's relatively high performance in innovation and especially in key innovation outputs both in term of environment (high availability of R&D researchers and technicians) and products (especially creative goods and trademark applications).

However, Turkey faces a labour resilience gap of over 35 points, well above the global average, indicating that it can significantly improve its resilience in the short-term by focusing on addressing policy

weaknesses. More specifically, its resilience performance is hampered by regulatory challenges both in labour markets and entrepreneurship policy. Turkey ranks 91st in the flexibility of its labour policy, 113th in workers' rights, 130th in women in labour force, 107th in capacity to attract and retain talent and 117th in labour-employer cooperation. It is also underperforming in entrepreneurship inputs (121st) due to the high cost and bureaucracy.

In addition to this regulatory aspect, Turkey needs to increase its focus on education and skills, performing among the lowest countries in terms of education spending and training of employees. These weak investments lead to low education quality, especially for vocational education (129th) and a worryingly low performance in key skills for the future of work such as digital skills (116th) and critical thinking (130th).

Although Tajikistan and Kyrgyz Republic present a profile similar to Turkey's in terms of structural comparative advantage and high resilience gap, their performance is significantly lower than Turkey's. Their structural strengths are mainly driven by a young demographic and high levels of income equality. They should look to follow Turkey's path in enhancing economic diversification and development to further strengthen their structural labour market resilience. On the policy front they share Turkey's weaknesses in entrepreneurship and skills while also performing poorly in all other policy dimensions.

Kazakhstan, a mid-performer with a policy advantage

The oil rich state of Kazakhstan has been engaged in regulatory reforms to free-up the labour market, promote technology, entrepreneurship and strengthen intellectual property rights. The performance of the country in the time to start a business increased by 55 places in five years, pushing the country into the top 25 in terms of entrepreneurship inputs, and improved its intellectual property regulation framework (up 11 places). In addition to regulatory reforms, Kazakhstan has invested heavily in digital infrastructure, driving ICT affordability (+ 28 places in five years) and ICT access (+10 places).

However. these infrastructure and regulatory improvements have not yet translated into significant policy outcomes such as business density, innovative products or ICT trade. This indicates that while an enabling policy environment is important, Kazakhstan still needs to increase its direct investments in policy areas such as education and innovation. In education the country ranks 117th in education spending and 123rd in tertiary education spending, resulting in low quality of education and a weak performance in PISA and graduate skillsets scores. Similarly, R&D spending remains very limited at only 0,1% of the GDP²¹ placing the country 103rd globally. However, in terms of educational policy Kazakh has performance in the field of vocational education with progress in enrolment and quality.

Investments in education and research will help Kazakhstan to reap the benefits of its regulatory and infrastructure improvement.

Such investments would help to address the Kazakh economy's dependence on natural resources, and modest levels of economic diversification and complexity. A well educated workforce, supported by investment in innovation and able to start businesses quickly and cheaply will help to boost trade, increase the proportion of innovative products in exports and grow business density, contributing to economic diversification and increased economic complexity.

Armenia and Azerbaijan have a similar profile to Kazakhstan both in terms of relative strengths and challenges but with a slightly lower overall performance highlighting the potential for these two countries to follow the path of Kazakhstan. Only exclusion is the relatively high performance of employment in Armenia driven by flexible hiring and firing and good labour-employment cooperation.

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²¹ UNESCO Institute for Statistics, 2016.

EAST ASIA AND THE PACIFIC

Labour market resilience convergence in the East Asia and the Pacific Region

There are four discernible groups within the region - the 'Asian Tigers' (include Singapore, Korea, Malaysia, China and Thailand), the 'Ageing Tigers' (New Zealand, Australia and Japan), the 'Emerging Tigers' (Indonesia, Vietnam and the Philippines) and the 'Future Tigers' (Brunei, Lao, Cambodia, Mongolia and Myanmar). However, the divisions between these groups are beginning to blur. In particular, some of the 'Asian Tigers' (Singapore, Korea, and China) are beginning to look more like the "Ageing Tigers" of New Zealand, Australia and Japan with highly diversified, innovation driven economies but increasingly ageing populations.

In order to ensure that their economic strengths and innovation capacity are not threatened by an ageing workforce, all these countries need to find ways to address their demographic imbalances – partly through more flexible immigration policy – to ensure longer-term labour market resilience. China for instance has already seen a two percentage point increase in the population over the age of 65 over the past five years (from 9.02% to 11.19%) and this is expected to increase even more rapidly in the coming years, with projections that it will reach 35% by 2050 (compared to 37.6% in Germany)²². Recent changes to the one child policy will help to improve the demographic balance, but it will take some years for this change to impact labour markets.

Brunei the standout performer in the East Asia and the Pacific Region

Brunei has been the standout performer in the East Asia and the Pacific region over the past 5 years, progressing an impressive 19 places in the GLRI ranking and vying for a position amongst the tigers. This is a story of policy improvement across the board (excl. employment), with significant gains in technology (increase in ICT goods and services exports and lower cost ICT leading to a growth in broadband access) and entrepreneurship (with

business climate reforms leading to a boom in corporate registrations). The policy push in Brunei has been driven by "Wawasan Brunei 2035", or "Vision Brunei 2035", which aims to enhance the skills and quality of life of the population and to build a dynamic and sustainable economy through accelerated economic growth and the development of education and skills²³. Results of the vision have seen increase in economic diversification (through plans to diversify the economy in five key sectors - halal products; innovative technology and creative industries; business services; tourism; and downstream oil and gas) and improvements in the entrepreneurship environment, leading to an increase in business formation (Box 12). Brunei however suffered significant loss in employment sub-pillar mainly due to more challenging hiring and firing and reduced capacity to attract and retain talent.

Countries at the bottom of the East Asia and the Pacific region struggling to build labour market resilience

At the bottom end of the East Asia and the Pacific table, Mongolia (107th), Lao (112th), Cambodia (118th) and Myanmar (130th) still remain highly vulnerable to external shocks – this is shown clearly by the performance of Mongolia over the past five years as declines in commodity markets have significantly affected government budgets and their ability to invest in good policy.

However, despite these challenges, these countries have still seen improvements in their GLRI scores over the past five years, driven by investments in technology and other infrastructure and improved entrepreneurship policy. Further efforts should be put into diversifying the economies, reducing reliance on commodities to make them more resilient and less vulnerable to external shocks.



²² UN Department of Economic and Social Affairs, World Population Ageing 2017 Highlights.

²³ OECD, Brunei Darussalam: 2018 Aspi Country Profile.

Malaysia and Thailand ahead of the Tiger pack, but others closing the gap

Malaysia and Thailand are still some way out in front of the "emerging tigers", with significantly more sophisticated, diversified, innovative, entrepreneurial economies and better functioning labour markets.

However, the Philippines, Indonesia and Vietnam are all catching up with expanding country capabilities,

better entrepreneurial ecosystems and investment in technology. Vietnam, for example, has risen 11 ranks in the policy pillar over five years by boosting the innovation, technology and entrepreneurial environment.

However, further improvements are still needed to develop a more educated workforce and labour market adapted to changing conditions (Box 13).

Box 12: Building labour market resilience in the wake of the oil shock – case of Brunei



BRUNEI

BUILDING LABOUR MARKET RESILIENCE IN THE WAKE OF THE OIL SHOCK

Brunei was hit hard by the fall in oil prices in 2014, experiencing a number of years of budget deficits as a result and a contraction in its current account surplus. The government responded to this external shock with a long term plan - Wawasan Brunei 2035 – to build greater resilience and reduce the country's exposure to oil price fluctuations. The government has implemented a number of important structural and policy reforms to deliver on this long term vision.

Economic Diversification

 Brunei has made great strides to diversify away from oil and gas, seeking out FDI in a number of sectors including tourism, manufacturing, innovative technology and creative industries, acquaculture, agriculture.

Business Environment reform

- Brunei has focused significant energy on business environment reforms covering most areas of the world bank's Doing Business rankings and improving performance from 105 in 2014 to 66th in 2020
- Over the past 5 years, they have made significant reforms, particularly in starting a business (now ranked 16th in the EoDB rankings) and getting
 credit (ranked 1st) with a significant impact on business formation

Education reform

- The education ministry released a strategic plan for 2018-22 in 2018 with the aim of delivering a "holistic education strategy to achieve the fullest potential for all". The vision covers three main areas vital to long term labour market resilience:
 - Provide equal access to education
 - Improve education quality at all levels
 - Support lifelong learners to boost workforce productivity and competitiveness
- As part of this reform plan, the country took part in the OECD's PISA assessment for the first time in 2018

Source: Whiteshield Partners; IMF, World Bank, OECD



EMERGING TIGERS

ECONOMIC GROWTH, BUSINESS ENVIRONMENT REFORM AND INVESTMENT DRIVING LABOUR MARKET RESILIENCE



PHILIPPINES

ECONOMIC GROWTH & ENTREPRENEURSHIP

- Export-driven growth, supported by a National Export Strategy, has helped inclusive growth, leading to reduced unemployment and increased income equality, strengthening labour market resilience
- Ease of Doing Business reforms have reduced the burden on businesses, lowering the time dealing with government regulation (from 69 rank to 45 rank)
- However, unlike other emerging tigers, Philippines economic growth is predominantly driven by low-skilled services job more will need to be
 invested in attracting investment and in delivering education and training to raise the quality of jobs and increase productivity to continue



INDONESIA

SUSTAINED REFORM AND INVESTMENT

- Investment in productive sectors has helped to boost exports, leading to increased prosperity and significant improvements in income equality
- Government policy has focused on investments in infrastructure to support economic development (in particular ports, roads and dams) and improving the business environment (with Indonesia moving up 33 places since 2015 to 73)
- However, the labour market remains rigid and reform plans have generated significant backlash from the population the government will
 need to "sell" these reforms better to help people understand the benefits they will bring
- · In additional and more needs to be invested in improving educational outcomes to raise skills and support productivity improvement



VIETNAM

INFRASTRUCTURE AND EDUCATION INVESTMENTS

- · Vietnam also has a strong story of export growth, taking advantage of rising Chines labor cost to drive manufacturing development
- Growth has been highly inclusive, with improved income equality and high rates of female workforce participation (88% of maleparticipation, 27th in the GLRI)
- Government has invested in education (particularly primary) to ensure an educated workforce and in infrastructure, leading tofast, reliable, cheap, widely available internet access
- Significant progress has also been made in reducing red tape from 104th in the 2007 Ease of Doing Business rankings to 70th in 2019
- However, to further improve labour market resilience, it will need to increase the sophistication of its economy and boost domestic consumption to reduce reliance on exports (99% of GDP in 2017)

Source: Whiteshield Partners; World Bank, Heritage Foundation, World Economic Forum, Asian Development Bank, OEDC



MIDDLE EAST AND NORTH AFRICA

Israel and Yemen are outliers at the top and bottom of the MENA table

Israel and Yemen stand apart from the rest of the Middle East and North Africa region at opposite ends of the GLRI table. Israel has among the top 20 most resilient labour markets in the world (16th in the Index) with a labour resilience profile that looks more European than Middle Eastern – a highly developed, well sophisticated economy with strong education policies and an innovation and entrepreneurship ecosystem making it economically vibrant and resistant to external shocks. Making the labour market more flexible is one of its few areas for improvement. Yemen, by contrast, is poor, war torn and without a properly functioning government, making it difficult to build a coherent labour resilience framework.

A number of similarities across the rest of the region...

The rest of the Arab world shares a number of characteristics — young populations, ineffective education systems, rigid labour markets, bloated bureaucracies, and under-investment in technology. The demographic dividend of a large youth population is not being taken advantage of in most countries due to a comparatively weak policy environment. Yet the potential for improvement is high: 56% of MENA region countries have labour resilience gaps of over 10 points, with Lebanon, Egypt and Tunisia among the 5 highest. Improving education and employment systems across the MENA region to make them better adapted to the needs of the private sector, whilst a very daunting task, is vital to improving labour market resilience.

...which mask deeper differences, with diverging paths for hydrocarbon exporters and the rest...

However, despite these similarities, there are some significant difference between oil exporters and non-oil exporters. The non-hydrocarbon exporting countries

(Jordan, Lebanon, Egypt, Morocco and Tunisia) have strong structural characteristics – comparatively high levels of economic diversification and income equality. Their primary labour market resilience focus should be on improving education, freeing up labour markets and doing more to help entrepreneurs grow and succeed to generate the jobs needed for their young populations.

The hydrocarbon exporters, the UAE, Qatar, Bahrain, Oman, Kuwait, Saudi Arabia, Algeria and Iran, are characterised by the highest youth demographics in the region, low levels of economic diversification (with oil and gas crowding out other industries), inflexible labour markets with particular favouritism towards country nationals, and relatively high levels of innovation for the region (largely driven by the oil industry). Their labour market resilience challenge is to diversify their economies, free up labour markets, encourage nationals to take up jobs in the private sector (partly through making the terms of government service less attractive, partly by making the education systems better adapted to the needs of the private sector) and to prepare for a future beyond oil with investments in innovation and technology.

...with the UAE beginning to move towards an even more resilient future

The UAE is beginning to forge a more resilient future for itself, using the dividends of oil to invest in more diversified economies across the different Emirates and on the policy side putting significant efforts into better educational outcomes and freeing up labour markets. The UAE has forged a balanced path towards greater resilience, moving up 12 places in the GLRI over the past five years (Box 14). The Kingdom of Saudi Arabia aspires to follow this lead through Vision significant 2030 which aims for economic diversification, a plan to encourage entrepreneurship and increase private sector activity, and, perhaps most importantly, a complete overhaul of the education system to equip Saudi youth with "21st Century skills" that will make them better adapted to the labour market of the future and more resilient to external shocks.



UNITED ARAB EMIRATES

RISING AS A RESILIENCE LEADER AND A MODEL FOR OTHER MENA REGION COUNTRIES

The UAE is the second performer in terms of labour resilience and is becoming a global one as well progression by 12 tanks over the past five years to become 21st overall. Compared to other GCC countries, the UAE has been more successful in developing economic diversification mainly by increasing the tertiarization of its economy (with a share of services in GDP close to 53% compared to 43% in Qatar, 48% in KSA or 47% in Oman). The country also performs higher in terms of economic complexity and increased by 8 ranks during the past 5 years.



ACHIEVEMENTS OF THE UAE AND REMAINING CHALLENGES



1. The UAE rising as a global talent hub

The UAE ranks 2nd overall in its capacity to attract and retain talent. Combined with a flexible labour policy in terms of ease of hiring foreign workers (5th), this allowed the country to increase the availability of skilled workers (10th) and enabled high performance in skills output indicators such as tertiary attainment rate (1st) and digital skills (13th).

2. The UAE increasing its focus on innovation

Compared to its regional peers the country also performs higher in terms of innovation (25th) and especially in innovation inputs thanks to increasing R&D spending and a relatively strong framework for Intellectual Property Rights (20th) progressively translating into higher innovation outputs such as creative goods (13th) .

Continuous regulatory reforms to improve the business environment

The UAE stands out by its business and investment friendly regulations mainly through sustained improvement in the ease of starting a business (3rd),an attractive taxation policy both for workers (3rd) and businesses and a highly flexible labour policy (6th).

1. Increasing the skills of the national workforce

Although the UAE is rising as a talent hub it is also highly dependent on the expatriate workforce especially in the private sector -a challenge common to all GCC countries. Nationals represent only 9% of the labour force and 54% of them are employed in the public administration sector. The UAE has been tackling this issue through an Emiratization program. However, a more integrated framework is needed to upgrade educational policy as well rather than focus on active labour market policies and training initiatives solely especially since education policy faces a lack of horizontal coordination.

2. Translating innovation inputs in outputs more effectively

The UAE performs much lower in innovation outputs both academicoriented outputs (R&D journals) and business-oriented ones (patent and trademark applications or number of researchers) compared to the level of its innovation inputs.

3. Increasing performance in technology and digital economy

The UAE is performing weakly in terms of ICT affordability (120) and ICT trade (132th). Focusing on the competitiveness of its ICT sector can also help increase tertiarization of the economy which is still weak compared to GLRI top 20 countries.

EXAMPLES OF RESILIENCE INITIATIVES



- PPP for Sector Skills, collaboration between Ministry of Human Resources, Higher Colleges of Technology and 16 private sector firms.
- Education Council bringing together several ministries and all education authorities for skills policy



- Young innovative companies support program dedicated to innovative SMEs
- National Innovation Fund



- National program for SMEs (credit facilities, funding schemes, training, business services support)
- 7 local SME programs at Emirate level

Source: Whiteshield Partners

SOUTH ASIA

India is the most labour resilient country in South Asia by a significant margin

India is ahead of the rest of South Asia in terms of labour resilience with its overall score pulling up the mean for the region as a whole. Its sheer size gives it an edge in developing country capabilities through greater economic complexity and supporting economic diversification which have both improved over the past 5 years. However, it has also invested in better policies. improving infrastructure (in particular investments in electricity infrastructure which mean that now 90% of all homes are connected to the grid²⁴) and making some strides in cutting red tape - more flexible hiring and firing, a reduced tax burden, increasing its capacity to attract and retain talent and reduced time dealing with government regulations and starting a business (moving up from 102 to 63 in the Ease of Doing Business rankings over the past five years²⁵).

At the same time, India faces significant challenges on the technology front, especially in ICT exports and internet subscriptions. Mobile subscriptions have increased but slower than in other countries. As India's prosperity continues to grow, it will need to invest increasingly in education and innovation to ensure it is able to create and sustain the jobs of the future. It will also need to continue to pursue its path towards regulatory reform, doing much more to free up labour encourage entrepreneurship. markets and Furthermore, the country will need to do far more to encourage female labour force participation which is still very low (the lowest in the G20 except for Saudi Arabia) - by some estimates, gender parity in the workforce could make India 25% richer than it currently is²⁶.

The rest of South Asia is far behind India and needs to pursue significant reforms in education and labour market regulation

The rest of South Asia remains far behind India in terms of country capabilities, economic diversification, educational outcomes, the rigidity of labour markets and in terms of innovation, leaving these countries with low levels of labour market resilience. Their first focus should be on improving educational outcomes to support the development of a more sophisticated and flexible workforce that can drive forward economic diversification; freeing up labour markets to open up jobs to their large youth populations; and investing in infrastructure to improve trade and connectivity with the rest of the region and the rest of the world.

Encouraging examples of reform in Bangladesh and Sri Lanka show that significant short-term improvements can be made in labour market resilience

Bangladesh and Sri Lanka offer encouraging examples of what is possible in terms of maintaining labour market resilience in the short term. Both appear to be pursuing policy-driven paths to increased labour market resilience by increasing FDI, freeing up labour markets and creating more favourable entrepreneurial environments which have led both countries to large gains in the GLRI over the past five years. Bangladesh in particular has done much to address workers' rights, knowledge-intensive employment, capacity to attract and retain talent, lowering tax burden, and female economic empowerment with a significant knock-on effect on labour market resilience (Box 15).



²⁴ The Economist, "A downturn in India reveals the desperate need for deeper reform Narendra Modi is belatedly making changes, but will they be enough?" Special report, Oct 24th 2019 edition.

²⁵ World Bank, Doing Business 2020 report.

²⁶ https://www.weforum.org/agenda/2018/07/india-could-boost-its-gdp-by-770-billion-by-just-treating-women-better

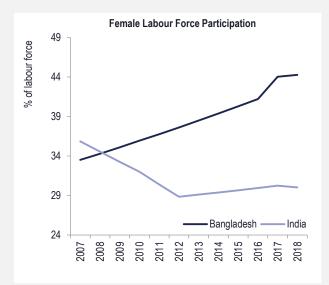
BANGLADESH AND SRI LANKA HAVE FOLLOWED VERY DIFFERENT REFORM PATHS TO DRIVER LABOUR MARKET RESILIENCE



BANGLADESH

EXPORT DRIVEN GROWTH AND FEMALE EMPOWERMENT AS DRIVERS OF RESILIENCE

- Bangladesh has been one of the stand-out successes of South Asia over the past few years, with GDP growth significantly higher than Pakistan's and coming close to India's growth rate driven by export industries
- Much of this growth can be attributed to the economic empowerment of women – through opening up employment opportunities (female workforce participation rose over the past five years from 38.5% to 44.3% in comparison to India's 30%), expanding micro credit to women and strengthening workers' rights
 - Female empowerment has knock-on effects on children's health and education (particularly for girls), boding well for future resilience
- To cement these gains and further enhance labour market resilience, Bangladesh will need to focus on further encouraging entrepreneurship by reducing the time and cost to start a business, continuing to invest in education and investing in infrastructure and other measures to protect against the country's high exposure to the shocks of climate change





SRI LANKA

STRUCTURAL AND POLICY REFORM GUIDED BY LONG TERM VISION

- Sri Lanka's long term Vision 25 sees Sri Lanka as the "hub of the Indian Ocean" and envisages the creation of over 1 million new jobs by 2025
 to address its relatively high levels of unemployment
- Sri Lanka's reform efforts have mostly been focused on fixing public finances and improving transparency and accountability in government, but it has also implemented a number of labour market resilience friendly reforms including:
 - Business environment reform to encourage entrepreneurship (moving from 109 in 2015 to 99 in 2019 in the Ease of Doing Business rankings)
 - · FDI attraction to boost economic growth, increase diversification and reduce poverty
- Moving forward, however, to improve labour market resilience it will need to focus on a number of areas:
 - · Boosting exports to spur economic growth and increase productivity and quality of jobs
 - · Freeing up labour markets to make hiring and firing easier
 - · Encouraging formalization to improve workers' rights
 - Learning from Bangladesh and significantly increasing female labour force participation (one of the main sources of unemployment in Sri Lanka) – female labour force participation declined from 41% in 2010 to 36% in 2016

Source: Whiteshield Partners, IMF, Brookings, World Bank, Asian Development Bank



LATIN AMERICA AND THE CARIBBEAN

Challenging labour resilience environment in the LATAM region, but some signs of improvement

The Latin America and Caribbean region on average is the second worst performer in the GLRI and on aggregate the most unequal, with rigid labour markets and limited support for entrepreneurship.

Common features across countries in the region include an inability to diversify away from commodities, insufficient investment in education and infrastructure, as well as corruption and weak rule of law.

Brazil and Argentina demonstrate how rigid regulations represent a major bottleneck to labour resilience even for countries with a relatively high levels of economic development and diversification.

Structurally, these two upper-middle income countries have managed impressive gains, jumping by 76 and 35 places respectively in the economic diversification and development indicators over the past five years. Brazil in particular has managed to increase the tertiarization of its economy (ranking 33rd overall) as well as its economic complexity, improving by eight ranks.

In the policy pillar, both countries also perform well in innovation outputs compared to their peers with relatively high levels of patent applications and creative goods for Brazil and a good number of trademark applications for Argentina. They benefit from strong research ecosystems and an enabling technology environment, with wide access to and usage of ICT.

However, the two countries have some of the highest unemployment rates in the region standing at 12.2%

for Brazil and 10% for Argentina in 2019. In addition, Brazil suffers from extremely high levels of income inequality ranking 126th in this indicator.

This high level of unemployment can be linked to their very weak performance in employment and entrepreneurship. Both suffer from extremely rigid labour policies, ranking 126th (Argentina) and 127th (Brazil), as well as weak labour-employer cooperation. Their taxation policies provide very low incentives to work and both also have particularly ineffective active labour market policies (103rd in Brazil and 98th in Argentina) - very concerning considering its high unemployment rate.

In addition, business regulation is a major barrier for business (ultimately holding back job creation). Both countries are among the poorest performers in terms of time and procedures to register a business. Considering the structural assets of these two countries as well as their progress in innovation and technology, tackling these regulatory barriers could enable quick policy wins to unlock the potential of their economies.

Many of the poorer countries in the region, however, have registered some improvements. Countries like El Salvador, the Dominican Republic, Guatemala, Paraguay and Honduras have increased their level of economic complexity, entrepreneurship and education. Other countries in the region, such as Jamaica, Bolivia and Trinidad and Tobago have seen improvements in the technology and entrepreneurship pillars.

A notable exception to this general trend of improvement is Venezuela where the country's current political and economic turmoil has led to a significant decrease in country capabilities and income per capita and an increase in inequality.

Fragile gains in labour resilience threatened by a worsening education environment and political instability

The region has witnessed a worrying trend of declining education quality, however, with weaker critical thinking skills, poor staff training, a reduction in budget for tertiary education spend and a falling off in the skills of graduates. All this suggests that the youth bulge in the region is putting strains on education systems and governments are failing to keep pace with needed educational investments.

At the same time, countries in the region are reinforcing the labour market divide by giving more job security to those already in work but making it harder for new entrants.

These worrying trends for labour market resilience in the region are compounded by rising political instability in 2019, with political turmoil in Peru and Paraguay, a state of emergency in Chile, riots in Ecuador, street protests in Argentina, burning of ballot boxes in Bolivia, and rising populism in Brazil and Mexico.

Further improving labour market resilience in the region will require significant reforms to free up labour markets and better tailor education systems to meet the needs of the private sector

Freeing up labour markets to help facilitate youth employment, equipping youth with the skills to be able to compete in the workforce through better educational outcomes, while freeing up the entrepreneurial environment and investing in technology should all be high priority policies.

Chile, despite recent protests over inequality, also offers some direction for regional peers and is an encouraging case study. It has one of the most entrepreneurial and employment-friendly regulatory regimes in the region and its investments in education have given it one of the best educated workforces. It must now work to diversify its economy and increase the level of sophistication of its industries to provide more and better jobs for its young people and spread more evenly the gains of economic growth.

Mexico building on strong structural foundations to strengthen policy resilience

Mexico is the most economically developed country in the Latin America and the Caribbean. Membership to the NAFTA free trade agreement has clearly helped to maintain Mexico's structural performance, contributing to the diversification of exports, lowering inequality and driving economic development.

The country must now translate this economic success into better policy making, in particular investing in education and skills to enable its workforce to further build its country capabilities, and reforming labour markets to make them more flexible and less bureaucratic in terms for hiring and firing, workers' rights, women in labour force and labour productivity and ALD effectiveness.

Encouragingly, Mexico already appears to be taking steps towards better policy making with improvements in the areas of innovation and technology over the past five years. Telecoms reforms passed in 2013 to break up Mexico's notorious telecommunication monopolies are beginning to take effect with an important increase in access to ICT supported by a significant decrease in cost of access. In addition, in employment policy Mexico has instituted important reforms to labour law, putting it under judicial purview, eliminating tri-partite "labour board" nature of first instance courts, creating a compulsory conciliation stage that must be completed before any lawsuit can be filed, and mandating a personal, free, and confidential vote to provide "representativity" to union leaders that negotiate on behalf of covered workers. These changes help to improve the transparency of labour law cases, reducing the time and cost of litigation and reduce the power of unions to act against their members' interests, all of which improve the prospects for employment in Mexico.

SUB-SAHARAN AFRICA

Sub-Saharan Africa is the lowest performing region in the GLRI

The Sub-Saharan Africa region has the lowest average score of any region in the GLRI. Only one country in the region is ranked higher than 50 out of 145 countries and economies in the index and almost 80% of the countries in the region are ranked over 100. The region has the lowest or second lowest average score on all dimensions of the Index, with the exception of demographics (where it scores highest) and employment (where it is third from the bottom after Latin America and Caribbean and South Asia).

Route to improved resilience through economic development, improving educational outcomes and economically empowering women

The Sub-Saharan African region is huge and varied but shares some common challenges. Whilst many countries have benefitted from a demographic dividend, the excessively high birth rate in many SubSaharan African countries actually undermines labour market resilience by introducing large numbers of workers into a labour market little able to absorb them. Policies to encourage smaller family sizes (most effectively through increasing female workforce participation and economically empowering women) would be very beneficial. Moreover, building and diversifying the economies of Sub-Saharan Africa and improving educational outcomes to ensure that young people are better prepared for work are also key policy priorities.

The case of Rwanda shows a path to greater resilience through a balanced path of improved structural and policy reform

Rwanda, which has made an impressive gain of six places over the past five years, offers a powerful case study of what is possible taking a balanced path towards greater labour resilience with improvements on both the structural and policy pillars (Box 16).

Box 16: Emerging through a balanced path to labour market resilience -case of Rwanda



RWANDA

GREATER RESILIENCE THROUGH A BALANCED PATH OF STRUCTURAL DEVELOPMENT AND POLICY REFORM

Rwanda, which has made a gain of 6 places over the past 5 years, offers a powerful case study of what is possible taking a balanced path towards greater labour resilience with improvements on both the structural and policy pillars

Structural focus on Economic Growth, Investment and Diversification

On the structural side, the government has pushed forward economic diversification plans and has managed to reduce income inequality through a focused programme of economic development with programmes to boost tourism, manufacturing and digital industries. Significant focus has been put on attracting FDI





Broad policy reform agenda covering education, infrastructure investment and entrepreneurship promotion

On the policy side, it has slashed red tape to improve employment practices and ease entrepreneurship (rising to 29th on the Ease of Doing Business rankings), invested in education (reaching 85% literacy rates) and invested heavily in infrastructure.

Rwanda is a reminder that labour resilience can be built no matter the state of development of the country through thoughtful planning and smart policy making and that big and important changes improving the lives of citizens, making them better equipped to deal with the uncertainties of the global economy, can be wrought in a relatively short period of time.

Source: Whiteshield Partners; World Bank, National bank of Rwanda



Countries follow different paths to achieving labour market resilience

An analysis of GLRI dynamics over time reveals three different paths to labour market resilience (Figure 15).

The structural path: countries following the structural path focus first on building an economic foundation based on greater economic diversity and complexity before investing further in policies related to skills, labour, technology, innovation and entrepreneurship. Examples include Turkey, Mexico, Egypt and the Philippines.

<u>The policy path:</u> these countries place an emphasis on shorter-term policies to boost labour market resilience before building longer-term capabilities, improving economic diversification and addressing rising inequality.

Australia and Oman are examples of countries taking the policy path while Norway and New Zealand have followed a similar path in the past and have already managed to improve their structural score.

<u>The equilibrium path:</u> in this case, countries strike a balance between structural and policy improvements to shift progressively towards greater resilience of labour markets. Rwanda is a good example of a country on the equilibrium path.

Countries looking to improve their labour market resilience in the future can learn from the above examples in order to chart their own path to labour market resilience. However, each country must define its own direction, one that is most adapted to its structural characteristics and strategic priorities.

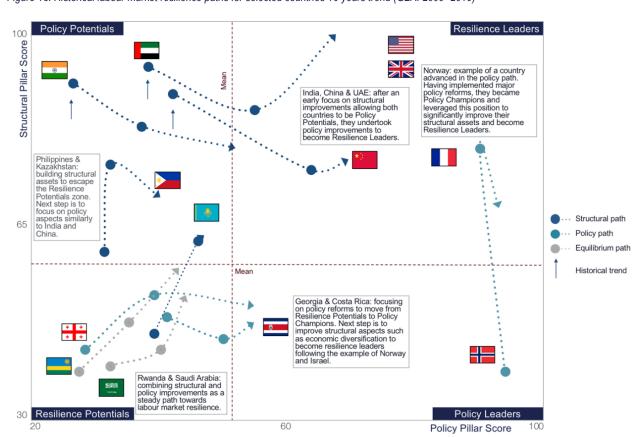


Figure 15: Historical labour market resilience paths for selected countries 10 years trend (GLRI 2009- 2019)

Note: This analysis is extracted from the 2019 GLRI Source: Whiteshield Partners

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CHAPTER 2: THE GEOGRAPHY OF WORK – UNDERSTANDING THE IMPORTANCE OF LOCALISATION AND COMMUNITY ENGAGEMENT FOR FUTURE LABOUR MARKET RESILIENCE

LABOUR MARKET RESILIENCE DISPARITIES AT THE REGIONAL LEVEL

Social unrest in reaction to inequalities at the national and regional level

While many countries are improving labour market resilience at the national level, this often masks important regional disparities. One of the major challenges governments face is to address regional disparities, both urban and rural, at the heart of recent social unrest in many countries, including France, Spain, Italy, the UK, the United States, and many Latin American countries.

Gap in trust better addressed at the local level

According to the Edelman Trust Barometer 2019, a global measure of citizens' trust in different institutions, only one in five of those surveyed believe that the system is working to solve their issues.²⁷ Almost 60% of citizens fear they risk losing their jobs because of skills gaps or automation and innovation. With the lack of trust in public institutions, especially at the national level, people are turning to what is closest to them – their companies and their local communities – in order to engineer change.

The importance of regions and in particular cities, is even higher given the rapid ongoing urbanisation around the world. By 2050 two thirds of the world's population will be living in urban areas compared to 55% today, with 90% of projected urban growth in developing world cities in Asia and Africa²⁸.

In the United States, close to 90% of population, income and work is already concentrated in urban areas – a path that most other countries are likely to follow²⁹.

Meeting the needs of this burgeoning urban population, including housing, transportation, energy, education, healthcare services, and employment, is a challenge that makes a multi-stakeholder approach -

encompassing citizens, government and business - more critical than ever as a driver of transformation.

Large scale urbanisation is causing regional divides with diverging priorities

There is an increasing divide between growing prosperous urban areas and rural areas which suffer from poor infrastructure, investment and declining populations. This economic divide has increasingly widened into a social and cultural divide as well as national governments struggle to balance the different priorities of diverse segments of society.

Maintaining sustainable, prosperous and cohesive societies across diverse regions and cities in the face of such changes is a task that can be best achieved at the local level.

Governments at all levels have a role in solving regional inequality

The issue of regional and inequality has become increasingly important throughout much of the world. A rebalancing is needed, and governments must work towards building more resilient economies and labour forces.

This task cannot be completed at any one level. Instead, it requires cooperation across all levels of government, with a key role for local communities and regions in building a more a resilient national labour force.

The three examples below – the UK, the USA and Kazakhstan – clearly illustrate the regional disparities in labour market resilience highlighted above.



²⁷ https://www.edelman.com/trust-barometer

²⁸ UN Department of Economic and Social Affairs.

²⁹ https://www.usmayors.org/metro-economies/september-2019/

UK: THREE REGIONS DRIVING LABOUR MARKET RESILIENCE

In the UK there is a strong resilience divide between the top performing regions (especially Greater London and to a lesser extent South East England and East of England), with an average LRI score of 59, and the rest of the country with an average LRI score of 48 (in the range 42-63). North East England, Wales and West Midlands are the lowest performing regions of the UK in terms of labour market resilience. These areas have suffered from a lack of high skilled, high value-added jobs following the decline of manufacturing and heavy industry which was once concentrated in these areas of the UK (Figure 16).

The South East and East regions have long been the innovation centre of the UK. Innovation in these regions is driven by a combination of world-leading academic research and clusters of advanced innovative businesses. The South East is a leading hub of innovative research – home to 21 universities, 24 science parks and 26 business accelerators³⁰. It is also the location of many innovative businesses originating from the 'golden triangle' of Oxford,

Cambridge and London. With a high-level of private sector investment, the region is responsible for one-fifth of all UK R&D expenditure, highlighting its key role in the knowledge economy.

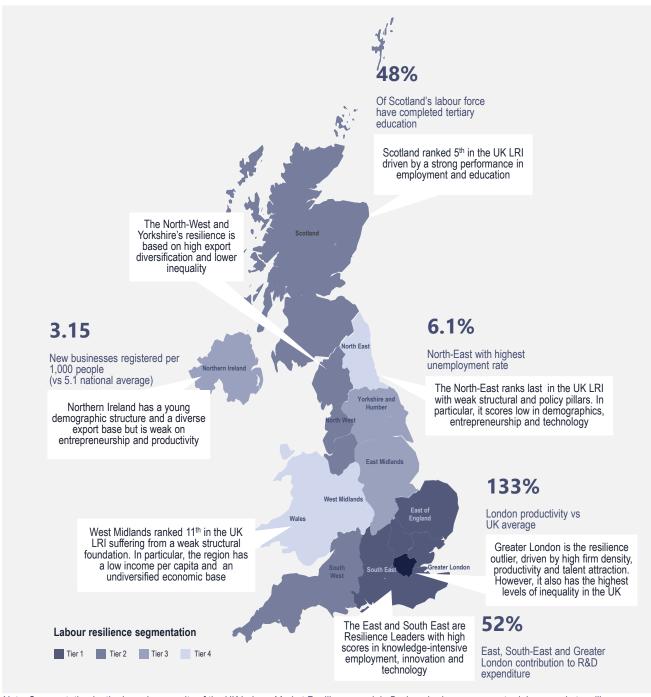
The East of England region has become a leader in innovation through sectoral specialization. The region is on the frontier of health and life sciences innovation in the UK. Both the UK Stem Cell Bank and the Precision Medicine Catapult are located there. Similarly, it is at the forefront of advanced engineering, particularly in the aerospace sector. BAE Systems, Lockheed Martin and Marshall Aerospace are all based in the region taking advantage of the innovative cluster in addition to the Aerospace Technology Institute.

Citizens living and working in the vicinity of these innovation hubs reap a number of benefits in terms of the quality of infrastructure, educational institutions, jobs and income levels.



³⁰https://assets.publishing.service.gov.uk/government/uploads/system/uploads/at tachment_data/file/839755/The_impact_of_business_accelerators_and_incubato rs_in_the_UK.pdf

Figure 16: United Kingdom Labour Market Resilience Heatmap³¹



Note: Segmentation by tier based on results of the UK Labour Market Resilience model. Darker shades mean greater labour market resilience Source: Whiteshield Partners

³¹Labour Market Resilience Heatmap based on the Labour Resilience Index model for the UK using the Global Labour Resilience Index methodology adapted at the regional level.

UNITED STATES: GEOGRAPHIC DISPERSIONS OF LABOUR RESILIENCE INEQUALITIES

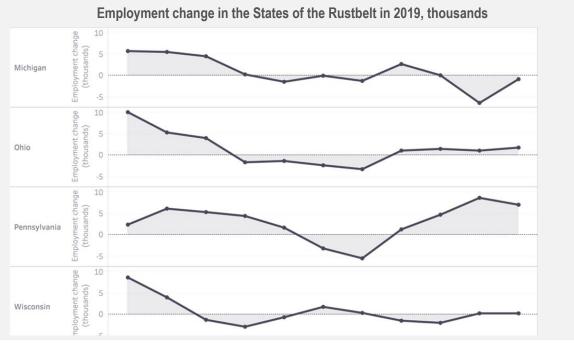
The United States also displays significant inequalities in labour resilience across regions but has a much wider geographic spread than the UK. While, as expected, the prosperous coastal regions have high labour resilience, the USA Labour Market Resilience Heatmap also shows strong labour resilience in the centre of the country (Colorado and Utah), and in states as remote as Alaska (Figure 17).

In contrast, several regions of the country are struggling with low levels of labour resilience, in particular the South-East, the Rustbelt and the North-West. All these regions face challenges in one or more key areas which reduce their resilience in the face of economic shocks (Box 17).

Box 17: Low labour market resilience contributes to unemployment in the Rustbelt

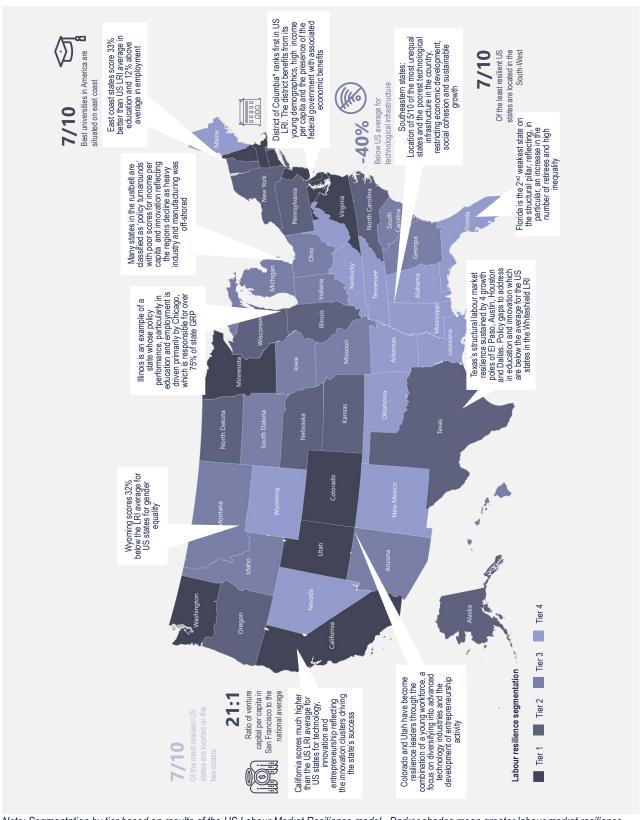
In the USA, the States of the Rustbelt show lower resilience to the recent shocks faced by the labour market, especially the US trade war with China. This is understandable since these States rely largely on manufacturing - including those manufacturing activities at the center of the US's tariffs policy such as steel, aluminum and automotive - which witnessed a noticeable decline in 2019 with a fall in manufacturing jobs and a price crash for some manufactured inputs such as steel.

The states bordering the Great Lakes - Ohio, Michigan, Pennsylvania and Wisconsin - have suffered in particular from a decline in manufacturing jobs with more than 25,000 jobs lost throughout 2019. This was reflected in a much lower increase in total employment when contrasted with the impressive national employment growth figures.



Source: Whiteshield Partners, US Bureau of Labour Statistics

Figure 17: United States Labour Market Resilience Heatmap 202032



Note: Segmentation by tier based on results of the US Labour Market Resilience model. Darker shades mean greater labour market resilience Source: Whiteshield Partners

³² Labour Market Resilience Heatmap based on the Labour Resilience Index model for the USA using the Global Labour Resilience Index methodology adapted at the regional level.

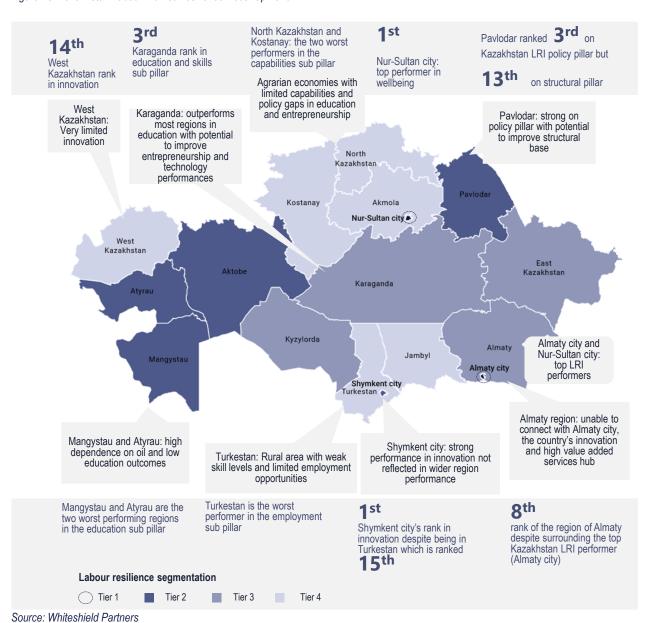
KAZAKHSTAN: LABOUR MARKET RESILIENCE CONCENTRATED IN TWO REGIONS AND TWO CITIES

Kazakhstan, one of the largest economies in Central Asia, represents yet another case of regional disparities that weaken overall labour market resilience at the national level and contribute to its GLRI 2020 rank of 60 out of 145 countries: just two cities (Almaty and Nursultan) and two regions (Mangystau and

Atyrau) drive labour market resilience in the country (Figure 18).

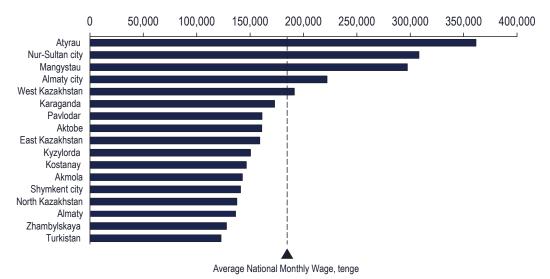
Regional inequality in labour market resilience is reflected in a number of outcomes, including pronounced wage disparities (*Figure 19*).

Figure 18: Kazakhstan Labour Market Resilience Heatmap 202033



³³ Labour Market Resilience Heatmap based on the Labour Resilience Index model for Kazakhstan using the Global Labour Resilience Index methodology adapted at the regional level.

Figure 19: Average monthly wage distribution in Kazakhstani regions (q3 2019, tenge)



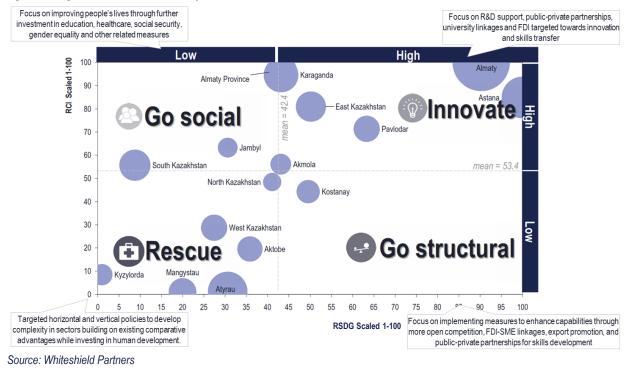
Source: Whiteshield Partners, Kazakhstan National Statistics Committee

The fact that Mangystau and Atyrau are oil producing regions makes this labour resilience concentration even more of a challenge.

As shown in the Figure 20 below, whilst these two regions are overall strong performers in labour market

resilience, they are also among the worst performers in regional economic complexity analysis, highlighting their commodity dependence and capability gaps which need to be addressed to ensure they can become sustainable diversified economies with more equal employment outcomes³⁴.

Figure 20: Regions of Kazakhstan ranked by RCI and RSDG score³⁵



³⁴ RCI is the extension of Economic Complexity Index formulated by Hausmann and Hidalgo. RCI is the combination of 4 indicators: regional version of Economic Complexity Index , the number of Revealed Comparative Advantages in the region, regional contribution to country's processing and regional contribution to countries services.



³⁵ RCI is the Regional capability index, RSDGs are the Regional Sustainable Development Goals, which defines sustainable development paths at the regional level and based on 6 Sustainable Development Goals and over 30 indicators at the sub-national level.

THE RISE OF CITIES AS DRIVERS OF LABOUR MARKET RESILIENCE

As noted at the start of this chapter, the inexorable global transition to urbanisation – from a global level of 55% today to a projected 70% in 2050³⁶ – is making cities more important than ever for the world of work. The United Nations Sustainable Development Goal (SDG) 11 to "make cities inclusive, safe, resilient and sustainable" by extension requires the development of resilient labour markets. How do the most successful cities foster labour market resilience?

Thriving cities focus on unique capabilities

Since the early 2000's, three quarters of cities grew faster than their national economies - global competition is increasingly happening between cities rather than countries.

The most competitive cities are those which have managed to find niche products, services and markets building on unique capabilities. This specialization around the city's comparative advantages relies on endogenous forces of proximity where the localization of firms and economic activities is not driven by a supply factor such as land availability or cheap labour. Instead, it stems from the benefits offered by the city as a specialized ecosystem - including the ability to attract talent, technological spillovers, knowledge diffusion and the strength of supply chains. The presence of these enablers will condition the type of investors attracted, which new firms are created and the expansion of existing firms, which in turn will shape the positioning of the city along regional and global value chains.

However, this is not to say that cities are locked in their current economic structures or that past specialization patterns prevent the development of city strategies aimed at developing a new set of unique capabilities. Several policy actions can enable a strategic turnaround for cities. This is particularly important for cities facing declining industries which need to transition toward an alternative economic structure. They can leverage the experience of other cities which have successfully managed to specialize around unique capabilities. These cities have usually

combined economy-wide initiatives with targeted policies for proactive development in specific sectors or segments of value-chains. Both types of interventions can happen in a diversified set of policy areas such as regulation, investment promotion, infrastructure, skills etc.

While there is no single recipe to building and sustaining city competitiveness, most successful cities have leveraged social dialogue and recognized early that some sectors or activities were no longer competitive, adapting quickly to consider new options rather than creating market distortions such as subsidies and protectionist measures to delay decline of legacy sectors.

Edinburgh, relying on education and knowledge policy to build unique capabilities for labour market resilience

Edinburgh offers a relevant illustration of urban prosperity driven by a focus on unique capabilities. The city followed a somewhat unconventional path to its current prosperity. It did not experience the usual mass industrialization phase that many cities go through before transitioning into high-value added and knowledge-intensive services. Instead, Edinburgh grew to become a banking and commerce hub in Scotland, employing a higher share of the labour force in financial services than London. The city has focused on skills and knowledge at the centre of its strategy to develop its economy in line with these unique capabilities. Edinburgh is home to four major universities attracting almost 30% of all Scotland's students³⁷. The city has also invested heavily in innovation inputs through high R&D expenditure and high shares of knowledge-intensive jobs. This focus on innovation, education and skills has enabled Edinburgh to become one of the UK's most educated and productive cities while also driving the labour resilience performance of Scotland as a whole (Box 18).

³⁶ UN World Urbanization prospects 2014

³⁷ https://www.investinedinburgh.com/choose-edinburgh/a-knowledge-economy/

Tangier leveraging infrastructure and investment strategies to boost labour market resilience

The city of Tangier in Morocco, leveraged investment in infrastructure including a new port and upgrade of road and rail connectivity to attract foreign investors in automobile manufacturing and supply-chain industries. The city stakeholders worked to leverage these infrastructure improvements combined with investment incentives to attract specific investors,

including Renault. One of the key incentives for investment was the public sector's offer to set up a dedicated automotive training center to provide enough skilled workers, with a prior identification of skill needs through sectorial working groups. Renault alone, which initially employed 5,500 employees at its site, has enabled the creation of 30,000 additional indirect jobs linked to the automotive cluster³⁸. This shows how large-scale infrastructure, if leveraged well, can also unlock new labour resilience opportunities building on unique existing capabilities.

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STRATEGY & PUBLIC POLICY ADVISORY

³⁸ World Bank, "Competitive cities for jobs and growth".



POLICY POTENTIAL: LEVERAGING INNOVATION IN **EDINBURGH**

Region: Scotland

Employment Rate: 76.6%



Structural Pillar: 8th Policy Pillar: 4th **UK LRI Rank**

38.6%

9.9%

10.1% 27.5%

Percentage of financial services employment in total employment (London = 7.1%)

change driven by inward migration

Scotland's students who study in Edinburgh

CONTEXT

- Edinburgh traditionally experienced little industrialization and instead grew as a banking and commerce center of Scotland
- The city has developed into one of the UK's most educated and productive regions
- Edinburgh has the second highest GVA per capita (£39,300) and the second highest gross annual earnings per resident (£30,700) out of the UK cities

POLICY

- Edinburgh has 4 universities and is positioning itself as a major UK knowledge hub supported by large government R&D expenditure
- Being the 2nd most visited city in the UK after London, it plans to become world's leading festival city
- The city additionally aims to become UK's most entrepreneurial city with the help of Lothian Business Gateway service that provides guidance to new and existing businesses

KEY CHALLENGES

- Rapid population growth of 12.5% over the last decade is causing stress on services and housing stock
- Rising economic development has been accompanied by rising inequality
- 22% of households live on incomes below the poverty threshold

POLICY PERSPECTIVES

- Identify and support struggling segments through skills development and job support
- Leverage innovational capacity further though development of national and supranational triple helix partnerships
- Sustain economic progress through inclusion of citizens into city decision framework

SELECTED BEST PRACTICES



Digital Belgium Skills Training: Skills fund to provide digital training to disadvantaged youths



Dubai Centre for Innovation: Region-level hub to promote innovation throughout government and public sector



PBNYC: Participatory budgeting in New York City gives greater political autonomy to residents

Source: Whiteshield Partners GLRI 2020 database

Cities must be future proof to ensure sustainability of their labour market resilience

It is imperative that cities plan their development with a focus on what lies ahead. As a natural cycle, industries prosper and decline over time. When cities become over reliant on one or few industries and fail to diversify or innovate this can lead to rapid economic decline, especially in an age of rapid technological disruption.

An overreliance on few industries has been the cause of decline of many developed world cities over the last seven decades — particularly those invested in manufacturing or heavy industry. The rise in developed world costs, combined with rapid globalisation from the 1950s onwards, caused manufacturing in many areas to become uncompetitive. As such, much of it was offshored to locations with lower manufacturing costs such as China and South-east Asia. This was one of the primary causes of the decline of the cities located in north of the UK and in the American rustbelt such as Liverpool, Manchester, Cleveland and Pittsburgh.

In contrast, other cities have planned to capture new market opportunities as they emerge. This ability involves clearly analysing the future and assessing which trends are likely to be important, what their impact is and how best the city or region can react to them. Examples of these types of cities include Dubai, Dublin, San Francisco and Singapore.

Let us consider the contrasting cases of Manchester and San Francisco.

Manchester was a global leader during the industrial revolution. One of the first ever industrialised cities, Manchester had the reputation as being one of the manufacturing centres of the world during the industrial revolution. The City was at the forefront of global textile manufacturing and at the frontier of other industries such as transport, home to the world's first steam

passenger railway. However, the city failed to respond to changing economic trends and deindustrialisation caused a significant decline in the city.

Manchester witnessed severe decline during the postwar years. In the three decades following 1950, total jobs in the City declined by 22% and jobs in the vital textile industry fell by 86%³⁹. The result was a sharp decline in living standards and the increased need for the city to reinvent itself. Despite Manchester growing significantly from the 1990s onwards, the city is still trying to find a new economic foundation postmanufacturing. In fact, in 2013, the City still had 90,000 fewer jobs than in 1951⁴⁰.

San Francisco, on the other hand, managed a successful transition from finance to innovation. Before becoming a global innovation hub, the city capitalized on the California Gold Rush to build an economy driven by banking and finance. The shift towards innovation occurred in the early 1980s, as San Francisco increased its share of total U.S patents from 4 percent in 1976 to 16 percent in 2008⁴¹.

San Francisco became an innovation hub by leveraging existing capabilities such as proximity to two of the country's top 20 universities (Stanford and UC Berkeley) which made the city attractive to top talent globally. Aside from talent attraction, the presence of leading universities enabled innovation through R&D activities. Silicon Valley's academic R&D investments witnessed a 26 percent growth between 2007 and 2016, exceeding the national average⁴². The government of San Francisco has managed to attract start-ups through tax incentives, allowing the city to capture 40 percent of US venture capital investments in 201843. San Francisco's vision is to remain a leader in innovation. It plans to become the world's Smart City and Internet of Things (IoT) capital through several initiatives in which the city engages the local community in planning for its future.



³⁹ CityMetric.com

⁴⁰ CityMetric.com

⁴¹ https://www.siliconvalleycf.org/sites/default/files/publications/svlg-report.pdf

 ⁴² https://www.siliconvalleycf.org/sites/default/files/publications/svlg-report.pdf
 43 Bloomberg, CityLab, https://www.citylab.com/life/2016/02/the-spiky-geography-of-venture-capital-in-the-us/470208/



NEW DEAL FOR LABOUR RESILIENCE: TRANSFORMING MANCHESTER

Region: North-West Employment Rate: 72.5%



Structural Pillar: 3rd Policy Pillar: 6th 4th
UK LRI Rank

84%

Job growth 2002 - 2015

£6000

Amount GVA per capita is below UK average

45.4%

Percentage of children living in poverty

CONTEXT

- One of the textile hubs of the world during the industrial revolution
- In the three decades following 1950, total jobs in the city declined by 22% and jobs in the vital textile industry fell by 86%
- City has grown for last two decades driven by rise in services, engineering and media

POLICY

- The city aims to develop advanced manufacturing and engineering
- As part of Greater Manchester area it seeks to capture more value from regional universities through "knowledge corridor" including investment into an engineering innovation centre
- Manchester is also developing a digital strategy based around ecommerce, cyber security, media and data analytics

KEY CHALLENGES

- Productivity 15% below the UK average
- Relatively high poverty rates
- In the last years, the city witnessed decline in employment in scientific, research and engineering occupations
- Moreover, even though the city has one of the highest number of business start-ups it is also placed 8 out of 62 cities on number of business closures

POLICY PERSPECTIVES

- Support the development of partnerships between employers and academia to reduce skills gaps and to increase back STEM participation
- Leverage the city's existing industry base to attract new advanced business clusters
- Improve connections with surrounding regions to empower 'Northern Powerhouse' model

Source: Whiteshield Partners GLRI 2020 database

SELECTED BEST PRACTICES



Skills Plus: Norwegian program providing funding to employers to upskill their workforce youths



Hsinchu Science Park: Regional cluster of research and manufacturing functions containing entire value chain



North Carolina Research Triangle: Innovative research area consisting of universities and businesses





CONNECTING FOR LABOUR RESILIENCE CASE: SAN FRANCISCO

Region: California Employment Rate: 98%



Structural Pillar: 6th Policy Pillar: 7th 4th
US LRI Rank

52

Companies worth

52%

Projected GMP growth (2020-2030)

13%

Projected growth of tech jobs (2019-2026)

CONTEXT

- San Francisco is well known as a global hub for innovation - it is home to tech giants like Alphabet and Facebook
- San Francisco Bay Area attracted 40% of total US venture capital investments in 2018

POLICY

- The government of San
 Francisco has effectively
 leveraged tax policies in order to
 attract companies. Current tax
 policy provides clear economic
 stimulus for clean-tech start-ups.
- The city also benefits from proximity to world's prestigious universities like Stanford and UC Berkeley that creates an inflow of talent

KEY CHALLENGES

- High levels of inequality and homelessness
- High cost of living

POLICY PERSPECTIVES

- Further involve local firms and citizens in helping to solve the city's most pressing problems
- Leveraging existing tech capabilities to provide skills and education to lowerincome and disadvantaged citizens

Source: Whiteshield Partners GLRI 2020 database

SELECTED BEST PRACTICES

- TechSF: Initiative launched to provide education, training and employment assistance for citizens interested in tech jobs
- ConnectSF: initiative to create a vision for public transport in San Francisco through discussions with community members, focus groups and online forums
- STIR (Startup in Residence): program connecting government agents with startups to develop technology products that address civil challenges



Cities are replacing regions as local pillars of labour market resilience

Cities are increasingly emerging as the main drivers of growth and labour market resilience, both on a regional and national level. There are several models of spatial development that build on growth through urbanisation, including 'growth poles', 'con-urbations', 'spatial axis', and 'spatial equilibrium' (Figure 21).

Texas, provides an example of the development of wider agglomerations through growth poles which focus on unique capabilities. It is home to four cities which each specialise in a different area: Dallas (business and finance), Austin (education and innovation), El Paso (trade and commerce) and Houston (energy) (Box 21). This balanced growth pole approach allows the state and its citizens to benefit from the agglomeration of specialised

industries and associated knowledge spill over effects while avoiding the trap of one single city economy benefiting to the detriment of the wider region.

The labour market resilience of the state of Illinois, by contrast, is driven by a single city, Chicago, which contributes 77% of Gross State Product⁴⁴. Chicago's success, driven by finance and leading educational institutions, has generated tensions between those living and working within the agglomeration and those outside it. Without the counterbalance of other development poles, the state of Illinois is faced with high levels of spatial inequality, which is difficult to sustain over time.

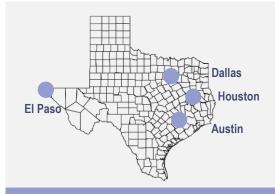
As regions pursue city-led growth it is crucial that adequate policy measures are put in place to ensure the inclusive and sustainable development of urban areas.

Figure 21: Models of spatial development

| | "GROWTH POLES" | "CON-URBATIONS" | "SPATIAL AXIS" | "SPATIAL EQUILIBRIUM" |
|---------|---|--|---|--|
| MODEL | Centers of economic activities from which growth gets distributed spatially within a regional urban system | Development of second-tier neighboring cities located in close proximity by connecting to each other | Development of regions and cities by connecting to existing and planned transport corridors | A balanced growth approach in regional development policy |
| EXAMPLE | France Romania | Czech Republic UK | • Canada 💠 | • USA |
| PROS | Allows resources and efforts to be concentrated in priority sectors and regions | Helps to reduce urbanization in Nur-Sultan and Almaty, and decrease social pressure | Help to strengthen connections among the disjointed and isolated economic zones, | Help reduce social risks |
| CONS | Risk of left-behind territories if not connected to Growth Poles | Hard to identify connected cities in Kazakhstan, since economically active people usually move between Nur- Sultan and Almaty only | Require greater financial resources as small cities and rural settlements are located very far from transport corridors | Requires greater financial resources, resulting in dispersion of investments and reducing their efficiency |

Source: Whiteshield Partners Cities Resilience Index database

⁴⁴ https://www2.illinois.gov/ides/lmi/Annual%20Report/EconomicReport#



POLICY POTENTIAL: CONNECTING GROWTH POLES IN TEXAS

Four growth poles in Texas are the key drivers for its balanced economy



Structural Pillar: 16th Policy Pillar: 27th 22nd US LRI Rank

20%

Share of U.S. exports

65%

Service sector contribution to private sector activity

75%

Texas's share of US petrochemical production

DALLAS



TEXAS'S BUSINESS AND FINANCIAL HUB

- 30% contribution to Texas GSP
- Population: 1.3 million
- Cost of doing business: 3% lower than national average
- 14% of population employed in business and financial services

HOUSTON

- 28% contribution to Texas GSP
- Population: 2.13 million
- Refines 45% of Texas's oil production
- Energy and mining employs 13% of the city's population

STRONG ENERGY BASE



AUSTIN



A CENTER FOR INNOVATION AND EDUCATION

- 8% contribution to Texas GSP
- Population: 0.9 million
- Highest educated population in Texas (42.8% of people aged above 25 have at least a bachelor degree)
- Contributes to 31% of total patents awarded in Texas

EL PASO

- · 1% contribution to Texas GSP
- Population: 0.6 million
- Second largest port of entry between USA and Mexico
- Highest share of employment is in retail (13%)

STRATEGIC POSITIONING FOR TRADE AND COMMERCE

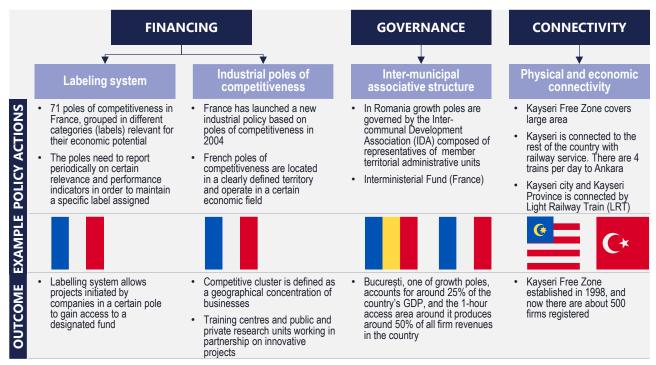


Source: Whiteshield Partners, Federal Reserve Bank of Dallas, US. Bureau of Labor Statistics

Figures 22 and 23 below highlight a number of proven good practices to support city and regional development through growth poles, and fostering

diversification in cities dependent on declining industries.

Figure 22: Making growth poles happen to support job resilience



Source: Whiteshield Partners Cities Resilience Index database

Figure 23: Global best practices on transforming mono-industry cities into sustainable and diversified cities

SELF-SUSTAINING MONOCITIES RECRUITMENT REGIONAL CENTER COMMUNITY POSSIBILITY DEVELOPMENT FUND Sudbury Regional Municipality established a Fund for the Development The Academia De Código - a Development Corporation was City Council together with of Monocities was established recruitment possibility that created together with a group NGOs, private companies to invest in infrastructure allows to requalify people in coding areas and turning of regional planners to work developed Strategy on and promote economic with industry, business and the strengthening Mount Isa's diversification of mono-cities them in 14 weeks of intense city council representatives from government, business training into IT specialists role as a regional centre It contributes resources and skills, monitors spending, and academia, mining and the shares best practices **EXAMPLE** ٥ Sudbury has support from Mount Isa became a hub of By the end of 2019, there will be 500 direct jobs were OUTCOME different levels of government, the knowledge in the mining sector eighteen towns with sustainable created with the Academy private sector and not-for-profit economies that no longer Mining technology services 100 jobs will be created . organizations classify as monotowns (MTS) companies transfer knowledge and innovation among all mining companies as an indirect result of it The leading candidate is Cherepovets, a former steel Sudbury became a cluster of innovation and entrepreneurship manufacturing center in the mining sector

Source: Whiteshield Partners Cities Resilience Index database

Cities can learn from their peers to boost labour resilience

Examples of different approaches to labour resilience can be found among the leading global cities. Some cities, such as Geneva and Copenhagen, have pursued a sustainable and environmentally friendly path to resilience. Others such as Tokyo, Vancouver, Seoul and Singapore have focused on upgrading their

digital infrastructure and capabilities to become world-leaders in connectivity and innovation.

The Whiteshield Partners City Resilience Index (CRI) ranks major global cities along 4 main pillars and 46 indicators to offer insight on relative capabilities and enables an assessment of which areas a city should aim to develop to support more resilient labour markets as well as providing examples of "best practice" peer cities from which to learn.

Table 5: Whiteshield Partners City Resilience Index ©

| | Overall CRI Ra | | l Rank Comp | | petitive Si | | mart Sust | | Inc | Inclusive Social | |
|------|----------------|-------------|---------------|---------------|---------------|---------------|-------------|------------|------------|---------------------|--|
| Rank | City | Country | Economy | Institutions | Connectivity | Governance | Environment | Well-being | Equity | Inclusion | |
| 1 | Copenhagen | Denmark | Geneva | Geneva | Tokyo | Copenhagen | Geneva | Stuttgart | Helsinki | Tokyo | |
| 2 | Stockholm | Sweden | Zurich | Espoo | Copenhagen | Amsterdam | Zurich | Stavanger | Espoo | Osaka | |
| 3 | Zurich | Switzerland | Los Angeles | Zurich | Vancouver | Singapore | Aarhus | Trondheim | Tampere | Prague | |
| 4 | Geneva | Switzerland | New York | Philadelphia | Toronto | Stockholm | Copenhagen | Zurich | Budapest | Zurich | |
| 5 | Västerås | Sweden | Chicago | Helsingborg | Melbourne | Gothenburg | Helsingborg | Bayreuth | Prague | Geneva | |
| 6 | Gothenburg | Sweden | Boston | Aarhus | Stockholm | Luxembourg | Västerås | Bochum | Warsaw | Trondheim | |
| 7 | Helsinki | Finland | Washington | Västerås | Montreal | Helsingborg | Gothenburg | Bergen | Aarhus | Stavanger | |
| 8 | Aarhus | Denmark | Philadelphia | Copenhagen | Boston | Sydney | Stockholm | Luxembourg | Copenhagen | Bergen | |
| 9 | Helsingborg | Sweden | Stockholm | Stockholm | Sydney | Västerås | Vienna | Geneva | Amsterdam | Oslo | |
| 10 | Espoo | Finland | San Francisco | Washington | Seoul | Melbourne | Hannover | Helsinki | Stuttgart | Montreal | |
| 11 | Trondheim | Norway | Helsingborg | San Francisco | San Francisco | Oslo | Bayreuth | Melbourne | Bayreuth | Sydney | |
| 12 | Bayreuth | Germany | Västerås | Tampere | Singapore | Adelaide | Bochum | Sydney | Bochum | Stuttgart | |
| 13 | Stavanger | Norway | Gothenburg | Boston | Amsterdam | Espoo | Düsseldorf | Perth | Hannover | Bayreuth | |
| 14 | Singapore | Singapore | Helsinki | Singapore | Paris | Trondheim | Stuttgart | Oslo | Berlin | Bochum | |
| 15 | Bergen | Norway | Espoo | Los Angeles | Helsinki | Seoul | Frankfurt | Adelaide | Hamburg | Hannover | |
| 16 | Amsterdam | Netherlands | Tampere | New York | Dubai | San Francisco | Köln | Ljubljana | München | Berlin | |
| 17 | Hannover | Germany | Paris | Chicago | London | Perth | München | Hannover | Köln | Hamburg | |
| 18 | Oslo | Norway | Copenhagen | London | New York | Aarhus | Hamburg | Gothenburg | Düsseldorf | München | |
| 19 | Berlin | Germany | Beijing | Vancouver | Geneva | Tokyo | Stavanger | Vancouver | Frankfurt | Köln | |
| 20 | Hamburg | Germany | Berlin | Toronto | Luxembourg | Stavanger | Trondheim | Abu Dhabi | Montreal | Düsseldorf | |

Source: Whiteshield Partners Cities Resilience Index database



SINGAPORE



6 INITIATIVES TO DRIVE THE INNOVATION IN THE CITY

SINGAPORE RANK AT THE TOP OF ALMOST ALL SMART-CITY INDEXES AND RATINGS

- Area 660 sq. km
 Population density: 7909 sq. km
 GDP 2017: 323.9 billion USD
 GDP pc 2017: 57,714.30 USD

- 14th largest exporter and the 15th largest importer in the world
 2nd second-largest foreign investor in India.
 Life expectancy 79 years (men), 84 years

STRATEGIC NATIONAL PROJECTS

- · Codex (future-ready Government)
- E-payments
- Moments of Life (Bundling government) services)
- National Digital Identity
- Smart Sensor Platform
- · Smart Urban Mobility

TRANSPORT

- · Autonomous vehicles
- Contactless fare payments (public transport)
- On-demand shuttle
- Open data and analytics
- Self-driving vehicles standards research

DIGITAL GOVERNMENT SERVICES

- Business grants portal & LicenseOne
- GentEx (government's digital capabilities)
- Resale portal for flats
- Moments of Life Families (useful services) and information to parents and caregivers)

URBAN LIVING

- · Automated Meter Reading
- App for environmental updates
- OneService App
- Smart Elderly Alert system
- Smart towns

HEALTH

- · Robotics in healthcare
- · HealthHub (one-stop digital healthcare portal to access medical records)
- National steps challenge (lifestyle advocacy)
- Telehealth (Bringing care into the home)

STARTUPS AND BUSINESSES

- CorpPass (single login for online corporate transactions with the Government)
- Data Innovation Program Office
- FinTech Sandbox
- Networked Trade Platform
- Punggol Digital District

Source: Whiteshield Partners, Smart Nation and Digital Government Office of Singapore

Kazakhstan offers a useful case study in how cities can learn from each other. The country has a large number of "monocities", dominated by one particular industry (a legacy of Soviet planning). There are many opportunities for these twenty-seven monocities to learn from each, with different lessons to be drawn depending on their stage of development. Cross fertilisation and peer learning at the local level can happen on a number of dimensions to find common solutions to common challenges, such as re-skilling workers pushed out of traditional sectors. Education and reskilling opportunities, in turn, can benefit from wider networks between regions. The cities of Almaty, Nur-Sultan and Karaganda offer university hubs that could also benefit other similar regions which are at earlier stages of development in skilling their citizens.

Another illustration of the opportunity for city / regional peer exchange to boost labour resilience is in

business climate enhance improving the to employment growth and opportunities. Here, the wide range of performance displayed by Egypt's regions in the World Bank Doing Business indicators offers a case in point of cross-fertilisation potential for greater labour market resilience. No city or region appears to have the "perfect" policy mix and policy advantages are dispersed geographically. Such policy disparities within country highlight the need for regions to collaborate and share best practices to create a level playing field for private sector investment and business regulation. Even the most advanced cities of the country such as Cairo or Alexandria show weaknesses in areas such as efficiency of contract enforcement or dealing with construction permits. They could learn from other regions how to improve on these dimensions whilst sharing their own expertise in starting a business.



Alexandria Assuit Aswan Cairo Damietta Fayoum Giza Ismailia Kharga Mansoura Port Said Sohag Suez Tanta Zagazig

Figure 25: Contrasting performance displayed by Egypt's regions in Doing Business indicators

Source: Whiteshield Partners, World Bank Doing Business Egypt sub-national report 2016

Cities ranking first in at least one area
Starting a Business rank Dealing with Construction Permits rank

From the above analysis it is clear that policy engagement at the regional and city level is key for future labour market resilience. Local stakeholders, including government officials, private sector and citizens, should consider the following actions.

The Future is Local: Labour market resilience challenges can be better addressed at the regional or city level through a new social contract

Delivering labour resilience at the regional and city level involves above all a revived and sustainable social contract. Cities can build a new social contract around labour market resilience in five stages (Figure 26):

Stage 1: Profile – Identify, profile and map the different types of citizens job needs and requirements at the local community level based on different segments of the population. (eg., by local employment agencies)

Stage 2: 'New deal' - Identify the Social Contract(s) parameters between government, citizens and all key stakeholders at the local level that can sustain job resilience drivers (e.g. EU Youth Guarantee program)

Stage 3: Connect – Establish linkages and between different stakeholders with appropriate governance mechanisms to address job resilience drivers, both structural and policy (e.g. create enlarged and more empowered local councils with cross regional or cross city common networks on issues like innovation and R&D)

Enforcing Contracts rank

Registering Property rank

Stage 4: Accelerate – Focus efforts on specific drivers of job resilience with the relevant community stakeholders over both longer and shorter periods (e.g. multi-stakeholder policy accelerators)

Stage 5: Sustain goodwill – Continuously engage with communities through technology and direct citizen engagement to address job resilience drivers (e.g. Participatory Budgeting – Portugal).

Figure 26: Framework for building a labour resilience social contract at the local level

| THE FUTURE IS LOCAL | DESCRIPTION | EXAMPLES | | |
|---------------------|---|--|--|--|
| PROFILE | Identify, profile and map the different types of citizens job needs and requirements at the local community level | SINGLE WOMAN, FAMILIES OF 4, RISING YOUTH, ETC | | |
| NEW DEAL | • Identify the Social Contract(s) parameters between government, citizens and all key stakeholders at the local level that can sustain job resilience drivers | UNLOCKING THE POTENTIAL OF MONO CITIES WITH MAJOR LOCAL FIRMS THROUGH SKILLS FUNDS, ESTABLISHING GROWTH POLES RURAL/URBAN CONNECTIONS THROUGH JOINT EDUCATIONAL PROGRAMS | | |
| CONNECT | Establish linkages and governance between different stakeholders to address job resilience drivers, both structural and policy | CREATE ENLARGED AND MORE EMPOWERED LOCAL COUNCILS WITH CROSS REGIONAL OR CROSS CITIES COMMON NETWORKS ON ISSUES LIKE INNOVATION AND R&D | | |
| ACCELERATE | Focus efforts on specific drivers of job resilience with the relevant community stakeholders over both longer and shorter periods | ACCELERATORS, CITIZEN SURVEYS, CITIZEN INVESTOR | | |
| SUSTAIN GOODWILL | Continuously engage with communities through technology and direct citizen involvements to address job resilience drivers | YEARLY BUDGET POLLING – CASE OF PORTUGAL | | |

CHAPTER 3: RESILIENCE AND THE FUTURE OF WORK IN THE UK – A CASE STUDY

This Chapter is co-authored with Sir Christopher Pissarides and Anna Thomas of the Institute for the Future of Work⁴⁵.

⁴⁵ Whiteshield Partners and the Institute for the Future of Work are working on a version 2.0 of the Labour Resilience Index for the United Kingdom. The Labour Resilience Index 1.0 was derived as an extension of the Global Labour Resilience Index® methodology and algorithm. See Appendix 1 for further details.

UK NATIONAL LABOUR RESILIENCE PERFORMANCE

The UK is among the top 10 most resilient labour markets in the world

According to the Global Labour Resilience Index 2020, the United Kingdom is the ninth most resilient labour market in the world maintaining the same position it had five years ago.

The UK's strong labour market resilience at the national level is upheld by a combination of both structural and policy factors. Building on a sophisticated and diversified economy, the UK is one of the world's top performers in education and skills, in innovation and in fostering an entrepreneurial ecosystem. The country's diversified economic structure supported by a world-renowned financial services sector means that it has, in recent history, been less dependent on international export markets and less affected by cyclical downturns of individual sectors.

The strong position of the UK appears to have been confirmed by resistance to global shocks over the last decade. In spite of slowing GDP growth, employment levels have continued to improve.

However, this outward picture of health masks structural problems that have given rise to insecure employment outcomes, low productivity growth, and new risks to labour market resilience. Job insecurity, higher levels of labour market polarization and declining vocational education and training demand particular attention in the 2020s. Improving the quality of work in the UK should remain a national priority as the UK withdraws from the EU. Further, the UK's resilience performance at a national level, despite its apparent stability, should be viewed alongside our analysis which reveals the extent of regional disparities in several key pillars of resilience, including infrastructure and public investment.



Figure 27: GDP growth and employment trends (2014-2018) for the UK

Source: Whiteshield Partners, World Bank, ILO

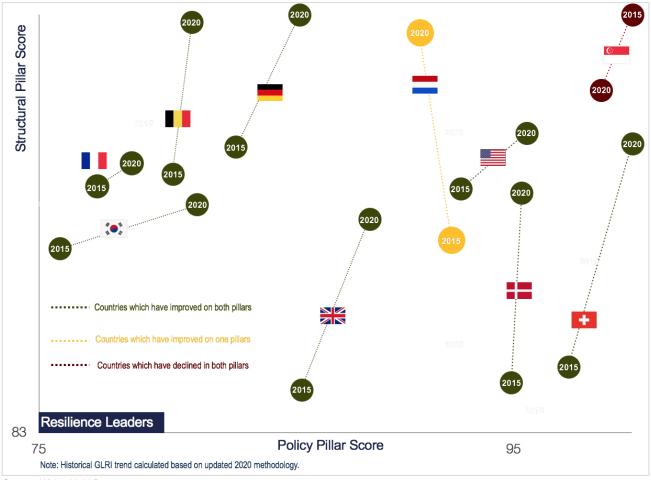
Over the past five years, the UK still appears to have improved its labour market resilience through greater economic diversification and with improved policies to support innovation, entrepreneurship and employment, in particular. These improvements

have allowed the UK to sustain its GLRI rank of ninth place worldwide alongside other labour resilience leaders such as Germany, Belgium, the United States and France.

The US has improved its labour market resilience through better educational outcomes (as measured by PISA scores), quality of vocational training, and improved active labour market program effectiveness. Denmark, in turn, has made

significant improvements to its entrepreneurship ecosystem, through an increase in access to loans (24 rank improvement in 5 years), as well as a higher number of corporate registrations and patent applications.

Figure 28: Progress of GLRI top performers (GLRI 2015-GLRI 2020)



STRUCTURAL PILLAR: HIGHLY DIVERSIFIED BUT UNEQUAL

Solid structural foundations in terms of economic capabilities and diversification

The relatively high performance of the UK in the structural pillar is mainly driven by its high level of economic complexity and economic diversification which tends to provide a broader and more diversified structure of employment and greater resilience in times of economic downturn or negative shocks for specific industries (*Figure 29*).

However, weaker demographics, productivity, higher levels of inequality and labour market polarization

The UK faces several structural challenges, however. The country has notably higher levels of inequality than peers in the EU and OECD, and the UK is the second most unequal country in the GLRI top 10 after the US. Higher levels of income inequality may be reflected in a labour market more polarized between low and high-skilled workers. As a general rule, low and middle skilled routine work tends to be less resilient to technological disruption.

Another structural challenge is the low productivity growth that has characterized the UK since the financial crisis of 2008.

On the demographic front, the UK's population is ageing more rapidly compared to countries such as the USA, Luxembourg, Switzerland or Singapore (Figure 30). The implications of this ageing demographic

pyramid are manifold. The UK will have to prepare for a shrinking working population and hence a higher dependency ratio. This will affect the government's ability to maintain revenue through taxes and will increase the need for social care provisions, already under severe strain. Moreover, based on the current demographic trend, the UK may face labour force shortages of as much as three million workers by 2030 leading to unrealized revenues of more than \$ 400 billion⁴⁶.

Among other things, the UK government will need to consider ways to support hiring of talented labour from abroad, whilst prioritising upskilling of the national workforce to compensate for shortfalls. Targeted migration policies are particularly important in the Brexit context. The year after the Brexit referendum, the UK witnessed the largest drop in long-term migration to Britain since records began⁴⁷. More than ³/₄ of the fall was caused by EU nationals leaving the UK.⁴⁸ This outflow of skills worsened already existing skills shortages in many industries, with hospitality, manufacturing, healthcare and agriculture particularly affected.

In summary, the structural profile of the UK is consistent with its skewed labour market resilience performance - low unemployment rate and rapid recovery capacity associated with a complex and diversified economy and flexible labour market; but higher levels of income inequality and lower productivity associated with a polarized labour market and insecure work.



⁴⁶ Korn Ferry, Future of Work, The Global Talent Crunch, https://dsqapj1lakrkc.cloudfront.net/media/sidebar_downloads/FOWTalentCrunc hFinal_Spring2018.pdf

⁴⁷ Office for National Statistics

⁴⁸ https://migrationobservatory.ox.ac.uk/resources/briefings/eu-migration-to-and-from-the-uk/

Figure 29: Performance of the UK in structural sub-pillars of GLRI 2020

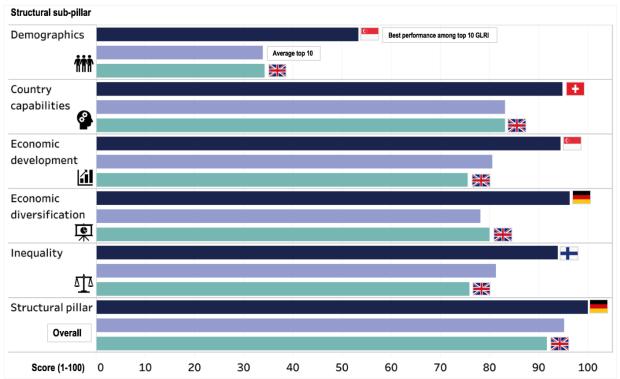
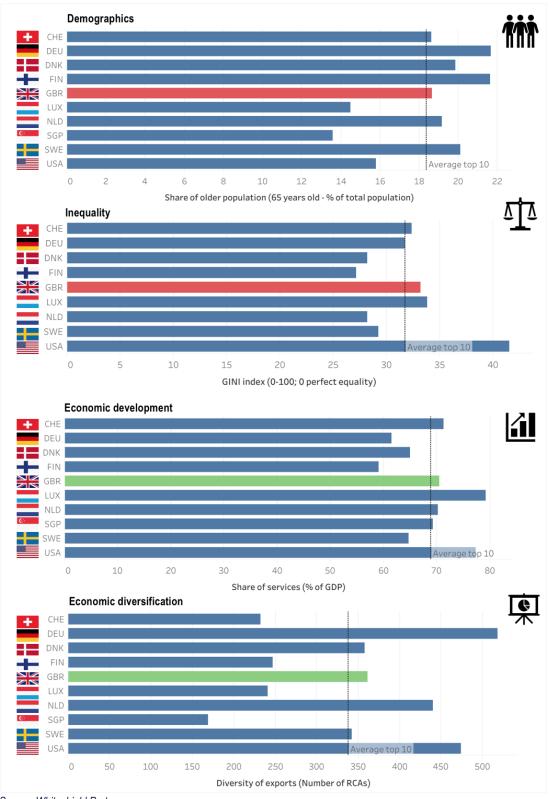


Figure 30: Structural strengths and weaknesses of the UK compared to peer countries



POLICY PILLAR: INNOVATION AND ENTREPRENEURSHIP LEADER, BUT WITH A POLARIZED LABOUR MARKET

The UK is a leader in education, innovation and entrepreneurship outputs

The UK ranks 8th in the policy pillar of the GLRI 2020. The strengths of the UK on the policy front are mainly concentrated in the education, innovation and entrepreneurship fields, standing out particularly on policy outputs (such as skilled labour supply, PISA scores, critical thinking, innovation products and trade and business creation rate) versus inputs (education spending, R&D spending, procedures and time to start a business) (Figure 31).

In education, the UK has managed to sustain a strong foundation with a high access to education overall (illustrated in the 7th highest tertiary attainment rate worldwide) and high quality of education (visible in the high performance of its students in PISA tests and strong capacity for critical thinking as well as in the high availability of skilled labour).

Within the innovation arena, the UK benefits from a historically attractive research system sustained leading global universities, high levels of new doctorate graduates and strong performance in

academic research outputs (such as R&D journals and articles). The innovation environment in the UK is also characterized by strong collaboration between the different stakeholders including academia, SMEs, and the private sector in general although this is not evenly spread by region. This enabling environment allows the UK to score highly in innovation products (such as patent applications and creative goods).

Entrepreneurship is another area of strength for the UK, with a vibrant and dynamic ecosystem characterized by a high business creation rate (the UK ranks first in this indicator) and a particularly attractive startup scene thanks to strong venture capital investments (5th worldwide) and government enterprise investment schemes that have stimulated early stage investment in new ventures (Figure 32).

Despite a strong performance in education, innovation and entrepreneurship outputs with a global ranking of respectively 7th, 4th and 7th, the UK still has some weaknesses in these areas that need to be addressed. These are highlighted by comparisons with peers in the EU and USA.

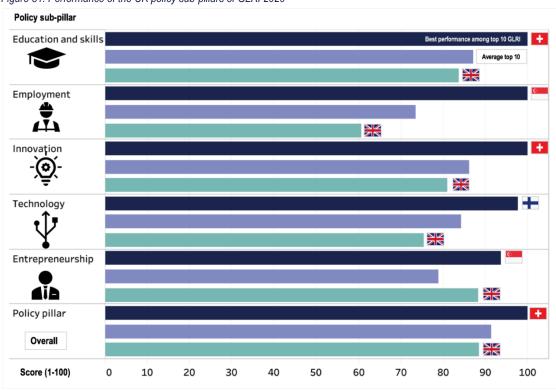
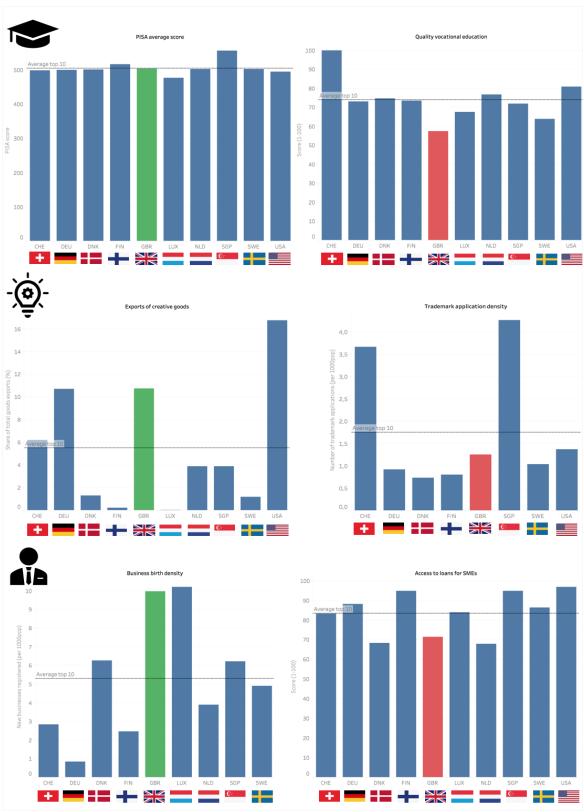


Figure 31: Performance of the UK policy sub-pillars of GLRI 2020

Figure 32: Comparative strengths and weaknesses of the UK in education, innovation and entrepreneurship outputs



KEY FEATURES OF INNOVATION SUPPORT ECOSYSTEM

- The UK research and innovation system is largely centralized especially since the abolition of Regional Development Agencies in 2011.
- The majority of research funding in the UK is driven by Research Councils while InnovationUK leads innovation support. Both stakeholders operate regionally as well but have a UK-wide remit.
- The Higher Education sector is the largest performer of R&D in the UK.
 Country-specific funding councils are responsible for higher-education block funding.
- At the regional level, Devolved Administrations can adopt customized versions of innovation strategy (e.g. SMART Scotland, SMARTExpertise Wales).
- At the local level, Local Economic Partnerships (which include businesses and councils) are also responsible for the implementation of some innovation-support initiatives.

KEY INNOVATION SUPPORT STRATEGIES

- · Our plan for growth: science and innovation
- · Industrial Strategy: building a Britain fit for the future
- · International Research and Innovation strategy

KEY INNOVATION SUPPORT FIGURES

- SMEs represent over 70% of businesses funded by Innovate UK and received a total of £325m in 2017-2018
- InnovateUK managed £1.1 billion in R&D
- grant funding in 2018-2019
- The UK has committed to raise investment in R&D to 2.4% of GDP by 2027.

CREATING KNOWLEDGE

- · Competitive grant schemes provided by research councils
- Block grant funding to universities provided by higher-education funding councils
- SMART grants provided by InnovateUK
- Collaborative R&D programs between Innovate UK and Research Councils
- Pre-commercial procurement programs
- Challenge platforms (Sectorial Catalysts: Agri-tech, Bio-medical, Energy etc.)

EXPLOITING KNOWLEDGE

- Competition based funding streams for knowledge exchange (e.g Higher Education Innovation Fund)
- University exploitation funds (e.g. Fusion IP, IP group)
- · University-business staff exchange schemes
- Strong private commercialization sector enabled partly by a flourishing Venture Capital scene

KEY STAKEHOLDERS

- Universities
- Public Sector Research establishments
- Thematic Research Councils
- Higher education funding councils
- · Cross-sector research partnerships
- National academies
- National intellectual property office
- National standard body
- Think tanks and lobbying organisations
- Innovative firms

 Large firms

 RELX

 Capita

 smith&nephew

 dyson

 HS Markit
 - Revolus 'erroro' Startups
 - CAZOO FARFETCH

- Science and innovation parks
 University technology transfer
- University technology transfer offices
- Catapult Centers (under Innovate UK)
- · University business incubators
- University Enterprise Zones
- National Innovation agency: InnovateUK
- The Knowledge Transfer Network
- Sector Leadership Councils
- Regional Growth Fund
- Local Economic Partnerships

- Support on Intellectual Property management including IP country guides and IP attachés (provided by the IP office).
- Competitive grant schemes provided by research councils
- Block grant funding to universities provided by higher-education funding councils
- SMART grants provided by InnovateUK
- Collaborative R&D programs between Innovate UK and Research
 Councils
- · Pre-commercial procurement programs
- Challenge platforms (Sectorial Catalysts: Agri-tech, Bio-medical, Energy etc.)
- Direct support for innovation through government agencies. InnovateUK investing in direct innovation support for businesses through several programs including the Catapults (support business R&D, provide access to facilities and business contact research, 9 priority sectors)
- International S&I investment one stop shop (by UKTI)
- Indirect support through comprehensive R&D tax credit scheme
- Various innovation and entrepreneurship support schemes (e.g. Enterprise Investment Scheme, Seed Enterprise Investment Scheme)

ENABLING INNOVATION

Source: Whiteshield partners, NESTA, Innovation toolkit

SUPPORTING INNOVATION



The UK is lagging behind in the quality of vocational education, the relevance of graduates' skillsets and digital skills. In innovation, intellectual property and patent applications, and numbers of professionals in R&D, are comparatively weak. Anecdotally, SME's often find obtaining funding for intellectual property and patent protection challenging.

Finally, in entrepreneurship, the UK is underperforming in access to loans, especially for SMEs and in terms of access to patent capital.

Further investment in education, entrepreneurship and innovation needed to sustain labour market resilience

Areas of underperformance in education, entrepreneurship and innovation could benefit from further targeted investment from both government and business. The strong UK ratio of policy outputs to inputs suggests a high level of policy efficiency and a successful policy mix enabling the country to outperform in outputs compared to its policy investments (Figure 33).

However, despite this policy efficiency, the UK is not spending as much as peer countries in the EU and USA on education in general and on vocational and inwork education, in particular (Figure 34). Historically, this is an area of weakness for the UK. UK firms are also not investing enough in staff training which may explain rising skills gaps especially in digital skills. According to a government report, 72% of large companies and 49% of SMEs are suffering technology-based skill gaps. As market trends demand firms to be more digitally orientated, this gap is set to persist and grow without targeted policy intervention.

Similarly, in innovation, R&D spending remains limited in terms of share of GDP compared to peers in the EU

and the USA. Total UK R&D expenditure represented 1.7% of GDP in 2017. Although this figure has increased by 4.8% versus previous years, it still is well below the EU average of 2.07%. In fact, the UK ranked 11th out of all EU countries expenditure on R&D as a percentage of GDP⁵⁰. Although UK GDP is larger than many EU countries meaning absolute spending on R&D is higher in the UK, it should still look to maintain R&D spending as a proportion of GDP in line with EU peers to boost innovation investment. Additionally, the UK has room to further improve intellectual property and trademark regulation. A recent government report investigated the reasons behind firms choosing not to use trademarks and intellectual property protection for valuable innovations.⁵¹ It found that the requirements for patentability were sometimes overly restrictive, with non-enforcement of patents and trademarks also cited as a concern. The UK government should investigate reforms based on the output of such research to ensure a more effective system of protecting innovative firms.

Finally, in entrepreneurship, the UK has the potential to benefit from quick policy wins by tackling traditional regulation challenges such as time and procedures to register a business.

Declining performance in many technology indicators, threatening UK leadership position

Technology is one dimension in which the UK has witnessed the strongest decrease in performance between GLRI 2015 and GLRI 2020. The UK still ranks among the top 20 for this dimension but has declined relative to other top ranked countries, in particular in technology outputs such as ICT trade and high-tech exports. Anecdotally, it appears that in technology areas where UK is doing very well, for example in immersive technology, UK innovators are struggling to find funding to advance exploitation.



⁴⁹ Department for Business, Innovation and Skills, Digital skills for the UK

⁵⁰https://www.ons.gov.uk/economy/governmentpublicsectorandtaxes/researchanddevelopmentexpenditure/bulletins/ukgrossdomesticexpenditureonresearchanddevelopment/2017

⁵¹https://assets.publishing.service.gov.uk/government/uploads/system/uploads/at tachment_data/file/744844/SIPU.pdf

Figure 33: Performance of GLRI top 25 countries in policy inputs vs policy outputs in education and innovation (GLRI 2020)

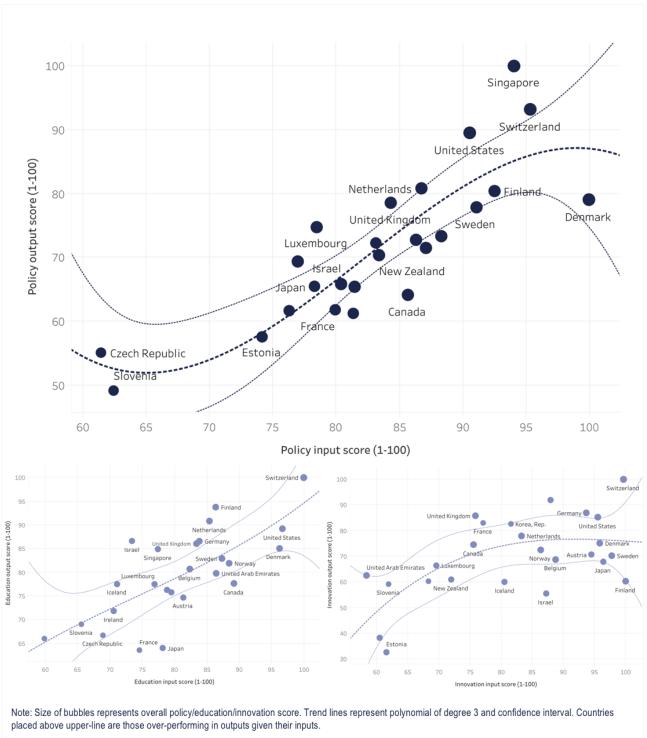
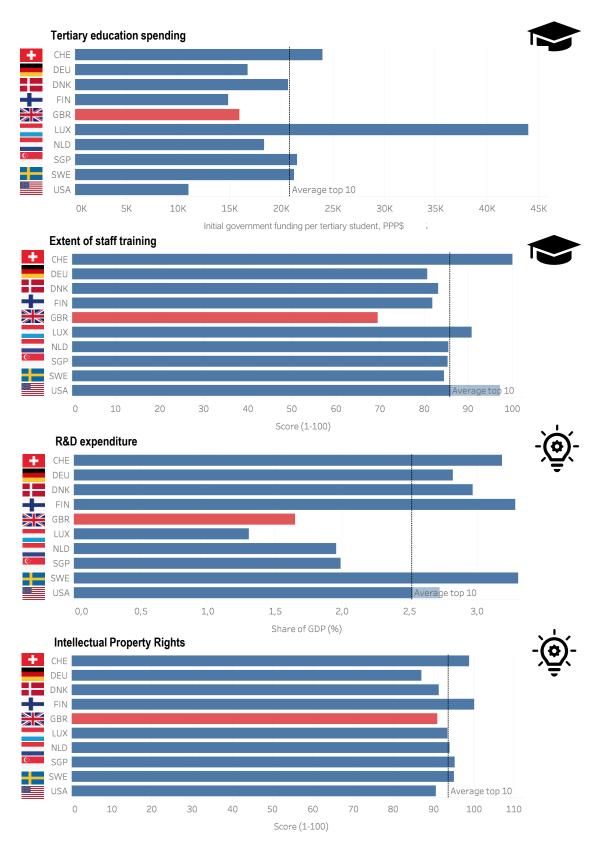


Figure 34: UK investment in education and innovation inputs vs. peers



Source: Whiteshield Partners

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In ICT infrastructure, the UK has a prohibitively high cost of ICT, ranked 51st in ICT affordability worldwide. This performance is concerning given the already high costs for companies to upgrade their digital capabilities. This includes the enhancement of their IT architecture, cloud capacity and the utilization of data analytics. This under-performance in ICT infrastructure is already impacting key output indicators such as ICT usage. For instance, the UK ranks 26th worldwide in broadband subscriptions and scores far behind the average of peer countries.

The UK ICT sector benefits from a high-performing environment reflected in its advanced tertiarization of the economy and a vibrant tech-entrepreneurship ecosystem. The country shows strong performance in several key inputs for the digital economy such as strong ICT-related investments (for instance, the UK has one of the highest shares of computer software spending at around 0.7% of its GDP⁵², ranking 4th behind the USA, Ireland and Switzerland) and a relatively high availability of ICT specialists (sixth highest among European countries in terms of share of the total workforce⁵³).

However, the UK is falling behind in the high-tech sector. For instance, the share of high-tech activities in manufacturing is approximately 40% of total manufacturing output compared to shares as high as 80% for Singapore, 70% for Ireland and 60% for Switzerland⁵⁴. The rising competition faced by the UK is most visible in trade related indicators. The UK

ranks 30th in terms of ICT services exports with a total share of 3.2% in total exports far behind peercountries such as Ireland (22.7%), Finland (8.1%) or Sweden (6.2%)⁵⁵. High-tech exports, in particular, clearly demonstrate the leadership of rising leaders. While the share of high-tech exports in the UK is relatively high at almost 10%56 of total trade, it is much lower than peer countries' (including Singapore, France, Japan, Germany, Netherlands and Ireland). The gap is even more significant with rising leaders such as Malaysia, Philippines and Vietnam where high-tech exports exceed 30% of total trade (Figure 35).

Although the UK benefits from a strong ICT workforce, it is still under-performing in the digital skills of the wider workforce with the lowest score among top 10 peer countries (Figure 36). The UK also has a relatively low share of STEM graduates. These challenges could lead to rising skills gaps and a potential shortage of labour in the near future, hampering the growth of the digital economy and especially the digitalization of other sectors outside the ICT industry. Anecdotally, the UK is already experiencing this skills shortage. For example, startups struggle to attract developers and there is a concern that this shortage may become more acute. Government schemes like the Exceptional Talent Visas scheme have been helpful in retaining young IT talent but targeted policy to educate enough developers to support start-ups will be needed.

⁵² IHS Global Insight, Information and Communication Technology Database, 2018.

⁵³ Eurostat, 2017.

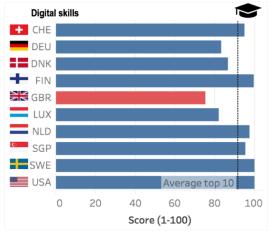
⁵⁴ UNIDO, 2017.55UNCTAD, 2018.56 WIPO, 2018.

Figure 35: Top 20 performers in share of high-tech exports in total exports



Source: Whiteshield Partners, WIPO, 2018

Figure 36: Performance of UK in digital skills compared to GLRI top 10 peer countries



Source: Whiteshield Partners

Polarization of the UK labour market

From a global perspective, the UK remains a hotspot of global talent and skills with its labour market showing a strong ability to attract and retain talent (ranked fifth globally) and with a sustained orientation toward knowledge-intensive, more resilient jobs (ranked eighth globally). This is largely reflective of the country's enviable position as a center of global finance and high-level service provision, despite its under-performance in some key resilience outcome indicators compared to peer countries.

One important area related to the UK's high level of inequality which needs to be monitored closely is polarization of the labour market. Although the polarization of the labour market between high-skilled, high-paying jobs and low and middle skilled, lower paying jobs is a common challenge faced by many industrialized countries, the challenge may be more pronounced in the UK. Three main observations support this finding.

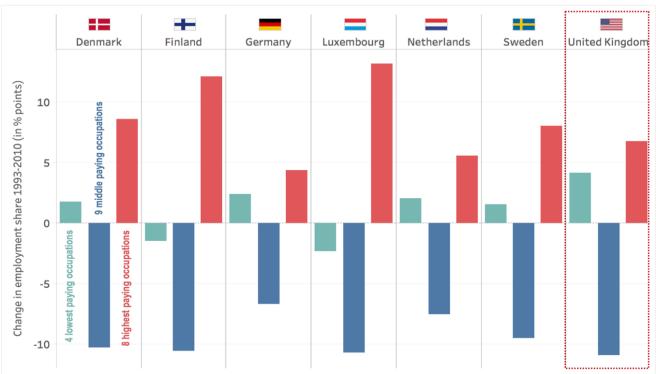
Firstly, occupational shares of employment in the UK have historically witnessed a stronger decrease in midskilled occupations and an increase in low-skilled and

high-skilled occupations (Figure 37). This area needs more research but there are indications that the trend is set to continue in the future as skills demand forecast show a predicted 19% increase in high-skilled employment, 10% increase in low-skilled employment and 10% decrease in medium-skilled employment by 2020 in the UK⁵⁷.

Secondly, the UK labour market is witnessing a notable rise in the 'gig' economy compared to peers in the EU, in particular. Since the financial crisis, there has been a significant increase in insecure, freelance and zero hour contract work particularly visible in the growth rate of self-employment compared to standard

full-time employment (Figure 38). There are now over three million workers in the UK labour force with insecure work. While the rise in gig employment highlights the flexibility of the UK labour market, it is also likely to be one of the drivers behind the fall in productivity in the UK, with gig-economy workers increasingly at risk of becoming trapped in a low wage, low skill job cycle. Part-time workers on an involuntary basis represent 5% of the active population, the 5th highest share among EU-28 countries58. The UK should at the least maintain its basic floor of statutory protections post-Brexit to maintain labour market resilience.

Figure 37: Occupational changes in terms of share in employment for EU top 10 GLRI countries



Source: Whiteshield Partners, CEDEFOP



⁵⁷https://skillspanorama.cedefop.europa.eu/en/analytical_highlights/focus-polarisation-skills-labour-market#_edn17

⁵⁸https://skillspanorama.cedefop.europa.eu/sites/default/files/Country%20Fiches %202018.pdf

Estonia EU - 28 Standard employment Self-employment France Germany Luxembourg Netherlands United Kingdom 0 10 20 30 40 50 60 70 80 Growth rate 2002-2018 (%)

Figure 38: Growth rate of self-employment and standard employment in selected EU countries (2002-2018)

Source: Whiteshield Partners, Eurostat

Thirdly, the UK is more strongly hit by skills mismatch challenges than other European countries. The country ranks among the lowest performers in the "Skills Matching" pillar of CEDEFOP European Skills Index. More specifically, the UK suffers from a high over-qualification rate where almost 30% of tertiary graduates have a job not adapted to their level of skills. This is one explanation for why over 10% of employed tertiary graduates are low-wage earners, a share considerably higher than the European average (Figure 39). This suggests that although the UK performs well in terms of knowledge-intensive employment, the polarization of the labour market may put even skilled labour at a higher risk of having lowskilled, low-paid jobs. Reducing skills mismatch - a source of labour market friction - will be important in the UK as it undergoes structural economic transformation over the next decade.

Labour markets in developed, resilient countries can be plotted on a spectrum from "market-driven" (characterised by flexible labour markets, limited social protection and entrepreneurship-friendly regulation) to "social-protection driven" (characterised by greater protection for workers and a more generous welfare system). The two main models – market and social driven – have their limitations, especially when pushed to the extreme. An unrestrained market with limited worker protections can lead a "race to the bottom" with many low-skill, low-wage jobs and poor worker security. Too much labour security on the other hand may give employers less incentive to hire more permanent roles.

The UK is the European country closest to the marketdriven paradigm with high levels of flexibility, ranking 5th worldwide in the ease of hiring and firing employees, while performing much lower in terms of social protection indicators such as workers' rights (36th) or active labour policies spending (28th).

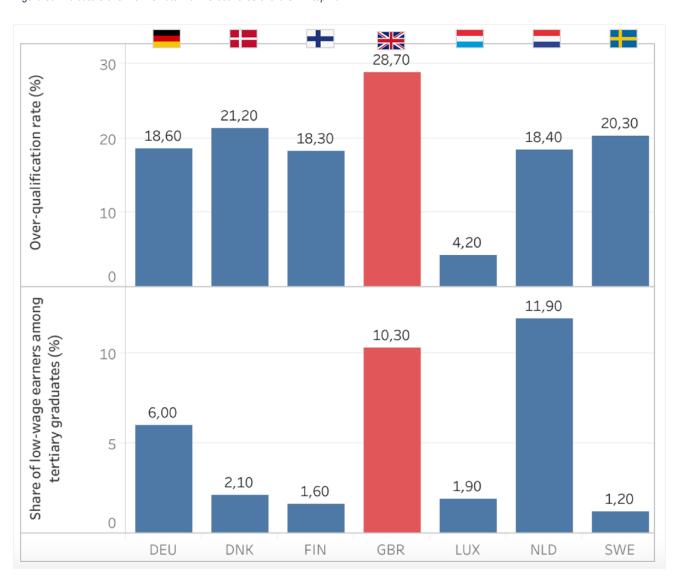
It should be noted that the UK is under-performing in certain social indicators even when compared to other "market-driven" model countries such as the USA and Singapore (Figure 40). For instance, the UK scores much lower than the USA and Singapore in the effectiveness of active labour policies.

It is notable that the rapid recovery in jobs after the financial crisis in the UK was mirrored by a fall in real wages and a sharp decline in productivity. Furthermore, the decade since the crash has resulted in a decoupling of real wages growth and GDP growth, which is detrimental for workers (Figure 41).

Currently, the UK presents a mixed picture in terms of resilience outcomes. On the one hand, the UK benefits

from a low unemployment rate, the second lowest among GLRI top 10 performers after Germany. On the other hand, the UK also has the lowest labour productivity among top 10 performers as well as the lowest quality of earnings (Figure 42). One reason often cited for this is the rise of low skilled and insecure work which often comes with diminished progression and upskilling opportunities. Whatever the reason, notwithstanding the UK's resilience, creative disruption associated with new technology is not translating into productivity growth. Improving labour resilience across the country should support individual, firm and regional economic wellbeing and, in turn, productivity.

Figure 39: Indicators of skills mismatch for EU countries of the GLRI top 10



Source: Whiteshield Partners, CEDEFOP

Country

Extent of employees training by firms

Effectiveness of Active Labour Policies

Effect of taxation on incentives to work

Average top 10

Singapore

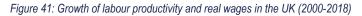
Figure 40: UK's performance in key labour market indicators compared to other adopters of the "market-driven" approach

Source: Whiteshield Partners, CEDEFOP

20

40

0



Score (1-100)

60

100 0

20

40

60

Score (1-100)

100 0

20

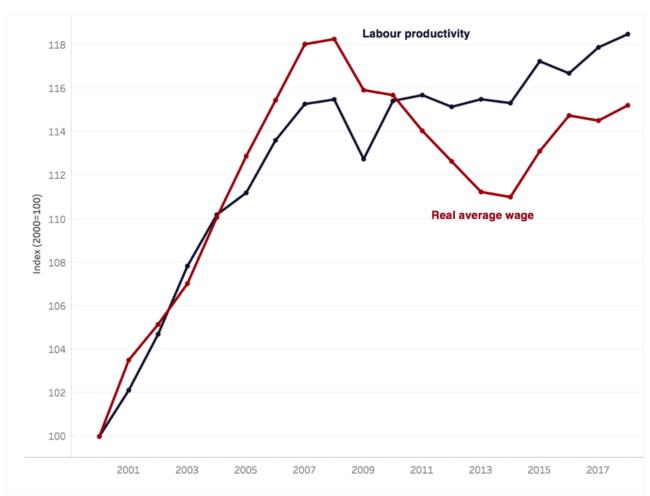
40

60

Score (1-100)

80

100



Source: Whiteshield Partners, ILO, ONS

220K Top 20 countries Labour Productivity (output per worker International \$ in PPP) LUX 200K 180K 160K IRL 140K NOR 120K Top 10 countries NLD CHE BEL 100K DNK SWE FRA AUT FIN JPN DEU GBR 80K CAN ISL 6 9 3 4 5 8 Unemployment rate (%) Note: Size of bubbles represents quality of earnings measured at constant PPPs

Figure 42: Key labour resilience outcome indicators in 2018 for GLRI 2020 top performers

Source: Whiteshield Partners, ILO, ONS

Finally, as discussed in the next section, the UK suffers particularly from a number of different types of inequality. In general, equality builds social cohesion and social cohesion is a strong protection against external shocks. Within this landscape, one equality challenge facing the UK labour market is particuarly noticeable: gender equality performance. The UK ranks only 46th globally in the share of women in the

labour force and 35th in gender income equality. Closing the gender gap would provide the UK with a more resilient and inclusive labour market. New measures introduced by the government require reporting of the gender pay gap by all companies with more than 250 employees, but this has resulted in only a very small decline from 9.7% to 9.6% so far.

REGIONAL LABOUR RESILIENCE PERFORMANCE: STRONG REGIONAL DISAPARITIES⁵⁹

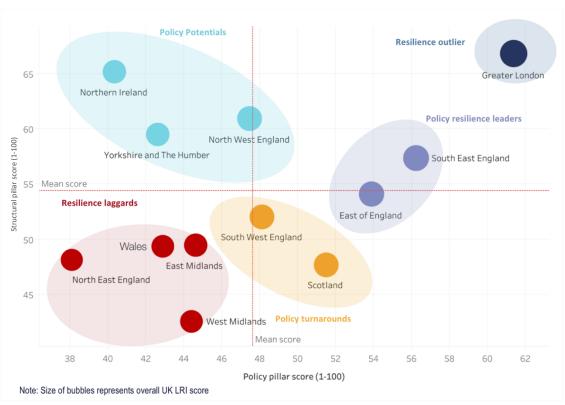
Analysis of disparities in regional resilence are particularly important for the UK, which is more divided than most other comparable advanced economies in the EU and US. The following section provides a subnational analysis of labour market resilience in the UK comparing the positioning of the 12 regions of the UK along resilience drivers and analyzing regional disparities.

The Regional Labour Resilience Index for the UK is derived from the Global Labour Resilience Index® methodology and algorithm.

It is based on 19 indicators each of which is detailed in Appendix 1. Indicator values for the UK's regions are scaled according to the best and worst values of OECD countries (100 for best and 1 for worst).⁶⁰

Based on the analysis conducted at the sub-national level, the UK's regions can be divided into five labour market resilience segments (Figure 43).





Source: Whiteshield Partners

First, there is the Greater London area which is a *resilience outlier* compared to other regions on both the structural and policy dimension. Second, South East England and East of England which are policy resilience leaders. Third, Northern Ireland, North West

England and Yorkshire & The Humber are *policy potentials* with a strong structural comparative advantage but lower than average policy performance. Fourth, Scotland and South West England are *policy turnarounds* overall, although Scotland's strong



⁵⁹ Based on the initial findings of V 1.0 of the UK Regional Labour Market Index. A more in depth version of the Index will be developed in collaboration between Whiteshield Partners and IFOW taking into account additional factors such as occupational characteristics by sector.

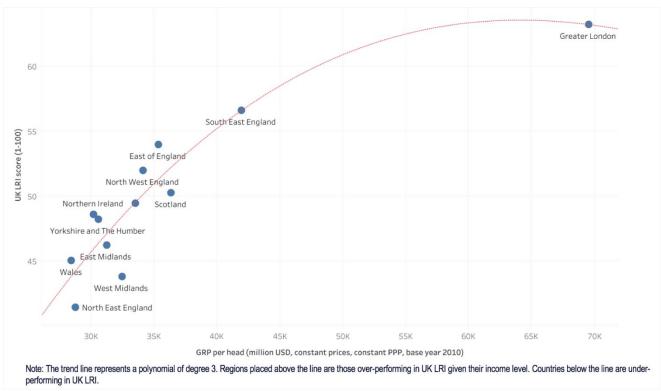
⁶⁰ See Appendix 1 for overview of labour resilience methodology extended to the sub-national level.

performance in education and skills should be noted. Finally, East Midlands, Wales, West Midlands and North East England, are classified as *resilience laggards* behind on both the structural and policy pillar.

Correlation between income and labour market resilience reinforces inequality

Regional income levels are strongly correlated with their labour resilience scores in this model suggesting that the richest regions have more resilient labour markets (Figure 44). This labour market resilience inequality is another expression of the significant divide between the UK's regions.

Figure 44: Regional scores in UK LRI 2020 vs GRP per capita



London, the resilience outlier, could still do more to address inequalities and reinforce innovation

Unsurprisingly the Greater London region is ranked first in labour market resilience among the UK's 12 regions. It is by far the richest region of the UK with a disposable household income 38% higher than the national average and only 5% lower than the highest EU regional performance (observed in Luxembourg)⁶¹ (Figure 45).

London also benefits from a strong demographic advantage with the lowest share of older population, around 12% compared to 18% at the national level⁶². It is also the best performing in labour market resilience among EU regions. This is partly due to its positioning as a vibrant global economic hub attracting and retaining the best talent from within and outside the country.

Performance in the structural pillar is weakened to an extent by inequality levels which are very high compared to other UK and EU regions.

On the policy pillar, London ranks first in all areas except for innovation. Its main strengths are in educational attainment (with the highest share of tertiary graduates in the workforce among EU regions), knowledge-intensive employment in services (which represents almost 60% of total employment⁶³), and labour productivity. London's productivity is 133%⁶⁴ of the UK average - both a cause and effect of London's

preeminent status as a center of commerce and finance in the country. It is a significant reason for London's ability to compete with other mega-cities for the best and the brightest employees. It is also the result of highly productive firms locating in London to gain from the knowledge spillovers and an experienced workforce.

London has the highest business creation rate in the country and highest rate of high-growth companies (businesses that grow by 20% for at least three years in a row). London remains a global hub of entrepreneurship and has the 2nd highest rate of startups that have managed to scale-up within 3 years in the country.⁶⁵

London's innovation performance is surprisingly weak, however, ranking 7th among the 12 UK regions (Figure 46). R&D spending is particularly low at 1.1% of GRP⁶⁶, much lower than the best performer (East England) (Figure 47). The number of patent applications is approximately 60% of East England's and only 30% of the best performing region in the EU⁶⁷.

To a certain extent, London's weaker innovation performance is a reflection of its economic structure more focused on services rather than manufacturing and, in some sectors, the presence of company headquarters rather than operational business units. However, the region will need to improve its innovation performance both in terms of inputs (e.g. spending) and outputs (e.g. patents) in order to sustain its labour resilience leadership.



⁶¹ OECD, regional statistics database, 2016.

⁶² OECD, regional statistics database, 2018.

⁶³ OECD, regional statistics database, 2017.

⁶⁴ OECD, regional statistics database, 2017.

 $^{^{65}}$ Although it should also be noted that almost 50% of new businesses in London do not survive after 3 years.

⁶⁶ OECD regional statistics, 2016.

⁶⁷ OECD regional statistics, 2015.

Figure 45: Disposable income per capita by UK region

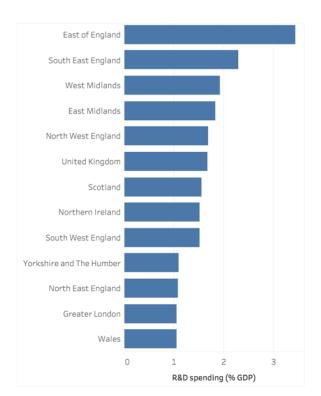
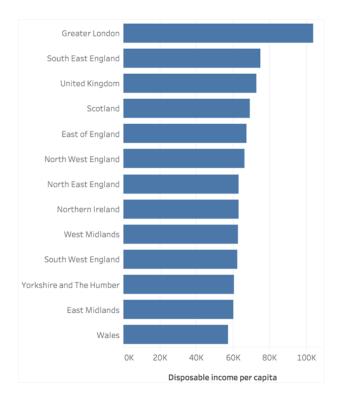
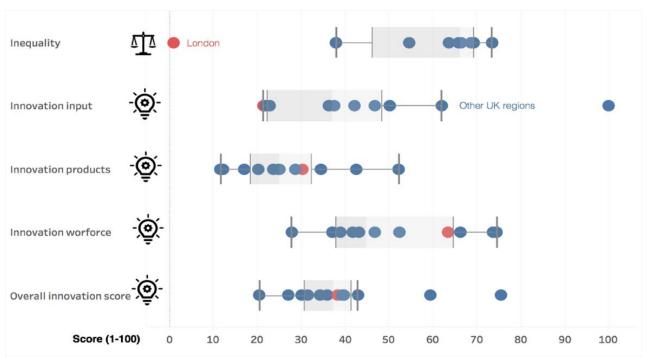


Figure 46: Share of R&D spending by UK region



Source: Whiteshield Partners, OECD

Figure 47: Labour market resilience weaknesses of London – Distribution of scores for UK regions in selected dimensions – UK LRI 2020



Policy resilience leaders South East England and **England** should focus further East productivity, education and demographics

The two regions of South East England and East England are ranked respectively 2nd and 3rd in the UK LRI with a policy score significantly higher than the average but a structural score relatively close to the average. Both these regions benefit from spill-over effects with London. The main structural gaps between these two regions and London relate to demographics and economic development. With a share of older population of around 20%68 (vs 12% in London), they are both above the national average and significantly above London's share. In terms of economic development. South East England has a disposable income per capita equivalent to 83% of London's and the East of England 76% of London's 69. Both regions perform better than London in other structural dimensions such as economic diversification and inequality. However, it should be noted that they are still the most unequal regions after London.

On the policy front, both regions have a strong comparative advantage in the innovation dimension where they lead the regional ranking both in terms of innovation inputs and outputs. South East England stands out as the innovation leader, home to 17 universities representing a driving force for innovation, knowledge creation, productivity and economic growth across the region. As a result, the area is a research hub, supporting advanced regional activity in areas such as advanced manufacturing, automotive, aerospace engineering, biotech, pharmaceuticals and healthcare. The two regions are also national leaders in entrepreneurship, ranking close to London, with a particularly strong survival rate of new businesses, one of the highest in the EU.

On the other hand, South East England and East England have lower productivity compared to London, reaching 72% and 65% respectively of London's productivity level⁷⁰. London benefits in particular from a high level of labour productivity in the financial services sector (Figure 48).

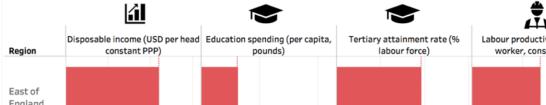
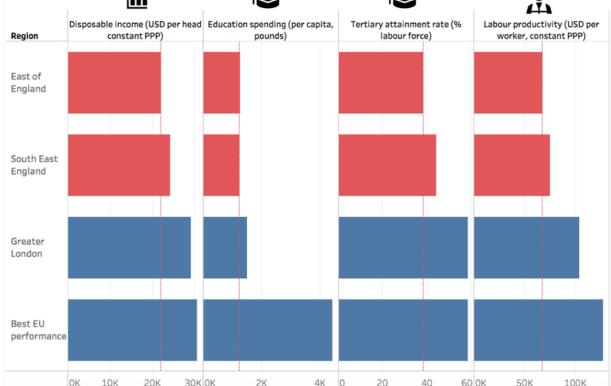


Figure 48: Labour resilience weaknesses of East and South East England compared to top performance





⁶⁸ OECD, regional statistics database, 2018.

⁶⁹ OECD, regional statistics database, 2016.

⁷⁰ OECD, regional statistics database, 2017.

Northern Ireland, North West England and Yorkshire & The Humber have most potential to close policy gaps

The three regions of Northern Ireland, North West England and Yorkshire & The Humber perform comparatively well in the structural pillar, supported by economic diversification and a balanced performance across other areas. For instance, although their disposable income per capita is significantly lower than that of the UK LRI top 3 performers, they also have lower levels of income inequality.

On the policy front, however, these regions perform below the regional average in all areas. Their most significant performance gaps relate to innovation, employment and entrepreneurship intensity. In the employment dimension, these regions have relatively low labour force participation rates and low shares of knowledge-intensive employment, especially Northern Ireland and Yorkshire & The Humber. This suggests that although they are highly diversified. these economies are lagging-behind in terms of complexity and capabilities, which is consistent with weak innovation performance. In entrepreneurship, the regions benefit from very high business survival rates but also very low business creation rates. Focusing on stimulating entrepreneurship dynamism in these three regions could generate some guick wins while also helping to boost labour participation rates.

Scotland and South West England the policy turnarounds, could strengthen their level of economic diversification and improve their entrepreneurial ecosystems

Among the 3 regions, Scotland benefits from a strong comparative advantage in education and innovation. Scotland ranks 2nd in education, right after London, with the highest rate of education spending in the country supported by the presence of three top universities Edinburgh, St. Andrews and Glasgow. The

strong education performance also explains the region's relative innovation advantage. For instance, it ranks second in the number of scientific publications and benefits from a large pool of researchers.

However, Scotland still lags behind in the commercialization of innovation. R&D spending is mainly driven by public sector investment and could benefit from more private sector involvement. Scotland's Business enterprise expenditure on research and development (BERD) as a percentage of GDP (0.72%) is the lowest among UK regions and lags far behind the UK average of 1.12%.71

South West England presents a similar policy profile but with a lower performance in education and innovation. This region could learn from Scotland's best practice policies in these areas even taking into account the fact that Scotland benefits from a greater political and fiscal autonomy compared to other UK regions.

East Midlands, Wales, West Midlands and North East England need to tackle a rapidly ageing population while enhancing policy fundamentals

East Midlands, Wales, West Midlands and North East England should aim to catch up to the level of South West England in education (especially tertiary attainment), technology (through improving broadband access) and employment (increasing the labour force participation rate). Currently, many of the youth from these regions are gravitating to cities like London, Manchester, Leeds and Bristol.

There is strong potential for policy learning and convergence between regions

The potential for regions to close the resilience divide through effective peer learning mechanisms is high in the UK, taking into account relative policy strengths, including from some of the weaker regions (Figure 49).



⁷¹ https://ec.europa.eu/growth/tools-databases/regional-innovation-monitor/base-profile/scotland-0

London London Best performing region Demographics ---"Ideal Region" --- Greater Economic developmer Entrepreneurship London 80 London London 60 40 20 Economic diversification Technology Greater London London Nothern Ireland 0 Inequality 1 Innovation East of England South West England "Ideal" UK region Employment Education and skills South East England London

Figure 49: Scores of Greater London compared best other UK regions across resilience dimensions – UK LRI 2020

POLICY RECOMMENDATIONS

As this chapter has shown, despite holding the ninth most resilient labour market in the GLRI 2020 ranking, the UK has weaknesses to address such as ageing population, income inequality, low quality vocational training, low levels of STEM graduates and declining productivity. The UK's pronounced regional disparities in labour market resilience also need to be addressed on both the structural and policy fronts to sustain its ranking. Given high levels of regional inequality, and the requirement to satisfy different population segments, a new social partnership model to design and implement effective national and regional policies will be needed in the UK.

Take a strategic approach to public investment to enhance resilience and economic development of the country as a whole

To address regional disparities and build resilience across the country, the government should make public investment decisions based on a strategic view of development across the UK, rather than the economic value of isolated projects. This will involve designing a new horizontal framework for decision making which takes account of regional impacts across the pillars of labour resilience.

Higher levels of regional fiscal and other autonomy in decisions about regional applications of public investment are also recommended and would boost resilience to help the UK maintain its high ranking in the GLRI.

Improve regional data relevant to labour resilience

The ONS should lead in developing, analysing and publishing new data sources relevant to resilience as part of its 2020 review to enable a more granular understanding of relative strengths, weaknesses and trends within and between regions. This should support research and informed policy making to boost productivity and wellbeing, as well as resilience.

Adopt a horizontal, cross-department approach

Building resilience at a regional and national level requires co-ordination between several government departments, including the Department of Business Energy and Industrial Strategy (BEIS), the Department of Work and Pensions (DWP) and the Department for Education (DfE). The extent of regional disparities highlighted in our analysis suggests that departments are approaching questions of resilience and the future of work in silos. To break these silos down and facilitate work across departments in setting priorities and targets, the government should lead in establishing a 'future of work' advisory council or forum aimed at managing transition and building resilience. This should involve cross-disciplinary experts and social partners.

The UK could draw from the strong models of the Danish Disruption Council and Canada's Future of Skills Council (Box 23), noting that supporting future skills development across the country is the single most significant task for the forum. The forum could advise on the design and implementation of the new government's proposed Skills Fund as well as coordinate regional peer learning and set national targets and standards, to be implemented by devolved local authorities.

Invest further in digital infrastructure across the country as next source of competitive advantage

Technology infrastructure offers a unique opportunity to strengthen connectivity, inclusiveness and sustainability across regions. The country should further invest in comprehensive digital infrastructure, including completing existing networks so that all regions have access to current broadband capabilities in addition to investing in next generation networks such as 5G infrastructure.

Provide targeted support for entrepreneurs to close digital skills gaps

Digital skills gaps represent a major challenge for UK SMEs requiring pro-active SME support in the context



of digital transitions. This support should be targeted at SMEs in priority sectors and employees in occupations facing major technological disruptions. Luxembourg's Skill Bridge provides a relevant example of a policy initiative to assist SMEs and employees in their digital journey. The program includes an awareness campaign for firms as well as coaching and upskilling trainings for employees. Another major component is training of trainers in order to develop a pool of certified advisors specialized in supporting SMEs' digital transition. A governance structure based on a tripartite partnership between the public sector, employer associations and trade unions would enable an inclusive policy approach and collaboration between all key stakeholders.

Access to finance and support for entrepreneurs

Access to finance and patent capital should be improved and monitored, as the Treasury Committee has advised. Patent and intellectual property protection, and finance for applications, should be reviewed, alongside improving access to guidance for start-ups and SME's.

Invest further in effective vocational training programs

The government should focus on implementing and improving proposed reforms in the area of vocational training, taking inspiration from models in the EU but tailoring them to regional needs. For example, Switzerland is recognised for its dual system of vocational education, alternating practical firm-based training programs and theoretical school-based learning during weekdays. This dual approach to vocational education is reflected in the governance structure with strong collaboration between public and private stakeholders to manage the governance of vocational schools and firm training. Dual governance enables employers to play a central role in the vocational education system leading to a majority of firms offering at least one apprenticeship scheme. This is particularly relevant for the UK where employers are still often passive actors despite efforts to promote an employer-led skills system (through the apprenticeship levy for instance).

In a context of rapidly evolving skills requirements across different sectors and new risks to the UK labour market, a comprehensive approach to vocational training is more important than ever. The UK should link its vocational education strategy to a national system for lifelong learning involving partnerships with both employers and tertiary level education providers.



FUTURE SKILLS

Policies to strengthen labour market resilience



CONTEXT & OBJECTIVES

KEY INSIGHTS

MEASURES / OUTCOMES

- rapid advances in technology.
- The objective of Future Skills is to help Canadians prepare for, acquire and maintain jobs as innovation and technology continue to place new demands on workers' skills and training.
- Employee skills are rapidly outdated with

 Measurement: emphasis on capturing major trends through data, analysis and measurement of outcomes.
 - Partnership: collaboration with firms, chamber of commerce, labour unions, and not-for-profits.
 - Co-financing: the program leverages project partnerships and co-financing opportunities to explore new and innovative approaches to skills development and outcome measurement.
- The Future Skills program launched in May 2018 with a committed budget of \$225 million for the first 4 years and \$75 million thereafter.

DESCRIPTION / APPROACH

Future Skills includes the Future Skills Centre and the Future Skills Council.

The Future Skills Centre will work on:

- Examining major trends that will have an impact on national and regional economies and workers
- . Identifying emerging skills that are in demand now and in the future that may impact people's education and training decisions
- Developing, testing and evaluating innovative approaches to help Canadians gain the skills they need to adapt and succeed in the workforce
- Sharing results and best practices with governments, the private sector, labour, educational and training institutions, not-for-profit organizations, academics and subject matter experts to support broader adoption of innovative approaches across Canada.

The Future Skills Council (15 members) makes recommendations to the Minister on national priorities related to skills development and training for Canadians. The Council will also identify national priorities related to skills of the future that could inform the work of the Future Skills Centre.

Source: Whiteshield Partners, Building A Highly Skilled And Resilient Canadian Workforce Through The Futureskills Lab, 2017, www.canada.ca

Strengthen worker's rights related to selfemployment and the gig economy

Gig economy and self-employed workers are currently less protected by the law in relation to workplace rights. The government should consider ways to align the

rights of gig economy and self-employed workers with those of salaried workers. The existing statutory floor of protection should be maintained and supplemented as needed. Legislation could also be introduced to enforce full transparency of average pay and conditions of those in insecure work (Box 24 and box 25).

Box 24: Examples of initiatives to regulate the Gig economy



REGULATING THE GIG ECONOMY AND PROTECTING SELF-EMPLOYED WORKERS



DESCRIPTION

INSIGHTS FOR THE UK

PROTECTING SELF-EMPLOYED WORKERS: CONTRACT ENFORCEMENT

"Freelance isn't free law" is a legislative act passed to protect selfemployed workers by mandating the use of contracts and regulating payment terms, as well as offering legal assistance to freelancers.

Developing a legal framework specifically dedicated to ensuring freelancers and self-employed workers are paid is critical given that traditional channels to enforce contracts are too lengthy and costly for freelancers.



FACILITATING INCORPORATION FOR SELF-EMPLOYED

"Mini-GMBH" is a legal business structure introduced in 2008 to simplify the creation of an LLC. A "mini-GMBH" can be created with a starting capital of 1 euro, as opposed to the 25,000 euros required for a regular corporation.

Creating a simplified corporation structure can be very helpful for selfemployed workers who cannot yet create an LLC but wish to incorporate their business. It also facilitates the transition from self-employment to entrepreneurship.



COMBATTING FALSE SELF-EMPLOYMENT

The 2016 Tax Authority reform aimed at combatting false selfemployment by changing the "Employment Relationship Declaration" process. Before the reform, only self-employed workers were held accountable for the accuracy of this declaration. The reform introduced a model contract for self-employment that explicitly specifies the terms of work and obligations of both the self-employed worker and their client(s). The reform also shifted to a jointaccountability approach, holding both self-employed workers and their clients legally responsible and accountable for the accuracy of the declared employment status. A major issue associated with the rise of the gig economy is an increase in false self-employment, whereby workers are considered as self-employed while they are in reality subordinated to an employer and do not enjoy independence in their daily work. Firms often attempt to disguise standard employment relationships as self-employment to avoid taxes and social contributions. In order to confront this issue, several countries have introduced a category of employment status referred to as "dependent self-employment" to regulate hybrid employment relationships. In the Netherlands, best practices include a contract template that clearly defines the terms of work under self-employment and clarifies its distinction from standard employment rather than creating a new status.



SUPPORTING SELF-EMPLOYED WORKERS AND ENHANCING WORKERS' RIGHTS

DESCRIPTION

INSIGHTS FOR THE UK



ENHANCING RIGHTS OF SELF-EMPLOYED WORKERS: SICK LEAVE

The concept of "Bread funds" emerged in the Netherlands to provide paid sick leave to self-employed workers since they are not covered by national legislation. A bread fund is a collective of self-employed workers (usually up to 50) who contribute monthly to the fund and receive a payout in case of sickness. In addition to financial support, the community spirit often leads to moral and practical support.

Even the most advanced protections for self-employed workers at the national level only include health insurance and pension schemes. Unemployment benefits and sick leave are rarely guaranteed to self-employed workers by national regulations. Hence, it is important to consider innovative alternatives like bread funds and more importantly to facilitate cooperation between self-employed workers to help them cope with the potential drawbacks of their status.



PORTABLE BENEFITS SYSTEM FOR FLEXIBLE WORKING ARRANGEMENTS

"The Black Car Fund" was established by the State of New York to provide workers compensation insurance to self-employed drivers in the industry of livery-for-hire driving services. The fund surcharges every ride by 2.5%, which is paid by the customer, collected by the ride platform, transmitted to the fund, and used to cover workers' compensation insurance. The fund is an industry-wide initiative, meaning that benefits are portable regardless of the platform to which the worker is affiliated and even in the case of multiple affiliations.

While working arrangements are becoming increasingly flexible, it is important to adapt benefits systems. A recent trend gaining interest is the adoption of portable benefits which are not specific to a job or company but are exclusively tied to workers. This is particularly relevant in the context of the gig economy, where workers often hold multiple jobs and affiliations to online work platforms. The Black Car Fund is an illustration of how to adopt portable benefits. Although this case is specific to one industry and one type of benefit (injury compensation), it is possible to generalize its working model.



THE EMPLOYED ENTREPRENEUR STATUS

Smartcoop is an example of innovative cooperation enabling individuals to combine entrepreneurial and autonomous activities with employee status to grant access to benefits and support services/training (legal, financial, consulting) enjoyed by employees.

The entrepreneurial cooperative model is an innovative mechanism to encourage entrepreneurship while guaranteeing protection for individuals and their access to social benefits and support services. Ultimately, they can create their own company after this supportive transitional phase.

Source: Whiteshield Partners

Introduce more accommodating immigration policy for high skilled workers and selected low skills industries post-Brexit

The UK should aim to ensure that it remains open to high-skilled workers in the post-Brexit labour market. The proposed transition to an 'Australian style points immigration system' would protect the ability of UK employees to attract high-skilled workers.

The country also needs to ensure it also allows for an influx of workers with soft skills for critical industries such as health care and social care.

Support the development of greater autonomy and budget decentralization at the regional level

Regions in the UK need to be given higher levels of fiscal and other decision-making power and boosted resources to make labour market resilience more uniform across the country. The current government plan to shift public investment in infrastructure and



R&D towards the less prosperous northern regions of the country is a step in the right direction. The UK is one of the most centralized countries in the developed world and this appears to be impeding local resilience in key areas.

At the same time, national government should incentivize firms to set up or establish branches in the regions, likely to be increasing attractive as digital infrastructure is improved and communication costs fall.

Develop best practice twinning programs between cities and regions

As noted in chapter 2, many cities and regions in the UK can learn from each other in different policy areas. For instance, the South-East and Scotland can provide guidance to other regions on how to build best-in-class innovation and education ecosystems. Peer learning can take place through policy networks that meet on a regular basis to share challenges, ideas on how to address them and develop common action plans.

Promote further equality

Although masked at a national level, different types of regional inequalities are undermining the country's resilience and longer term prospects. We recommend equality audits are carried out across the public sector to ensure impacts on equality are considered by national and regional decision-makers, and embedded in policy decision making processes.

Review legislation to address remaining problem areas

Our analysis shows there are several areas that would benefit from a review of legislation. First, competition law should be reviewed to ensure it is working and enforceable, as recommended by the government. New law and guidance should make sure impacts on local innovation and job creation are considered. Secondly, a new employment bill which boosts protection for the growing number of insecure and flexible workers is recommended. Finally, given growing inequalities in the UK, the operation of the UK's equality law framework would benefit from a concurrent review. Particular attention should be given to ensuring equal treatment of citizens on the basis of gender, age, and socio-economic disadvantage.

Support a 'people-centred' approach to strengthen the future labour market resilience of cities and regions in the UK through a new social contract

Delivering job resilience at the regional and city level involves above all a revived and sustainable social contract. Policy makers can leverage the five-step approach outlined in chapter 2 to achieve and sustain superior performance in the resilience of their labour markets for the benefit of all communities.

APPENDICES

APPENDIX I: OVERVIEW OF GLOBAL LABOUR RESILIENCE INDEX CONCEPTUAL FRAMEWORK AND METHODOLOGY

The Global Labour Resilience Index assesses over 145 countries and economies on the resilience of their labour markets based on a total of 11 dimensions and 60 indicators from a wide range of international sources.

Most of the GLRI indicators were selected and developed based on an extensive review of the economic literature establishing correlations with both employment and productivity. GLRI indicator correlations with employment and productivity were further tested by the GLRI team of economists throughout the elaboration of the model. Some of the overall results of these tests are noted at the end of this Appendix.

Adopting a comprehensive view of drivers affecting the availability, quality and sustainability of work, the GLRI fills an important gap by expanding the definition of workforce resilience and introducing a comparative assessment of countries on the resilience of their labour markets.⁷³

The GLRI framework is structured around a wide range of structural and policy dimensions that directly impact the resilience of labour markets. Some factors which have an indirect impact on labour market resilience, such as monetary policy, have not been included.

Taking into account both longer-term structural factors – such as demographics, level of economic development, country capabilities, economic diversification and inequality – as well as shorter-term policy factors – including education, labour policy, innovation, entrepreneurship and technology, the GLRI gauges which countries are most at risk of generating long-term unemployment (Figure 50 below presented in the introduction of this report).

By measuring the gap between structural and policy factors, the Index also highlights the labour resilience gap: countries which have the greatest potential to improve the resilience of their labour markets in the short-term.

Figure 50: The Global Labour Resilience Index framework



⁷² See for example Nicole Maestas, Kathleen J. Mullen, and David Powell, "The Effect of Population Aging on Economic Growth, the Labor Force and Productivity", RAND Labor & Population, USA, 2016; Grimaccia, Lima, "Public expenditure on education, education attainment and employment: a comparison among European countries", XXVIII Conference of the Italian Association of Labour Economists (AIEL) Rome, September 2013; Partridge, M.D. J, The relationship between inequality and labor market performance: Evidence from U.S. states, Labor Res (2006) 27: https://doi.org/10.1007/s12122-006-1007-y

⁷³ Traditional definitions of labour market resilience are more restrictive than the one adopted by the Global Labour Resilience Index. The OECD, for example, defines resilient labour markets as "labour markets that weather economic downturns with limited losses in worker welfare." The definition focuses on workers, but the firm perspective is also integral to the resilience of labour markets. Moreover, the disruptive role of technological evolution is not directly addressed in this definition. See "What Makes Labour Markets Resilient during Recessions," OECD Employment Outlook 2012."

Four main measures are calculated within the GLRI:

The structural pillar score: 5 sub-pillars (demographics, economic development, country capabilities, economic diversification and inequality) capture the fundamental characteristics of a country and its economy which impact employment and the resilience of labour markets in the long-term (10+ years). The structural pillar score is a simple average of the 5 sub-pillar scores involving 8 indicators.

The policy pillar score: 6 sub-pillars (education and skills, employment, innovation. technology, entrepreneurship and statistics) capture key policy areas that impact employment and the resilience of labour markets in the short-term (< 5 years). Each policy sub-pillar (with the exception of the statistics sub-pillar) combines both policy inputs and policy outputs that can be influenced by government action. The statistics sub-pillar highlights the completeness of a country's data set related to labour market resilience- a vital component in being able to make fact-based policy decisions. The policy pillar score is a simple average of the 6 sub-pillar scores covering 52 individual indicators.

The overall GLRI score: a weighted average of the structural pillar (1/3) and policy pillar (2/3). The policy pillar is given a greater weight to take into account the larger number of indicators associated with this pillar and its greater sensitivity to policy action.

The Labour Resilience Gap: measures the difference in scores between the structural pillar and the policy pillar. It shows the potential of a country to improve its labour market resilience through active policy intervention.

The GLRI structural pillar

The first pillar of the GLRI has 5 sub-pillars: demographics, economic development, country capabilities, economic diversification and inequality. These sub-pillars represent the economic foundations and fundamental characteristics of a country that impact employment and resilience of labour markets. They can only be fundamentally altered by policy action in the longer-term (10+ years).

Sub-pillar 1.1: Demographics

This sub-pillar aims at assessing the impact of a country's demographic dynamics on the resilience of its labour market. The demographic sub-pillar mainly captures the impact of population age structures on labour resilience. Age structure as well as long-term demographic trends can have a major impact on the availability of adequate labour supply by affecting both labour force participation and the skills of employees. including their willingness and ability to adapt to new technologies. Population aging can lead to a decrease in labour force participation, causing potential bottlenecks in labour supply. It can also be associated with growing skill gaps, with older generations being less well equipped to deal with technological disruptions. Age structure is an important matter to take into consideration not only to assess the level of labour resilience but also to design effective policies, especially education and labour market related policies.

Sub-pillar 1.2: Economic Development

This sub-pillar captures the impact of the fundamental characteristics of an economy on its labour market resilience. The level of economic development determines the resilience of an economy, which in turn is a major factor of labour resilience. Three variables are included in this sub-pillar: the variable measuring the level of wealth, the variable assessing the focus on services in the economy and the variable determining the dependence of the country on natural resources. Richer, resource-independent countries with a large share of services in GDP are often more resilient to external shocks. They have the resources to develop and adopt new higher value-added technologies and are not reliant on resource extraction. They can benefit from the process of creative destruction and can exploit new opportunities created by technological disruptions rather than just be negatively impacted by their effects.

Sub-pillar 1.3: Country capabilities

The Economic Complexity Index included to this subpillar reflects the level of sophistication of an economy. Countries with more complex economies have the knowledge and abilities to develop and adopt new technologies and harness the opportunities caused by technological disruption.

Sub-pillar 1.4: Economic Diversification

The extent of economic diversification affects both the economy and labour market resilience. A highly diversified economy with a diversified labour structure is less affected by cyclical changes, deindustrialization trends and external shocks in general. The economic diversification sub-pillar captures positive impact through the variable measuring the level of concentration of exports and the variable measuring the diversity of exports, which defines the number of products, for which the country has a revealed comparative advantage. The diversity variable is positively scaled, while the concentration variable is negatively scaled.

Sub-pillar 1.5: Inequality

The inequality sub-pillar measures the negative impact of disparities of personal income on labour resilience. Highly unequal labour markets tend to have higher shares of precarious, low-paid, low-skilled jobs that are susceptible to technological obsolescence and other external shocks.

The GLRI policy pillar

The second pillar of the GLRI has 6 sub-pillars: education and skills, employment, innovation, technology, entrepreneurship and statistics. Five of them represent areas of a country's policy framework impacting labour resilience while the last is focused on measuring results. Statistics characterize the level of country's openness to evaluation and the degree of evidence-based policy making. This, in turn, affects the flexibility of workforce management and ability to adjust to labour disruption.

Sub-pillar 2.1: Education and Skills

Human capital is a major driver of labour resilience starting from early childhood. Higher education is linked with higher employability, employees with higher education are 2 to 3 times less threatened by unemployment compared to employees with lower levels of education.⁷⁴

In the specific context of technological disruption, higher education is a driver of labour market resilience since highly educated employees benefit from advanced skills, reducing the risk of losing their job to automation: they are more likely to have their jobs complemented rather than replaced by new technologies. Higher education also increases the job mobility of workers and their adaptability. It facilitates the job reconversion process if needed.

Poor educational systems can exacerbate skill gaps and low productivity levels in the labour market, reducing its resilience. This sub-pillar includes both input and output policy variables. Input policy indicators relate mainly to expenditure on education, schooling and corporate training; output policy indicators reflect educational attainment, educational quality, digital and soft skills and vocational education.

Sub-pillar 2.2: Employment

The employment input sub-pillar covers labour market policies ranging from employment protection to active labour market policies, the tax wedge, hiring and firing legislation. The labour policy framework is a driver of labour resilience considering its impact on incentives and disincentives to job creation and on the flexibility of the labour market, especially in times of economic downturn. Active labour market policies determine the efficiency of the job search process as well as the ability for workers to undertake professional reconversions.

Output employment indicators measure a variety of variables representing direct determinants of labour resilience: gender balance, level of talent and skills of employees, job quality as well labour productivity and the effectiveness of labour support mechanisms.

Sub-pillar 2.3: Innovation

The innovation sub-pillar aims to measure policy inputs encouraging and protecting innovation in an economy as well as outputs reflecting the level of innovation.



⁷⁴ See, for example, "The High/Scope Perry Preschool Study Through Age 40," by Lawrence J. Schweinhart, Jeanne Montie, Zongping Xiang, W. Steven Barnett, Clive R. Belfield, & Milagros Nores, 2005.

Innovation increases levels of competitiveness and productivity, driving the resilience of an economy and its labour market. Although innovation can also lead to job destruction, this is usually compensated for by labour-friendly product innovations and the economic growth induced by the productivity and competitiveness gains in innovative economies.

Policy inputs include expenditure on research and development and intellectual property protection. Innovation outputs measure the level of innovation through trademark and patent applications, an overall evaluation of the innovation environment as well as an estimation of the share of innovation in trade.

Sub-pillar 2.4: Technology

This sub-pillar assesses the level of exposure of a country to technology by measuring ICT access, affordability, infrastructure and trade. Technology-enabled employees are more resilient since they have a greater adaptability to technology-driven disruptions in the workplace. Technology-intensive sectors are in general economically more resilient because they drive competitiveness and help create more resilient jobs.

Sub-pillar 2.5: Entrepreneurship

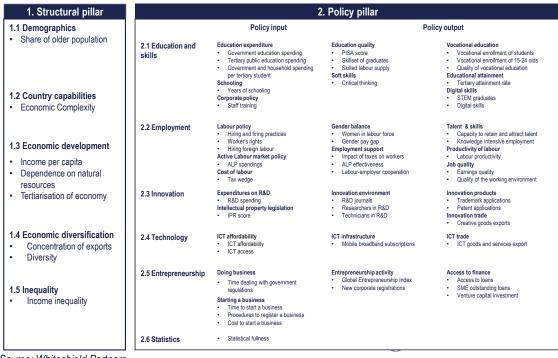
Figure 51: The structure and breakdown of indicators for GLRI 2020

The business regulation framework is a major determinant of business creation and thus job creation in an economy. The entrepreneurship sub-pillar measures the quality of the business environment in supporting entrepreneurship - an important driver of workforce resilience and job creation, in particular in a context of technological disruption that is expanding the pool of the self-employed relative to the overall workforce. The sub-pillar includes indicators assessing the ease of starting and doing business and an assessment of entrepreneurship activity (including the Global Entrepreneurship Index) and access to finance.

Sub-pillar 2.6: Statistics

The completeness of the available GLRI data on the country (59 indicators outside of the statistics indicator) also affects the quality of the country's GLRI ranking. It is indicative of the extent to which the country's policies are evidence-based. The higher the proportion of GLRI indicators that are available for a country (out of a total of 59), the more reliable the value of that country's GLRI rank, and the higher the country's score on this dimension.

The structure of the GLRI 2020 can be seen in Figure 51. Full definitions of each indicator are contained in the Appendix IV below. The detailed methodology is described in Box 26.



The GLRI 2020 data

Data collection: the GLRI model includes 60 individual indicators, 8 are included in the structural pillar and 52 in the policy pillar. These indicators were selected after careful consideration of the econometric impact on labour resilience and evidence from the relevant academic literature. A detailed rationale is provided for each indicator in Appendix IV.

Hard data: include 44 individual variables drawn from a set of reliable publicly available sources such as the World Bank, the UNESCO institute for statistics, the OECD, Eurostat, the International Labour Organization, the World Intellectual Property Organization, etc.

Composite indicators, indices: includes 2 indicators: The Global Entrepreneurship index and ICT access index. Only widely recognized indices are included after careful consideration of their methodology and all the variables they measure to avoid data bias and redundancy.

Qualitative surveys: 14 survey results are included, mainly from the World Economic Forum's Global Competitiveness Index, measuring variables for which hard data are not available.

Data coverage and missing data: An important component of the GLRI is data availability. If a country has values available for less than 50% of indicators, it is excluded from the GLRI ranking. Thus, the country set includes only 145 out of 234 possible countries.

Individual indicators use the latest available data. In the case of dynamic analysis in the GLRI 2015 some indicators for several countries became available only in later years. In these cases, the earliest available values were used to avoid the lack of data effect.

Missing data are referred to as: "n/a". For transparency and unbiased data purposes, the GLRI does not try to fill in missing data. Instead, a statistical indicator ranging from 1 to 100 has been added to the GLRI as a policy sub-pillar to measure the availability of data for each country.

Countries, for which data are available for 59 indicators of the GLRI, have a "statistics" score of 100 (as the

60th indicator is the "statistical fullness"). This indicator accounts for the positive impact of data availability. Availability of data allows a better assessment of the situation of an economy and thus the adoption of adequate policy actions. The ability to measure progress, based off an accurate assessment of the initial baseline is also critical in improving performance over time.

Note that, outside of the statistics indicator, a country is not negatively penalized if it is missing data in a specific indicator.

Calculation methodology of the GLRI

Data comparability and scaling:

To create uniform, comparable measures across indicators, the index is scaled as follows.

Indicators, sub-pillars, pillars and the overall index which have positive impact on labour resilience are scaled according to this formula:

$$99 \times \frac{X_i - \min(x)}{\max(x) - \min(x)} + 1$$

where X_i is the value of the indicator, category, subpillar or pillar in the i country.

Indicators, sub-pillars and pillars, which have a negative impact on labour resilience are scaled according to this formula:

$$100 - 99 \times \frac{X_i - \min(x)}{\max(x) - \min(x)}$$

Corrections of scores:

Sometimes we face the situation when a small number of countries have outstanding high or low initial values comparing to the other countries' values. If the data is not adjusted in such cases, it leads to extremely low or high scores for the majority of other countries with a disproportionate impact on the GLRI ranking. In such cases, the distribution of indicator values for countries deviates from normal and becomes, for example, asymmetric. In GLRI these cases are detected using 2 criteria. First, skewness and kurtosis indicators are used: if the skewness is higher than 2.5 or lower than -2.5, and kurtosis is higher than 3.5, then the distribution of the corresponding indicator is corrected.



The second criteria correcting indicators is the number of countries above or below the score 50 (the mid-point of the scoring range): if more than 80% of countries have scores above or below 50, then the indicator is corrected.

In indicators where such a skew has been detected, the high outlier values are capped. In most cases the cap is set at the level of 95–99 percentile. A few exclusions are: "R&D spending" (capped at 93 percentile), "Trademark applications" (capped at 94 percentile), "Patent applications" (capped at 90 percentile), "New corporate registrations", (capped at 92 percentile), "Time to start a business" (capped at 94 percentile), "Venture capital investments" (capped at 89 percentile). On the other hand, for low outlier values, a floor threshold is set at the level of 1 percentile. This approach has been used for the "Tax wedge" and "Women in labour force" indicators.

Sometimes these thresholds do not solve the problem. In these cases, the initial values have been changed using the following formula:

$$x' = \ln(1+x),$$

where x' is the new value, and x is the initial value. This method has been applied for the following indicators: "Dependence on natural resources", "Cost to start a business" and "Creative goods exports" (also capped at 93 percentile).

In the indicator "Worker's rights" zero values were set as missing.

Methodological changes made in the GLRI 2020 comparing to GLRI 2019

The following adjustments were made to the GLRI 2019 methodology in order to increase GLRI quality for the GLRI 2020, by increasing data availability and elimination of distribution "distortions" etc.:

- Number of countries assessed was extended from 123 to 145
- Country capabilities based on the Economic Complexity Index split as a separate sub-pillar from economic development in the structural pillar of the Index
- Based on a more refined correlation analysis the weights of structural and policy pillars were

- changed to 1/3 and 2/3 correspondingly (previously 1/4 and 3/4 were used)
- The data availability within GLRI 2020 was extended by using the latest available data in the entire period of available data
- GLRI 2015 and GLRI 2020 have equal data availability, which eliminates the impact of any "missing values" on the results of dynamic analysis: for some countries and indicators, data is available only after the period covered in the GLRI 2015. In this case, the closest available data to the GLRI 2015 data period was used
- Several indicators were excluded due to low data availability for countries, methodological issues or lower correlation with employment outcomes (concentration of production, labour market insecurity, H-index, fixed internet broadband subscriptions, fibre internet subscriptions, ICT specialists, high technology exports, PIAAC score, innovative firms, labour market insecurity, Logistics Performance Index)
- Several indicators were included in the GLRI 2020 due to their strong correlation with employment outcomes combined with high data availability:
 - Dependence on natural resources was included in the Economic development subpillar
 - Diversity was included in the Country capabilities sub-pillar
 - Government and household funding per tertiary student were included in the Education and skills input sub-pillar
 - Vocational enrolment of 15-24 olds was included to the Education and skills input subpillar
 - ICT access was included to the Technology input sub-pillar
- Several methodological updates were provided for existing indicators:
 - ICT goods trade and ICT services trade were replaced by ICT goods and services exports (ICT import was excluded from the indicator)
 - Tertiary attainment rate indicator is now calculated for "at least Bachelor degree" (ready UNESCO indicator). It is not the combination of corresponding indicators of Doctoral, Bachelor, Masters attainment rates as in GLRI 2019
 - Critical thinking was moved from education input to education output

 In the scoring of more than 20 indicators, caps and floor thresholds were used as well as a logarithm to limit excessive influence of outliers on the ranking (see previous section). In comparison, in GLRI 2019 capping was applied only for 1 indicator – ICT goods exports and import.

Box 26: GLRI is calculated using the weighted average approach

For each country the Global Labour Resilience Index is a weighted average of the two pillar components included to it:

$$GLRI = 1/3 * P_p + 2/3 * P_s$$

P_S- the score of structural pillar
P_p- the score of policy pillar

Each pillar is a simple average of all sub-pillars' scores included to it:

$$P_t = \frac{1}{n_t} \sum_{j=1}^{n_t} SubPillar_{jt}$$
 when

• SubPillar_{it}- the score of sub-pillar j included to the pillar t, t=p,s

• n_t - the number of sub-pillars included to the pillar t

In the structural pillar each sub-pillar is a simple average of all indicators' scores included to it.

$$SubPillar_j = \frac{1}{n_j} \sum_{m=1}^{n_j} Ind_{mj}$$
 where

• Ind_{mj} - the score of indicator m included to the sub-pillar j

• n_{j} — the number of indicators included to the sub-pillar j

In the policy pillar each sub-pillar is a simple average of the corresponding sub-pillar input and sub-pillar output scores, which are simple average of all categories included in them:

$$SubPillar_i = 1/2*(SubPillar_{input\ i} + SubPillar_{output\ i})$$

where

 $SubPillar_{p\,i} = \frac{1}{n_{pi}} \sum_{j=1}^{n_{pi}} Category_{pij}$

• $Category_{pij}$ - the score of category j included to the input subpillar i or output sub-pillar i (input and output are identified by the index p, p="input" or "output")

Each category is a simple average of all indicators' scores included to it:

$$Category_j = \frac{1}{n_i} \sum_{j=1}^{n_j} Ind_{m_j}$$
 where

ullet n_{pi} – the number of categories included to the sub-pillar pi

• Ind_{mj} - the score of indicator \emph{m} included in category \emph{j}

n_i— the number of indicators included in category j

Note that indicators can be included to the categories with a positive or negative sign depending on the direction of their impact.

Source: Whiteshield Partners

Methodology of the Regional Labour Resilience Index⁷⁵

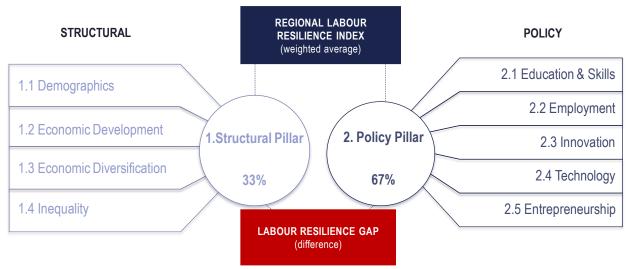
The methodology of the Regional Labour Resilience Index is based on the Global Labour Resilience Index© methodology. It is structured around the same longer-term structural and shorter-term policy dimensions of the GLRI with two exclusions (Figure 52).

First, the Regional LRI does not take into account the level of sophistication of the regional economies as measured by Economic Complexity Index due to limited availability and comparability of data.

Second, statistical fullness has been excluded from Regional LRI as regions have the same data availability.

⁷⁵ The Regional Labour Resilience Index methodology described in this section was first applied to the United Kingdom and then adapted to several other countries, including the United States and Kazakhstan. When adapted to other countries, some of the indicators are subject to be adjusted based on their level of availability.

Figure 52: The Regional Labour Resilience Index framework



Source: Whiteshield Partners

The structural and policy pillars in the Regional LRI have the same weights as in the GLRI, 33% and 67% respectively.

When comparable data is not available at the regional level, it is replaced by the next proxy or excluded.

The Regional LRI structural pillar

The first pillar of the Regional LRI has 4 sub-pillars: demographics, economic development, economic diversification and inequality, which can be fundamentally influenced by regional policy actions only over the longer-term (10+ years).

The demographics and inequality sub-pillars in the Regional LRI are based on almost the same set of indicators as in the GLRI.

The economic development sub-pillar captures the level of economic development as a fundamental characteristic of the economy measured by the disposable household income indicator. Regions with richer populations are often more resilient to external shocks and more adaptive to the changes in skill demand by the labour market because wealthier people often have a greater financial bulwark against economic downturns.

The economic diversification sub-pillar includes the level of regional export concentration, measures as Herfindahl-Hirschman Index and calculated by the

Whiteshield Partners, unlike the corresponding indicator in the GLRI, where UNCTAD data was used. *The Regional LRI policy pillar*

The second pillar of the Regional LRI has 5 sub-pillars: education and skills, employment, innovation, technology and entrepreneurship, which represent areas of regional policy framework that impact labour resilience.

The education and skills sub-pillar includes the educational spending and educational attainment variables. Educational attainment in the Regional LRI includes the estimate of the share of labour force with tertiary education.

The employment sub-pillar considers a variety of variables representing direct determinants of labour market resilience: gender balance, level of talent and skills of employees, labour force participation, as well as labour productivity. Most of these variables are similar to the indicators used in the GLRI, with exception of the labour force participation variables, which include the participation rate of working-age population, as well as part-time employment incidence. Higher participation rate means that more people are involved in labour market. These people are less in danger of loss of their skills and qualifications, less in danger of future poverty and thus more resilient in the labour market. At the same time, the high level of parttime employment incidence negatively affects labour resilience, because part-time employees are more prone to dismissal compared to full-time employees.

The innovation sub-pillar captures the policies related to innovation in the economy and measures the levels of R&D spending and R&D environment, as well as innovation products, using less number of variables than in GLRI due to the lack of data at regional level.

The technology sub-pillar includes only one indicator: the share of households with broadband internet access. High levels of internet access makes the population more familiar with technological innovations, more adaptive to them, better able to access job market and skills information and thus, more flexible in the context of job change and learning.

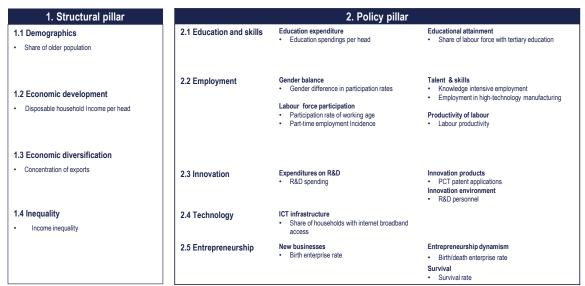
The entrepreneurship sub-pillar in the Regional LRI significantly differs from the corresponding sub-pillar in the GLRI, because it includes the indicators related only to business demography. However, it goes into

greater detail on business demography than the GLRI. Business births/death and survival rates are included, in addition to the entrepreneurship activity measure. These rates characterize the sustainability and survival of business in the regions and regional resistance to external shocks.

The structure of the Regional LRI 2020 can be seen in the Figure 53. This structure can be adapted for different countries and their regions depending on data availability. In the USA LRI, for example, a different indicator of education spending is used (government expenditure on elementary and secondary education).

In the case of a Regional LRI for non-OECD countries the set of indicators can be quite different (largely due to data availability), but the indicators used still measure the same broad categories within each pillar.

Figure 53: Breakdown of structure and indicators for the Regional LRI 2020



Source: Whiteshield Partners

The Regional LRI data

The Regional LRI includes 19 indicators: 4 in the Structural pillar and 15 in the policy pillar. 19 of them are hard data and only 1 is the results of the qualitative survey.

In the case of UK, the regional LRI was calculated for all 12 UK regions. For each indicator the latest available data was used. Unlike the GLRI in the UK LRI there is no missing data.

Calculation methodology of the Regional LRI

One of the significant differences of the Regional LRI is the scaling system. As in the GLRI, all individual indicators were scaled from 1 to 100 with a positive and negative direction, depending on the influence of the indicator on the labour resilience, using the formulas described above. However, one of the purposes of the Regional LRI was to estimate the performance of country's regions on labour resilience compared to other OECD countries. Therefore in scaling each indicator the values of OECD countries with the best

and the worst performance in this indicator are used. It is expected, that the «worst » OECD country has a score of 1, and the «best» a score of 100, and the scores of the country's regions are scaled between these extremes. In reality, for some indicators, some regions have the worst and the best scores. In other words, for positive and negative scaling we used the following formulas:

Positive direction:
$$99 \times \frac{X_i - \min(x)}{\max(x) - \min(x)} + 1$$

Negative direction:
$$100 - 99 \times \frac{X_i - \min(x)}{\max(x) - \min(x)}$$

where X_i is the value of the indicator in the i region or in OECD countries with the best and the worst performance. Categories, sub-pillars and pillars are not scaled.

In the structural pillar, each sub-pillar contains only one individual indicator; thus, the structural pillar is a simple average of sub-pillars (which is the same as simple average of the scaled indicators).

In the policy pillar, categories are simple averages of the scored indicators included in them, sub-pillars are simple average of categories included in them, and the overall policy pillar is a simple average of the subpillars included in it. The Regional LRI is the weighted average of the structural and policy pillars with using weights of 33% for the structural pillar and 67% for the policy pillar. Categories, sub-pillars and pillars are not scaled. The detailed methodology is described in Box 27.

Unlike the GLRI, in the Regional LRI there is no correction of outlier scores.

In the case when Regional LRI is calculated for non-OECD countries it is often not possible to compare the regional performance with the OECD best and the worst, because of differences in indicators or their methodologies. In that case all the indicators are positively scaled using the normalization formula:

$$\frac{X_i - \bar{X}}{\operatorname{st. dev(X)}'}$$

or negatively scaled using the normalization formula:

$$\frac{-(X_i - \bar{X})}{\text{st. dev}(X)}$$

where \bar{X} is regional average of the indicator and st. dev(X) is the standard deviation of the indicator. This scaling is applied not only for indicators, but also for categories, sub-pillars and pillars.

Box 27: Regional LRI is calculated using the weighted average approach

For each country the UK Labour Resilience Index is a weighted average of the two pillar components included to it:

$$UK\ LRI = 1/3*P_p + 2/3*P_S$$
 where P_S - the value of structural pillar P_p - the value of policy pillar

Each pillar is a simple average of all sub-pillars included to it:

$$P_j = \frac{1}{n_j} (\sum_{t=1}^{n_j} SubPillar_{tj})$$
 where * SubPillar_{tj} * the value of sub-pillar t included to the pillar j * n_j - the number of sub-pillars included to the pillar j

In the structural pillar each sub-pillar is a simple average of all scaled indicators included to it.

$$SubPillar_j = \frac{1}{n_j} \sum_{m=1}^{n_j} Ind_{mj} \qquad \text{where} \qquad \begin{array}{c} \bullet \quad Ind_{mj} \text{ - the score of indicator } m \text{ included to the sub-pillar } j \text{ of the structural pillar} \\ \bullet \quad n_j \text{- the number of indicators included to the sub-pillar } j \text{ of the structural pillar} \end{array}$$

In the policy pillar each sub-pillar is a simple average of the of all categories included to them:

$$SubPillar_j = \frac{1}{n_j} \sum_{m=1}^{n_j} Category_{mj}$$
 • $Category_{mi}$ - the value of category m included to the sub-pillar j of the policy pillar • n_j - the number of categories included in sub-pillar j of the policy pillar

Each category is a simple mean of all scaled indicators included to it:

$$Category_j = \frac{1}{n_j} \sum_{m=1}^{n_j} Ind_{mj} \qquad \text{where} \qquad \begin{array}{c} \bullet & Ind_{mj} \text{ - the score of indicator } m \text{ included to the category } j \\ \bullet & n_j \text{- the number of indicators included to the category } j \end{array}$$

Global Labour Resilience Index 2020 versus Unemployment and Productivity

GLRI vs Unemployment

The link between the GLRI and unemployment is an important measure. Correlation between unemployment and the GLRI score is both a validation

of the GLRI and an indicator of future potential disruption. A low score in the GLRI is indicative of the risk of higher unemployment, both at present and in the near future. The correlations between GLRI 2020 and unemployment rates are broken by different country segments in the table below.

Table 6: Correlation between GLRI and unemployment rate for the corresponding years⁷⁶

| Correlations | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 |
|-----------------|-------|-------|-------|-------|-------|-------|
| BRICS | -0.52 | -0.50 | -0.58 | -0.63 | -0.66 | -0.59 |
| OPEC | -0.65 | -0.68 | -0.67 | -0.67 | -0.56 | -0.56 |
| NATO | -0.57 | -0.58 | -0.58 | -0.57 | -0.54 | -0.53 |
| OECD | -0.39 | -0.38 | -0.39 | -0.42 | -0.41 | -0.43 |
| EU | -0.53 | -0.50 | -0.48 | -0.45 | -0.40 | -0.37 |
| CIS | -0.28 | -0.30 | -0.30 | -0.29 | -0.28 | -0.29 |
| Least developed | -0.14 | -0.14 | -0.17 | -0.19 | -0.18 | -0.20 |
| Overall | 0.03 | 0.01 | -0.03 | -0.07 | -0.10 | -0.15 |

Source: Whiteshield Partners

As can be seen from the Table 6 and Figure 54, for most groups of countries this correlation is strongly negative: for GLRI 2020 it is strongest for the BRICS (-0.59), OPEC (-0.56) and NATO (-0.53) groups; it is slightly weaker, but still strong for OECD (-0.43) and EU (-0.37) groups. These correlations for most of the country segments have also been strengthening over time, which is an indicator of the increasing relevance of the GLRI.

Correlation between the GLRI and unemployment in CIS countries, less developed economies and at the global level is weaker, however. One of the main reasons appears to be the limited data availability in many developing countries, which can have as little as a half of the 59 indicators.

⁷⁶ Each year compares GLRI with unemployment rate for 2 years before. This is done because there is a lag in employment data availability - e.g. for GLRI2020 calculations the most recent data used is 2018, thus we compare GLRI 2020 with unemployment rate 2018

GLRI 2020

CORR = - 0.43 CHE

USA DNK

DEU UNLD
GBR LUX BEL
FIN

KOR AUT

IRL
FRA

80

JPN NOR SISL ISR SVK
CZE NZL JSVN SVK
POL AUS

PRT

HUN

65

CHL

CHL

10

12

14

Figure 54: Country Global Labour Resilience Index 2020 vs unemployment rate 2018 for OECD countries

8

Source: Whiteshield Partners

50

GLRI vs Productivity

The GLRI also underscores the resilience of the labour market to cope with technological progress. Since technological progress usually leads directly to an increase in labour productivity, it is expected, that the GLRI would be positively and significantly correlated with labour productivity. This strong correlation can be seen in Table 7 for the entire set of countries as well as for most of the different groupings of countries used

for analysis. In addition, as in the case of unemployment, this correlation has improved over time for most groups of countries.

16 18 20 Unemployment rate 2018

However, this strong correlation does not hold for either the least developed group of countries or for the BRICS countries. In the case of the least developed group of countries, the reasons for this poor correlation are likely similar to the reasons cited for the lack of correlation with unemployment cited above. This may also be true for the BRICS countries.

Table 7: Correlation Between GLRI Sub-Pillars and Labour Productivity⁷⁷

| Correlations | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 |
|-----------------|------|------|------|------|------|------|
| OPEC | 0.60 | 0.62 | 0.64 | 0.61 | 0.65 | 0.66 |
| CIS | 0.56 | 0.57 | 0.58 | 0.61 | 0.64 | 0.59 |
| NATO | 0.58 | 0.58 | 0.59 | 0.56 | 0.57 | 0.57 |
| EU | 0.56 | 0.57 | 0.56 | 0.54 | 0.56 | 0.54 |
| OECD | 0.56 | 0.56 | 0.54 | 0.51 | 0.54 | 0.52 |
| Least developed | 0.16 | 0.20 | 0.16 | 0.15 | 0.21 | 0.19 |
| BRICS | 0.00 | 0.00 | 0.09 | 0.16 | 0.15 | 0.16 |
| Overall | 0.55 | 0.56 | 0.58 | 0.57 | 0.59 | 0.59 |

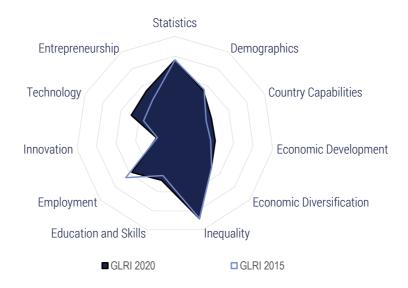


⁷⁷ To calculate this correlation, the labour productivity indicator was excluded from the GLRI.

APPENDIX II: GLRI 2020 COUNTRY PROFILES

Global Labour Resilience Index 2020 GLRI 2015 Rank 67

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



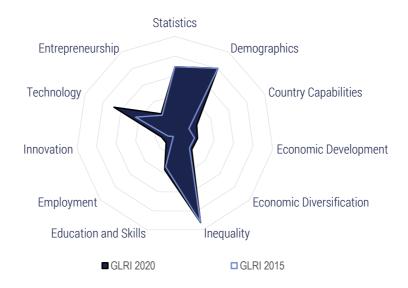
| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-202 |
|--|--------|-------|-------------------|---------------|-------------------------|
| 1. Structural Pillar | | 59 | 68 | _ | 11 |
| 1.1 Demographics | | | 99 | | |
| 1.1.1 Share of older population (% of total population) | 13.6 | 53 | 99 | • | 0 |
| 1.2 Country Capabilities | | 41 | 80 | _ | 5 |
| 1.2.1 Economic Complexity Index | -0.4 | 41 | 80 | _ | 5 |
| 1.3 Economic Development | | 41 | 80 | Δ | 14 |
| 1.3.1 Income per capita (PPP) | 12 306 | 18 | 78 | _ | 5 |
| 1.3.2 Dependence on natural resources (% of GDP) | 1.7 | 74 | 67 | _ | 11 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 47.9 | 53 | 109 | | 4 |
| 1.4 Economic Diversification | | 49 | 75 | Δ | 1 |
| 1.4.1 Concentration of exports | 0.3 | 67 | 89 | $\overline{}$ | -7 |
| 1.4.2 Diversity | 170 | 31 | 61 | | 8 |
| 1.5 Inequality | | 88 | 17 | Δ | 1 |
| 1.5.1 Income inequality | 29.0 | 88 | 17 | _ | 1 |
| 2. Policy Pillar | | 49 | 58 | _ | 4 |
| 2.1 Education and skills | | 48 | 57 | _ | 17 |
| 2.1.1 Education and skills input | | 50 | 66 | _ | 1 |
| 2.1.1.1 Government education spendings (% of GDP) | 4.0 | 34 | 85 | _ | 10 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 19.1 | 36 | 83 | $\overline{}$ | -17 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 5 529 | 27 | 43 | _ | 1 |
| 2.1.1.4 Years of schooling | 10.1 | 69 | 64 | $\overline{}$ | -11 |
| 2.1.1.5 Staff training (1-7 survey) | 4.0 | 45 | 60 | _ | 8 |
| 2.1.2 Education and skills output | | 52 | 61 | <u> </u> | 19 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 12.9 | 28 | 58 | $\overline{}$ | -6 |
| 2.1.2.2 PISA score | 420 | 38 | 53 | | 11 |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 4.2 | 53 | 54 | | 19 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 4.0 | 54 | 72 | | 10 |
| 2.1.2.5 Vocational enrollment (% of students) | 7.7 | 17 | 84 | | 4 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 4.9 | 18 | 70 | $\overline{}$ | -3 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 3.9 | 39 | 74 | _ | 9 |
| 2.1.2.8 STEM graduates (%) | 20.6 | 35 | 71 | | 27 |
| 2.1.2.9 Digital skills (1-7 survey) | 4.7 | 68 | 42 | _ | 11 |
| 2.1.2.10 Critical thinking (1-7 survey) | 4.5 | 68 | 19 | | 6 |
| 2.2 Employment | | 58 | 28 | $\overline{}$ | -13 |
| 2.2.1 Employment input | | 82 | 4 | _ | 2 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 4.2 | 58 | 38 | $\overline{}$ | -12 |
| 2.2.1.2 Worker's rights (1-7 score) | 80.4 | 58 | 36 | _ | 5 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 5.8 | 100 | 1 | • | 0 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 31 | 104 | ~ | -22 |
| 2.2.2.1 Women in labour force (% female-male) | 72.7 | 63 | 87 | _ | 2 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 2.4 | 23 | 122 | $\overline{}$ | -60 |
| 2.2.2.4 Knowledge insentive employment (%) | 17.7 | 28 | 86 | | 11 |

| Variable | Value | Score | GLRI 2020 rank | | nk change RI 2015-2020 |
|---|--------|-------|-------------------|----------------|---------------------------|
| 2.2.2.5 Labour productivity (PPP) | 29 958 | 20 | 81 | $\overline{}$ | -2 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 2.7 | 28 | 99 | | 6 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.9 | 56 | 33 | | 3 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 3.1 | 24 | 122 | $\overline{}$ | -56 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 19 | 87 | <u></u> | 5 |
| 2.3.1 Innovation input | | 18 | 109 | _ | 6 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.2 | 6 | 97 | | 1 |
| 2.3.1.2 IPR score | 4.5 | 31 | 102 | | 5 |
| 2.3.2 Innovation output | | 19 | 72 | ~ | -5 |
| 2.3.2.1 Trademark applications per th. pop. | 1.2 | 39 | 47 | | 8 |
| 2.3.2.2 Patent applications per th. pop. | 0.01 | 3 | 104 | | 8 |
| 2.3.2.3 R&D journals per th. pop. | 0.07 | 4 | 81 | $\overline{}$ | -13 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 156 | 3 | 84 | $\overline{}$ | -2 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 40 | 3 | 78 | $\overline{}$ | -1 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.73 | 28 | 36 | ightharpoons | -3 |
| 2.4 Technology | | 49 | 89 | _ | 1 |
| 2.4.1 Technology input | | 58 | 90 | $\overline{}$ | -9 |
| 2.4.1.1 ICT affordability | 4.7 | 63 | 91 | $\overline{}$ | -25 |
| 2.4.1.2 ICT access index | 5.1 | 51 | 77 | ightharpoons | -1 |
| 2.4.2 Technology output | | 38 | 89 | <u> </u> | 11 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 8.1 | 35 | 71 | | 33 |
| 2.4.2.2 Mobile broadband per 100 pop. | 52.6 | 33 | 78 | \blacksquare | -10 |
| 2.5 Entrepreneurship | | 53 | 65 | Δ | 31 |
| 2.5.1 Entrepreneurship input | | 75 | 45 | $\overline{}$ | -1 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 6.7 | 77 | 55 | | 1 |
| 2.5.1.2 Time to start a business (days) | 4.5 | 92 | 18 | $\overline{}$ | -10 |
| 2.5.1.3 Procedures to register a business | 5.0 | 68 | 38 | $\overline{}$ | -19 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 12.0 | 57 | 82 | $\overline{}$ | -1 |
| 2.5.2 Entrepreneurship output | | 36 | 92 | _ | 35 |
| 2.5.2.1 Global Entrepreneurship Index | 24.2 | 21 | 79 | $\overline{}$ | -7 |
| 2.5.2.2 New corporate registrations per th. pop. | 0.9 | 14 | 62 | | 3 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 3.5 | 50 | 93 | ^ | 39 |
| 2.6 Statistics | | 76 | 43 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.88 | 76 | 43 | • | 0 |
| | | | | | |



Global Labour Resilience Index 2020 GLRI 2015 Rank 126 1

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-2020 |
|--|-------------|-----------|-------------------|---------------|--------------------------|
| 1. Structural Pillar | | 46 | 103 | | 19 |
| 1.1 Demographics | | | | | 0 |
| 1.1.1 Share of older population (% of total population) | 6.4 | 80 | 65 | • | 0 |
| 1.2 Country Capabilities | | 24 | | _ | 8 |
| 1.2.1 Economic Complexity Index | -1.1 | 24 | 111 | | 8 |
| 1.3 Economic Development | | 23 | | \triangle | 9 |
| 1.3.1 Income per capita (PPP) | 13 886 | 20 | 72 | $\overline{}$ | -1 |
| 1.3.2 Dependence on natural resources (% of GDP) | 14.7 | 27 | 122 | | 13 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 45.6 | 49 | 117 | | 4 |
| 1.4 Economic Diversification | | | 129 | | 0 |
| 1.4.1 Concentration of exports | 0.5 | 42 | 125 | _ | 3 |
| 1.4.2 Diversity | 27 | 3 | 141 | | 1 |
| 1.5 Inequality | | | | $\overline{}$ | -2 |
| 1.5.1 Income inequality | 27.6 | 92 | 11 | ~ | -2 |
| 2. Policy Pillar | | 32 | 105 | _ | 21 |
| 2.1 Education and skills | | 37 | 95 | Δ | 8 |
| 2.1.1 Education and skills input | | 41 | 98 | _ | 3 |
| 2.1.1.1 Government education spendings (% of GDP) | 4.3 | 39 | 72 | _ | 2 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 27.0 | 54 | 28 | | 6 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | | |
| 2.1.1.4 Years of schooling | 7.4 | 48 | 95 | $\overline{}$ | -3 |
| 2.1.1.5 Staff training (1-7 survey) | 3.4 | 29 | 116 | | 9 |
| 2.1.2 Education and skills output | | 40 | 103 | | 5 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | n/a | n/a | n/a | | |
| 2.1.2.2 PISA score | 362 | 15 | 75 | • | 0 |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 3.4 | 34 | 117 | _ | 5 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 3.8 | 48 | 91 | $\overline{}$ | -16 |
| 2.1.2.5 Vocational enrollment (% of students) | 8.3 | 18 | 80 | $\overline{}$ | -1 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 2.2 | 8 | 85 | ~ | -2 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 3.6 | 31 | 100 | ~ | -15 |
| 2.1.2.8 STEM graduates (%) | 34.2 | 61 | 11 | _ | 21 |
| 2.1.2.9 Digital skills (1-7 survey) | 3.8 | 45 | 88 | _ | 7 |
| 2.1.2.10 Critical thinking (1-7 survey) | 2.9 | 29 | 102 | ~ | -20 |
| 2.2 Employment | | 12 | 142 | | 2 |
| 2.2.1 Employment input | | 22 | 133 | _ | 6 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.6 | 41 | 83 | _ | 40 |
| 2.2.1.2 Worker's rights (1-7 score) | 58.8 | 12 | 106 | _ | -5 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 3.2 | 27 | 124 | | 7 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | • |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 16 | 142 | $\overline{}$ | -1 |
| 2.2.2.1 Women in labour force (% female-male) | 22.1 | 10 | 142 | ~ | -1 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | ~ | 71 |
| 2.2.2.2 Gender pay gap (% or emproyees) 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | n/a 2.3 | n/a 19 | n/a 134 | | 3 |
| | 2.3 17.6 | 28 | 134 87 | _ | ა -8 |
| 2.2.2.4 Knowledge insentive employment (%) | 17.0 | 28 | δI | ~ | -0 |

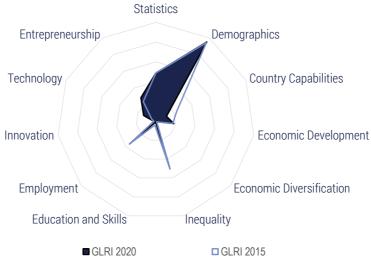
| Variable | Value | Score | GLRI 2020 rank | | nk change Il 2015-2020 |
|---|--------|-------|-------------------|---------------|---------------------------|
| 2.2.2.5 Labour productivity (PPP) | 54 807 | 37 | 50 | _ | 2 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 2.9 | 34 | 81 | | 7 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.0 | 29 | 106 | | 28 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 3.7 | 38 | 90 | | 12 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 14 | 108 | _ | 23 |
| 2.3.1 Innovation input | | 22 | 100 | _ | 24 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.5 | 20 | 59 | | 56 |
| 2.3.1.2 IPR score | 4.1 | 24 | 113 | | 8 |
| 2.3.2 Innovation output | | 5 | 109 | _ | 2 |
| 2.3.2.1 Trademark applications per th. pop. | 0.2 | 7 | 105 | | 14 |
| 2.3.2.2 Patent applications per th. pop. | 0.02 | 7 | 94 | $\overline{}$ | -1 |
| 2.3.2.3 R&D journals per th. pop. | 0.11 | 6 | 75 | • | 0 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 821 | 11 | 53 | | 25 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 42 | 3 | 77 | | 5 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.00 | 1 | 131 | | 1 |
| 2.4 Technology | | 68 | 35 | _ | 34 |
| 2.4.1 Technology input | | 52 | 102 | $\overline{}$ | -14 |
| 2.4.1.1 ICT affordability | 4.4 | 57 | 98 | ightharpoons | -34 |
| 2.4.1.2 ICT access index | 4.7 | 45 | 88 | | 11 |
| 2.4.2 Technology output | | 79 | 11 | _ | 44 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 30.5 | 99 | 7 | | 17 |
| 2.4.2.2 Mobile broadband per 100 pop. | 46.8 | 29 | 87 | | 46 |
| 2.5 Entrepreneurship | | 26 | 141 | $\overline{}$ | -5 |
| 2.5.1 Entrepreneurship input | | 28 | 143 | $\overline{}$ | -4 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 25.1 | 13 | 110 | | 1 |
| 2.5.1.2 Time to start a business (days) | 18.0 | 65 | 99 | ightharpoons | -13 |
| 2.5.1.3 Procedures to register a business | 12.0 | 13 | 138 | $\overline{}$ | -9 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 11.1 | 58 | 80 | | -5 |
| 2.5.2 Entrepreneurship output | | 30 | 118 | ~ | -20 |
| 2.5.2.1 Global Entrepreneurship Index | 24.7 | 22 | 76 | $\overline{}$ | -1 |
| 2.5.2.2 New corporate registrations per th. pop. | 0.4 | 6 | 80 | | 2 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 3.2 | 42 | 111 | ~ | -27 |
| 2.6 Statistics | | 69 | 59 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.85 | 69 | 59 | • | 0 |
| | | | | | |



Global Labour Resilience Index 2020

GLRI 2015 Rank 145 1

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



| Variable | Value | Score | GLRI 2020 rani | | nk change I 2015-2020 |
|--|-------|-------|-------------------|---------------|--------------------------|
| 1. Structural Pillar | | 16 | 143 | $\overline{}$ | -2 |
| 1.1 Demographics | | | | $\overline{}$ | |
| 1.1.1 Share of older population (% of total population) | 2.5 | 95 | 8 | $\overline{}$ | -2 |
| 1.2 Country Capabilities | | | 121 | $\overline{}$ | -15 |
| 1.2.1 Economic Complexity Index | -1.7 | 12 | 121 | $\overline{}$ | -15 |
| 1.3 Economic Development | | 18 | | _ | 9 |
| 1.3.1 Income per capita (PPP) | 5 725 | 8 | 108 | $\overline{}$ | -9 |
| 1.3.2 Dependence on natural resources (% of GDP) | 16.4 | 24 | 126 | | 10 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 46.8 | 51 | 112 | | 6 |
| 1.4 Economic Diversification | | | | | |
| 1.4.1 Concentration of exports | 0.9 | 1 | 143 | • | 0 |
| 1.4.2 Diversity | 17 | 1 | 143 | | 1 |
| 1.5 Inequality | | 48 | 98 | $\overline{}$ | |
| 1.5.1 Income inequality | 42.7 | 48 | 98 | $\overline{}$ | -2 |
| 2. Policy Pillar | | 11 | 144 | $\overline{}$ | -1 |
| 2.1 Education and skills | | | | $\overline{}$ | |
| 2.1.1 Education and skills input | | 9 | 141 | $\overline{}$ | -1 |
| 2.1.1.1 Government education spendings (% of GDP) | 3.4 | 28 | 102 | $\overline{}$ | -4 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 8.7 | 14 | 132 | • | 0 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | | |
| 2.1.1.4 Years of schooling | 4.0 | 21 | 118 | $\overline{}$ | -2 |
| 2.1.1.5 Staff training (1-7 survey) | 2.6 | 7 | 134 | | 2 |
| 2.1.2 Education and skills output | | 5 | 144 | $\overline{}$ | -1 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 2.6 | 7 | 90 | $\overline{}$ | -3 |
| 2.1.2.2 PISA score | n/a | n/a | n/a | | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 2.2 | 1 | 139 | $\overline{}$ | -1 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 2.1 | 1 | 137 | • | 0 |
| 2.1.2.5 Vocational enrollment (% of students) | 14.1 | 31 | 56 | $\overline{}$ | -51 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 2.4 | 9 | 82 | $\overline{}$ | -4 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 2.3 | 1 | 137 | • | 0 |
| 2.1.2.8 STEM graduates (%) | 12.0 | 18 | 112 | $\overline{}$ | -1 |
| 2.1.2.9 Digital skills (1-7 survey) | 2.2 | 1 | 136 | • | 0 |
| 2.1.2.10 Critical thinking (1-7 survey) | 1.9 | 1 | 137 | ~ | -1 |
| 2.2 Employment | | 31 | 106 | $\overline{}$ | -5 |
| 2.2.1 Employment input | | 33 | 118 | $\overline{}$ | -14 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.6 | 50 | 90 | | 40 |
| 2.2.1.2 Worker's rights (1-7 score) | 70.1 | 36 | 70 | | -13 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 3.4 | 34 | 120 | | -3 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 38 | 75 | $\overline{}$ | -2 |
| 2.2.2.1 Women in labour force (% female-male) | 94.2 | 89 | 10 | $\overline{}$ | -2 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 3.7 | 50 | 49 | | 8 |
| 2.2.2.4 Knowledge insentive employment (%) | n/a | n/a | n/a | | |

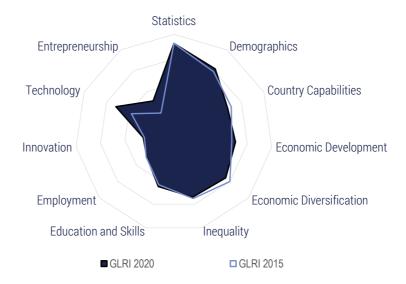
| Variable | Value | Score | GLRI 2020 rank | 2020 rank GLRI 2 | |
|---|--------|-------|-------------------|-------------------|-----|
| 2.2.2.5 Labour productivity (PPP) | 14 948 | 10 | 105 | $\overline{}$ | -5 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 1.5 | 1 | 137 | • | 0 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 3.5 | 10 | 137 | | 5 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 4.0 | 45 | 69 | $\overline{}$ | -32 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 2 | 143 | • | 0 |
| 2.3.1 Innovation input | | | | | |
| 2.3.1.1 R&D spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.3.1.2 IPR score | n/a | n/a | n/a | | |
| 2.3.2 Innovation output | | 2 | 129 | $\overline{}$ | -2 |
| 2.3.2.1 Trademark applications per th. pop. | 0.1 | 3 | 126 | $\overline{}$ | -4 |
| 2.3.2.2 Patent applications per th. pop. | 0.00 | 1 | 130 | • | 0 |
| 2.3.2.3 R&D journals per th. pop. | 0.00 | 1 | 142 | • | 0 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 47 | 1 | 99 | | 1 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 35 | 2 | 82 | ightharpoons | -2 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | n/a | n/a | n/a | | |
| 2.4 Technology | | 14 | 142 | $\overline{\lor}$ | -3 |
| 2.4.1 Technology input | | 25 | 129 | $\overline{}$ | -1 |
| 2.4.1.1 ICT affordability | 3.4 | 42 | 118 | | 3 |
| 2.4.1.2 ICT access index | 1.9 | 10 | 130 | ~ | -8 |
| 2.4.2 Technology output | | 9 | 143 | ~ | -4 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 1.3 | 15 | 139 | | 1 |
| 2.4.2.2 Mobile broadband per 100 pop. | 12.1 | 8 | 132 | ~ | -20 |
| 2.5 Entrepreneurship | | 28 | 140 | $\overline{}$ | -3 |
| 2.5.1 Entrepreneurship input | | 49 | 122 | $\overline{}$ | -1 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 12.2 | 58 | 81 | | 1 |
| 2.5.1.2 Time to start a business (days) | 36.0 | 30 | 127 | | 5 |
| 2.5.1.3 Procedures to register a business | 8.0 | 45 | 92 | $\overline{}$ | -17 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 17.4 | 51 | 98 | | 7 |
| 2.5.2 Entrepreneurship output | | 13 | 140 | $\overline{}$ | -3 |
| 2.5.2.1 Global Entrepreneurship Index | 14.4 | 8 | 114 | $\overline{}$ | -5 |
| 2.5.2.2 New corporate registrations per th. pop. | n/a | n/a | n/a | | |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 2.2 | 19 | 139 | ightharpoons | -2 |
| 2.6 Statistics | | 49 | 121 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.75 | 49 | 121 | • | 0 |
| | | | | | |



GLRI 2015 Rank 82 -

Global Labour Resilience Index 2020

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



| Variable | Value | Score | GLRI 2020 rank | | nk change II 2015-2020 |
|--|--------|-------|-------------------|---------------|---------------------------|
| 1. Structural Pillar | | 58 | 73 | ~ | -6 |
| 1.1 Demographics | | 62 | 91 | _ | 5 |
| 1.1.1 Share of older population (% of total population) | 11.3 | 62 | 91 | _ | 5 |
| 1.2 Country Capabilities | | 48 | | $\overline{}$ | |
| 1.2.1 Economic Complexity Index | 0.0 | 48 | 62 | $\overline{}$ | -10 |
| 1.3 Economic Development | | | | _ | |
| 1.3.1 Income per capita (PPP) | 18 282 | 26 | 58 | $\overline{}$ | -6 |
| 1.3.2 Dependence on natural resources (% of GDP) | 1.3 | 78 | 59 | | 14 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 55.6 | 64 | 68 | | 3 |
| 1.4 Economic Diversification | | 55 | 60 | $\overline{}$ | -7 |
| 1.4.1 Concentration of exports | 0.2 | 77 | 68 | $\overline{}$ | -19 |
| 1.4.2 Diversity | 188 | 34 | 55 | | 1 |
| 1.5 Inequality | | 54 | 89 | $\overline{}$ | -4 |
| 1.5.1 Income inequality | 40.6 | 54 | 89 | ~ | -4 |
| 2. Policy Pillar | | 39 | 84 | | 5 |
| 2.1 Education and skills | | 45 | 71 | $\overline{}$ | -3 |
| 2.1.1 Education and skills input | | 52 | 58 | _ | 3 |
| 2.1.1.1 Government education spendings (% of GDP) | 5.5 | 52 | 28 | | 10 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 22.1 | 43 | 60 | | 18 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 3 974 | 20 | 53 | | 3 |
| 2.1.1.4 Years of schooling | 11.2 | 77 | 43 | $\overline{}$ | -1 |
| 2.1.1.5 Staff training (1-7 survey) | 3.7 | 37 | 85 | ~ | -9 |
| 2.1.2 Education and skills output | | 45 | 88 | $\overline{}$ | -6 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | n/a | n/a | n/a | | |
| 2.1.2.2 PISA score | 395 | 28 | 67 | $\overline{}$ | -5 |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 4.0 | 48 | 70 | ~ | -13 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 4.1 | 56 | 67 | ~ | -14 |
| 2.1.2.5 Vocational enrollment (% of students) | 16.2 | 35 | 48 | _ | 4 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 7.9 | 28 | 53 | _ | -? |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 4.5 | 52 | 40 | ~ | -7 |
| 2.1.2.8 STEM graduates (%) | 13.6 | 21 | 109 | <u> </u> | -7 |
| 2.1.2.9 Digital skills (1-7 survey) | 4.0 | 49 | 76 | _ | 7 |
| 2.1.2.10 Critical thinking (1-7 survey) | 3.1 | 33 | 87 | ~ | -4 |
| 2.2 Employment | | 29 | 116 | <u> </u> | 6 |
| 2.2.1 Employment input | | 36 | 109 | ∠ | -11 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 2.3 | 4 | 126 | ~ | -5 |
| 2.2.1.2 Worker's rights (1-7 score) | 70.1 | 36 | 70 | • | 17 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 4.7 | 70 | 17 | _ | 1 |
| 2.2.1.3 mmg of foleigh labour (1-7 survey) | n/a | n/a | n/a | | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 31 | 103 | | 13 |
| 2.2.2.1 Women in labour force (% female-male) | 67.2 | 56 | 103 | | 3 |
| | n/a | | | | 3 |
| 2.2.2.2 Gender pay gap (% of employees) | | n/a | n/a | | 20 |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 3.3 | 41 | 75 | _ | 29 |
| 2.2.2.4 Knowledge insentive employment (%) | 23.9 | 38 | 62 | | 23 |

| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-2020 |
|---|--------|-------|-------------------|---------------|--------------------------|
| 2.2.2.5 Labour productivity (PPP) | 46 753 | 32 | 58 | ~ | -5 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 2.8 | 30 | 98 | $\overline{}$ | -13 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 3.7 | 16 | 127 | | 10 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 2.5 | 9 | 141 | | 2 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 25 | 69 | $\overline{}$ | -1 |
| 2.3.1 Innovation input | | 29 | 75 | | 2 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.5 | 20 | 60 | ightharpoons | -9 |
| 2.3.1.2 IPR score | 5.0 | 39 | 77 | | 13 |
| 2.3.2 Innovation output | | 21 | 69 | ightharpoons | -4 |
| 2.3.2.1 Trademark applications per th. pop. | 1.7 | 53 | 27 | | 9 |
| 2.3.2.2 Patent applications per th. pop. | 0.08 | 26 | 50 | ightharpoons | -8 |
| 2.3.2.3 R&D journals per th. pop. | 0.19 | 11 | 57 | ightharpoons | -3 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 1 233 | 16 | 46 | ightharpoons | -2 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 310 | 14 | 45 | $\overline{}$ | -3 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.04 | 3 | 85 | ~ | -5 |
| 2.4 Technology | | 52 | 81 | • | 0 |
| 2.4.1 Technology input | | 61 | 84 | | 16 |
| 2.4.1.1 ICT affordability | 3.7 | 46 | 114 | | 1 |
| 2.4.1.2 ICT access index | 6.8 | 72 | 45 | _ | 3 |
| 2.4.2 Technology output | | 41 | 80 | $\overline{}$ | -12 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 3.7 | 22 | 100 | $\overline{}$ | -49 |
| 2.4.2.2 Mobile broadband per 100 pop. | 80.5 | 50 | 37 | _ | 39 |
| 2.5 Entrepreneurship | | 31 | 136 | <u> </u> | 5 |
| 2.5.1 Entrepreneurship input | | 40 | 132 | | 2 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 20.5 | 29 | 106 | $\overline{}$ | -2 |
| 2.5.1.2 Time to start a business (days) | 11.0 | 79 | 63 | | 30 |
| 2.5.1.3 Procedures to register a business | 11.0 | 21 | 131 | | 5 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 10.4 | 59 | 77 | | -3 |
| 2.5.2 Entrepreneurship output | | 28 | 124 | | 7 |
| 2.5.2.1 Global Entrepreneurship Index | 24.0 | 21 | 81 | $\overline{}$ | -28 |
| 2.5.2.2 New corporate registrations per th. pop. | 0.3 | 5 | 89 | • | 0 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 3.1 | 40 | 116 | _ | 24 |
| 2.6 Statistics | | 73 | 51 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.86 | 73 | 51 | • | 0 |
| | | | | | |

GLRI 2015 Rank 64 🕹

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)

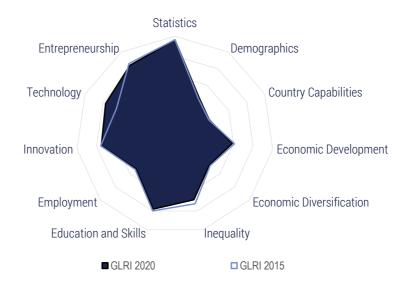


| Variable | Value | Score | GLRI 2020 rank | nk change I 2015-202 | |
|--|-------|-------|-------------------|-------------------------|-----|
| 1. Structural Pillar | | 53 | 85 | $\overline{}$ | -17 |
| 1.1 Demographics | | 61 | 92 | _ | 5 |
| 1.1.1 Share of older population (% of total population) | 11.4 | 61 | 92 | _ | 5 |
| 1.2 Country Capabilities | | 45 | 70 | $\overline{}$ | -10 |
| 1.2.1 Economic Complexity Index | -0.2 | 45 | 70 | $\overline{}$ | -10 |
| 1.3 Economic Development | | 33 | 97 | $\overline{}$ | -2 |
| 1.3.1 Income per capita (PPP) | 9 178 | 13 | 91 | _ | 3 |
| 1.3.2 Dependence on natural resources (% of GDP) | 5.8 | 49 | 96 | $\overline{}$ | -21 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 52.6 | 60 | 84 | | 25 |
| 1.4 Economic Diversification | | 44 | 85 | $\overline{}$ | -6 |
| 1.4.1 Concentration of exports | 0.3 | 72 | 79 | $\overline{}$ | -16 |
| 1.4.2 Diversity | 99 | 17 | 93 | • | 0 |
| 1.5 Inequality | | 75 | 43 | ~ | -22 |
| 1.5.1 Income inequality | 33.6 | 75 | 43 | ~ | -22 |
| 2. Policy Pillar | | 48 | 63 | | 2 |
| 2.1 Education and skills | | 43 | 81 | $\overline{}$ | -4 |
| 2.1.1 Education and skills input | | 44 | 91 | _ | 5 |
| 2.1.1.1 Government education spendings (% of GDP) | 2.7 | 20 | 122 | ~ | -2 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 13.0 | 23 | 118 | | 11 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | | |
| 2.1.1.4 Years of schooling | 11.3 | 78 | 39 | $\overline{}$ | -7 |
| 2.1.1.5 Staff training (1-7 survey) | 3.6 | 35 | 94 | ightharpoons | -1 |
| 2.1.2 Education and skills output | | 49 | 71 | $\overline{}$ | -10 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 24.4 | 53 | 24 | $\overline{}$ | -6 |
| 2.1.2.2 PISA score | n/a | n/a | n/a | | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 3.8 | 43 | 88 | | 15 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 3.9 | 49 | 87 | • | 0 |
| 2.1.2.5 Vocational enrollment (% of students) | 8.4 | 19 | 79 | $\overline{}$ | -5 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 2.9 | 11 | 77 | $\overline{}$ | -1 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 3.8 | 36 | 83 | _ | 6 |
| 2.1.2.8 STEM graduates (%) | 15.2 | 24 | 105 | $\overline{}$ | -18 |
| 2.1.2.9 Digital skills (1-7 survey) | 4.4 | 61 | 56 | $\overline{}$ | -1 |
| 2.1.2.10 Critical thinking (1-7 survey) | 3.6 | 46 | 53 | ~ | -2 |
| 2.2 Employment | | 61 | 20 | $\overline{}$ | -6 |
| 2.2.1 Employment input | | 81 | 5 | ~ | -1 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 4.4 | 64 | 25 | $\overline{}$ | -15 |
| 2.2.1.2 Worker's rights (1-7 score) | n/a | n/a | n/a | | |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 5.0 | 78 | 8 | | 2 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 37 | 78 | _ | 11 |
| 2.2.2.1 Women in labour force (% female-male) | 71.0 | 60 | 95 | $\overline{}$ | -15 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 3.0 | 33 | 100 | _ | 14 |
| 2.2.2.4 Knowledge insentive employment (%) | 26.9 | 43 | 51 | | 6 |

| Variable | Value | Score | GLRI 2020 rank | | k change 2015-2020 |
|---|--------|-------|-------------------|---------------|-----------------------|
| 2.2.2.5 Labour productivity (PPP) | 23 777 | 16 | 88 | _ | 7 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 3.2 | 39 | 68 | | 10 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.7 | 52 | 39 | $\overline{}$ | -7 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 4.1 | 49 | 57 | | 17 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 24 | 74 | _ | 1 |
| 2.3.1 Innovation input | | 21 | 104 | $\overline{}$ | -3 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.2 | 9 | 89 | • | 0 |
| 2.3.1.2 IPR score | 4.7 | 34 | 92 | ightharpoons | -2 |
| 2.3.2 Innovation output | | 26 | 58 | ^ | 2 |
| 2.3.2.1 Trademark applications per th. pop. | 1.5 | 49 | 33 | ightharpoons | -6 |
| 2.3.2.2 Patent applications per th. pop. | 0.04 | 13 | 72 | $\overline{}$ | -4 |
| 2.3.2.3 R&D journals per th. pop. | 0.18 | 10 | 59 | $\overline{}$ | -2 |
| 2.3.2.4 Researchers in R&D per mln.pop. | n/a | n/a | n/a | | |
| 2.3.2.5 Technicians in R&D per mln.pop. | n/a | n/a | n/a | | |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.82 | 31 | 35 | | 7 |
| 2.4 Technology | | 58 | 67 | Δ | 8 |
| 2.4.1 Technology input | | 78 | 45 | _ | 34 |
| 2.4.1.1 ICT affordability | 6.3 | 90 | 16 | | 62 |
| 2.4.1.2 ICT access index | 5.8 | 59 | 67 | • | 0 |
| 2.4.2 Technology output | | 36 | 93 | V | -12 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 6.5 | 30 | 81 | | 12 |
| 2.4.2.2 Mobile broadband per 100 pop. | 53.9 | 34 | 76 | ~ | -21 |
| 2.5 Entrepreneurship | | 56 | 60 | Δ | 8 |
| 2.5.1 Entrepreneurship input | | 74 | 51 | | 1 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 12.2 | 58 | 81 | | 1 |
| 2.5.1.2 Time to start a business (days) | 4.0 | 93 | 13 | $\overline{}$ | -5 |
| 2.5.1.3 Procedures to register a business | 3.0 | 84 | 7 | | 5 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 0.9 | 89 | 20 | \ | -2 |
| 2.5.2 Entrepreneurship output | | 42 | 74 | _ | 18 |
| 2.5.2.1 Global Entrepreneurship Index | n/a | n/a | n/a | | |
| 2.5.2.2 New corporate registrations per th. pop. | 1.2 | 17 | 52 | | 4 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 3.9 | 60 | 65 | | 21 |
| 2.6 Statistics | | 56 | 100 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.78 | 56 | 100 | • | 0 |
| | | | | | |

Global Labour Resilience Index 2020 GLRI 2015 Rank 24 👃

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



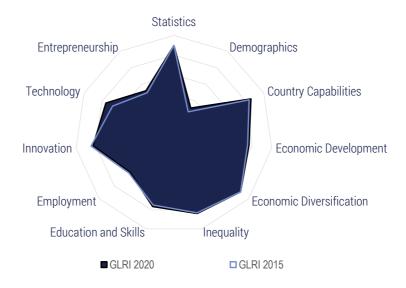
| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-2020 | | |
|--|--------|-------|-------------------|-------------------------------|-----|--|
| 1. Structural Pillar | | 52 | 89 | ~ | -9 | |
| 1.1 Demographics | | 45 | 113 | | 0 | |
| 1.1.1 Share of older population (% of total population) | 15.7 | 45 | 113 | • | 0 | |
| 1.2 Country Capabilities | | 38 | 86 | $\overline{}$ | -9 | |
| 1.2.1 Economic Complexity Index | -0.5 | 38 | 86 | $\overline{}$ | -9 | |
| 1.3 Economic Development | | 59 | 41 | $\overline{}$ | -4 | |
| 1.3.1 Income per capita (PPP) | 45 439 | 65 | 18 | $\overline{}$ | -2 | |
| 1.3.2 Dependence on natural resources (% of GDP) | 7.2 | 44 | 106 | $\overline{}$ | -8 | |
| 1.3.3 Tertiarisation of economy (% of GDP) | 66.6 | 81 | 20 | _ | 1 | |
| 1.4 Economic Diversification | | 46 | 83 | $\overline{}$ | -3 | |
| 1.4.1 Concentration of exports | 0.3 | 68 | 87 | $\overline{}$ | -8 | |
| 1.4.2 Diversity | 136 | 24 | 78 | • | 0 | |
| 1.5 Inequality | | 68 | 59 | $\overline{}$ | -11 | |
| 1.5.1 Income inequality | 35.8 | 68 | 59 | ~ | -11 | |
| 2. Policy Pillar | | 84 | 11 | _ | 3 | |
| 2.1 Education and skills | | 78 | | $\overline{}$ | | |
| 2.1.1 Education and skills input | | 79 | 16 | | 0 | |
| 2.1.1.1 Government education spendings (% of GDP) | 5.3 | 50 | 36 | _ | 9 | |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 26.8 | 54 | 29 | | 14 | |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 11 203 | 54 | 15 | $\overline{}$ | -1 | |
| 2.1.1.4 Years of schooling | 12.5 | 87 | 21 | _ | 4 | |
| 2.1.1.5 Staff training (1-7 survey) | 5.0 | 76 | 14 | | 5 | |
| 2.1.2 Education and skills output | | 80 | 13 | ~ | -5 | |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 31.7 | 69 | 10 | _ | 3 | |
| 2.1.2.2 PISA score | 399 | 30 | 66 | $\overline{}$ | -52 | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 5.0 | 74 | 17 | | 12 | |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 4.8 | 75 | 24 | $\overline{}$ | -10 | |
| 2.1.2.5 Vocational enrollment (% of students) | 36.6 | 78 | 12 | $\overline{}$ | -6 | |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 19.9 | 68 | 18 | $\overline{}$ | -17 | |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 4.9 | 61 | 20 | • | 0 | |
| 2.1.2.8 STEM graduates (%) | 18.4 | 31 | 80 | | 2 | |
| 2.1.2.9 Digital skills (1-7 survey) | 5.1 | 81 | 22 | $\overline{}$ | -4 | |
| 2.1.2.10 Critical thinking (1-7 survey) | 4.9 | 79 | 13 | | 2 | |
| 2.2 Employment | | 52 | 40 | <u> </u> | 10 | |
| 2.2.1 Employment input | | 38 | 102 | <u> </u> | 11 | |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.3 | 31 | 100 | _ | 19 | |
| 2.2.1.2 Worker's rights (1-7 score) | 75.3 | 47 | 49 | | 6 | |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 2.8 | 16 | 135 | — | -5 | |
| 2.2.1.4 Tax wedge (% of labour cost) | 28.9 | 58 | 7 | • | 0 | |
| 2.2.1.5 ALP spendings (% of GDP) | 0.9 | 28 | 17 | • | 0 | |
| 2.2.2 Employment output | | 66 | 19 | _ | 2 | |
| 2.2.2.1 Women in labour force (% female-male) | 84.6 | 77 | 41 | _ | 6 | |
| 2.2.2.2 Gender pay gap (% of employees) | 11.7 | 64 | 23 | | 10 | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 4.7 | 70 | 16 | _ | 9 | |
| 2.2.2.4 Knowledge insentive employment (%) | 44.9 | 72 | 13 | • | 0 | |

| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-2020 |
|---|--------|-------|-------------------|-------------------------------|
| 2.2.2.5 Labour productivity (PPP) | 91 559 | 63 | 22 | ▼ -1 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 4.8 | 77 | 16 | 4 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.4 | 40 | 65 | 3 6 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 3.4 | 31 | 108 | ▼ -50 |
| 2.2.2.9 Earnings quality (PPP) | 21.0 | 68 | 10 | • 0 |
| 2.2.2.10 Quality of the working environment (%) | 25.6 | 66 | 14 | ▼ -4 |
| 2.3 Innovation | | 75 | 16 | ▽ -1 |
| 2.3.1 Innovation input | | 82 | 14 | ▼ -4 |
| 2.3.1.1 R&D spendings (% of GDP) | 1.9 | 69 | 18 | ▼ -4 |
| 2.3.1.2 IPR score | 8.3 | 94 | 7 | 4 |
| 2.3.2 Innovation output | | 68 | 16 | • 0 |
| 2.3.2.1 Trademark applications per th. pop. | 3.0 | 94 | 12 | <u>2</u> |
| 2.3.2.2 Patent applications per th. pop. | 1.16 | 100 | 1 | • 0 |
| 2.3.2.3 R&D journals per th. pop. | 2.04 | 100 | 1 | • 0 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 4 539 | 58 | 16 | ▼ -1 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 1 136 | 49 | 18 | ▼ -1 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.42 | 18 | 44 | ▼ -1 |
| 2.4 Technology | | 77 | 15 | △ 9 |
| 2.4.1 Technology input | | 88 | 16 | 2 0 |
| 2.4.1.1 ICT affordability | 5.6 | 78 | 55 | 4 3 |
| 2.4.1.2 ICT access index | 8.2 | 90 | 13 | • 0 |
| 2.4.2 Technology output | | 60 | 28 | ▽ -12 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 3.0 | 20 | 114 | ▼ -12 |
| 2.4.2.2 Mobile broadband per 100 pop. | 130.2 | 80 | 6 | • 0 |
| 2.5 Entrepreneurship | | 84 | 5 | ▽ -1 |
| 2.5.1 Entrepreneurship input | | 92 | 6 | • 0 |
| 2.5.1.1 Time dealing with gov. regulations (%) | n/a | n/a | n/a | |
| 2.5.1.2 Time to start a business (days) | 2.5 | 96 | 5 | ₹ -2 |
| 2.5.1.3 Procedures to register a business | 3.0 | 84 | 7 | ₹ -2 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 0.7 | 91 | 15 | ▼ -1 |
| 2.5.2 Entrepreneurship output | | 78 | 8 | 2 |
| 2.5.2.1 Global Entrepreneurship Index | 75.5 | 89 | 5 | ▼ -2 |
| 2.5.2.2 New corporate registrations per th. pop. | 9.9 | 100 | 1 | • 0 |
| 2.5.2.3 Venture capital investments (% of GDP) | 0.02 | 26 | 21 | 3 |
| 2.5.2.4 SME outstanding loans (% of loans) | 30.9 | 36 | 29 | ▼ -3 |
| 2.5.2.5 Access to loans (1-7 survey) | 5.0 | 85 | 13 | 1 3 |
| 2.6 Statistics | | 97 | 10 | • 0 |
| 2.6.1 Statistical fullness (%) | 0.98 | 97 | 10 | • 0 |
| | | | | |



2020 GLRI 2015 Rank 15 🛖

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



| Variable | Value | Score | GLRI 2020 rank | | nk change 11 2015-2020 |
|--|-------------|----------|-------------------|---------------|---------------------------|
| 1. Structural Pillar | | 100 | 3 | _ | 5 |
| 1.1 Demographics | | | 128 | _ | |
| 1.1.1 Share of older population (% of total population) | 19.4 | 32 | 128 | _ | 8 |
| 1.2 Country Capabilities | | 86 | | \triangle | 2 |
| 1.2.1 Economic Complexity Index | 1.7 | 86 | 8 | | 2 |
| 1.3 Economic Development | | 77 | 12 | \triangle | 1 |
| 1.3.1 Income per capita (PPP) | 46 473 | 67 | 16 | $\overline{}$ | -2 |
| 1.3.2 Dependence on natural resources (% of GDP) | 0.1 | 97 | 21 | ullet | 0 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 62.7 | 75 | 32 | $\overline{}$ | -1 |
| 1.4 Economic Diversification | | 89 | | $\overline{}$ | -2 |
| 1.4.1 Concentration of exports | 0.1 | 98 | 3 | $\overline{}$ | -1 |
| 1.4.2 Diversity | 428 | 81 | 9 | $\overline{}$ | -2 |
| 1.5 Inequality | | | | \triangle | |
| 1.5.1 Income inequality | 30.5 | 84 | 21 | | 2 |
| 2. Policy Pillar | | 78 | 22 | • | 0 |
| 2.1 Education and skills | | 77 | 16 | | 0 |
| 2.1.1 Education and skills input | | 81 | 13 | | 0 |
| 2.1.1.1 Government education spendings (% of GDP) | 5.5 | 52 | 29 | | 4 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 32.5 | 66 | 13 | | 1 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | | |
| 2.1.1.4 Years of schooling | 12.3 | 85 | 26 | • | 0 |
| 2.1.1.5 Staff training (1-7 survey) | 5.0 | 76 | 16 | $\overline{}$ | -1 |
| 2.1.2 Education and skills output | | 75 | 20 | $\overline{}$ | -2 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 14.2 | 31 | 55 | • | 0 |
| 2.1.2.2 PISA score | 491 | 66 | 25 | ~ | -7 |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 5.1 | 77 | 13 | $\overline{}$ | -2 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 4.7 | 70 | 34 | $\overline{}$ | -17 |
| 2.1.2.5 Vocational enrollment (% of students) | 34.6 | 74 | 14 | • | 0 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 27.7 | 94 | 3 | $\overline{}$ | -2 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 5.5 | 77 | 4 | $\overline{}$ | -2 |
| 2.1.2.8 STEM graduates (%) | 30.3 | 54 | 14 | | 4 |
| 2.1.2.9 Digital skills (1-7 survey) | 4.8 | 72 | 34 | | 5 |
| 2.1.2.10 Critical thinking (1-7 survey) | 4.1 | 57 | 35 | | 3 |
| 2.2 Employment | | 59 | 26 | Δ | 3 |
| 2.2.1 Employment input | | 50 | 59 | _ | 22 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.3 | 31 | 102 | _ | -4 |
| 2.2.1.2 Worker's rights (1-7 score) | 100.0 | 100 | 1 | • | 0 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 3.8 | 45 | 95 | ~ | -10 |
| 2.2.1.4 Tax wedge (% of labour cost) | 47.6 | 13 | 32 | _ | 2 |
| 2.2.1.5 ALP spendings (% of GDP) | 2.3 | 71 | 7 | _ | 2 |
| 2.2.2 Employment output | | 65 | 20 | ~ | -9 |
| 2.2.2.1 Women in labour force (% female-male) | 83.2 | 75 | 53 | ~ | -4 |
| z.z.z | | | | * | 1 |
| 2.2.2 Gender nav gan (% of employees) | 15./ | | | _ | |
| 2.2.2.2 Gender pay gap (% of employees) 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 15.4 4.1 | 51 58 | 33 36 | <u></u> | -Q |

| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-2020 |
|---|--------|-------|-------------------|-------------------------------|
| 2.2.2.5 Labour productivity (PPP) | 95 137 | 65 | 19 | ▼ -2 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 5.7 | 98 | 3 | • 0 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 5.5 | 78 | 10 | ▼ -1 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 2.7 | 14 | 137 | ▼ -30 |
| 2.2.2.9 Earnings quality (PPP) | 21.3 | 69 | 8 | • 0 |
| 2.2.2.10 Quality of the working environment (%) | 28.5 | 57 | 20 | 5 |
| 2.3 Innovation | | 83 | 7 | 0 |
| 2.3.1 Innovation input | | 95 | 7 | ▽ -2 |
| 2.3.1.1 R&D spendings (% of GDP) | 3.2 | 100 | 1 | • 0 |
| 2.3.1.2 IPR score | 8.0 | 89 | 15 | ▼ -3 |
| 2.3.2 Innovation output | | 71 | 12 | ▼ -2 |
| 2.3.2.1 Trademark applications per th. pop. | 0.9 | 30 | 59 | ⊸ -9 |
| 2.3.2.2 Patent applications per th. pop. | 0.26 | 86 | 16 | • 0 |
| 2.3.2.3 R&D journals per th. pop. | 1.40 | 71 | 17 | ▼ -1 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 5 158 | 66 | 11 | • 0 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 2 580 | 100 | 1 | • 0 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 1.87 | 54 | 26 | ₹ -2 |
| 2.4 Technology | | 76 | 17 | △ 2 |
| 2.4.1 Technology input | | 97 | 2 | 1 0 |
| 2.4.1.1 ICT affordability | 6.7 | 96 | 5 | 3 1 |
| 2.4.1.2 ICT access index | 8.0 | 88 | 18 | 2 |
| 2.4.2 Technology output | | 49 | 53 | ▼ -15 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 6.1 | 29 | 84 | ₹ -26 |
| 2.4.2.2 Mobile broadband per 100 pop. | 88.3 | 55 | 31 | ▼ -9 |
| 2.5 Entrepreneurship | | 52 | 69 | ▽ -11 |
| 2.5.1 Entrepreneurship input | | 58 | 99 | ▼ -11 |
| 2.5.1.1 Time dealing with gov. regulations (%) | n/a | n/a | n/a | |
| 2.5.1.2 Time to start a business (days) | 21.0 | 59 | 106 | ▼ -11 |
| 2.5.1.3 Procedures to register a business | 8.0 | 45 | 92 | ▼ -17 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 5.1 | 69 | 57 | ▼ -1 |
| 2.5.2 Entrepreneurship output | | 51 | 48 | a 9 |
| 2.5.2.1 Global Entrepreneurship Index | 66.0 | 77 | 13 | 4 |
| 2.5.2.2 New corporate registrations per th. pop. | 0.4 | 6 | 78 | _ 2 |
| 2.5.2.3 Venture capital investments (% of GDP) | 0.03 | 27 | 20 | 5 |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | |
| 2.5.2.5 Access to loans (1-7 survey) | 4.7 | 77 | 24 | 2 8 |
| 2.6 Statistics | | 90 | 26 | • 0 |
| 2.6.1 Statistical fullness (%) | 0.95 | 90 | 26 | • 0 |
| | | | | |

Global Labour Resilience Index 2020 GLRI 2015 Rank 71 👃

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



| Variable | Value | Score | GLRI 2020 rank | | nk change 2015-2020 |
|--|--------|-------|-------------------|---------------|------------------------|
| 1. Structural Pillar | | 38 | 122 | _ | 4 |
| 1.1 Demographics | | 81 | 64 | _ | 2 |
| 1.1.1 Share of older population (% of total population) | 6.2 | 81 | 64 | _ | 2 |
| 1.2 Country Capabilities | | 30 | 98 | $\overline{}$ | -4 |
| 1.2.1 Economic Complexity Index | -0.9 | 30 | 98 | $\overline{}$ | -4 |
| 1.3 Economic Development | | 15 | 133 | _ | 5 |
| 1.3.1 Income per capita (PPP) | 16 011 | 23 | 67 | $\overline{}$ | -8 |
| 1.3.2 Dependence on natural resources (% of GDP) | 21.0 | 18 | 134 | $\overline{}$ | -3 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 35.2 | 34 | 140 | • | 0 |
| 1.4 Economic Diversification | | 4 | 142 | Δ | 1 |
| 1.4.1 Concentration of exports | 0.8 | 1 | 143 | • | 0 |
| 1.4.2 Diversity | 48 | 7 | 127 | _ | 8 |
| 1.5 Inequality | | 95 | 6 | | 0 |
| 1.5.1 Income inequality | 26.6 | 95 | 6 | • | 0 |
| 2. Policy Pillar | | 53 | 48 | $\overline{}$ | -1 |
| 2.1 Education and skills | | 54 | 48 | | 0 |
| 2.1.1 Education and skills input | | 51 | 62 | _ | 3 |
| 2.1.1.1 Government education spendings (% of GDP) | 2.5 | 17 | 127 | ~ | -2 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 16.4 | 31 | 92 | _ | 19 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 7 666 | 37 | 29 | _ | 10 |
| 2.1.1.4 Years of schooling | 10.6 | 72 | 51 | $\overline{}$ | -4 |
| 2.1.1.5 Staff training (1-7 survey) | 4.2 | 50 | 54 | $\overline{}$ | -6 |
| 2.1.2 Education and skills output | | 63 | 35 | | 9 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 15.7 | 34 | 51 | $\overline{}$ | -4 |
| 2.1.2.2 PISA score | 402 | 31 | 60 | | 6 |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 4.7 | 66 | 31 | | 6 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 4.7 | 72 | 29 | | 2 |
| 2.1.2.5 Vocational enrollment (% of students) | 16.2 | 35 | 49 | | 69 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 14.9 | 51 | 31 | _ | 2 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 4.4 | 50 | 47 | $\overline{}$ | -5 |
| 2.1.2.8 STEM graduates (%) | 23.5 | 41 | 45 | | 41 |
| 2.1.2.9 Digital skills (1-7 survey) | 5.2 | 84 | 14 | | 3 |
| 2.1.2.10 Critical thinking (1-7 survey) | 4.2 | 62 | 27 | $\overline{}$ | -3 |
| 2.2 Employment | | 72 | 10 | | 0 |
| 2.2.1 Employment input | | 80 | 6 | ~ | -1 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 4.7 | 71 | 11 | ~ | -4 |
| 2.2.1.2 Worker's rights (1-7 score) | n/a | n/a | n/a | | |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 4.7 | 70 | 21 | $\overline{}$ | -1 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 56 | 24 | | 13 |
| 2.2.2.1 Women in labour force (% female-male) | 90.5 | 84 | 15 | | 1 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | _ | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 4.6 | 69 | 21 | | 24 |
| | 7.0 | 0.5 | 41 | _ | 27 |

| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-2020 |
|---|--------|-------|-------------------|---------------|--------------------------|
| 2.2.2.5 Labour productivity (PPP) | 33 307 | 23 | 74 | $\overline{}$ | -4 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 4.2 | 63 | 35 | $\overline{}$ | -3 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.9 | 58 | 31 | | 14 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 4.6 | 61 | 19 | | 48 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 15 | 102 | _ | 8 |
| 2.3.1 Innovation input | | 23 | 94 | _ | 9 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.2 | 7 | 94 | $\overline{}$ | -3 |
| 2.3.1.2 IPR score | 5.0 | 39 | 76 | _ | 20 |
| 2.3.2 Innovation output | | 7 | 104 | ~ | -2 |
| 2.3.2.1 Trademark applications per th. pop. | 0.5 | 16 | 94 | $\overline{}$ | -14 |
| 2.3.2.2 Patent applications per th. pop. | 0.02 | 6 | 95 | | 2 |
| 2.3.2.3 R&D journals per th. pop. | 0.05 | 3 | 84 | • | 0 |
| 2.3.2.4 Researchers in R&D per mln.pop. | n/a | n/a | n/a | | |
| 2.3.2.5 Technicians in R&D per mln.pop. | n/a | n/a | n/a | | |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.09 | 5 | 68 | | 6 |
| 2.4 Technology | | 51 | 82 | $\overline{}$ | -18 |
| 2.4.1 Technology input | | 72 | 57 | $\overline{}$ | -13 |
| 2.4.1.1 ICT affordability | 5.3 | 74 | 69 | ightharpoons | -50 |
| 2.4.1.2 ICT access index | 6.2 | 64 | 58 | | 7 |
| 2.4.2 Technology output | | 29 | 110 | $\overline{}$ | -25 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 2.1 | 17 | 127 | ightharpoons | -20 |
| 2.4.2.2 Mobile broadband per 100 pop. | 57.4 | 36 | 71 | ~ | -23 |
| 2.5 Entrepreneurship | | 65 | 33 | _ | 6 |
| 2.5.1 Entrepreneurship input | | 94 | 5 | • | 0 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 0.3 | 99 | 2 | ullet | 0 |
| 2.5.1.2 Time to start a business (days) | 3.5 | 94 | 7 | | 18 |
| 2.5.1.3 Procedures to register a business | 3.0 | 84 | 7 | $\overline{}$ | -2 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 1.8 | 83 | 37 | | -2 |
| 2.5.2 Entrepreneurship output | | 39 | 81 | _ | 2 |
| 2.5.2.1 Global Entrepreneurship Index | n/a | n/a | n/a | | |
| 2.5.2.2 New corporate registrations per th. pop. | 0.7 | 11 | 70 | $\overline{}$ | -6 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 4.0 | 62 | 57 | ~ | -4 |
| 2.6 Statistics | | 62 | 79 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.81 | 62 | 79 | • | 0 |
| | | | | | |



Global Labour Resilience Index 2020 GLRI 2015 Rank 38 ↑

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



Note: the score of the Inequality sub-pillar for GLRI 2015 and GLRI 2020 is equal to 0 due to the lack of data for the corresponding indicators.

| | Value | Score | GLRI 2020 rank | | nk change 2015-2020 |
|--|--------|-------|-------------------|---------------|------------------------|
| 1. Structural Pillar | | 71 | 52 | $\overline{}$ | -9 |
| 1.1 Demographics | | 95 | 7 | $\overline{}$ | -2 |
| 1.1.1 Share of older population (% of total population) | 2.4 | 95 | 7 | $\overline{}$ | -2 |
| 1.2 Country Capabilities | | 54 | 48 | $\overline{}$ | -4 |
| 1.2.1 Economic Complexity Index | 0.3 | 54 | 48 | $\overline{}$ | -4 |
| 1.3 Economic Development | | 56 | 46 | _ | 10 |
| 1.3.1 Income per capita (PPP) | 41 973 | 60 | 21 | $\overline{}$ | -3 |
| 1.3.2 Dependence on natural resources (% of GDP) | 3.5 | 60 | 83 | | 22 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 55.3 | 64 | 71 | _ | 16 |
| 1.4 Economic Diversification | | 34 | 107 | $\overline{}$ | -16 |
| 1.4.1 Concentration of exports | 0.4 | 55 | 109 | $\overline{}$ | -20 |
| 1.4.2 Diversity | 78 | 13 | 107 | ~ | -13 |
| 1.5 Inequality | | n/a | n/a | · | |
| 1.5.1 Income inequality | n/a | n/a | n/a | | |
| 2. Policy Pillar | | 63 | 33 | | 5 |
| 2.1 Education and skills | | 57 | 39 | _ | 3 |
| 2.1.1 Education and skills input | | 64 | 35 | | 2 |
| 2.1.1.1 Government education spendings (% of GDP) | 2.3 | 15 | 130 | _ | -7 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 24.4 | 48 | 42 | • | 9 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 13 089 | 63 | 12 | _ | -1 |
| 2.1.1.4 Years of schooling | 10.5 | 72 | 54 | • | |
| 2.1.1.5 Staff training (1-7 survey) | | | | | 28 |
| 2.1.1.5 Staff training (1-7 survey) | 4.7 | 67 | 27 | ~ | -2 |
| 2.1.2 Education and skills output | | 55 | 59 | ^ | 1 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 21.6 | 47 | 30 | | 33 |
| 2.1.2.2 PISA score | n/a | n/a | n/a | | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 4.7 | 67 | 30 | $\overline{}$ | -6 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 4.7 | 71 | 31 | | 2 |
| 2.1.2.5 Vocational enrollment (% of students) | 6.6 | 15 | 91 | $\overline{}$ | -10 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 3.6 | 13 | 74 | $\overline{}$ | -2 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 4.7 | 56 | 29 | $\overline{}$ | -3 |
| 2.1.2.8 STEM graduates (%) | 16.1 | 26 | 95 | $\overline{}$ | -16 |
| 2.1.2.9 Digital skills (1-7 survey) | n/a | n/a | n/a | | |
| 2.1.2.10 Critical thinking (1-7 survey) | 4.3 | 64 | 26 | ightharpoons | -4 |
| 2.2 Employment | | 55 | 32 | $\overline{}$ | -12 |
| 2.2.1 Employment input | | 56 | 37 | ^ | 7 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 4.4 | 64 | 26 | _ | 10 |
| 2.2.1.2 Worker's rights (1-7 score) | 60.8 | 16 | 99 | | -3 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 4.9 | 76 | 12 | ~ | -3 -3 |
| 2.2.1.4 Tax wedge (% of labour cost) | | | | ~ | -3 |
| , | n/a | n/a | n/a | | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 53 | 29 | $\overline{}$ | -4 |
| 2.2.2.1 Women in labour force (% female-male) | 51.0 | 36 | 126 | • | 0 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 4.5 | 66 | 25 | $\overline{}$ | -12 |
| 2.2.2.4 Knowledge insentive employment (%) | 23.1 | 37 | 65 | | 5 |
| | | | | | |

| Variable | Value | Score | GLRI 2020 rank | | k change 2015-2020 |
|---|--------|-------|-------------------|---------------|-----------------------|
| 2.2.2.5 Labour productivity (PPP) | 72 501 | 50 | 31 | ightharpoons | -4 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 4.4 | 68 | 33 | $\overline{}$ | -8 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 5.2 | 68 | 17 | | 11 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 5.3 | 77 | 6 | $\overline{}$ | -4 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 32 | 51 | $\overline{}$ | -6 |
| 2.3.1 Innovation input | | 31 | 68 | $\overline{}$ | -7 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.1 | 4 | 112 | $\overline{}$ | -5 |
| 2.3.1.2 IPR score | 6.2 | 58 | 43 | $\overline{}$ | -12 |
| 2.3.2 Innovation output | | 33 | 44 | $\overline{}$ | -2 |
| 2.3.2.1 Trademark applications per th. pop. | 4.4 | 100 | 1 | • | 0 |
| 2.3.2.2 Patent applications per th. pop. | 0.16 | 52 | 28 | | 8 |
| 2.3.2.3 R&D journals per th. pop. | 0.13 | 8 | 67 | $\overline{}$ | -8 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 369 | 6 | 72 | $\overline{}$ | -8 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 17 | 2 | 93 | $\overline{}$ | -3 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.17 | 9 | 58 | $\overline{}$ | -4 |
| 2.4 Technology | | 92 | 6 | Δ | 26 |
| 2.4.1 Technology input | | 87 | 22 | | 13 |
| 2.4.1.1 ICT affordability | 5.9 | 83 | 38 | | 9 |
| 2.4.1.2 ICT access index | 7.6 | 82 | 27 | | 16 |
| 2.4.2 Technology output | | 87 | 6 | _ | 38 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 10.5 | 42 | 50 | | 46 |
| 2.4.2.2 Mobile broadband per 100 pop. | 162.1 | 100 | 1 | ^ | 14 |
| 2.5 Entrepreneurship | | 73 | 22 | $\overline{}$ | -9 |
| 2.5.1 Entrepreneurship input | | 79 | 36 | $\overline{}$ | -5 |
| 2.5.1.1 Time dealing with gov. regulations (%) | n/a | n/a | n/a | | |
| 2.5.1.2 Time to start a business (days) | 8.3 | 85 | 48 | $\overline{}$ | -10 |
| 2.5.1.3 Procedures to register a business | 6.0 | 61 | 56 | $\overline{}$ | -1 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 1.0 | 88 | 22 | | 1 |
| 2.5.2 Entrepreneurship output | | 69 | 18 | $\overline{}$ | -4 |
| 2.5.2.1 Global Entrepreneurship Index | 45.1 | 49 | 33 | | 7 |
| 2.5.2.2 New corporate registrations per th. pop. | n/a | n/a | n/a | | |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 4.7 | 78 | 20 | ~ | -14 |
| 2.6 Statistics | | 59 | 95 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.80 | 59 | 95 | • | 0 |
| | | | | | |



Global Labour Resilience Index 2020 GLRI 2015 Rank 103 👚

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)

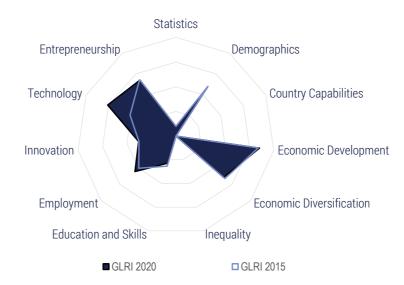


| 1. Structural Pillar 1.1 Demographics 1.1.1 Share of older population (% of total population) 1.2 Country Capabilities 1.2.1 Economic Complexity Index 1.3 Economic Development 1.3.1 Income per capita (PPP) 1.3.2 Dependence on natural resources (% of GDP) | 5.1 -0.9 3 879 0.7 | 58 85 85 29 29 | 71 54 54 102 | <u>^</u> | 2 4 |
|--|-----------------------------|----------------------------|-----------------------|---------------|--------|
| 1.1.1 Share of older population (% of total population) 1.2 Country Capabilities 1.2.1 Economic Complexity Index 1.3 Economic Development 1.3.1 Income per capita (PPP) | -0.9 3 879 | 85 29 29 | 54 102 | | |
| 1.2 Country Capabilities 1.2.1 Economic Complexity Index 1.3 Economic Development 1.3.1 Income per capita (PPP) | -0.9 3 879 | 29 29 | 102 | _ | |
| 1.2.1 Economic Complexity Index 1.3 Economic Development 1.3.1 Income per capita (PPP) | 3 879 | 29 | | | 4 |
| 1.3 Economic Development 1.3.1 Income per capita (PPP) | 3 879 | | | _ | |
| 1.3.1 Income per capita (PPP) | | | 102 | | 6 |
| | | | | $\overline{}$ | |
| 1.2.2 Dependence on natural recourses (% of CDD) | 0.7 | 6 | 114 | | 6 |
| 1.3.2 Dependence of flatural resources (% of GDF) | | 87 | 38 | | 10 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 53.0 | 60 | 83 | ightharpoons | -11 |
| 1.4 Economic Diversification | | 34 | 106 | $\overline{}$ | |
| 1.4.1 Concentration of exports | 0.4 | 53 | 114 | ightharpoons | -11 |
| 1.4.2 Diversity | 92 | 16 | 97 | ightharpoons | -12 |
| 1.5 Inequality | | 78 | 33 | $\overline{}$ | -2 |
| 1.5.1 Income inequality | 32.4 | 78 | 33 | — | -2 |
| 2. Policy Pillar | | 32 | 107 | _ | 12 |
| 2.1 Education and skills | | | | _ | |
| 2.1.1 Education and skills input | | 33 | 113 | _ | 15 |
| 2.1.1.1 Government education spendings (% of GDP) | 2.0 | 11 | 136 | ightharpoons | -3 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 33.3 | 68 | 11 | | 99 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | | |
| 2.1.1.4 Years of schooling | 6.4 | 40 | 103 | | 9 |
| 2.1.1.5 Staff training (1-7 survey) | 3.3 | 26 | 123 | — | -8 |
| 2.1.2 Education and skills output | | 28 | 131 | ~ | -1 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 9.4 | 21 | 70 | | 7 |
| 2.1.2.2 PISA score | n/a | n/a | n/a | | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 3.4 | 32 | 120 | $\overline{}$ | -4 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 3.7 | 44 | 102 | | 1 |
| 2.1.2.5 Vocational enrollment (% of students) | 4.8 | 11 | 101 | | 9 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 1.3 | 5 | 92 | | 8 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 3.4 | 26 | 119 | | 4 |
| 2.1.2.8 STEM graduates (%) | 11.2 | 17 | 115 | $\overline{}$ | -12 |
| 2.1.2.9 Digital skills (1-7 survey) | 3.3 | 32 | 118 | | 8 |
| 2.1.2.10 Critical thinking (1-7 survey) | 2.9 | 28 | 104 | | 6 |
| 2.2 Employment | | 26 | 127 | _ | 14 |
| 2.2.1 Employment input | | 42 | 92 | _ | 30 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 4.0 | 53 | 48 | $\overline{}$ | -26 |
| 2.2.1.2 Worker's rights (1-7 score) | 62.9 | 21 | 90 | | 23 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 4.1 | 53 | 66 | | 16 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 20 | 135 | ^ | 9 |
| 2.2.2.1 Women in labour force (% female-male) | 44.3 | 28 | 132 | • | 0 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 2.9 | 33 | 101 | | 20 |
| 2.2.2.4 Knowledge insentive employment (%) | 20.0 | 32 | 76 | | 33 |

| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-2020 |
|---|-------|-------|-------------------|---------------|--------------------------|
| 2.2.2.5 Labour productivity (PPP) | 9 217 | 6 | 118 | _ | 4 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 2.6 | 26 | 105 | | 1 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.2 | 35 | 87 | | 8 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 4.3 | 54 | 38 | | 33 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 7 | 130 | $\overline{}$ | -3 |
| 2.3.1 Innovation input | | 12 | 125 | $\overline{}$ | -5 |
| 2.3.1.1 R&D spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.3.1.2 IPR score | 3.4 | 11 | 123 | $\overline{}$ | -1 |
| 2.3.2 Innovation output | | 3 | 116 | _ | 1 |
| 2.3.2.1 Trademark applications per th. pop. | 0.1 | 3 | 122 | | 1 |
| 2.3.2.2 Patent applications per th. pop. | 0.00 | 2 | 113 | | 2 |
| 2.3.2.3 R&D journals per th. pop. | 0.02 | 2 | 107 | | 2 |
| 2.3.2.4 Researchers in R&D per mln.pop. | n/a | n/a | n/a | | |
| 2.3.2.5 Technicians in R&D per mln.pop. | n/a | n/a | n/a | | |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.07 | 4 | 76 | • | 0 |
| 2.4 Technology | | 59 | 65 | $\overline{}$ | -13 |
| 2.4.1 Technology input | | 56 | 94 | $\overline{}$ | -4 |
| 2.4.1.1 ICT affordability | 6.4 | 92 | 13 | ullet | 0 |
| 2.4.1.2 ICT access index | 2.5 | 17 | 122 | | 4 |
| 2.4.2 Technology output | | 59 | 30 | _ | 11 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 26.2 | 87 | 11 | ullet | 0 |
| 2.4.2.2 Mobile broadband per 100 pop. | 17.8 | 12 | 126 | | -1 |
| 2.5 Entrepreneurship | | 47 | 87 | _ | 17 |
| 2.5.1 Entrepreneurship input | | 69 | 69 | $\overline{}$ | -15 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 3.3 | 89 | 27 | | 1 |
| 2.5.1.2 Time to start a business (days) | 19.5 | 62 | 104 | $\overline{}$ | -19 |
| 2.5.1.3 Procedures to register a business | 9.0 | 37 | 112 | $\overline{}$ | -20 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 22.3 | 47 | 104 | ~ | -11 |
| 2.5.2 Entrepreneurship output | | 30 | 117 | _ | 12 |
| 2.5.2.1 Global Entrepreneurship Index | 11.8 | 5 | 125 | | 2 |
| 2.5.2.2 New corporate registrations per th. pop. | 0.1 | 2 | 106 | $\overline{}$ | -2 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 3.6 | 52 | 85 | | 26 |
| 2.6 Statistics | | 59 | 95 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.80 | 59 | 95 | • | 0 |
| | | | | | |

Global Labour Resilience Index 2020 GLRI 2015 Rank 96 👚

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



Note: the scores of the Country capabilities and Inequality sub-pillars for GLRI 2015 and GLRI 2020 are equal to 0 due to the lack of data for the corresponding indicators.

| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-2020 |
|--|--------|-------|-------------------|---------------|--------------------------|
| 1. Structural Pillar | | 61 | 65 | $\overline{}$ | -4 |
| 1.1 Demographics | | 47 | 110 | $\overline{}$ | -2 |
| 1.1.1 Share of older population (% of total population) | 15.4 | 47 | 110 | $\overline{}$ | -2 |
| 1.2 Country Capabilities | | n/a | n/a | | |
| 1.2.1 Economic Complexity Index | n/a | n/a | n/a | | |
| 1.3 Economic Development | | 68 | | \triangle | |
| 1.3.1 Income per capita (PPP) | 16 839 | 24 | 63 | $\overline{}$ | -1 |
| 1.3.2 Dependence on natural resources (% of GDP) | 0.1 | 98 | 14 | | 13 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 74.9 | 93 | 4 | • | 0 |
| 1.4 Economic Diversification | | | | $\overline{}$ | |
| 1.4.1 Concentration of exports | 0.2 | 86 | 42 | _ | 4 |
| 1.4.2 Diversity | 95 | 16 | 96 | $\overline{}$ | -9 |
| 1.5 Inequality | | | | | |
| 1.5.1 Income inequality | n/a | n/a | n/a | | |
| 2. Policy Pillar | | 31 | 109 | • | 0 |
| 2.1 Education and skills | | 23 | 130 | $\overline{}$ | -6 |
| 2.1.1 Education and skills input | | 54 | 51 | $\overline{}$ | -13 |
| 2.1.1.1 Government education spendings (% of GDP) | 4.7 | 42 | 63 | $\overline{}$ | -15 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 28.5 | 57 | 22 | $\overline{}$ | -16 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 7 159 | 35 | 33 | $\overline{}$ | -2 |
| 2.1.1.4 Years of schooling | 9.0 | 60 | 76 | $\overline{}$ | -7 |
| 2.1.1.5 Staff training (1-7 survey) | n/a | n/a | n/a | | |
| 2.1.2 Education and skills output | | 1 | 145 | | 0 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | n/a | n/a | n/a | | |
| 2.1.2.2 PISA score | n/a | n/a | n/a | | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | n/a | n/a | n/a | | |
| 2.1.2.4 Skilled labour supply (1-7 survey) | n/a | n/a | n/a | | |
| 2.1.2.5 Vocational enrollment (% of students) | 0.3 | 2 | 135 | | 1 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 0.0 | 1 | 122 | • | 0 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | n/a | n/a | n/a | | |
| 2.1.2.8 STEM graduates (%) | n/a | n/a | n/a | | |
| 2.1.2.9 Digital skills (1-7 survey) | n/a | n/a | n/a | | |
| 2.1.2.10 Critical thinking (1-7 survey) | n/a | n/a | n/a | | |
| 2.2 Employment | | 44 | 67 | \triangle | 23 |
| 2.2.1 Employment input | | 43 | 112 | ~ | -52 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.3 | 43 | 112 | ~ | -52 |
| 2.2.1.2 Worker's rights (1-7 score) | n/a | n/a | n/a | | |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | n/a | n/a | n/a | | |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 49 | 35 | ~ | -15 |
| 2.2.2.1 Women in labour force (% female-male) | 88.9 | 82 | 22 | _ | 3 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | - |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 4.2 | 60 | 33 | $\overline{}$ | -11 |
| | 30.9 | 50 | 43 | - | -42 |

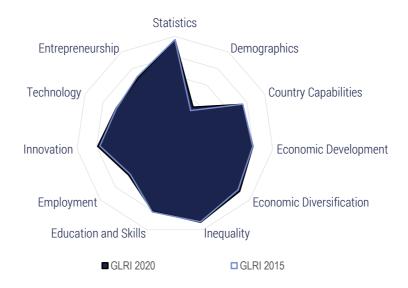
| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-2020 |
|---|--------|-------|-------------------|-------------------------------|
| 2.2.2.5 Labour productivity (PPP) | 35 691 | 24 | 72 | • 0 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | n/a | n/a | n/a | |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.3 | 38 | 73 | -54 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 3.8 | 41 | 77 | ▼ -42 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | |
| 2.3 Innovation | | 30 | 55 | Δ 1 |
| 2.3.1 Innovation input | | | | |
| 2.3.1.1 R&D spendings (% of GDP) | n/a | n/a | n/a | |
| 2.3.1.2 IPR score | n/a | n/a | n/a | |
| 2.3.2 Innovation output | | 30 | 49 | ▼ -4 |
| 2.3.2.1 Trademark applications per th. pop. | 3.0 | 95 | 11 | -10 |
| 2.3.2.2 Patent applications per th. pop. | 0.15 | 49 | 32 | ▼ -2 |
| 2.3.2.3 R&D journals per th. pop. | 0.17 | 9 | 60 | 5 |
| 2.3.2.4 Researchers in R&D per mln.pop. | n/a | n/a | n/a | |
| 2.3.2.5 Technicians in R&D per mln.pop. | n/a | n/a | n/a | |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.02 | 2 | 91 | 12 |
| 2.4 Technology | | 61 | 59 | △ 13 |
| 2.4.1 Technology input | | 70 | 62 | 1 5 |
| 2.4.1.1 ICT affordability | 4.3 | 56 | 103 | 9 |
| 2.4.1.2 ICT access index | 7.3 | 79 | 29 | 5 |
| 2.4.2 Technology output | | 49 | 54 | a 21 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 13.1 | 49 | 39 | 6 1 |
| 2.4.2.2 Mobile broadband per 100 pop. | 54.9 | 34 | 75 | -33 |
| 2.5 Entrepreneurship | | 54 | 64 | ▽ -14 |
| 2.5.1 Entrepreneurship input | | 73 | 53 | ▼ -11 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 4.3 | 85 | 34 | 2 |
| 2.5.1.2 Time to start a business (days) | 16.0 | 69 | 88 | -12 |
| 2.5.1.3 Procedures to register a business | 7.0 | 53 | 70 | 5 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | n/a | n/a | n/a | |
| 2.5.2 Entrepreneurship output | | 39 | 82 | ▼ -15 |
| 2.5.2.1 Global Entrepreneurship Index | 33.6 | 34 | 52 | 3 |
| 2.5.2.2 New corporate registrations per th. pop. | n/a | n/a | n/a | |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | |
| 2.5.2.5 Access to loans (1-7 survey) | 3.0 | 39 | 119 | -32 |
| 2.6 Statistics | | 8 | 141 | • 0 |
| 2.6.1 Statistical fullness (%) | 0.54 | 8 | 141 | • 0 |
| | | | | |



Global Labour Resilience Index 2020 GLRI 2015 Rank 10

GLRI 2015 Rank 10

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



| Variable | Value | Score | GLRI 2020 ran | | nk change 2015-202 |
|--|--------|-------|------------------|---------------|-------------------------|
| 1. Structural Pillar | | 100 | 2 | _ | 2 |
| 1.1 Demographics | | 34 | 124 | _ | 5 |
| 1.1.1 Share of older population (% of total population) | 18.8 | 34 | 124 | _ | 5 |
| 1.2 Country Capabilities | | 75 | 19 | $\overline{}$ | -4 |
| .2.1 Economic Complexity Index | 1.2 | 75 | 19 | ~ | -4 |
| 1.3 Economic Development | | 80 | 9 | $\overline{}$ | -4 |
| I.3.1 Income per capita (PPP) | 43 218 | 62 | 20 | _ | 2 |
| 1.3.2 Dependence on natural resources (% of GDP) | 0.0 | 100 | 9 | $\overline{}$ | -2 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 68.8 | 84 | 15 | | 0 |
| 1.4 Economic Diversification | 00.0 | 87 | 10 | Δ | 1 |
| .4.1 Concentration of exports | 0.1 | 94 | 15 | | 5 |
| .4.2 Diversity | 421 | 79 | 10 | ~ | -1 |
| 1.5 Inequality | 721 | 92 | 12 | ~ | -2 |
| 1.5.1 Income inequality | 27.7 | 92 | 12 | ~ | -2 |
| | | | | | |
| 2. Policy Pillar | | 81 | 16 | $\overline{}$ | -1 |
| 2.1 Education and skills | | 80 | 12 | $\overline{}$ | -1 |
| 2.1.1 Education and skills input | | 82 | 12 | ~ | -1 |
| 2.1.1.1 Government education spendings (% of GDP) | 6.5 | 64 | 15 | | 1 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 22.3 | 44 | 56 | | 13 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 15 612 | 76 | 9 | • | 0 |
| 2.1.1.4 Years of schooling | 12.4 | 86 | 24 | | 4 |
| 2.1.1.5 Staff training (1-7 survey) | 5.0 | 75 | 17 | $\overline{}$ | -3 |
| 2.1.2 Education and skills output | | 81 | 12 | | 0 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 34.7 | 75 | 4 | | 1 |
| 2.1.2.2 PISA score | 500 | 69 | 18 | $\overline{}$ | -3 |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 5.0 | 75 | 14 | $\overline{}$ | -2 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 4.7 | 72 | 28 | $\overline{}$ | -2 |
| 2.1.2.5 Vocational enrollment (% of students) | 44.2 | 94 | 4 | • | 0 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 25.1 | 86 | 6 | $\overline{}$ | -3 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 5.1 | 66 | 14 | $\overline{}$ | -1 |
| 2.1.2.8 STEM graduates (%) | 16.7 | 27 | 88 | ~ | -7 |
| 2.1.2.9 Digital skills (1-7 survey) | 4.8 | 73 | 33 | | -2 |
| 2.1.2.10 Critical thinking (1-7 survey) | 4.0 | 54 | 39 | $\overline{}$ | -11 |
| 2.2 Employment | | 62 | 19 | | 11 |
| 2.2.1 Employment input | | 48 | 69 | _ | 22 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.2 | 30 | 105 | _ | 15 |
| 2.2.1.2 Worker's rights (1-7 score) | 94.8 | 89 | 9 | | 16 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 4.7 | 68 | 23 | | 14 |
| 2.2.1.4 Tax wedge (% of labour cost) | 52.7 | 1 | 36 | • | 0 |
| 2.2.1.5 ALP spendings (% of GDP) | 2.3 | 73 | 5 | • | 0 |
| 2.2.2 Employment output | | 72 | 13 | | 1 |
| 2.2.2.1 Women in labour force (% female-male) | 81.3 | 73 | 59 | _ | 5 |
| 2.2.2.2 Gender pay gap (% of employees) | 3.7 | 92 | 3 | _ | 3 |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 4.2 | 61 | 31 | _ | 1 |
| 2.2.2.4 Knowledge insentive employment (%) | 46.2 | 74 | 10 | _ | 1 |

| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-2020 |
|---|---------|-------|-------------------|-------------------------------|
| 2.2.2.5 Labour productivity (PPP) | 103 712 | 71 | 12 | • 0 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 4.6 | 72 | 24 | ▼ -6 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.6 | 48 | 46 | 3 2 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 2.8 | 15 | 136 | _ 2 |
| 2.2.2.9 Earnings quality (PPP) | 27.2 | 92 | 6 | • 0 |
| 2.2.2.10 Quality of the working environment (%) | 25.8 | 65 | 15 | 1 6 |
| 2.3 Innovation | | 79 | 15 | ▽ -1 |
| 2.3.1 Innovation input | | 89 | 9 | 2 |
| 2.3.1.1 R&D spendings (% of GDP) | 2.6 | 94 | 11 | _ 1 |
| 2.3.1.2 IPR score | 7.7 | 83 | 17 | • 0 |
| 2.3.2 Innovation output | | 69 | 15 | ▼ -1 |
| 2.3.2.1 Trademark applications per th. pop. | 2.1 | 68 | 21 | ▼ -3 |
| 2.3.2.2 Patent applications per th. pop. | 0.11 | 36 | 39 | 1 3 |
| 2.3.2.3 R&D journals per th. pop. | 1.44 | 73 | 15 | • 0 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 4 942 | 63 | 14 | 5 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 1 378 | 59 | 12 | 1 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 2.92 | 69 | 18 | -2 |
| 2.4 Technology | | 65 | 40 | ▽ -15 |
| 2.4.1 Technology input | | 85 | 25 | 3 |
| 2.4.1.1 ICT affordability | 5.5 | 77 | 60 | 1 0 |
| 2.4.1.2 ICT access index | 7.8 | 85 | 23 | ▼ -2 |
| 2.4.2 Technology output | | 42 | 73 | ⊸ -42 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 7.1 | 32 | 77 | ▼ -46 |
| 2.4.2.2 Mobile broadband per 100 pop. | 66.7 | 42 | 59 | -13 |
| 2.5 Entrepreneurship | | 69 | 27 | • 0 |
| 2.5.1 Entrepreneurship input | | 77 | 40 | ▼ -8 |
| 2.5.1.1 Time dealing with gov. regulations (%) | n/a | n/a | n/a | |
| 2.5.1.2 Time to start a business (days) | 4.5 | 92 | 18 | -12 |
| 2.5.1.3 Procedures to register a business | 5.0 | 68 | 38 | -19 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 5.6 | 68 | 60 | ▼ -6 |
| 2.5.2 Entrepreneurship output | | 63 | 27 | _ 1 |
| 2.5.2.1 Global Entrepreneurship Index | 63.7 | 74 | 16 | ▼ -1 |
| 2.5.2.2 New corporate registrations per th. pop. | 2.4 | 34 | 32 | 1 0 |
| 2.5.2.3 Venture capital investments (% of GDP) | 0.03 | 34 | 16 | ▼ -1 |
| 2.5.2.4 SME outstanding loans (% of loans) | 67.1 | 77 | 7 | • 0 |
| 2.5.2.5 Access to loans (1-7 survey) | 4.7 | 77 | 23 | 4 |
| 2.6 Statistics | | 97 | 10 | • 0 |
| 2.6.1 Statistical fullness (%) | 0.98 | 97 | 10 | • 0 |



GLRI 2015 Rank 127 -Global Labour Resilience Index 2020

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



Note: the score of the Country capabilities sub-pillar for GLRI 2015 and GLRI 2020 is equal to 0 due to the lack of data for the corresponding indicators.

| Variable | Value | Score | GLRI 2020 rank | | nk change 2015-2020 |
|--|-------|-------|-------------------|---------------|------------------------|
| 1. Structural Pillar | | 49 | 95 | ~ | -4 |
| 1.1 Demographics | | 90 | 38 | Δ | 2 |
| 1.1.1 Share of older population (% of total population) | 3.9 | 90 | 38 | _ | 2 |
| 1.2 Country Capabilities | | n/a | n/a | | |
| 1.2.1 Economic Complexity Index | n/a | n/a | n/a | | |
| 1.3 Economic Development | | | | Δ | |
| 1.3.1 Income per capita (PPP) | 7 810 | 11 | 96 | ightharpoons | -3 |
| 1.3.2 Dependence on natural resources (% of GDP) | 1.0 | 82 | 46 | | 31 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 62.9 | 75 | 30 | _ | 10 |
| 1.4 Economic Diversification | | 43 | 88 | $\overline{}$ | -7 |
| 1.4.1 Concentration of exports | 0.3 | 71 | 80 | $\overline{}$ | -9 |
| 1.4.2 Diversity | 85 | 14 | 103 | $\overline{}$ | -5 |
| 1.5 Inequality | | | 126 | \triangle | |
| 1.5.1 Income inequality | 53.3 | 17 | 126 | | 1 |
| 2. Policy Pillar | | 15 | 141 | ~ | -3 |
| 2.1 Education and skills | | 39 | 90 | Δ | |
| 2.1.1 Education and skills input | | 61 | 39 | _ | 6 |
| 2.1.1.1 Government education spendings (% of GDP) | 7.4 | 74 | 7 | _ | 13 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 9.5 | 15 | 129 | $\overline{}$ | -12 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | | |
| 2.1.1.4 Years of schooling | 10.5 | 72 | 53 | $\overline{}$ | -5 |
| 2.1.1.5 Staff training (1-7 survey) | n/a | n/a | n/a | | |
| 2.1.2 Education and skills output | | 24 | 137 | <u> </u> | 1 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | n/a | n/a | n/a | | |
| 2.1.2.2 PISA score | n/a | n/a | n/a | | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | n/a | n/a | n/a | | |
| 2.1.2.4 Skilled labour supply (1-7 survey) | n/a | n/a | n/a | | |
| 2.1.2.5 Vocational enrollment (% of students) | 8.2 | 18 | 82 | | 27 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 2.9 | 11 | 78 | | 10 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | n/a | n/a | n/a | | |
| 2.1.2.8 STEM graduates (%) | 18.0 | 30 | 82 | $\overline{}$ | -4 |
| 2.1.2.9 Digital skills (1-7 survey) | n/a | n/a | n/a | | |
| 2.1.2.10 Critical thinking (1-7 survey) | n/a | n/a | n/a | | |
| 2.2 Employment | | 22 | 133 | $\overline{}$ | -2 |
| 2.2.1 Employment input | | | | | |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | n/a | n/a | n/a | | |
| 2.2.1.2 Worker's rights (1-7 score) | n/a | n/a | n/a | | |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | n/a | n/a | n/a | | |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 27 | 117 | ~ | -18 |
| 2.2.2.1 Women in labour force (% female-male) | 65.5 | 54 | 105 | $\overline{}$ | -3 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | n/a | n/a | n/a | | |
| 2.2.2.4 Knowledge insentive employment (%) | 20.4 | 33 | 73 | $\overline{}$ | -2 |

| Variable | Value | Score | GLRI 2020 rank | | nk change N 2015-2020 |
|--|--------|-------|-------------------|---------------|--------------------------|
| 2.2.2.5 Labour productivity (PPP) | 18 643 | 13 | 98 | $\overline{}$ | -7 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | n/a | n/a | n/a | | |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.1 | 32 | 95 | $\overline{}$ | -10 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | n/a | n/a | n/a | | |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 20 | 84 | $\overline{}$ | -11 |
| 2.3.1 Innovation input | | | | | |
| 2.3.1.1 R&D spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.3.1.2 IPR score | n/a | n/a | n/a | | |
| 2.3.2 Innovation output | | 20 | 71 | ~ | -9 |
| 2.3.2.1 Trademark applications per th. pop. | 2.2 | 71 | 19 | | -8 |
| 2.3.2.2 Patent applications per th. pop. | 0.10 | 33 | 43 | | 3 |
| 2.3.2.3 R&D journals per th. pop. | 0.01 | 2 | 111 | $\overline{}$ | -18 |
| 2.3.2.4 Researchers in R&D per mln.pop. | n/a | n/a | n/a | | |
| .3.2.5 Technicians in R&D per mln.pop. | n/a | n/a | n/a | | |
| .3.2.6 Creative goods exports (% of goods exp.) | 0.00 | 1 | 115 | _ | 7 |
| 2.4 Technology | | 24 | 134 | $\overline{}$ | -12 |
| .4.1 Technology input | | 32 | 122 | $\overline{}$ | -8 |
| .4.1.1 ICT affordability | 2.8 | 32 | 134 | $\overline{}$ | -8 |
| .4.1.2 ICT access index | 3.7 | 32 | 103 | ightharpoons | -12 |
| .4.2 Technology output | | 21 | 128 | ~ | -12 |
| .4.2.1 ICT goods and services export (% of exp.) | 3.3 | 21 | 107 | | 15 |
| .4.2.2 Mobile broadband per 100 pop. | n/a | | | | |
| 2.5 Entrepreneurship | | 38 | 120 | $\overline{}$ | -39 |
| .5.1 Entrepreneurship input | | 54 | 113 | $\overline{}$ | -33 |
| .5.1.1 Time dealing with gov. regulations (%) | 3.9 | 87 | 29 | | 3 |
| .5.1.2 Time to start a business (days) | 48.0 | 6 | 134 | $\overline{}$ | -9 |
| .5.1.3 Procedures to register a business | 9.0 | 37 | 112 | $\overline{}$ | -20 |
| .5.1.4 Cost to start a business (% GNI per cap) | n/a | n/a | n/a | | |
| .5.2 Entrepreneurship output | | 28 | 122 | ~ | -28 |
| .5.2.1 Global Entrepreneurship Index | 30.0 | 29 | 59 | | 17 |
| .5.2.2 New corporate registrations per th. pop. | 2.4 | 33 | 33 | | 6 |
| .5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| .5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| .5.2.5 Access to loans (1-7 survey) | 2.3 | 23 | 138 | ~ | -26 |
| 2.6 Statistics | | 1 | 143 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.51 | 1 | 143 | • | 0 |

GLRI 2015 Rank 118 🕹 Global Labour Resilience Index 2020

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



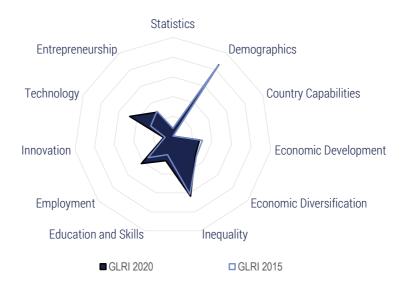
Note: the score of the Country capabilities sub-pillar for GLRI 2015 and GLRI 2020 is equal to 0 due to the lack of data for the corresponding indicators.

| Variable | Value | Score | GLRI 2020 ran | | nk change I 2015-2020 |
|---|-------------|-----------|------------------|-------------------------|--------------------------|
| 1. Structural Pillar | | 41 | 118 | $\overline{}$ | -43 |
| 1.1 Demographics | | 92 | 31 | _ | 1 |
| 1.1.1 Share of older population (% of total population) | 3.3 | 92 | 31 | _ | 1 |
| 1.2 Country Capabilities | | n/a | n/a | | |
| 1.2.1 Economic Complexity Index | n/a | n/a | n/a | | |
| 1.3 Economic Development | | 26 | 113 | $\overline{}$ | -10 |
| 1.3.1 Income per capita (PPP) | 2 152 | 3 | 130 | • | 0 |
| 1.3.2 Dependence on natural resources (% of GDP) | 5.8 | 49 | 95 | $\overline{}$ | -11 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 46.2 | 50 | 115 | $\overline{}$ | -12 |
| 1.4 Economic Diversification | | 34 | 110 | $\overline{}$ | -17 |
| 1.4.1 Concentration of exports | 0.4 | 57 | 104 | $\overline{}$ | -24 |
| 1.4.2 Diversity | 63 | 10 | 114 | $\overline{}$ | -2 |
| 1.5 Inequality | | 33 | 119 | $\overline{\mathbf{v}}$ | -17 |
| 1.5.1 Income inequality | 47.8 | 33 | 119 | ~ | -17 |
| 2. Policy Pillar | | 23 | 132 | | 2 |
| 2.1 Education and skills | | 27 | 122 | | 7 |
| 2.1.1 Education and skills input | | 17 | 137 | | 1 |
| 2.1.1.1 Government education spendings (% of GDP) | 4.0 | 35 | 80 | _ | -13 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 22.1 | 43 | 58 | _ | 17 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 3 570 | 18 | 58 | • | 0 |
| 2.1.1.4 Years of schooling | 2.5 | 9 | 125 | $\overline{}$ | -2 |
| 2.1.1.5 Staff training (1-7 survey) | 3.2 | 24 | 125 | | 8 |
| 2.1.2 Education and skills output | | 47 | 75 | | 21 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | n/a | n/a | n/a | | |
| 2.1.2.2 PISA score | n/a | n/a | n/a | | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 3.9 | 46 | 77 | $\overline{}$ | -3 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 4.8 | 75 | 23 | • | 0 |
| 2.1.2.5 Vocational enrollment (% of students) | 2.8 | 7 | 109 | | 5 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 1.2 | 5 | 98 | _ | -2 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 4.3 | 48 | 50 | • | 1 |
| 2.1.2.8 STEM graduates (%) | 20.7 | 35 | 70 | _ | 35 |
| 2.1.2.9 Digital skills (1-7 survey) | 3.4 | 33 | 115 | _ | 15 |
| 2.1.2.10 Critical thinking (1-7 survey) | 3.5 | 43 | 62 | _ | 14 |
| 2.2 Employment | | 40 | 75 | <u> </u> | 24 |
| 2.2.1 Employment input | | 53 | 44 | | 25 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 4.3 | 60 | 33 | _ | 41 |
| 2.2.1.2 Worker's rights (1-7 score) | 62.9 | 21 | 90 | _ | 11 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 4.7 | 70 | 20 | _ | -7 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | • | , |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 32 | 96 | | 23 |
| 2.2.2.1 Women in labour force (% female-male) | 94.4 | 89 | 90 | _ | 1 |
| 2.2.2.1 Women in labour force (% female-male) 2.2.2.2 Gender pay gap (% of employees) | 94.4 n/a | n/a | n/a | | 1 |
| | n/a 2.4 | n/a 22 | n/a 125 | _ | -7 |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) 2.2.2.4 Knowledge insentive employment (%) | | | | ~ | -1 |
| z.z.z.4 knowieuge insentive employment (%) | n/a | n/a | n/a | | |
| | | | | | |

| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-2020 |
|---|-------|-------|-------------------|---------------|--------------------------|
| 2.2.2.5 Labour productivity (PPP) | 5 307 | 4 | 128 | _ | 1 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 1.9 | 11 | 127 | | 3 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.6 | 46 | 52 | | 72 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 4.1 | 48 | 58 | | 47 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 16 | 100 | $\overline{}$ | -16 |
| 2.3.1 Innovation input | | 31 | 71 | $\overline{}$ | -24 |
| 2.3.1.1 R&D spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.3.1.2 IPR score | 4.5 | 31 | 104 | ~ | -32 |
| 2.3.2 Innovation output | | 1 | 138 | $\overline{}$ | -2 |
| 2.3.2.1 Trademark applications per th. pop. | n/a | n/a | n/a | | |
| 2.3.2.2 Patent applications per th. pop. | n/a | n/a | n/a | | |
| 2.3.2.3 R&D journals per th. pop. | 0.01 | 2 | 110 | $\overline{}$ | -8 |
| 2.3.2.4 Researchers in R&D per mln.pop. | n/a | n/a | n/a | | |
| 2.3.2.5 Technicians in R&D per mln.pop. | n/a | n/a | n/a | | |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.00 | 1 | 127 | • | 0 |
| 2.4 Technology | | 11 | 143 | $\overline{}$ | -9 |
| 2.4.1 Technology input | | 20 | 137 | | 1 |
| 2.4.1.1 ICT affordability | 2.9 | 33 | 132 | | 4 |
| 2.4.1.2 ICT access index | 1.9 | 10 | 130 | $\overline{}$ | -6 |
| 2.4.2 Technology output | | 9 | 144 | $\overline{}$ | -38 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 2.6 | 19 | 120 | $\overline{}$ | -45 |
| 2.4.2.2 Mobile broadband per 100 pop. | 5.6 | 4 | 142 | ~ | -20 |
| 2.5 Entrepreneurship | | 43 | 103 | | 31 |
| 2.5.1 Entrepreneurship input | | 77 | 42 | | 89 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 5.7 | 80 | 48 | | 62 |
| 2.5.1.2 Time to start a business (days) | 8.5 | 84 | 50 | | 31 |
| 2.5.1.3 Procedures to register a business | 6.0 | 61 | 56 | | 19 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 3.6 | 74 | 50 | | -3 |
| 2.5.2 Entrepreneurship output | | 15 | 138 | ~ | -20 |
| 2.5.2.1 Global Entrepreneurship Index | 13.3 | 7 | 119 | $\overline{}$ | -20 |
| 2.5.2.2 New corporate registrations per th. pop. | n/a | n/a | n/a | | |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 2.3 | 23 | 137 | | -22 |
| 2.6 Statistics | | 42 | 130 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.71 | 42 | 130 | • | 0 |

Global Labour Resilience Index 2020 GLRI 2015 Rank 132 🛖

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



Note: the score of the Country capabilities sub-pillar for GLRI 2015 and GLRI 2020 is equal to 0 due to the lack of data for the corresponding indicators.

| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-2020 |
|--|------------|------------|-------------------|---------------|--------------------------|
| 1. Structural Pillar | | 53 | 86 | $\overline{}$ | -5 |
| 1.1 Demographics | | 86 | 53 | $\overline{}$ | -3 |
| 1.1.1 Share of older population (% of total population) | 5.0 | 86 | 53 | $\overline{}$ | -3 |
| 1.2 Country Capabilities | | n/a | n/a | | |
| 1.2.1 Economic Complexity Index | n/a | n/a | n/a | | |
| 1.3 Economic Development | | | | $\overline{}$ | |
| 1.3.1 Income per capita (PPP) | 9 348 | 13 | 90 | _ | 5 |
| 1.3.2 Dependence on natural resources (% of GDP) | 3.9 | 58 | 86 | $\overline{}$ | -12 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 37.2 | 37 | 138 | $\overline{}$ | -4 |
| 1.4 Economic Diversification | | | | $\overline{}$ | |
| 1.4.1 Concentration of exports | 0.4 | 55 | 110 | $\overline{}$ | -11 |
| 1.4.2 Diversity | 39 | 5 | 132 | _ | 3 |
| 1.5 Inequality | | 63 | 68 | Δ | 6 |
| 1.5.1 Income inequality | 37.4 | 63 | 68 | ^ | 6 |
| 2. Policy Pillar | | 19 | 136 | | 5 |
| 2.1 Education and skills | | 26 | 125 | ^ | 8 |
| 2.1.1 Education and skills input | | 29 | 121 | | 8 |
| 2.1.1.1 Government education spendings (% of GDP) | 6.6 | 65 | 13 | _ | 18 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 10.3 | 17 | 124 | $\overline{}$ | -31 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | | |
| 2.1.1.4 Years of schooling | 4.1 | 22 | 117 | | 7 |
| 2.1.1.5 Staff training (1-7 survey) | n/a | n/a | n/a | | |
| 2.1.2 Education and skills output | | 33 | 117 | | 7 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 10.2 | 23 | 67 | _ | 13 |
| 2.1.2.2 PISA score | n/a | n/a | n/a | | 10 |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 4.2 | 52 | 57 | _ | 2 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | n/a | n/a | n/a | | 2 |
| 2.1.2.5 Vocational enrollment (% of students) | 2.1 | 5 | 118 | _ | 10 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | n/a | n/a | n/a | | 10 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | n/a | n/a | n/a | | |
| 2.1.2.8 STEM graduates (%) | n/a | n/a | n/a | | |
| 2.1.2.9 Digital skills (1-7 survey) | n/a | n/a | n/a | | |
| 2.1.2.10 Critical thinking (1-7 survey) | n/a | n/a | n/a | | |
| 2.2 Employment | | 42 | 71 | \triangle | 40 |
| 2.2.1 Employment input | | *** | 11 | | - 10 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | n/a | n/a | n/a | | |
| 2.2.1.2 Worker's rights (1-7 score) | n/a | n/a | n/a | | |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | n/a | n/a | n/a | | |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) 2.2.1.4 Tax wedge (% of labour cost) | n/a n/a | n/a n/a | n/a n/a | | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a n/a | n/a n/a | n/a n/a | | |
| 0005 | | | F0 | | 14 |
| 2.2.2 Employment output | 70.2 | 44 | 52 | | 14 |
| 2.2.2.1 Women in labour force (% female-male) | 78.1 | 69 | 70 | $\overline{}$ | -8 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 3.9 | 53 | 42 | $\overline{}$ | -3 |
| 2.2.2.4 Knowledge insentive employment (%) | 14.8 | 24 | 95 | ightharpoons | -5 |
| | | | | | |

| Variable | Value | Score | GLRI 2020 rank | | k change 2015-2020 |
|---|--------|-------|-------------------|---------------|-----------------------|
| 2.2.2.5 Labour productivity (PPP) | 19 524 | 13 | 94 | _ | 8 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | n/a | n/a | n/a | | |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 5.1 | 63 | 28 | _ | 45 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 4.6 | 60 | 22 | _ | 22 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 9 | 124 | _ | 5 |
| 2.3.1 Innovation input | | | | | |
| 2.3.1.1 R&D spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.3.1.2 IPR score | n/a | n/a | n/a | | |
| 2.3.2 Innovation output | | 9 | 94 | _ | 7 |
| 2.3.2.1 Trademark applications per th. pop. | 1.2 | 39 | 48 | _ | 1 |
| 2.3.2.2 Patent applications per th. pop. | 0.01 | 4 | 101 | $\overline{}$ | -1 |
| 2.3.2.3 R&D journals per th. pop. | 0.05 | 4 | 83 | | 5 |
| 2.3.2.4 Researchers in R&D per mln.pop. | n/a | n/a | n/a | | |
| 2.3.2.5 Technicians in R&D per mln.pop. | n/a | n/a | n/a | | |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.00 | 1 | 132 | | 1 |
| 2.4 Technology | | 48 | 91 | _ | 20 |
| 2.4.1 Technology input | | 59 | 89 | _ | 4 |
| 2.4.1.1 ICT affordability | 5.9 | 82 | 43 | $\overline{}$ | -6 |
| 2.4.1.2 ICT access index | 3.7 | 32 | 104 | | 5 |
| 2.4.2 Technology output | | 37 | 91 | _ | 40 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 8.4 | 35 | 65 | _ | 50 |
| 2.4.2.2 Mobile broadband per 100 pop. | 47.9 | 30 | 84 | _ | 23 |
| 2.5 Entrepreneurship | | 29 | 138 | $\overline{}$ | -9 |
| 2.5.1 Entrepreneurship input | | 30 | 142 | ~ | -27 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 28.8 | 1 | 113 | $\overline{}$ | -20 |
| 2.5.1.2 Time to start a business (days) | 12.0 | 77 | 72 | | 31 |
| 2.5.1.3 Procedures to register a business | 8.0 | 45 | 92 | $\overline{}$ | -17 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | n/a | n/a | n/a | | |
| 2.5.2 Entrepreneurship output | | 34 | 102 | _ | 23 |
| 2.5.2.1 Global Entrepreneurship Index | n/a | n/a | n/a | | |
| 2.5.2.2 New corporate registrations per th. pop. | 0.1 | 2 | 105 | _ | 4 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 4.0 | 61 | 60 | ^ | 33 |
| 2.6 Statistics | | 8 | 141 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.54 | 8 | 141 | • | 0 |
| | | | | | |





Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)

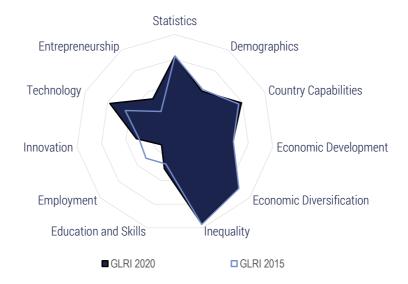


| Variable | Value | Score | GLRI 2020 rank | | nk change 2015-2020 |
|--|-------|-------|-------------------|---------------|------------------------|
| 1. Structural Pillar | | 31 | 133 | _ | 6 |
| 1.1 Demographics | | | 69 | Δ | 2 |
| 1.1.1 Share of older population (% of total population) | 6.8 | 79 | 69 | _ | 2 |
| 1.2 Country Capabilities | | 23 | | $\overline{}$ | -7 |
| 1.2.1 Economic Complexity Index | -1.2 | 23 | 114 | ightharpoons | -7 |
| 1.3 Economic Development | | 28 | 109 | _ | 19 |
| 1.3.1 Income per capita (PPP) | 6 986 | 10 | 101 | | 2 |
| 1.3.2 Dependence on natural resources (% of GDP) | 6.9 | 45 | 103 | | 8 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 49.1 | 55 | 104 | | 19 |
| 1.4 Economic Diversification | | | | _ | |
| 1.4.1 Concentration of exports | 0.4 | 56 | 108 | _ | 12 |
| 1.4.2 Diversity | 79 | 13 | 106 | $\overline{}$ | -3 |
| 1.5 Inequality | | | 107 | _ | |
| 1.5.1 Income inequality | 44.0 | 44 | 107 | | 12 |
| 2. Policy Pillar | | 29 | 116 | _ | 1 |
| 2.1 Education and skills | | 46 | 67 | _ | 4 |
| 2.1.1 Education and skills input | | 49 | 70 | _ | 19 |
| 2.1.1.1 Government education spendings (% of GDP) | 7.3 | 73 | 8 | _ | 11 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 26.2 | 52 | 32 | _ | 1 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | | |
| 2.1.1.4 Years of schooling | 8.7 | 58 | 82 | $\overline{}$ | -1 |
| 2.1.1.5 Staff training (1-7 survey) | 3.1 | 20 | 127 | | 1 |
| 2.1.2 Education and skills output | | 50 | 70 | $\overline{}$ | -5 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 19.6 | 43 | 39 | $\overline{}$ | -6 |
| 2.1.2.2 PISA score | n/a | n/a | n/a | | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 3.6 | 37 | 104 | $\overline{}$ | -8 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 3.5 | 39 | 112 | | 3 |
| 2.1.2.5 Vocational enrollment (% of students) | 64.6 | 100 | 1 | • | 0 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 29.8 | 100 | 1 | _ | 3 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 3.6 | 31 | 101 | $\overline{}$ | -4 |
| 2.1.2.8 STEM graduates (%) | n/a | n/a | n/a | | |
| 2.1.2.9 Digital skills (1-7 survey) | 3.3 | 30 | 120 | | 2 |
| 2.1.2.10 Critical thinking (1-7 survey) | 2.5 | 18 | 123 | _ | 5 |
| 2.2 Employment | | 14 | 141 | $\overline{}$ | -15 |
| 2.2.1 Employment input | | 22 | 134 | ~ | -24 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 2.2 | 1 | 128 | <u> </u> | -45 |
| 2.2.1.2 Worker's rights (1-7 score) | 71.1 | 38 | 59 | • | 27 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 3.7 | 41 | 103 | _ | -4 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | • | 7 |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| | | | | | |
| 2.2.2 Employment output | | 21 | 134 | V | -19 |
| 2.2.2.1 Women in labour force (% female-male) | 71.3 | 61 | 93 | $\overline{}$ | -11 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 2.6 | 26 | 115 | $\overline{}$ | -56 |
| 2.2.2.4 Knowledge insentive employment (%) | 15.3 | 24 | 92 | _ | 3 |

| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-2020 |
|---|--------|-------|-------------------|---------------|--------------------------|
| 2.2.2.5 Labour productivity (PPP) | 15 585 | 11 | 102 | _ | 5 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 1.8 | 8 | 131 | | 2 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 3.5 | 11 | 135 | $\overline{}$ | -23 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 3.4 | 31 | 110 | $\overline{}$ | -28 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 11 | 119 | $\overline{}$ | -12 |
| 2.3.1 Innovation input | | 14 | 120 | $\overline{}$ | -18 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.2 | 6 | 96 | | 1 |
| 2.3.1.2 IPR score | 4.0 | 22 | 116 | ightharpoons | -30 |
| 2.3.2 Innovation output | | 8 | 96 | _ | 3 |
| 2.3.2.1 Trademark applications per th. pop. | 0.7 | 23 | 77 | $\overline{}$ | -7 |
| 2.3.2.2 Patent applications per th. pop. | 0.03 | 11 | 82 | | 4 |
| 2.3.2.3 R&D journals per th. pop. | 0.01 | 1 | 122 | $\overline{}$ | -4 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 166 | 3 | 83 | $\overline{}$ | -3 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 26 | 2 | 87 | $\overline{}$ | -1 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.05 | 4 | 79 | | 4 |
| 2.4 Technology | | 33 | 119 | _ | 6 |
| 2.4.1 Technology input | | 49 | 106 | _ | 9 |
| 2.4.1.1 ICT affordability | 4.3 | 56 | 102 | _ | 23 |
| 2.4.1.2 ICT access index | 4.3 | 40 | 96 | | 2 |
| 2.4.2 Technology output | | 21 | 129 | $\overline{}$ | -9 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 2.7 | 19 | 117 | $\overline{}$ | -11 |
| 2.4.2.2 Mobile broadband per 100 pop. | 33.8 | 22 | 101 | ~ | -13 |
| 2.5 Entrepreneurship | | 37 | 122 | <u> </u> | 13 |
| 2.5.1 Entrepreneurship input | | 34 | 138 | _ | 5 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 15.1 | 48 | 91 | | 22 |
| 2.5.1.2 Time to start a business (days) | 39.5 | 23 | 130 | $\overline{}$ | -1 |
| 2.5.1.3 Procedures to register a business | 12.0 | 13 | 138 | $\overline{}$ | -2 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 54.0 | 32 | 127 | ightharpoons | -2 |
| 2.5.2 Entrepreneurship output | | 45 | 58 | ightharpoons | -9 |
| 2.5.2.1 Global Entrepreneurship Index | 20.4 | 16 | 91 | $\overline{}$ | -1 |
| 2.5.2.2 New corporate registrations per th. pop. | 0.3 | 5 | 86 | $\overline{}$ | -3 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 4.5 | 72 | 32 | ightharpoons | -15 |
| 2.6 Statistics | | 66 | 71 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.83 | 66 | 71 | • | 0 |
| | | | | | |

Global Labour Resilience Index 2020 GLRI 2015 Rank 81 🦺

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



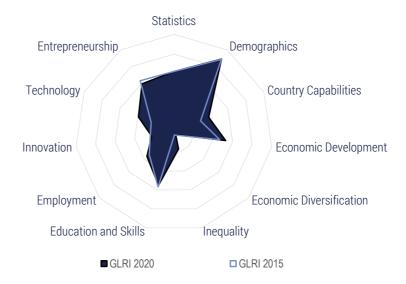
| Variable | Value | Score | GLRI 2020 rank | | nk change RI 2015-2020 |
|--|--------|-------|-------------------|---------------|---------------------------|
| 1. Structural Pillar | | 67 | 58 | ~ | -7 |
| 1.1 Demographics | | 40 | 116 | | 0 |
| 1.1.1 Share of older population (% of total population) | 17.0 | 40 | 116 | • | 0 |
| 1.2 Country Capabilities | | 59 | 42 | \triangle | 1 |
| 1.2.1 Economic Complexity Index | 0.5 | 59 | 42 | _ | 1 |
| 1.3 Economic Development | | | | ~ | |
| 1.3.1 Income per capita (PPP) | 12 756 | 18 | 77 | _ | 7 |
| 1.3.2 Dependence on natural resources (% of GDP) | 1.3 | 78 | 58 | | 3 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 55.6 | 64 | 67 | $\overline{}$ | -3 |
| 1.4 Economic Diversification | | 68 | 33 | ~ | -1 |
| 1.4.1 Concentration of exports | 0.1 | 94 | 20 | $\overline{}$ | -3 |
| 1.4.2 Diversity | 232 | 43 | 39 | | 1 |
| 1.5 Inequality | | 76 | 39 | $\overline{}$ | -1 |
| 1.5.1 Income inequality | 33.0 | 76 | 39 | ~ | -1 |
| 2. Policy Pillar | | 33 | 99 | | 2 |
| 2.1 Education and skills | | 30 | 116 | Δ | 6 |
| 2.1.1 Education and skills input | | 32 | 116 | _ | 10 |
| 2.1.1.1 Government education spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | n/a | n/a | n/a | | |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 4 112 | 20 | 50 | $\overline{}$ | -1 |
| 2.1.1.4 Years of schooling | 9.8 | 66 | 66 | _ | 28 |
| 2.1.1.5 Staff training (1-7 survey) | 3.0 | 18 | 130 | $\overline{}$ | -1 |
| 2.1.2 Education and skills output | | 37 | 110 | ~ | -7 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 7.7 | 17 | 75 | _ | -6 |
| 2.1.2.2 PISA score | 402 | 31 | 60 | _ | -1 |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 3.2 | 26 | 132 | _ | -14 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 3.3 | 33 | 127 | _ | -8 |
| 2.1.2.5 Vocational enrollment (% of students) | 38.2 | 81 | 8 | | 3 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | n/a | n/a | n/a | _ | Ü |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 3.1 | 20 | 126 | _ | -6 |
| 2.1.2.8 STEM graduates (%) | 21.2 | 36 | 63 | _ | 20 |
| 2.1.2.9 Digital skills (1-7 survey) | 3.8 | 45 | 86 | _ | 4 |
| 2.1.2.10 Critical thinking (1-7 survey) | 2.5 | 16 | 127 | ~ | -7 |
| 2.2 Employment | | 14 | 140 | $\overline{}$ | -23 |
| 2.2.1 Employment input | | 26 | 129 | ~ | -49 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.0 | 25 | 1129 | ~ | -81 |
| 2.2.1.2 Worker's rights (1-7 score) | 72.2 | 41 | 57 | ^ | 8 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 3.1 | 25 | 129 | _ | -7 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | ~ | -1 |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.1.3 Act specialitys (% of GDF) | II/a | 11/ a | II/ a | | |
| 2.2.2 Employment output | | 16 | 141 | V | -10 |
| 2.2.2.1 Women in labour force (% female-male) | 60.8 | 48 | 118 | $\overline{}$ | -5 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 1.7 | 7 | 143 | ightharpoons | -5 |
| 2.2.2.4 Knowledge insentive employment (%) | n/a | n/a | n/a | | |

| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-2020 |
|---|--------|-------|-------------------|---------------|--------------------------|
| 2.2.2.5 Labour productivity (PPP) | 37 965 | 26 | 68 | <u> </u> | 1 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 2.7 | 28 | 100 | | 9 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 3.5 | 12 | 132 | $\overline{}$ | -89 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 3.0 | 20 | 130 | $\overline{}$ | -18 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 31 | 53 | _ | 5 |
| 2.3.1 Innovation input | | 18 | 111 | $\overline{}$ | -12 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.2 | 8 | 93 | $\overline{}$ | -15 |
| 2.3.1.2 IPR score | 4.4 | 29 | 107 | ~ | -6 |
| 2.3.2 Innovation output | | 44 | 34 | _ | 3 |
| 2.3.2.1 Trademark applications per th. pop. | 1.1 | 35 | 53 | $\overline{}$ | -10 |
| 2.3.2.2 Patent applications per th. pop. | 0.03 | 11 | 81 | | 21 |
| 2.3.2.3 R&D journals per th. pop. | 0.15 | 9 | 65 | | 1 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 464 | 7 | 70 | | 2 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 64 | 4 | 68 | | 10 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 5.23 | 92 | 12 | | 3 |
| 2.4 Technology | | 58 | 68 | $\overline{}$ | -1 |
| 2.4.1 Technology input | | 73 | 54 | $\overline{}$ | -6 |
| 2.4.1.1 ICT affordability | 6.1 | 86 | 30 | • | 0 |
| 2.4.1.2 ICT access index | 5.4 | 54 | 72 | ightharpoons | -9 |
| 2.4.2 Technology output | | 41 | 83 | <u></u> | 5 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 12.5 | 47 | 42 | | 28 |
| 2.4.2.2 Mobile broadband per 100 pop. | 37.4 | 24 | 98 | $\overline{}$ | -21 |
| 2.5 Entrepreneurship | | 33 | 130 | <u></u> | 10 |
| 2.5.1 Entrepreneurship input | | 36 | 136 | • | 0 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 14.5 | 50 | 89 | | 1 |
| 2.5.1.2 Time to start a business (days) | 80.0 | 1 | 137 | • | 0 |
| 2.5.1.3 Procedures to register a business | 13.0 | 5 | 142 | $\overline{}$ | -13 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 7.7 | 63 | 72 | | 13 |
| 2.5.2 Entrepreneurship output | | 36 | 87 | | 39 |
| 2.5.2.1 Global Entrepreneurship Index | 20.7 | 17 | 89 | $\overline{}$ | -9 |
| 2.5.2.2 New corporate registrations per th. pop. | 0.8 | 13 | 67 | | 6 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 3.6 | 53 | 83 | | 40 |
| 2.6 Statistics | | 62 | 79 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.81 | 62 | 79 | • | 0 |
| | | | | | |





Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



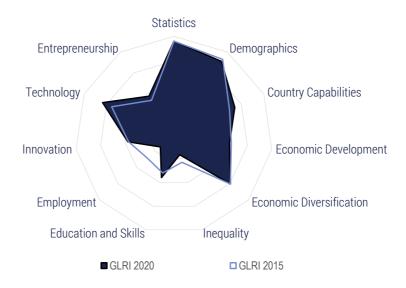
| Variable | Value | Score | GLRI 2020 rank | | nk change 2015-2020 |
|--|--------|-------|-------------------|---------------|--------------------------|
| 1. Structural Pillar | | 27 | 136 | _ | 8 |
| 1.1 Demographics | | 89 | 39 | $\overline{}$ | -2 |
| 1.1.1 Share of older population (% of total population) | 4.1 | 89 | 39 | $\overline{}$ | -2 |
| 1.2 Country Capabilities | | 39 | 85 | _ | 10 |
| 1.2.1 Economic Complexity Index | -0.4 | 39 | 85 | _ | 10 |
| 1.3 Economic Development | | 53 | 50 | _ | 13 |
| 1.3.1 Income per capita (PPP) | 16 518 | 24 | 64 | • | 0 |
| 1.3.2 Dependence on natural resources (% of GDP) | 1.0 | 81 | 47 | | 29 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 59.5 | 70 | 45 | _ | 17 |
| 1.4 Economic Diversification | | 2 | 144 | $\overline{}$ | -2 |
| 1.4.1 Concentration of exports | 0.9 | 1 | 143 | $\overline{}$ | -1 |
| 1.4.2 Diversity | 32 | 4 | 137 | $\overline{}$ | -3 |
| 1.5 Inequality | | 17 | 126 | _ | 6 |
| 1.5.1 Income inequality | 53.3 | 17 | 126 | ^ | 6 |
| 2. Policy Pillar | | 43 | 75 | ~ | -6 |
| 2.1 Education and skills | | 55 | 43 | $\overline{}$ | -8 |
| 2.1.1 Education and skills input | | 79 | 15 | | 0 |
| 2.1.1.1 Government education spendings (% of GDP) | 9.6 | 100 | 1 | _ | 1 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 41.5 | 86 | 5 | $\overline{}$ | -1 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | | |
| 2.1.1.4 Years of schooling | n/a | n/a | n/a | | |
| 2.1.1.5 Staff training (1-7 survey) | 3.9 | 43 | 64 | — | -6 |
| 2.1.2 Education and skills output | | 37 | 113 | ~ | -15 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | n/a | n/a | n/a | | |
| 2.1.2.2 PISA score | n/a | n/a | n/a | | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 3.4 | 33 | 118 | $\overline{}$ | -32 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 3.9 | 49 | 89 | $\overline{}$ | -10 |
| 2.1.2.5 Vocational enrollment (% of students) | 5.7 | 13 | 94 | $\overline{}$ | -1 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 2.3 | 9 | 84 | $\overline{}$ | -4 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 3.8 | 37 | 82 | $\overline{}$ | -12 |
| 2.1.2.8 STEM graduates (%) | 13.6 | 21 | 108 | $\overline{}$ | -7 |
| 2.1.2.9 Digital skills (1-7 survey) | 3.7 | 41 | 98 | • | 0 |
| 2.1.2.10 Critical thinking (1-7 survey) | 3.2 | 34 | 86 | ~ | -19 |
| 2.2 Employment | | 36 | 91 | _ | 21 |
| 2.2.1 Employment input | | 34 | 116 | _ | 15 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.9 | 48 | 62 | _ | 27 |
| 2.2.1.2 Worker's rights (1-7 score) | 70.1 | 36 | 70 | | 17 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 3.0 | 22 | 131 | $\overline{}$ | -4 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 44 | 50 | _ | 5 |
| 2.2.2.1 Women in labour force (% female-male) | 84.2 | 76 | 48 | $\overline{}$ | -2 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 3.8 | 51 | 44 | | 27 |
| 2.2.2.4 Knowledge insentive employment (%) | 17.9 | 29 | 84 | | 3 |

| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-2020 |
|---|--------|-------|-------------------|---------------|--------------------------|
| 2.2.2.5 Labour productivity (PPP) | 39 657 | 27 | 64 | | 2 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 2.9 | 32 | 87 | $\overline{}$ | -10 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.3 | 36 | 80 | | 26 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 4.6 | 61 | 20 | $\overline{}$ | -4 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 23 | 80 | $\overline{}$ | -13 |
| 2.3.1 Innovation input | | 38 | 50 | $\overline{}$ | -4 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.5 | 20 | 58 | • | 0 |
| 2.3.1.2 IPR score | 6.0 | 55 | 47 | ~ | -11 |
| 2.3.2 Innovation output | | 8 | 100 | _ | 4 |
| 2.3.2.1 Trademark applications per th. pop. | 0.9 | 27 | 65 | • | 0 |
| 2.3.2.2 Patent applications per th. pop. | 0.00 | 2 | 109 | $\overline{}$ | -1 |
| 2.3.2.3 R&D journals per th. pop. | 0.10 | 6 | 76 | • | 0 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 179 | 3 | 82 | $\overline{}$ | -6 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 121 | 6 | 59 | | 1 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.00 | 1 | 104 | • | 0 |
| 2.4 Technology | | 39 | 108 | _ | 2 |
| 2.4.1 Technology input | | 39 | 117 | $\overline{}$ | -5 |
| 2.4.1.1 ICT affordability | 2.9 | 33 | 131 | $\overline{}$ | -21 |
| 2.4.1.2 ICT access index | 4.6 | 44 | 91 | | 11 |
| 2.4.2 Technology output | | 42 | 76 | _ | 17 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 6.6 | 30 | 80 | | 3 |
| 2.4.2.2 Mobile broadband per 100 pop. | 67.9 | 42 | 52 | | 18 |
| 2.5 Entrepreneurship | | 59 | 46 | $\overline{}$ | -9 |
| 2.5.1 Entrepreneurship input | | 54 | 111 | $\overline{}$ | -20 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 10.2 | 65 | 72 | | 2 |
| 2.5.1.2 Time to start a business (days) | 48.0 | 6 | 134 | $\overline{}$ | -11 |
| 2.5.1.3 Procedures to register a business | 9.0 | 37 | 112 | $\overline{}$ | -20 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 0.7 | 91 | 15 | | 2 |
| 2.5.2 Entrepreneurship output | | 68 | 19 | <u></u> | 6 |
| 2.5.2.1 Global Entrepreneurship Index | 34.9 | 35 | 49 | | 14 |
| 2.5.2.2 New corporate registrations per th. pop. | 11.8 | 100 | 1 | • | 0 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 3.8 | 58 | 75 | ~ | -34 |
| 2.6 Statistics | | 62 | 79 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.81 | 62 | 79 | • | 0 |
| | | | | | |



Global Labour Resilience Index 2020 GLRI 2015 Rank 76 🕹

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-2020 | | |
|--|--------|-------|-------------------|-------------------------------|-----|--|
| 1. Structural Pillar | | 48 | 96 | ~ | -11 | |
| 1.1 Demographics | | | | $\overline{}$ | | |
| 1.1.1 Share of older population (% of total population) | 8.9 | 71 | 84 | $\overline{}$ | -4 | |
| 1.2 Country Capabilities | | 54 | 49 | _ | | |
| 1.2.1 Economic Complexity Index | 0.3 | 54 | 49 | | 8 | |
| 1.3 Economic Development | | | | $\overline{}$ | | |
| 1.3.1 Income per capita (PPP) | 14 283 | 21 | 71 | ightharpoons | -6 | |
| 1.3.2 Dependence on natural resources (% of GDP) | 3.5 | 60 | 84 | ightharpoons | -2 | |
| 1.3.3 Tertiarisation of economy (% of GDP) | 62.6 | 75 | 33 | | 9 | |
| 1.4 Economic Diversification | | | | \triangle | | |
| 1.4.1 Concentration of exports | 0.2 | 85 | 43 | $\overline{}$ | -5 | |
| 1.4.2 Diversity | 197 | 36 | 52 | | 10 | |
| 1.5 Inequality | | | | $\overline{}$ | | |
| 1.5.1 Income inequality | 53.3 | 17 | 126 | ~ | -1 | |
| 2. Policy Pillar | | 41 | 77 | ~ | -6 | |
| 2.1 Education and skills | | | | _ | | |
| 2.1.1 Education and skills input | | 50 | 65 | _ | 8 | |
| 2.1.1.1 Government education spendings (% of GDP) | 6.2 | 61 | 21 | _ | 7 | |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 21.5 | 42 | 66 | | 25 | |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | | | |
| 2.1.1.4 Years of schooling | 8.0 | 52 | 92 | _ | 1 | |
| 2.1.1.5 Staff training (1-7 survey) | 3.8 | 40 | 72 | ightharpoons | -13 | |
| 2.1.2 Education and skills output | | 30 | 125 | _ | 9 | |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 16.5 | 36 | 46 | _ | 32 | |
| 2.1.2.2 PISA score | 400 | 30 | 64 | $\overline{}$ | -4 | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 3.4 | 32 | 123 | $\overline{}$ | -3 | |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 3.3 | 34 | 124 | $\overline{}$ | -25 | |
| 2.1.2.5 Vocational enrollment (% of students) | 4.1 | 10 | 102 | | 4 | |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 3.5 | 13 | 76 | $\overline{}$ | -3 | |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 3.4 | 26 | 118 | $\overline{}$ | -10 | |
| 2.1.2.8 STEM graduates (%) | 17.7 | 29 | 85 | | 21 | |
| 2.1.2.9 Digital skills (1-7 survey) | 3.2 | 29 | 123 | $\overline{}$ | -13 | |
| 2.1.2.10 Critical thinking (1-7 survey) | 2.5 | 18 | 122 | ~ | -1 | |
| 2.2 Employment | | 15 | 139 | ~ | -12 | |
| 2.2.1 Employment input | | 14 | 139 | $\overline{}$ | -12 | |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 2.2 | 2 | 127 | $\overline{}$ | -18 | |
| 2.2.1.2 Worker's rights (1-7 score) | 66.0 | 27 | 87 | $\overline{}$ | -13 | |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 3.4 | 34 | 119 | | 5 | |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | | |
| 2.2.2 Employment output | | 29 | 112 | ~ | -22 | |
| 2.2.2.1 Women in labour force (% female-male) | 72.6 | 62 | 89 | _ | 5 | |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 3.3 | 40 | 80 | $\overline{}$ | -42 | |
| 2.2.2.4 Knowledge insentive employment (%) | 21.6 | 35 | 67 | | 11 | |

| Variable | Value | Score | GLRI 2020 rank | | k change 2015-2020 |
|---|--------|-------|-------------------|---------------|-----------------------|
| 2.2.2.5 Labour productivity (PPP) | 32 578 | 22 | 77 | $\overline{}$ | -4 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 2.7 | 27 | 103 | • | 0 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 3.8 | 20 | 121 | $\overline{}$ | -35 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 2.2 | 1 | 144 | ightharpoons | -10 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 38 | 40 | Δ | 3 |
| 2.3.1 Innovation input | | 49 | 34 | | 3 |
| 2.3.1.1 R&D spendings (% of GDP) | 1.3 | 46 | 28 | | 2 |
| 2.3.1.2 IPR score | 5.7 | 51 | 53 | ightharpoons | -1 |
| 2.3.2 Innovation output | | 27 | 56 | ~ | -3 |
| 2.3.2.1 Trademark applications per th. pop. | 0.9 | 29 | 61 | | 6 |
| 2.3.2.2 Patent applications per th. pop. | 0.12 | 41 | 37 | $\overline{}$ | -10 |
| 2.3.2.3 R&D journals per th. pop. | 0.26 | 14 | 52 | $\overline{}$ | -1 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 881 | 12 | 52 | $\overline{}$ | -1 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 963 | 42 | 21 | • | 0 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.33 | 15 | 46 | ^ | 3 |
| 2.4 Technology | | 63 | 46 | $\overline{}$ | -9 |
| 2.4.1 Technology input | | 79 | 42 | _ | 28 |
| 2.4.1.1 ICT affordability | 6.2 | 87 | 24 | _ | 53 |
| 2.4.1.2 ICT access index | 6.1 | 63 | 59 | ^ | 3 |
| 2.4.2 Technology output | | 45 | 66 | ightharpoons | -39 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 3.7 | 22 | 101 | $\overline{}$ | -71 |
| 2.4.2.2 Mobile broadband per 100 pop. | 89.5 | 56 | 29 | | 12 |
| 2.5 Entrepreneurship | | 37 | 121 | Δ | 2 |
| 2.5.1 Entrepreneurship input | | 50 | 119 | | 11 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 14.2 | 51 | 88 | | 1 |
| 2.5.1.2 Time to start a business (days) | 20.1 | 61 | 105 | | 32 |
| 2.5.1.3 Procedures to register a business | 11.0 | 21 | 131 | $\overline{}$ | -12 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 5.0 | 70 | 56 | • | 0 |
| 2.5.2 Entrepreneurship output | | 30 | 115 | V | -35 |
| 2.5.2.1 Global Entrepreneurship Index | 20.3 | 16 | 92 | | 6 |
| 2.5.2.2 New corporate registrations per th. pop. | 0.1 | 2 | 101 | ightharpoons | -6 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | 36.4 | 42 | 24 | ightharpoons | -9 |
| 2.5.2.5 Access to loans (1-7 survey) | 3.6 | 52 | 87 | V | -24 |
| 2.6 Statistics | | 76 | 43 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.88 | 76 | 43 | • | 0 |
| | | | | | |



Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



Note: the scores of the Country capabilities and Inequality sub-pillars for GLRI 2015 and GLRI 2020 are equal to 0 due to the lack of data for the corresponding indicators

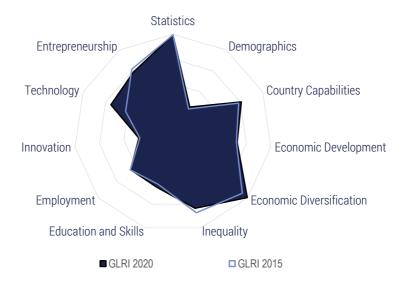
| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-2020 |
|--|-------------|-----------|-------------------|---------------|--------------------------|
| 1. Structural Pillar | | 46 | 106 | _ | 4 |
| 1.1 Demographics | | | | $\overline{}$ | -11 |
| 1.1.1 Share of older population (% of total population) | 4.9 | 86 | 50 | $\overline{}$ | -11 |
| 1.2 Country Capabilities | | n/a | n/a | | |
| 1.2.1 Economic Complexity Index | n/a | n/a | n/a | | |
| 1.3 Economic Development | | | | | 8 |
| 1.3.1 Income per capita (PPP) | 71 802 | 100 | 1 | • | 0 |
| 1.3.2 Dependence on natural resources (% of GDP) | 17.9 | 22 | 128 | • | 0 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 37.3 | 37 | 137 | _ | 5 |
| 1.4 Economic Diversification | | | 138 | $\overline{}$ | -1 |
| 1.4.1 Concentration of exports | 0.6 | 24 | 134 | • | 0 |
| 1.4.2 Diversity | 17 | 1 | 143 | | 2 |
| 1.5 Inequality | | | | | |
| 1.5.1 Income inequality | n/a | n/a | n/a | | |
| 2. Policy Pillar | | 51 | 52 | | 24 |
| 2.1 Education and skills | | 56 | 41 | Δ | 6 |
| 2.1.1 Education and skills input | | 57 | 44 | | 0 |
| 2.1.1.1 Government education spendings (% of GDP) | 4.4 | 40 | 68 | _ | 46 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 18.9 | 36 | 84 | $\overline{}$ | -32 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | | |
| 2.1.1.4 Years of schooling | 11.6 | 80 | 32 | $\overline{}$ | -2 |
| 2.1.1.5 Staff training (1-7 survey) | 4.0 | 46 | 59 | ~ | -7 |
| 2.1.2 Education and skills output | | 60 | 44 | <u></u> | 20 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | n/a | n/a | n/a | | |
| 2.1.2.2 PISA score | 423 | 39 | 51 | $\overline{}$ | -1 |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 4.3 | 57 | 48 | $\overline{}$ | -5 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 3.6 | 43 | 105 | $\overline{}$ | -12 |
| 2.1.2.5 Vocational enrollment (% of students) | 11.9 | 26 | 63 | $\overline{}$ | -1 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 7.5 | 26 | 55 | $\overline{}$ | -11 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 4.3 | 48 | 52 | $\overline{}$ | -3 |
| 2.1.2.8 STEM graduates (%) | 39.2 | 71 | 8 | | 69 |
| 2.1.2.9 Digital skills (1-7 survey) | 4.7 | 68 | 44 | | 2 |
| 2.1.2.10 Critical thinking (1-7 survey) | 3.7 | 47 | 51 | | 2 |
| 2.2 Employment | | 53 | 39 | $\overline{}$ | -18 |
| 2.2.1 Employment input | | 31 | 124 | ~ | -23 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.8 | 46 | 64 | ~ | -14 |
| 2.2.1.2 Worker's rights (1-7 score) | n/a | n/a | n/a | • | |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 3.0 | 22 | 132 | ~ | -3 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | • | · · |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 74 | 11 | ~ | -2 |
| 2.2.2.1 Women in labour force (% female-male) | 81.2 | 73 | 60 | _ | 9 |
| 2.2.2.2 Gender pay gap (% of employees) | 81.2 n/a | n/a | n/a | | y |
| 2.2.2.2 Gender pay gap (% or emproyees) 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 11/a 3.8 | n/a 51 | n/a 45 | _ | -25 |
| . , | 3.8 28.4 | 45 | 45 47 | ~ | -25 -1 |
| 2.2.2.4 Knowledge insentive employment (%) | 28.4 | 40 | 41 | ~ | -1 |

| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-2020 |
|---|---------|-------|-------------------|-------------------------------|
| 2.2.2.5 Labour productivity (PPP) | 167 588 | 100 | 1 | • 0 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 3.8 | 55 | 48 | ▼ -1 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.9 | 57 | 32 | ⊸ -9 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 4.9 | 68 | 14 | ▼ -8 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | |
| 2.3 Innovation | | 29 | 61 | △ 3 |
| 2.3.1 Innovation input | | 18 | 112 | ▽ -27 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.0 | 2 | 121 | 3 |
| 2.3.1.2 IPR score | 4.8 | 35 | 87 | -38 |
| 2.3.2 Innovation output | | 39 | 38 | a 20 |
| 2.3.2.1 Trademark applications per th. pop. | 3.9 | 100 | 1 | 1 2 |
| 2.3.2.2 Patent applications per th. pop. | 0.25 | 83 | 18 | 3 2 |
| 2.3.2.3 R&D journals per th. pop. | 0.51 | 26 | 41 | 6 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 283 | 4 | 75 | ▼ -5 |
| 2.3.2.5 Technicians in R&D per mln.pop. | n/a | n/a | n/a | |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.00 | 1 | 112 | 8 |
| 2.4 Technology | | 59 | 63 | △ 56 |
| 2.4.1 Technology input | | 55 | 99 | 8 |
| 2.4.1.1 ICT affordability | 3.1 | 36 | 125 | 1 3 |
| 2.4.1.2 ICT access index | 6.8 | 71 | 47 | • 0 |
| 2.4.2 Technology output | | 60 | 27 | 4 95 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 6.0 | 29 | 85 | 2 3 |
| 2.4.2.2 Mobile broadband per 100 pop. | 116.6 | 72 | 13 | ^ 72 |
| 2.5 Entrepreneurship | | 64 | 35 | △ 80 |
| 2.5.1 Entrepreneurship input | | 88 | 11 | 131 |
| 2.5.1.1 Time dealing with gov. regulations (%) | n/a | n/a | n/a | |
| 2.5.1.2 Time to start a business (days) | 5.5 | 90 | 24 | 1 13 |
| 2.5.1.3 Procedures to register a business | 3.0 | 84 | 7 | 137 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 1.1 | 87 | 26 | 3 |
| 2.5.2 Entrepreneurship output | | 44 | 63 | ▽ -24 |
| 2.5.2.1 Global Entrepreneurship Index | 34.3 | 35 | 50 | 7 |
| 2.5.2.2 New corporate registrations per th. pop. | 1.8 | 25 | 42 | 1 0 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | |
| 2.5.2.5 Access to loans (1-7 survey) | 3.5 | 51 | 89 | -73 |
| 2.6 Statistics | | 52 | 112 | • 0 |
| 2.6.1 Statistical fullness (%) | 0.76 | 52 | 112 | • 0 |
| | | | | |



GLRI 2015 Rank 57

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



| Variable | Value | Score | GLRI 2020 rank | | k change 2015-2020 |
|--|--------|-------|-------------------|---------------|-----------------------|
| 1. Structural Pillar | | 63 | 62 | _ | 2 |
| 1.1 Demographics | | 25 | 140 | _ | 1 |
| 1.1.1 Share of older population (% of total population) | 21.1 | 25 | 140 | _ | 1 |
| 1.2 Country Capabilities | | 61 | 40 | $\overline{}$ | -1 |
| 1.2.1 Economic Complexity Index | 0.6 | 61 | 40 | $\overline{}$ | -1 |
| 1.3 Economic Development | | | | | |
| 1.3.1 Income per capita (PPP) | 19 321 | 28 | 56 | _ | 7 |
| 1.3.2 Dependence on natural resources (% of GDP) | 1.4 | 76 | 61 | $\overline{}$ | -3 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 59.2 | 70 | 46 | _ | 6 |
| 1.4 Economic Diversification | | | | _ | |
| 1.4.1 Concentration of exports | 0.1 | 95 | 12 | _ | 17 |
| 1.4.2 Diversity | 345 | 65 | 18 | _ | 4 |
| 1.5 Inequality | | | | $\overline{}$ | |
| 1.5.1 Income inequality | 37.4 | 63 | 68 | ~ | -3 |
| 2. Policy Pillar | | 51 | 53 | ~ | -2 |
| 2.1 Education and skills | | | | _ | |
| 2.1.1 Education and skills input | | 46 | 83 | _ | 11 |
| 2.1.1.1 Government education spendings (% of GDP) | 4.1 | 36 | 77 | | 5 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 15.9 | 29 | 96 | | 7 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 5 123 | 25 | 46 | ightharpoons | -1 |
| 2.1.1.4 Years of schooling | 11.4 | 78 | 36 | | 1 |
| 2.1.1.5 Staff training (1-7 survey) | 3.4 | 29 | 115 | $\overline{}$ | -1 |
| 2.1.2 Education and skills output | | 53 | 60 | <u></u> | 3 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 24.7 | 54 | 23 | $\overline{}$ | -1 |
| 2.1.2.2 PISA score | 427 | 41 | 47 | $\overline{}$ | -2 |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 3.6 | 38 | 100 | _ | 12 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 3.3 | 35 | 119 | | 14 |
| 2.1.2.5 Vocational enrollment (% of students) | 29.4 | 63 | 21 | ightharpoons | -2 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 15.4 | 53 | 30 | | 4 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 3.6 | 32 | 97 | | 12 |
| 2.1.2.8 STEM graduates (%) | 19.7 | 33 | 76 | $\overline{}$ | -17 |
| 2.1.2.9 Digital skills (1-7 survey) | 4.2 | 56 | 64 | | 23 |
| 2.1.2.10 Critical thinking (1-7 survey) | 3.2 | 35 | 78 | _ | 17 |
| 2.2 Employment | | 45 | 60 | Δ | 12 |
| 2.2.1 Employment input | | 51 | 51 | _ | 8 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.8 | 47 | 63 | ightharpoons | -2 |
| 2.2.1.2 Worker's rights (1-7 score) | 79.4 | 56 | 38 | | 16 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 3.8 | 44 | 98 | ightharpoons | -18 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 42 | 62 | <u> </u> | 6 |
| 2.2.2.1 Women in labour force (% female-male) | 80.4 | 72 | 63 | $\overline{}$ | -8 |
| 2.2.2.2 Gender pay gap (% of employees) | 4.1 | 91 | 5 | _ | 4 |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 2.4 | 22 | 123 | _ | 18 |
| 2.2.2.4 Knowledge insentive employment (%) | 31.9 | 51 | 41 | _ | 4 |

| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-2020 |
|---|--------|-------|-------------------|---------------|--------------------------|
| 2.2.2.5 Labour productivity (PPP) | 42 994 | 29 | 60 | _ | 5 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 3.4 | 46 | 63 | $\overline{}$ | -2 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 3.8 | 19 | 122 | $\overline{}$ | -24 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 3.5 | 33 | 102 | | 2 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 28 | 65 | $\overline{}$ | -4 |
| 2.3.1 Innovation input | | 37 | 52 | _ | 7 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.8 | 28 | 46 | | 4 |
| 2.3.1.2 IPR score | 5.4 | 45 | 61 | ightharpoons | -6 |
| 2.3.2 Innovation output | | 19 | 73 | $\overline{}$ | -2 |
| 2.3.2.1 Trademark applications per th. pop. | 0.9 | 27 | 66 | | 2 |
| 2.3.2.2 Patent applications per th. pop. | 0.03 | 11 | 76 | $\overline{}$ | -3 |
| 2.3.2.3 R&D journals per th. pop. | 0.36 | 19 | 48 | $\overline{}$ | -4 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 2 131 | 28 | 37 | | 5 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 444 | 20 | 35 | | 1 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.19 | 10 | 55 | | 5 |
| 2.4 Technology | | 55 | 72 | $\overline{}$ | -2 |
| 2.4.1 Technology input | | 62 | 80 | _ | 3 |
| 2.4.1.1 ICT affordability | 3.8 | 48 | 112 | $\overline{}$ | -5 |
| 2.4.1.2 ICT access index | 6.9 | 73 | 44 | ightharpoons | -2 |
| 2.4.2 Technology output | | 46 | 64 | <u> </u> | 2 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 4.6 | 25 | 95 | $\overline{}$ | -4 |
| 2.4.2.2 Mobile broadband per 100 pop. | 88.4 | 55 | 30 | | 8 |
| 2.5 Entrepreneurship | | 59 | 50 | ~ | -12 |
| 2.5.1 Entrepreneurship input | | 54 | 110 | $\overline{}$ | -6 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 16.1 | 44 | 95 | $\overline{}$ | -1 |
| 2.5.1.2 Time to start a business (days) | 23.0 | 55 | 109 | $\overline{}$ | -14 |
| 2.5.1.3 Procedures to register a business | 7.0 | 53 | 70 | $\overline{}$ | -15 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 1.2 | 87 | 30 | $\overline{}$ | -2 |
| 2.5.2 Entrepreneurship output | | 67 | 21 | • | 0 |
| 2.5.2.1 Global Entrepreneurship Index | 27.8 | 26 | 65 | $\overline{}$ | -24 |
| 2.5.2.2 New corporate registrations per th. pop. | 7.2 | 100 | 10 | | 2 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 3.9 | 60 | 63 | V | -26 |
| 2.6 Statistics | | 80 | 37 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.90 | 80 | 37 | • | 0 |
| | | | | | |

Global Labour Resilience Index 2020 GLRI 2015 Rank 136

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



| Variable | Value | Score | GLRI 2020 rank | | nk change 2015-2020 |
|--|-------|-------|-------------------|---------------|--------------------------|
| 1. Structural Pillar | | 27 | 137 | $\overline{}$ | -4 |
| 1.1 Demographics | | 95 | 6 | Δ | 3 |
| 1.1.1 Share of older population (% of total population) | 2.4 | 95 | 6 | _ | 3 |
| 1.2 Country Capabilities | | 8 | 123 | $\overline{}$ | -10 |
| 1.2.1 Economic Complexity Index | -1.8 | 8 | 123 | $\overline{}$ | -10 |
| 1.3 Economic Development | | | | $\overline{}$ | |
| 1.3.1 Income per capita (PPP) | 1 756 | 3 | 135 | | 2 |
| 1.3.2 Dependence on natural resources (% of GDP) | 19.9 | 19 | 132 | ightharpoons | -12 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 43.2 | 46 | 120 | _ | 4 |
| 1.4 Economic Diversification | | | | $\overline{}$ | |
| 1.4.1 Concentration of exports | 0.7 | 19 | 136 | $\overline{}$ | -6 |
| 1.4.2 Diversity | 43 | 6 | 130 | $\overline{}$ | -14 |
| 1.5 Inequality | | | | _ | |
| 1.5.1 Income inequality | 35.3 | 70 | 52 | | 26 |
| 2. Policy Pillar | | 22 | 133 | _ | 3 |
| 2.1 Education and skills | | | 140 | $\overline{}$ | |
| 2.1.1 Education and skills input | | 12 | 140 | $\overline{}$ | -1 |
| 2.1.1.1 Government education spendings (% of GDP) | 4.2 | 37 | 74 | $\overline{}$ | -9 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 13.7 | 24 | 114 | $\overline{}$ | -44 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 6 852 | 34 | 35 | _ | 13 |
| 2.1.1.4 Years of schooling | 1.4 | 1 | 130 | • | 0 |
| 2.1.1.5 Staff training (1-7 survey) | 3.1 | 21 | 126 | • | 0 |
| 2.1.2 Education and skills output | | 29 | 129 | $\overline{}$ | -4 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 0.0 | 1 | 97 | • | 0 |
| 2.1.2.2 PISA score | n/a | n/a | n/a | | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 3.8 | 43 | 86 | $\overline{}$ | -3 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 4.1 | 56 | 66 | | 1 |
| 2.1.2.5 Vocational enrollment (% of students) | 2.2 | 6 | 116 | $\overline{}$ | -11 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 0.7 | 3 | 104 | $\overline{}$ | -1 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 4.0 | 41 | 69 | $\overline{}$ | -2 |
| 2.1.2.8 STEM graduates (%) | 19.7 | 33 | 75 | $\overline{}$ | -10 |
| 2.1.2.9 Digital skills (1-7 survey) | 3.2 | 28 | 124 | $\overline{}$ | -1 |
| 2.1.2.10 Critical thinking (1-7 survey) | 2.8 | 25 | 112 | | 1 |
| 2.2 Employment | | 38 | 80 | <u> </u> | 12 |
| 2.2.1 Employment input | | 57 | 33 | _ | 13 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.7 | 43 | 77 | ~ | -6 |
| 2.2.1.2 Worker's rights (1-7 score) | 76.3 | 49 | 46 | | 11 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 4.6 | 67 | 27 | $\overline{}$ | -1 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 25 | 121 | _ | 12 |
| 2.2.2.1 Women in labour force (% female-male) | 77.8 | 69 | 74 | • | 0 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | - | • |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 2.7 | 29 | 112 | | 12 |
| 2.2.2.4 Knowledge insentive employment (%) | n/a | n/a | n/a | _ | |

| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-2020 |
|---|-------|-------|-------------------|-------------------------------|
| 2.2.2.5 Labour productivity (PPP) | 5 134 | 3 | 129 | <u>^</u> 2 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 1.9 | 9 | 128 | 4 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.0 | 28 | 108 | • 0 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 3.7 | 39 | 85 | • 0 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | |
| 2.3 Innovation | | 13 | 112 | △ 24 |
| 2.3.1 Innovation input | | 25 | 90 | △ 37 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.7 | 25 | 50 | 4 2 |
| 2.3.1.2 IPR score | n/a | n/a | n/a | |
| 2.3.2 Innovation output | | 1 | 140 | • 0 |
| 2.3.2.1 Trademark applications per th. pop. | 0.0 | 1 | 135 | ▼ -1 |
| 2.3.2.2 Patent applications per th. pop. | 0.00 | 1 | 131 | • 0 |
| 2.3.2.3 R&D journals per th. pop. | 0.01 | 2 | 115 | ▼ -2 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 48 | 1 | 98 | 1 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 37 | 3 | 80 | ▼ -1 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.00 | 1 | 120 | ▼ -5 |
| 2.4 Technology | | 24 | 135 | ▽ -3 |
| 2.4.1 Technology input | | 22 | 132 | 8 |
| 2.4.1.1 ICT affordability | 3.1 | 37 | 124 | 8 |
| 2.4.1.2 ICT access index | 1.9 | 9 | 132 | 8 |
| 2.4.2 Technology output | | 30 | 108 | ▼ -12 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 13.0 | 49 | 40 | 2 4 |
| 2.4.2.2 Mobile broadband per 100 pop. | 9.0 | 6 | 138 | ▼ -5 |
| 2.5 Entrepreneurship | | 21 | 143 | ▼ -1 |
| 2.5.1 Entrepreneurship input | | 44 | 128 | ▼ -1 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 22.2 | 23 | 109 | ▼ -1 |
| 2.5.1.2 Time to start a business (days) | 13.0 | 75 | 78 | -19 |
| 2.5.1.3 Procedures to register a business | 3.0 | 84 | 7 | ▼ -2 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 42.6 | 36 | 122 | • 0 |
| 2.5.2 Entrepreneurship output | | 4 | 143 | _ 1 |
| 2.5.2.1 Global Entrepreneurship Index | 13.2 | 7 | 120 | ▼ -8 |
| 2.5.2.2 New corporate registrations per th. pop. | 0.1 | 2 | 104 | ▼ -3 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | |
| 2.5.2.5 Access to loans (1-7 survey) | 1.6 | 7 | 143 | -2 |
| 2.6 Statistics | | 66 | 71 | • 0 |
| 2.6.1 Statistical fullness (%) | 0.83 | 66 | 71 | • 0 |
| | | | | |



Global Labour Resilience Index 2020 GLRI 2015 Rank 122 1

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



Note: the score of the Country capabilities sub-pillar for GLRI 2015 and GLRI 2020 is equal to 0 due to the lack of data for the corresponding indicators.

| Variable | Value | Score | GLRI 2020 rank | | nk change 2015-2020 |
|--|------------|-----------|-------------------|---------------|------------------------|
| 1. Structural Pillar | | 48 | 97 | _ | 21 |
| 1.1 Demographics | | 95 | 14 | | 0 |
| 1.1.1 Share of older population (% of total population) | 2.6 | 95 | 14 | • | 0 |
| 1.2 Country Capabilities | | n/a | n/a | | |
| 1.2.1 Economic Complexity Index | n/a | n/a | n/a | | |
| 1.3 Economic Development | | 17 | 130 | _ | 10 |
| 1.3.1 Income per capita (PPP) | 660 | 1 | 145 | $\overline{}$ | -1 |
| 1.3.2 Dependence on natural resources (% of GDP) | 16.2 | 24 | 125 | $\overline{}$ | -2 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 49.1 | 55 | 103 | _ | 32 |
| 1.4 Economic Diversification | | | | _ | |
| 1.4.1 Concentration of exports | 0.4 | 49 | 116 | _ | 16 |
| 1.4.2 Diversity | 36 | 5 | 135 | $\overline{}$ | -14 |
| 1.5 Inequality | | | | $\overline{}$ | |
| 1.5.1 Income inequality | 38.6 | 60 | 78 | ~ | -6 |
| 2. Policy Pillar | | 25 | 126 | $\overline{}$ | -5 |
| 2.1 Education and skills | | 17 | 137 | | 0 |
| 2.1.1 Education and skills input | | 20 | 133 | $\overline{}$ | -3 |
| 2.1.1.1 Government education spendings (% of GDP) | 4.8 | 43 | 58 | $\overline{}$ | -33 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 24.2 | 48 | 43 | | 10 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 2 972 | 15 | 65 | $\overline{}$ | -3 |
| 2.1.1.4 Years of schooling | 2.8 | 12 | 123 | | 4 |
| 2.1.1.5 Staff training (1-7 survey) | 3.3 | 26 | 122 | $\overline{}$ | -2 |
| 2.1.2 Education and skills output | | 25 | 135 | <u> </u> | 1 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 0.8 | 3 | 96 | • | 0 |
| 2.1.2.2 PISA score | n/a | n/a | n/a | | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 3.9 | 44 | 81 | $\overline{}$ | -1 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 3.6 | 43 | 104 | • | 0 |
| 2.1.2.5 Vocational enrollment (% of students) | 10.2 | 22 | 69 | | 26 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 2.8 | 10 | 80 | | 17 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 2.9 | 15 | 135 | $\overline{}$ | -1 |
| 2.1.2.8 STEM graduates (%) | 16.2 | 26 | 94 | | 19 |
| 2.1.2.9 Digital skills (1-7 survey) | 2.8 | 18 | 132 | | 1 |
| 2.1.2.10 Critical thinking (1-7 survey) | 2.8 | 24 | 114 | _ | 2 |
| 2.2 Employment | | 27 | 124 | <u> </u> | 11 |
| 2.2.1 Employment input | | 30 | 126 | $\overline{}$ | -3 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.2 | 29 | 107 | $\overline{}$ | -14 |
| 2.2.1.2 Worker's rights (1-7 score) | n/a | n/a | n/a | | |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 3.5 | 36 | 108 | | 1 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 33 | 93 | | 36 |
| 2.2.2.1 Women in labour force (% female-male) | 103.5 | 100 | 1 | • | 0 |
| *************************************** | | | | - | |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | |
| 2.2.2.2 Gender pay gap (% of employees) 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | n/a 2.4 | n/a 21 | 130 | <u> </u> | 9 |

| Variable | Value | Score | GLRI 2020 rank | | k change 2015-2020 |
|---|-------|-------|-------------------|---------------|-----------------------|
| 2.2.2.5 Labour productivity (PPP) | 1 593 | 1 | 144 | • | 0 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 2.4 | 21 | 110 | | 8 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.1 | 29 | 102 | | 38 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 3.8 | 40 | 79 | | 46 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 6 | 132 | _ | 3 |
| 2.3.1 Innovation input | | 12 | 124 | _ | 2 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.1 | 5 | 104 | ightharpoons | -1 |
| 2.3.1.2 IPR score | 3.8 | 18 | 119 | _ | 4 |
| 2.3.2 Innovation output | | 1 | 141 | _ | 3 |
| 2.3.2.1 Trademark applications per th. pop. | 0.0 | 2 | 128 | | 1 |
| 2.3.2.2 Patent applications per th. pop. | 0.00 | 1 | 124 | | 1 |
| 2.3.2.3 R&D journals per th. pop. | 0.00 | 1 | 143 | ightharpoons | -4 |
| 2.3.2.4 Researchers in R&D per mln.pop. | n/a | n/a | n/a | | |
| 2.3.2.5 Technicians in R&D per mln.pop. | n/a | n/a | n/a | | |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.00 | 1 | 137 | | 1 |
| 2.4 Technology | | 40 | 106 | $\overline{}$ | -49 |
| 2.4.1 Technology input | | 17 | 139 | $\overline{}$ | -36 |
| 2.4.1.1 ICT affordability | 2.9 | 33 | 130 | $\overline{}$ | -86 |
| 2.4.1.2 ICT access index | 1.5 | 4 | 141 | ightharpoons | -7 |
| 2.4.2 Technology output | | 64 | 24 | • | 0 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 44.9 | 100 | 1 | • | 0 |
| 2.4.2.2 Mobile broadband per 100 pop. | 8.3 | 6 | 139 | | -6 |
| 2.5 Entrepreneurship | | 48 | 78 | Δ | 29 |
| 2.5.1 Entrepreneurship input | | 81 | 28 | _ | 6 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 2.3 | 92 | 18 | | 29 |
| 2.5.1.2 Time to start a business (days) | 5.0 | 91 | 21 | ightharpoons | -13 |
| 2.5.1.3 Procedures to register a business | 4.0 | 76 | 18 | | -13 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 33.9 | 40 | 114 | | -27 |
| 2.5.2 Entrepreneurship output | | 20 | 132 | _ | 11 |
| 2.5.2.1 Global Entrepreneurship Index | 11.8 | 5 | 125 | ightharpoons | -4 |
| 2.5.2.2 New corporate registrations per th. pop. | n/a | n/a | n/a | | |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 2.8 | 35 | 126 | | 12 |
| 2.6 Statistics | | 52 | 112 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.76 | 52 | 112 | • | 0 |
| | | | | | |

Global Labour Resilience Index 2020

GLRI 2015 Rank 91 -

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



Note: the score of the Country capabilities sub-pillar for GLRI 2015 and GLRI 2020 is equal to 0 due to the lack of data for the corresponding indicators.

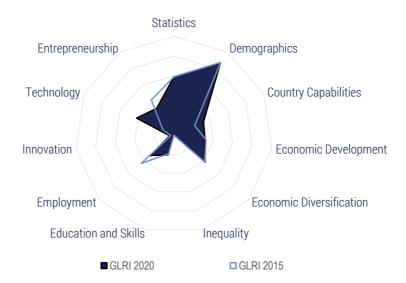
| Variable | Value | Score | GLRI 2020 rank | | nk change 81 2015-2020 |
|--|-------------|------------|-------------------|---------------|---------------------------|
| 1. Structural Pillar | | 53 | 83 | ~ | -7 |
| 1.1 Demographics | | 88 | 44 | _ | 9 |
| 1.1.1 Share of older population (% of total population) | 4.5 | 88 | 44 | _ | 9 |
| 1.2 Country Capabilities | | n/a | n/a | | |
| 1.2.1 Economic Complexity Index | n/a | n/a | n/a | | |
| 1.3 Economic Development | | 50 | 56 | $\overline{}$ | -7 |
| 1.3.1 Income per capita (PPP) | 6 662 | 10 | 103 | $\overline{}$ | -1 |
| 1.3.2 Dependence on natural resources (% of GDP) | 0.7 | 85 | 41 | $\overline{}$ | -9 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 61.1 | 73 | 36 | $\overline{}$ | -1 |
| 1.4 Economic Diversification | | 35 | 102 | $\overline{}$ | |
| 1.4.1 Concentration of exports | 0.3 | 63 | 96 | $\overline{}$ | -5 |
| 1.4.2 Diversity | 53 | 8 | 124 | | 1 |
| 1.5 Inequality | | | | $\overline{}$ | |
| 1.5.1 Income inequality | 47.2 | 35 | 118 | ~ | -1 |
| 2. Policy Pillar | | 34 | 95 | | 4 |
| 2.1 Education and skills | | 30 | 113 | _ | 1 |
| 2.1.1 Education and skills input | | 30 | 119 | _ | 1 |
| 2.1.1.1 Government education spendings (% of GDP) | 5.2 | 48 | 42 | | 9 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 17.2 | 32 | 89 | | 15 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 3 275 | 16 | 63 | | 2 |
| 2.1.1.4 Years of schooling | 5.9 | 36 | 106 | $\overline{}$ | -3 |
| 2.1.1.5 Staff training (1-7 survey) | 3.5 | 31 | 107 | | 3 |
| 2.1.2 Education and skills output | | 39 | 104 | $\overline{}$ | -7 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 6.9 | 16 | 77 | ~ | -5 |
| 2.1.2.2 PISA score | n/a | n/a | n/a | • | ŭ |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 3.8 | 43 | 87 | $\overline{}$ | -10 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 4.1 | 55 | 69 | ~ | -7 |
| 2.1.2.5 Vocational enrollment (% of students) | 2.3 | 6 | 115 | ~ | -3 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 1.3 | 5 | 95 | ~ | -3 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 4.0 | 41 | 71 | ~ | -11 |
| 2.1.2.8 STEM graduates (%) | 16.4 | 27 | 91 | _ | 23 |
| 2.1.2.9 Digital skills (1-7 survey) | 4.1 | 51 | 75 | ~ | -1 |
| 2.1.2.10 Critical thinking (1-7 survey) | 3.7 | 47 | 52 | ~ | -11 |
| 2.2 Employment | | 56 | 29 | $\overline{}$ | -6 |
| 2.2.1 Employment input | | 72 | 13 | ~ | -0 -5 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.8 | 54 | 73 | • | - 5 28 |
| 2.2.1.2 Worker's rights (1-7 score) | 3.8 n/a | n/a | n/a | | 20 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 11/a 4.5 | 65 | 33 | | -12 |
| 2.2.1.4 Tax wedge (% of labour cost) | 4.5 n/a | n/a | n/a | ~ | -12 |
| 2.2.1.5 ALP spendings (% of GDP) | n/a n/a | n/a n/a | n/a n/a | | |
| 2.2.1.5 ALP Sperioritys (% of GDP) | n/a | II/a | 11/8 | | |
| 2.2.2 Employment output | | 38 | 73 | _ | 6 |
| 2.2.2.1 Women in labour force (% female-male) | 89.0 | 82 | 21 | | 17 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 3.2 | 38 | 86 | ightharpoons | -21 |
| 2.2.2.4 Knowledge insentive employment (%) | n/a | n/a | n/a | | |

| Variable | Value | Score | GLRI 2020 rank | | nk change Il 2015-2020 |
|---|--------|-------|-------------------|---------------|---------------------------|
| 2.2.2.5 Labour productivity (PPP) | 15 037 | 10 | 104 | ~ | -1 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 2.8 | 31 | 96 | | 11 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.2 | 33 | 92 | | 23 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 3.8 | 41 | 78 | | 14 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 2 | 142 | • | 0 |
| 2.3.1 Innovation input | | 3 | 133 | • | 0 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.1 | 3 | 116 | $\overline{}$ | -2 |
| 2.3.1.2 IPR score | n/a | n/a | n/a | | |
| 2.3.2 Innovation output | | 1 | 143 | ~ | -2 |
| 2.3.2.1 Trademark applications per th. pop. | 0.0 | 1 | 134 | | 1 |
| 2.3.2.2 Patent applications per th. pop. | n/a | n/a | n/a | | |
| 2.3.2.3 R&D journals per th. pop. | 0.01 | 2 | 108 | $\overline{}$ | -4 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 49 | 1 | 96 | | 1 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 8 | 1 | 101 | • | 0 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.00 | 1 | 135 | ^ | 1 |
| 2.4 Technology | | 47 | 94 | Δ | 3 |
| 2.4.1 Technology input | | 58 | 92 | $\overline{}$ | -14 |
| 2.4.1.1 ICT affordability | 4.8 | 65 | 84 | $\overline{}$ | -42 |
| 2.4.1.2 ICT access index | 4.9 | 48 | 81 | | |
| 2.4.2 Technology output | | 35 | 98 | <u></u> | 20 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 2.8 | 19 | 115 | | 18 |
| 2.4.2.2 Mobile broadband per 100 pop. | 70.0 | 44 | 50 | ^ | 12 |
| 2.5 Entrepreneurship | | 54 | 62 | Δ | 11 |
| 2.5.1 Entrepreneurship input | | 69 | 67 | $\overline{}$ | -12 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 3.9 | 87 | 29 | | 3 |
| 2.5.1.2 Time to start a business (days) | 18.0 | 65 | 99 | $\overline{}$ | -23 |
| 2.5.1.3 Procedures to register a business | 9.0 | 37 | 112 | $\overline{}$ | -20 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 15.4 | 53 | 93 | $\overline{}$ | -2 |
| 2.5.2 Entrepreneurship output | | 43 | 64 | | 39 |
| 2.5.2.1 Global Entrepreneurship Index | n/a | n/a | n/a | | |
| 2.5.2.2 New corporate registrations per th. pop. | n/a | n/a | n/a | | |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 3.0 | 39 | 117 | V | -4 |
| 2.6 Statistics | | 45 | 124 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.73 | 45 | 124 | • | 0 |
| | | | | | |



Global Labour Resilience Index 2020 GLRI 2015 Rank 125 🛖

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



Note: the score of the Inequality sub-pillar for GLRI 2015 and GLRI 2020 is equal to 0 due to the lack of data for the corresponding indicators.

| Variable | Value | Score | GLRI 2020 ran | | nk change I 2015-2020 |
|--|-------|-------|------------------|---------------|--------------------------|
| 1. Structural Pillar | | 46 | 105 | _ | 15 |
| 1.1 Demographics | | 87 | 46 | $\overline{}$ | -3 |
| 1.1.1 Share of older population (% of total population) | 4.6 | 87 | 46 | ~ | -3 |
| 1.2 Country Capabilities | | 33 | 97 | Δ | 8 |
| 1.2.1 Economic Complexity Index | -0.7 | 33 | 97 | _ | 8 |
| 1.3 Economic Development | | 32 | 100 | Δ | 2 |
| 1.3.1 Income per capita (PPP) | 3 870 | 6 | 115 | _ | 4 |
| 1.3.2 Dependence on natural resources (% of GDP) | 1.7 | 73 | 69 | $\overline{}$ | -9 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 39.5 | 40 | 132 | $\overline{}$ | -4 |
| 1.4 Economic Diversification | | 42 | 92 | $\overline{}$ | -4 |
| 1.4.1 Concentration of exports | 0.3 | 67 | 90 | • | 0 |
| 1.4.2 Diversity | 97 | 17 | 94 | ~ | -4 |
| 1.5 Inequality | | n/a | n/a | | |
| 1.5.1 Income inequality | n/a | n/a | n/a | | |
| 2. Policy Pillar | | 25 | 129 | _ | -5 |
| 2.1 Education and skills | | 21 | 134 | ~ | -2 |
| 2.1.1 Education and skills input | | 17 | 136 | ~ | -3 |
| 2.1.1.1 Government education spendings (% of GDP) | 1.9 | 10 | 137 | ~ | -7 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 6.1 | 8 | 137 | ~ | -1 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 2 432 | 12 | 71 | ~ | -2 |
| 2.1.1.4 Years of schooling | 3.7 | 19 | 119 | _ | -2 |
| 2.1.1.5 Staff training (1-7 survey) | 3.8 | 41 | 69 | <u> </u> | 10 |
| 2.1.2 Education and skills output | | 35 | 116 | — | -1 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | n/a | n/a | n/a | | |
| 2.1.2.2 PISA score | n/a | n/a | n/a | | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 3.5 | 35 | 110 | | 2 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 3.4 | 36 | 118 | | 0 |
| 2.1.2.5 Vocational enrollment (% of students) | 2.3 | 6 | 114 | | 2 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 0.4 | 2 | 112 | _ | -3 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 3.4 | 27 | 115 | _ | 4 |
| 2.1.2.8 STEM graduates (%) | 15.4 | 25 | 101 | _ | 8 |
| 2.1.2.9 Digital skills (1-7 survey) | 3.6 | 39 | 105 | _ | 6 |
| 2.1.2.10 Critical thinking (1-7 survey) | 3.5 | 43 | 61 | ~ | -1 |
| 2.2 Employment | | 32 | 105 | $\overline{}$ | -27 |
| 2.2.1 Employment input | | 38 | 103 | ~ | -45 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 4.1 | 55 | 44 | _ | -31 |
| 2.2.1.2 Worker's rights (1-7 score) | 56.7 | 8 | 110 | ~ | -7 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 4.1 | 53 | 65 | ~ | -8 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | • | Ŭ |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 33 | 91 | $\overline{}$ | -8 |
| 2.2.2.1 Women in labour force (% female-male) | 85.8 | 78 | 33 | ~ | -12 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | - | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 3.7 | 50 | 48 | | -8 |
| 2.2.2.4 Knowledge insentive employment (%) | 4.1 | 6 | 114 | • | 4 |
| 2.2.2. Following insertive employment (10) | 7.1 | U | 114 | | 7 |

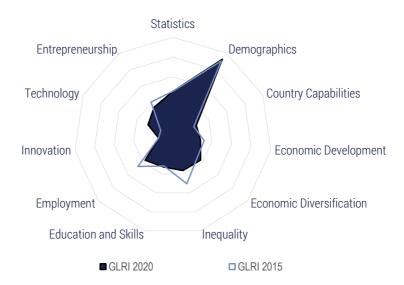
| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-2020 |
|---|-------|-------|-------------------|---------------|--------------------------|
| 2.2.2.5 Labour productivity (PPP) | 6 963 | 5 | 123 | _ | 3 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 2.9 | 32 | 88 | $\overline{}$ | -6 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.4 | 41 | 59 | _ | 7 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 3.9 | 43 | 70 | $\overline{}$ | -40 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 4 | 136 | _ | 2 |
| 2.3.1 Innovation input | | 5 | 130 | | 4 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.1 | 5 | 107 | _ | 13 |
| 2.3.1.2 IPR score | n/a | n/a | n/a | | |
| 2.3.2 Innovation output | | 4 | 112 | ~ | -3 |
| 2.3.2.1 Trademark applications per th. pop. | 0.3 | 10 | 100 | $\overline{}$ | -3 |
| 2.3.2.2 Patent applications per th. pop. | 0.00 | 2 | 106 | • | 0 |
| 2.3.2.3 R&D journals per th. pop. | 0.01 | 1 | 123 | | 2 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 30 | 1 | 109 | | 4 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 61 | 4 | 72 | _ | 22 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.03 | 3 | 86 | | 1 |
| 2.4 Technology | | 42 | 103 | <u></u> | 28 |
| 2.4.1 Technology input | | 56 | 93 | | 25 |
| 2.4.1.1 ICT affordability | 5.9 | 83 | 41 | _ | 72 |
| 2.4.1.2 ICT access index | 3.3 | 27 | 107 | _ | 4 |
| 2.4.2 Technology output | | 28 | 116 | <u></u> | 16 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 3.0 | 20 | 113 | | 13 |
| 2.4.2.2 Mobile broadband per 100 pop. | 50.2 | 32 | 81 | | 6 |
| 2.5 Entrepreneurship | | 32 | 133 | ~ | -38 |
| 2.5.1 Entrepreneurship input | | 33 | 140 | $\overline{}$ | -33 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 16.4 | 43 | 96 | ightharpoons | -87 |
| 2.5.1.2 Time to start a business (days) | 99.0 | 1 | 137 | ullet | 0 |
| 2.5.1.3 Procedures to register a business | 9.0 | 37 | 112 | | 12 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 51.3 | 33 | 126 | • | 0 |
| 2.5.2 Entrepreneurship output | | 38 | 84 | ~ | -9 |
| 2.5.2.1 Global Entrepreneurship Index | 17.6 | 12 | 104 | ightharpoons | -8 |
| 2.5.2.2 New corporate registrations per th. pop. | n/a | n/a | n/a | | |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 3.8 | 58 | 74 | ~ | -20 |
| 2.6 Statistics | | 59 | 95 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.80 | 59 | 95 | • | 0 |
| | | | | | |



ameroon

GLRI 2015 Rank 119 🕹

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)

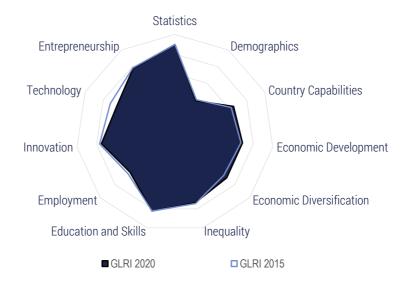


| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-2020 |
|--|-------|-------|-------------------|---------------|--------------------------|
| 1. Structural Pillar | | 36 | 126 | ~ | -5 |
| 1.1 Demographics | | 93 | 28 | _ | 3 |
| 1.1.1 Share of older population (% of total population) | 3.2 | 93 | 28 | _ | 3 |
| 1.2 Country Capabilities | | 26 | 107 | $\overline{}$ | -3 |
| 1.2.1 Economic Complexity Index | -1.0 | 26 | 107 | $\overline{}$ | -3 |
| 1.3 Economic Development | | | | $\overline{}$ | |
| 1.3.1 Income per capita (PPP) | 3 352 | 5 | 121 | $\overline{}$ | -3 |
| 1.3.2 Dependence on natural resources (% of GDP) | 6.6 | 46 | 101 | $\overline{}$ | -2 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 51.8 | 59 | 91 | $\overline{}$ | -11 |
| 1.4 Economic Diversification | | | 100 | _ | |
| 1.4.1 Concentration of exports | 0.3 | 62 | 98 | _ | 6 |
| 1.4.2 Diversity | 75 | 12 | 111 | | 2 |
| 1.5 Inequality | | | | $\overline{}$ | |
| 1.5.1 Income inequality | 46.6 | 36 | 114 | ~ | -17 |
| 2. Policy Pillar | | 25 | 124 | $\overline{}$ | -8 |
| 2.1 Education and skills | | | 107 | _ | |
| 2.1.1 Education and skills input | | 22 | 131 | $\overline{}$ | -4 |
| 2.1.1.1 Government education spendings (% of GDP) | 3.1 | 24 | 110 | _ | 7 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 10.2 | 17 | 125 | | 5 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 1 556 | 8 | 73 | | 1 |
| 2.1.1.4 Years of schooling | 5.2 | 31 | 112 | $\overline{}$ | -2 |
| 2.1.1.5 Staff training (1-7 survey) | 3.6 | 33 | 99 | ightharpoons | -22 |
| 2.1.2 Education and skills output | | 52 | 62 | _ | 4 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | n/a | n/a | n/a | | |
| 2.1.2.2 PISA score | n/a | n/a | n/a | | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 3.9 | 46 | 76 | | 8 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 4.4 | 63 | 53 | $\overline{}$ | -8 |
| 2.1.2.5 Vocational enrollment (% of students) | 21.6 | 47 | 33 | | 3 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 7.2 | 25 | 58 | $\overline{}$ | -2 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 4.0 | 41 | 70 | $\overline{}$ | -13 |
| 2.1.2.8 STEM graduates (%) | 24.2 | 42 | 43 | | 14 |
| 2.1.2.9 Digital skills (1-7 survey) | 3.8 | 44 | 90 | | 3 |
| 2.1.2.10 Critical thinking (1-7 survey) | 3.3 | 38 | 69 | | 12 |
| 2.2 Employment | | 37 | 84 | $\overline{}$ | -18 |
| 2.2.1 Employment input | | 49 | 67 | ~ | -33 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 4.0 | 51 | 51 | $\overline{}$ | -35 |
| 2.2.1.2 Worker's rights (1-7 score) | 67.0 | 30 | 83 | $\overline{}$ | -3 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 4.3 | 59 | 46 | $\overline{}$ | -5 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 31 | 100 | _ | 8 |
| 2.2.2.1 Women in labour force (% female-male) | 87.5 | 81 | 29 | _ | 2 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 2.6 | 25 | 116 | $\overline{}$ | -13 |
| 2.2.2.4 Knowledge insentive employment (%) | n/a | n/a | n/a | | |

| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-2020 |
|---|-------|-------|-------------------|---------------|--------------------------|
| 2.2.2.5 Labour productivity (PPP) | 8 049 | 5 | 122 | _ | 1 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 2.6 | 25 | 106 | $\overline{}$ | -2 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 3.9 | 25 | 112 | | 11 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 4.4 | 55 | 32 | | 66 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 15 | 104 | Δ | 1 |
| 2.3.1 Innovation input | | 27 | 81 | $\overline{}$ | -1 |
| 2.3.1.1 R&D spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.3.1.2 IPR score | 4.3 | 27 | 109 | V | -4 |
| 2.3.2 Innovation output | | 2 | 132 | _ | 1 |
| 2.3.2.1 Trademark applications per th. pop. | n/a | n/a | n/a | | |
| 2.3.2.2 Patent applications per th. pop. | n/a | n/a | n/a | | |
| 2.3.2.3 R&D journals per th. pop. | 0.03 | 2 | 98 | $\overline{}$ | -4 |
| 2.3.2.4 Researchers in R&D per mln.pop. | n/a | n/a | n/a | | |
| 2.3.2.5 Technicians in R&D per mln.pop. | n/a | n/a | n/a | | |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.00 | 1 | 125 | ~ | -1 |
| 2.4 Technology | | 28 | 128 | _ | 1 |
| 2.4.1 Technology input | | 22 | 131 | _ | 1 |
| 2.4.1.1 ICT affordability | 2.8 | 31 | 135 | $\overline{}$ | -7 |
| 2.4.1.2 ICT access index | 2.4 | 15 | 124 | _ | 3 |
| 2.4.2 Technology output | | 37 | 90 | <u> </u> | 11 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 16.5 | 59 | 28 | | 44 |
| 2.4.2.2 Mobile broadband per 100 pop. | 9.6 | 7 | 135 | ightharpoons | -2 |
| 2.5 Entrepreneurship | | 35 | 127 | $\overline{}$ | -28 |
| 2.5.1 Entrepreneurship input | | 48 | 123 | $\overline{}$ | -44 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 17.9 | 38 | 98 | $\overline{}$ | -39 |
| 2.5.1.2 Time to start a business (days) | 13.5 | 74 | 79 | $\overline{}$ | -8 |
| 2.5.1.3 Procedures to register a business | 6.0 | 61 | 56 | $\overline{}$ | -1 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 35.8 | 39 | 116 | ~ | -2 |
| 2.5.2 Entrepreneurship output | | 28 | 123 | $\overline{}$ | -9 |
| 2.5.2.1 Global Entrepreneurship Index | 15.4 | 9 | 112 | | 1 |
| 2.5.2.2 New corporate registrations per th. pop. | n/a | n/a | n/a | | |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 3.2 | 43 | 109 | ~ | -10 |
| 2.6 Statistics | | 45 | 124 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.73 | 45 | 124 | • | 0 |
| | | | | | |

GLRI 2015 Rank 17 🕹

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)

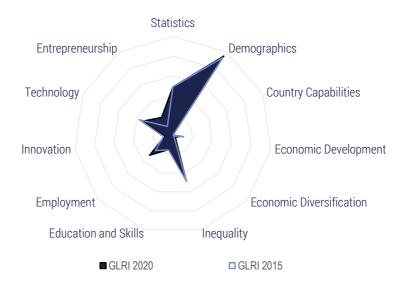


| Variable | Value | Score | GLRI 2020 rank | | nk change 2015-2020 |
|--|--------|-------|-------------------|---------------|------------------------|
| 1. Structural Pillar | | 78 | 36 | ~ | -1 |
| 1.1 Demographics | | 39 | 119 | $\overline{}$ | -2 |
| 1.1.1 Share of older population (% of total population) | 17.4 | 39 | 119 | $\overline{}$ | -2 |
| 1.2 Country Capabilities | | 65 | 33 | | 0 |
| 1.2.1 Economic Complexity Index | 0.8 | 65 | 33 | • | 0 |
| 1.3 Economic Development | | 69 | 22 | Δ | 4 |
| 1.3.1 Income per capita (PPP) | 44 070 | 63 | 19 | | 1 |
| 1.3.2 Dependence on natural resources (% of GDP) | 1.7 | 73 | 68 | $\overline{}$ | -1 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 66.7 | 81 | 19 | A | 6 |
| 1.4 Economic Diversification | | 69 | 30 | Δ | 10 |
| 1.4.1 Concentration of exports | 0.1 | 88 | 40 | | 8 |
| 1.4.2 Diversity | 276 | 51 | 29 | _ | 7 |
| 1.5 Inequality | | 73 | 47 | $\overline{}$ | -1 |
| 1.5.1 Income inequality | 34.0 | 73 | 47 | $\overline{}$ | -1 |
| 2. Policy Pillar | | 81 | 17 | ~ | -6 |
| 2.1 Education and skills | | 82 | | $\overline{}$ | |
| 2.1.1 Education and skills input | | 89 | 4 | | 0 |
| 2.1.1.1 Government education spendings (% of GDP) | 5.3 | 49 | 38 | _ | 5 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 35.6 | 73 | 9 | • | 0 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 16 121 | 78 | 7 | ^ | 1 |
| 2.1.1.4 Years of schooling | 14.0 | 99 | 3 | $\overline{}$ | -1 |
| 2.1.1.5 Staff training (1-7 survey) | 4.9 | 72 | 19 | | 1 |
| 2.1.2 Education and skills output | | 78 | 15 | <u> </u> | 1 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | n/a | n/a | n/a | | |
| 2.1.2.2 PISA score | 517 | 76 | 6 | • | 0 |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 5.0 | 74 | 19 | • | 0 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 5.0 | 79 | 14 | $\overline{}$ | -5 |
| 2.1.2.5 Vocational enrollment (% of students) | 4.8 | 11 | 100 | | 1 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | n/a | n/a | n/a | | |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 5.2 | 68 | 11 | _ | 1 |
| 2.1.2.8 STEM graduates (%) | 21.3 | 36 | 61 | | 2 |
| 2.1.2.9 Digital skills (1-7 survey) | 5.2 | 83 | 17 | $\overline{}$ | -3 |
| 2.1.2.10 Critical thinking (1-7 survey) | 4.9 | 80 | 12 | • | 0 |
| 2.2 Employment | | 60 | 23 | $\overline{}$ | -4 |
| 2.2.1 Employment input | | 51 | 53 | _ | 20 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 4.5 | 67 | 17 | $\overline{}$ | -3 |
| 2.2.1.2 Worker's rights (1-7 score) | 90.7 | 80 | 14 | | 6 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 4.0 | 49 | 80 | $\overline{}$ | -10 |
| 2.2.1.4 Tax wedge (% of labour cost) | 30.7 | 53 | 9 | $\overline{}$ | -1 |
| 2.2.1.5 ALP spendings (% of GDP) | 0.8 | 25 | 18 | | 2 |
| 2.2.2 Employment output | | 67 | 18 | $\overline{}$ | -1 |
| 2.2.2.1 Women in labour force (% female-male) | 87.2 | 80 | 30 | ~ | -1 |
| 2.2.2.2 Gender pay gap (% of employees) | 18.2 | 41 | 38 | ~ | -2 |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 5.1 | 79 | 9 | _ | 1 |
| 2.2.2.4 Knowledge insentive employment (%) | 43.7 | 70 | 16 | _ | -1 |

| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-2020 |
|---|--------|-------|-------------------|-------------------------------|
| 2.2.2.5 Labour productivity (PPP) | 86 437 | 59 | 24 | 1 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 4.7 | 76 | 21 | ▼ -6 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 5.2 | 68 | 16 | 1 3 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 4.5 | 59 | 24 | 4 |
| 2.2.2.9 Earnings quality (PPP) | 19.7 | 63 | 14 | • 0 |
| 2.2.2.10 Quality of the working environment (%) | 30.1 | 53 | 26 | ▼ -7 |
| 2.3 Innovation | | 75 | 17 | ▼ -4 |
| 2.3.1 Innovation input | | 76 | 19 | ▽ -3 |
| 2.3.1.1 R&D spendings (% of GDP) | 1.6 | 57 | 22 | ▼ -1 |
| 2.3.1.2 IPR score | 8.3 | 93 | 10 | ▼ -1 |
| 2.3.2 Innovation output | | 74 | 10 | ▼ -1 |
| 2.3.2.1 Trademark applications per th. pop. | 1.6 | 51 | 31 | ▼ -2 |
| 2.3.2.2 Patent applications per th. pop. | 0.95 | 100 | 1 | • 0 |
| 2.3.2.3 R&D journals per th. pop. | 1.55 | 78 | 11 | • 0 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 4 275 | 55 | 21 | ⊸ -9 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 1 214 | 52 | 15 | ▼ -3 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 2.56 | 64 | 21 | ₹ -2 |
| 2.4 Technology | | 65 | 43 | ▽ -27 |
| 2.4.1 Technology input | | 85 | 26 | ▽ -12 |
| 2.4.1.1 ICT affordability | 5.6 | 77 | 59 | ▼ -16 |
| 2.4.1.2 ICT access index | 7.8 | 84 | 25 | ▼ -6 |
| 2.4.2 Technology output | | 42 | 78 | ▽ -60 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 6.9 | 31 | 78 | ▼ -41 |
| 2.4.2.2 Mobile broadband per 100 pop. | 66.1 | 41 | 61 | ▼ -31 |
| 2.5 Entrepreneurship | | 78 | 10 | • 0 |
| 2.5.1 Entrepreneurship input | | 96 | 2 | • 0 |
| 2.5.1.1 Time dealing with gov. regulations (%) | n/a | n/a | n/a | |
| 2.5.1.2 Time to start a business (days) | 1.5 | 98 | 2 | 9 |
| 2.5.1.3 Procedures to register a business | 2.0 | 92 | 3 | ▼ -1 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 0.4 | 94 | 9 | • 0 |
| 2.5.2 Entrepreneurship output | | 62 | 30 | ▼ -1 |
| 2.5.2.1 Global Entrepreneurship Index | 79.2 | 94 | 3 | ▼ -1 |
| 2.5.2.2 New corporate registrations per th. pop. | 0.0 | 1 | 107 | ▼ -1 |
| 2.5.2.3 Venture capital investments (% of GDP) | 0.18 | 100 | 1 | • 0 |
| 2.5.2.4 SME outstanding loans (% of loans) | 12.5 | 15 | 41 | ▼ -1 |
| 2.5.2.5 Access to loans (1-7 survey) | 4.9 | 83 | 17 | 7 |
| 2.6 Statistics | | 90 | 26 | • 0 |
| 2.6.1 Statistical fullness (%) | 0.95 | 90 | 26 | • 0 |
| | | | | |



GLRI 2015 Rank 140 -Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



Note: the score of the Country capabilities sub-pillar for GLRI 2015 and GLRI 2020 is equal to 0 due to the lack of data for the corresponding indicators.

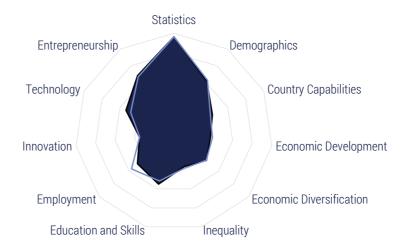
| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-2020 |
|--|------------|-----------|-------------------|---------------|--------------------------|
| 1. Structural Pillar | | 24 | 138 | ~ | -2 |
| 1.1 Demographics | | 95 | 10 | | 0 |
| 1.1.1 Share of older population (% of total population) | 2.5 | 95 | 10 | • | 0 |
| 1.2 Country Capabilities | | n/a | n/a | | |
| 1.2.1 Economic Complexity Index | n/a | n/a | n/a | | |
| 1.3 Economic Development | | | | $\overline{}$ | |
| 1.3.1 Income per capita (PPP) | 1 746 | 3 | 136 | ightharpoons | -7 |
| 1.3.2 Dependence on natural resources (% of GDP) | 22.0 | 17 | 135 | ightharpoons | -8 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 37.6 | 37 | 135 | | 2 |
| 1.4 Economic Diversification | | | 143 | _ | |
| 1.4.1 Concentration of exports | 0.8 | 6 | 141 | | 2 |
| 1.4.2 Diversity | 16 | 1 | 145 | ightharpoons | -2 |
| 1.5 Inequality | | | | $\overline{}$ | |
| 1.5.1 Income inequality | 43.3 | 46 | 102 | ~ | -1 |
| 2. Policy Pillar | | 18 | 137 | • | 0 |
| 2.1 Education and skills | | 15 | 139 | $\overline{}$ | -3 |
| 2.1.1 Education and skills input | | 14 | 139 | $\overline{}$ | -2 |
| 2.1.1.1 Government education spendings (% of GDP) | 2.9 | 21 | 116 | $\overline{}$ | -1 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 31.7 | 64 | 16 | | 3 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 3 783 | 19 | 56 | $\overline{}$ | -3 |
| 2.1.1.4 Years of schooling | 1.8 | 4 | 129 | $\overline{}$ | -1 |
| 2.1.1.5 Staff training (1-7 survey) | 3.1 | 19 | 129 | _ | 1 |
| 2.1.2 Education and skills output | | 28 | 132 | ~ | -5 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 0.9 | 3 | 95 | • | 0 |
| 2.1.2.2 PISA score | n/a | n/a | n/a | • | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 4.0 | 47 | 72 | | 33 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 3.9 | 50 | 86 | | 5 |
| 2.1.2.5 Vocational enrollment (% of students) | 1.5 | 4 | 123 | $\overline{}$ | -1 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 0.2 | 2 | 116 | • | 0 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 3.5 | 29 | 109 | _ | 8 |
| 2.1.2.8 STEM graduates (%) | 13.7 | 22 | 107 | $\overline{}$ | -7 |
| 2.1.2.9 Digital skills (1-7 survey) | 3.0 | 23 | 130 | $\overline{}$ | -5 |
| 2.1.2.10 Critical thinking (1-7 survey) | 3.2 | 36 | 77 | — | -20 |
| 2.2 Employment | | 31 | 107 | <u> </u> | 25 |
| 2.2.1 Employment input | | 44 | 85 | _ | 20 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | n/a | | 30 | _ | 20 |
| 2.2.1.2 Worker's rights (1-7 score) | 71.1 | 38 | 59 | $\overline{}$ | -2 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 4.0 | 49 | 81 | • | 37 |
| 2.2.1.3 Fiffing of foreign fabour (1-7 survey) | n/a | n/a | n/a | _ | 01 |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 26 | 120 | | 15 |
| z.z.z Employment output | 00.0 | 75 | 52 | | -1 |
| 2.2.2.1 Woman in Jahour force (% fomale male) | | | OZ. | ~ | |
| 2.2.2.1 Women in labour force (% female-male) | 83.2 | | p/o | | |
| 2.2.2.1 Women in labour force (% female-male) 2.2.2.2 Gender pay gap (% of employees) 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | n/a 2.8 | n/a 31 | n/a 104 | | 18 |

| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-2020 |
|---|-------|-------|-------------------|-------------------------------|
| 2.2.2.5 Labour productivity (PPP) | 4 843 | 3 | 130 | ▼ -6 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 2.2 | 16 | 115 | 4 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 3.5 | 10 | 136 | _ 2 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 3.4 | 31 | 111 | 2 9 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | |
| 2.3 Innovation | | 8 | 128 | ▽ -6 |
| 2.3.1 Innovation input | | 15 | 118 | ▽ -6 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.3 | 12 | 79 | ▼ -2 |
| 2.3.1.2 IPR score | 3.8 | 18 | 120 | ▼ -4 |
| 2.3.2 Innovation output | | 1 | 139 | • 0 |
| 2.3.2.1 Trademark applications per th. pop. | n/a | n/a | n/a | |
| 2.3.2.2 Patent applications per th. pop. | n/a | n/a | n/a | |
| 2.3.2.3 R&D journals per th. pop. | 0.00 | 1 | 144 | • 0 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 58 | 2 | 95 | ▼ -1 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 8 | 1 | 100 | • 0 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | n/a | n/a | n/a | |
| 2.4 Technology | | 34 | 117 | ▽ -34 |
| 2.4.1 Technology input | | 6 | 143 | ▽ -23 |
| 2.4.1.1 ICT affordability | 1.9 | 15 | 143 | ▼ -44 |
| 2.4.1.2 ICT access index | 1.3 | 1 | 142 | • 0 |
| 2.4.2 Technology output | | 64 | 23 | _ 1 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 76.1 | 100 | 1 | • 0 |
| 2.4.2.2 Mobile broadband per 100 pop. | 9.5 | 7 | 136 | ▼ -3 |
| 2.5 Entrepreneurship | | 21 | 142 | Δ 1 |
| 2.5.1 Entrepreneurship input | | 36 | 135 | 6 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 13.3 | 54 | 85 | 1 9 |
| 2.5.1.2 Time to start a business (days) | 58.0 | 1 | 137 | ▼ -6 |
| 2.5.1.3 Procedures to register a business | 8.0 | 45 | 92 | • 0 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 171.3 | 13 | 135 | 1 |
| 2.5.2 Entrepreneurship output | | 13 | 139 | 2 |
| 2.5.2.1 Global Entrepreneurship Index | 9.0 | 1 | 127 | ▼ -4 |
| 2.5.2.2 New corporate registrations per th. pop. | n/a | n/a | n/a | |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | |
| 2.5.2.5 Access to loans (1-7 survey) | 2.5 | 26 | 134 | ▼ -6 |
| 2.6 Statistics | | 49 | 121 | • 0 |
| 2.6.1 Statistical fullness (%) | 0.75 | 49 | 121 | • 0 |
| | | | | |

GLRI 2015 Rank 54 🕹



Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



□ GLRI 2015

Breakdown of Global Labour Resilience Results by Indicator

■ GLRI 2020

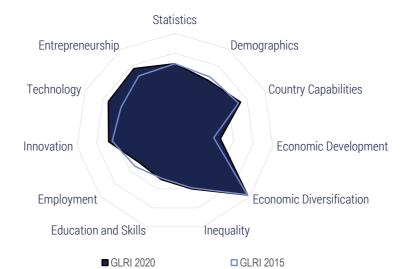
| Variable | Value | Score | GLRI 2020 ran | | nk change 2015-202 |
|--|--------|-------|------------------|-------------------------|-----------------------|
| 1. Structural Pillar | | 37 | 125 | $\overline{}$ | -1 |
| 1.1 Demographics | | | | | |
| 1.1.1 Share of older population (% of total population) | 11.5 | 61 | 93 | • | 0 |
| 1.2 Country Capabilities | | | 74 | $\overline{}$ | |
| 1.2.1 Economic Complexity Index | -0.3 | 43 | 74 | $\overline{}$ | -1 |
| 1.3 Economic Development | | | 89 | $\overline{}$ | |
| 1.3.1 Income per capita (PPP) | 22 874 | 33 | 52 | $\overline{}$ | -4 |
| 1.3.2 Dependence on natural resources (% of GDP) | 11.5 | 33 | 117 | | 1 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 57.9 | 68 | 54 | | 6 |
| 1.4 Economic Diversification | | 44 | 87 | $\overline{}$ | -2 |
| 1.4.1 Concentration of exports | 0.3 | 64 | 94 | • | 0 |
| 1.4.2 Diversity | 133 | 24 | 80 | $\overline{}$ | -3 |
| 1.5 Inequality | | 36 | 114 | \triangle | 4 |
| 1.5.1 Income inequality | 46.6 | 36 | 114 | _ | 4 |
| 2. Policy Pillar | | 61 | 38 | ~ | -3 |
| 2.1 Education and skills | | 55 | 44 | | 0 |
| 2.1.1 Education and skills input | | 61 | 40 | | 3 |
| 2.1.1.1 Government education spendings (% of GDP) | 5.4 | 51 | 33 | | 36 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 25.2 | 50 | 39 | _ | 7 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 7 970 | 39 | 27 | _ | 2 |
| 2.1.1.4 Years of schooling | 10.6 | 72 | 50 | _ | -1 |
| 2.1.1.5 Staff training (1-7 survey) | 4.2 | 52 | 49 | _ | 1 |
| 2.1.2 Education and skills output | | 55 | 58 | $\overline{}$ | -3 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 14.6 | 32 | 54 | • | 0 |
| 2.1.2.2 PISA score | 438 | 45 | 43 | | 5 |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 4.5 | 62 | 37 | _ | -5 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 4.8 | 75 | 22 | ~ | -2 |
| 2.1.2.5 Vocational enrollment (% of students) | 19.3 | 41 | 39 | ~ | -4 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 16.9 | 58 | 25 | | 1 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 4.8 | 59 | 23 | _ | 2 |
| 2.1.2.8 STEM graduates (%) | 20.5 | 35 | 72 | | -3 |
| 2.1.2.9 Digital skills (1-7 survey) | 4.2 | 56 | 63 | • | 1 |
| 2.1.2.10 Critical thinking (1-7 survey) | 3.2 | 35 | 79 | _ | 22 |
| 2.2 Employment | | 49 | 48 | $\overline{\mathbf{v}}$ | -11 |
| 2.2.1 Employment input | | 56 | 35 | | 13 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.0 | 24 | 113 | _ | -49 |
| 2.2.1.1 mining and nining practices (1-7 survey) 2.2.1.2 Worker's rights (1-7 score) | 76.3 | 49 | 46 | • | -49 4 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 4.7 | 70 | 18 | | -6 |
| 2.2.1.3 Hiring of foreign fabour (1-7 survey) 2.2.1.4 Tax wedge (% of labour cost) | 7.0 | 100 | 18 | • | - 0 |
| 2.2.1.4 Tax wedge (% of labour cost) 2.2.1.5 ALP spendings (% of GDP) | 0.5 | 17 | 31 | ● | 1 |
| 2.2.2 Employment output | | 43 | 58 | V | -19 |
| 2.2.2.1 Women in labour force (% female-male) | 68.8 | 58 | 98 | • | -19 1 |
| | 12.5 | 61 | 98 25 | _ | -6 |
| 2.2.2.2 Gender pay gap (% of employees) | | | | ~ | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 4.6 | 69 | 17 | | -2 |

| Variable | Value | Score | GLRI 2020 rank | | change 015-2020 |
|---|--------|-------|-------------------|---------------|--------------------|
| 2.2.2.5 Labour productivity (PPP) | 50 669 | 35 | 52 | ~ | -2 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 3.0 | 34 | 80 | ightharpoons | -5 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.4 | 40 | 64 | ightharpoons | -24 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 4.7 | 64 | 18 | ightharpoons | -3 |
| 2.2.2.9 Earnings quality (PPP) | 6.5 | 11 | 32 | • | 0 |
| 2.2.2.10 Quality of the working environment (%) | 28.2 | 58 | 19 | ~ | -6 |
| 2.3 Innovation | | 35 | 45 | $\overline{}$ | -1 |
| 2.3.1 Innovation input | | 42 | 44 | $\overline{}$ | -1 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.4 | 13 | 74 | ightharpoons | -4 |
| 2.3.1.2 IPR score | 6.9 | 70 | 27 | ~ | -3 |
| 2.3.2 Innovation output | | 28 | 51 | _ | 1 |
| 2.3.2.1 Trademark applications per th. pop. | 2.1 | 68 | 20 | | 1 |
| 2.3.2.2 Patent applications per th. pop. | 0.15 | 52 | 29 | $\overline{}$ | -5 |
| 2.3.2.3 R&D journals per th. pop. | 0.36 | 19 | 49 | ightharpoons | -1 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 502 | 7 | 67 | | 2 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 302 | 14 | 46 | ightharpoons | -3 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.08 | 5 | 74 | ~ | -9 |
| 2.4 Technology | | 53 | 77 | $\overline{}$ | -23 |
| 2.4.1 Technology input | | 71 | 60 | $\overline{}$ | -23 |
| 2.4.1.1 ICT affordability | 4.9 | 67 | 82 | $\overline{}$ | -50 |
| 2.4.1.2 ICT access index | 6.6 | 69 | 50 | | 2 |
| 2.4.2 Technology output | | 35 | 101 | $\overline{}$ | -23 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 2.7 | 19 | 118 | ightharpoons | -28 |
| 2.4.2.2 Mobile broadband per 100 pop. | 69.0 | 43 | 51 | | 3 |
| 2.5 Entrepreneurship | | 68 | 30 | Δ | 1 |
| 2.5.1 Entrepreneurship input | | 69 | 66 | _ | 2 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 9.9 | 66 | 70 | | 2 |
| 2.5.1.2 Time to start a business (days) | 6.0 | 89 | 29 | • | 0 |
| 2.5.1.3 Procedures to register a business | 7.0 | 53 | 70 | | 5 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 3.0 | 77 | 47 | ~ | -2 |
| 2.5.2 Entrepreneurship output | | 70 | 17 | ^ | 7 |
| 2.5.2.1 Global Entrepreneurship Index | 58.5 | 67 | 17 | | 1 |
| 2.5.2.2 New corporate registrations per th. pop. | 5.9 | 81 | 15 | • | 0 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | 20.7 | 24 | 35 | | 3 |
| 2.5.2.5 Access to loans (1-7 survey) | 5.0 | 85 | 14 | | 5 |
| 2.6 Statistics | | 97 | 10 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.98 | 97 | 10 | • | 0 |
| | | | | | |

GLRI 2015 Rank 27 1



Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



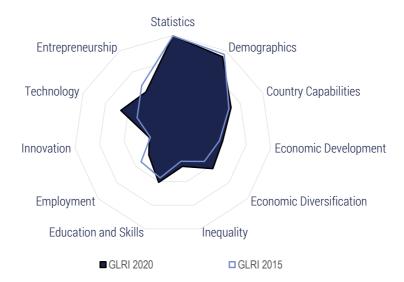
| Variable | Value | Score | GLRI 2020 rank | | nk change 2015-2020 |
|--|--------|-------|-------------------|---------------|------------------------|
| 1. Structural Pillar | | 88 | 19 | _ | 4 |
| 1.1 Demographics | | | 90 | Δ | |
| 1.1.1 Share of older population (% of total population) | 11.2 | 62 | 90 | _ | 1 |
| 1.2 Country Capabilities | | 73 | 22 | | 0 |
| 1.2.1 Economic Complexity Index | 1.1 | 73 | 22 | • | 0 |
| 1.3 Economic Development | | | | _ | 12 |
| 1.3.1 Income per capita (PPP) | 16 187 | 23 | 65 | | 11 |
| 1.3.2 Dependence on natural resources (% of GDP) | 1.5 | 76 | 62 | | 10 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 52.2 | 59 | 88 | _ | 17 |
| 1.4 Economic Diversification | | 97 | 2 | _ | 1 |
| 1.4.1 Concentration of exports | 0.1 | 95 | 14 | | 2 |
| 1.4.2 Diversity | 546 | 100 | 1 | • | 0 |
| 1.5 Inequality | | 60 | 78 | $\overline{}$ | |
| 1.5.1 Income inequality | 38.6 | 60 | 78 | ~ | -1 |
| 2. Policy Pillar | | 67 | 29 | _ | 4 |
| 2.1 Education and skills | | 50 | 54 | $\overline{}$ | -2 |
| 2.1.1 Education and skills input | | 43 | 92 | $\overline{}$ | -5 |
| 2.1.1.1 Government education spendings (% of GDP) | 1.9 | 10 | 138 | $\overline{}$ | -4 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 24.0 | 47 | 45 | | 9 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | | |
| 2.1.1.4 Years of schooling | 6.7 | 42 | 101 | $\overline{}$ | -4 |
| 2.1.1.5 Staff training (1-7 survey) | 4.5 | 60 | 33 | _ | 1 |
| 2.1.2 Education and skills output | | 63 | 36 | <u> </u> | 1 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 3.6 | 9 | 85 | ~ | -2 |
| 2.1.2.2 PISA score | 579 | 100 | 1 | _ | 12 |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 4.5 | 62 | 36 | $\overline{}$ | -9 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 4.6 | 68 | 42 | $\overline{}$ | -3 |
| 2.1.2.5 Vocational enrollment (% of students) | 18.9 | 41 | 42 | $\overline{}$ | -11 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 6.2 | 22 | 61 | $\overline{}$ | -4 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 4.5 | 53 | 38 | $\overline{}$ | -4 |
| 2.1.2.8 STEM graduates (%) | n/a | n/a | n/a | | |
| 2.1.2.9 Digital skills (1-7 survey) | 4.7 | 68 | 43 | $\overline{}$ | -5 |
| 2.1.2.10 Critical thinking (1-7 survey) | 4.4 | 65 | 24 | $\overline{}$ | -3 |
| 2.2 Employment | | 47 | 53 | $\overline{}$ | -5 |
| 2.2.1 Employment input | | 49 | 61 | $\overline{}$ | -1 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 4.5 | 65 | 21 | | 4 |
| 2.2.1.2 Worker's rights (1-7 score) | 59.8 | 14 | 103 | • | 0 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 4.5 | 63 | 36 | $\overline{}$ | -2 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 47 | 45 | $\overline{}$ | -7 |
| 2.2.2.1 Women in labour force (% female-male) | 80.7 | 72 | 62 | ~ | -10 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | - |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 4.4 | 64 | 26 | _ | 2 |
| 2.2.2.4 Knowledge insentive employment (%) | 7.4 | 12 | 108 | _ | 0 |

| Variable | Value | Score | GLRI 2020 rank | | change 115-2020 |
|---|--------|-------|-------------------|---------------|--------------------|
| 2.2.2.5 Labour productivity (PPP) | 29 499 | 20 | 82 | _ | 5 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 4.5 | 70 | 27 | ightharpoons | -5 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.6 | 47 | 51 | | 6 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 4.3 | 53 | 44 | $\overline{}$ | -2 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | 28.9 | 56.2 | 23 | ~ | 6 |
| 2.3 Innovation | | 68 | 21 | Δ | 1 |
| 2.3.1 Innovation input | | 65 | 23 | | 3 |
| 2.3.1.1 R&D spendings (% of GDP) | 2.1 | 77 | 15 | • | 0 |
| 2.3.1.2 IPR score | 5.9 | 54 | 50 | _ | 5 |
| 2.3.2 Innovation output | | 70 | 14 | _ | 1 |
| 2.3.2.1 Trademark applications per th. pop. | 1.5 | 48 | 34 | ightharpoons | -1 |
| 2.3.2.2 Patent applications per th. pop. | 0.99 | 100 | 1 | • | 0 |
| 2.3.2.3 R&D journals per th. pop. | 0.31 | 16 | 50 | • | 0 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 1 235 | 16 | 45 | _ | 2 |
| 2.3.2.5 Technicians in R&D per mln.pop. | n/a | n/a | n/a | | |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 63.57 | 100 | 1 | • | 0 |
| 2.4 Technology | | 74 | 21 | Δ | 9 |
| 2.4.1 Technology input | | 69 | 65 | • | 0 |
| 2.4.1.1 ICT affordability | 5.5 | 77 | 61 | ightharpoons | -21 |
| 2.4.1.2 ICT access index | 5.6 | 57 | 70 | | 5 |
| 2.4.2 Technology output | | 74 | 14 | _ | 1 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 23.5 | 79 | 15 | | -6 |
| 2.4.2.2 Mobile broadband per 100 pop. | 66.8 | 42 | 57 | ^ | 12 |
| 2.5 Entrepreneurship | | 77 | 13 | Δ | 17 |
| 2.5.1 Entrepreneurship input | | 91 | 7 | _ | 23 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 0.9 | 97 | 6 | $\overline{}$ | -1 |
| 2.5.1.2 Time to start a business (days) | 8.5 | 84 | 50 | | 59 |
| 2.5.1.3 Procedures to register a business | 4.0 | 76 | 18 | | 101 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 0.6 | 92 | 13 | | 1 |
| 2.5.2 Entrepreneurship output | | 64 | 26 | ^ | 10 |
| 2.5.2.1 Global Entrepreneurship Index | 41.1 | 44 | 40 | | 18 |
| 2.5.2.2 New corporate registrations per th. pop. | n/a | n/a | n/a | | |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | 64.8 | 75 | 9 | | 1 |
| 2.5.2.5 Access to loans (1-7 survey) | 4.5 | 72 | 33 | ~ | -3 |
| 2.6 Statistics | | 69 | 59 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.85 | 69 | 59 | • | 0 |
| | | | | | |



GLRI 2015 Rank 99

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



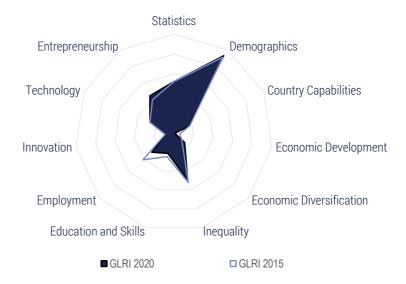
| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-2020 |
|--|--------|-------|-------------------|---------------|--------------------------|
| 1. Structural Pillar | | 43 | 111 | _ | 16 |
| 1.1 Demographics | | | | $\overline{}$ | |
| 1.1.1 Share of older population (% of total population) | 8.0 | 74 | 78 | $\overline{}$ | -3 |
| 1.2 Country Capabilities | | | | $\overline{}$ | |
| 1.2.1 Economic Complexity Index | 0.1 | 52 | 57 | $\overline{}$ | -3 |
| 1.3 Economic Development | | | 82 | \triangle | |
| 1.3.1 Income per capita (PPP) | 13 333 | 19 | 75 | $\overline{}$ | -2 |
| 1.3.2 Dependence on natural resources (% of GDP) | 4.3 | 56 | 88 | | 9 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 57.8 | 68 | 55 | | 18 |
| 1.4 Economic Diversification | | 43 | 89 | _ | 15 |
| 1.4.1 Concentration of exports | 0.3 | 62 | 99 | _ | 16 |
| 1.4.2 Diversity | 135 | 24 | 79 | | 7 |
| 1.5 Inequality | | 27 | 123 | \triangle | 2 |
| 1.5.1 Income inequality | 49.7 | 27 | 123 | _ | 2 |
| 2. Policy Pillar | | 38 | 86 | ~ | -9 |
| 2.1 Education and skills | | 41 | 87 | _ | 5 |
| 2.1.1 Education and skills input | | 43 | 94 | _ | 6 |
| 2.1.1.1 Government education spendings (% of GDP) | 4.5 | 40 | 67 | $\overline{}$ | -8 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 23.3 | 46 | 50 | | 44 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 4 798 | 24 | 47 | $\overline{}$ | -4 |
| 2.1.1.4 Years of schooling | 8.5 | 56 | 84 | | 2 |
| 2.1.1.5 Staff training (1-7 survey) | 3.7 | 36 | 87 | | 2 |
| 2.1.2 Education and skills output | | 46 | 80 | | 8 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 11.8 | 26 | 62 | • | 0 |
| 2.1.2.2 PISA score | 405 | 32 | 59 | _ | 6 |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 4.3 | 55 | 52 | $\overline{}$ | -14 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 4.3 | 60 | 57 | | 4 |
| 2.1.2.5 Vocational enrollment (% of students) | 7.5 | 17 | 85 | | 2 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 8.7 | 30 | 51 | | 18 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 4.4 | 50 | 46 | $\overline{}$ | -6 |
| 2.1.2.8 STEM graduates (%) | 23.1 | 40 | 52 | | 2 |
| 2.1.2.9 Digital skills (1-7 survey) | 3.9 | 46 | 84 | $\overline{}$ | -3 |
| 2.1.2.10 Critical thinking (1-7 survey) | 3.6 | 44 | 57 | ightharpoons | -5 |
| 2.2 Employment | | 26 | 128 | $\overline{}$ | -20 |
| 2.2.1 Employment input | | 28 | 128 | $\overline{}$ | -16 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.3 | 33 | 99 | $\overline{}$ | -26 |
| 2.2.1.2 Worker's rights (1-7 score) | 57.7 | 10 | 108 | $\overline{}$ | -2 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 4.1 | 52 | 70 | $\overline{}$ | -6 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 33 | 89 | $\overline{}$ | -11 |
| 2.2.2.1 Women in labour force (% female-male) | 71.4 | 61 | 92 | • | 0 |
| | 5.8 | 85 | 11 | | 1 |
| 2.2.2.2 (Jender nav gan (% of employees) | | | | | |
| 2.2.2.2 Gender pay gap (% of employees) 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 3.3 | 41 | 76 | _ | 5 |

| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-2020 |
|---|--------|-------|-------------------|-------------------------------|
| 2.2.2.5 Labour productivity (PPP) | 27 492 | 19 | 85 | ▼ -1 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 2.8 | 31 | 90 | ⊸ -9 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.4 | 39 | 68 | -15 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 3.1 | 23 | 125 | ▼ -6 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | |
| 2.3 Innovation | | 19 | 86 | △ 3 |
| 2.3.1 Innovation input | | 28 | 77 | <u>~</u> 7 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.2 | 9 | 86 | • 0 |
| 2.3.1.2 IPR score | 5.5 | 47 | 59 | 6 |
| 2.3.2 Innovation output | | 10 | 90 | ▼ -2 |
| 2.3.2.1 Trademark applications per th. pop. | 0.5 | 18 | 84 | 3 |
| 2.3.2.2 Patent applications per th. pop. | 0.05 | 17 | 66 | 4 |
| 2.3.2.3 R&D journals per th. pop. | 0.12 | 7 | 71 | <u>2</u> |
| 2.3.2.4 Researchers in R&D per mln.pop. | 88 | 2 | 90 | 5 |
| 2.3.2.5 Technicians in R&D per mln.pop. | n/a | n/a | n/a | |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.11 | 6 | 65 | ▼ -2 |
| 2.4 Technology | | 46 | 98 | ▽ -2 |
| 2.4.1 Technology input | | 68 | 67 | 5 |
| 2.4.1.1 ICT affordability | 5.6 | 78 | 56 | 1 1 |
| 2.4.1.2 ICT access index | 5.4 | 54 | 73 | ▼ -2 |
| 2.4.2 Technology output | | 25 | 123 | • 0 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 2.4 | 18 | 122 | ▼ -17 |
| 2.4.2.2 Mobile broadband per 100 pop. | 45.5 | 29 | 92 | 3 |
| 2.5 Entrepreneurship | | 41 | 114 | ▽ -44 |
| 2.5.1 Entrepreneurship input | | 45 | 126 | ▽ -24 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 19.5 | 32 | 102 | -18 |
| 2.5.1.2 Time to start a business (days) | 11.0 | 79 | 63 | -14 |
| 2.5.1.3 Procedures to register a business | 8.0 | 45 | 92 | • 0 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 14.0 | 54 | 89 | • 0 |
| 2.5.2 Entrepreneurship output | | 41 | 78 | ▽ -22 |
| 2.5.2.1 Global Entrepreneurship Index | 38.2 | 40 | 43 | ▽ -9 |
| 2.5.2.2 New corporate registrations per th. pop. | 1.5 | 22 | 45 | 3 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | |
| 2.5.2.4 SME outstanding loans (% of loans) | 25.8 | 30 | 34 | ▼ -7 |
| 2.5.2.5 Access to loans (1-7 survey) | 4.0 | 61 | 61 | 8 |
| 2.6 Statistics | | 80 | 37 | • 0 |
| 2.6.1 Statistical fullness (%) | 0.90 | 80 | 37 | • 0 |
| | | | | |



Global Labour Resilience Index 2020 GLRI 2015 Rank 135 🔱

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)

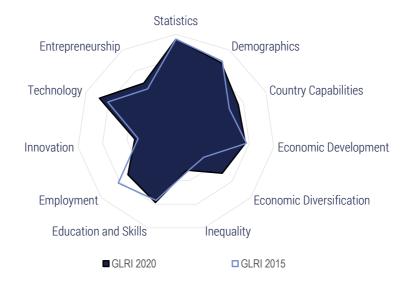


| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-2020 |
|---|-------|----------|-------------------|---------------|--------------------------|
| 1. Structural Pillar | | 17 | 142 | • | 0 |
| 1.1 Demographics | | | | _ | |
| 1.1.1 Share of older population (% of total population) | 3.0 | 93 | 22 | _ | 2 |
| 1.2 Country Capabilities | | | 119 | $\overline{}$ | |
| 1.2.1 Economic Complexity Index | -1.5 | 16 | 119 | $\overline{}$ | -3 |
| 1.3 Economic Development | | | 145 | $\overline{}$ | |
| 1.3.1 Income per capita (PPP) | 827 | 1 | 144 | _ | 1 |
| 1.3.2 Dependence on natural resources (% of GDP) | 32.7 | 7 | 142 | $\overline{}$ | -2 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 32.7 | 30 | 141 | $\overline{}$ | -3 |
| 1.4 Economic Diversification | | | | _ | |
| 1.4.1 Concentration of exports | 0.6 | 24 | 135 | _ | 1 |
| 1.4.2 Diversity | 39 | 5 | 132 | $\overline{}$ | -2 |
| 1.5 Inequality | | | | $\overline{}$ | |
| 1.5.1 Income inequality | 42.1 | 50 | 96 | ~ | -5 |
| 2. Policy Pillar | | 24 | 131 | $\overline{}$ | -16 |
| 2.1 Education and skills | | 21 | 133 | $\overline{}$ | -7 |
| 2.1.1 Education and skills input | | 24 | 128 | $\overline{}$ | -5 |
| 2.1.1.1 Government education spendings (% of GDP) | 1.5 | 5 | 139 | ~ | -10 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 23.8 | 47 | 47 | | 18 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | | |
| 2.1.1.4 Years of schooling | 6.8 | 43 | 100 | | 2 |
| 2.1.1.5 Staff training (1-7 survey) | 3.0 | 16 | 132 | ightharpoons | -8 |
| 2.1.2 Education and skills output | | 29 | 130 | $\overline{}$ | -16 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 3.5 | 8 | 86 | _ | 6 |
| 2.1.2.2 PISA score | n/a | n/a | n/a | | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 3.3 | 29 | 129 | $\overline{}$ | -19 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 3.8 | 49 | 90 | $\overline{}$ | -32 |
| 2.1.2.5 Vocational enrollment (% of students) | 18.9 | 41 | 43 | | 1 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | n/a | n/a | n/a | | |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 3.1 | 21 | 125 | $\overline{}$ | -14 |
| 2.1.2.8 STEM graduates (%) | 15.5 | 25 | 99 | ~ | -8 |
| 2.1.2.9 Digital skills (1-7 survey) | 3.1 | 25 | 128 | ~ | -14 |
| 2.1.2.10 Critical thinking (1-7 survey) | 2.6 | 21 | 119 | ~ | -8 |
| 2.2 Employment | | 30 | 113 | $\overline{}$ | -27 |
| 2.2.1 Employment input | | 39 | 101 | ~ | -35 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.9 | 57 | 64 | _ | 46 |
| 2.2.1.2 Worker's rights (1-7 score) | 68.0 | 32 | 81 | _ | -16 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 3.9 | 47 | 84 | <u> </u> | -19 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | * | 15 |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 28 | 113 | | -21 |
| 2.2.2 Employment output 2.2.2.1 Women in labour force (% female-male) | 91.5 | 28 85 | 113 | | -21 0 |
| * | | n/a | | • | U |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | | n/a | _ | 0 |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 2.8 | 30 | 108 | ~ | -2 |
| 2.2.2.4 Knowledge insentive employment (%) | n/a | n/a | n/a | | |

| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-2020 |
|---|-------|-------|-------------------|---------------|--------------------------|
| 2.2.2.5 Labour productivity (PPP) | 2 467 | 2 | 141 | _ | 1 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 1.9 | 8 | 129 | $\overline{}$ | -5 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 3.5 | 10 | 138 | $\overline{}$ | -64 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 4.0 | 46 | 64 | $\overline{}$ | -47 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 9 | 126 | $\overline{}$ | -3 |
| 2.3.1 Innovation input | | 16 | 116 | $\overline{}$ | -2 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.4 | 15 | 71 | $\overline{}$ | -2 |
| 2.3.1.2 IPR score | 3.7 | 18 | 121 | V | -1 |
| 2.3.2 Innovation output | | 1 | 144 | $\overline{}$ | -1 |
| 2.3.2.1 Trademark applications per th. pop. | 0.0 | 1 | 131 | • | 0 |
| 2.3.2.2 Patent applications per th. pop. | 0.00 | 1 | 118 | • | 0 |
| 2.3.2.3 R&D journals per th. pop. | 0.00 | 1 | 141 | $\overline{}$ | -1 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 11 | 1 | 118 | $\overline{}$ | -1 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 7 | 1 | 102 | • | 0 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.00 | 1 | 124 | | 2 |
| 2.4 Technology | | 27 | 131 | $\overline{}$ | -23 |
| 2.4.1 Technology input | | 2 | 144 | $\overline{}$ | -2 |
| 2.4.1.1 ICT affordability | n/a | n/a | n/a | | |
| 2.4.1.2 ICT access index | 1.6 | 5 | 140 | | |
| 2.4.2 Technology output | | 55 | 38 | $\overline{}$ | -24 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 22.7 | 77 | 16 | $\overline{}$ | -15 |
| 2.4.2.2 Mobile broadband per 100 pop. | 25.1 | 16 | 113 | ~ | -29 |
| 2.5 Entrepreneurship | | 45 | 96 | _ | 7 |
| 2.5.1 Entrepreneurship input | | 77 | 44 | _ | 49 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 4.7 | 84 | 37 | _ | 3 |
| 2.5.1.2 Time to start a business (days) | 7.0 | 87 | 39 | | 68 |
| 2.5.1.3 Procedures to register a business | 4.0 | 76 | 18 | | 106 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 28.6 | 43 | 110 | | 1 |
| 2.5.2 Entrepreneurship output | | 18 | 136 | $\overline{}$ | -28 |
| 2.5.2.1 Global Entrepreneurship Index | n/a | n/a | n/a | | |
| 2.5.2.2 New corporate registrations per th. pop. | 0.0 | 1 | 112 | _ | 1 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 2.8 | 34 | 128 | ightharpoons | -71 |
| 2.6 Statistics | | 52 | 112 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.76 | 52 | 112 | • | 0 |
| | | | | • | |



Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



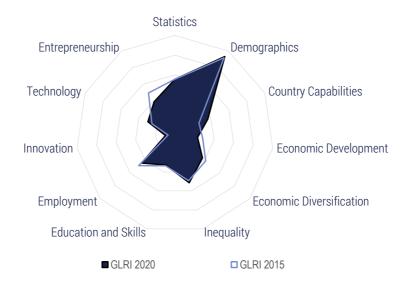
| | | Score | 2020 rank | GLR | I 2015-2020 |
|--|--------|-------|-----------|---------------|-------------|
| 1. Structural Pillar | | 54 | 82 | _ | 26 |
| 1.1 Demographics | | 68 | 86 | | |
| 1.1.1 Share of older population (% of total population) | 9.8 | 68 | 86 | • | 0 |
| 1.2 Country Capabilities | | 56 | 45 | _ | 14 |
| 1.2.1 Economic Complexity Index | 0.3 | 56 | 45 | | 14 |
| 1.3 Economic Development | | | | $\overline{}$ | |
| 1.3.1 Income per capita (PPP) | 15 685 | 23 | 70 | • | 0 |
| 1.3.2 Dependence on natural resources (% of GDP) | 1.2 | 79 | 53 | $\overline{}$ | -7 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 68.3 | 84 | 16 | | 7 |
| 1.4 Economic Diversification | | 50 | 73 | Δ | 40 |
| 1.4.1 Concentration of exports | 0.3 | 72 | 77 | _ | 39 |
| 1.4.2 Diversity | 153 | 27 | 72 | | 35 |
| 1.5 Inequality | | 31 | 120 | \triangle | 2 |
| 1.5.1 Income inequality | 48.3 | 31 | 120 | <u> </u> | 2 |
| 2. Policy Pillar | | 56 | 43 | • | 0 |
| 2.1 Education and skills | | 59 | 35 | _ | 1 |
| 2.1.1 Education and skills input | | 62 | 38 | _ | 4 |
| 2.1.1.1 Government education spendings (% of GDP) | 7.4 | 74 | 6 | _ | 6 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 23.1 | 45 | 51 | | 26 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 10 003 | 49 | 20 | | 4 |
| 2.1.1.4 Years of schooling | 8.7 | 58 | 81 | ~ | -9 |
| 2.1.1.5 Staff training (1-7 survey) | 4.4 | 58 | 36 | ~ | -1 |
| 2.1.2 Education and skills output | | 61 | 42 | $\overline{}$ | -11 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 21.3 | 46 | 31 | ~ | -7 |
| 2.1.2.2 PISA score | 415 | 36 | 56 | $\overline{}$ | -7 |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 4.9 | 72 | 23 | $\overline{}$ | -5 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 4.9 | 78 | 17 | ~ | -5 |
| 2.1.2.5 Vocational enrollment (% of students) | 22.8 | 49 | 31 | | 7 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 7.7 | 27 | 54 | _ | 6 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 5.0 | 64 | 19 | _ | -2 |
| 2.1.2.8 STEM graduates (%) | 15.5 | 25 | 100 | • | 10 |
| 2.1.2.9 Digital skills (1-7 survey) | 5.0 | 78 | 26 | ~ | -1 |
| 2.1.2.10 Critical thinking (1-7 survey) | 3.6 | 46 | 54 | ~ | -10 |
| 2.2 Employment | | 51 | 41 | $\overline{}$ | -17 |
| 2.2.1 Employment input | | 58 | 28 | ^ | 5 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.8 | 45 | 67 | _ | -28 |
| 2.2.1.2 Worker's rights (1-7 score) | 85.6 | 69 | 25 | • | 20 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 3.9 | 47 | 85 | _ | 2 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | 4 |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 45 | 49 | ~ | -17 |
| 2.2.2.1 Women in labour force (% female-male) | 61.2 | 49 | 115 | ~ | -11 |
| 2.2.2.2 Gender pay gap (% of employees) | 4.7 | 89 | 7 | ~ | -11 -6 |
| L.Z.Z.Z Genuer pay gap (% Or employees) | 4.1 | 09 | I I | ~ | -0 |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 4.2 | 61 | 32 | $\overline{}$ | -6 |

| Variable | Value | Score | GLRI 2020 rank | | k change 2015-2020 |
|---|--------|-------|-------------------|---------------|-----------------------|
| 2.2.2.5 Labour productivity (PPP) | 36 699 | 25 | 71 | _ | 4 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 2.8 | 31 | 97 | $\overline{}$ | -28 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 5.1 | 66 | 21 | $\overline{}$ | -8 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 3.4 | 32 | 106 | $\overline{}$ | -46 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 34 | 49 | <u> </u> | 4 |
| 2.3.1 Innovation input | | 41 | 45 | | 6 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.5 | 17 | 67 | $\overline{}$ | -11 |
| 2.3.1.2 IPR score | 6.6 | 65 | 29 | | 18 |
| 2.3.2 Innovation output | | 26 | 59 | • | 0 |
| 2.3.2.1 Trademark applications per th. pop. | 2.9 | 91 | 15 | • | 0 |
| 2.3.2.2 Patent applications per th. pop. | 0.10 | 35 | 41 | $\overline{}$ | -3 |
| 2.3.2.3 R&D journals per th. pop. | 0.08 | 5 | 80 | | 1 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 530 | 8 | 66 | • | 0 |
| 2.3.2.5 Technicians in R&D per mln.pop. | n/a | n/a | n/a | | |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.03 | 2 | 88 | ightharpoons | -2 |
| 2.4 Technology | | 68 | 34 | $\overline{}$ | -5 |
| 2.4.1 Technology input | | 82 | 34 | | 6 |
| 2.4.1.1 ICT affordability | 6.3 | 90 | 19 | $\overline{}$ | -13 |
| 2.4.1.2 ICT access index | 6.4 | 67 | 53 | _ | 15 |
| 2.4.2 Technology output | | 50 | 49 | $\overline{}$ | -16 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 2.0 | 17 | 134 | | -119 |
| 2.4.2.2 Mobile broadband per 100 pop. | 109.5 | 68 | 15 | | 59 |
| 2.5 Entrepreneurship | | 48 | 81 | Δ | 13 |
| 2.5.1 Entrepreneurship input | | 60 | 95 | $\overline{}$ | -12 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 8.4 | 71 | 62 | | 5 |
| 2.5.1.2 Time to start a business (days) | 23.0 | 55 | 109 | | -19 |
| 2.5.1.3 Procedures to register a business | 10.0 | 29 | 123 | | -31 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 8.5 | 62 | 75 | | -3 |
| 2.5.2 Entrepreneurship output | | 41 | 76 | ^ | 25 |
| 2.5.2.1 Global Entrepreneurship Index | 33.3 | 33 | 53 | $\overline{}$ | -1 |
| 2.5.2.2 New corporate registrations per th. pop. | 1.4 | 20 | 49 | | 23 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 3.5 | 50 | 91 | | 13 |
| 2.6 Statistics | | 76 | 43 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.88 | 76 | 43 | • | 0 |
| | | | | | |

GLRI 2015 Rank 101 -

Cote d'Ivoire

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)

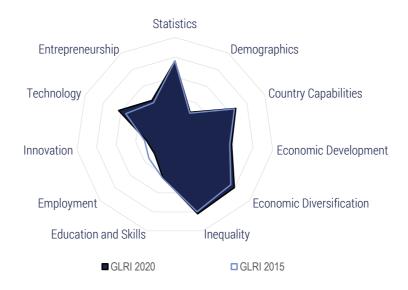


| | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-2020 |
|--|-------|-------|-------------------|-------------------------------|
| 1. Structural Pillar | | 45 | 107 | • 0 |
| 1.1 Demographics | | 93 | 20 | 0 |
| 1.1.1 Share of older population (% of total population) | 2.9 | 93 | 20 | • 0 |
| 1.2 Country Capabilities | | 37 | 90 | △ 10 |
| 1.2.1 Economic Complexity Index | -0.5 | 37 | 90 | 1 0 |
| 1.3 Economic Development | | 23 | 120 | ▽ -6 |
| 1.3.1 Income per capita (PPP) | 3 733 | 5 | 117 | 4 |
| 1.3.2 Dependence on natural resources (% of GDP) | 3.3 | 61 | 80 | 1 6 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 32.6 | 30 | 142 | ▼ -31 |
| 1.4 Economic Diversification | | 37 | 101 | ▽ -11 |
| 1.4.1 Concentration of exports | 0.4 | 59 | 102 | ▼ -16 |
| 1.4.2 Diversity | 89 | 15 | 99 | ▼ -2 |
| 1.5 Inequality | | 51 | 93 | △ 6 |
| 1.5.1 Income inequality | 41.5 | 51 | 93 | 6 |
| 2. Policy Pillar | | 29 | 113 | ▼ -16 |
| 2.1 Education and skills | | | 108 | ▽ -6 |
| 2.1.1 Education and skills input | | 35 | 111 | ▼ -8 |
| 2.1.1.1 Government education spendings (% of GDP) | 5.1 | 48 | 46 | 1 5 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 14.0 | 25 | 109 | ▼ -60 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 7 251 | 35 | 32 | 4 |
| 2.1.1.4 Years of schooling | 4.5 | 25 | 115 | • 0 |
| 2.1.1.5 Staff training (1-7 survey) | 4.1 | 49 | 56 | -5 |
| 2.1.2 Education and skills output | | 38 | 106 | ▽ -2 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 2.8 | 7 | 88 | ▼ -2 |
| 2.1.2.2 PISA score | n/a | n/a | n/a | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 3.7 | 40 | 97 | ▼ -2 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 4.6 | 70 | 36 | • 0 |
| 2.1.2.5 Vocational enrollment (% of students) | 5.7 | 13 | 93 | 9 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 2.0 | 8 | 88 | ▼ -3 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 4.1 | 43 | 62 | ▼ -3 |
| 2.1.2.8 STEM graduates (%) | n/a | n/a | n/a | |
| 2.1.2.9 Digital skills (1-7 survey) | 3.9 | 48 | 78 | 6 |
| 2.1.2.10 Critical thinking (1-7 survey) | 2.9 | 28 | 103 | 3 |
| 2.2 Employment | | 45 | 63 | ▽ -2 |
| 2.2.1 Employment input | | 56 | 36 | ▽ -11 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 4.1 | 53 | 46 | ▼ -25 |
| 2.2.1.2 Worker's rights (1-7 score) | 71.1 | 38 | 59 | 6 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 4.5 | 64 | 34 | ▼ -4 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | |
| 2.2.2 Employment output | | 36 | 80 | △ 27 |
| 2.2.2.1 Women in labour force (% female-male) | 73.2 | 63 | 86 | 1 0 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 3.7 | 48 | 52 | 2 8 |
| 2.2.2.4 Knowledge insentive employment (%) | n/a | n/a | n/a | |

| Variable | Value | Score | GLRI 2020 rank | | change 2015-2020 |
|---|--------|-------|-------------------|---------------|---------------------|
| 2.2.2.5 Labour productivity (PPP) | 11 654 | 8 | 112 | <u> </u> | 4 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 2.0 | 13 | 126 | | 3 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.6 | 49 | 45 | $\overline{}$ | -12 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 4.4 | 57 | 30 | _ | 53 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 10 | 123 | Δ | 9 |
| 2.3.1 Innovation input | | 18 | 113 | _ | 8 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.1 | 4 | 113 | $\overline{}$ | -4 |
| 2.3.1.2 IPR score | 4.6 | 32 | 101 | _ | 16 |
| 2.3.2 Innovation output | | 1 | 135 | _ | 2 |
| 2.3.2.1 Trademark applications per th. pop. | n/a | n/a | n/a | | |
| 2.3.2.2 Patent applications per th. pop. | 0.00 | 1 | 119 | _ | 2 |
| 2.3.2.3 R&D journals per th. pop. | 0.01 | 1 | 124 | $\overline{}$ | -1 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 69 | 2 | 92 | $\overline{}$ | -1 |
| 2.3.2.5 Technicians in R&D per mln.pop. | n/a | n/a | n/a | | |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.01 | 1 | 98 | _ | 4 |
| 2.4 Technology | | 30 | 125 | $\overline{}$ | -16 |
| 2.4.1 Technology input | | 28 | 124 | _ | 5 |
| 2.4.1.1 ICT affordability | 2.9 | 32 | 133 | $\overline{}$ | -11 |
| 2.4.1.2 ICT access index | 3.1 | 25 | 110 | | |
| 2.4.2 Technology output | | 35 | 97 | $\overline{}$ | -41 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 9.1 | 37 | 58 | $\overline{}$ | -30 |
| 2.4.2.2 Mobile broadband per 100 pop. | 40.4 | 26 | 96 | _ | 37 |
| 2.5 Entrepreneurship | | 39 | 118 | $\overline{}$ | -58 |
| 2.5.1 Entrepreneurship input | | 60 | 93 | $\overline{}$ | -68 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 15.2 | 47 | 92 | $\overline{}$ | -81 |
| 2.5.1.2 Time to start a business (days) | 6.0 | 89 | 29 | _ | 1 |
| 2.5.1.3 Procedures to register a business | 4.0 | 76 | 18 | _ | 20 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 16.5 | 52 | 96 | _ | 4 |
| 2.5.2 Entrepreneurship output | | 24 | 129 | ~ | -17 |
| 2.5.2.1 Global Entrepreneurship Index | 18.9 | 14 | 96 | _ | 9 |
| 2.5.2.2 New corporate registrations per th. pop. | n/a | n/a | n/a | | |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 2.7 | 31 | 131 | V | -31 |
| 2.6 Statistics | | 56 | 100 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.78 | 56 | 100 | • | 0 |
| | | | | | |



Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)

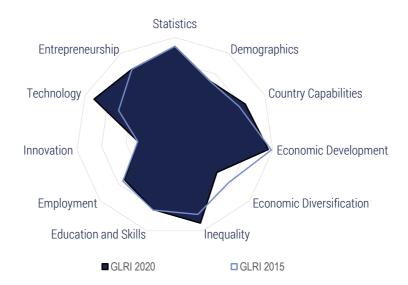


| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-2020 |
|--|--------|-------|-------------------|---------------|--------------------------|
| 1. Structural Pillar | | 78 | 37 | _ | 2 |
| 1.1 Demographics | | | | $\overline{}$ | |
| 1.1.1 Share of older population (% of total population) | 20.1 | 29 | 138 | $\overline{}$ | -4 |
| 1.2 Country Capabilities | | 68 | 30 | $\overline{}$ | -2 |
| 1.2.1 Economic Complexity Index | 0.9 | 68 | 30 | ightharpoons | -2 |
| 1.3 Economic Development | | 58 | 43 | _ | |
| 1.3.1 Income per capita (PPP) | 23 637 | 34 | 51 | • | 0 |
| 1.3.2 Dependence on natural resources (% of GDP) | 0.7 | 86 | 39 | | 6 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 58.0 | 68 | 53 | • | 0 |
| 1.4 Economic Diversification | | 80 | | _ | |
| 1.4.1 Concentration of exports | 0.1 | 98 | 4 | _ | 2 |
| 1.4.2 Diversity | 330 | 62 | 21 | | 3 |
| 1.5 Inequality | | 82 | 23 | \triangle | 6 |
| 1.5.1 Income inequality | 31.1 | 82 | 23 | _ | 6 |
| 2. Policy Pillar | | 45 | 73 | $\overline{}$ | -12 |
| 2.1 Education and skills | | 44 | 79 | $\overline{}$ | -15 |
| 2.1.1 Education and skills input | | 45 | 84 | $\overline{}$ | -6 |
| 2.1.1.1 Government education spendings (% of GDP) | 4.6 | 41 | 66 | • | 0 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 21.9 | 43 | 61 | | 7 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 6 619 | 32 | 36 | $\overline{}$ | -3 |
| 2.1.1.4 Years of schooling | 11.2 | 77 | 42 | $\overline{}$ | -7 |
| 2.1.1.5 Staff training (1-7 survey) | 3.1 | 19 | 128 | ightharpoons | -1 |
| 2.1.2 Education and skills output | | 49 | 72 | ~ | -10 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | n/a | n/a | n/a | | |
| 2.1.2.2 PISA score | 472 | 58 | 34 | $\overline{}$ | -1 |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 3.5 | 34 | 115 | $\overline{}$ | -9 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 3.3 | 34 | 121 | $\overline{}$ | -13 |
| 2.1.2.5 Vocational enrollment (% of students) | 39.8 | 85 | 6 | | 4 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 23.2 | 79 | 9 | $\overline{}$ | -1 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 3.5 | 28 | 110 | $\overline{}$ | -3 |
| 2.1.2.8 STEM graduates (%) | 25.3 | 44 | 37 | | 5 |
| 2.1.2.9 Digital skills (1-7 survey) | 3.6 | 39 | 106 | | 1 |
| 2.1.2.10 Critical thinking (1-7 survey) | 2.3 | 11 | 133 | ~ | -4 |
| 2.2 Employment | | 27 | 119 | $\overline{}$ | -13 |
| 2.2.1 Employment input | | 25 | 131 | $\overline{}$ | -15 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 2.6 | 11 | 124 | $\overline{}$ | -11 |
| 2.2.1.2 Worker's rights (1-7 score) | 82.5 | 63 | 31 | $\overline{}$ | -11 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 2.8 | 15 | 136 | $\overline{}$ | -1 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 38 | 71 | ~ | -2 |
| 2.2.2.1 Women in labour force (% female-male) | 78.5 | 70 | 68 | _ | 2 |
| 2.2.2.2 Gender pay gap (% of employees) | 3.8 | 92 | 4 | • | 0 |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 1.9 | 12 | 139 | ~ | -6 |
| | | | | | |

| Variable | Value | Score | GLRI 2020 rank | | k change 2015-2020 |
|---|--------|-------|-------------------|-------------------|-----------------------|
| 2.2.2.5 Labour productivity (PPP) | 57 463 | 39 | 47 | $\overline{}$ | -3 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 3.1 | 37 | 73 | | 13 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 3.2 | 1 | 144 | $\overline{}$ | -14 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 2.6 | 12 | 140 | $\overline{}$ | -1 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 29 | 59 | $\overline{}$ | -7 |
| 2.3.1 Innovation input | | 37 | 53 | _ | 2 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.9 | 32 | 41 | • | 0 |
| 2.3.1.2 IPR score | 5.2 | 42 | 71 | V | -6 |
| 2.3.2 Innovation output | | 22 | 66 | $\overline{}$ | -10 |
| 2.3.2.1 Trademark applications per th. pop. | 0.7 | 22 | 80 | $\overline{}$ | -40 |
| 2.3.2.2 Patent applications per th. pop. | 0.04 | 14 | 69 | ightharpoons | -8 |
| 2.3.2.3 R&D journals per th. pop. | 0.99 | 50 | 29 | ightharpoons | -1 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 1 865 | 24 | 41 | | 2 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 638 | 28 | 28 | • | 0 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.11 | 6 | 64 | _ | 2 |
| 2.4 Technology | | 63 | 51 | $\overline{\lor}$ | -12 |
| 2.4.1 Technology input | | 80 | 39 | $\overline{}$ | -15 |
| 2.4.1.1 ICT affordability | 5.5 | 76 | 64 | $\overline{}$ | -39 |
| 2.4.1.2 ICT access index | 7.2 | 78 | 31 | | 7 |
| 2.4.2 Technology output | | 42 | 74 | V | -2 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 4.1 | 23 | 98 | | 14 |
| 2.4.2.2 Mobile broadband per 100 pop. | 79.7 | 50 | 39 | ~ | -14 |
| 2.5 Entrepreneurship | | 43 | 105 | $\overline{}$ | -3 |
| 2.5.1 Entrepreneurship input | | 43 | 129 | $\overline{}$ | -7 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 19.6 | 32 | 103 | $\overline{}$ | -5 |
| 2.5.1.2 Time to start a business (days) | 22.5 | 56 | 108 | $\overline{}$ | -19 |
| 2.5.1.3 Procedures to register a business | 8.0 | 45 | 92 | $\overline{}$ | -17 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 7.2 | 64 | 67 | • | 0 |
| 2.5.2 Entrepreneurship output | | 48 | 52 | ^ | 9 |
| 2.5.2.1 Global Entrepreneurship Index | 34.0 | 34 | 51 | $\overline{}$ | -3 |
| 2.5.2.2 New corporate registrations per th. pop. | 3.3 | 46 | 25 | ightharpoons | -1 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 3.4 | 49 | 96 | | 7 |
| 2.6 Statistics | | 76 | 43 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.88 | 76 | 43 | • | 0 |
| | | | | | |

Global Labour Resilience Index 2020 GLRI 2015 Rank 37 ●

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)

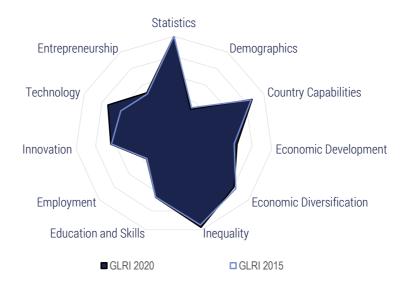


| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-2020 |
|--|--------|----------|-------------------|---------------|--------------------------|
| 1. Structural Pillar | | 75 | 41 | ~ | -8 |
| 1.1 Demographics | | | | _ | |
| 1.1.1 Share of older population (% of total population) | 13.7 | 53 | 101 | _ | 1 |
| 1.2 Country Capabilities | | | | _ | |
| 1.2.1 Economic Complexity Index | 0.6 | 63 | 37 | | 4 |
| 1.3 Economic Development | | 76 | | $\overline{}$ | -6 |
| 1.3.1 Income per capita (PPP) | 33 048 | 48 | 34 | • | 0 |
| 1.3.2 Dependence on natural resources (% of GDP) | 0.0 | 100 | 8 | | 6 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 72.6 | 90 | 6 | ightharpoons | -4 |
| 1.4 Economic Diversification | | | | $\overline{}$ | |
| 1.4.1 Concentration of exports | 0.4 | 57 | 105 | $\overline{}$ | -51 |
| 1.4.2 Diversity | 181 | 33 | 57 | | 9 |
| 1.5 Inequality | | | | _ | |
| 1.5.1 Income inequality | 34.0 | 73 | 47 | _ | 20 |
| 2. Policy Pillar | | 60 | 39 | _ | 1 |
| 2.1 Education and skills | | 62 | 28 | $\overline{}$ | -1 |
| 2.1.1 Education and skills input | | 68 | 29 | $\overline{}$ | -2 |
| 2.1.1.1 Government education spendings (% of GDP) | 6.4 | 62 | 19 | $\overline{}$ | -1 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 20.7 | 40 | 74 | $\overline{}$ | -13 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 10 003 | 49 | 19 | $\overline{}$ | -6 |
| 2.1.1.4 Years of schooling | 12.4 | 86 | 23 | | 1 |
| 2.1.1.5 Staff training (1-7 survey) | 4.2 | 53 | 48 | ~ | -1 |
| 2.1.2 Education and skills output | | 61 | 41 | ~ | -6 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 28.6 | 62 | 16 | _ | 1 |
| 2.1.2.2 PISA score | 438 | 45 | 42 | _ | 1 |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 4.9 | 72 | 22 | | 36 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 4.8 | 74 | 27 | _ | 2 |
| 2.1.2.5 Vocational enrollment (% of students) | 8.2 | 18 | 81 | _ | 5 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 6.3 | 22 | 60 | _ | 2 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 4.3 | 48 | 49 | _ | 16 |
| 2.1.2.8 STEM graduates (%) | 15.9 | 26 | 96 | $\overline{}$ | -24 |
| 2.1.2.9 Digital skills (1-7 survey) | 4.9 | 76 | 29 | ~ | -3 |
| 2.1.2.10 Critical thinking (1-7 survey) | 3.8 | 49 | 43 | ~ | -10 |
| 2.2 Employment | | 54 | 34 | <u> </u> | 6 |
| 2.2.1 Employment input | | 54 | 42 | _ | -1 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 4.0 | 52 | 50 | • | 7 |
| 2.2.1.2 Worker's rights (1-7 score) | n/a | n/a | n/a | _ | |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 4.0 | 50 | 77 | _ | -16 |
| 2.2.1.3 mmg of foleigh labour (1-7 survey) | n/a | n/a | n/a | * | 10 |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 53 | 30 | | 16 |
| 2.2.2 Employment output 2.2.2.1 Women in labour force (% female-male) | 85.2 | 78 | 38 | <u> </u> | 19 |
| | 13.4 | 78 58 | 38 26 | _ | 19 |
| 2.2.2.2 Gender pay gap (% of employees) | | | | _ | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 3.5 | 44 | 62 | ~ | -15 |
| 2.2.2.4 Knowledge insentive employment (%) | 35.8 | 57 | 32 | _ | 8 |
| | | | | | |

| Variable | Value | Score | GLRI 2020 rank | | change 015-2020 |
|---|--------|-------|-------------------|---------------|--------------------|
| 2.2.2.5 Labour productivity (PPP) | 50 618 | 35 | 54 | ~ | -7 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 4.0 | 59 | 43 | $\overline{}$ | -4 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.8 | 54 | 35 | _ | 3 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 4.5 | 59 | 23 | _ | 9 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 30 | 56 | $\overline{}$ | -1 |
| 2.3.1 Innovation input | | 40 | 46 | $\overline{}$ | -2 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.6 | 21 | 56 | _ | 6 |
| 2.3.1.2 IPR score | 6.2 | 59 | 39 | ightharpoons | -10 |
| 2.3.2 Innovation output | | 20 | 70 | _ | 2 |
| 2.3.2.1 Trademark applications per th. pop. | 1.8 | 56 | 26 | $\overline{}$ | -1 |
| 2.3.2.2 Patent applications per th. pop. | 0.01 | 4 | 100 | | 10 |
| 2.3.2.3 R&D journals per th. pop. | 0.82 | 42 | 32 | • | 0 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 1 174 | 16 | 48 | • | 0 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 271 | 12 | 48 | $\overline{}$ | -2 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.01 | 1 | 97 | ightharpoons | -5 |
| 2.4 Technology | | 72 | 26 | <u> </u> | 22 |
| 2.4.1 Technology input | | 92 | 11 | _ | 15 |
| 2.4.1.1 ICT affordability | 6.3 | 90 | 20 | _ | 7 |
| 2.4.1.2 ICT access index | 7.8 | 84 | 25 | | 14 |
| 2.4.2 Technology output | | 48 | 60 | _ | 29 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 3.4 | 21 | 105 | _ | 4 |
| 2.4.2.2 Mobile broadband per 100 pop. | 97.5 | 60 | 22 | | 23 |
| 2.5 Entrepreneurship | | 64 | 34 | Δ | 1 |
| 2.5.1 Entrepreneurship input | | 72 | 56 | | 6 |
| 2.5.1.1 Time dealing with gov. regulations (%) | n/a | n/a | n/a | | |
| 2.5.1.2 Time to start a business (days) | 6.0 | 89 | 29 | | 1 |
| 2.5.1.3 Procedures to register a business | 5.0 | 68 | 38 | • | 0 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 12.4 | 56 | 84 | ~ | -6 |
| 2.5.2 Entrepreneurship output | | 60 | 31 | ^ | 1 |
| 2.5.2.1 Global Entrepreneurship Index | 48.0 | 53 | 30 | | 13 |
| 2.5.2.2 New corporate registrations per th. pop. | 11.5 | 100 | 1 | • | 0 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 2.9 | 36 | 125 | ightharpoons | -47 |
| 2.6 Statistics | | 73 | 51 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.86 | 73 | 51 | • | 0 |
| | | | | | |

Global Labour Resilience Index 2020 GLRI 2015 Rank 21 👃

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



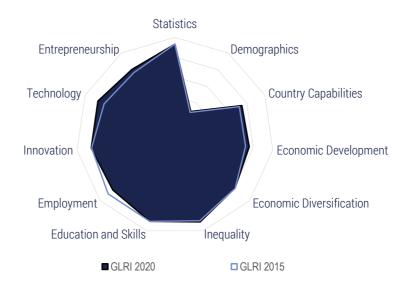
| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-2020 | | |
|--|--------|-------|-------------------|-------------------------------|-----|--|
| 1. Structural Pillar | | 97 | 7 | • | 0 | |
| 1.1 Demographics | | 31 | 129 | $\overline{}$ | -5 | |
| 1.1.1 Share of older population (% of total population) | 19.5 | 31 | 129 | $\overline{}$ | -5 | |
| 1.2 Country Capabilities | | 87 | 6 | _ | 1 | |
| 1.2.1 Economic Complexity Index | 1.7 | 87 | 6 | _ | 1 | |
| 1.3 Economic Development | | 64 | 35 | | 0 | |
| 1.3.1 Income per capita (PPP) | 33 436 | 48 | 33 | _ | 2 | |
| 1.3.2 Dependence on natural resources (% of GDP) | 0.3 | 93 | 28 | $\overline{}$ | -2 | |
| 1.3.3 Tertiarisation of economy (% of GDP) | 55.8 | 65 | 66 | _ | 3 | |
| 1.4 Economic Diversification | | 80 | 14 | $\overline{}$ | -1 | |
| 1.4.1 Concentration of exports | 0.1 | 90 | 28 | $\overline{}$ | -9 | |
| 1.4.2 Diversity | 377 | 71 | 14 | $\overline{}$ | -1 | |
| 1.5 Inequality | | 97 | 3 | Δ | 2 | |
| 1.5.1 Income inequality | 25.9 | 97 | 3 | ^ | 2 | |
| 2. Policy Pillar | | 68 | 26 | | 4 | |
| 2.1 Education and skills | | 66 | 26 | $\overline{}$ | -1 | |
| 2.1.1 Education and skills input | | 69 | 28 | _ | 1 | |
| 2.1.1.1 Government education spendings (% of GDP) | 5.6 | 53 | 27 | _ | 52 | |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 12.6 | 22 | 119 | $\overline{}$ | -47 | |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 8 227 | 40 | 25 | | 2 | |
| 2.1.1.4 Years of schooling | 13.3 | 94 | 7 | | 11 | |
| 2.1.1.5 Staff training (1-7 survey) | 4.5 | 61 | 32 | ~ | -5 | |
| 2.1.2 Education and skills output | | 67 | 27 | $\overline{}$ | -3 | |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 20.9 | 45 | 32 | | 4 | |
| 2.1.2.2 PISA score | 495 | 67 | 21 | $\overline{}$ | -2 | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 4.5 | 60 | 40 | $\overline{}$ | -6 | |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 3.3 | 34 | 122 | $\overline{}$ | -13 | |
| 2.1.2.5 Vocational enrollment (% of students) | 36.7 | 78 | 11 | $\overline{}$ | -2 | |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 25.7 | 87 | 5 | | 2 | |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 4.7 | 56 | 30 | $\overline{}$ | -8 | |
| 2.1.2.8 STEM graduates (%) | 23.9 | 41 | 44 | _ | 1 | |
| 2.1.2.9 Digital skills (1-7 survey) | 5.0 | 78 | 25 | $\overline{}$ | -12 | |
| 2.1.2.10 Critical thinking (1-7 survey) | 3.4 | 40 | 64 | ^ | 1 | |
| 2.2 Employment | | 37 | 87 | <u> </u> | 10 | |
| 2.2.1 Employment input | | 30 | 125 | <u> </u> | 4 | |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.4 | 34 | 96 | _ | 8 | |
| 2.2.1.2 Worker's rights (1-7 score) | 89.7 | 78 | 18 | $\overline{}$ | -3 | |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 3.3 | 31 | 123 | $\overline{}$ | -10 | |
| 2.2.1.4 Tax wedge (% of labour cost) | 43.7 | 22 | 30 | $\overline{}$ | -3 | |
| 2.2.1.5 ALP spendings (% of GDP) | 0.5 | 18 | 28 | • | 0 | |
| 2.2.2 Employment output | | 49 | 37 | _ | 12 | |
| 2.2.2.1 Women in labour force (% female-male) | 76.6 | 67 | 75 | _ | 3 | |
| 2.2.2.2 Gender pay gap (% of employees) | 15.1 | 52 | 32 | $\overline{}$ | -5 | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 3.5 | 44 | 61 | _ | 29 | |
| 2.2.2.4 Knowledge insentive employment (%) | 37.9 | 61 | 27 | $\overline{}$ | -7 | |

| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-2020 |
|---|--------|-------|-------------------|-------------------------------|
| 2.2.2.5 Labour productivity (PPP) | 67 719 | 46 | 35 | 5 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 4.8 | 77 | 17 | 6 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.8 | 53 | 36 | 3 6 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 3.1 | 24 | 120 | 9 |
| 2.2.2.9 Earnings quality (PPP) | 8.5 | 19 | 27 | • 0 |
| 2.2.2.10 Quality of the working environment (%) | 25.4 | 66 | 13 | _ 11 |
| 2.3 Innovation | | 64 | 23 | • 0 |
| 2.3.1 Innovation input | | 68 | 22 | _ 1 |
| 2.3.1.1 R&D spendings (% of GDP) | 1.8 | 65 | 20 | ▼ -2 |
| 2.3.1.2 IPR score | 7.0 | 72 | 25 | 6 |
| 2.3.2 Innovation output | | 60 | 23 | • 0 |
| 2.3.2.1 Trademark applications per th. pop. | 0.9 | 30 | 60 | ▼ -7 |
| 2.3.2.2 Patent applications per th. pop. | 0.08 | 27 | 49 | ▼ -4 |
| 2.3.2.3 R&D journals per th. pop. | 1.50 | 76 | 13 | ~ 7 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 3 690 | 47 | 25 | _ 1 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 1 961 | 84 | 9 | • 0 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 2.60 | 65 | 20 | 1 |
| 2.4 Technology | | 73 | 22 | △ 9 |
| 2.4.1 Technology input | | 83 | 32 | △ 31 |
| 2.4.1.1 ICT affordability | 5.8 | 82 | 44 | 5 6 |
| 2.4.1.2 ICT access index | 7.2 | 77 | 36 | ▼ -7 |
| 2.4.2 Technology output | | 59 | 31 | ⊸ -9 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 13.7 | 51 | 36 | ▼ -1 |
| 2.4.2.2 Mobile broadband per 100 pop. | 76.0 | 47 | 44 | ▼ -11 |
| 2.5 Entrepreneurship | | 51 | 71 | ▽ -12 |
| 2.5.1 Entrepreneurship input | | 55 | 105 | 3 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 13.9 | 52 | 87 | • 0 |
| 2.5.1.2 Time to start a business (days) | 24.5 | 52 | 113 | ₹ -8 |
| 2.5.1.3 Procedures to register a business | 9.0 | 37 | 112 | → -37 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 1.0 | 88 | 22 | 3 6 |
| 2.5.2 Entrepreneurship output | | 51 | 47 | ▼ -3 |
| 2.5.2.1 Global Entrepreneurship Index | 43.4 | 47 | 36 | ▼ -3 |
| 2.5.2.2 New corporate registrations per th. pop. | 2.6 | 37 | 30 | 5 |
| 2.5.2.3 Venture capital investments (% of GDP) | 0.00 | 3 | 34 | ▼ -1 |
| 2.5.2.4 SME outstanding loans (% of loans) | 70.0 | 81 | 6 | • 0 |
| 2.5.2.5 Access to loans (1-7 survey) | 4.5 | 73 | 30 | 2 6 |
| 2.6 Statistics | | 100 | 1 | • 0 |
| 2.6.1 Statistical fullness (%) | 1.00 | 100 | 1 | • 0 |



Global Labour Resilience Index 2020 GLRI 2015 Rank 5 👚

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



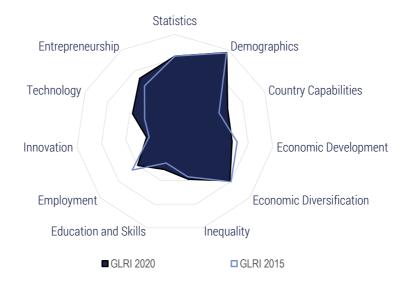
| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-2020 | | |
|--|--------|-------|-------------------|-------------------------------|-----|--|
| 1. Structural Pillar | | 93 | 12 | _ | 2 | |
| 1.1 Demographics | | 30 | 133 | $\overline{}$ | -2 | |
| 1.1.1 Share of older population (% of total population) | 19.8 | 30 | 133 | $\overline{}$ | -2 | |
| 1.2 Country Capabilities | | 75 | 21 | | 0 | |
| 1.2.1 Economic Complexity Index | 1.2 | 75 | 21 | • | 0 | |
| 1.3 Economic Development | | 76 | 15 | Δ | 4 | |
| 1.3.1 Income per capita (PPP) | 47 705 | 69 | 14 | $\overline{}$ | -1 | |
| 1.3.2 Dependence on natural resources (% of GDP) | 0.5 | 89 | 35 | | 12 | |
| 1.3.3 Tertiarisation of economy (% of GDP) | 65.0 | 79 | 25 | $\overline{}$ | -1 | |
| 1.4 Economic Diversification | | 80 | 15 | $\overline{}$ | -1 | |
| 1.4.1 Concentration of exports | 0.1 | 94 | 21 | $\overline{}$ | -8 | |
| 1.4.2 Diversity | 358 | 67 | 16 | $\overline{}$ | -2 | |
| 1.5 Inequality | | 91 | 14 | $\overline{}$ | -1 | |
| 1.5.1 Income inequality | 28.2 | 91 | 14 | ~ | -1 | |
| 2. Policy Pillar | | 95 | 3 | _ | 1 | |
| 2.1 Education and skills | | 90 | 3 | $\overline{}$ | -1 | |
| 2.1.1 Education and skills input | | 96 | 3 | ~ | -1 | |
| 2.1.1.1 Government education spendings (% of GDP) | 7.6 | 77 | 4 | $\overline{}$ | -1 | |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 30.7 | 62 | 18 | | 17 | |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 21 355 | 100 | 1 | • | 0 | |
| 2.1.1.4 Years of schooling | 12.9 | 90 | 17 | $\overline{}$ | -5 | |
| 2.1.1.5 Staff training (1-7 survey) | 5.3 | 83 | 9 | ^ | 3 | |
| 2.1.2 Education and skills output | | 85 | 8 | ~ | -2 | |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 32.4 | 70 | 9 | $\overline{}$ | -2 | |
| 2.1.2.2 PISA score | 501 | 70 | 16 | | 6 | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 5.1 | 78 | 11 | | 1 | |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 4.9 | 76 | 20 | | 1 | |
| 2.1.2.5 Vocational enrollment (% of students) | 21.5 | 46 | 34 | $\overline{}$ | -4 | |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 12.4 | 43 | 40 | $\overline{}$ | -8 | |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 5.5 | 75 | 5 | | 1 | |
| 2.1.2.8 STEM graduates (%) | 21.0 | 36 | 67 | $\overline{}$ | -3 | |
| 2.1.2.9 Digital skills (1-7 survey) | 5.3 | 87 | 11 | | 5 | |
| 2.1.2.10 Critical thinking (1-7 survey) | 5.5 | 94 | 2 | ~ | -1 | |
| 2.2 Employment | | 83 | 5 | $\overline{}$ | -1 | |
| 2.2.1 Employment input | | 74 | 9 | | 0 | |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 5.0 | 81 | 7 | $\overline{}$ | -2 | |
| 2.2.1.2 Worker's rights (1-7 score) | 94.8 | 89 | 9 | ightharpoons | -8 | |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 3.8 | 45 | 93 | ightharpoons | -26 | |
| 2.2.1.4 Tax wedge (% of labour cost) | 35.7 | 41 | 14 | | 1 | |
| 2.2.1.5 ALP spendings (% of GDP) | 3.2 | 100 | 1 | • | 0 | |
| 2.2.2 Employment output | | 81 | 6 | ^ | 1 | |
| 2.2.2.1 Women in labour force (% female-male) | 88.0 | 81 | 28 | $\overline{}$ | -6 | |
| 2.2.2.2 Gender pay gap (% of employees) | 5.3 | 87 | 9 | $\overline{}$ | -1 | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 4.4 | 63 | 30 | _ | 11 | |
| 2.2.2.4 Knowledge insentive employment (%) | 45.3 | 73 | 11 | $\overline{}$ | -4 | |

| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-2020 |
|---|--------|-------|-------------------|-------------------------------|
| 2.2.2.5 Labour productivity (PPP) | 97 049 | 66 | 16 | ▼ -2 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 5.3 | 89 | 7 | _ 1 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 5.8 | 89 | 4 | ▼ -1 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 3.0 | 20 | 129 | ▽ -5 |
| 2.2.2.9 Earnings quality (PPP) | 27.3 | 93 | 5 | • 0 |
| 2.2.2.10 Quality of the working environment (%) | 18.2 | 87 | 3 | ▼ -1 |
| 2.3 Innovation | | 86 | 5 | Δ 1 |
| 2.3.1 Innovation input | | 96 | 5 | ▼ -1 |
| 2.3.1.1 R&D spendings (% of GDP) | 3.1 | 100 | 1 | • 0 |
| 2.3.1.2 IPR score | 8.2 | 91 | 12 | ▼ -3 |
| 2.3.2 Innovation output | | 75 | 9 | _ 3 |
| 2.3.2.1 Trademark applications per th. pop. | 0.7 | 24 | 75 | ▼ -11 |
| 2.3.2.2 Patent applications per th. pop. | 0.31 | 100 | 1 | 1 6 |
| 2.3.2.3 R&D journals per th. pop. | 2.32 | 100 | 1 | • 0 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 7 897 | 100 | 1 | <u>2</u> |
| 2.3.2.5 Technicians in R&D per mln.pop. | 2 124 | 91 | 5 | • 0 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 1.33 | 43 | 32 | ▼ -1 |
| 2.4 Technology | | 86 | 8 | △ 3 |
| 2.4.1 Technology input | | 96 | 3 | • 0 |
| 2.4.1.1 ICT affordability | 6.1 | 86 | 29 | ▼ -8 |
| 2.4.1.2 ICT access index | 8.7 | 97 | 4 | • 0 |
| 2.4.2 Technology output | | 68 | 19 | ▼ -2 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 8.2 | 35 | 68 | 1 8 |
| 2.4.2.2 Mobile broadband per 100 pop. | 124.2 | 77 | 10 | ▼ -3 |
| 2.5 Entrepreneurship | | 80 | 8 | △ 7 |
| 2.5.1 Entrepreneurship input | | 88 | 12 | ▽ -3 |
| 2.5.1.1 Time dealing with gov. regulations (%) | n/a | n/a | n/a | |
| 2.5.1.2 Time to start a business (days) | 3.5 | 94 | 7 | <u>5</u> |
| 2.5.1.3 Procedures to register a business | 5.0 | 68 | 38 | -19 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 0.2 | 97 | 4 | 0 |
| 2.5.2 Entrepreneurship output | | 75 | 12 | 1 4 |
| 2.5.2.1 Global Entrepreneurship Index | 74.3 | 88 | 6 | • 0 |
| 2.5.2.2 New corporate registrations per th. pop. | 6.3 | 87 | 13 | 1 0 |
| 2.5.2.3 Venture capital investments (% of GDP) | 0.03 | 33 | 17 | ▼ -6 |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | |
| 2.5.2.5 Access to loans (1-7 survey) | 4.3 | 68 | 40 | 2 4 |
| 2.6 Statistics | | 93 | 22 | • 0 |
| 2.6.1 Statistical fullness (%) | 0.97 | 93 | 22 | • 0 |
| | | | | |



Global Labour Resilience Index 2020 GLRI 2015 Rank 88 👚

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)

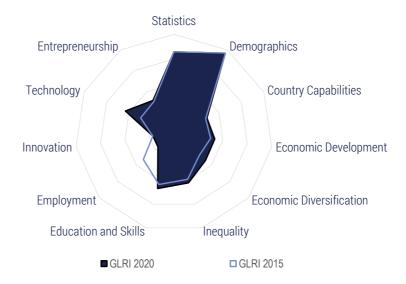


| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-2020 | | |
|--|--------|-------|-------------------|-------------------------------|-----|--|
| 1. Structural Pillar | | 57 | 74 | _ | 4 | |
| 1.1 Demographics | | 78 | 73 | $\overline{}$ | -1 | |
| 1.1.1 Share of older population (% of total population) | 7.2 | 78 | 73 | $\overline{}$ | -1 | |
| 1.2 Country Capabilities | | 47 | 66 | _ | 8 | |
| 1.2.1 Economic Complexity Index | -0.1 | 47 | 66 | _ | 8 | |
| 1.3 Economic Development | | 47 | 68 | $\overline{}$ | -15 | |
| 1.3.1 Income per capita (PPP) | 15 821 | 23 | 69 | _ | 6 | |
| 1.3.2 Dependence on natural resources (% of GDP) | 2.5 | 67 | 77 | $\overline{}$ | -21 | |
| 1.3.3 Tertiarisation of economy (% of GDP) | 58.9 | 69 | 51 | $\overline{}$ | -3 | |
| 1.4 Economic Diversification | | 59 | 48 | Δ | 4 | |
| 1.4.1 Concentration of exports | 0.2 | 82 | 50 | ~ | -3 | |
| 1.4.2 Diversity | 197 | 36 | 52 | | 3 | |
| 1.5 Inequality | | 39 | 112 | Δ | 8 | |
| 1.5.1 Income inequality | 45.7 | 39 | 112 | <u> </u> | 8 | |
| 2. Policy Pillar | | 37 | 88 | _ | 2 | |
| 2.1 Education and skills | | 31 | 111 | Δ | 14 | |
| 2.1.1 Education and skills input | | 38 | 102 | _ | 12 | |
| 2.1.1.1 Government education spendings (% of GDP) | 2.0 | 12 | 135 | ~ | -4 | |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 14.5 | 26 | 108 | | 4 | |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | | | |
| 2.1.1.4 Years of schooling | 9.1 | 61 | 74 | | 14 | |
| 2.1.1.5 Staff training (1-7 survey) | 3.8 | 40 | 70 | | 36 | |
| 2.1.2 Education and skills output | | 32 | 121 | $\overline{}$ | -1 | |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 18.1 | 40 | 44 | ~ | -4 | |
| 2.1.2.2 PISA score | 334 | 5 | 77 | • | 0 | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 3.7 | 39 | 99 | $\overline{}$ | -21 | |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 4.0 | 53 | 77 | | 12 | |
| 2.1.2.5 Vocational enrollment (% of students) | 5.3 | 12 | 98 | | 2 | |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 2.6 | 10 | 81 | • | 0 | |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 3.8 | 36 | 85 | | 20 | |
| 2.1.2.8 STEM graduates (%) | 11.6 | 17 | 113 | $\overline{}$ | -20 | |
| 2.1.2.9 Digital skills (1-7 survey) | 3.6 | 39 | 108 | | 8 | |
| 2.1.2.10 Critical thinking (1-7 survey) | 2.7 | 21 | 117 | _ | 13 | |
| 2.2 Employment | | 40 | 76 | $\overline{}$ | -7 | |
| 2.2.1 Employment input | | 55 | 39 | $\overline{}$ | -7 | |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.4 | 34 | 97 | $\overline{}$ | -37 | |
| 2.2.1.2 Worker's rights (1-7 score) | 84.5 | 67 | 28 | • | 0 | |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 4.2 | 55 | 59 | _ | 4 | |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | | |
| 2.2.2 Employment output | | 29 | 110 | <u></u> | 4 | |
| 2.2.2.1 Women in labour force (% female-male) | 65.6 | 54 | 104 | _ | 13 | |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 3.1 | 37 | 90 | $\overline{}$ | -13 | |
| 2.2.2.4 Knowledge insentive employment (%) | 17.2 | 27 | 88 | | 3 | |

| Variable | Value | Score | GLRI 2020 rank | | nk change 2015-2020 |
|---|--------|-------|-------------------|---------------|------------------------|
| 2.2.2.5 Labour productivity (PPP) | 35 298 | 24 | 73 | _ | 4 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 2.1 | 15 | 117 | $\overline{}$ | -3 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.4 | 41 | 62 | $\overline{}$ | -15 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 3.3 | 28 | 117 | | 14 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 23 | 77 | _ | 6 |
| 2.3.1 Innovation input | | 36 | 57 | | 8 |
| 2.3.1.1 R&D spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.3.1.2 IPR score | 4.8 | 36 | 84 | | 6 |
| 2.3.2 Innovation output | | 10 | 89 | ^ | 5 |
| 2.3.2.1 Trademark applications per th. pop. | 1.0 | 34 | 55 | | 2 |
| 2.3.2.2 Patent applications per th. pop. | 0.03 | 10 | 84 | | 4 |
| 2.3.2.3 R&D journals per th. pop. | 0.00 | 1 | 138 | $\overline{}$ | -6 |
| 2.3.2.4 Researchers in R&D per mln.pop. | n/a | n/a | n/a | | |
| 2.3.2.5 Technicians in R&D per mln.pop. | n/a | n/a | n/a | | |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.09 | 5 | 66 | _ | 5 |
| 2.4 Technology | | 38 | 109 | $\overline{}$ | -2 |
| 2.4.1 Technology input | | 49 | 105 | $\overline{}$ | -14 |
| 2.4.1.1 ICT affordability | 4.2 | 54 | 106 | $\overline{}$ | -26 |
| 2.4.1.2 ICT access index | 4.5 | 43 | 92 | ~ | -3 |
| 2.4.2 Technology output | | 28 | 115 | _ | 12 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 3.3 | 21 | 106 | | 25 |
| 2.4.2.2 Mobile broadband per 100 pop. | 49.2 | 31 | 83 | ightharpoons | -11 |
| 2.5 Entrepreneurship | | 53 | 68 | Δ | 9 |
| 2.5.1 Entrepreneurship input | | 67 | 75 | _ | 20 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 7.1 | 76 | 58 | | 22 |
| 2.5.1.2 Time to start a business (days) | 16.5 | 68 | 90 | $\overline{}$ | -26 |
| 2.5.1.3 Procedures to register a business | 7.0 | 53 | 70 | $\overline{}$ | -15 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 14.5 | 54 | 90 | | 2 |
| 2.5.2 Entrepreneurship output | | 43 | 70 | _ | 2 |
| 2.5.2.1 Global Entrepreneurship Index | 24.3 | 21 | 78 | $\overline{}$ | -6 |
| 2.5.2.2 New corporate registrations per th. pop. | 0.9 | 14 | 61 | $\overline{}$ | -2 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 4.0 | 61 | 59 | ~ | -4 |
| 2.6 Statistics | | 62 | 79 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.81 | 62 | 79 | • | 0 |
| • • | | | | - | |

Global Labour Resilience Index 2020 GLRI 2015 Rank 121 👚

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



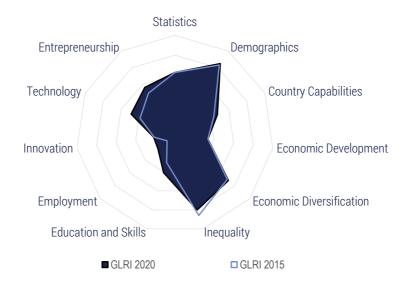
| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-2020 |
|--|--------|-------|-------------------|---------------|--------------------------|
| 1. Structural Pillar | | 34 | 128 | _ | 6 |
| 1.1 Demographics | | 77 | 76 | $\overline{}$ | -3 |
| .1.1 Share of older population (% of total population) | 7.3 | 77 | 76 | $\overline{}$ | -3 |
| 1.2 Country Capabilities | | 29 | 100 | $\overline{}$ | -2 |
| .2.1 Economic Complexity Index | -0.9 | 29 | 100 | $\overline{}$ | -2 |
| 1.3 Economic Development | | | | _ | |
| 1.3.1 Income per capita (PPP) | 10 412 | 15 | 87 | $\overline{}$ | -6 |
| .3.2 Dependence on natural resources (% of GDP) | 5.5 | 50 | 92 | _ | 21 |
| .3.3 Tertiarisation of economy (% of GDP) | 51.6 | 58 | 93 | _ | 4 |
| 1.4 Economic Diversification | | | 109 | _ | |
| .4.1 Concentration of exports | 0.4 | 55 | 111 | _ | 14 |
| .4.2 Diversity | 80 | 13 | 105 | $\overline{}$ | -9 |
| 1.5 Inequality | | 42 | 109 | _ | 6 |
| .5.1 Income inequality | 44.7 | 42 | 109 | _ | 6 |
| 2. Policy Pillar | | 32 | 108 | $\overline{}$ | -10 |
| 2.1 Education and skills | | 47 | 63 | Δ | 7 |
| 2.1.1 Education and skills input | | 57 | 46 | _ | 16 |
| 2.1.1.1 Government education spendings (% of GDP) | 5.0 | 46 | 49 | _ | 1 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 43.5 | 90 | 3 | _ | 12 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | | |
| 2.1.1.4 Years of schooling | 8.8 | 58 | 80 | $\overline{}$ | -2 |
| 2.1.1.5 Staff training (1-7 survey) | 3.5 | 31 | 108 | ightharpoons | -11 |
| 2.1.2 Education and skills output | | 44 | 90 | ~ | -4 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 12.2 | 27 | 60 | $\overline{}$ | -2 |
| 2.1.2.2 PISA score | n/a | n/a | n/a | | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 4.1 | 50 | 66 | $\overline{}$ | -6 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 4.0 | 53 | 73 | _ | 7 |
| 2.1.2.5 Vocational enrollment (% of students) | 14.7 | 32 | 53 | _ | 4 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 7.9 | 28 | 52 | $\overline{}$ | -2 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 4.1 | 43 | 60 | _ | 9 |
| 2.1.2.8 STEM graduates (%) | 15.8 | 26 | 97 | _ | 7 |
| 2.1.2.9 Digital skills (1-7 survey) | 3.7 | 43 | 93 | $\overline{}$ | -8 |
| 2.1.2.10 Critical thinking (1-7 survey) | 3.3 | 38 | 74 | ~ | -8 |
| 2.2 Employment | | 17 | 137 | $\overline{}$ | -23 |
| 2.2.1 Employment input | | 21 | 136 | ~ | -33 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 2.5 | 10 | 125 | ~ | -45 |
| 2.2.1.2 Worker's rights (1-7 score) | 61.9 | 19 | 95 | $\overline{}$ | -4 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 4.0 | 50 | 78 | • | 0 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 26 | 119 | $\overline{}$ | -23 |
| 2.2.2.1 Women in labour force (% female-male) | 69.2 | 58 | 97 | _ | 14 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 3.0 | 35 | 96 | $\overline{}$ | -63 |
| | | | | | 4.4 |

| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-2020 |
|---|--------|-------|-------------------|---------------|--------------------------|
| 2.2.2.5 Labour productivity (PPP) | 22 306 | 15 | 90 | ~ | -5 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 2.1 | 15 | 120 | $\overline{}$ | -4 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.3 | 37 | 76 | $\overline{}$ | -8 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 3.3 | 29 | 116 | ightharpoons | -59 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 17 | 95 | $\overline{}$ | -1 |
| 2.3.1 Innovation input | | 25 | 86 | _ | 8 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.4 | 16 | 69 | _ | 3 |
| 2.3.1.2 IPR score | 4.7 | 34 | 93 | ~ | -3 |
| 2.3.2 Innovation output | | 9 | 95 | ~ | -11 |
| 2.3.2.1 Trademark applications per th. pop. | 0.9 | 28 | 64 | $\overline{}$ | -26 |
| 2.3.2.2 Patent applications per th. pop. | 0.02 | 9 | 87 | $\overline{}$ | -4 |
| 2.3.2.3 R&D journals per th. pop. | 0.06 | 4 | 82 | _ | 23 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 401 | 6 | 71 | $\overline{}$ | -3 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 90 | 5 | 63 | • | 0 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.01 | 2 | 93 | | 3 |
| 2.4 Technology | | 43 | 102 | • | 0 |
| 2.4.1 Technology input | | 60 | 87 | _ | 7 |
| 2.4.1.1 ICT affordability | 5.1 | 70 | 76 | | 16 |
| 2.4.1.2 ICT access index | 4.8 | 47 | 84 | ~ | -8 |
| 2.4.2 Technology output | | 27 | 119 | $\overline{}$ | -12 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 3.1 | 20 | 111 | | 5 |
| 2.4.2.2 Mobile broadband per 100 pop. | 47.2 | 30 | 86 | $\overline{}$ | -22 |
| 2.5 Entrepreneurship | | 31 | 135 | $\overline{}$ | -7 |
| 2.5.1 Entrepreneurship input | | 34 | 139 | _ | 1 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 15.6 | 46 | 93 | | 16 |
| 2.5.1.2 Time to start a business (days) | 48.5 | 5 | 136 | $\overline{}$ | -6 |
| 2.5.1.3 Procedures to register a business | 11.0 | 21 | 131 | $\overline{}$ | -2 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 21.9 | 47 | 103 | | 3 |
| 2.5.2 Entrepreneurship output | | 35 | 98 | $\overline{}$ | -47 |
| 2.5.2.1 Global Entrepreneurship Index | 20.5 | 16 | 90 | $\overline{}$ | -2 |
| 2.5.2.2 New corporate registrations per th. pop. | n/a | n/a | n/a | | |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 3.4 | 48 | 100 | V | -71 |
| 2.6 Statistics | | 66 | 71 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.83 | 66 | 71 | • | 0 |
| | | | | | |



Global Labour Resilience Index 2020 GLRI 2015 Rank 73 👚

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)

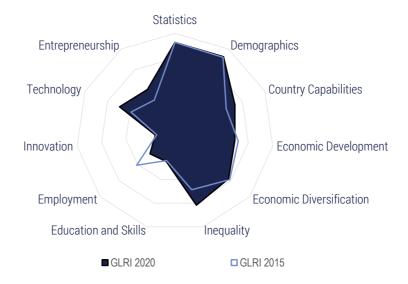


| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-202 |
|--|--------|-------|-------------------|---------------|-------------------------|
| 1. Structural Pillar | | 78 | 34 | ~ | -4 |
| I.1 Demographics | | 85 | 55 | _ | 4 |
| .1.1 Share of older population (% of total population) | 5.2 | 85 | 55 | _ | 4 |
| 1.2 Country Capabilities | | 47 | 65 | _ | 2 |
| .2.1 Economic Complexity Index | -0.1 | 47 | 65 | _ | 2 |
| 1.3 Economic Development | | 34 | 92 | _ | 9 |
| .3.1 Income per capita (PPP) | 11 014 | 16 | 86 | • | 0 |
| .3.2 Dependence on natural resources (% of GDP) | 5.4 | 51 | 91 | | 16 |
| .3.3 Tertiarisation of economy (% of GDP) | 51.4 | 58 | 94 | $\overline{}$ | -12 |
| 1.4 Economic Diversification | | 72 | 28 | _ | 2 |
| .4.1 Concentration of exports | 0.2 | 87 | 41 | _ | 3 |
| .4.2 Diversity | 303 | 56 | 25 | $\overline{}$ | -1 |
| 1.5 Inequality | | 80 | 26 | $\overline{}$ | -6 |
| .5.1 Income inequality | 31.8 | 80 | 26 | ~ | -6 |
| 2. Policy Pillar | | 38 | 85 | _ | 18 |
| 2.1 Education and skills | | 41 | 88 | Δ | 23 |
| 2.1.1 Education and skills input | | 53 | 57 | _ | 35 |
| 2.1.1.1 Government education spendings (% of GDP) | 3.8 | 32 | 91 | $\overline{}$ | -3 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 39.6 | 82 | 6 | $\overline{}$ | -1 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | | |
| 2.1.1.4 Years of schooling | 9.0 | 60 | 75 | | 24 |
| 2.1.1.5 Staff training (1-7 survey) | 3.5 | 33 | 102 | _ | 10 |
| 2.1.2 Education and skills output | | 36 | 114 | | 21 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | n/a | n/a | n/a | | |
| 2.1.2.2 PISA score | n/a | n/a | n/a | | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 2.9 | 20 | 135 | | 4 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 3.6 | 43 | 106 | $\overline{}$ | -1 |
| 2.1.2.5 Vocational enrollment (% of students) | 22.1 | 47 | 32 | | 1 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 11.4 | 39 | 43 | | 4 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 3.0 | 17 | 133 | | 2 |
| 2.1.2.8 STEM graduates (%) | 11.2 | 17 | 114 | | 1 |
| 2.1.2.9 Digital skills (1-7 survey) | 4.2 | 56 | 68 | | 9 |
| 2.1.2.10 Critical thinking (1-7 survey) | 2.6 | 19 | 120 | _ | 5 |
| 2.2 Employment | | 23 | 131 | | 12 |
| 2.2.1 Employment input | | 32 | 122 | _ | 15 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 4.0 | 53 | 49 | _ | 54 |
| 2.2.1.2 Worker's rights (1-7 score) | 56.7 | 8 | 110 | ~ | -4 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 3.7 | 42 | 101 | _ | 20 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | - |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 25 | 124 | | 13 |
| 2.2.2.1 Women in labour force (% female-male) | 31.2 | 12 | 136 | _ | 1 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | _ | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 2.7 | 28 | 11/a 114 | _ | 14 |
| | | | | | |

| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-2020 |
|---|--------|-------|-------------------|---------------|--------------------------|
| 2.2.2.5 Labour productivity (PPP) | 38 285 | 26 | 67 | _ | 7 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 2.7 | 28 | 101 | $\overline{}$ | -1 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.3 | 38 | 72 | | 42 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 4.1 | 49 | 55 | | 66 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 22 | 82 | $\overline{}$ | -2 |
| 2.3.1 Innovation input | | 31 | 70 | | 1 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.6 | 22 | 52 | ightharpoons | -3 |
| 2.3.1.2 IPR score | 5.1 | 40 | 75 | | 7 |
| 2.3.2 Innovation output | | 12 | 83 | ~ | -3 |
| 2.3.2.1 Trademark applications per th. pop. | 0.2 | 8 | 104 | ightharpoons | -1 |
| 2.3.2.2 Patent applications per th. pop. | 0.02 | 8 | 91 | ullet | 0 |
| 2.3.2.3 R&D journals per th. pop. | 0.11 | 6 | 74 | ightharpoons | -2 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 669 | 9 | 60 | | 1 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 367 | 17 | 42 | | 2 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.33 | 15 | 47 | ~ | -1 |
| 2.4 Technology | | 49 | 87 | $\overline{}$ | -8 |
| 2.4.1 Technology input | | 65 | 74 | $\overline{}$ | -21 |
| 2.4.1.1 ICT affordability | 5.8 | 82 | 45 | ightharpoons | -37 |
| 2.4.1.2 ICT access index | 4.6 | 44 | 90 | | |
| 2.4.2 Technology output | | 32 | 104 | _ | 5 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 4.6 | 25 | 94 | | 33 |
| 2.4.2.2 Mobile broadband per 100 pop. | 52.6 | 33 | 77 | | -20 |
| 2.5 Entrepreneurship | | 56 | 59 | Δ | 3 |
| 2.5.1 Entrepreneurship input | | 72 | 57 | $\overline{}$ | -16 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 7.0 | 76 | 57 | | -30 |
| 2.5.1.2 Time to start a business (days) | 11.5 | 78 | 70 | $\overline{}$ | -15 |
| 2.5.1.3 Procedures to register a business | 6.0 | 61 | 56 | | 36 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 7.4 | 64 | 69 | • | 0 |
| 2.5.2 Entrepreneurship output | | 45 | 60 | _ | 40 |
| 2.5.2.1 Global Entrepreneurship Index | 25.9 | 23 | 72 | | 17 |
| 2.5.2.2 New corporate registrations per th. pop. | n/a | n/a | n/a | | |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 3.9 | 59 | 66 | | 32 |
| 2.6 Statistics | | 62 | 79 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.81 | 62 | 79 | • | 0 |
| | | | | | |

Global Labour Resilience Index 2020 GLRI 2015 Rank 83 👚

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-2020 |
|---|-------|-------|-------------------|---------------|--------------------------|
| 1. Structural Pillar | | 68 | 56 | _ | 7 |
| 1.1 Demographics | | 73 | 82 | Δ | 1 |
| 1.1.1 Share of older population (% of total population) | 8.5 | 73 | 82 | _ | 1 |
| 1.2 Country Capabilities | | 53 | 51 | _ | 12 |
| 1.2.1 Economic Complexity Index | 0.2 | 53 | 51 | _ | 12 |
| 1.3 Economic Development | | 49 | 59 | $\overline{}$ | -7 |
| 1.3.1 Income per capita (PPP) | 7 393 | 11 | 100 | $\overline{}$ | -2 |
| 1.3.2 Dependence on natural resources (% of GDP) | 0.9 | 82 | 44 | $\overline{}$ | -6 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 60.3 | 72 | 40 | | 3 |
| 1.4 Economic Diversification | | 58 | 55 | _ | 2 |
| 1.4.1 Concentration of exports | 0.2 | 79 | 57 | _ | 2 |
| 1.4.2 Diversity | 200 | 37 | 49 | | 3 |
| 1.5 Inequality | | 62 | 74 | _ | 28 |
| 1.5.1 Income inequality | 38.0 | 62 | 74 | _ | 28 |
| 2. Policy Pillar | | 34 | 98 | $\overline{}$ | -2 |
| 2.1 Education and skills | | 25 | 129 | $\overline{}$ | -2 |
| 2.1.1 Education and skills input | | 28 | 123 | _ | 2 |
| 2.1.1.1 Government education spendings (% of GDP) | 3.8 | 32 | 93 | ~ | -6 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 9.4 | 15 | 130 | _ | 3 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 3 569 | 18 | 59 | _ | 1 |
| 2.1.1.4 Years of schooling | 6.9 | 44 | 99 | _ | 1 |
| 2.1.1.5 Staff training (1-7 survey) | 3.4 | 30 | 111 | ~ | -3 |
| 2.1.2 Education and skills output | | 31 | 122 | ~ | -6 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 6.7 | 15 | 80 | ~ | -5 |
| 2.1.2.2 PISA score | n/a | n/a | n/a | • | · · |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 3.5 | 36 | 107 | | -7 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 3.6 | 42 | 107 | • | 3 |
| 2.1.2.5 Vocational enrollment (% of students) | 17.6 | 38 | 46 | | 0 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 7.2 | 25 | 57 | _ | - Q |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 3.5 | 30 | 105 | <u> </u> | -4 |
| 2.1.2.8 STEM graduates (%) | 22.3 | 38 | 58 | × | -3 |
| 2.1.2.9 Digital skills (1-7 survey) | 3.3 | 30 | 121 | ~ | -5 -1 |
| 2.1.2.9 Digital skills (1-7 survey) 2.1.2.10 Critical thinking (1-7 survey) | 2.3 | 13 | 132 | ~ | -1 -5 |
| 2.0 5 | | | 400 | | 0.5 |
| 2.2 Employment | | 27 | 123 | $\overline{}$ | -36 |
| 2.2.1 Employment input | 0.0 | 47 | 75 | ~ | -30 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 2.9 | 22 | 116 | ~ | -37 |
| 2.2.1.2 Worker's rights (1-7 score) | 78.4 | 54 | 40 | ~ | -7 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 4.4 | 61 | 44 | | 8 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 16 | 143 | $\overline{}$ | -20 |
| 2.2.2.1 Women in labour force (% female-male) | 58.4 | 45 | 121 | $\overline{}$ | -9 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 2.4 | 22 | 129 | $\overline{}$ | -71 |
| 2.2.2.4 Knowledge insentive employment (%) | 12.1 | 19 | 101 | $\overline{}$ | -1 |

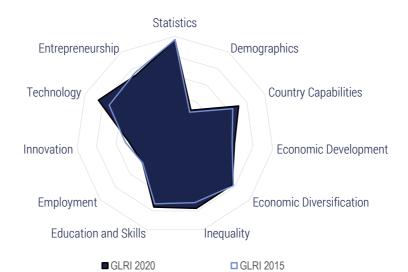
| Variable | Value | Score | GLRI 2020 rank | | nk change Il 2015-2020 |
|---|--------|-------|-------------------|---------------|---------------------------|
| 2.2.2.5 Labour productivity (PPP) | 17 419 | 12 | 101 | $\overline{}$ | -2 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 1.6 | 3 | 136 | $\overline{}$ | -10 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.0 | 27 | 109 | $\overline{}$ | -34 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 3.3 | 29 | 114 | $\overline{}$ | -5 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 16 | 99 | _ | 4 |
| 2.3.1 Innovation input | | 20 | 106 | $\overline{}$ | -2 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.1 | 6 | 99 | _ | 17 |
| 2.3.1.2 IPR score | 4.8 | 35 | 86 | ~ | -4 |
| 2.3.2 Innovation output | | 12 | 85 | _ | 1 |
| 2.3.2.1 Trademark applications per th. pop. | 1.4 | 45 | 38 | | 3 |
| 2.3.2.2 Patent applications per th. pop. | 0.03 | 10 | 83 | | 1 |
| 2.3.2.3 R&D journals per th. pop. | 0.00 | 1 | 131 | | 4 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 66 | 2 | 93 | $\overline{}$ | -1 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 14 | 2 | 94 | $\overline{}$ | -1 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.05 | 3 | 80 | _ | 1 |
| 2.4 Technology | | 49 | 85 | $\overline{}$ | -8 |
| 2.4.1 Technology input | | 54 | 100 | $\overline{}$ | -20 |
| 2.4.1.1 ICT affordability | 5.2 | 71 | 73 | $\overline{}$ | -32 |
| 2.4.1.2 ICT access index | 3.8 | 34 | 102 | ~ | -6 |
| 2.4.2 Technology output | | 44 | 68 | _ | 14 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 16.2 | 58 | 30 | | 26 |
| 2.4.2.2 Mobile broadband per 100 pop. | 28.5 | 18 | 109 | $\overline{}$ | -19 |
| 2.5 Entrepreneurship | | 41 | 113 | _ | 14 |
| 2.5.1 Entrepreneurship input | | 54 | 112 | | 17 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 11.2 | 61 | 75 | | 23 |
| 2.5.1.2 Time to start a business (days) | 16.5 | 68 | 90 | ightharpoons | -19 |
| 2.5.1.3 Procedures to register a business | 9.0 | 37 | 112 | ightharpoons | -20 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 41.4 | 37 | 120 | • | 0 |
| 2.5.2 Entrepreneurship output | | 33 | 104 | $\overline{}$ | -13 |
| 2.5.2.1 Global Entrepreneurship Index | 16.7 | 11 | 105 | $\overline{}$ | -27 |
| 2.5.2.2 New corporate registrations per th. pop. | 0.3 | 6 | 84 | | 3 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 3.7 | 54 | 81 | ~ | -7 |
| 2.6 Statistics | | 73 | 51 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.86 | 73 | 51 | • | 0 |
| | 0.00 | | • | • | Ŭ |



GLRI 2015 Rank 25 1



Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



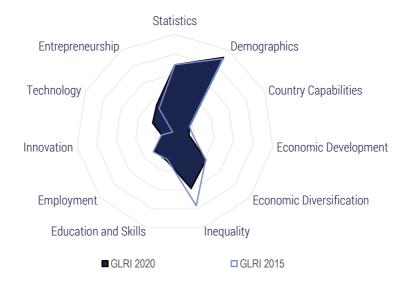
| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-2020 |
|--|-------------|----------|-------------------|---------------|--------------------------|
| 1. Structural Pillar | | 78 | 35 | _ | 10 |
| 1.1 Demographics | | | | Δ | |
| 1.1.1 Share of older population (% of total population) | 19.7 | 30 | 132 | _ | 3 |
| 1.2 Country Capabilities | | | 25 | \triangle | 5 |
| 1.2.1 Economic Complexity Index | 1.0 | 71 | 25 | _ | 5 |
| 1.3 Economic Development | | 61 | 38 | \triangle | 2 |
| 1.3.1 Income per capita (PPP) | 30 991 | 45 | 38 | • | 0 |
| 1.3.2 Dependence on natural resources (% of GDP) | 1.0 | 81 | 49 | | 4 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 59.9 | 71 | 44 | • | 0 |
| 1.4 Economic Diversification | | | | $\overline{}$ | -5 |
| 1.4.1 Concentration of exports | 0.1 | 94 | 18 | | 3 |
| 1.4.2 Diversity | 321 | 60 | 22 | ightharpoons | -4 |
| 1.5 Inequality | | | 35 | _ | 16 |
| 1.5.1 Income inequality | 32.7 | 77 | 35 | _ | 16 |
| 2. Policy Pillar | | 74 | 24 | ~ | -1 |
| 2.1 Education and skills | | 76 | 18 | $\overline{}$ | -1 |
| 2.1.1 Education and skills input | | 79 | 17 | _ | 2 |
| 2.1.1.1 Government education spendings (% of GDP) | 5.2 | 48 | 43 | _ | 17 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 27.1 | 54 | 27 | | 2 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 11 590 | 56 | 13 | | 15 |
| 2.1.1.4 Years of schooling | 14.0 | 99 | 2 | | 2 |
| 2.1.1.5 Staff training (1-7 survey) | 4.6 | 63 | 30 | ightharpoons | -1 |
| 2.1.2 Education and skills output | | 76 | 18 | ~ | -1 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | n/a | n/a | n/a | | |
| 2.1.2.2 PISA score | 525 | 79 | 3 | | 2 |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 4.7 | 67 | 29 | ~ | -7 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 3.6 | 41 | 109 | ~ | -28 |
| 2.1.2.5 Vocational enrollment (% of students) | 23.1 | 50 | 30 | _ | 11 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 12.3 | 42 | 41 | ~ | -3 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 4.5 | 53 | 37 | $\overline{}$ | -10 |
| 2.1.2.8 STEM graduates (%) | 28.8 | 51 | 22 | • | 0 |
| 2.1.2.9 Digital skills (1-7 survey) | 5.4 | 89 | 9 | | 1 |
| 2.1.2.10 Critical thinking (1-7 survey) | 4.5 | 68 | 20 | ~ | -2 |
| 2.2 Employment | | 43 | 70 | <u> </u> | 10 |
| 2.2.1 Employment input | | 42 | 93 | | 4 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 4.5 | 65 | 22 | _ | -5 |
| 2.2.1.2 Worker's rights (1-7 score) | 4.5 87.6 | 74 | 23 | ~ | -5 -8 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 3.5 | 34 | 116 | ~ | -22 |
| 2.2.1.4 Tax wedge (% of labour cost) | 36.5 | 39 | 17 | • | 2 |
| 2.2.1.5 ALP spendings (% of GDP) | 0.7 | 24 | 19 | _ | 4 |
| 2.2.2 Employment output | | 40 | 40 | | 7 |
| 2.2.2 Employment output | 80.3 | 48 72 | 40 | <u></u> | 7 |
| 2.2.2.1 Women in labour force (% female-male) | 80.3 | 12 | 64 | ~ | -5 |
| 2.2.2.2 Conder pay gap (% of an-1) | | - | 40 | • | 0 |
| 2.2.2.2 Gender pay gap (% of employees) 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 28.3 | 5 44 | 42 67 | • | 0 26 |

| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-2020 |
|---|--------|-------|-------------------|-------------------------------|
| 2.2.2.5 Labour productivity (PPP) | 61 343 | 42 | 42 | 3 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 4.9 | 80 | 13 | • 0 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 5.1 | 65 | 23 | 4 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 4.1 | 48 | 59 | ▼ -34 |
| 2.2.2.9 Earnings quality (PPP) | 6.7 | 12 | 31 | • 0 |
| 2.2.2.10 Quality of the working environment (%) | 23.0 | 73 | 6 | 1 7 |
| 2.3 Innovation | | 47 | 33 | ▽ -3 |
| 2.3.1 Innovation input | | 62 | 26 | ▼ -2 |
| 2.3.1.1 R&D spendings (% of GDP) | 1.3 | 48 | 27 | ▼ -7 |
| 2.3.1.2 IPR score | 7.2 | 75 | 22 | 5 |
| 2.3.2 Innovation output | | 33 | 45 | ▼ -5 |
| 2.3.2.1 Trademark applications per th. pop. | 1.8 | 57 | 25 | ⊸ -6 |
| 2.3.2.2 Patent applications per th. pop. | 0.03 | 11 | 78 | <u>2</u> |
| 2.3.2.3 R&D journals per th. pop. | 1.12 | 57 | 26 | ▼ -1 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 3 569 | 46 | 26 | ▼ -1 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 712 | 31 | 24 | • 0 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.18 | 9 | 57 | ▼ -4 |
| 2.4 Technology | | 85 | 9 | △ 6 |
| 2.4.1 Technology input | | 87 | 21 | ▼ -1 |
| 2.4.1.1 ICT affordability | 5.6 | 78 | 57 | ▼ -1 |
| 2.4.1.2 ICT access index | 8.1 | 89 | 16 | 6 |
| 2.4.2 Technology output | | 75 | 12 | ▼ -1 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 12.1 | 46 | 46 | ▼ -1 |
| 2.4.2.2 Mobile broadband per 100 pop. | 125.0 | 77 | 9 | 2 |
| 2.5 Entrepreneurship | | 72 | 23 | ▽ -4 |
| 2.5.1 Entrepreneurship input | | 83 | 19 | ^ 7 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 6.6 | 77 | 54 | 1 |
| 2.5.1.2 Time to start a business (days) | 3.5 | 94 | 7 | 1 4 |
| 2.5.1.3 Procedures to register a business | 3.0 | 84 | 7 | 1 2 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 1.2 | 87 | 30 | ▼ -7 |
| 2.5.2 Entrepreneurship output | | 64 | 25 | ▼ -5 |
| 2.5.2.1 Global Entrepreneurship Index | 54.8 | 62 | 21 | ▼ -1 |
| 2.5.2.2 New corporate registrations per th. pop. | 13.4 | 100 | 1 | • 0 |
| 2.5.2.3 Venture capital investments (% of GDP) | 0.01 | 8 | 27 | → -10 |
| 2.5.2.4 SME outstanding loans (% of loans) | 26.2 | 30 | 33 | ▼ -3 |
| 2.5.2.5 Access to loans (1-7 survey) | 4.7 | 77 | 25 | 22 |
| 2.6 Statistics | | 97 | 10 | 0 |
| 2.6.1 Statistical fullness (%) | 0.98 | 97 | 10 | • 0 |
| | | | | |



GLRI 2015 Rank 123 1

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



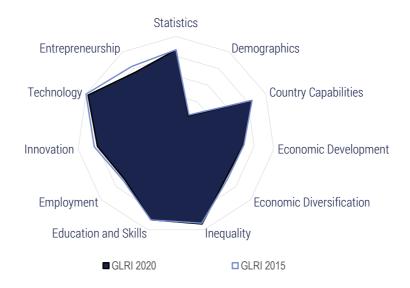
| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-2020 |
|--|-------|-------|-------------------|---------------|--------------------------|
| 1. Structural Pillar | | 37 | 124 | ~ | -24 |
| 1.1 Demographics | | | | | |
| 1.1.1 Share of older population (% of total population) | 3.5 | 91 | 34 | • | 0 |
| 1.2 Country Capabilities | | 16 | 118 | | 0 |
| 1.2.1 Economic Complexity Index | -1.5 | 16 | 118 | • | 0 |
| 1.3 Economic Development | | 14 | 134 | $\overline{}$ | -1 |
| 1.3.1 Income per capita (PPP) | 1 794 | 3 | 134 | _ | 6 |
| 1.3.2 Dependence on natural resources (% of GDP) | 10.6 | 35 | 114 | | 3 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 36.5 | 36 | 139 | $\overline{}$ | -14 |
| 1.4 Economic Diversification | | 42 | 94 | $\overline{}$ | -2 |
| 1.4.1 Concentration of exports | 0.3 | 69 | 84 | _ | 1 |
| 1.4.2 Diversity | 86 | 15 | 101 | $\overline{}$ | -2 |
| 1.5 Inequality | | 58 | 81 | $\overline{}$ | -41 |
| 1.5.1 Income inequality | 39.1 | 58 | 81 | ~ | -41 |
| 2. Policy Pillar | | 27 | 121 | _ | 9 |
| 2.1 Education and skills | | 29 | 118 | $\overline{}$ | -3 |
| 2.1.1 Education and skills input | | 31 | 117 | $\overline{}$ | -1 |
| 2.1.1.1 Government education spendings (% of GDP) | 4.7 | 43 | 60 | _ | 10 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 47.9 | 100 | 1 | | 2 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 4 187 | 21 | 48 | | 2 |
| 2.1.1.4 Years of schooling | 2.2 | 7 | 126 | $\overline{}$ | -1 |
| 2.1.1.5 Staff training (1-7 survey) | 3.6 | 34 | 98 | ightharpoons | -2 |
| 2.1.2 Education and skills output | | 37 | 112 | ~ | -2 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | n/a | n/a | n/a | | |
| 2.1.2.2 PISA score | n/a | n/a | n/a | | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 3.4 | 32 | 121 | | 9 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 3.7 | 44 | 99 | | 1 |
| 2.1.2.5 Vocational enrollment (% of students) | 7.0 | 16 | 90 | $\overline{}$ | -10 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 1.7 | 7 | 89 | | 26 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 3.7 | 34 | 92 | $\overline{}$ | -4 |
| 2.1.2.8 STEM graduates (%) | 11.2 | 17 | 116 | • | 0 |
| 2.1.2.9 Digital skills (1-7 survey) | 3.5 | 37 | 110 | $\overline{}$ | -2 |
| 2.1.2.10 Critical thinking (1-7 survey) | 3.5 | 43 | 60 | ightharpoons | -5 |
| 2.2 Employment | | 27 | 121 | <u></u> | 4 |
| 2.2.1 Employment input | | 34 | 115 | ~ | -9 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.7 | 43 | 75 | _ | 7 |
| 2.2.1.2 Worker's rights (1-7 score) | 67.0 | 30 | 83 | $\overline{}$ | -9 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 3.5 | 34 | 117 | $\overline{}$ | -2 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 30 | 106 | _ | 7 |
| 2.2.2.1 Women in labour force (% female-male) | 85.8 | 79 | 32 | _ | 8 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 3.4 | 44 | 64 | | 48 |
| . , | | | | | |

| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-2020 |
|---|-------|-------|-------------------|-------------------------------|
| 2.2.2.5 Labour productivity (PPP) | 3 836 | 3 | 137 | • 0 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 3.4 | 44 | 64 | ▼ -4 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 3.8 | 19 | 124 | ▼ -6 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 3.8 | 42 | 76 | 3 2 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | |
| 2.3 Innovation | | 14 | 110 | ▽ -1 |
| 2.3.1 Innovation input | | 26 | 85 | <u>^</u> 2 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.6 | 22 | 53 | • 0 |
| 2.3.1.2 IPR score | 4.4 | 29 | 106 | -5 |
| 2.3.2 Innovation output | | 1 | 136 | a 2 |
| 2.3.2.1 Trademark applications per th. pop. | 0.0 | 1 | 132 | • 0 |
| 2.3.2.2 Patent applications per th. pop. | 0.00 | 1 | 127 | <u>2</u> |
| 2.3.2.3 R&D journals per th. pop. | 0.01 | 1 | 119 | ▼ -2 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 45 | 1 | 100 | _ 1 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 33 | 2 | 84 | ▼ -1 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.00 | 1 | 102 | 4 |
| 2.4 Technology | | 25 | 133 | △ 10 |
| 2.4.1 Technology input | | 34 | 121 | 1 8 |
| 2.4.1.1 ICT affordability | 4.6 | 62 | 92 | 3 7 |
| 2.4.1.2 ICT access index | 1.7 | 6 | 139 | 2 |
| 2.4.2 Technology output | | 20 | 130 | ^ 7 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 8.6 | 36 | 60 | 68 |
| 2.4.2.2 Mobile broadband per 100 pop. | 5.3 | 4 | 143 | -22 |
| 2.5 Entrepreneurship | | 34 | 129 | △ 3 |
| 2.5.1 Entrepreneurship input | | 44 | 127 | ▽ -30 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 11.9 | 59 | 79 | -53 |
| 2.5.1.2 Time to start a business (days) | 32.0 | 38 | 120 | • 0 |
| 2.5.1.3 Procedures to register a business | 11.0 | 21 | 131 | 5 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 57.8 | 31 | 128 | 2 |
| 2.5.2 Entrepreneurship output | | 30 | 114 | 2 5 |
| 2.5.2.1 Global Entrepreneurship Index | 18.3 | 13 | 101 | 2 1 |
| 2.5.2.2 New corporate registrations per th. pop. | 0.0 | 1 | 113 | ▼ -1 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | |
| 2.5.2.5 Access to loans (1-7 survey) | 3.5 | 49 | 94 | 28 |
| 2.6 Statistics | | 69 | 59 | • 0 |
| 2.6.1 Statistical fullness (%) | 0.85 | 69 | 59 | • 0 |
| | | | | |



Global Labour Resilience Index 2020 GLRI 2015 Rank 6 🔱

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



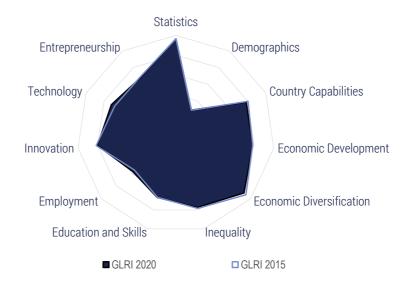
| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-202 |
|--|--------|-------|-------------------|---------------|-------------------------|
| 1. Structural Pillar | | 87 | 21 | $\overline{}$ | -4 |
| 1.1 Demographics | | | | $\overline{}$ | |
| 1.1.1 Share of older population (% of total population) | 21.6 | 23 | 141 | $\overline{}$ | -3 |
| 1.2 Country Capabilities | | 84 | 9 | | 0 |
| 1.2.1 Economic Complexity Index | 1.6 | 84 | 9 | • | 0 |
| 1.3 Economic Development | | | | | |
| 1.3.1 Income per capita (PPP) | 41 782 | 60 | 22 | _ | 1 |
| 1.3.2 Dependence on natural resources (% of GDP) | 0.6 | 88 | 37 | $\overline{}$ | -4 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 59.2 | 70 | 49 | $\overline{}$ | -10 |
| 1.4 Economic Diversification | | 67 | 35 | $\overline{}$ | -4 |
| 1.4.1 Concentration of exports | 0.1 | 88 | 38 | $\overline{}$ | -4 |
| 1.4.2 Diversity | 247 | 46 | 33 | $\overline{}$ | -3 |
| 1.5 Inequality | | 94 | 7 | Δ | 1 |
| 1.5.1 Income inequality | 27.1 | 94 | 7 | _ | 1 |
| 2. Policy Pillar | | 91 | 6 | ~ | -1 |
| 2.1 Education and skills | | 89 | 4 | $\overline{}$ | -1 |
| 2.1.1 Education and skills input | | 86 | 8 | $\overline{}$ | -2 |
| 2.1.1.1 Government education spendings (% of GDP) | 6.9 | 68 | 9 | • | 0 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 26.5 | 53 | 31 | • | 0 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | • | |
| 2.1.1.4 Years of schooling | 12.8 | 90 | 18 | $\overline{}$ | -2 |
| 2.1.1.5 Staff training (1-7 survey) | 5.2 | 82 | 10 | _ | 1 |
| 2.1.2 Education and skills output | | 94 | 2 | | 0 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 24.3 | 53 | 25 | <u> </u> | 3 |
| 2.1.2.2 PISA score | 516 | 76 | 7 | $\overline{}$ | -3 |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 5.4 | 85 | 4 | $\overline{}$ | -1 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 5.3 | 89 | 3 | • | 0 |
| 2.1.2.5 Vocational enrollment (% of students) | 48.1 | 100 | 1 | | 2 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 21.3 | 73 | 15 | _ | -2 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 5.4 | 73 | 6 | ~ | -1 |
| 2.1.2.8 STEM graduates (%) | 27.3 | 48 | 29 | | -10 |
| 2.1.2.9 Digital skills (1-7 survey) | 5.8 | 100 | 3 | • | 1 |
| 2.1.2.10 Critical thinking (1-7 survey) | 5.4 | 92 | 4 | _ | 1 |
| 2.2 Employment | | 69 | 12 | <u> </u> | 1 |
| 2.2.1 Employment input | | 61 | 26 | _ | 23 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.5 | 37 | 90 | _ | -14 |
| 2.2.1.2 Worker's rights (1-7 score) | 100.0 | 100 | 1 | • | 6 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 4.0 | 50 | 79 | _ | -4 |
| 2.2.1.4 Tax wedge (% of labour cost) | 42.3 | 26 | 26 | • | 3 |
| 2.2.1.5 ALP spendings (% of GDP) | 2.8 | 89 | 3 | _ | 4 |
| 2.2.2 Employment output | | 70 | 16 | ~ | -4 |
| 2.2.2.1 Women in labour force (% female-male) | 88.4 | 82 | 25 | ~ | -2 |
| 2.2.2.2 Gender pay gap (% of employees) | 17.7 | 42 | 36 | • | 2 |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 4.4 | 63 | 28 | _ | -10 |
| 2.2.2.4 Knowledge insentive employment (%) | 4.4 | 73 | 12 | ~ | -10 -3 |

| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-2020 |
|---|--------|-------|-------------------|-------------------------------|
| 2.2.2.5 Labour productivity (PPP) | 91 937 | 63 | 21 | ▼ -1 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 4.9 | 81 | 12 | • 0 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 5.3 | 70 | 15 | <u>5</u> |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 3.3 | 28 | 118 | ▼ -62 |
| 2.2.2.9 Earnings quality (PPP) | 20.3 | 65 | 11 | • 0 |
| 2.2.2.10 Quality of the working environment (%) | 16.3 | 93 | 2 | 1 |
| 2.3 Innovation | | 80 | 12 | ▽ -4 |
| 2.3.1 Innovation input | | 100 | 1 | • 0 |
| 2.3.1.1 R&D spendings (% of GDP) | 2.8 | 100 | 10 | ⊸ -9 |
| 2.3.1.2 IPR score | 8.7 | 100 | 1 | • 0 |
| 2.3.2 Innovation output | | 60 | 24 | ⊸ -4 |
| 2.3.2.1 Trademark applications per th. pop. | 0.8 | 26 | 69 | -13 |
| 2.3.2.2 Patent applications per th. pop. | 0.28 | 92 | 15 | ▼ -14 |
| 2.3.2.3 R&D journals per th. pop. | 1.91 | 96 | 7 | • 0 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 6 707 | 86 | 6 | ▼ -5 |
| 2.3.2.5 Technicians in R&D per mln.pop. | n/a | n/a | n/a | |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.25 | 12 | 53 | ▼ -5 |
| 2.4 Technology | | 98 | 2 | ▼ -1 |
| 2.4.1 Technology input | | 93 | 9 | ▽ -4 |
| 2.4.1.1 ICT affordability | 6.4 | 92 | 12 | 6 |
| 2.4.1.2 ICT access index | 7.9 | 86 | 20 | -14 |
| 2.4.2 Technology output | | 92 | 4 | ▽ -2 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 14.9 | 54 | 33 | -20 |
| 2.4.2.2 Mobile broadband per 100 pop. | 153.0 | 94 | 3 | • 0 |
| 2.5 Entrepreneurship | | 76 | 16 | ▽ -10 |
| 2.5.1 Entrepreneurship input | | 81 | 29 | → -14 |
| 2.5.1.1 Time dealing with gov. regulations (%) | n/a | n/a | n/a | |
| 2.5.1.2 Time to start a business (days) | 17.0 | 67 | 95 | -21 |
| 2.5.1.3 Procedures to register a business | 3.0 | 84 | 7 | ▼ -2 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 1.0 | 88 | 22 | ▼ -1 |
| 2.5.2 Entrepreneurship output | | 73 | 15 | ▼ -6 |
| 2.5.2.1 Global Entrepreneurship Index | 67.9 | 79 | 12 | 1 |
| 2.5.2.2 New corporate registrations per th. pop. | 2.5 | 35 | 31 | 3 |
| 2.5.2.3 Venture capital investments (% of GDP) | 0.05 | 57 | 9 | ▼ -4 |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | |
| 2.5.2.5 Access to loans (1-7 survey) | 5.4 | 95 | 4 | 7 |
| 2.6 Statistics | | 86 | 33 | • 0 |
| 2.6.1 Statistical fullness (%) | 0.93 | 86 | 33 | • 0 |
| | | | | |



GLRI 2015 Rank 13 🕹

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-2020 | | |
|--|--------|-------|-------------------|-------------------------------|-----|--|
| 1. Structural Pillar | | 94 | 11 | $\overline{}$ | -6 | |
| 1.1 Demographics | | | 136 | $\overline{}$ | | |
| 1.1.1 Share of older population (% of total population) | 20.1 | 29 | 136 | $\overline{}$ | -6 | |
| 1.2 Country Capabilities | | 78 | 15 | $\overline{}$ | -2 | |
| 1.2.1 Economic Complexity Index | 1.3 | 78 | 15 | $\overline{}$ | -2 | |
| 1.3 Economic Development | | 78 | 10 | $\overline{}$ | -1 | |
| 1.3.1 Income per capita (PPP) | 39 556 | 57 | 24 | _ | 1 | |
| 1.3.2 Dependence on natural resources (% of GDP) | 0.0 | 99 | 12 | $\overline{}$ | -3 | |
| 1.3.3 Tertiarisation of economy (% of GDP) | 70.3 | 87 | 10 | _ | 2 | |
| 1.4 Economic Diversification | | 91 | 6 | $\overline{}$ | -1 | |
| 1.4.1 Concentration of exports | 0.1 | 95 | 11 | ~ | -3 | |
| 1.4.2 Diversity | 461 | 87 | 6 | $\overline{}$ | -1 | |
| 1.5 Inequality | | 77 | 35 | $\overline{}$ | -1 | |
| 1.5.1 Income inequality | 32.7 | 77 | 35 | ~ | -1 | |
| 2. Policy Pillar | | 79 | 19 | • | 0 | |
| 2.1 Education and skills | | 67 | 25 | $\overline{}$ | -1 | |
| 2.1.1 Education and skills input | | 75 | 21 | | 0 | |
| 2.1.1.1 Government education spendings (% of GDP) | 5.4 | 51 | 32 | _ | 3 | |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 22.6 | 44 | 55 | | 4 | |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 14 515 | 70 | 10 | • | 0 | |
| 2.1.1.4 Years of schooling | 11.5 | 79 | 34 | ~ | -1 | |
| 2.1.1.5 Staff training (1-7 survey) | 4.8 | 69 | 24 | $\overline{}$ | -1 | |
| 2.1.2 Education and skills output | | 64 | 34 | $\overline{}$ | -5 | |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 18.0 | 39 | 45 | ~ | -3 | |
| 2.1.2.2 PISA score | 494 | 67 | 23 | $\overline{}$ | -3 | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 4.7 | 65 | 34 | $\overline{}$ | -4 | |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 4.8 | 74 | 26 | $\overline{}$ | -7 | |
| 2.1.2.5 Vocational enrollment (% of students) | 17.8 | 38 | 45 | $\overline{}$ | -2 | |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 19.4 | 66 | 20 | • | 0 | |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 4.9 | 61 | 22 | $\overline{}$ | -1 | |
| 2.1.2.8 STEM graduates (%) | 25.6 | 45 | 35 | | 14 | |
| 2.1.2.9 Digital skills (1-7 survey) | 4.3 | 59 | 61 | $\overline{}$ | -3 | |
| 2.1.2.10 Critical thinking (1-7 survey) | 3.7 | 48 | 47 | ~ | -1 | |
| 2.2 Employment | | 58 | 27 | <u></u> | 14 | |
| 2.2.1 Employment input | | 53 | 43 | _ | 35 | |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 2.7 | 16 | 119 | _ | 6 | |
| 2.2.1.2 Worker's rights (1-7 score) | 89.7 | 78 | 18 | $\overline{}$ | -6 | |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 4.2 | 55 | 60 | _ | 16 | |
| 2.2.1.4 Tax wedge (% of labour cost) | 47.6 | 13 | 33 | $\overline{}$ | -1 | |
| 2.2.1.5 ALP spendings (% of GDP) | 3.0 | 94 | 2 | | 2 | |
| 2.2.2 Employment output | | 61 | 22 | _ | 2 | |
| 2.2.2.1 Women in labour force (% female-male) | 83.8 | 76 | 50 | $\overline{}$ | -9 | |
| 2.2.2.2 Gender pay gap (% of employees) | 9.9 | 70 | 20 | $\overline{}$ | -6 | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 3.4 | 42 | 73 | $\overline{}$ | -20 | |
| 2.2.2.4 Knowledge insentive employment (%) | 44.0 | 71 | 15 | | 3 | |

| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-2020 |
|---|--------|-------|-------------------|-------------------------------|
| 2.2.2.5 Labour productivity (PPP) | 95 846 | 66 | 18 | ▼ -3 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 4.5 | 69 | 30 | 6 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.1 | 29 | 103 | 2 9 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 3.0 | 22 | 126 | ▼ -3 |
| 2.2.2.9 Earnings quality (PPP) | 20.1 | 64 | 12 | • 0 |
| 2.2.2.10 Quality of the working environment (%) | 25.8 | 65 | 16 | 1 7 |
| 2.3 Innovation | | 80 | 13 | ▽ -3 |
| 2.3.1 Innovation input | | 77 | 17 | ▽ -3 |
| 2.3.1.1 R&D spendings (% of GDP) | 2.2 | 79 | 13 | • 0 |
| 2.3.1.2 IPR score | 7.2 | 75 | 21 | ▼ -2 |
| 2.3.2 Innovation output | | 83 | 6 | ▼ -1 |
| 2.3.2.1 Trademark applications per th. pop. | 1.4 | 45 | 39 | ▼ -5 |
| 2.3.2.2 Patent applications per th. pop. | 0.24 | 80 | 19 | 1 |
| 2.3.2.3 R&D journals per th. pop. | 1.04 | 53 | 27 | • 0 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 4 441 | 57 | 18 | <u>2</u> |
| 2.3.2.5 Technicians in R&D per mln.pop. | 1 798 | 77 | 11 | ▼ -3 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 14.26 | 100 | 1 | • 0 |
| 2.4 Technology | | 72 | 27 | ▽ -7 |
| 2.4.1 Technology input | | 84 | 28 | ▼ -1 |
| 2.4.1.1 ICT affordability | 5.2 | 71 | 74 | 1 3 |
| 2.4.1.2 ICT access index | 8.2 | 90 | 13 | 3 |
| 2.4.2 Technology output | | 54 | 41 | ▼ -22 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 10.1 | 40 | 53 | ▼ -12 |
| 2.4.2.2 Mobile broadband per 100 pop. | 81.7 | 51 | 36 | -10 |
| 2.5 Entrepreneurship | | 67 | 31 | ▽ -2 |
| 2.5.1 Entrepreneurship input | | 86 | 16 | ▽ -5 |
| 2.5.1.1 Time dealing with gov. regulations (%) | n/a | n/a | n/a | |
| 2.5.1.2 Time to start a business (days) | 3.5 | 94 | 7 | 1 4 |
| 2.5.1.3 Procedures to register a business | 5.0 | 68 | 38 | -19 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 0.7 | 91 | 15 | ▼ -1 |
| 2.5.2 Entrepreneurship output | | 52 | 44 | ▼ -3 |
| 2.5.2.1 Global Entrepreneurship Index | 68.5 | 80 | 10 | 1 |
| 2.5.2.2 New corporate registrations per th. pop. | 1.1 | 16 | 56 | ▼ -13 |
| 2.5.2.3 Venture capital investments (% of GDP) | 0.06 | 57 | 8 | 4 |
| 2.5.2.4 SME outstanding loans (% of loans) | 20.5 | 24 | 36 | ▼ -1 |
| 2.5.2.5 Access to loans (1-7 survey) | 4.1 | 63 | 53 | -14 |
| 2.6 Statistics | | 97 | 10 | • 0 |
| 2.6.1 Statistical fullness (%) | 0.98 | 97 | 10 | • 0 |
| | | | | |

GLRI 2015 Rank 144 1

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



| Variable | Value | Score | GLRI 2020 ran | | nk change 2015-2020 |
|--|--------|-------|------------------|----------|------------------------|
| 1. Structural Pillar | | 33 | 131 | _ | 14 |
| 1.1 Demographics | | 88 | 42 | | 10 |
| 1.1.1 Share of older population (% of total population) | 4.4 | 88 | 42 | A | 10 |
| 1.2 Country Capabilities | | 25 | 109 | | 13 |
| 1.2.1 Economic Complexity Index | -1.1 | 25 | 109 | _ | 13 |
| 1.3 Economic Development | | 20 | 123 | | 16 |
| 1.3.1 Income per capita (PPP) | 15 922 | 23 | 68 | | -7 |
| 1.3.2 Dependence on natural resources (% of GDP) | 18.4 | 21 | 130 | | 7 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 42.6 | 45 | 123 | | 16 |
| 1.4 Economic Diversification | | 18 | 133 | | 8 |
| 1.4.1 Concentration of exports | 0.5 | 34 | 130 | | 10 |
| 1.4.2 Diversity | 26 | 3 | 142 | ~ | -1 |
| 1.5 Inequality | | 62 | 74 | | 18 |
| 1.5.1 Income inequality | 38.0 | 62 | 74 | | 18 |
| 2. Policy Pillar | | 20 | 134 | | 1 |
| 2.1 Education and skills | | 30 | 114 | ~ | -24 |
| 2.1.1 Education and skills input | | 49 | 74 | ~ | -42 |
| 2.1.1.1 Government education spendings (% of GDP) | 2.7 | 19 | 123 | _ | -13 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 37.8 | 78 | 7 | ~ | -6 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | | _ |
| 2.1.1.4 Years of schooling | n/a | n/a | n/a | | |
| 2.1.1.5 Staff training (1-7 survey) | n/a | n/a | n/a | | |
| | | | | | |
| 2.1.2 Education and skills output | | 20 | 139 | | 0 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | n/a | n/a | n/a | | |
| 2.1.2.2 PISA score | n/a | n/a | n/a | | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | n/a | n/a | n/a | | |
| 2.1.2.4 Skilled labour supply (1-7 survey) | n/a | n/a | n/a | | |
| 2.1.2.5 Vocational enrollment (% of students) | 7.2 | 16 | 88 | | -3 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | n/a | n/a | n/a | | |
| 2.1.2.7 Quality of vocational education (1-7 survey) | n/a | n/a | n/a | | |
| 2.1.2.8 STEM graduates (%) | n/a | n/a | n/a | | |
| 2.1.2.9 Digital skills (1-7 survey) | n/a | n/a | n/a | | |
| 2.1.2.10 Critical thinking (1-7 survey) | n/a | n/a | n/a | | |
| 2.2 Employment | | 45 | 62 | Δ | 21 |
| 2.2.1 Employment input | | | | | |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | n/a | n/a | n/a | | |
| 2.2.1.2 Worker's rights (1-7 score) | n/a | n/a | n/a | | |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | n/a | n/a | n/a | | |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| | | | | | |
| 2.2.2 Employment output | | 46 | 47 | | 1 |
| 2.2.2.1 Women in labour force (% female-male) | 72.1 | 62 | 90 | | 1 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 3.4 | 42 | 70 | | 8 |
| 2.2.2.4 Knowledge insentive employment (%) | n/a | n/a | n/a | | |

| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-2020 |
|---|--------|-------|-------------------|-------------------------------|
| 2.2.2.5 Labour productivity (PPP) | 61 666 | 42 | 40 | ▼ -4 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | n/a | n/a | n/a | |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.1 | 31 | 98 | 1 3 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 4.6 | 61 | 21 | 3 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | |
| 2.3 Innovation | | 15 | 103 | ▽ -8 |
| 2.3.1 Innovation input | | 27 | 80 | ▼ -13 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.6 | 21 | 55 | • 0 |
| 2.3.1.2 IPR score | 4.7 | 34 | 94 | -29 |
| 2.3.2 Innovation output | | 2 | 131 | ▼ -1 |
| 2.3.2.1 Trademark applications per th. pop. | n/a | n/a | n/a | |
| 2.3.2.2 Patent applications per th. pop. | n/a | n/a | n/a | |
| 2.3.2.3 R&D journals per th. pop. | 0.03 | 2 | 97 | ▼ -5 |
| 2.3.2.4 Researchers in R&D per mln.pop. | n/a | n/a | n/a | |
| 2.3.2.5 Technicians in R&D per mln.pop. | n/a | n/a | n/a | |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.00 | 1 | 136 | ▼ -1 |
| 2.4 Technology | | 27 | 130 | △ 3 |
| 2.4.1 Technology input | | 41 | 113 | ▼ -3 |
| 2.4.1.1 ICT affordability | 3.6 | 44 | 115 | ▼ -18 |
| 2.4.1.2 ICT access index | 4.1 | 37 | 98 | A 7 |
| 2.4.2 Technology output | | 17 | 134 | Δ 11 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 0.7 | 13 | 142 | <u>^</u> 2 |
| 2.4.2.2 Mobile broadband per 100 pop. | 33.1 | 21 | 104 | 2 9 |
| 2.5 Entrepreneurship | | 48 | 82 | ▽ -16 |
| 2.5.1 Entrepreneurship input | | 68 | 72 | 5 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 2.8 | 91 | 22 | 1 |
| 2.5.1.2 Time to start a business (days) | 31.0 | 40 | 119 | 9 |
| 2.5.1.3 Procedures to register a business | 7.0 | 53 | 70 | 22 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | n/a | n/a | n/a | |
| 2.5.2 Entrepreneurship output | | 32 | 106 | ▽ -29 |
| 2.5.2.1 Global Entrepreneurship Index | 25.0 | 22 | 75 | 1 6 |
| 2.5.2.2 New corporate registrations per th. pop. | 1.6 | 23 | 44 | ▼ -4 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | |
| 2.5.2.5 Access to loans (1-7 survey) | 3.0 | 38 | 122 | ▼ -45 |
| 2.6 Statistics | | 1 | 143 | • 0 |
| 2.6.1 Statistical fullness (%) | 0.51 | 1 | 143 | • 0 |
| | | | | |



Global Labour Resilience Index 2020 GLRI 2015 Rank 106 👚

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



Note: the score of the Country capabilities sub-pillar for GLRI 2015 and GLRI 2020 is equal to 0 due to the lack of data for the corresponding indicators.

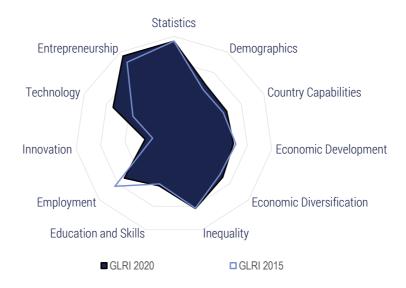
| Variable | Value | Score | GLRI 2020 rank | | nk change Il 2015-2020 |
|--|-------------|-------|-------------------|---------------|---------------------------|
| 1. Structural Pillar | | 61 | 64 | _ | 8 |
| 1.1 Demographics | | 96 | 4 | \triangle | 3 |
| 1.1.1 Share of older population (% of total population) | 2.4 | 96 | 4 | | 3 |
| 1.2 Country Capabilities | | n/a | n/a | | |
| 1.2.1 Economic Complexity Index | n/a | n/a | n/a | | |
| 1.3 Economic Development | | | 102 | ~ | -10 |
| 1.3.1 Income per capita (PPP) | 1 517 | 2 | 138 | • | 0 |
| 1.3.2 Dependence on natural resources (% of GDP) | 5.8 | 49 | 94 | $\overline{}$ | -9 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 56.6 | 66 | 62 | $\overline{}$ | -4 |
| 1.4 Economic Diversification | | | 123 | $\overline{}$ | -20 |
| 1.4.1 Concentration of exports | 0.4 | 47 | 119 | $\overline{}$ | -23 |
| 1.4.2 Diversity | 48 | 7 | 127 | $\overline{}$ | -1 |
| 1.5 Inequality | | | | _ | |
| 1.5.1 Income inequality | 35.9 | 68 | 61 | | 43 |
| 2. Policy Pillar | | 30 | 112 | | 11 |
| 2.1 Education and skills | | 42 | 85 | _ | 13 |
| 2.1.1 Education and skills input | | 22 | 130 | _ | 5 |
| 2.1.1.1 Government education spendings (% of GDP) | 2.1 | 12 | 134 | _ | 1 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 14.6 | 26 | 107 | | 21 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 2 489 | 13 | 70 | $\overline{}$ | -3 |
| 2.1.1.4 Years of schooling | n/a | n/a | n/a | | |
| 2.1.1.5 Staff training (1-7 survey) | 3.8 | 39 | 76 | | 18 |
| 2.1.2 Education and skills output | | 69 | 24 | | 6 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | n/a | n/a | n/a | _ | 0 |
| 2.1.2.2 PISA score | n/a | n/a | n/a | | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 4.4 | 58 | 44 | | 2 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 4.5 | 66 | 44 | _ | 15 |
| 2.1.2.5 Vocational enrollment (% of students) | 9.6 | 21 | 72 | _ | 3 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | n/a | n/a | n/a | _ | |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 4.0 | 41 | 68 | | 5 |
| 2.1.2.8 STEM graduates (%) | 54.1 | 100 | 1 | • | 0 |
| 2.1.2.9 Digital skills (1-7 survey) | 3.8 | 45 | 89 | | 16 |
| 2.1.2.10 Critical thinking (1-7 survey) | 4.1 | 59 | 33 | _ | 3 |
| 2.2 Employment | | 60 | 24 | \triangle | 21 |
| 2.2.1 Employment input | | 74 | 10 | Δ | 11 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.9 | 57 | 63 | _ | -26 |
| 2.2.1.2 Worker's rights (1-7 score) | 3.9 n/a | n/a | n/a | ~ | -20 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 11/a 4.4 | 62 | 41 | _ | 25 |
| 2.2.1.4 Tax wedge (% of labour cost) | 4.4 n/a | n/a | n/a | | 20 |
| | | | | | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 43 | 56 | _ | 29 |
| 2.2.2.1 Women in labour force (% female-male) | 76.4 | 67 | 76 | | 5 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 4.1 | 57 | 37 | | 38 |
| 2.2.2.4 Knowledge insentive employment (%) | n/a | n/a | n/a | | |

| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-2020 |
|---|-------|-------|-------------------|---------------|--------------------------|
| 2.2.2.5 Labour productivity (PPP) | 5 347 | 4 | 127 | $\overline{}$ | -2 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 3.3 | 43 | 65 | | 7 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.7 | 52 | 40 | ightharpoons | -14 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 4.5 | 57 | 29 | | 61 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 6 | 135 | $\overline{}$ | -1 |
| 2.3.1 Innovation input | | 5 | 128 | _ | 3 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.1 | 5 | 102 | • | 0 |
| 2.3.1.2 IPR score | n/a | n/a | n/a | | |
| 2.3.2 Innovation output | | 6 | 108 | • | 0 |
| 2.3.2.1 Trademark applications per th. pop. | 0.4 | 14 | 98 | | 4 |
| 2.3.2.2 Patent applications per th. pop. | 0.00 | 2 | 114 | | 9 |
| 2.3.2.3 R&D journals per th. pop. | 0.02 | 2 | 101 | $\overline{}$ | -6 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 34 | 1 | 106 | | 2 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 422 | 19 | 37 | • | 0 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.00 | 1 | 138 | ~ | -9 |
| 2.4 Technology | | 17 | 141 | • | 0 |
| 2.4.1 Technology input | | 25 | 128 | $\overline{}$ | -1 |
| 2.4.1.1 ICT affordability | 3.0 | 34 | 129 | $\overline{}$ | -2 |
| 2.4.1.2 ICT access index | 2.6 | 18 | 120 | ~ | -10 |
| 2.4.2 Technology output | | 14 | 137 | _ | 5 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 1.9 | 17 | 135 | _ | 7 |
| 2.4.2.2 Mobile broadband per 100 pop. | 21.3 | 14 | 121 | $\overline{}$ | -6 |
| 2.5 Entrepreneurship | | 46 | 90 | _ | 18 |
| 2.5.1 Entrepreneurship input | | 66 | 78 | _ | 23 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 2.5 | 92 | 20 | _ | 41 |
| 2.5.1.2 Time to start a business (days) | 25.0 | 51 | 114 | $\overline{}$ | -16 |
| 2.5.1.3 Procedures to register a business | 7.0 | 53 | 70 | | 5 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 128.2 | 18 | 134 | • | 0 |
| 2.5.2 Entrepreneurship output | | 31 | 111 | $\overline{}$ | -5 |
| 2.5.2.1 Global Entrepreneurship Index | 16.1 | 10 | 108 | $\overline{}$ | -9 |
| 2.5.2.2 New corporate registrations per th. pop. | n/a | n/a | n/a | | |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 3.4 | 47 | 101 | ~ | -4 |
| 2.6 Statistics | | 45 | 124 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.73 | 45 | 124 | • | 0 |
| | | | | | |



Global Labour Resilience Index 2020 GLRI 2015 Rank 60 🤚

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



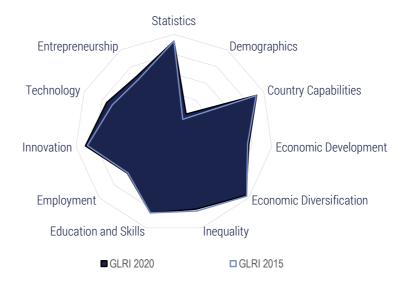
| Variable Value Score | | Score | GLRI 2020 rank | Rank change GLRI 2015-2020 | | |
|--|--------|-------|-------------------|-------------------------------|-----|--|
| 1. Structural Pillar | | 52 | 87 | _ | 6 | |
| 1.1 Demographics | | 48 | 108 | Δ | 6 | |
| 1.1.1 Share of older population (% of total population) | 15.0 | 48 | 108 | _ | 6 | |
| 1.2 Country Capabilities | | 47 | 67 | $\overline{}$ | -2 | |
| 1.2.1 Economic Complexity Index | -0.1 | 47 | 67 | $\overline{}$ | -2 | |
| 1.3 Economic Development | | | | $\overline{}$ | | |
| 1.3.1 Income per capita (PPP) | 10 152 | 15 | 88 | | 2 | |
| 1.3.2 Dependence on natural resources (% of GDP) | 1.1 | 81 | 51 | ightharpoons | -2 | |
| 1.3.3 Tertiarisation of economy (% of GDP) | 58.4 | 69 | 52 | $\overline{}$ | -5 | |
| 1.4 Economic Diversification | | | | _ | | |
| 1.4.1 Concentration of exports | 0.2 | 79 | 55 | _ | 17 | |
| 1.4.2 Diversity | 143 | 26 | 74 | _ | 5 | |
| 1.5 Inequality | | | | $\overline{}$ | | |
| 1.5.1 Income inequality | 37.9 | 62 | 73 | ~ | -1 | |
| 2. Policy Pillar | | 54 | 46 | _ | 2 | |
| 2.1 Education and skills | | 43 | 82 | | 0 | |
| 2.1.1 Education and skills input | | 49 | 72 | _ | 7 | |
| 2.1.1.1 Government education spendings (% of GDP) | 3.8 | 33 | 88 | _ | 44 | |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 10.1 | 17 | 127 | $\overline{}$ | -41 | |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | | | |
| 2.1.1.4 Years of schooling | 13.1 | 92 | 11 | | 3 | |
| 2.1.1.5 Staff training (1-7 survey) | 3.5 | 31 | 109 | _ | 12 | |
| 2.1.2 Education and skills output | | 44 | 91 | ~ | -10 | |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 34.0 | 73 | 6 | • | 0 | |
| 2.1.2.2 PISA score | 387 | 25 | 68 | $\overline{}$ | -10 | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 3.4 | 32 | 122 | _ | 5 | |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 3.6 | 41 | 108 | _ | 15 | |
| 2.1.2.5 Vocational enrollment (% of students) | 3.8 | 9 | 104 | $\overline{}$ | -20 | |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 2.1 | 8 | 86 | $\overline{}$ | -11 | |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 3.1 | 19 | 128 | _ | 1 | |
| 2.1.2.8 STEM graduates (%) | 21.2 | 36 | 62 | $\overline{}$ | -2 | |
| 2.1.2.9 Digital skills (1-7 survey) | 3.7 | 41 | 99 | _ | 1 | |
| 2.1.2.10 Critical thinking (1-7 survey) | 3.1 | 33 | 90 | | 6 | |
| 2.2 Employment | | 53 | 37 | $\overline{}$ | -20 | |
| 2.2.1 Employment input | | 71 | 14 | ~ | -7 | |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 4.5 | 65 | 20 | ~ | -9 | |
| 2.2.1.2 Worker's rights (1-7 score) | 73.2 | 43 | 53 | $\overline{}$ | -12 | |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 5.1 | 81 | 6 | $\overline{}$ | -3 | |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | | |
| 2.2.2 Employment output | | 35 | 85 | _ | 8 | |
| 2.2.2.1 Women in labour force (% female-male) | 73.5 | 64 | 85 | $\overline{}$ | -2 | |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 2.9 | 32 | 103 | $\overline{}$ | -5 | |
| | | | .00 | | • | |

| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-2020 |
|---|--------|-------|-------------------|---------------|--------------------------|
| 2.2.2.5 Labour productivity (PPP) | 20 733 | 14 | 92 | _ | 6 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 2.9 | 32 | 89 | _ | 9 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.2 | 34 | 91 | $\overline{}$ | -12 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 5.0 | 70 | 12 | _ | 17 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 24 | 75 | _ | 18 |
| 2.3.1 Innovation input | | 26 | 84 | _ | 34 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.3 | 11 | 83 | _ | 29 |
| 2.3.1.2 IPR score | 5.1 | 41 | 72 | _ | 35 |
| 2.3.2 Innovation output | | 21 | 68 | ~ | -2 |
| 2.3.2.1 Trademark applications per th. pop. | 1.4 | 44 | 41 | $\overline{}$ | -2 |
| 2.3.2.2 Patent applications per th. pop. | 0.06 | 21 | 54 | $\overline{}$ | -5 |
| 2.3.2.3 R&D journals per th. pop. | 0.16 | 9 | 64 | | 3 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 1 340 | 18 | 44 | | 16 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 200 | 9 | 50 | _ | 7 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.27 | 13 | 50 | | 2 |
| 2.4 Technology | | 54 | 74 | _ | 11 |
| 2.4.1 Technology input | | 79 | 43 | | 6 |
| 2.4.1.1 ICT affordability | 6.4 | 91 | 14 | $\overline{}$ | -3 |
| 2.4.1.2 ICT access index | 5.8 | 59 | 66 | | 7 |
| 2.4.2 Technology output | | 28 | 113 | _ | 13 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 1.7 | 16 | 137 | • | 0 |
| 2.4.2.2 Mobile broadband per 100 pop. | 57.7 | 36 | 70 | ~ | -7 |
| 2.5 Entrepreneurship | | 76 | 15 | _ | 13 |
| 2.5.1 Entrepreneurship input | | 95 | 4 | $\overline{}$ | -1 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 0.9 | 97 | 6 | $\overline{}$ | -1 |
| 2.5.1.2 Time to start a business (days) | 2.0 | 97 | 4 | $\overline{}$ | -2 |
| 2.5.1.3 Procedures to register a business | 1.0 | 100 | 1 | | 1 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 2.5 | 79 | 46 | | -3 |
| 2.5.2 Entrepreneurship output | | 59 | 32 | _ | 14 |
| 2.5.2.1 Global Entrepreneurship Index | 25.8 | 23 | 73 | | 10 |
| 2.5.2.2 New corporate registrations per th. pop. | 5.7 | 79 | 16 | • | 0 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | 43.1 | 50 | 19 | | 5 |
| 2.5.2.5 Access to loans (1-7 survey) | 4.2 | 66 | 46 | | 50 |
| 2.6 Statistics | | 76 | 43 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.88 | 76 | 43 | • | 0 |



2020 GLRI 2015 Rank 8 👚

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-202 |
|--|--------|-------|-------------------|------------------------------|
| 1. Structural Pillar | | 100 | 1 | <u>^</u> 2 |
| 1.1 Demographics | | 23 | 142 | <u> </u> |
| 1.1.1 Share of older population (% of total population) | 21.7 | 23 | 142 | _ 1 |
| 1.2 Country Capabilities | | 92 | | 0 |
| 1.2.1 Economic Complexity Index | 2.0 | 92 | 3 | • 0 |
| 1.3 Economic Development | | | | ▽ -1 |
| 1.3.1 Income per capita (PPP) | 45 959 | 66 | 17 | • 0 |
| 1.3.2 Dependence on natural resources (% of GDP) | 0.1 | 98 | 13 | 3 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 61.5 | 73 | 35 | -2 |
| 1.4 Economic Diversification | | 96 | 3 | ▽ -1 |
| 1.4.1 Concentration of exports | 0.1 | 95 | 13 | -2 |
| 1.4.2 Diversity | 518 | 98 | 3 | • 0 |
| 1.5 Inequality | | 80 | 25 | 0 |
| 1.5.1 Income inequality | 31.7 | 80 | 25 | • 0 |
| 2. Policy Pillar | | 86 | 10 | _ 2 |
| 2.1 Education and skills | | 84 | 6 | <u> </u> |
| 2.1.1 Education and skills input | | 84 | 10 | ▽ -2 |
| 2.1.1.1 Government education spendings (% of GDP) | 4.8 | 44 | 56 | _ 1 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 26.0 | 52 | 35 | 4 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | |
| 2.1.1.4 Years of schooling | 14.2 | 100 | 1 | _ 2 |
| 2.1.1.5 Staff training (1-7 survey) | 5.2 | 81 | 11 | ▼ -5 |
| 2.1.2 Education and skills output | | 87 | 6 | ^ 1 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 25.1 | 54 | 20 | • 0 |
| 2.1.2.2 PISA score | 500 | 69 | 17 | ▼ -5 |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 5.3 | 82 | 7 | ▼ -1 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 5.2 | 85 | 7 | • 0 |
| 2.1.2.5 Vocational enrollment (% of students) | 19.2 | 41 | 41 | 4 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 20.6 | 71 | 16 | ▼ -1 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 5.4 | 73 | 7 | ▼ -4 |
| 2.1.2.8 STEM graduates (%) | 35.6 | 64 | 9 | 1 8 |
| 2.1.2.9 Digital skills (1-7 survey) | 5.2 | 83 | 15 | • 0 |
| 2.1.2.10 Critical thinking (1-7 survey) | 5.2 | 87 | 8 | _ 2 |
| 2.2 Employment | | 62 | 18 | <u> </u> |
| 2.2.1 Employment input | | 49 | 63 | △ 31 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 4.8 | 75 | 10 | △ 91 |
| 2.2.1.2 Worker's rights (1-7 score) | 94.8 | 89 | 9 | _ 2 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 5.0 | 76 | 11 | 1 2 |
| 2.2.1.4 Tax wedge (% of labour cost) | 49.5 | 9 | 35 | • 0 |
| 2.2.1.5 ALP spendings (% of GDP) | 1.4 | 46 | 13 | ▼ -1 |
| 2.2.2 Employment output | | 72 | 14 | ▼ -3 |
| 2.2.2.1 Women in labour force (% female-male) | 83.4 | 76 | 51 | 3 |
| 2.2.2.2 Gender pay gap (% of employees) | 16.2 | 48 | 34 | ▼ -10 |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 5.1 | 78 | 10 | ▼ -1 |
| 2.2.2.4 Knowledge insentive employment (%) | 43.5 | 70 | 17 | ▼ -1 |

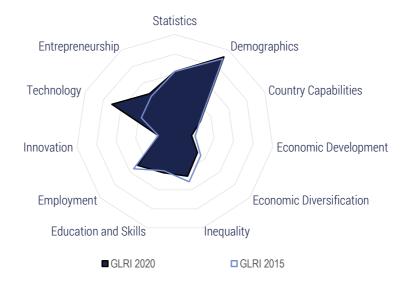
| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-2020 |
|---|--------|-------|-------------------|-------------------------------|
| 2.2.2.5 Labour productivity (PPP) | 91 358 | 63 | 23 | ▼ -1 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 5.2 | 87 | 8 | ▼ -3 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 5.2 | 67 | 18 | ▼ -1 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 4.4 | 55 | 33 | 2 9 |
| 2.2.2.9 Earnings quality (PPP) | 24.5 | 81 | 7 | • 0 |
| 2.2.2.10 Quality of the working environment (%) | 28.5 | 57 | 21 | 1 |
| 2.3 Innovation | | 90 | 3 | ▽ -l |
| 2.3.1 Innovation input | | 94 | 8 | ▼ -2 |
| 2.3.1.1 R&D spendings (% of GDP) | 3.0 | 100 | 1 | • 0 |
| 2.3.1.2 IPR score | 7.9 | 87 | 16 | ▼ -2 |
| 2.3.2 Innovation output | | 87 | 3 | • 0 |
| 2.3.2.1 Trademark applications per th. pop. | 0.9 | 30 | 58 | 1 1 |
| 2.3.2.2 Patent applications per th. pop. | 0.82 | 100 | 1 | • 0 |
| 2.3.2.3 R&D journals per th. pop. | 1.24 | 63 | 22 | • 0 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 5 036 | 65 | 12 | 5 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 1 952 | 84 | 10 | • 0 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 10.71 | 100 | 1 | • 0 |
| 2.4 Technology | | 75 | 19 | ▽ - |
| 2.4.1 Technology input | | 90 | 13 | • 0 |
| 2.4.1.1 ICT affordability | 5.6 | 79 | 53 | _ 1 |
| 2.4.1.2 ICT access index | 8.4 | 92 | 11 | 4 |
| 2.4.2 Technology output | | 54 | 40 | ▽ -8 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 10.5 | 42 | 51 | ⊸ -9 |
| 2.4.2.2 Mobile broadband per 100 pop. | 80.2 | 50 | 38 | ▼ -1 |
| 2.5 Entrepreneurship | | 69 | 28 | △ 5 |
| 2.5.1 Entrepreneurship input | | 82 | 22 | ▼ -3 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 1.2 | 96 | 10 | ▼ -2 |
| 2.5.1.2 Time to start a business (days) | 8.0 | 85 | 43 | 2 1 |
| 2.5.1.3 Procedures to register a business | 9.0 | 37 | 112 | -20 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 1.9 | 82 | 40 | -5 |
| 2.5.2 Entrepreneurship output | | 58 | 33 | 1 0 |
| 2.5.2.1 Global Entrepreneurship Index | 65.9 | 77 | 14 | ▼ -4 |
| 2.5.2.2 New corporate registrations per th. pop. | 0.9 | 13 | 66 | ▼ -6 |
| 2.5.2.3 Venture capital investments (% of GDP) | 0.03 | 36 | 15 | 3 |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | |
| 2.5.2.5 Access to loans (1-7 survey) | 5.2 | 88 | 9 | 3 5 |
| 2.6 Statistics | | 93 | 22 | • 0 |
| 2.6.1 Statistical fullness (%) | 0.97 | 93 | 22 | • 0 |
| | | | | |



Global Labour Resilience Index 2020 GLRI 2015 Rank 92

GLRI 2015 Rank 92

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



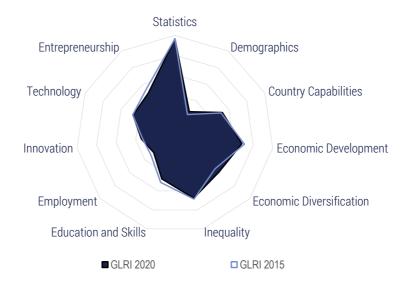
| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-2020 |
|--|-------|-------|-------------------|---------------|--------------------------|
| 1. Structural Pillar | | 33 | 132 | ~ | -7 |
| 1.1 Demographics | | | | _ | |
| .1.1 Share of older population (% of total population) | 3.4 | 92 | 32 | _ | 3 |
| 1.2 Country Capabilities | | 28 | 103 | $\overline{}$ | -4 |
| .2.1 Economic Complexity Index | -0.9 | 28 | 103 | $\overline{}$ | -4 |
| 1.3 Economic Development | | | 129 | | |
| 1.3.1 Income per capita (PPP) | 4 212 | 6 | 113 | _ | 1 |
| .3.2 Dependence on natural resources (% of GDP) | 13.1 | 30 | 119 | $\overline{}$ | -10 |
| .3.3 Tertiarisation of economy (% of GDP) | 42.3 | 44 | 125 | _ | 1 |
| 1.4 Economic Diversification | | | | $\overline{}$ | |
| .4.1 Concentration of exports | 0.5 | 46 | 120 | $\overline{}$ | -12 |
| .4.2 Diversity | 88 | 15 | 100 | $\overline{}$ | -8 |
| 1.5 Inequality | | 45 | 105 | $\overline{}$ | -11 |
| .5.1 Income inequality | 43.5 | 45 | 105 | ~ | -11 |
| 2. Policy Pillar | | 46 | 69 | | 5 |
| 2.1 Education and skills | | 42 | 84 | _ | 3 |
| 2.1.1 Education and skills input | | 44 | 89 | $\overline{}$ | -7 |
| 2.1.1.1 Government education spendings (% of GDP) | 3.6 | 30 | 96 | $\overline{}$ | -32 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 18.3 | 35 | 86 | $\overline{}$ | -3 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | | |
| 2.1.1.4 Years of schooling | 7.6 | 49 | 94 | $\overline{}$ | -4 |
| 2.1.1.5 Staff training (1-7 survey) | 4.2 | 52 | 50 | | 13 |
| 2.1.2 Education and skills output | | 47 | 77 | _ | 13 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | n/a | n/a | n/a | | |
| 2.1.2.2 PISA score | n/a | n/a | n/a | | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 4.1 | 50 | 64 | | 6 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 4.6 | 69 | 38 | | 5 |
| 2.1.2.5 Vocational enrollment (% of students) | 2.7 | 6 | 110 | | 3 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 1.3 | 5 | 96 | $\overline{}$ | -1 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 4.1 | 42 | 64 | | 16 |
| 2.1.2.8 STEM graduates (%) | 16.4 | 27 | 92 | | 2 |
| 2.1.2.9 Digital skills (1-7 survey) | 4.1 | 52 | 74 | | 1 |
| 2.1.2.10 Critical thinking (1-7 survey) | 3.4 | 39 | 67 | _ | 10 |
| 2.2 Employment | | 50 | 44 | $\overline{}$ | -2 |
| 2.2.1 Employment input | | 60 | 27 | ~ | -7 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 4.5 | 70 | 21 | _ | 2 |
| 2.2.1.2 Worker's rights (1-7 score) | 76.3 | 49 | 46 | $\overline{}$ | -5 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 4.4 | 62 | 40 | $\overline{}$ | -5 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 40 | 68 | <u> </u> | 4 |
| 2.2.2.1 Women in labour force (% female-male) | 89.0 | 82 | 20 | $\overline{}$ | -3 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 3.9 | 54 | 39 | | 5 |
| . , | | - | | | 0 |

| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-2020 |
|---|--------|-------|-------------------|-------------------------------|
| 2.2.2.5 Labour productivity (PPP) | 11 423 | 8 | 113 | • 0 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 3.6 | 49 | 58 | 1 3 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.4 | 41 | 61 | 6 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 4.2 | 51 | 48 | 2 1 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | |
| 2.3 Innovation | | 17 | 96 | • 0 |
| 2.3.1 Innovation input | | 32 | 67 | _ 1 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.4 | 14 | 72 | _ 1 |
| 2.3.1.2 IPR score | 5.6 | 49 | 58 | ▼ -3 |
| 2.3.2 Innovation output | | 2 | 122 | ▼ -1 |
| 2.3.2.1 Trademark applications per th. pop. | 0.1 | 4 | 120 | ₹-8 |
| 2.3.2.2 Patent applications per th. pop. | 0.00 | 1 | 122 | ▼ -8 |
| 2.3.2.3 R&D journals per th. pop. | 0.03 | 3 | 92 | 5 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 38 | 1 | 105 | • 0 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 30 | 2 | 85 | ▼ -1 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.02 | 2 | 90 | A 1 |
| 2.4 Technology | | 70 | 31 | △ 53 |
| 2.4.1 Technology input | | 46 | 110 | ▼ -8 |
| 2.4.1.1 ICT affordability | 4.2 | 54 | 105 | ₹ -46 |
| 2.4.1.2 ICT access index | 4.1 | 37 | 99 | 1 2 |
| 2.4.2 Technology output | | 89 | 5 | 5 8 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 39.7 | 100 | 1 | ^ 72 |
| 2.4.2.2 Mobile broadband per 100 pop. | 71.3 | 44 | 48 | ▼ -1 |
| 2.5 Entrepreneurship | | 48 | 85 | 0 |
| 2.5.1 Entrepreneurship input | | 71 | 60 | ▼ -10 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 4.0 | 86 | 32 | <u>2</u> |
| 2.5.1.2 Time to start a business (days) | 14.0 | 73 | 81 | -19 |
| 2.5.1.3 Procedures to register a business | 8.0 | 45 | 92 | ▼ -17 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 17.5 | 51 | 99 | 4 |
| 2.5.2 Entrepreneurship output | | 28 | 121 | ▽ -4 |
| 2.5.2.1 Global Entrepreneurship Index | 21.2 | 17 | 86 | 1 7 |
| 2.5.2.2 New corporate registrations per th. pop. | 0.4 | 7 | 77 | • 0 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | |
| 2.5.2.5 Access to loans (1-7 survey) | 3.1 | 41 | 113 | -12 |
| 2.6 Statistics | | 62 | 79 | 0 |
| 2.6.1 Statistical fullness (%) | 0.81 | 62 | 79 | • 0 |
| | | | | |



GLRI 2015 Rank 53 棏

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)

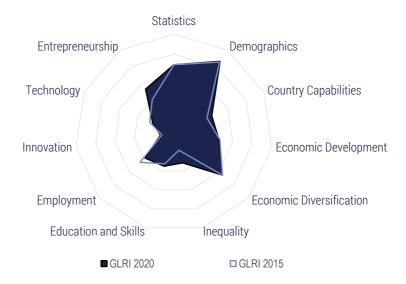


| Variable | Value | Score | GLRI 2020 rar | | nk change 2015-202 |
|--|--------|-------|------------------|---------------|-----------------------|
| 1. Structural Pillar | | 60 | 67 | _ | 4 |
| 1.1 Demographics | | 27 | 139 | _ | 1 |
| 1.1.1 Share of older population (% of total population) | 20.6 | 27 | 139 | | 1 |
| 1.2 Country Capabilities | | 53 | 54 | $\overline{}$ | -3 |
| .2.1 Economic Complexity Index | 0.2 | 53 | 54 | ~ | -3 |
| 1.3 Economic Development | | 68 | 24 | $\overline{}$ | -3 |
| .3.1 Income per capita (PPP) | 25 141 | 36 | 47 | ~ | -5 |
| .3.2 Dependence on natural resources (% of GDP) | 0.1 | 97 | 18 | | 2 |
| .3.3 Tertiarisation of economy (% of GDP) | 68.1 | 83 | 17 | $\overline{}$ | -9 |
| 1.4 Economic Diversification | | 59 | 50 | _ | 13 |
| .4.1 Concentration of exports | 0.3 | 68 | 86 | _ | 9 |
| .4.2 Diversity | 267 | 50 | 31 | | 6 |
| 1.5 Inequality | | 68 | 63 | $\overline{}$ | -4 |
| .5.1 Income inequality | 36.0 | 68 | 63 | ~ | -4 |
| 2. Policy Pillar | | 49 | 56 | ~ | -12 |
| 2.1 Education and skills | | 47 | 60 | $\overline{}$ | -15 |
| .1.1 Education and skills input | | 50 | 64 | ~ | -14 |
| 2.1.1.1 Government education spendings (% of GDP) | 4.0 | 34 | 81 | | 4 |
| .1.1.2 Tertiary public education spendings (% of gov.exp) | 36.1 | 74 | 8 | _ | 0 |
| 1.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 3 167 | 16 | 64 | ~ | -18 |
| 1.1.4 Years of schooling | 10.3 | 70 | 59 | ~ | -7 |
| 2.1.1.5 Staff training (1-7 survey) | 3.6 | 35 | 96 | $\overline{}$ | -18 |
| 2.1.2 Education and skills output | | 51 | 65 | — | -18 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 20.1 | 44 | 36 | ~ | -10 |
| 2.1.2.2 PISA score | 453 | 51 | 40 | ~ | -2 |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 4.4 | 57 | 45 | • | 6 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 4.4 | 63 | 50 | | -6 |
| 1.2.5 Vocational enrollment (% of students) | 15.6 | 34 | 51 | ~ | -4 |
| 2.1.2.6 Vocational enrollment (% of students) | 13.1 | 45 | 37 | • | 4 |
| 1.2.7 Quality of vocational education (1-7 survey) | 3.5 | 29 | 108 | _ | -2 |
| 1.1.2.8 STEM graduates (%) | 29.4 | 52 | 19 | ~ | -2 -6 |
| 2.1.2.9 Digital skills (1-7 survey) | 4.2 | 55 | 70 | ~ | -8 |
| 2.1.2.10 Critical thinking (1-7 survey) | 2.7 | 21 | 116 | ~ | -o -7 |
| | 2.1 | 21 | 110 | • | -1 |
| 2.2 Employment | | 28 | 117 | ~ | -2 |
| 2.2.1 Employment input | ٥٢ | 35 | 112 | _ | 12 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.5 | 38 | 87 | | -2 |
| .2.1.2 Worker's rights (1-7 score) | n/a | n/a | n/a | | 0 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 4.4 | 61 | 43 | | 8 |
| 2.2.1.4 Tax wedge (% of labour cost) | 40.9 | 29 | 24 | • | 0 |
| 2.2.1.5 ALP spendings (% of GDP) | 0.7 | 22 | 22 | | 1 |
| .2.2 Employment output | | 31 | 102 | $\overline{}$ | -27 |
| 2.2.2.1 Women in labour force (% female-male) | 74.6 | 65 | 82 | | 6 |
| 2.2.2.2 Gender pay gap (% of employees) | 4.5 | 90 | 6 | | 15 |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 2.2 | 17 | 136 | | -26 |
| 2.2.2.4 Knowledge insentive employment (%) | 30.6 | 49 | 44 | | -9 |

| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-2020 |
|---|--------|-------|-------------------|-------------------------------|
| 2.2.2.5 Labour productivity (PPP) | 65 816 | 45 | 38 | ▼ -6 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 2.9 | 33 | 85 | 1 0 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.0 | 27 | 110 | 1 1 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 2.2 | 2 | 143 | ▼ -10 |
| 2.2.2.9 Earnings quality (PPP) | 10.2 | 25 | 23 | • 0 |
| 2.2.2.10 Quality of the working environment (%) | 48.0 | 1 | 39 | ▼ -1 |
| 2.3 Innovation | | 34 | 47 | • 0 |
| 2.3.1 Innovation input | | 42 | 43 | ~ 7 |
| 2.3.1.1 R&D spendings (% of GDP) | 1.1 | 42 | 32 | 8 |
| 2.3.1.2 IPR score | 5.3 | 43 | 65 | ▼ -5 |
| 2.3.2 Innovation output | | 26 | 57 | ▼ -7 |
| 2.3.2.1 Trademark applications per th. pop. | 0.6 | 20 | 82 | ▼ -1 |
| 2.3.2.2 Patent applications per th. pop. | 0.05 | 19 | 60 | ▼ -4 |
| 2.3.2.3 R&D journals per th. pop. | 1.00 | 51 | 28 | 1 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 3 153 | 41 | 27 | 4 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 555 | 24 | 30 | 1 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.26 | 13 | 51 | ▼ -4 |
| 2.4 Technology | | 47 | 97 | ▽ -37 |
| 2.4.1 Technology input | | 66 | 73 | ⊸ -39 |
| 2.4.1.1 ICT affordability | 3.9 | 49 | 111 | ▼ -37 |
| 2.4.1.2 ICT access index | 7.2 | 78 | 32 | ▼ -1 |
| 2.4.2 Technology output | | 28 | 117 | ▼ -27 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 2.6 | 19 | 119 | 1 3 |
| 2.4.2.2 Mobile broadband per 100 pop. | 51.3 | 32 | 80 | ▼ -48 |
| 2.5 Entrepreneurship | | 50 | 73 | ▽ -22 |
| 2.5.1 Entrepreneurship input | | 79 | 37 | ▽ -24 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 6.1 | 79 | 51 | → -36 |
| 2.5.1.2 Time to start a business (days) | 12.5 | 76 | 75 | ▼ -13 |
| 2.5.1.3 Procedures to register a business | 4.0 | 76 | 18 | 1 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 2.2 | 80 | 43 | ▼ -3 |
| 2.5.2 Entrepreneurship output | | 25 | 127 | -23 |
| 2.5.2.1 Global Entrepreneurship Index | 37.1 | 38 | 45 | ▼ -1 |
| 2.5.2.2 New corporate registrations per th. pop. | 0.5 | 8 | 75 | ▼ -1 |
| 2.5.2.3 Venture capital investments (% of GDP) | 0.00 | 1 | 35 | ▼ -1 |
| 2.5.2.4 SME outstanding loans (% of loans) | 54.4 | 63 | 14 | ▼ -1 |
| 2.5.2.5 Access to loans (1-7 survey) | 1.8 | 12 | 141 | 2 |
| 2.6 Statistics | | 97 | 10 | • 0 |
| 2.6.1 Statistical fullness (%) | 0.98 | 97 | 10 | • 0 |
| | | | | |

Global Labour Resilience Index 2020 GLRI 2015 Rank 93 👚

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



| Variable | Value | Score | GLRI 2020 rank | | ank change RI 2015-2020 |
|--|-------|-------|-------------------|---------------|----------------------------|
| 1. Structural Pillar | | 58 | 72 | _ | 15 |
| 1.1 Demographics | | 86 | 49 | $\overline{}$ | -3 |
| 1.1.1 Share of older population (% of total population) | 4.8 | 86 | 49 | $\overline{}$ | -3 |
| 1.2 Country Capabilities | | 42 | | Δ | 3 |
| 1.2.1 Economic Complexity Index | -0.3 | 42 | 77 | | 3 |
| 1.3 Economic Development | | 46 | | $\overline{}$ | -10 |
| 1.3.1 Income per capita (PPP) | 7 509 | 11 | 98 | $\overline{}$ | -1 |
| 1.3.2 Dependence on natural resources (% of GDP) | 2.0 | 71 | 72 | $\overline{}$ | -7 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 62.9 | 75 | 31 | _ | 14 |
| 1.4 Economic Diversification | | 65 | 38 | | 5 |
| 1.4.1 Concentration of exports | 0.1 | 89 | 31 | | 1 |
| 1.4.2 Diversity | 222 | 41 | 43 | | 2 |
| 1.5 Inequality | | | 120 | \triangle | 9 |
| 1.5.1 Income inequality | 48.3 | 31 | 120 | | 9 |
| 2. Policy Pillar | | 34 | 96 | $\overline{}$ | -5 |
| 2.1 Education and skills | | 35 | 102 | Δ | 4 |
| 2.1.1 Education and skills input | | 37 | 106 | _ | 7 |
| 2.1.1.1 Government education spendings (% of GDP) | 2.8 | 21 | 119 | $\overline{}$ | -3 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 13.9 | 25 | 110 | | 12 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 4 030 | 20 | 52 | $\overline{}$ | -1 |
| 2.1.1.4 Years of schooling | 6.6 | 42 | 102 | | 12 |
| 2.1.1.5 Staff training (1-7 survey) | 4.2 | 53 | 47 | ightharpoons | -9 |
| 2.1.2 Education and skills output | | 41 | 96 | $\overline{}$ | -4 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 6.9 | 16 | 78 | | 10 |
| 2.1.2.2 PISA score | n/a | n/a | n/a | | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 4.1 | 50 | 63 | $\overline{}$ | -16 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 4.3 | 60 | 56 | $\overline{}$ | -6 |
| 2.1.2.5 Vocational enrollment (% of students) | 28.7 | 61 | 22 | | 5 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 9.5 | 33 | 48 | $\overline{}$ | -3 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 4.5 | 51 | 41 | | 2 |
| 2.1.2.8 STEM graduates (%) | 9.8 | 14 | 118 | $\overline{}$ | -34 |
| 2.1.2.9 Digital skills (1-7 survey) | 3.6 | 39 | 107 | $\overline{}$ | -3 |
| 2.1.2.10 Critical thinking (1-7 survey) | 2.9 | 27 | 109 | $\overline{}$ | -15 |
| 2.2 Employment | | 39 | 79 | $\overline{}$ | -6 |
| 2.2.1 Employment input | | 58 | 30 | ~ | -6 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.9 | 50 | 58 | ~ | -0 -21 |
| 2.2.1.2 Worker's rights (1-7 score) | n/a | n/a | n/a | * | 21 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 4.3 | 58 | 50 | $\overline{}$ | -5 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | • | Ü |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 24 | 125 | ~ | 1 |
| 2.2.2 Employment output | 48.3 | 33 | | • | - 1 |
| 2.2.2.1 Women in labour force (% female-male) | | | 128 | • | U |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | 0 |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 3.5 | 45 | 57 | | 9 |
| 2.2.2.4 Knowledge insentive employment (%) | 10.9 | 17 | 103 | | 0 |

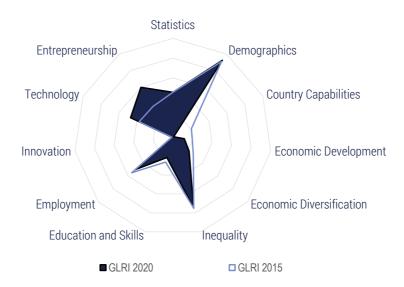
| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-2020 |
|---|--------|-------|-------------------|-------------------------------|
| 2.2.2.5 Labour productivity (PPP) | 18 951 | 13 | 96 | • 0 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 2.1 | 14 | 122 | ▼ -11 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 5.0 | 61 | 29 | ▼ -7 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 4.3 | 52 | 46 | 2 6 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | |
| 2.3 Innovation | | 14 | 109 | △ 9 |
| 2.3.1 Innovation input | | 20 | 107 | _ 3 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.0 | 2 | 123 | ▼ -1 |
| 2.3.1.2 IPR score | 5.0 | 39 | 79 | 7 |
| 2.3.2 Innovation output | | 7 | 105 | _ 1 |
| 2.3.2.1 Trademark applications per th. pop. | 0.7 | 23 | 78 | 4 |
| 2.3.2.2 Patent applications per th. pop. | 0.02 | 6 | 96 | ▼ -1 |
| 2.3.2.3 R&D journals per th. pop. | 0.00 | 1 | 128 | ▽ -2 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 22 | 1 | 114 | • 0 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 26 | 2 | 89 | ▽ -2 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.06 | 4 | 77 | 5 |
| 2.4 Technology | | 24 | 136 | ▽ -30 |
| 2.4.1 Technology input | | 40 | 114 | ▼ -13 |
| 2.4.1.1 ICT affordability | 4.0 | 52 | 108 | ₹ -26 |
| 2.4.1.2 ICT access index | 3.4 | 28 | 106 | -4 |
| 2.4.2 Technology output | | 11 | 140 | ▽ -25 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 2.1 | 17 | 128 | -29 |
| 2.4.2.2 Mobile broadband per 100 pop. | 13.9 | 9 | 131 | -33 |
| 2.5 Entrepreneurship | | 53 | 66 | △ 34 |
| 2.5.1 Entrepreneurship input | | 64 | 86 | 1 7 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 9.1 | 69 | 66 | 8 |
| 2.5.1.2 Time to start a business (days) | 15.0 | 71 | 84 | 1 3 |
| 2.5.1.3 Procedures to register a business | 6.0 | 61 | 56 | 3 6 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 22.9 | 46 | 106 | 2 |
| 2.5.2 Entrepreneurship output | | 46 | 54 | 4 34 |
| 2.5.2.1 Global Entrepreneurship Index | 18.5 | 14 | 99 | 2 0 |
| 2.5.2.2 New corporate registrations per th. pop. | 0.2 | 4 | 91 | • 0 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | |
| 2.5.2.5 Access to loans (1-7 survey) | 4.6 | 76 | 27 | 2 3 |
| 2.6 Statistics | | 69 | 59 | • 0 |
| 2.6.1 Statistical fullness (%) | 0.85 | 69 | 59 | • 0 |
| | | | | |

Guinea

GLRI 2015 Rank 110 🕹



Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-2020 |
|--|-------|-------|-------------------|---------------|--------------------------|
| 1. Structural Pillar | | 28 | 135 | $\overline{}$ | -22 |
| 1.1 Demographics | | | | $\overline{}$ | |
| 1.1.1 Share of older population (% of total population) | 3.2 | 93 | 30 | $\overline{}$ | -3 |
| 1.2 Country Capabilities | | | 124 | $\overline{}$ | |
| 1.2.1 Economic Complexity Index | -2.2 | 1 | 124 | ightharpoons | -15 |
| 1.3 Economic Development | | | 140 | $\overline{}$ | -9 |
| 1.3.1 Income per capita (PPP) | 2 338 | 3 | 128 | | 3 |
| 1.3.2 Dependence on natural resources (% of GDP) | 20.2 | 19 | 133 | ightharpoons | -12 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 41.7 | 43 | 127 | ightharpoons | -11 |
| 1.4 Economic Diversification | | | | $\overline{}$ | |
| 1.4.1 Concentration of exports | 0.5 | 40 | 127 | $\overline{}$ | -15 |
| 1.4.2 Diversity | 29 | 4 | 140 | $\overline{}$ | -13 |
| 1.5 Inequality | | | | $\overline{}$ | |
| 1.5.1 Income inequality | 33.7 | 74 | 44 | ~ | -1 |
| 2. Policy Pillar | | 32 | 104 | _ | 2 |
| 2.1 Education and skills | | 22 | 132 | $\overline{}$ | -13 |
| 2.1.1 Education and skills input | | 36 | 109 | $\overline{}$ | -19 |
| 2.1.1.1 Government education spendings (% of GDP) | 2.2 | 14 | 132 | $\overline{}$ | -11 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 17.3 | 33 | 88 | $\overline{}$ | -77 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 5 715 | 28 | 42 | $\overline{}$ | -2 |
| 2.1.1.4 Years of schooling | 1.9 | 5 | 127 | _ | 2 |
| 2.1.1.5 Staff training (1-7 survey) | 5.3 | 84 | 8 | | 2 |
| 2.1.2 Education and skills output | | 17 | 140 | | 0 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 4.4 | 10 | 83 | ~ | -2 |
| 2.1.2.2 PISA score | n/a | n/a | n/a | | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 2.9 | 19 | 136 | $\overline{}$ | -1 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 3.0 | 26 | 134 | • | 0 |
| 2.1.2.5 Vocational enrollment (% of students) | 3.7 | 9 | 106 | _ | 2 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 0.8 | 4 | 102 | | 6 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 4.6 | 54 | 36 | $\overline{}$ | -4 |
| 2.1.2.8 STEM graduates (%) | n/a | n/a | n/a | | |
| 2.1.2.9 Digital skills (1-7 survey) | 2.7 | 13 | 135 | $\overline{}$ | -1 |
| 2.1.2.10 Critical thinking (1-7 survey) | 2.3 | 11 | 134 | • | 0 |
| 2.2 Employment | | 50 | 42 | △ | 1 |
| 2.2.1 Employment input | | 69 | 17 | ~ | -7 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.9 | 49 | 61 | ~ | -19 |
| 2.2.1.2 Worker's rights (1-7 score) | n/a | n/a | n/a | | |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 4.9 | 75 | 13 | $\overline{}$ | -2 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | _ |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 32 | 95 | <u></u> | 15 |
| 2.2.2.1 Women in labour force (% female-male) | 98.4 | 94 | 4 | _ | 2 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 2.7 | 28 | 113 | $\overline{}$ | -5 |
| 2.2.2.4 Knowledge insentive employment (%) | 0.7 | 1 | 120 | _ | 0 |

| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-2020 |
|---|-------|-------|-------------------|-------------------------------|
| 2.2.2.5 Labour productivity (PPP) | 5 994 | 4 | 124 | 6 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 2.1 | 15 | 119 | 8 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.1 | 31 | 96 | 4 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 4.8 | 67 | 16 | 3 7 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | |
| 2.3 Innovation | | 1 | 145 | • 0 |
| 2.3.1 Innovation input | | | | |
| 2.3.1.1 R&D spendings (% of GDP) | n/a | n/a | n/a | |
| 2.3.1.2 IPR score | n/a | n/a | n/a | |
| 2.3.2 Innovation output | | 1 | 145 | • 0 |
| 2.3.2.1 Trademark applications per th. pop. | 0.0 | 1 | 136 | • 0 |
| 2.3.2.2 Patent applications per th. pop. | n/a | n/a | n/a | |
| 2.3.2.3 R&D journals per th. pop. | 0.00 | 1 | 137 | 4 |
| 2.3.2.4 Researchers in R&D per mln.pop. | n/a | n/a | n/a | |
| 2.3.2.5 Technicians in R&D per mln.pop. | n/a | n/a | n/a | |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.00 | 1 | 129 | 8 |
| 2.4 Technology | | 47 | 92 | ▽ -10 |
| 2.4.1 Technology input | | 52 | 101 | 1 8 |
| 2.4.1.1 ICT affordability | 6.6 | 95 | 9 | 100 |
| 2.4.1.2 ICT access index | 1.8 | 8 | 135 | -14 |
| 2.4.2 Technology output | | 42 | 75 | ▽ -47 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 17.8 | 63 | 23 | ▼ -16 |
| 2.4.2.2 Mobile broadband per 100 pop. | 15.0 | 10 | 128 | 5 |
| 2.5 Entrepreneurship | | 60 | 45 | △ 68 |
| 2.5.1 Entrepreneurship input | | 70 | 64 | _ 1 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 3.9 | 87 | 29 | ▼ -7 |
| 2.5.1.2 Time to start a business (days) | 15.0 | 71 | 84 | 6 |
| 2.5.1.3 Procedures to register a business | 6.0 | 61 | 56 | ▼ -1 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 67.5 | 29 | 131 | • 0 |
| 2.5.2 Entrepreneurship output | | 53 | 42 | _ 93 |
| 2.5.2.1 Global Entrepreneurship Index | n/a | n/a | n/a | |
| 2.5.2.2 New corporate registrations per th. pop. | 0.1 | 2 | 103 | ~ 7 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | |
| 2.5.2.5 Access to loans (1-7 survey) | 5.4 | 94 | 5 | 112 |
| 2.6 Statistics | | 45 | 124 | • 0 |
| 2.6.1 Statistical fullness (%) | 0.73 | 45 | 124 | • 0 |
| | | | | |

GLRI 2015 Rank 141 🕹

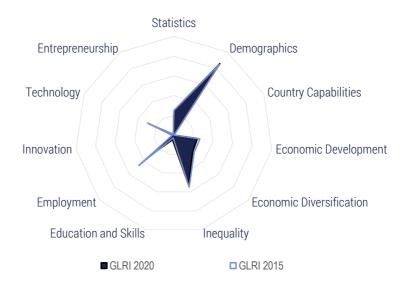
Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



Note: the score of the Country capabilities sub-pillar for GLRI 2015 and GLRI 2020 is equal to 0 due to the lack of data for the corresponding indicators.

| Variable | Value | Score | GLRI 2020 rank | | ink change RI 2015-2020 |
|--|-------|-------|-------------------|---------------|----------------------------|
| 1. Structural Pillar | | 31 | 134 | ~ | -4 |
| 1.1 Demographics | | 84 | 56 | $\overline{}$ | -2 |
| 1.1.1 Share of older population (% of total population) | 5.4 | 84 | 56 | $\overline{}$ | -2 |
| 1.2 Country Capabilities | | n/a | n/a | | |
| 1.2.1 Economic Complexity Index | n/a | n/a | n/a | | |
| 1.3 Economic Development | | | 138 | $\overline{}$ | |
| 1.3.1 Income per capita (PPP) | 7 617 | 11 | 97 | _ | 3 |
| 1.3.2 Dependence on natural resources (% of GDP) | 25.3 | 13 | 141 | $\overline{}$ | -11 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 42.0 | 44 | 126 | $\overline{}$ | -9 |
| 1.4 Economic Diversification | | | | _ | |
| 1.4.1 Concentration of exports | 0.5 | 45 | 122 | _ | 2 |
| 1.4.2 Diversity | 57 | 9 | 119 | $\overline{}$ | -3 |
| 1.5 Inequality | | | 108 | $\overline{}$ | |
| 1.5.1 Income inequality | 44.6 | 42 | 108 | ~ | -1 |
| 2. Policy Pillar | | 11 | 143 | ~ | -1 |
| 2.1 Education and skills | | 16 | 138 | \triangle | 3 |
| 2.1.1 Education and skills input | | 27 | 125 | _ | 9 |
| 2.1.1.1 Government education spendings (% of GDP) | 6.3 | 62 | 20 | | 84 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 5.1 | 5 | 138 | $\overline{}$ | -1 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 1 797 | 9 | 72 | | 1 |
| 2.1.1.4 Years of schooling | 6.1 | 38 | 105 | ~ | -4 |
| 2.1.1.5 Staff training (1-7 survey) | n/a | n/a | n/a | | |
| 2.1.2 Education and skills output | | 15 | 143 | $\overline{}$ | -1 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | n/a | n/a | n/a | • | |
| 2.1.2.2 PISA score | n/a | n/a | n/a | | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | n/a | n/a | n/a | | |
| 2.1.2.4 Skilled labour supply (1-7 survey) | n/a | n/a | n/a | | |
| 2.1.2.5 Vocational enrollment (% of students) | 5.3 | 12 | 97 | $\overline{}$ | -1 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 1.2 | 5 | 99 | ~ | -6 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | n/a | n/a | n/a | | - |
| 2.1.2.8 STEM graduates (%) | 14.2 | 22 | 106 | $\overline{}$ | -10 |
| 2.1.2.9 Digital skills (1-7 survey) | n/a | n/a | n/a | | |
| 2.1.2.10 Critical thinking (1-7 survey) | n/a | n/a | n/a | | |
| 2.2 Employment | | 21 | 134 | <u> </u> | 3 |
| 2.2.1 Employment input | | 21 | 104 | | 3 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | n/a | n/a | n/a | | |
| 2.2.1.2 Worker's rights (1-7 score) | n/a | n/a | n/a | | |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | n/a | n/a | n/a | | |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 0.0.0 Fared are and a start | | 07 | 110 | _ | 17 |
| 2.2.2 Employment output | FC C | 27 | 118 | ~ | -17 |
| 2.2.2.1 Women in labour force (% female-male) | 56.0 | 42 | 123 | • | 0 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | _ | 10 |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 3.7 | 50 | 47 | ~ | -13 |
| 2.2.2.4 Knowledge insentive employment (%) | 12.7 | 20 | 99 | • | 0 |

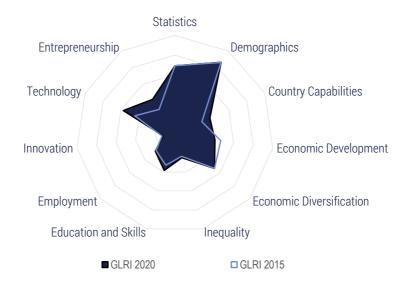
| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-2020 |
|---|--------|-------|-------------------|---------------|--------------------------|
| 2.2.2.5 Labour productivity (PPP) | 21 259 | 14 | 91 | _ | 1 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | n/a | n/a | n/a | | |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.2 | 34 | 89 | $\overline{}$ | -37 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 3.8 | 40 | 80 | $\overline{}$ | -30 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 7 | 129 | $\overline{}$ | -3 |
| 2.3.1 Innovation input | | | | | |
| 2.3.1.1 R&D spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.3.1.2 IPR score | n/a | n/a | n/a | | |
| 2.3.2 Innovation output | | 7 | 102 | $\overline{}$ | -6 |
| 2.3.2.1 Trademark applications per th. pop. | 0.7 | 24 | 76 | $\overline{}$ | -24 |
| 2.3.2.2 Patent applications per th. pop. | 0.03 | 11 | 80 | $\overline{}$ | -1 |
| 2.3.2.3 R&D journals per th. pop. | 0.02 | 2 | 105 | | 2 |
| 2.3.2.4 Researchers in R&D per mln.pop. | n/a | n/a | n/a | | |
| 2.3.2.5 Technicians in R&D per mln.pop. | n/a | n/a | n/a | | |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.00 | 1 | 117 | | 2 |
| 2.4 Technology | | 29 | 127 | $\overline{}$ | -11 |
| 2.4.1 Technology input | | 42 | 112 | $\overline{}$ | -3 |
| 2.4.1.1 ICT affordability | 4.2 | 55 | 104 | | 7 |
| 2.4.1.2 ICT access index | 3.4 | 29 | 105 | $\overline{}$ | -15 |
| 2.4.2 Technology output | | 20 | 132 | $\overline{}$ | -24 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 9.4 | 38 | 56 | _ | 22 |
| 2.4.2.2 Mobile broadband per 100 pop. | 0.2 | 1 | 144 | ightharpoons | -11 |
| 2.5 Entrepreneurship | | 42 | 108 | $\overline{}$ | -26 |
| 2.5.1 Entrepreneurship input | | 59 | 96 | ~ | -14 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 11.5 | 60 | 77 | _ | 1 |
| 2.5.1.2 Time to start a business (days) | 18.0 | 65 | 99 | $\overline{}$ | -23 |
| 2.5.1.3 Procedures to register a business | 7.0 | 53 | 70 | $\overline{}$ | -15 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | n/a | n/a | n/a | | |
| 2.5.2 Entrepreneurship output | | 30 | 113 | $\overline{}$ | -26 |
| 2.5.2.1 Global Entrepreneurship Index | 16.4 | 11 | 106 | _ | 18 |
| 2.5.2.2 New corporate registrations per th. pop. | n/a | n/a | n/a | | |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 3.3 | 46 | 104 | ~ | -61 |
| 2.6 Statistics | | 11 | 140 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.56 | 11 | 140 | • | 0 |
| | | | | | |



Note: the score of the Country capabilities sub-pillar for GLRI 2015 and GLRI 2020 is equal to 0 due to the lack of data for the corresponding indicators.

| 4.9 n/a 1 656 1.2 24.8 0.5 71 41.1 | 43 86 86 n/a n/a 24 2 79 18 25 39 12 53 53 | 113 51 51 n/a n/a 115 137 56 144 125 128 112 92 92 | | -12 0 0 5 -2 -17 1 -3 -6 -2 -4 -4 |
|---|---|---|---|---|
| n/a 1 656 1.2 24.8 0.5 71 41.1 | 86 n/a n/a 24 2 79 18 25 39 12 53 53 | 51 n/a n/a 115 137 56 144 125 128 112 92 92 | ▲✓✓✓✓✓✓ | 5 -2 -17 1 -3 -6 -2 |
| n/a 1 656 1.2 24.8 0.5 71 41.1 | n/a n/a 24 2 79 18 25 39 12 53 53 | n/a n/a 115 137 56 144 125 128 112 92 92 | ▼ | 5 -2 -17 1 -3 -6 -2 |
| 1 656 1.2 24.8 0.5 71 41.1 | n/a 24 2 79 18 25 39 12 53 53 | n/a 115 137 56 144 125 128 112 92 92 | ▼ | -2 -17 1 -3 -6 -2 |
| 1 656 1.2 24.8 0.5 71 41.1 | 24 2 79 18 25 39 12 53 53 1 | 115 137 56 144 125 128 112 92 92 | ▼ | -2 -17 1 -3 -6 -2 |
| 1.2 24.8 0.5 71 41.1 | 2 79 18 25 39 12 53 53 | 137 56 144 125 128 112 92 92 | ▼ | -2 -17 1 -3 -6 -2 |
| 1.2 24.8 0.5 71 41.1 | 79 18 25 39 12 53 53 1 | 56 144 125 128 112 92 92 | ▼ | -17 1 -3 -6 -2 -4 |
| 24.8 0.5 71 41.1 | 18 25 39 12 53 53 1 | 144 125 128 112 92 92 | ▲□□□□□□ | 1 -3 -6 -2 -4 |
| 0.5 71 41.1 | 25 39 12 53 53 1 | 125 128 112 92 92 92 | ▼ ▼ ▼ ▼ ▼ | -3 -6 -2 -4 |
| 71 41.1 | 39 12 53 53 1 5 | 128 112 92 92 145 | ▼▼▼ | -6 -2 -4 |
| 71 41.1 | 12 53 53 1 5 | 92 92 145 | ▽ | - 2 -4 |
| 41.1 | 53 53 1 5 | 92 92 145 | ▽ | -4 |
| | 53 1 5 | 92 145 | ~ | |
| | 1 | 145 | | -4 |
| 2.4 | 5 | | ~ | |
| 2.4 | | 1.44 | | -1 |
| 2.4 | 1 | | | 0 |
| 2.4 | | 145 | $\overline{}$ | -1 |
| | 17 | 129 | _ | 10 |
| 10.2 | 17 | 126 | _ | 5 |
| n/a | n/a | n/a | | |
| n/a | n/a | n/a | | |
| 2.6 | 5 | 136 | ~ | -1 |
| | 21 | 138 | $\overline{}$ | -1 |
| n/a | n/a | n/a | | |
| n/a | n/a | n/a | | |
| 3.5 | 35 | 111 | $\overline{}$ | -14 |
| 3.0 | 26 | 133 | $\overline{}$ | -1 |
| n/a | n/a | n/a | | |
| n/a | n/a | n/a | | |
| 3.1 | 19 | 130 | • | 0 |
| n/a | n/a | n/a | • | |
| 2.8 | 18 | 133 | $\overline{}$ | -6 |
| 2.1 | 8 | 136 | | 1 |
| | 29 | 115 | $\overline{}$ | -50 |
| | | | ~ | -62 |
| 3.0 | | | • | -6 |
| | | | <u> </u> | -29 |
| | | | <u> </u> | -13 |
| | | | • | 10 |
| n/a | n/a | n/a | | |
| | 21 | 122 | | -6 |
| 86.0 | | | • | -0 1 |
| | | | | 1 |
| | | | _ | -20 |
| 1.9 n/a | n/a | 140 | ~ | -ZU |
| | n/a 3.5 3.0 n/a n/a 3.1 n/a 2.8 2.1 3.9 70.1 4.5 n/a n/a | n/a n/a n/a n/a n/a n/a 3.5 35 3.0 26 n/a n/a n/a n/a 3.1 19 n/a n/a 2.8 18 2.1 8 29 46 3.9 55 70.1 36 4.5 65 n/a n/a n/a n/a 21 86.9 80 n/a n/a | n/a 3.5 35 111 3.0 26 133 n/a n/a n/a n/a n/a n/a n/a 3.1 19 130 n/a n/a n/a 2.8 18 133 2.1 8 136 29 115 46 78 3.9 55 68 70.1 36 70 4.5 65 30 n/a 1.9 11 133 | n/a 3.5 35 111 ▼ 3.0 26 133 ▼ n/a n/a n/a n/a n/a n/a n/a n/a n/a 3.1 19 130 ● n/a n/a n/a 2.8 18 133 ▼ 2.1 8 136 ▲ 29 115 ▼ 46 78 ▼ 3.9 55 68 ▼ 70.1 36 70 ▼ 4.5 65 30 ▼ n/a 86.9 80 31 ▲ n/a n/a n/a |

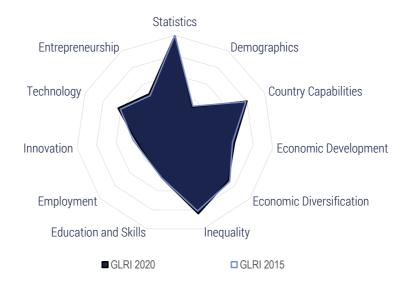
| Variable | Value | Score | GLRI 2020 rank | | nk change 2015-2020 |
|---|-------|-------|-------------------|---------------|--------------------------|
| 2.2.2.5 Labour productivity (PPP) | 4 213 | 3 | 134 | $\overline{}$ | -1 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 1.8 | 6 | 132 | | 2 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 3.4 | 8 | 140 | ightharpoons | -14 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 4.3 | 52 | 45 | | 46 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 2 | 144 | • | 0 |
| 2.3.1 Innovation input | | 1 | 138 | $\overline{}$ | -1 |
| 2.3.1.1 R&D spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.3.1.2 IPR score | 2.7 | 1 | 126 | • | 0 |
| 2.3.2 Innovation output | | 2 | 121 | <u> </u> | 1 |
| 2.3.2.1 Trademark applications per th. pop. | 0.1 | 6 | 114 | $\overline{}$ | -8 |
| 2.3.2.2 Patent applications per th. pop. | 0.00 | 2 | 112 | _ | 8 |
| 2.3.2.3 R&D journals per th. pop. | 0.00 | 1 | 139 | $\overline{}$ | -6 |
| 2.3.2.4 Researchers in R&D per mln.pop. | n/a | n/a | n/a | | |
| 2.3.2.5 Technicians in R&D per mln.pop. | n/a | n/a | n/a | | |
| 2.3.2.6 Creative goods exports (% of goods exp.) | n/a | n/a | n/a | | |
| 2.4 Technology | | 17 | 139 | $\overline{}$ | -36 |
| 2.4.1 Technology input | | 24 | 130 | $\overline{}$ | -34 |
| 2.4.1.1 ICT affordability | 3.5 | 43 | 117 | ightharpoons | -94 |
| 2.4.1.2 ICT access index | 1.7 | 7 | 137 | ightharpoons | -14 |
| 2.4.2 Technology output | | 16 | 135 | $\overline{}$ | -25 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 5.3 | 27 | 90 | ightharpoons | -11 |
| 2.4.2.2 Mobile broadband per 100 pop. | 10.3 | 7 | 134 | ightharpoons | -7 |
| 2.5 Entrepreneurship | | 1 | 145 | • | 0 |
| 2.5.1 Entrepreneurship input | | 7 | 144 | • | 0 |
| 2.5.1.1 Time dealing with gov. regulations (%) | n/a | n/a | n/a | | |
| 2.5.1.2 Time to start a business (days) | 97.0 | 1 | 137 | • | 0 |
| 2.5.1.3 Procedures to register a business | 12.0 | 13 | 138 | ightharpoons | -14 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 200.2 | 10 | 136 | | 1 |
| 2.5.2 Entrepreneurship output | | 4 | 144 | ~ | -2 |
| 2.5.2.1 Global Entrepreneurship Index | n/a | n/a | n/a | | |
| 2.5.2.2 New corporate registrations per th. pop. | 0.0 | 1 | 109 | $\overline{}$ | -1 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 1.7 | 9 | 142 | ~ | -18 |
| 2.6 Statistics | | 25 | 138 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.63 | 25 | 138 | • | 0 |
| | | | | | |



| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-202 |
|--|-------|-------|-------------------|---------------|-------------------------|
| 1. Structural Pillar | | 47 | 101 | _ | 5 |
| 1.1 Demographics | | | 48 | $\overline{}$ | |
| 1.1.1 Share of older population (% of total population) | 4.8 | 87 | 48 | $\overline{}$ | -4 |
| 1.2 Country Capabilities | | 39 | 84 | _ | |
| .2.1 Economic Complexity Index | -0.4 | 39 | 84 | _ | 9 |
| 1.3 Economic Development | | | | $\overline{}$ | |
| .3.1 Income per capita (PPP) | 4 560 | 7 | 112 | • | 0 |
| .3.2 Dependence on natural resources (% of GDP) | 2.1 | 70 | 73 | $\overline{}$ | -10 |
| .3.3 Tertiarisation of economy (% of GDP) | 57.1 | 67 | 58 | $\overline{}$ | -20 |
| 1.4 Economic Diversification | | 53 | 65 | Δ | 1 |
| .4.1 Concentration of exports | 0.2 | 77 | 64 | _ | 1 |
| .4.2 Diversity | 160 | 29 | 68 | _ | 3 |
| 1.5 Inequality | | 25 | 125 | $\overline{}$ | -1 |
| .5.1 Income inequality | 50.5 | 25 | 125 | ~ | -1 |
| 2. Policy Pillar | | 37 | 89 | | 11 |
| 2.1 Education and skills | | 38 | 91 | Δ | 14 |
| 2.1.1 Education and skills input | | 39 | 100 | _ | 8 |
| 2.1.1.1 Government education spendings (% of GDP) | 6.0 | 57 | 25 | _ | 2 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 13.7 | 25 | 112 | $\overline{}$ | -20 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 2 532 | 13 | 69 | $\overline{}$ | -3 |
| 2.1.1.4 Years of schooling | 6.3 | 39 | 104 | | 3 |
| 2.1.1.5 Staff training (1-7 survey) | 4.1 | 50 | 55 | | 1 |
| 2.1.2 Education and skills output | | 46 | 85 | _ | 20 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 9.6 | 21 | 68 | _ | 14 |
| 2.1.2.2 PISA score | n/a | n/a | n/a | | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 4.0 | 48 | 69 | | 7 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 4.0 | 54 | 71 | | 2 |
| 2.1.2.5 Vocational enrollment (% of students) | 38.5 | 82 | 7 | | 19 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 9.9 | 34 | 47 | | 7 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 3.9 | 39 | 75 | | 16 |
| 2.1.2.8 STEM graduates (%) | 15.2 | 24 | 104 | $\overline{}$ | -9 |
| 2.1.2.9 Digital skills (1-7 survey) | 3.6 | 40 | 102 | $\overline{}$ | -1 |
| 2.1.2.10 Critical thinking (1-7 survey) | 3.2 | 34 | 82 | _ | 21 |
| 2.2 Employment | | 26 | 125 | <u> </u> | 4 |
| 2.2.1 Employment input | | 41 | 98 | $\overline{}$ | -14 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.7 | 44 | 70 | _ | 20 |
| 2.2.1.2 Worker's rights (1-7 score) | 59.8 | 14 | 103 | $\overline{}$ | -12 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 4.5 | 65 | 31 | $\overline{}$ | -3 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 21 | 132 | _ | 8 |
| 2.2.2.1 Women in labour force (% female-male) | 56.5 | 43 | 122 | _ | 2 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 3.1 | 38 | 89 | | 24 |
| 2.2.2.4 Knowledge insentive employment (%) | 12.8 | 20 | 98 | _ | 0 |

| 2.2.2.5 Labour productivity (PPP) 10 77 7 115 ▼ -5 2.2.2.6 ALP effectiveness (1-7 survey) 2.4 22 109 ▲ 4 2.2.2.7 Labour-employer cooperation (1-7 survey) 4.7 52 42 ▲ 20 2.2.2.8 Impact of taxes on workers (1-7 survey) 3.1 23 123 ▲ 18 2.2.2.9 Earnings quality (PPP) n/a n/a n/a n/a n/a 2.2.2.10 Quality of the working environment (%) n/a n/a n/a n/a 2.3.1 Innovation 12 115 ● 0 2.3.1 Innovation input 18 114 ▼ -8 2.3.1.1 R&D spendings (% of GDP) 0.0 1 124 ▼ -3 2.3.1.2 IPR score 4.7 34 90 ▼ -8 2.3.2 Innovation output 7 106 ▼ -3 2.3.2.1 Trademark applications per th. pop. 0.7 24 74 ▼ -12 2.3.2.2 Patent applications per th. pop. 0.02 8 92 ▼ -2 2.3.2.3 R&D journals per th. pop. 0.00 1 135 ▲ 1 2.3.2.4 Researchers in R&D per mln.pop. 23 1 113 ▼ -3 2.3.2.5 Technicians in R&D per mln.pop. 10 1 98 ● 0 2.3.2.6 Creative goods exports (% of goods exp.) 0.01 1 96 ▲ 1 2.4.1 Technology 2.4.1 Technology input 48 107 ▼ -8 2.4.2 Technology output 65 22 ▲ 26 2.4.2.1 ICT access index 3.3 27 107 ▼ -6 2.4.2 Technology output 65 22 ▲ 26 2.4.2.1 ICT goods and services export (% of exp.) 28.4 93 9 ▲ 7 2.4.2.2 Mobile broadband per 100 pop. 22.5 15 119 ▼ -19 2.5. Entrepreneurship input 46 125 ▲ 10 |
|---|
| 2.2.2.7 Labour-employer cooperation (1-7 survey) 2.2.2.8 Impact of taxes on workers (1-7 survey) 3.1 23 123 ▲ 18 2.2.2.9 Earnings quality (PPP) n/a n/a n/a n/a 2.2.2.10 Quality of the working environment (%) n/a n/a n/a n/a 2.3.1 Innovation 12 115 ● 0 2.3.1 Innovation input 18 114 ▼ -8 2.3.1.1 RBD spendings (% of GDP) 0.0 1 124 ▼ -3 2.3.1.2 IPR score 4.7 34 90 ▼ -8 2.3.2 Innovation output 7 106 ▼ -3 2.3.2.1 Trademark applications per th. pop. 0.7 24 74 ▼ -12 2.3.2.2 Patent applications per th. pop. 0.02 8 92 ▼ -2 2.3.2.3 RBD journals per th. pop. 0.00 1 135 ▲ 1 2.3.2.5 Technicians in RBD per mln.pop. 23 1 113 ▼ -3 2.3.2.5 Technicians in RBD per mln.pop. 10 1 98 ● 0 2.3.2.6 Creative goods exports (% of goods exp.) 0.01 1 96 ▲ 1 2.4.1 Technology 2.4.1 Technology 100 ← |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) 3.1 23 123 ▲ 18 2.2.2.9 Earnings quality (PPP) n/a n/a n/a n/a 2.2.10 Quality of the working environment (%) n/a n/a n/a 2.3.1 Innovation 12 115 ● 0 2.3.1 Innovation input 2.3.1.1 R&D spendings (% of GDP) 0.0 1 124 ▼ -3 2.3.1.2 IPR score 4.7 34 90 ▼ -8 2.3.2 Innovation output 7 106 ▼ -3 2.3.2.1 Trademark applications per th. pop. 0.7 24 74 ▼ -12 2.3.2.2 Patent applications per th. pop. 0.00 1 135 ▲ 1 2.3.2.3 R&D journals per th. pop. 0.00 1 135 ▲ 1 2.3.2.4 Researchers in R&D per mln.pop. 23 1 113 ▼ -3 2.3.2.5 Technicians in R&D per mln.pop. 10 1 98 ● 0 2.3.2.6 Creative goods exports (% of goods exp.) 0.01 1 96 ▲ 1 2.4 Technology 2.4.1 Technology 100 ← |
| 2.2.2.9 Earnings quality (PPP) n/a n/a n/a n/a n/a n/a n/a n/ |
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| 2.3.1.2 IPR score 4.7 34 90 ▼ -8 2.3.2 Innovation output 7 106 ▼ -3 2.3.2.1 Trademark applications per th. pop. 0.7 24 74 ▼ -12 2.3.2.2 Patent applications per th. pop. 0.00 1 135 ▲ 1 2.3.2.3 R8D journals per th. pop. 2.3.2.4 Researchers in R8D per mln.pop. 2.3.2.4 Researchers in R8D per mln.pop. 10 1 98 ● 0 2.3.2.6 Creative goods exports (% of goods exp.) 2.4.1 Technology 2.4.1 Technology 100 48 107 ▼ -8 2.4.1.1 ICT affordability 4.9 67 83 ▼ -4 2.4.1.2 ICT access index 3.3 27 107 ▼ -6 2.4.2 Technology output 65 22 ▲ 26 2.4.2 Technology output 56 22 ▲ 26 2.4.2 Technology output 57 22.5 15 119 ▼ -19 |
| 2.3.2 Innovation output 2.3.2 Inrademark applications per th. pop. 2.3.2.2 Patent applications per th. pop. 2.3.2.3 R&D journals per th. pop. 2.3.2.3 R&D journals per th. pop. 2.3.2.4 Researchers in R&D per mln.pop. 2.3.2.5 Technicians in R&D per mln.pop. 2.3.2.6 Creative goods exports (% of goods exp.) 2.4.1 Technology 2.4.1 Technology input 48 107 ▼ -8 2.4.1.1 ICT affordability 4.9 67 83 ▼ -4 2.4.1.2 ICT access index 2.4.2 Technology output 2.4.2 Technology output 2.4.2 Technology output 2.4.2 Technology output 2.4.3 S -4 2.4.2 Technology output 2.4.4 S -5 2.4.2 Technology output 2.5 Entrepreneurship 42 111 △ 19 |
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| 2.3.2.2 Patent applications per th. pop. 2.3.2.3 R&D journals per th. pop. 2.3.2.3 R&D journals per th. pop. 2.3.2.4 Researchers in R&D per mln.pop. 2.3.2.5 Technicians in R&D per mln.pop. 2.3.2.5 Technicians in R&D per mln.pop. 2.4.1 Technology 2.4.1 Technology 2.4.1 Technology 3.2.2.1.1 ICT affordability 4.9 67 83 ✓ 4 2.4.1.2 ICT access index 3.3 27 107 ✓ 6 2.4.2 Technology output 4.9 65 22 △ 26 2.4.2.1 ICT goods and services export (% of exp.) 2.4.2.2 Mobile broadband per 100 pop. 2.5 Entrepreneurship |
| 2.3.2.3 R&D journals per th. pop. 2.3.2.4 Researchers in R&D per mln.pop. 2.3.2.5 Technicians in R&D per mln.pop. 2.3.2.5 Technicians in R&D per mln.pop. 2.3.2.6 Creative goods exports (% of goods exp.) 2.4.1 Technology 2.4.1 Technology input 48 107 ▼ -8 2.4.1.1 ICT affordability 4.9 67 83 ▼ -4 2.4.1.2 ICT access index 3.3 27 107 ▼ -6 2.4.2 Technology output 4.2.4.1.1 ICT affordability 2.4.2.1 ICT goods and services export (% of exp.) 2.4.2 Mobile broadband per 100 pop. 2.5 Entrepreneurship |
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| 2.3.2.5 Technicians in R&D per mln,pop. 2.3.2.6 Creative goods exports (% of goods exp.) 2.4. Technology 2.4.1 Technology 3 2.4.1.1 ICT affordability 4.9 67 83 ▼ .4 2.4.1.2 ICT access index 3.3 27 107 ▼ .6 2.4.2 Technology output 65 22 △ 26 2.4.2.1 ICT goods and services export (% of exp.) 2.4.2.2 Mobile broadband per 100 pop. 2.5 Entrepreneurship 42 111 △ 19 |
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| 2.4.1.1 ICT affordability 4.9 67 83 ✓ .4 2.4.1.2 ICT access index 3.3 27 107 ✓ .6 2.4.2 Technology output 65 22 △ .26 2.4.2.1 ICT goods and services export (% of exp.) 28.4 93 9 △ .7 2.4.2.2 Mobile broadband per 100 pop. 22.5 15 119 ✓ .19 2.5 Entrepreneurship 42 111 △ .19 |
| 2.4.1.2 ICT access index 3.3 27 107 ▼ -6 2.4.2 Technology output 65 22 ▲ 26 2.4.2.1 ICT goods and services export (% of exp.) 28.4 93 9 ▲ 7 2.4.2.2 Mobile broadband per 100 pop. 22.5 15 119 ▼ -19 2.5 Entrepreneurship 42 111 ▲ 19 |
| 2.4.2 Technology output 65 22 ▲ 26 2.4.2.1 ICT goods and services export (% of exp.) 28.4 93 9 ▲ 7 2.4.2.2 Mobile broadband per 100 pop. 22.5 15 119 ▼ -19 2.5 Entrepreneurship 42 111 ▲ 19 |
| 2.4.2.1 ICT goods and services export (% of exp.) 28.4 93 9 ▲ 7 2.4.2.2 Mobile broadband per 100 pop. 22.5 15 119 ▼ -19 2.5 Entrepreneurship 42 111 △ 19 |
| 2.4.2.2 Mobile broadband per 100 pop. 22.5 15 119 ▼ -19 2.5 Entrepreneurship 42 111 △ 19 |
| 2.5 Entrepreneurship 42 111 🔺 19 |
| 2.0 Endepreneuronp |
| 2.5.1 Entrepreneurship input 46 125 🔺 10 |
| |
| 2.5.1.1 Time dealing with gov. regulations (%) 9.4 68 67 △ 28 |
| 2.5.1.2 Time to start a business (days) 42.0 18 133 -8 |
| 2.5.1.3 Procedures to register a business 11.0 21 131 ▼ -2 |
| 2.5.1.4 Cost to start a business (% GNI per cap) 41.3 37 119 • 0 |
| 2.5.2 Entrepreneurship output 43 65 🔺 19 |
| 2.5.2.1 Global Entrepreneurship Index 18.7 14 97 ▼ -21 |
| 2.5.2.2 New corporate registrations per th. pop. n/a n/a n/a |
| 2.5.2.3 Venture capital investments (% of GDP) n/a n/a n/a |
| 2.5.2.4 SME outstanding loans (% of loans) n/a n/a n/a |
| 2.5.2.5 Access to loans (1-7 survey) 4.2 65 47 🔺 36 |
| 2.6 Statistics 69 59 € 0 |
| 2.6.1 Statistical fullness (%) 0.85 69 59 • 0 |



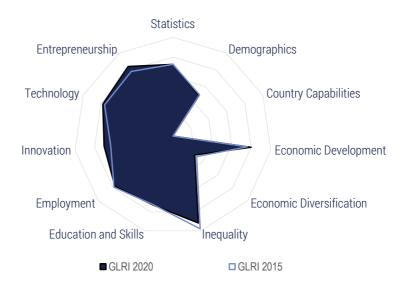


| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-2020 |
|--|--------|-------|-------------------|---------------|--------------------------|
| 1. Structural Pillar | | 83 | 27 | _ | 1 |
| 1.1 Demographics | | 32 | 125 | $\overline{}$ | -3 |
| 1.1.1 Share of older population (% of total population) | 19.2 | 32 | 125 | $\overline{}$ | -3 |
| 1.2 Country Capabilities | | 80 | | | 0 |
| 1.2.1 Economic Complexity Index | 1.4 | 80 | 14 | • | 0 |
| 1.3 Economic Development | | 61 | 39 | | 0 |
| 1.3.1 Income per capita (PPP) | 28 243 | 41 | 42 | | 4 |
| 1.3.2 Dependence on natural resources (% of GDP) | 0.3 | 93 | 26 | | 5 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 54.4 | 63 | 74 | $\overline{}$ | -7 |
| 1.4 Economic Diversification | | 72 | 27 | $\overline{}$ | -2 |
| 1.4.1 Concentration of exports | 0.1 | 93 | 23 | $\overline{}$ | -5 |
| 1.4.2 Diversity | 273 | 51 | 30 | $\overline{}$ | -3 |
| 1.5 Inequality | | 84 | 20 | \triangle | 6 |
| 1.5.1 Income inequality | 30.4 | 84 | 20 | | 6 |
| 2. Policy Pillar | | 56 | 44 | $\overline{}$ | -2 |
| 2.1 Education and skills | | 46 | 65 | $\overline{}$ | -7 |
| 2.1.1 Education and skills input | | 54 | 53 | $\overline{}$ | -4 |
| 2.1.1.1 Government education spendings (% of GDP) | 4.7 | 43 | 62 | _ | 14 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 16.1 | 30 | 94 | $\overline{}$ | -21 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 9 391 | 46 | 23 | $\overline{}$ | -2 |
| 2.1.1.4 Years of schooling | 12.0 | 83 | 29 | $\overline{}$ | -6 |
| 2.1.1.5 Staff training (1-7 survey) | 3.6 | 34 | 97 | | 3 |
| 2.1.2 Education and skills output | | 46 | 84 | $\overline{}$ | -5 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 20.4 | 44 | 35 | ~ | -1 |
| 2.1.2.2 PISA score | 479 | 61 | 31 | $\overline{}$ | -1 |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 3.7 | 40 | 96 | | 2 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 2.9 | 24 | 135 | • | 0 |
| 2.1.2.5 Vocational enrollment (% of students) | 12.2 | 27 | 62 | ~ | -4 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 13.4 | 46 | 36 | $\overline{}$ | -12 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 3.3 | 25 | 120 | | 4 |
| 2.1.2.8 STEM graduates (%) | 23.3 | 40 | 51 | _ | 24 |
| 2.1.2.9 Digital skills (1-7 survey) | 3.5 | 35 | 113 | _ | 4 |
| 2.1.2.10 Critical thinking (1-7 survey) | 3.3 | 38 | 73 | | 6 |
| 2.2 Employment | | 37 | 86 | △ | 8 |
| 2.2.1 Employment input | | 41 | 96 | _ | 6 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 4.2 | 59 | 36 | _ | 12 |
| 2.2.1.2 Worker's rights (1-7 score) | 78.4 | 54 | 40 | _ | 5 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 4.7 | 69 | 22 | _ | -8 |
| 2.2.1.4 Tax wedge (% of labour cost) | 45.0 | 19 | 31 | _ | 2 |
| 2.2.1.5 ALP spendings (% of GDP) | 1.2 | 38 | 15 | ightharpoons | -1 |
| 2.2.2 Employment output | | 38 | 72 | $\overline{}$ | -7 |
| 2.2.2.1 Women in labour force (% female-male) | 74.2 | 64 | 84 | ~ | -5 |
| 2.2.2.2 Gender pay gap (% of employees) | 9.4 | 72 | 18 | ~ | -5 |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 2.5 | 24 | 121 | ~ | -6 |
| 2.2.2.4 Knowledge insentive employment (%) | 35.3 | 57 | 35 | $\overline{}$ | -6 |
| | | | | | |

| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-2020 |
|---|--------|-------|-------------------|-------------------------------|
| 2.2.2.5 Labour productivity (PPP) | 60 702 | 42 | 43 | ▼ -2 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 3.5 | 47 | 61 | 9 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.2 | 35 | 86 | ▼ -4 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 3.6 | 37 | 93 | 3 5 |
| 2.2.2.9 Earnings quality (PPP) | 7.3 | 14 | 29 | • 0 |
| 2.2.2.10 Quality of the working environment (%) | 36.4 | 34 | 36 | • 0 |
| 2.3 Innovation | | 40 | 37 | ▽ -3 |
| 2.3.1 Innovation input | | 53 | 32 | ▽ -3 |
| 2.3.1.1 R&D spendings (% of GDP) | 1.4 | 49 | 25 | • 0 |
| 2.3.1.2 IPR score | 6.1 | 57 | 44 | ▼ -8 |
| 2.3.2 Innovation output | | 28 | 54 | ▼ -7 |
| 2.3.2.1 Trademark applications per th. pop. | 0.6 | 19 | 83 | 3 |
| 2.3.2.2 Patent applications per th. pop. | 0.05 | 19 | 61 | ▼ -8 |
| 2.3.2.3 R&D journals per th. pop. | 0.64 | 33 | 39 | ▼ -3 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 2 924 | 38 | 29 | 3 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 641 | 28 | 26 | ▼ -1 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.55 | 23 | 41 | • 0 |
| 2.4 Technology | | 63 | 47 | ▽ -19 |
| 2.4.1 Technology input | | 74 | 51 | ▼ -12 |
| 2.4.1.1 ICT affordability | 5.0 | 69 | 78 | ▼ -3 |
| 2.4.1.2 ICT access index | 6.9 | 74 | 42 | ▼ -5 |
| 2.4.2 Technology output | | 49 | 50 | -16 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 15.4 | 56 | 32 | ▼ -10 |
| 2.4.2.2 Mobile broadband per 100 pop. | 44.5 | 28 | 94 | -33 |
| 2.5 Entrepreneurship | | 48 | 77 | ▽ -5 |
| 2.5.1 Entrepreneurship input | | 67 | 76 | <u>2</u> |
| 2.5.1.1 Time dealing with gov. regulations (%) | 11.3 | 61 | 76 | 1 |
| 2.5.1.2 Time to start a business (days) | 7.0 | 87 | 39 | ⊸ -14 |
| 2.5.1.3 Procedures to register a business | 6.0 | 61 | 56 | ▼ -18 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 5.4 | 69 | 58 | 8 |
| 2.5.2 Entrepreneurship output | | 35 | 97 | ▽ -12 |
| 2.5.2.1 Global Entrepreneurship Index | 36.4 | 37 | 47 | ▼ -6 |
| 2.5.2.2 New corporate registrations per th. pop. | 2.3 | 32 | 35 | ▼ -5 |
| 2.5.2.3 Venture capital investments (% of GDP) | 0.02 | 25 | 22 | • 0 |
| 2.5.2.4 SME outstanding loans (% of loans) | 0.7 | 1 | 42 | ▼ -1 |
| 2.5.2.5 Access to loans (1-7 survey) | 4.3 | 68 | 41 | a 80 |
| 2.6 Statistics | | 100 | 1 | 0 |
| 2.6.1 Statistical fullness (%) | 1.00 | 100 | 1 | • 0 |
| • | | | | - |

Global Labour Resilience Index 2020 GLRI 2015 Rank 20 ↑

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



Note: the score of the Country capabilities sub-pillar for GLRI 2015 and GLRI 2020 is equal to 0 due to the lack of data for the corresponding indicators.

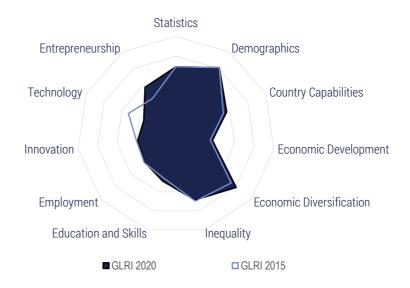
| 1. Structural Pillar 1.1 Demographics 1.1 Demographics 1.1 Share of older population (% of total population) 14.8 1.2 Country Capabilities 1.2.1 Economic Complexity Index 1.3 Economic Development 1.3.1 Income per capita (PPP) 48 606 1.3.2 Dependence on natural resources (% of GDP) 0.0 1.3.3 Tertiarisation of economy (% of GDP) 63.8 1.4 Economic Diversification 1.4.1 Concentration of exports 0.5 1.4.2 Diversity 77 1.5 Inequality 27.8 2.5 Income inequality 27.8 2.1 Education and skills 2.1.1 Education and skills input 2.1.1.1 Government education spendings (% of GDP) 7.5 2.1.1.2 Tertiary public education spendings (% of gov.exp) 19.9 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) n/a 2.1.1.5 Staff training (1-7 survey) 4.9 2.1.2 Education and skills output 2.1.2.1 Tertiary attainment rate (% of pop 25+) n/a 2.1.2 Skillset of graduates (1-7 survey) 5.3 2.1.2.4 Skilled labour supply (1-7 survey) 5.0 2.1.2.5 Vocational enrollment of 15-24 olds (%) 9.3 2.1.2.7 Quality of vocational education (1-7 survey) 5.7 2.1.2.9 Digital skills (1-7 survey) 5.7 2.1.2.9 Digital skills (1-7 survey) 5.3 2.1.2.9 Digital skills (1-7 survey) 5.3 2.1.2.9 Digital skills (1-7 survey) 5.3 2.1.2.1 Hiring and firing practices (1-7 survey) 5.3 2.2.1 Hiring and firing practices (1-7 survey) 4.5 2.2 2.3 Hiring of foreign labour (1-7 survey) 4.5 2.3 2.3 Hiring of foreign labour (1-7 survey) 4.5 2.3 2.3 Hiring of foreign labour (1-7 survey) 4.5 2.3 2.3 2.3 2.3 2.3 2.3 2.3 2.3 2.3 2.3 2.3 2.3 2.3 2.3 2.3 | 76 49 49 n/a n/a 80 70 100 77 29 46 13 | 38 107 107 n/a n/a 8 13 | ▼ | -9 -3 -3 |
|--|---|---|---------------|----------------|
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| 2.1.1.2 Tertiary public education spendings (% of gov.exp) 19.9 2.1.1.3 Gov. and hh spending per tertiary student (PPPS) n/a 2.1.1.4 Years of schooling n/a 2.1.1.5 Staff training (1-7 survey) 4.9 2.1.2 Education and skills output 2.1.2.1 Tertiary attainment rate (% of pop 25+) n/a 2.1.2.2 PISA score 481 2.1.2.3 Skillset of graduates (1-7 survey) 5.3 2.1.2.4 Skilled labour supply (1-7 survey) 5.0 2.1.2.5 Vocational enrollment (% of students) 19.2 2.1.2.6 Vocational enrollment of 15-24 olds (%) 9.3 2.1.2.7 Quality of vocational education (1-7 survey) 5.1 2.1.2.9 Digital skills (1-7 survey) 5.7 2.1.2.10 Critical thinking (1-7 survey) 4.6 2.2 Employment 2.2.1.1 Hiring and firing practices (1-7 survey) 5.3 2.2.1.2 Worker's rights (1-7 score) 100.0 2.2.1.3 Hiring of foreign labour (1-7 survey) 4.5 2.2.1.4 Tax wedge (% of labour cost) 33.2 | 71 | 26 | ~ | -1 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPPS) n/a 2.1.1.4 Years of schooling n/a 2.1.1.5 Staff training (1-7 survey) 4.9 2.1.2 Education and skills output 2.1.2.1 Tertiary attainment rate (% of pop 25+) n/a 2.1.2.2 PISA score 481 2.1.2.2 PISA score 481 2.1.2.3 Skillset of graduates (1-7 survey) 5.3 2.1.2.4 Skilled labour supply (1-7 survey) 5.0 2.1.2.5 Vocational enrollment (% of students) 19.2 2.1.2.5 Vocational enrollment of 15-24 olds (%) 9.3 2.1.2.7 Quality of vocational education (1-7 survey) 5.1 2.1.2.8 STEM graduates (%) 15.7 2.1.2.9 Digital skills (1-7 survey) 5.7 2.1.2.10 Critical thinking (1-7 survey) 4.6 2.2 Employment 2.2.1. Hiring and firing practices (1-7 survey) 5.3 2.2.1.2 Worker's rights (1-7 score) 100.0 2.2.1.3 Hiring of foreign labour (1-7 survey) 4.5 2.2.1.4 Tax wedge (% of labour cost) 33.2 | 75 | 5 | | 2 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPPS) n/a 2.1.1.4 Years of schooling n/a 2.1.1.5 Staff training (1-7 survey) 4.9 2.1.2 Education and skills output 2.1.2.1 Tertiary attainment rate (% of pop 25+) n/a 2.1.2.2 PISA score 481 2.1.2.2 PISA score 481 2.1.2.3 Skillset of graduates (1-7 survey) 5.3 2.1.2.4 Skilled labour supply (1-7 survey) 5.0 2.1.2.5 Vocational enrollment (% of students) 19.2 2.1.2.5 Vocational enrollment of 15-24 olds (%) 9.3 2.1.2.7 Quality of vocational education (1-7 survey) 5.1 2.1.2.8 STEM graduates (%) 15.7 2.1.2.9 Digital skills (1-7 survey) 5.7 2.1.2.10 Critical thinking (1-7 survey) 4.6 2.2 Employment 2.2.1. Hiring and firing practices (1-7 survey) 5.3 2.2.1.2 Worker's rights (1-7 score) 100.0 2.2.1.3 Hiring of foreign labour (1-7 survey) 4.5 2.2.1.4 Tax wedge (% of labour cost) 33.2 | 38 | 77 | | 7 |
| 2.1.1.5 Staff training (1-7 survey) 4,9 2.1.2 Education and skills output 2.1.2.1 Tertiary attainment rate (% of pop 25+) n/a 2.1.2.2 PISA score 481 2.1.2.3 Skillset of graduates (1-7 survey) 5.3 2.1.2.4 Skilled labour supply (1-7 survey) 5.0 2.1.2.5 Vocational enrollment (% of students) 19.2 2.1.2.6 Vocational enrollment of 15-24 olds (%) 9.3 2.1.2.7 Quality of vocational education (1-7 survey) 5.1 2.1.2.8 STEM graduates (%) 15.7 2.1.2.9 Digital skills (1-7 survey) 5.7 2.1.2.10 Critical thinking (1-7 survey) 4.6 2.2 Employment 2.2.1. Hiring and firing practices (1-7 survey) 5.3 2.2.1.1 Hiring and firing practices (1-7 survey) 5.3 2.2.1.3 Hiring of foreign labour (1-7 survey) 4.5 2.2.1.4 Tax wedge (% of labour cost) 33.2 | n/a | n/a | | |
| 2.1.1.5 Staff training (1-7 survey) 4,9 2.1.2 Education and skills output 2.1.2.1 Tertiary attainment rate (% of pop 25+) n/a 2.1.2.2 PISA score 481 2.1.2.3 Skillset of graduates (1-7 survey) 5.3 2.1.2.4 Skilled labour supply (1-7 survey) 5.0 2.1.2.5 Vocational enrollment (% of students) 19.2 2.1.2.6 Vocational enrollment of 15-24 olds (%) 9.3 2.1.2.7 Quality of vocational education (1-7 survey) 5.1 2.1.2.8 STEM graduates (%) 15.7 2.1.2.9 Digital skills (1-7 survey) 5.7 2.1.2.10 Critical thinking (1-7 survey) 4.6 2.2 Employment 2.2.1. Hiring and firing practices (1-7 survey) 5.3 2.2.1.1 Hiring and firing practices (1-7 survey) 5.3 2.2.1.3 Hiring of foreign labour (1-7 survey) 4.5 2.2.1.4 Tax wedge (% of labour cost) 33.2 | n/a | n/a | | |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) n/a 2.1.2.2 PISA score 481 2.1.2.3 Skillset of graduates (1-7 survey) 5.3 2.1.2.4 Skilled labour supply (1-7 survey) 5.0 2.1.2.5 Vocational enrollment of of students) 19.2 2.1.2.6 Vocational enrollment of 15-24 olds (%) 9.3 2.1.2.7 Quality of vocational education (1-7 survey) 5.1 2.1.2.8 STEM graduates (%) 15.7 2.1.2.9 Digital skills (1-7 survey) 5.7 2.1.2.10 Critical thinking (1-7 survey) 4.6 2.2.1 Employment 2.2.1. Hiring and firing practices (1-7 survey) 5.3 2.2.1.2 Worker's rights (1-7 score) 100.0 2.2.1.3 Hiring of foreign labour (1-7 survey) 4.5 2.2.1.4 Tax wedge (% of labour cost) 33.2 | 74 | 18 | ~ | -2 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) n/a 2.1.2.2 PISA score 481 2.1.2.3 Skillset of graduates (1-7 survey) 5.3 2.1.2.4 Skilled labour supply (1-7 survey) 5.0 2.1.2.5 Vocational enrollment (§ of students) 19.2 2.1.2.6 Vocational enrollment of 15-24 olds (%) 9.3 2.1.2.7 Quality of vocational education (1-7 survey) 5.1 2.1.2.8 STEM graduates (%) 15.7 2.1.2.9 Digital skills (1-7 survey) 5.7 2.1.2.10 Critical thinking (1-7 survey) 4.6 2.2 Employment 2.2.1 Employment input 2.2.1.1 Hiring and firing practices (1-7 survey) 5.3 2.2.1.2 Worker's rights (1-7 score) 100.0 2.2.1.3 Hiring of foreign labour (1-7 survey) 4.5 2.2.1.4 Tax wedge (% of labour cost) 33.2 | 78 | 17 | | -2 |
| 2.1.2.2 PISA score 481 2.1.2.3 Skillset of graduates (1-7 survey) 5.3 2.1.2.4 Skilled labour supply (1-7 survey) 5.0 2.1.2.5 Vocational enrollment (% of students) 19.2 2.1.2.6 Vocational enrollment of 15-24 olds (%) 9.3 2.1.2.7 Quality of vocational education (1-7 survey) 5.1 2.1.2.8 STEM graduates (%) 15.7 2.1.2.9 Digital skills (1-7 survey) 5.7 2.1.2.10 Critical thinking (1-7 survey) 4.6 2.2 Employment 2.2.1.1 Hiring and firing practices (1-7 survey) 5.3 2.2.1.2 Worker's rights (1-7 score) 100.0 2.2.1.3 Hiring of foreign labour (1-7 survey) 4.5 2.2.1.4 Tax wedge (% of labour cost) 33.2 | n/a | n/a | | _ |
| 2.1.2.3 Skillset of graduates (1-7 survey) 5.3 2.1.2.4 Skilled labour supply (1-7 survey) 5.0 2.1.2.5 Vocational enrollment (% of students) 19.2 2.1.2.6 Vocational enrollment of 15-24 olds (%) 9.3 2.1.2.7 Quality of vocational education (1-7 survey) 5.1 2.1.2.8 STEM graduates (%) 15.7 2.1.2.9 Digital skills (1-7 survey) 5.7 2.1.2.10 Critical thinking (1-7 survey) 4.6 2.2 Employment 2.2.1. Hiring and firing practices (1-7 survey) 5.3 2.2.1.2 Worker's rights (1-7 score) 100.0 2.2.1.3 Hiring of foreign labour (1-7 survey) 4.5 2.2.1.4 Tax wedge (% of labour cost) 33.2 | 62 | 29 | | 2 |
| 2.1.2.4 Skilled labour supply (1-7 survey) 5.0 2.1.2.5 Vocational enrollment (% of students) 19.2 2.1.2.6 Vocational enrollment of 15-24 olds (%) 9.3 2.1.2.7 Quality of vocational education (1-7 survey) 5.1 2.1.2.8 STEM graduates (%) 15.7 2.1.2.9 Digital skills (1-7 survey) 5.7 2.1.2.10 Critical thinking (1-7 survey) 4.6 2.2 Employment 2.2.1. Hiring and firing practices (1-7 survey) 5.3 2.2.1.2 Worker's rights (1-7 score) 100.0 2.2.1.3 Hiring of foreign labour (1-7 survey) 4.5 2.2.1.4 Tax wedge (% of labour cost) 33.2 | 82 | 8 | _ | 2 |
| 2.1.2.5 Vocational enrollment (% of students) 19.2 2.1.2.6 Vocational enrollment of 15-24 olds (%) 9.3 2.1.2.7 Quality of vocational education (1-7 survey) 5.1 2.1.2.8 STEM graduates (%) 15.7 2.1.2.9 Digital skills (1-7 survey) 5.7 2.1.2.10 Critical thinking (1-7 survey) 4.6 2.2 Employment 2.2.1.1 Hiring and firing practices (1-7 survey) 5.3 2.2.1.2 Worker's rights (1-7 score) 100.0 2.2.1.3 Hiring of foreign labour (1-7 survey) 4.5 2.2.1.4 Tax wedge (% of labour cost) 33.2 | 79 | 15 | _ | -7 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) 9.3 2.1.2.7 Quality of vocational education (1-7 survey) 5.1 2.1.2.8 STEM graduates (%) 15.7 2.1.2.9 Digital skills (1-7 survey) 5.7 2.1.2.10 Critical thinking (1-7 survey) 4.6 2.2 Employment 2.2.1.1 Hiring and firing practices (1-7 survey) 5.3 2.2.1.2 Worker's rights (1-7 score) 100.0 2.2.1.3 Hiring of foreign labour (1-7 survey) 4.5 2.2.1.4 Tax wedge (% of labour cost) 33.2 | 41 | 40 | <u></u> | -3 |
| 2.1.2.7 Quality of vocational education (1-7 survey) 5.1 2.1.2.8 STEM graduates (%) 15.7 2.1.2.9 Digital skills (1-7 survey) 5.7 2.1.2.10 Critical thinking (1-7 survey) 4.6 2.2 Employment 2.2.1.1 Hiring and firing practices (1-7 survey) 5.3 2.2.1.2 Worker's rights (1-7 score) 100.0 2.2.1.3 Hiring of foreign labour (1-7 survey) 4.5 2.2.1.4 Tax wedge (% of labour cost) 33.2 | 32 | 49 | ~ | -Q |
| 2.1.2.8 STEM graduates (%) 15.7 2.1.2.9 Digital skills (1-7 survey) 5.7 2.1.2.10 Critical thinking (1-7 survey) 4.6 2.2 Employment 2.2.1.1 Hiring and firing practices (1-7 survey) 5.3 2.2.1.2 Worker's rights (1-7 score) 100.0 2.2.1.3 Hiring of foreign labour (1-7 survey) 4.5 2.2.1.4 Tax wedge (% of labour cost) 33.2 | 66 | 13 | • | 1 |
| 2.1.2.9 Digital skills (1-7 survey) 5.7 2.1.2.10 Critical thinking (1-7 survey) 4.6 2.2 Employment 2.2.1 Employment input 2.2.1.1 Hiring and firing practices (1-7 survey) 5.3 2.2.1.2 Worker's rights (1-7 score) 100.0 2.2.1.3 Hiring of foreign labour (1-7 survey) 4.5 2.2.1.4 Tax wedge (% of labour cost) 33.2 | 25 | 98 | | -Q |
| 2.1.2.10 Critical thinking (1-7 survey) 4.6 2.2 Employment 2.2.1 Employment input 2.2.1.1 Hirring and firing practices (1-7 survey) 5.3 2.2.1.2 Worker's rights (1-7 score) 100.0 2.2.1.3 Hirring of foreign labour (1-7 survey) 4.5 2.2.1.4 Tax wedge (% of labour cost) 33.2 | 97 | 5 | • | 1 |
| 2.2.1 Employment input 2.2.1.1 Hiring and firing practices (1-7 survey) 5.3 2.2.1.2 Worker's rights (1-7 score) 100.0 2.2.1.3 Hiring of foreign labour (1-7 survey) 4.5 2.2.1.4 Tax wedge (% of labour cost) 33.2 | 71 | 18 | ~ | -5 |
| 2.2.1 Employment input 2.2.1.1 Hiring and firing practices (1-7 survey) 5.3 2.2.1.2 Worker's rights (1-7 score) 100.0 2.2.1.3 Hiring of foreign labour (1-7 survey) 4.5 2.2.1.4 Tax wedge (% of labour cost) 33.2 | 78 | 8 | | 0 |
| 2.2.1.1 Hirring and firing practices (1-7 survey) 5.3 2.2.1.2 Worker's rights (1-7 score) 100.0 2.2.1.3 Hirring of foreign labour (1-7 survey) 4.5 2.2.1.4 Tax wedge (% of labour cost) 33.2 | 73 | 11 | | 3 |
| 2.2.1.2 Worker's rights (1-7 score) 100.0 2.2.1.3 Hirring of foreign labour (1-7 survey) 4.5 2.2.1.4 Tax wedge (% of labour cost) 33.2 | 89 | 4 | | 0 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) 4.5 2.2.1.4 Tax wedge (% of labour cost) 33.2 | 100 | 1 | | 0 |
| 2.2.1.4 Tax wedge (% of labour cost) 33.2 | 64 | 35 | | 3 |
| | | 13 | | 0 |
| The state of the s | 4/ | n/a | • | U |
| 2.2.2 Employment output | 47 n/a | 12 | | 3 |
| 2.2.2.1 Women in labour force (% female-male) 89.4 | n/a | 12 | <u> </u> | ა -5 |
| | n/a 73 | | * | |
| 2.2.2.2 Gender pay gap (% of employees) 11.5 | n/a 73 83 | 22 | _ | 4 |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) 4.5 2.2.2.4 Knowledge insentive employment (%) 48.2 | n/a 73 | 24 | _ | 13 0 |

| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-2020 |
|---|--------|-------|-------------------|-------------------------------|
| 2.2.2.5 Labour productivity (PPP) | 82 068 | 56 | 26 | 4 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 5.3 | 89 | 6 | 1 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 5.4 | 76 | 11 | • 0 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 4.2 | 51 | 49 | 6 4 |
| 2.2.2.9 Earnings quality (PPP) | 21.2 | 69 | 9 | • 0 |
| 2.2.2.10 Quality of the working environment (%) | 23.8 | 71 | 10 | ▼ -3 |
| 2.3 Innovation | | 70 | 19 | △ 5 |
| 2.3.1 Innovation input | | 81 | 16 | _ 3 |
| 2.3.1.1 R&D spendings (% of GDP) | 2.2 | 79 | 14 | 5 |
| 2.3.1.2 IPR score | 7.6 | 82 | 19 | 2 |
| 2.3.2 Innovation output | | 60 | 25 | A 1 |
| 2.3.2.1 Trademark applications per th. pop. | 10.3 | 100 | 1 | • 0 |
| 2.3.2.2 Patent applications per th. pop. | 0.12 | 42 | 36 | ▼ -4 |
| 2.3.2.3 R&D journals per th. pop. | 1.84 | 93 | 8 | _ 1 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 6 635 | 85 | 7 | • 0 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 2 096 | 90 | 6 | 5 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.00 | 1 | 114 | ▼ -4 |
| 2.4 Technology | | 78 | 14 | ▼ -1 |
| 2.4.1 Technology input | | 100 | 1 | _ 1 |
| 2.4.1.1 ICT affordability | 6.3 | 90 | 17 | ▼ -12 |
| 2.4.1.2 ICT access index | 9.0 | 100 | 1 | 2 |
| 2.4.2 Technology output | | 50 | 48 | ⊸ -9 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 3.2 | 20 | 108 | ▼ -14 |
| 2.4.2.2 Mobile broadband per 100 pop. | 104.0 | 64 | 16 | ▼ -2 |
| 2.5 Entrepreneurship | | 84 | 6 | <u>△</u> 5 |
| 2.5.1 Entrepreneurship input | | 77 | 39 | ▽ -21 |
| 2.5.1.1 Time dealing with gov. regulations (%) | n/a | n/a | n/a | |
| 2.5.1.2 Time to start a business (days) | 11.5 | 78 | 70 | ⊸ -64 |
| 2.5.1.3 Procedures to register a business | 5.0 | 68 | 38 | ▼ -19 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 1.8 | 83 | 37 | 0 |
| 2.5.2 Entrepreneurship output | | 92 | 5 | 1 3 |
| 2.5.2.1 Global Entrepreneurship Index | 74.2 | 88 | 7 | • 0 |
| 2.5.2.2 New corporate registrations per th. pop. | 7.5 | 100 | 1 | 1 0 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | |
| 2.5.2.5 Access to loans (1-7 survey) | 4.6 | 74 | 28 | 4 3 |
| 2.6 Statistics | | 73 | 51 | • 0 |
| 2.6.1 Statistical fullness (%) | 0.86 | 73 | 51 | • 0 |
| | | | | |



Global Labour Resilience Index 2020 GLRI 2015 Rank 43 👃

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



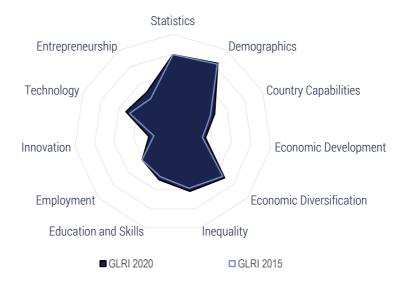
| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-2020 | | |
|--|-------|-------|-------------------|-------------------------------|-----|--|
| 1. Structural Pillar | | 81 | 29 | _ | 3 | |
| 1.1 Demographics | | 81 | 63 | | 0 | |
| 1.1.1 Share of older population (% of total population) | 6.2 | 81 | 63 | • | 0 | |
| 1.2 Country Capabilities | | 56 | 43 | \triangle | 5 | |
| 1.2.1 Economic Complexity Index | 0.4 | 56 | 43 | _ | 5 | |
| 1.3 Economic Development | | | | Δ | | |
| 1.3.1 Income per capita (PPP) | 6 899 | 10 | 102 | _ | 6 | |
| 1.3.2 Dependence on natural resources (% of GDP) | 2.1 | 70 | 74 | | 5 | |
| 1.3.3 Tertiarisation of economy (% of GDP) | 49.0 | 54 | 105 | | 3 | |
| 1.4 Economic Diversification | | | | Δ | | |
| 1.4.1 Concentration of exports | 0.1 | 89 | 34 | _ | 19 | |
| 1.4.2 Diversity | 389 | 73 | 13 | | 3 | |
| 1.5 Inequality | | | | $\overline{}$ | | |
| 1.5.1 Income inequality | 35.7 | 68 | 58 | ~ | -3 | |
| 2. Policy Pillar | | 47 | 68 | $\overline{}$ | -14 | |
| 2.1 Education and skills | | 48 | | _ | | |
| 2.1.1 Education and skills input | | 43 | 96 | $\overline{}$ | -1 | |
| 2.1.1.1 Government education spendings (% of GDP) | 3.8 | 33 | 89 | $\overline{}$ | -3 | |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 28.5 | 57 | 23 | | 3 | |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 2 806 | 14 | 67 | $\overline{}$ | -4 | |
| 2.1.1.4 Years of schooling | 5.3 | 32 | 111 | $\overline{}$ | -2 | |
| 2.1.1.5 Staff training (1-7 survey) | 4.6 | 62 | 31 | | 1 | |
| 2.1.2 Education and skills output | | 61 | 40 | _ | 5 | |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 9.1 | 20 | 72 | $\overline{}$ | -7 | |
| 2.1.2.2 PISA score | n/a | n/a | n/a | | | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 4.6 | 64 | 35 | ^ | 10 | |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 4.7 | 71 | 32 | | 16 | |
| 2.1.2.5 Vocational enrollment (% of students) | 1.8 | 5 | 120 | ^ | 4 | |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | n/a | n/a | n/a | | | |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 4.6 | 55 | 32 | ^ | 12 | |
| 2.1.2.8 STEM graduates (%) | 31.7 | 57 | 13 | ^ | 3 | |
| 2.1.2.9 Digital skills (1-7 survey) | 4.6 | 67 | 46 | ^ | 10 | |
| 2.1.2.10 Critical thinking (1-7 survey) | 4.6 | 72 | 17 | • | 0 | |
| 2.2 Employment | | 42 | 72 | <u> </u> | 10 | |
| 2.2.1 Employment input | | 49 | 65 | $\overline{}$ | -1 | |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 4.6 | 70 | 13 | _ | 34 | |
| 2.2.1.2 Worker's rights (1-7 score) | 57.7 | 10 | 108 | $\overline{}$ | -17 | |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 4.4 | 62 | 42 | _ | 2 | |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | | |
| 2.2.2 Employment output | | 38 | 69 | _ | 17 | |
| 2.2.2.1 Women in labour force (% female-male) | 30.0 | 11 | 138 | • | 0 | |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | - | | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 4.6 | 69 | 20 | _ | 31 | |
| 2.2.2.4 Knowledge insentive employment (%) | n/a | n/a | n/a | | | |

| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-2020 |
|---|--------|-------|-------------------|-------------------------------|
| 2.2.2.5 Labour productivity (PPP) | 18 565 | 13 | 99 | <u>6</u> |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 4.4 | 68 | 32 | ▼ -4 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.7 | 51 | 44 | 1 4 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 4.4 | 56 | 31 | 3 3 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | |
| 2.2.2.10 Quality of the working environment (%) | 30.7 | 51 | 28 | ▼ -8 |
| 2.3 Innovation | | 39 | 39 | ▽ -3 |
| 2.3.1 Innovation input | | 36 | 56 | ₹ -8 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.6 | 23 | 51 | ▼ -15 |
| 2.3.1.2 IPR score | 5.6 | 49 | 57 | ▼ -2 |
| 2.3.2 Innovation output | | 42 | 36 | • 0 |
| 2.3.2.1 Trademark applications per th. pop. | 0.2 | 7 | 107 | _ 1 |
| 2.3.2.2 Patent applications per th. pop. | 0.03 | 12 | 75 | <u>2</u> |
| 2.3.2.3 R&D journals per th. pop. | 0.08 | 5 | 79 | ▼ -1 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 216 | 4 | 79 | <u>2</u> |
| 2.3.2.5 Technicians in R&D per mln.pop. | 96 | 5 | 61 | _ 1 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 6.39 | 100 | 1 | • 0 |
| 2.4 Technology | | 36 | 114 | ▽ -71 |
| 2.4.1 Technology input | | 61 | 83 | ▼ -17 |
| 2.4.1.1 ICT affordability | 6.6 | 95 | 8 | ▼ -7 |
| 2.4.1.2 ICT access index | 3.0 | 24 | 112 | ▼ -5 |
| 2.4.2 Technology output | | 13 | 138 | ⊸ -95 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 2.1 | 17 | 129 | ▼ -115 |
| 2.4.2.2 Mobile broadband per 100 pop. | 16.8 | 11 | 127 | ▼ -31 |
| 2.5 Entrepreneurship | | 58 | 56 | △ 33 |
| 2.5.1 Entrepreneurship input | | 72 | 55 | 4 3 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 1.9 | 94 | 15 | 4 1 |
| 2.5.1.2 Time to start a business (days) | 16.5 | 68 | 90 | 2 1 |
| 2.5.1.3 Procedures to register a business | 10.0 | 29 | 123 | 1 3 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 14.8 | 53 | 92 | ▼ -6 |
| 2.5.2 Entrepreneurship output | | 47 | 53 | a 21 |
| 2.5.2.1 Global Entrepreneurship Index | 28.4 | 27 | 63 | 3 9 |
| 2.5.2.2 New corporate registrations per th. pop. | 0.1 | 2 | 102 | • 0 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | |
| 2.5.2.5 Access to loans (1-7 survey) | 4.5 | 72 | 34 | 2 |
| 2.6 Statistics | | 69 | 59 | • 0 |
| 2.6.1 Statistical fullness (%) | 0.85 | 69 | 59 | • 0 |
| | | | | |



Global Labour Resilience Index 2020 GLRI 2015 Rank 59

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



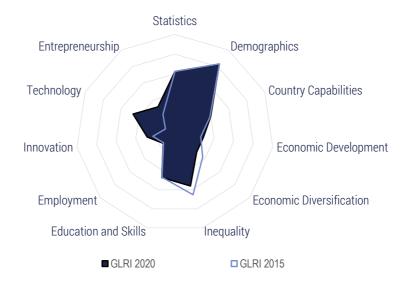
| Variable | Value | Score | GLRI 2020 rank | | k change 2015-2020 |
|--|--------|----------|-------------------|---------------|-----------------------|
| 1. Structural Pillar | | 68 | 57 | _ | 3 |
| 1.1 Demographics | | 84 | 57 | _ | 3 |
| 1.1.1 Share of older population (% of total population) | 5.5 | 84 | 57 | _ | 3 |
| 1.2 Country Capabilities | | 46 | 68 | Δ | 3 |
| 1.2.1 Economic Complexity Index | -0.1 | 46 | 68 | _ | 3 |
| 1.3 Economic Development | | 33 | 95 | _ | 11 |
| 1.3.1 Income per capita (PPP) | 11 606 | 17 | 84 | | 3 |
| 1.3.2 Dependence on natural resources (% of GDP) | 3.5 | 60 | 82 | | 7 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 43.4 | 46 | 119 | _ | 1 |
| 1.4 Economic Diversification | | 69 | | _ | 5 |
| 1.4.1 Concentration of exports | 0.1 | 89 | 30 | _ | 12 |
| 1.4.2 Diversity | 266 | 49 | 32 | | 2 |
| 1.5 Inequality | | | | _ | |
| 1.5.1 Income inequality | 38.1 | 61 | 76 | ^ | 3 |
| 2. Policy Pillar | | 48 | 64 | • | 0 |
| 2.1 Education and skills | | 49 | 55 | Δ | 4 |
| 2.1.1 Education and skills input | | 49 | 73 | $\overline{}$ | -1 |
| 2.1.1.1 Government education spendings (% of GDP) | 3.6 | 30 | 99 | • | 0 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 15.8 | 29 | 97 | _ | 4 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 4 087 | 20 | 51 | $\overline{}$ | -4 |
| 2.1.1.4 Years of schooling | 8.2 | 54 | 89 | | 2 |
| 2.1.1.5 Staff training (1-7 survey) | 4.7 | 67 | 28 | • | 0 |
| 2.1.2 Education and skills output | | 56 | 52 | | 4 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 9.4 | 21 | 69 | _ | -1 |
| 2.1.2.2 PISA score | 382 | 23 | 70 | ~ | -2 |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 4.7 | 65 | 32 | _ | -6 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 4.7 | 71 | 33 | ~ | -1 |
| 2.1.2.5 Vocational enrollment (% of students) | 19.7 | 42 | 38 | | 4 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 12.8 | 44 | 38 | _ | 5 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 4.6 | 55 | 33 | _ | 4 |
| 2.1.2.8 STEM graduates (%) | 19.4 | 33 | 77 | _ | 3 |
| 2.1.2.9 Digital skills (1-7 survey) | 4.7 | 70 | 37 | ~ | -4 |
| 2.1.2.10 Critical thinking (1-7 survey) | 4.2 | 60 | 29 | ~ | -3 |
| 2.2 Employment | | 41 | 73 | <u> </u> | 12 |
| 2.2.1 Employment input | | 48 | 70 | <u> </u> | 4 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 4.5 | 67 | 18 | _ | 17 |
| 2.2.1.2 Worker's rights (1-7 score) | 60.8 | 16 | 99 | _ | -2 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 4.2 | 55 | 58 | • | 0 |
| 2.2.1.3 mining of foreign fabour (1-7 survey) | n/a | n/a | n/a | • | · · |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment cutout | | 38 | 70 | <u> </u> | 10 |
| 2.2.2 Employment output | 63.7 | 38 52 | | _ | 7 |
| 2.2.2.1 Women in labour force (% female-male) | | | 108 | | 1 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 4.4 | 64 | 27 | | 4 |

| Variable | Value | Score | GLRI 2020 rank | | change 2015-2020 |
|---|--------|-------|-------------------|---------------|---------------------|
| 2.2.2.5 Labour productivity (PPP) | 24 849 | 17 | 87 | A | 2 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 4.1 | 61 | 37 | $\overline{}$ | -4 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.6 | 48 | 49 | ightharpoons | -3 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 4.5 | 58 | 26 | | 1 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 24 | 70 | _ | 15 |
| 2.3.1 Innovation input | | 27 | 83 | _ | 17 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.2 | 9 | 87 | | 24 |
| 2.3.1.2 IPR score | 5.3 | 44 | 62 | | 14 |
| 2.3.2 Innovation output | | 22 | 65 | <u></u> | 5 |
| 2.3.2.1 Trademark applications per th. pop. | 0.3 | 9 | 102 | ightharpoons | -2 |
| 2.3.2.2 Patent applications per th. pop. | 0.03 | 12 | 74 | | 11 |
| 2.3.2.3 R&D journals per th. pop. | 0.03 | 2 | 96 | | 15 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 216 | 4 | 80 | | 8 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 18 | 2 | 92 | • | 0 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 1.56 | 48 | 31 | _ | 1 |
| 2.4 Technology | | 52 | 79 | $\overline{}$ | -26 |
| 2.4.1 Technology input | | 64 | 77 | $\overline{}$ | -3 |
| 2.4.1.1 ICT affordability | 5.9 | 84 | 36 | | 3 |
| 2.4.1.2 ICT access index | 4.3 | 40 | 95 | | -1 |
| 2.4.2 Technology output | | 39 | 85 | ~ | -34 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 5.4 | 27 | 89 | $\overline{}$ | -37 |
| 2.4.2.2 Mobile broadband per 100 pop. | 67.3 | 42 | 54 | | -3 |
| 2.5 Entrepreneurship | | 49 | 74 | Δ | 23 |
| 2.5.1 Entrepreneurship input | | 72 | 59 | _ | 37 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 0.9 | 97 | 6 | | 5 |
| 2.5.1.2 Time to start a business (days) | 21.0 | 59 | 106 | | 29 |
| 2.5.1.3 Procedures to register a business | 11.0 | 21 | 131 | ightharpoons | -7 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 10.9 | 58 | 79 | | 22 |
| 2.5.2 Entrepreneurship output | | 31 | 110 | $\overline{}$ | -24 |
| 2.5.2.1 Global Entrepreneurship Index | 21.0 | 17 | 88 | | 29 |
| 2.5.2.2 New corporate registrations per th. pop. | 0.2 | 4 | 92 | | 1 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | 19.7 | 23 | 37 | ~ | -1 |
| 2.5.2.5 Access to loans (1-7 survey) | 4.5 | 73 | 31 | \ | -17 |
| 2.6 Statistics | | 80 | 37 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.90 | 80 | 37 | • | 0 |
| | | | | | |



Global Labour Resilience Index 2020 GLRI 2015 Rank 113 👚

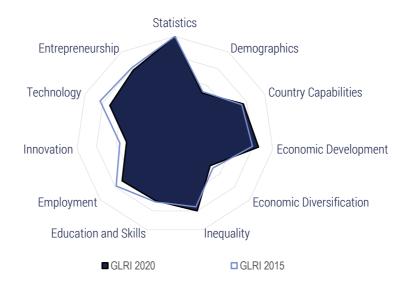
Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-202 |
|--|--------|-------|-------------------|---------------|-------------------------|
| 1. Structural Pillar | | 43 | 110 | ~ | -21 |
| 1.1 Demographics | | 83 | | $\overline{}$ | |
| 1.1.1 Share of older population (% of total population) | 5.7 | 83 | 60 | $\overline{}$ | -3 |
| 1.2 Country Capabilities | | 40 | 81 | $\overline{}$ | |
| .2.1 Economic Complexity Index | -0.4 | 40 | 81 | $\overline{}$ | -5 |
| 1.3 Economic Development | | | 107 | _ | |
| .3.1 Income per capita (PPP) | 19 098 | 28 | 57 | _ | 3 |
| .3.2 Dependence on natural resources (% of GDP) | 17.8 | 22 | 127 | | 6 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 54.4 | 63 | 75 | | 24 |
| 1.4 Economic Diversification | | 29 | 117 | $\overline{}$ | -17 |
| .4.1 Concentration of exports | 0.5 | 37 | 129 | $\overline{}$ | -16 |
| .4.2 Diversity | 122 | 21 | 84 | $\overline{}$ | -11 |
| 1.5 Inequality | | 56 | 85 | $\overline{}$ | -17 |
| .5.1 Income inequality | 40.0 | 56 | 85 | ~ | -17 |
| 2. Policy Pillar | | 34 | 97 | | 30 |
| 2.1 Education and skills | | 47 | 62 | $\overline{}$ | -5 |
| 2.1.1 Education and skills input | | 50 | 67 | _ | 9 |
| 2.1.1.1 Government education spendings (% of GDP) | 4.0 | 34 | 83 | | 24 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 28.2 | 57 | 24 | | 33 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | | |
| 2.1.1.4 Years of schooling | 10.3 | 71 | 57 | $\overline{}$ | -1 |
| 2.1.1.5 Staff training (1-7 survey) | 3.4 | 28 | 118 | ~ | -23 |
| 2.1.2 Education and skills output | | 51 | 66 | ~ | -16 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 18.2 | 40 | 43 | • | 0 |
| 2.1.2.2 PISA score | n/a | n/a | n/a | • | - |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 3.5 | 35 | 112 | $\overline{}$ | -1 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 4.0 | 53 | 76 | ~ | -6 |
| 2.1.2.5 Vocational enrollment (% of students) | 13.4 | 29 | 60 | ~ | -4 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 5.9 | 21 | 63 | ~ | -5 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 3.7 | 34 | 94 | ~ | -17 |
| 2.1.2.8 STEM graduates (%) | 43.9 | 80 | 6 | ~ | -4 |
| 2.1.2.9 Digital skills (1-7 survey) | 4.2 | 56 | 67 | ~ | -4 |
| 2.1.2.10 Critical thinking (1-7 survey) | 3.0 | 30 | 100 | ~ | -30 |
| 2.2 Employment | | 16 | 138 | <u> </u> | 4 |
| 2.2.1 Employment input | | 25 | 130 | _ | 2 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.6 | 41 | 82 | _ | 10 |
| 2.2.1.2 Worker's rights (1-7 score) | 62.9 | 21 | 90 | _ | 7 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 3.2 | 26 | 126 | ~ | -16 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | - | . • |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 19 | 137 | | 1 |
| 2.2.2.1 Women in labour force (% female-male) | 23.6 | 3 | 141 | _ | 2 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | _ | _ |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 2.8 | 29 | 109 | | 26 |
| | 2.0 | 23 | 103 | _ | 20 |

| Variable | Value | Score | GLRI 2020 rank | | change 015-2020 |
|---|--------|-------|-------------------|---------------|--------------------|
| 2.2.2.5 Labour productivity (PPP) | 66 427 | 45 | 36 | _ | 6 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 2.9 | 33 | 86 | $\overline{}$ | -19 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 3.6 | 14 | 128 | $\overline{}$ | -3 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 3.7 | 40 | 83 | $\overline{}$ | -5 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 28 | 64 | Δ | 10 |
| 2.3.1 Innovation input | | 22 | 99 | _ | 10 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.3 | 10 | 85 | | 2 |
| 2.3.1.2 IPR score | 4.7 | 34 | 88 | | 17 |
| 2.3.2 Innovation output | | 34 | 43 | _ | 11 |
| 2.3.2.1 Trademark applications per th. pop. | 1.3 | 43 | 42 | | 46 |
| 2.3.2.2 Patent applications per th. pop. | 0.20 | 66 | 24 | | 5 |
| 2.3.2.3 R&D journals per th. pop. | 0.50 | 26 | 42 | ightharpoons | -1 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 671 | 9 | 59 | ightharpoons | -2 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 187 | 9 | 51 | ightharpoons | -1 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.61 | 25 | 37 | _ | 1 |
| 2.4 Technology | | 47 | 95 | Δ | 40 |
| 2.4.1 Technology input | | 73 | 53 | _ | 58 |
| 2.4.1.1 ICT affordability | 6.0 | 84 | 35 | | 81 |
| 2.4.1.2 ICT access index | 5.6 | 56 | 71 | | 15 |
| 2.4.2 Technology output | | 20 | 131 | ^ | 13 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 2.4 | 18 | 125 | | 18 |
| 2.4.2.2 Mobile broadband per 100 pop. | 33.8 | 22 | 102 | ^ | 31 |
| 2.5 Entrepreneurship | | 32 | 134 | Δ | 4 |
| 2.5.1 Entrepreneurship input | | 38 | 133 | $\overline{}$ | -8 |
| 2.5.1.1 Time dealing with gov. regulations (%) | n/a | n/a | n/a | | |
| 2.5.1.2 Time to start a business (days) | 72.5 | 1 | 137 | | -3 |
| 2.5.1.3 Procedures to register a business | 10.0 | 29 | 123 | | -11 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 1.4 | 85 | 32 | ~ | -9 |
| 2.5.2 Entrepreneurship output | | 31 | 108 | ^ | 28 |
| 2.5.2.1 Global Entrepreneurship Index | 26.8 | 25 | 68 | | 23 |
| 2.5.2.2 New corporate registrations per th. pop. | n/a | n/a | n/a | | |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 2.8 | 35 | 127 | ^ | 18 |
| 2.6 Statistics | | 62 | 79 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.81 | 62 | 79 | • | 0 |
| | | | | | |

GLRI 2015 Rank 12 👆



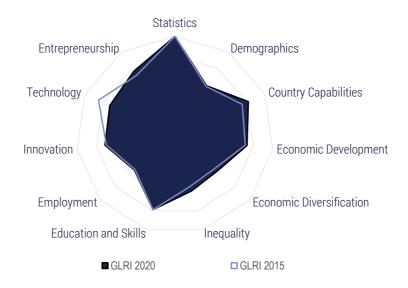
| Variable | Value | Score | GLRI 2020 rank | | ink change RI 2015-2020 |
|--|--------|-------|-------------------|---------------|----------------------------|
| 1. Structural Pillar | | 88 | 18 | _ | 4 |
| 1.1 Demographics | | 51 | 102 | _ | 1 |
| 1.1.1 Share of older population (% of total population) | 14.3 | 51 | 102 | _ | 1 |
| 1.2 Country Capabilities | | 76 | 17 | _ | 2 |
| 1.2.1 Economic Complexity Index | 1.3 | 76 | 17 | | 2 |
| 1.3 Economic Development | | 86 | 5 | _ | 1 |
| 1.3.1 Income per capita (PPP) | 70 855 | 100 | 1 | | 11 |
| 1.3.2 Dependence on natural resources (% of GDP) | 0.1 | 97 | 20 | $\overline{}$ | -8 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 55.8 | 65 | 65 | $\overline{}$ | -43 |
| 1.4 Economic Diversification | | 47 | 80 | $\overline{}$ | -6 |
| 1.4.1 Concentration of exports | 0.3 | 71 | 83 | $\overline{}$ | -14 |
| 1.4.2 Diversity | 131 | 23 | 81 | $\overline{}$ | -6 |
| 1.5 Inequality | | 80 | 26 | _ | 16 |
| 1.5.1 Income inequality | 31.8 | 80 | 26 | | 16 |
| 2. Policy Pillar | | 79 | 20 | ~ | -10 |
| 2.1 Education and skills | | 69 | 21 | $\overline{}$ | -2 |
| 2.1.1 Education and skills input | | 71 | 27 | $\overline{}$ | -4 |
| 2.1.1.1 Government education spendings (% of GDP) | 3.7 | 31 | 95 | $\overline{}$ | -54 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 19.6 | 38 | 81 | $\overline{}$ | -10 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 11 519 | 56 | 14 | | 1 |
| 2.1.1.4 Years of schooling | 11.5 | 80 | 33 | | 5 |
| 2.1.1.5 Staff training (1-7 survey) | 5.0 | 76 | 15 | | 3 |
| 2.1.2 Education and skills output | | 72 | 21 | | -2 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 31.2 | 67 | 12 | | 0 |
| 2.1.2.2 PISA score | 505 | 71 | 9 | | 2 |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 5.1 | 77 | 12 | _ | 4 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 5.0 | 81 | 11 | • | 0 |
| 2.1.2.5 Vocational enrollment (% of students) | 4.9 | 11 | 99 | $\overline{}$ | -46 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 6.7 | 23 | 59 | $\overline{}$ | -4 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 4.9 | 61 | 21 | | 2 |
| 2.1.2.8 STEM graduates (%) | 25.2 | 44 | 40 | | 21 |
| 2.1.2.9 Digital skills (1-7 survey) | 5.2 | 83 | 18 | | 4 |
| 2.1.2.10 Critical thinking (1-7 survey) | 4.2 | 60 | 31 | ~ | -4 |
| 2.2 Employment | | 71 | 11 | $\overline{}$ | -2 |
| 2.2.1 Employment input | | 57 | 31 | ~ | -2 -16 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.9 | 50 | 55 | ~ | -10 |
| 2.2.1.2 Worker's rights (1-7 score) | 91.8 | 82 | 13 | • | 0 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 4.6 | 67 | 28 | ~ | -3 |
| 2.2.1.4 Tax wedge (% of labour cost) | 32.7 | 48 | 12 | • | 0 |
| 2.2.1.5 ALP spendings (% of GDP) | 1.5 | 49 | 11 | ~ | -8 |
| 0.00 Faralassa and auditorid | | 77 | 7 | | |
| 2.2.2 Employment output | 00.0 | 77 | 7 | | 6 |
| 2.2.2.1 Women in labour force (% female-male) | 80.9 | 73 | 61 | • | 0 |
| 2.2.2.2 Gender pay gap (% of employees) | 5.9 | 85 | 12 | _ | 11 |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 4.9 | 74 | 15 | _ | 6 |
| 2.2.2.4 Knowledge insentive employment (%) | 40.3 | 65 | 23 | | 1 |

| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-202 | 0 |
|---|---------|-------|-------------------|------------------------------|---|
| 2.2.2.5 Labour productivity (PPP) | 155 252 | 100 | 1 | <u> </u> | _ |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 4.8 | 77 | 15 | _ 2 | |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 5.2 | 66 | 20 | ▼ -8 | |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 3.2 | 26 | 119 | ▼ -33 | |
| 2.2.2.9 Earnings quality (PPP) | 17.6 | 54 | 17 | ▼ -1 | |
| 2.2.2.10 Quality of the working environment (%) | 23.9 | 71 | 11 | ₹ -2 | |
| 2.3 Innovation | | 49 | 31 | ▽ -5 | |
| 2.3.1 Innovation input | | 61 | 27 | ▽ -5 | |
| 2.3.1.1 R&D spendings (% of GDP) | 1.0 | 38 | 34 | ▼ -10 | |
| 2.3.1.2 IPR score | 7.7 | 83 | 18 | ▼ -1 | |
| 2.3.2 Innovation output | | 38 | 39 | ▼ -5 | |
| 2.3.2.1 Trademark applications per th. pop. | 0.8 | 25 | 72 | 4 | |
| 2.3.2.2 Patent applications per th. pop. | 0.06 | 19 | 59 | ▼ -8 | |
| 2.3.2.3 R&D journals per th. pop. | 1.41 | 71 | 16 | ▼ -2 | |
| 2.3.2.4 Researchers in R&D per mln.pop. | 4 108 | 53 | 23 | ▼ -13 | |
| 2.3.2.5 Technicians in R&D per mln.pop. | 1 145 | 49 | 17 | 3 | |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.55 | 23 | 40 | ▼ -4 | |
| 2.4 Technology | | 72 | 24 | ▽ -16 | |
| 2.4.1 Technology input | | 83 | 33 | ▼ -14 | П |
| 2.4.1.1 ICT affordability | 5.2 | 71 | 75 | ▼ -14 | |
| 2.4.1.2 ICT access index | 8.0 | 88 | 18 | • 0 | |
| 2.4.2 Technology output | | 57 | 33 | -26 | |
| 2.4.2.1 ICT goods and services export (% of exp.) | 8.1 | 35 | 70 | ⊸ -60 | |
| 2.4.2.2 Mobile broadband per 100 pop. | 98.2 | 61 | 21 | ▼ -3 | |
| 2.5 Entrepreneurship | | 78 | 11 | ▽ -4 | |
| 2.5.1 Entrepreneurship input | | 90 | 10 | ▽ -2 | |
| 2.5.1.1 Time dealing with gov. regulations (%) | 2.3 | 92 | 18 | _ 2 | |
| 2.5.1.2 Time to start a business (days) | 11.0 | 79 | 63 | 5 | |
| 2.5.1.3 Procedures to register a business | 3.0 | 84 | 7 | <u>5</u> | |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 0.2 | 97 | 4 | • 0 | |
| 2.5.2 Entrepreneurship output | | 68 | 20 | ▽ -4 | |
| 2.5.2.1 Global Entrepreneurship Index | 73.7 | 87 | 8 | 8 | |
| 2.5.2.2 New corporate registrations per th. pop. | 4.3 | 59 | 21 | 4 | |
| 2.5.2.3 Venture capital investments (% of GDP) | 0.04 | 42 | 14 | → -10 | |
| 2.5.2.4 SME outstanding loans (% of loans) | 57.0 | 66 | 12 | ▼ -4 | |
| 2.5.2.5 Access to loans (1-7 survey) | 3.4 | 49 | 98 | 2 7 | |
| 2.6 Statistics | | 100 | 1 | • 0 | į |
| 2.6.1 Statistical fullness (%) | 1.00 | 100 | 1 | • 0 | |



Global Labour Resilience Index 2020 GLRI 2015 Rank 18 👚

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



| Variable | Value | Score | GLRI Rank change 2020 rank GLRI 2015-20 | | | |
|--|--------|-------|--|---------------|----|--|
| 1. Structural Pillar | | 84 | 26 | _ | 8 | |
| 1.1 Demographics | | 59 | | _ | | |
| 1.1.1 Share of older population (% of total population) | 12.0 | 59 | 97 | _ | 1 | |
| 1.2 Country Capabilities | | 82 | 12 | Δ | 5 | |
| 1.2.1 Economic Complexity Index | 1.5 | 82 | 12 | _ | 5 | |
| 1.3 Economic Development | | 74 | 18 | _ | 2 | |
| 1.3.1 Income per capita (PPP) | 33 661 | 48 | 32 | $\overline{}$ | -1 | |
| 1.3.2 Dependence on natural resources (% of GDP) | 0.1 | 96 | 22 | | 2 | |
| 1.3.3 Tertiarisation of economy (% of GDP) | 69.4 | 85 | 12 | | 5 | |
| 1.4 Economic Diversification | | 56 | 59 | _ | 9 | |
| 1.4.1 Concentration of exports | 0.2 | 77 | 65 | _ | 13 | |
| 1.4.2 Diversity | 193 | 35 | 54 | | 8 | |
| 1.5 Inequality | | 59 | 80 | \triangle | 10 | |
| 1.5.1 Income inequality | 38.9 | 59 | 80 | <u> </u> | 10 | |
| 2. Policy Pillar | | 82 | 14 | $\overline{}$ | -1 | |
| 2.1 Education and skills | | 79 | 14 | | 0 | |
| 2.1.1 Education and skills input | | 73 | 23 | ~ | -1 | |
| 2.1.1.1 Government education spendings (% of GDP) | 5.8 | 56 | 26 | • | 0 | |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 15.2 | 28 | 102 | | 3 | |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 9 101 | 44 | 24 | _ | -7 | |
| 2.1.1.4 Years of schooling | 13.0 | 91 | 14 | ~ | -3 | |
| 2.1.1.5 Staff training (1-7 survey) | 4.8 | 70 | 22 | ~ | -1 | |
| 0.1.0 Education and chills are | | 87 | - | | 0 | |
| 2.1.2 Education and skills output | 33.2 | | 5 | | | |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | | 72 | 8 | ~ | -4 | |
| 2.1.2.2 PISA score | 465 | 56 | 35 | _ | 1 | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 5.3 | 81 | 9 | _ | 11 | |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 5.5 | 92 | | _ | 2 | |
| 2.1.2.5 Vocational enrollment (% of students) | 19.7 | 42 | 37 | _ | 3 | |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 16.6 | 57 | 28 | | 1 | |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 4.6 | 54 | 35 | • | 0 | |
| 2.1.2.8 STEM graduates (%) | 45.6 | 84 | 4 | • | 0 | |
| 2.1.2.9 Digital skills (1-7 survey) | 5.6 | 93 | 8 | • | 0 | |
| 2.1.2.10 Critical thinking (1-7 survey) | 4.4 | 67 | 22 | ~ | -2 | |
| 2.2 Employment | | 54 | 33 | Δ | 13 | |
| 2.2.1 Employment input | | 50 | 57 | _ | 18 | |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 4.4 | 64 | 23 | | 26 | |
| 2.2.1.2 Worker's rights (1-7 score) | 82.5 | 63 | 31 | | 19 | |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 3.4 | 32 | 122 | ightharpoons | -2 | |
| 2.2.1.4 Tax wedge (% of labour cost) | 22.4 | 73 | 5 | $\overline{}$ | -1 | |
| 2.2.1.5 ALP spendings (% of GDP) | 0.6 | 20 | 25 | ~ | -4 | |
| 2.2.2 Employment output | | 58 | 23 | <u></u> | 5 | |
| 2.2.2.1 Women in labour force (% female-male) | 85.7 | 78 | 34 | _ | 3 | |
| 2.2.2.2 Gender pay gap (% of employees) | 21.8 | 28 | 40 | $\overline{}$ | -1 | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 4.4 | 63 | 29 | | 25 | |
| 2.2.2.4 Knowledge insentive employment (%) | 47.7 | 76 | 7 | | 10 | |

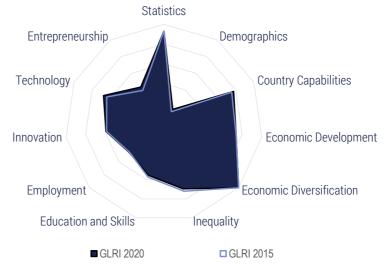
| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-2020 |
|---|--------|-------|-------------------|-------------------------------|
| 2.2.2.5 Labour productivity (PPP) | 79 560 | 54 | 28 | • 0 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 4.4 | 69 | 31 | ▼ -1 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 5.1 | 64 | 25 | 3 0 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 4.5 | 59 | 25 | 38 |
| 2.2.2.9 Earnings quality (PPP) | 8.5 | 19 | 26 | • 0 |
| 2.2.2.10 Quality of the working environment (%) | 25.1 | 67 | 12 | ▼ -4 |
| 2.3 Innovation | | 72 | 18 | • 0 |
| 2.3.1 Innovation input | | 87 | 11 | ▽ -2 |
| 2.3.1.1 R&D spendings (% of GDP) | 4.6 | 100 | 1 | • 0 |
| 2.3.1.2 IPR score | 7.1 | 74 | 24 | 3 |
| 2.3.2 Innovation output | | 56 | 27 | • 0 |
| 2.3.2.1 Trademark applications per th. pop. | 1.1 | 34 | 54 | ▼ -8 |
| 2.3.2.2 Patent applications per th. pop. | 0.77 | 100 | 1 | • 0 |
| 2.3.2.3 R&D journals per th. pop. | 1.34 | 68 | 20 | ▼ -3 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 8 250 | 100 | 1 | • 0 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 997 | 43 | 20 | ▼ -2 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.25 | 12 | 52 | 4 |
| 2.4 Technology | | 72 | 25 | -19 |
| 2.4.1 Technology input | | 85 | 27 | ⊸ -9 |
| 2.4.1.1 ICT affordability | 5.5 | 76 | 66 | ▽ -21 |
| 2.4.1.2 ICT access index | 7.9 | 86 | 20 | 3 |
| 2.4.2 Technology output | | 55 | 37 | -31 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 8.2 | 35 | 67 | -59 |
| 2.4.2.2 Mobile broadband per 100 pop. | 93.4 | 58 | 24 | ▼ -8 |
| 2.5 Entrepreneurship | | 77 | 12 | △ 12 |
| 2.5.1 Entrepreneurship input | | 82 | 25 | ▼ -2 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 4.3 | 85 | 34 | <u>2</u> |
| 2.5.1.2 Time to start a business (days) | 11.0 | 79 | 63 | ▼ -14 |
| 2.5.1.3 Procedures to register a business | 4.0 | 76 | 18 | 1 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 3.2 | 76 | 48 | ▼ -2 |
| 2.5.2 Entrepreneurship output | | 74 | 13 | 1 4 |
| 2.5.2.1 Global Entrepreneurship Index | 65.4 | 76 | 15 | 6 |
| 2.5.2.2 New corporate registrations per th. pop. | 2.0 | 28 | 40 | 1 |
| 2.5.2.3 Venture capital investments (% of GDP) | 0.38 | 100 | 1 | • 0 |
| 2.5.2.4 SME outstanding loans (% of loans) | 61.3 | 71 | 10 | 7 |
| 2.5.2.5 Access to loans (1-7 survey) | 4.8 | 79 | 18 | 4 7 |
| 2.6 Statistics | | 100 | 1 | • 0 |
| 2.6.1 Statistical fullness (%) | 1.00 | 100 | 1 | • 0 |
| | | | | |



GLRI 2015 Rank 28 🕹

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)





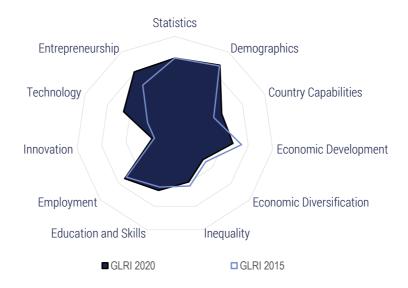
| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-2020 |
|--|--------|-------|-------------------|---------------|--------------------------|
| 1. Structural Pillar | | 87 | 20 | _ | 1 |
| 1.1 Demographics | | 17 | 144 | | 0 |
| 1.1.1 Share of older population (% of total population) | 23.3 | 17 | 144 | • | 0 |
| 1.2 Country Capabilities | | 77 | 16 | | 0 |
| 1.2.1 Economic Complexity Index | 1.3 | 77 | 16 | • | 0 |
| 1.3 Economic Development | | | | $\overline{}$ | |
| 1.3.1 Income per capita (PPP) | 35 739 | 51 | 30 | $\overline{}$ | -3 |
| 1.3.2 Dependence on natural resources (% of GDP) | 0.1 | 98 | 15 | _ | 3 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 66.1 | 80 | 21 | $\overline{}$ | -1 |
| 1.4 Economic Diversification | | 100 | 1 | | 0 |
| 1.4.1 Concentration of exports | 0.1 | 100 | 1 | • | 0 |
| 1.4.2 Diversity | 536 | 100 | 1 | • | 0 |
| 1.5 Inequality | | 69 | 55 | $\overline{}$ | -5 |
| 1.5.1 Income inequality | 35.4 | 69 | 55 | ~ | -5 |
| 2. Policy Pillar | | 62 | 35 | $\overline{}$ | -1 |
| 2.1 Education and skills | | 55 | 42 | $\overline{}$ | -8 |
| 2.1.1 Education and skills input | | 49 | 76 | $\overline{}$ | -21 |
| 2.1.1.1 Government education spendings (% of GDP) | 3.8 | 33 | 90 | ~ | -13 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 19.1 | 37 | 82 | $\overline{}$ | -1 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 10 683 | 52 | 16 | • | 0 |
| 2.1.1.4 Years of schooling | 10.2 | 69 | 62 | $\overline{}$ | -2 |
| 2.1.1.5 Staff training (1-7 survey) | 3.6 | 33 | 101 | ~ | -18 |
| 2.1.2 Education and skills output | | 67 | 26 | $\overline{}$ | -4 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | n/a | n/a | n/a | • | |
| 2.1.2.2 PISA score | 477 | 60 | 32 | $\overline{}$ | -4 |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 4.1 | 52 | 59 | ~ | -7 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 4.5 | 66 | 46 | ~ | -12 |
| 2.1.2.5 Vocational enrollment (% of students) | 34.0 | 73 | 16 | ~ | -1 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 21.8 | 74 | 14 | ~ | -4 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 4.4 | 51 | 42 | ~ | -6 |
| 2.1.2.8 STEM graduates (%) | 23.3 | 40 | 50 | ~ | -7 |
| 2.1.2.9 Digital skills (1-7 survey) | 4.3 | 58 | 62 | ~ | -1 |
| 2.1.2.10 Critical thinking (1-7 survey) | 3.6 | 46 | 55 | ~ | -7 |
| 2.2 Employment | | 46 | 54 | <u> </u> | 17 |
| 2.2.1 Employment input | | 45 | 83 | Δ | 9 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.0 | 24 | 114 | _ | 10 |
| 2.2.1.2 Worker's rights (1-7 score) | 97.9 | 96 | 6 | _ | 3 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 4.3 | 58 | 51 | | -5 |
| 2.2.1.3 nilling of foreign labour (1-7 survey) | 4.3 | 12 | 34 | ~ | -3 |
| 2.2.1.5 ALP spendings (% of GDP) | 1.8 | 57 | 8 | <u> </u> | 3 |
| 2.2.2 Explormant output | | 40 | 0.4 | • | 10 |
| 2.2.2 Employment output | COF | 49 | 34 | _ | 10 |
| 2.2.2.1 Women in labour force (% female-male) | 68.5 | 57 | 99 | ~ | -1 |
| 2.2.2.2 Gender pay gap (% of employees) | 5.6 | 86 | 10 | | 10 |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 2.7 | 29 | 111 | | 8 |
| 2.2.2.4 Knowledge insentive employment (%) | 35.6 | 57 | 34 | ightharpoons | -11 |

| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-2020 |
|---|--------|-------|-------------------|-------------------------------|
| 2.2.2.5 Labour productivity (PPP) | 95 991 | 66 | 17 | ▼ -4 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 2.8 | 31 | 95 | ▼ -11 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 3.9 | 22 | 118 | 1 5 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 2.8 | 17 | 134 | 1 0 |
| 2.2.2.9 Earnings quality (PPP) | 18.0 | 56 | 15 | • 0 |
| 2.2.2.10 Quality of the working environment (%) | 29.6 | 54 | 24 | 5 |
| 2.3 Innovation | | 59 | 26 | ▽ -1 |
| 2.3.1 Innovation input | | 52 | 33 | ▼ -2 |
| 2.3.1.1 R&D spendings (% of GDP) | 1.4 | 49 | 24 | 3 |
| 2.3.1.2 IPR score | 6.0 | 55 | 48 | ▼ -5 |
| 2.3.2 Innovation output | | 66 | 19 | a 2 |
| 2.3.2.1 Trademark applications per th. pop. | 0.7 | 23 | 79 | ▼ -1 |
| 2.3.2.2 Patent applications per th. pop. | 0.16 | 53 | 27 | 1 |
| 2.3.2.3 R&D journals per th. pop. | 1.14 | 58 | 24 | <u>2</u> |
| 2.3.2.4 Researchers in R&D per mln.pop. | 2 295 | 30 | 36 | ▼ -2 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 818 | 36 | 22 | • 0 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 11.04 | 100 | 1 | • 0 |
| 2.4 Technology | | 67 | 36 | ⊸ -9 |
| 2.4.1 Technology input | | 81 | 37 | ▼ -15 |
| 2.4.1.1 ICT affordability | 5.7 | 80 | 50 | • 0 |
| 2.4.1.2 ICT access index | 7.0 | 75 | 41 | -14 |
| 2.4.2 Technology output | | 49 | 52 | ▼ -10 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 6.4 | 30 | 82 | -23 |
| 2.4.2.2 Mobile broadband per 100 pop. | 86.7 | 54 | 34 | ▼ -7 |
| 2.5 Entrepreneurship | | 43 | 104 | △ 2 |
| 2.5.1 Entrepreneurship input | | 63 | 89 | • 0 |
| 2.5.1.1 Time dealing with gov. regulations (%) | n/a | n/a | n/a | |
| 2.5.1.2 Time to start a business (days) | 11.0 | 79 | 63 | ₹ -8 |
| 2.5.1.3 Procedures to register a business | 7.0 | 53 | 70 | 5 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 13.7 | 55 | 88 | ▼ -1 |
| 2.5.2 Entrepreneurship output | | 29 | 119 | ▼ -6 |
| 2.5.2.1 Global Entrepreneurship Index | 41.4 | 44 | 39 | ~ 7 |
| 2.5.2.2 New corporate registrations per th. pop. | 1.7 | 24 | 43 | 4 |
| 2.5.2.3 Venture capital investments (% of GDP) | 0.01 | 7 | 29 | _ 2 |
| 2.5.2.4 SME outstanding loans (% of loans) | 17.7 | 21 | 39 | ▼ -2 |
| 2.5.2.5 Access to loans (1-7 survey) | 3.0 | 39 | 121 | 2 1 |
| 2.6 Statistics | | 93 | 22 | • 0 |
| 2.6.1 Statistical fullness (%) | 0.97 | 93 | 22 | • 0 |
| | | | | |



ence Index 2020 GLRI 2015 Rank 94 👚

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)

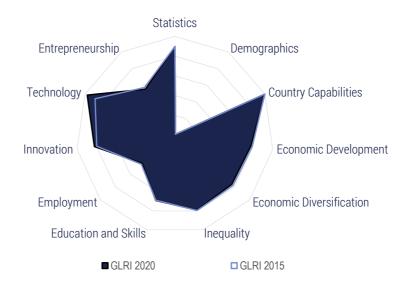


| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-2020 |
|--|-------|-------|-------------------|---------------|--------------------------|
| 1. Structural Pillar | | 39 | 120 | ~ | -1 |
| 1.1 Demographics | | 67 | 87 | Δ | 2 |
| 1.1.1 Share of older population (% of total population) | 9.9 | 67 | 87 | _ | 2 |
| 1.2 Country Capabilities | | 42 | 79 | | 7 |
| 1.2.1 Economic Complexity Index | -0.3 | 42 | 79 | _ | 7 |
| 1.3 Economic Development | | | | $\overline{}$ | |
| 1.3.1 Income per capita (PPP) | 8 266 | 12 | 93 | $\overline{}$ | -1 |
| 1.3.2 Dependence on natural resources (% of GDP) | 1.2 | 79 | 55 | $\overline{}$ | -11 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 59.2 | 70 | 48 | $\overline{}$ | -19 |
| 1.4 Economic Diversification | | | | $\overline{}$ | |
| 1.4.1 Concentration of exports | 0.5 | 41 | 126 | $\overline{}$ | -16 |
| 1.4.2 Diversity | 115 | 20 | 87 | | 8 |
| 1.5 Inequality | | | | $\overline{}$ | |
| 1.5.1 Income inequality | 45.5 | 40 | 111 | ~ | -1 |
| 2. Policy Pillar | | 46 | 70 | _ | 8 |
| 2.1 Education and skills | | 47 | 64 | | 2 |
| 2.1.1 Education and skills input | | 54 | 54 | | 0 |
| 2.1.1.1 Government education spendings (% of GDP) | 5.4 | 51 | 35 | $\overline{}$ | -14 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 19.6 | 38 | 80 | | 15 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 6 858 | 34 | 34 | $\overline{}$ | -4 |
| 2.1.1.4 Years of schooling | 9.0 | 60 | 77 | $\overline{}$ | -7 |
| 2.1.1.5 Staff training (1-7 survey) | 4.3 | 55 | 40 | | 6 |
| 2.1.2 Education and skills output | | 46 | 81 | <u> </u> | 10 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 6.8 | 15 | 79 | $\overline{}$ | -6 |
| 2.1.2.2 PISA score | n/a | n/a | n/a | | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 4.5 | 60 | 41 | | 3 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 4.5 | 66 | 48 | $\overline{}$ | -2 |
| 2.1.2.5 Vocational enrollment (% of students) | 0.2 | 1 | 137 | • | 0 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 0.1 | 1 | 118 | ightharpoons | -1 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 4.7 | 57 | 28 | • | 0 |
| 2.1.2.8 STEM graduates (%) | n/a | n/a | n/a | | |
| 2.1.2.9 Digital skills (1-7 survey) | 3.9 | 48 | 77 | | 22 |
| 2.1.2.10 Critical thinking (1-7 survey) | 3.7 | 47 | 49 | | 13 |
| 2.2 Employment | | 54 | 35 | <u> </u> | 17 |
| 2.2.1 Employment input | | 69 | 15 | _ | 4 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 4.0 | 51 | 52 | $\overline{}$ | -25 |
| 2.2.1.2 Worker's rights (1-7 score) | 84.5 | 67 | 28 | | 20 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 4.7 | 68 | 25 | | 7 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 38 | 74 | _ | 23 |
| 2.2.2.1 Women in labour force (% female-male) | 81.8 | 74 | 56 | _ | 7 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 3.2 | 39 | 83 | | 13 |
| 2.2.2.4 Knowledge insentive employment (%) | 20.1 | 32 | 75 | $\overline{}$ | -1 |

| Variable | Value | Score | GLRI 2020 rank | 2020 rank GLRI 2015-2020 | | | |
|---|--------|-------|-------------------|--------------------------|---|--|--|
| 2.2.2.5 Labour productivity (PPP) | 17 762 | 12 | 100 | ▼ -7 | _ | | |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 3.1 | 37 | 74 | 1 5 | | | |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.4 | 42 | 57 | 3 4 | | | |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 4.2 | 50 | 53 | △ 61 | | | |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | | | |
| 2.3 Innovation | | 19 | 89 | △ 8 | | | |
| 2.3.1 Innovation input | | 29 | 76 | <u></u> 14 | | | |
| 2.3.1.1 R&D spendings (% of GDP) | 0.1 | 3 | 118 | • 0 | | | |
| 2.3.1.2 IPR score | 6.0 | 55 | 49 | _ 11 | | | |
| 2.3.2 Innovation output | | 8 | 98 | ▼ -1 | | | |
| 2.3.2.1 Trademark applications per th. pop. | 0.9 | 28 | 63 | 1 1 | | | |
| 2.3.2.2 Patent applications per th. pop. | 0.02 | 9 | 88 | ▼ -16 | | | |
| 2.3.2.3 R&D journals per th. pop. | 0.05 | 3 | 86 | ▼ -7 | | | |
| 2.3.2.4 Researchers in R&D per mln.pop. | n/a | n/a | n/a | | | | |
| 2.3.2.5 Technicians in R&D per mln.pop. | n/a | n/a | n/a | | | | |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.00 | 1 | 111 | ▼ -4 | | | |
| 2.4 Technology | | 46 | 100 | <u>△</u> 13 | | | |
| 2.4.1 Technology input | | 63 | 79 | 1 0 | | | |
| 2.4.1.1 ICT affordability | 5.4 | 74 | 67 | 2 1 | | | |
| 2.4.1.2 ICT access index | 4.8 | 47 | 84 | ▼ -1 | | | |
| 2.4.2 Technology output | | 29 | 111 | 2 4 | | | |
| 2.4.2.1 ICT goods and services export (% of exp.) | 2.4 | 18 | 123 | • 0 | | | |
| 2.4.2.2 Mobile broadband per 100 pop. | 56.2 | 35 | 72 | 3 9 | | | |
| 2.5 Entrepreneurship | | 61 | 41 | △ 26 | | | |
| 2.5.1 Entrepreneurship input | | 91 | 9 | _ 1 | | | |
| 2.5.1.1 Time dealing with gov. regulations (%) | 1.7 | 94 | 12 | _ 1 | | | |
| 2.5.1.2 Time to start a business (days) | 3.0 | 95 | 6 | 6 | | | |
| 2.5.1.3 Procedures to register a business | 2.0 | 92 | 3 | 1 6 | | | |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 4.8 | 70 | 54 | -5 | | | |
| 2.5.2 Entrepreneurship output | | 35 | 99 | 2 9 | | | |
| 2.5.2.1 Global Entrepreneurship Index | 22.2 | 19 | 83 | 1 2 | | | |
| 2.5.2.2 New corporate registrations per th. pop. | 0.9 | 13 | 65 | 3 | | | |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | | | |
| 2.5.2.5 Access to loans (1-7 survey) | 3.5 | 49 | 95 | 3 1 | | | |
| 2.6 Statistics | | 62 | 79 | • 0 | | | |
| 2.6.1 Statistical fullness (%) | 0.81 | 62 | 79 | • 0 | | | |
| | | | | | | | |

Global Labour Resilience Index 2020 GLRI 2015 Rank 19 👚

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



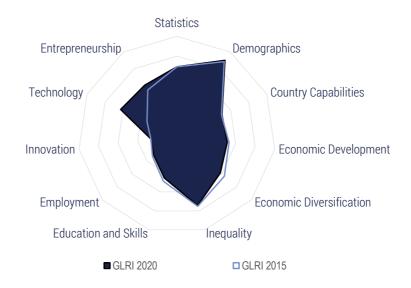
| Variable | Value | Score | GLRI Rank change 2020 rank GLRI 2015-202 | | | | |
|--|--------|-------|---|---------------|-----|--|--|
| 1. Structural Pillar | | 85 | 23 | $\overline{}$ | -4 | | |
| 1.1 Demographics | | 1 | 145 | | 0 | | |
| 1.1.1 Share of older population (% of total population) | 27.5 | 1 | 145 | • | 0 | | |
| 1.2 Country Capabilities | | 100 | 1 | | 0 | | |
| 1.2.1 Economic Complexity Index | 2.3 | 100 | 1 | • | 0 | | |
| 1.3 Economic Development | | 78 | 11 | $\overline{}$ | -4 | | |
| 1.3.1 Income per capita (PPP) | 39 294 | 57 | 25 | _ | 1 | | |
| 1.3.2 Dependence on natural resources (% of GDP) | 0.0 | 99 | 10 | $\overline{}$ | -2 | | |
| 1.3.3 Tertiarisation of economy (% of GDP) | 69.1 | 85 | 14 | $\overline{}$ | -7 | | |
| 1.4 Economic Diversification | | 76 | 23 | $\overline{}$ | -6 | | |
| 1.4.1 Concentration of exports | 0.1 | 89 | 35 | $\overline{}$ | -7 | | |
| 1.4.2 Diversity | 342 | 64 | 19 | $\overline{}$ | -4 | | |
| 1.5 Inequality | | 79 | 30 | Δ | 1 | | |
| 1.5.1 Income inequality | 32.1 | 79 | 30 | _ | 1 | | |
| 2. Policy Pillar | | 78 | 21 | ~ | -1 | | |
| 2.1 Education and skills | | 69 | 22 | $\overline{}$ | -1 | | |
| 2.1.1 Education and skills input | | 78 | 18 | $\overline{}$ | -4 | | |
| 2.1.1.1 Government education spendings (% of GDP) | 3.6 | 30 | 98 | $\overline{}$ | -6 | | |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 20.8 | 40 | 72 | _ | 8 | | |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 15 701 | 76 | 8 | $\overline{}$ | -1 | | |
| 2.1.1.4 Years of schooling | 12.3 | 86 | 25 | $\overline{}$ | -6 | | |
| 2.1.1.5 Staff training (1-7 survey) | 5.2 | 80 | 12 | | 1 | | |
| 2.1.2 Education and skills output | | 64 | 32 | | 0 | | |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 19.9 | 43 | 38 | ~ | -6 | | |
| 2.1.2.2 PISA score | 520 | 77 | 4 | $\overline{}$ | -1 | | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 4.5 | 61 | 39 | | 3 | | |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 4.6 | 69 | 41 | | 1 | | |
| 2.1.2.5 Vocational enrollment (% of students) | 11.5 | 25 | 65 | | 1 | | |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | n/a | n/a | n/a | | | | |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 5.0 | 65 | 15 | | 3 | | |
| 2.1.2.8 STEM graduates (%) | n/a | n/a | n/a | | | | |
| 2.1.2.9 Digital skills (1-7 survey) | 4.6 | 66 | 47 | _ | 2 | | |
| 2.1.2.10 Critical thinking (1-7 survey) | 3.3 | 39 | 68 | _ | 39 | | |
| 2.2 Employment | | 44 | 68 | _ | 6 | | |
| 2.2.1 Employment input | | 40 | 100 | _ | 19 | | |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.5 | 38 | 89 | _ | 27 | | |
| 2.2.1.2 Worker's rights (1-7 score) | 89.7 | 78 | 18 | _ | 2 | | |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 4.0 | 50 | 76 | _ | 27 | | |
| 2.2.1.4 Tax wedge (% of labour cost) | 32.6 | 49 | 11 | • | 0 | | |
| 2.2.1.5 ALP spendings (% of GDP) | 0.3 | 10 | 32 | ~ | -1 | | |
| 2.2.2 Employment output | | 51 | 33 | ~ | -6 | | |
| 2.2.2.1 Women in labour force (% female-male) | 72.7 | 63 | 88 | _ | 9 | | |
| 2.2.2.2 Gender pay gap (% of employees) | 24.5 | 18 | 41 | • | 0 | | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 3.6 | 47 | 54 | ~ | -11 | | |
| 2.2.2.4 Knowledge insentive employment (%) | 24.4 | 39 | 59 | ~ | -32 | | |

| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-2020 |
|---|--------|-------|-------------------|-------------------------------|
| 2.2.2.5 Labour productivity (PPP) | 76 419 | 52 | 29 | • 0 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 4.7 | 75 | 22 | 4 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 5.7 | 86 | 5 | 3 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 4.3 | 54 | 36 | 3 7 |
| 2.2.2.9 Earnings quality (PPP) | 16.1 | 49 | 21 | • 0 |
| 2.2.2.10 Quality of the working environment (%) | 312 | 50 | 30 | ▼ -9 |
| 2.3 Innovation | | 82 | 8 | △ 3 |
| 2.3.1 Innovation input | | 96 | 4 | 2 |
| 2.3.1.1 R&D spendings (% of GDP) | 3.2 | 100 | 1 | • 0 |
| 2.3.1.2 IPR score | 8.2 | 92 | 11 | 3 |
| 2.3.2 Innovation output | | 68 | 17 | <u>^</u> 2 |
| 2.3.2.1 Trademark applications per th. pop. | 1.5 | 48 | 36 | 22 |
| 2.3.2.2 Patent applications per th. pop. | 2.52 | 100 | 1 | • 0 |
| 2.3.2.3 R&D journals per th. pop. | 0.76 | 39 | 34 | ▼ -4 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 5 305 | 68 | 9 | • 0 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 521 | 23 | 31 | _ 1 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 2.74 | 67 | 19 | ▼ -1 |
| 2.4 Technology | | 98 | 3 | △ 2 |
| 2.4.1 Technology input | | 91 | 12 | 1 3 |
| 2.4.1.1 ICT affordability | 5.8 | 81 | 47 | 4 6 |
| 2.4.1.2 ICT access index | 8.4 | 93 | 9 | • 0 |
| 2.4.2 Technology output | | 94 | 3 | • 0 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 20.2 | 70 | 20 | 3 |
| 2.4.2.2 Mobile broadband per 100 pop. | 131.9 | 82 | 5 | ▼ -3 |
| 2.5 Entrepreneurship | | 55 | 61 | ▽ -15 |
| 2.5.1 Entrepreneurship input | | 63 | 88 | ▼ -15 |
| 2.5.1.1 Time dealing with gov. regulations (%) | n/a | n/a | n/a | |
| 2.5.1.2 Time to start a business (days) | 11.1 | 79 | 69 | ▽ -21 |
| 2.5.1.3 Procedures to register a business | 8.0 | 45 | 92 | ▼ -17 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 7.5 | 64 | 70 | ▼ -2 |
| 2.5.2 Entrepreneurship output | | 52 | 46 | ▼ -4 |
| 2.5.2.1 Global Entrepreneurship Index | 51.5 | 57 | 26 | 6 |
| 2.5.2.2 New corporate registrations per th. pop. | 0.1 | 2 | 99 | _ 1 |
| 2.5.2.3 Venture capital investments (% of GDP) | 0.03 | 29 | 19 | ▼ -9 |
| 2.5.2.4 SME outstanding loans (% of loans) | 66.3 | 77 | 8 | 1 |
| 2.5.2.5 Access to loans (1-7 survey) | 5.2 | 89 | 7 | 2 4 |
| 2.6 Statistics | | 90 | 26 | • 0 |
| 2.6.1 Statistical fullness (%) | 0.95 | 90 | 26 | • 0 |
| | | | | |



Global Labour Resilience Index 2020 GLRI 2015 Rank 46 👚

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



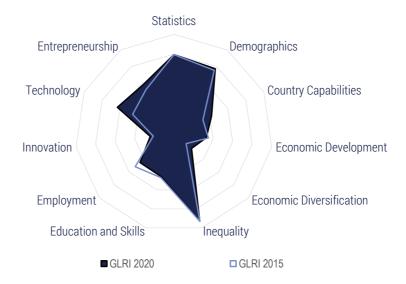
| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-2020 | | |
|--|-------|------------|-------------------|-------------------------------|-----|--|
| 1. Structural Pillar | | 81 | 30 | ~ | -5 | |
| 1.1 Demographics | | 90 | | Δ | | |
| 1.1.1 Share of older population (% of total population) | 3.8 | 90 | 37 | _ | 1 | |
| 1.2 Country Capabilities | | 50 | 60 | $\overline{}$ | | |
| 1.2.1 Economic Complexity Index | 0.1 | 50 | 60 | ightharpoons | -4 | |
| 1.3 Economic Development | | | 53 | $\overline{}$ | -3 | |
| 1.3.1 Income per capita (PPP) | 8 309 | 12 | 92 | ightharpoons | -3 | |
| 1.3.2 Dependence on natural resources (% of GDP) | 0.7 | 85 | 40 | | 3 | |
| 1.3.3 Tertiarisation of economy (% of GDP) | 61.8 | 74 | 34 | • | 0 | |
| 1.4 Economic Diversification | | | | $\overline{}$ | | |
| 1.4.1 Concentration of exports | 0.2 | 84 | 44 | $\overline{}$ | -4 | |
| 1.4.2 Diversity | 177 | 32 | 59 | $\overline{}$ | -11 | |
| 1.5 Inequality | | | | $\overline{}$ | | |
| 1.5.1 Income inequality | 33.7 | 74 | 44 | ~ | -1 | |
| 2. Policy Pillar | | 47 | 65 | _ | 3 | |
| 2.1 Education and skills | | 45 | 72 | $\overline{}$ | -21 | |
| 2.1.1 Education and skills input | | 45 | 85 | $\overline{}$ | -32 | |
| 2.1.1.1 Government education spendings (% of GDP) | 3.6 | 30 | 97 | ~ | -43 | |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 9.3 | 15 | 131 | $\overline{}$ | -41 | |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | | | |
| 2.1.1.4 Years of schooling | 9.8 | 66 | 67 | $\overline{}$ | -6 | |
| 2.1.1.5 Staff training (1-7 survey) | 4.1 | 49 | 58 | ightharpoons | -4 | |
| 2.1.2 Education and skills output | | 52 | 63 | $\overline{}$ | -4 | |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | n/a | n/a | n/a | | | |
| 2.1.2.2 PISA score | 416 | 37 | 54 | | 7 | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 3.9 | 46 | 75 | $\overline{}$ | -42 | |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 4.5 | 66 | 45 | $\overline{}$ | -7 | |
| 2.1.2.5 Vocational enrollment (% of students) | 2.9 | 7 | 108 | $\overline{}$ | -4 | |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 1.2 | 5 | 97 | ~ | -11 | |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 4.1 | 42 | 67 | $\overline{}$ | -15 | |
| 2.1.2.8 STEM graduates (%) | 26.4 | 46 | 32 | _ | 6 | |
| 2.1.2.9 Digital skills (1-7 survey) | 4.7 | 70 | 38 | $\overline{}$ | -1 | |
| 2.1.2.10 Critical thinking (1-7 survey) | 3.7 | 47 | 48 | ~ | -5 | |
| 2.2 Employment | | 31 | 108 | <u> </u> | 5 | |
| 2.2.1 Employment input | | 47 | 74 | | 11 | |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 4.2 | 57 | 39 | _ | 23 | |
| 2.2.1.2 Worker's rights (1-7 score) | 74.2 | 45 | 51 | _ | 14 | |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 3.5 | 34 | 115 | ~ | -9 | |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | - | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | | |
| 2.2.2 Employment output | | 23 | 128 | $\overline{}$ | -6 | |
| 2.2.2.1 Women in labour force (% female-male) | 22.1 | 1 | 143 | ~ | -1 | |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 3.3 | 11/a 41 | 11/a 77 | _ | -21 | |
| . , | | | | • | | |
| 2.2.2.4 Knowledge insentive employment (%) | 28.2 | 45 | 48 | • | 0 | |

| Variable | Value | Score | GLRI 2020 rank | | k change 2015-2020 |
|---|--------|-------|-------------------|-------------------|-----------------------|
| 2.2.2.5 Labour productivity (PPP) | 38 645 | 26 | 66 | $\overline{}$ | -2 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 3.1 | 38 | 70 | $\overline{}$ | -7 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.7 | 52 | 38 | | 6 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 3.6 | 35 | 98 | $\overline{}$ | -5 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 27 | 67 | $\overline{\lor}$ | -5 |
| 2.3.1 Innovation input | | 42 | 42 | _ | 14 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.7 | 26 | 48 | _ | 19 |
| 2.3.1.2 IPR score | 6.2 | 58 | 40 | _ | 4 |
| 2.3.2 Innovation output | | 11 | 88 | ~ | -15 |
| 2.3.2.1 Trademark applications per th. pop. | 0.8 | 25 | 73 | $\overline{}$ | -1 |
| 2.3.2.2 Patent applications per th. pop. | 0.02 | 8 | 93 | $\overline{}$ | -26 |
| 2.3.2.3 R&D journals per th. pop. | 0.17 | 9 | 61 | $\overline{}$ | -1 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 601 | 8 | 64 | $\overline{}$ | -27 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 110 | 6 | 60 | $\overline{}$ | -33 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.09 | 5 | 67 | _ | 10 |
| 2.4 Technology | | 63 | 50 | <u> </u> | 43 |
| 2.4.1 Technology input | | 64 | 78 | $\overline{}$ | -21 |
| 2.4.1.1 ICT affordability | 4.6 | 61 | 93 | $\overline{}$ | -67 |
| 2.4.1.2 ICT access index | 6.0 | 62 | 63 | | 9 |
| 2.4.2 Technology output | | 59 | 32 | _ | 98 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 4.6 | 24 | 96 | _ | 34 |
| 2.4.2.2 Mobile broadband per 100 pop. | 118.8 | 74 | 12 | | 66 |
| 2.5 Entrepreneurship | | 60 | 43 | Δ | 6 |
| 2.5.1 Entrepreneurship input | | 70 | 65 | $\overline{}$ | -9 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 5.3 | 82 | 44 | • | 0 |
| 2.5.1.2 Time to start a business (days) | 12.5 | 76 | 75 | $\overline{}$ | -20 |
| 2.5.1.3 Procedures to register a business | 7.0 | 53 | 70 | ightharpoons | -15 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 24.2 | 46 | 107 | ~ | -3 |
| 2.5.2 Entrepreneurship output | | 54 | 40 | ^ | 20 |
| 2.5.2.1 Global Entrepreneurship Index | 36.5 | 37 | 46 | | 16 |
| 2.5.2.2 New corporate registrations per th. pop. | 0.3 | 6 | 83 | $\overline{}$ | -5 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 4.7 | 77 | 26 | | 6 |
| 2.6 Statistics | | 69 | 59 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.85 | 69 | 59 | • | 0 |
| | | | | | |



Global Labour Resilience Index 2020 GLRI 2015 Rank 63 👚

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



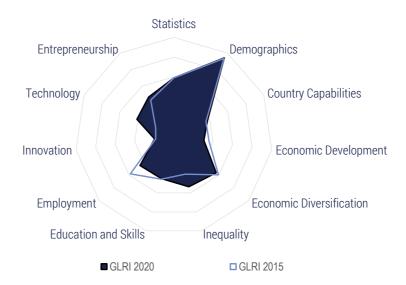
| Variable | Variable Value Score | | GLRI Rank change 2020 rank GLRI 2015-202 | | | | |
|--|----------------------|-----|---|---------------|-----|--|--|
| 1. Structural Pillar | | 57 | 77 | _ | 9 | | |
| 1.1 Demographics | | 77 | 74 | Δ | 4 | | |
| 1.1.1 Share of older population (% of total population) | 7.2 | 77 | 74 | _ | 4 | | |
| 1.2 Country Capabilities | | 42 | 78 | _ | 12 | | |
| 1.2.1 Economic Complexity Index | -0.3 | 42 | 78 | _ | 12 | | |
| 1.3 Economic Development | | | | _ | | | |
| 1.3.1 Income per capita (PPP) | 24 738 | 36 | 49 | $\overline{}$ | -2 | | |
| 1.3.2 Dependence on natural resources (% of GDP) | 16.2 | 24 | 124 | | 2 | | |
| 1.3.3 Tertiarisation of economy (% of GDP) | 54.5 | 63 | 73 | _ | 1 | | |
| 1.4 Economic Diversification | | | | _ | | | |
| 1.4.1 Concentration of exports | 0.6 | 27 | 133 | • | 0 | | |
| 1.4.2 Diversity | 116 | 20 | 86 | _ | 27 | | |
| 1.5 Inequality | | | | $\overline{}$ | | | |
| 1.5.1 Income inequality | 27.5 | 93 | 9 | ~ | -2 | | |
| 2. Policy Pillar | | 52 | 51 | | 2 | | |
| 2.1 Education and skills | | | | $\overline{}$ | | | |
| 2.1.1 Education and skills input | | 44 | 90 | ~ | -13 | | |
| 2.1.1.1 Government education spendings (% of GDP) | 2.8 | 21 | 117 | $\overline{}$ | -8 | | |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 10.6 | 18 | 123 | $\overline{}$ | -4 | | |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 3 955 | 20 | 54 | | 1 | | |
| 2.1.1.4 Years of schooling | 11.0 | 76 | 47 | $\overline{}$ | -6 | | |
| 2.1.1.5 Staff training (1-7 survey) | 3.8 | 40 | 73 | ~ | -7 | | |
| 2.1.2 Education and skills output | | 55 | 56 | $\overline{}$ | -10 | | |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 22.8 | 50 | 28 | $\overline{}$ | -5 | | |
| 2.1.2.2 PISA score | 402 | 31 | 60 | $\overline{}$ | -7 | | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 3.7 | 41 | 92 | $\overline{}$ | -4 | | |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 3.9 | 50 | 84 | $\overline{}$ | -13 | | |
| 2.1.2.5 Vocational enrollment (% of students) | 10.8 | 24 | 67 | _ | 4 | | |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 14.9 | 51 | 32 | | 5 | | |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 3.7 | 35 | 90 | | 14 | | |
| 2.1.2.8 STEM graduates (%) | 24.8 | 43 | 42 | $\overline{}$ | -13 | | |
| 2.1.2.9 Digital skills (1-7 survey) | 4.6 | 68 | 45 | $\overline{}$ | -3 | | |
| 2.1.2.10 Critical thinking (1-7 survey) | 3.7 | 48 | 44 | _ | 1 | | |
| 2.2 Employment | | 45 | 56 | $\overline{}$ | -1 | | |
| 2.2.1 Employment input | | 42 | 91 | ~ | -14 | | |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 4.0 | 51 | 53 | ~ | -33 | | |
| 2.2.1.2 Worker's rights (1-7 score) | 61.9 | 19 | 95 | | 14 | | |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 4.2 | 56 | 54 | | 8 | | |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | | | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | | | |
| 2.2.2 Employment output | | 51 | 31 | $\overline{}$ | -1 | | |
| 2.2.2.1 Women in labour force (% female-male) | 84.5 | 77 | 45 | ~ | -11 | | |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | | | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 3.4 | 42 | 71 | $\overline{}$ | -10 | | |
| 2.2.2.4 Knowledge insentive employment (%) | 32.3 | 52 | 39 | _ | 8 | | |

| Variable | Value | Score | GLRI Rank change 2020 rank GLRI 2015-202 | | |
|---|--------|-------|---|---------------|-----|
| 2.2.2.5 Labour productivity (PPP) | 50 619 | 35 | 53 | _ | 1 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 4.0 | 59 | 41 | $\overline{}$ | -1 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.4 | 39 | 66 | $\overline{}$ | -29 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 4.0 | 46 | 62 | $\overline{}$ | -7 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 24 | 72 | Δ | 9 |
| 2.3.1 Innovation input | | 21 | 105 | _ | 2 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.1 | 5 | 103 | $\overline{}$ | -9 |
| 2.3.1.2 IPR score | 4.8 | 36 | 85 | _ | 11 |
| 2.3.2 Innovation output | | 28 | 53 | _ | 8 |
| 2.3.2.1 Trademark applications per th. pop. | 0.5 | 17 | 87 | $\overline{}$ | -4 |
| 2.3.2.2 Patent applications per th. pop. | 0.07 | 23 | 52 | $\overline{}$ | -15 |
| 2.3.2.3 R&D journals per th. pop. | 0.09 | 5 | 77 | _ | 5 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 662 | 9 | 62 | $\overline{}$ | -8 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 123 | 6 | 58 | $\overline{}$ | -7 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 1.58 | 48 | 30 | _ | 7 |
| 2.4 Technology | | 63 | 49 | Δ | 12 |
| 2.4.1 Technology input | | 87 | 20 | | 21 |
| 2.4.1.1 ICT affordability | 6.6 | 95 | 7 | | 28 |
| 2.4.1.2 ICT access index | 6.8 | 72 | 45 | _ | 10 |
| 2.4.2 Technology output | | 35 | 99 | $\overline{}$ | -13 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 2.6 | 19 | 121 | • | 0 |
| 2.4.2.2 Mobile broadband per 100 pop. | 71.0 | 44 | 49 | ~ | -14 |
| 2.5 Entrepreneurship | | 58 | 53 | Δ | 1 |
| 2.5.1 Entrepreneurship input | | 83 | 18 | _ | 11 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 5.5 | 81 | 47 | ightharpoons | -2 |
| 2.5.1.2 Time to start a business (days) | 5.0 | 91 | 21 | | 55 |
| 2.5.1.3 Procedures to register a business | 5.0 | 68 | 38 | | 17 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 0.3 | 96 | 7 | • | 0 |
| 2.5.2 Entrepreneurship output | | 36 | 88 | _ | 2 |
| 2.5.2.1 Global Entrepreneurship Index | 29.7 | 28 | 60 | | 25 |
| 2.5.2.2 New corporate registrations per th. pop. | 1.4 | 21 | 48 | ightharpoons | -2 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | 32.6 | 38 | 27 | | 12 |
| 2.5.2.5 Access to loans (1-7 survey) | 3.4 | 49 | 97 | ~ | -37 |
| 2.6 Statistics | | 80 | 37 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.90 | 80 | 37 | • | 0 |
| | | | | | |



Global Labour Resilience Index 2020 GLRI 2015 Rank 79

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



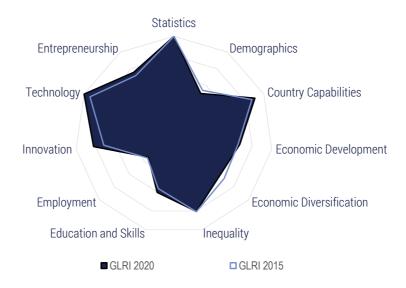
| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-2020 |
|--|-------|-------|-------------------|---------------|--------------------------|
| 1. Structural Pillar | | 59 | 70 | _ | 7 |
| 1.1 Demographics | | 94 | 15 | $\overline{}$ | -3 |
| 1.1.1 Share of older population (% of total population) | 2.7 | 94 | 15 | $\overline{}$ | -3 |
| 1.2 Country Capabilities | | 37 | 87 | $\overline{}$ | -4 |
| 1.2.1 Economic Complexity Index | -0.5 | 37 | 87 | $\overline{}$ | -4 |
| 1.3 Economic Development | | | | $\overline{}$ | |
| 1.3.1 Income per capita (PPP) | 3 077 | 4 | 122 | _ | 2 |
| 1.3.2 Dependence on natural resources (% of GDP) | 2.5 | 67 | 76 | $\overline{}$ | -5 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 42.7 | 45 | 122 | $\overline{}$ | -22 |
| 1.4 Economic Diversification | | 57 | 57 | $\overline{}$ | -3 |
| 1.4.1 Concentration of exports | 0.2 | 76 | 71 | $\overline{}$ | -9 |
| 1.4.2 Diversity | 204 | 37 | 48 | $\overline{}$ | -2 |
| 1.5 Inequality | | 53 | 90 | Δ | 23 |
| 1.5.1 Income inequality | 40.8 | 53 | 90 | ^ | 23 |
| 2. Policy Pillar | | 39 | 83 | ~ | -3 |
| 2.1 Education and skills | | 45 | 74 | $\overline{}$ | -14 |
| 2.1.1 Education and skills input | | 41 | 97 | | 0 |
| 2.1.1.1 Government education spendings (% of GDP) | 5.2 | 49 | 40 | • | 0 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 13.1 | 23 | 117 | $\overline{}$ | -4 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | | |
| 2.1.1.4 Years of schooling | 5.8 | 35 | 108 | $\overline{}$ | -3 |
| 2.1.1.5 Staff training (1-7 survey) | 4.3 | 54 | 44 | ~ | -2 |
| 2.1.2 Education and skills output | | 55 | 53 | $\overline{}$ | -10 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | n/a | n/a | n/a | | |
| 2.1.2.2 PISA score | n/a | n/a | n/a | | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 4.2 | 53 | 55 | $\overline{}$ | -7 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 4.9 | 77 | 19 | | 6 |
| 2.1.2.5 Vocational enrollment (% of students) | 0.5 | 2 | 131 | | 4 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | n/a | n/a | n/a | | |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 4.2 | 45 | 55 | | 8 |
| 2.1.2.8 STEM graduates (%) | 16.5 | 27 | 90 | $\overline{}$ | -76 |
| 2.1.2.9 Digital skills (1-7 survey) | 4.7 | 68 | 41 | _ | 4 |
| 2.1.2.10 Critical thinking (1-7 survey) | 3.7 | 48 | 46 | | 3 |
| 2.2 Employment | | 45 | 57 | $\overline{}$ | -24 |
| 2.2.1 Employment input | | 48 | 68 | ~ | -46 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 4.4 | 62 | 29 | ~ | -17 |
| 2.2.1.2 Worker's rights (1-7 score) | 64.9 | 25 | 89 | $\overline{}$ | -51 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 4.1 | 52 | 69 | | 3 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 45 | 48 | _ | 11 |
| 2.2.2.1 Women in labour force (% female-male) | 92.0 | 86 | 12 | _ | 7 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 4.0 | 55 | 38 | | 4 |
| 2.2.2.4 Knowledge insentive employment (%) | n/a | n/a | n/a | | |

| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-2020 |
|---|-------|-------|-------------------|-------------------------------|
| 2.2.2.5 Labour productivity (PPP) | 8 562 | 6 | 121 | • 0 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 3.1 | 39 | 69 | 4 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.3 | 39 | 71 | • 0 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 3.9 | 43 | 74 | 1 3 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | |
| 2.3 Innovation | | 20 | 85 | <u>△</u> 3 |
| 2.3.1 Innovation input | | 34 | 61 | A 8 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.8 | 29 | 44 | ▽ -2 |
| 2.3.1.2 IPR score | 5.0 | 38 | 80 | 1 0 |
| 2.3.2 Innovation output | | 6 | 107 | • 0 |
| 2.3.2.1 Trademark applications per th. pop. | 0.1 | 5 | 117 | ▼ -1 |
| 2.3.2.2 Patent applications per th. pop. | 0.00 | 2 | 107 | ▼ -2 |
| 2.3.2.3 R&D journals per th. pop. | 0.02 | 2 | 104 | ▼ -3 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 225 | 4 | 78 | ▼ -5 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 638 | 28 | 27 | <u>2</u> |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.01 | 2 | 92 | 3 |
| 2.4 Technology | | 41 | 105 | △ 16 |
| 2.4.1 Technology input | | 40 | 116 | ▽ -3 |
| 2.4.1.1 ICT affordability | 4.3 | 56 | 101 | 5 |
| 2.4.1.2 ICT access index | 2.9 | 22 | 115 | ▼ -7 |
| 2.4.2 Technology output | | 44 | 70 | _ 34 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 16.5 | 59 | 29 | 4 8 |
| 2.4.2.2 Mobile broadband per 100 pop. | 26.2 | 17 | 111 | ▼ -3 |
| 2.5 Entrepreneurship | | 47 | 86 | △ 4 |
| 2.5.1 Entrepreneurship input | | 60 | 91 | 1 5 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 8.6 | 70 | 63 | ▼ -3 |
| 2.5.1.2 Time to start a business (days) | 23.0 | 55 | 109 | 4 |
| 2.5.1.3 Procedures to register a business | 7.0 | 53 | 70 | 5 9 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 26.3 | 44 | 109 | 1 |
| 2.5.2 Entrepreneurship output | | 39 | 83 | ▼ -13 |
| 2.5.2.1 Global Entrepreneurship Index | 18.4 | 13 | 100 | ▼ -16 |
| 2.5.2.2 New corporate registrations per th. pop. | 0.3 | 6 | 82 | ▼ -1 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | |
| 2.5.2.5 Access to loans (1-7 survey) | 4.0 | 62 | 58 | -16 |
| 2.6 Statistics | | 59 | 95 | • 0 |
| 2.6.1 Statistical fullness (%) | 0.80 | 59 | 95 | • 0 |
| | | | | |



Global Labour Resilience Index 2020 GLRI 2015 Rank 16 👚

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



| Variable | Variable Value | | GLRI 2020 rank | Rank change GLRI 2015-2020 | | |
|--|----------------|----|-------------------|-------------------------------|-----|--|
| 1. Structural Pillar | | 92 | 13 | $\overline{}$ | -3 | |
| 1.1 Demographics | | 50 | 103 | $\overline{}$ | -3 | |
| 1.1.1 Share of older population (% of total population) | 14.4 | 50 | 103 | $\overline{}$ | -3 | |
| 1.2 Country Capabilities | | 90 | 4 | _ | 2 | |
| 1.2.1 Economic Complexity Index | 1.9 | 90 | 4 | _ | 2 | |
| 1.3 Economic Development | | 67 | 26 | Δ | 3 | |
| 1.3.1 Income per capita (PPP) | 36 777 | 53 | 28 | _ | 1 | |
| 1.3.2 Dependence on natural resources (% of GDP) | 0.0 | 99 | 11 | • | 0 | |
| 1.3.3 Tertiarisation of economy (% of GDP) | 53.6 | 61 | 80 | $\overline{}$ | -10 | |
| 1.4 Economic Diversification | | 62 | 44 | $\overline{}$ | -9 | |
| 1.4.1 Concentration of exports | 0.2 | 81 | 52 | $\overline{}$ | -17 | |
| 1.4.2 Diversity | 234 | 43 | 38 | $\overline{}$ | -3 | |
| 1.5 Inequality | | 81 | 24 | Δ | 3 | |
| 1.5.1 Income inequality | 31.6 | 81 | 24 | <u> </u> | 3 | |
| 2. Policy Pillar | | 81 | 15 | _ | 6 | |
| 2.1 Education and skills | | 60 | 33 | _ | 4 | |
| 2.1.1 Education and skills input | | 60 | 41 | _ | 11 | |
| 2.1.1.1 Government education spendings (% of GDP) | 3.5 | 28 | 100 | $\overline{}$ | -3 | |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 13.5 | 24 | 115 | _ | 3 | |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 6 592 | 32 | 37 | _ | 24 | |
| 2.1.1.4 Years of schooling | 12.1 | 84 | 27 | • | 0 | |
| 2.1.1.5 Staff training (1-7 survey) | 4.5 | 60 | 34 | | 5 | |
| 2.1.2 Education and skills output | | 66 | 28 | ~ | -2 | |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 28.7 | 62 | 15 | _ | 4 | |
| 2.1.2.2 PISA score | 520 | 77 | 5 | $\overline{}$ | -3 | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 4.4 | 59 | 42 | $\overline{}$ | -3 | |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 4.8 | 74 | 25 | | 5 | |
| 2.1.2.5 Vocational enrollment (% of students) | 9.6 | 21 | 74 | _ | 4 | |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 14.5 | 50 | 34 | $\overline{}$ | -3 | |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 4.6 | 56 | 31 | _ | 15 | |
| 2.1.2.8 STEM graduates (%) | 29.3 | 52 | 20 | $\overline{}$ | -9 | |
| 2.1.2.9 Digital skills (1-7 survey) | 5.0 | 77 | 27 | $\overline{}$ | -3 | |
| 2.1.2.10 Critical thinking (1-7 survey) | 3.1 | 33 | 88 | | 14 | |
| 2.2 Employment | | 34 | 98 | <u> </u> | 5 | |
| 2.2.1 Employment input | | 40 | 99 | _ | 8 | |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.7 | 42 | 80 | _ | 11 | |
| 2.2.1.2 Worker's rights (1-7 score) | 58.8 | 12 | 106 | | 3 | |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 3.7 | 42 | 102 | | 12 | |
| 2.2.1.4 Tax wedge (% of labour cost) | 23.0 | 72 | 6 | $\overline{}$ | -1 | |
| 2.2.1.5 ALP spendings (% of GDP) | 0.6 | 21 | 23 | _ | 2 | |
| 2.2.2 Employment output | | 34 | 87 | ~ | -11 | |
| 2.2.2.1 Women in labour force (% female-male) | 72.0 | 62 | 91 | _ | 4 | |
| 2.2.2.2 Gender pay gap (% of employees) | 34.6 | 1 | 43 | • | 0 | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 4.2 | 59 | 35 | $\overline{}$ | -6 | |
| 2.2.2.4 Knowledge insentive employment (%) | 21.6 | 34 | 69 | $\overline{}$ | -7 | |

| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-2020 |
|---|--------|-------|-------------------|-------------------------------|
| 2.2.2.5 Labour productivity (PPP) | 70 802 | 48 | 32 | 3 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 4.5 | 70 | 29 | 6 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 3.6 | 14 | 129 | • 0 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 4.0 | 47 | 60 | 4 6 |
| 2.2.2.9 Earnings quality (PPP) | 9.6 | 23 | 24 | • 0 |
| 2.2.2.10 Quality of the working environment (%) | 38.7 | 28 | 37 | ▼ -3 |
| 2.3 Innovation | | 82 | 9 | A 8 |
| 2.3.1 Innovation input | | 82 | 15 | 1 0 |
| 2.3.1.1 R&D spendings (% of GDP) | 4.6 | 100 | 1 | • 0 |
| 2.3.1.2 IPR score | 6.4 | 63 | 33 | & 80 |
| 2.3.2 Innovation output | | 83 | 7 | _ 1 |
| 2.3.2.1 Trademark applications per th. pop. | 3.5 | 100 | 1 | 9 |
| 2.3.2.2 Patent applications per th. pop. | 3.97 | 100 | 1 | • 0 |
| 2.3.2.3 R&D journals per th. pop. | 1.22 | 62 | 23 | _ 1 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 7 514 | 96 | 4 | <u>2</u> |
| 2.3.2.5 Technicians in R&D per mln.pop. | 1 254 | 54 | 14 | <u>2</u> |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 1.81 | 53 | 28 | ▼ -2 |
| 2.4 Technology | | 100 | 1 | △ 3 |
| 2.4.1 Technology input | | 94 | 7 | <u>2</u> |
| 2.4.1.1 ICT affordability | 5.8 | 81 | 46 | 3 8 |
| 2.4.1.2 ICT access index | 8.9 | 98 | 2 | ▼ -1 |
| 2.4.2 Technology output | | 95 | 2 | 2 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 25.2 | 84 | 13 | 7 |
| 2.4.2.2 Mobile broadband per 100 pop. | 111.5 | 69 | 14 | ▼ -10 |
| 2.5 Entrepreneurship | | 76 | 17 | △ 8 |
| 2.5.1 Entrepreneurship input | | 88 | 13 | ▼ -1 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 0.1 | 100 | 1 | • 0 |
| 2.5.1.2 Time to start a business (days) | 8.0 | 85 | 43 | ▼ -13 |
| 2.5.1.3 Procedures to register a business | 3.0 | 84 | 7 | 5 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 14.6 | 54 | 91 | ▼ -1 |
| 2.5.2 Entrepreneurship output | | 66 | 22 | 1 2 |
| 2.5.2.1 Global Entrepreneurship Index | 54.2 | 61 | 22 | 5 |
| 2.5.2.2 New corporate registrations per th. pop. | 1.9 | 26 | 41 | 4 |
| 2.5.2.3 Venture capital investments (% of GDP) | 0.08 | 86 | 4 | 3 |
| 2.5.2.4 SME outstanding loans (% of loans) | 80.2 | 93 | 2 | _ 2 |
| 2.5.2.5 Access to loans (1-7 survey) | 3.5 | 50 | 90 | 2 6 |
| 2.6 Statistics | | 100 | 1 | 0 |
| 2.6.1 Statistical fullness (%) | 1.00 | 100 | 1 | • 0 |



Global Labour Resilience Index 2020 GLRI 2015 Rank 80 ↑

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



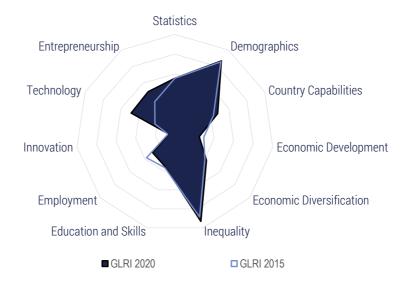
Note: the score of the Inequality sub-pillar for GLRI 2015 and GLRI 2020 is equal to 0 due to the lack of data for the corresponding indicators.

| Variable | Value | Score | GLRI 2020 rank | | nk change 2015-2020 |
|--|------------|-------|-------------------|---------------|--------------------------|
| 1. Structural Pillar | | 56 | 79 | _ | 25 |
| 1.1 Demographics | | 95 | | $\overline{}$ | |
| 1.1.1 Share of older population (% of total population) | 2.5 | 95 | 12 | $\overline{}$ | -9 |
| 1.2 Country Capabilities | | 44 | | $\overline{}$ | -11 |
| 1.2.1 Economic Complexity Index | -0.2 | 44 | 73 | ightharpoons | -11 |
| 1.3 Economic Development | | 50 | | | 24 |
| 1.3.1 Income per capita (PPP) | 65 515 | 94 | 7 | $\overline{}$ | -6 |
| 1.3.2 Dependence on natural resources (% of GDP) | 37.1 | 3 | 144 | | 1 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 59.2 | 70 | 47 | _ | 82 |
| 1.4 Economic Diversification | | 24 | 127 | \triangle | 7 |
| 1.4.1 Concentration of exports | 0.5 | 42 | 124 | | 11 |
| 1.4.2 Diversity | 39 | 5 | 132 | _ | 6 |
| 1.5 Inequality | | n/a | n/a | | |
| 1.5.1 Income inequality | n/a | n/a | n/a | | |
| 2. Policy Pillar | | 46 | 71 | ~ | -4 |
| 2.1 Education and skills | | 41 | 86 | Δ | 7 |
| 2.1.1 Education and skills input | | 47 | 82 | _ | 6 |
| 2.1.1.1 Government education spendings (% of GDP) | 3.8 | 32 | 92 | $\overline{}$ | -3 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 32.6 | 66 | 12 | _ | 1 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | | |
| 2.1.1.4 Years of schooling | 7.2 | 46 | 97 | _ | 1 |
| 2.1.1.5 Staff training (1-7 survey) | 3.8 | 42 | 66 | | 16 |
| 2.1.2 Education and skills output | | 43 | 94 | <u> </u> | 13 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 11.1 | 25 | 65 | _ | 2 |
| 2.1.2.2 PISA score | n/a | n/a | n/a | | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 3.6 | 37 | 105 | _ | 18 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 4.0 | 52 | 80 | _ | 15 |
| 2.1.2.5 Vocational enrollment (% of students) | 2.4 | 6 | 111 | _ | 6 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 1.0 | 4 | 101 | $\overline{}$ | -3 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 3.8 | 35 | 87 | _ | 9 |
| 2.1.2.8 STEM graduates (%) | n/a | n/a | n/a | | |
| 2.1.2.9 Digital skills (1-7 survey) | 4.2 | 56 | 65 | _ | 4 |
| 2.1.2.10 Critical thinking (1-7 survey) | 3.3 | 38 | 70 | | 20 |
| 2.2 Employment | | 55 | 30 | <u> </u> | 8 |
| 2.2.1 Employment input | | 55 | 38 | | 51 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 4.0 | 53 | 47 | _ | 37 |
| 2.2.1.2 Worker's rights (1-7 score) | n/a | n/a | n/a | _ | - - |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 4.0 | 51 | 74 | | 14 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | _ | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 54 | 27 | ~ | -5 |
| 2.2.2.1 Women in labour force (% female-male) | 67.4 | 56 | 101 | | 0 |
| | n/a | n/a | n/a | - | ~ |
| 2.2.2.2 Gender nav gan (% of employees) | | | | | |
| 2.2.2.2 Gender pay gap (% of employees) 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | n/a 3.1 | 37 | 91 | $\overline{}$ | -36 |

| Variable | Value | Score | GLRI 2020 rank | | nk change 2015-2020 |
|---|---------|-------|-------------------|---------------|------------------------|
| 2.2.2.5 Labour productivity (PPP) | 116 025 | 79 | 8 | $\overline{}$ | -2 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 3.6 | 50 | 56 | | 6 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.5 | 43 | 55 | | 4 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 4.3 | 53 | 39 | $\overline{}$ | -31 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 33 | 50 | _ | 32 |
| 2.3.1 Innovation input | | 25 | 87 | $\overline{}$ | -21 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.1 | 3 | 115 | $\overline{}$ | -32 |
| 2.3.1.2 IPR score | 5.5 | 47 | 60 | ~ | -12 |
| 2.3.2 Innovation output | | 41 | 37 | _ | 53 |
| 2.3.2.1 Trademark applications per th. pop. | 3.2 | 99 | 10 | | 82 |
| 2.3.2.2 Patent applications per th. pop. | n/a | n/a | n/a | | |
| 2.3.2.3 R&D journals per th. pop. | 0.18 | 10 | 58 | $\overline{}$ | -6 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 492 | 7 | 69 | | 17 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 50 | 3 | 75 | | 14 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.09 | 5 | 69 | ightharpoons | -5 |
| 2.4 Technology | | 51 | 83 | $\overline{}$ | -45 |
| 2.4.1 Technology input | | 65 | 75 | $\overline{}$ | -33 |
| 2.4.1.1 ICT affordability | 4.8 | 64 | 87 | $\overline{}$ | -16 |
| 2.4.1.2 ICT access index | 6.0 | 61 | 64 | ~ | -24 |
| 2.4.2 Technology output | | 36 | 94 | ~ | -42 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 3.6 | 22 | 103 | $\overline{}$ | -77 |
| 2.4.2.2 Mobile broadband per 100 pop. | 66.8 | 42 | 56 | | 33 |
| 2.5 Entrepreneurship | | 58 | 55 | <u></u> | 9 |
| 2.5.1 Entrepreneurship input | | 56 | 103 | | 6 |
| 2.5.1.1 Time dealing with gov. regulations (%) | n/a | n/a | n/a | | |
| 2.5.1.2 Time to start a business (days) | 35.4 | 31 | 126 | $\overline{}$ | -16 |
| 2.5.1.3 Procedures to register a business | 7.0 | 53 | 70 | | 54 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 1.7 | 83 | 35 | | 9 |
| 2.5.2 Entrepreneurship output | | 63 | 28 | ^ | 17 |
| 2.5.2.1 Global Entrepreneurship Index | 42.8 | 46 | 37 | $\overline{}$ | -2 |
| 2.5.2.2 New corporate registrations per th. pop. | n/a | n/a | n/a | | |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 4.4 | 70 | 37 | | 36 |
| 2.6 Statistics | | 49 | 121 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.75 | 49 | 121 | • | 0 |
| | | | | | |

Global Labour Resilience Index 2020 GLRI 2015 Rank 89 👚

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)

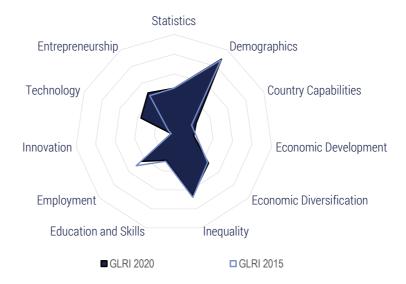


| Variable | Value | Score | GLRI 2020 rank | | nk change 2015-2020 |
|--|-------|-------|-------------------|---------------|--------------------------|
| 1. Structural Pillar | | 69 | 55 | <u> </u> | 2 |
| 1.1 Demographics | | | | $\overline{}$ | |
| 1.1.1 Share of older population (% of total population) | 4.7 | 87 | 47 | ightharpoons | -2 |
| 1.2 Country Capabilities | | 48 | 63 | \triangle | 5 |
| 1.2.1 Economic Complexity Index | 0.0 | 48 | 63 | | 5 |
| 1.3 Economic Development | | 25 | 114 | $\overline{}$ | -3 |
| 1.3.1 Income per capita (PPP) | 3 447 | 5 | 119 | $\overline{}$ | -2 |
| 1.3.2 Dependence on natural resources (% of GDP) | 8.5 | 40 | 108 | ightharpoons | -6 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 49.8 | 56 | 102 | $\overline{}$ | -7 |
| 1.4 Economic Diversification | | 42 | 91 | <u> </u> | 3 |
| 1.4.1 Concentration of exports | 0.4 | 58 | 103 | | 4 |
| 1.4.2 Diversity | 147 | 26 | 73 | $\overline{}$ | -3 |
| 1.5 Inequality | | 93 | 8 | <u> </u> | 7 |
| 1.5.1 Income inequality | 27.3 | 93 | 8 | | 7 |
| 2. Policy Pillar | | 33 | 102 | _ | 9 |
| 2.1 Education and skills | | | 100 | $\overline{}$ | |
| 2.1.1 Education and skills input | | 43 | 93 | $\overline{}$ | -22 |
| 2.1.1.1 Government education spendings (% of GDP) | 6.1 | 59 | 24 | $\overline{}$ | -11 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 3.0 | 1 | 139 | $\overline{}$ | -19 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | | |
| 2.1.1.4 Years of schooling | 11.0 | 76 | 46 | $\overline{}$ | -6 |
| 2.1.1.5 Staff training (1-7 survey) | 3.3 | 25 | 124 | $\overline{}$ | -1 |
| 2.1.2 Education and skills output | | 36 | 115 | $\overline{}$ | -3 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 16.2 | 35 | 47 | $\overline{}$ | -3 |
| 2.1.2.2 PISA score | 325 | 1 | 78 | • | 0 |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 3.3 | 30 | 128 | _ | 6 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 3.5 | 40 | 110 | $\overline{}$ | -3 |
| 2.1.2.5 Vocational enrollment (% of students) | 8.1 | 18 | 83 | $\overline{}$ | -13 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 5.8 | 21 | 64 | | 13 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 3.5 | 30 | 106 | | 4 |
| 2.1.2.8 STEM graduates (%) | 20.8 | 35 | 69 | | 16 |
| 2.1.2.9 Digital skills (1-7 survey) | 3.9 | 47 | 81 | $\overline{}$ | -3 |
| 2.1.2.10 Critical thinking (1-7 survey) | 3.0 | 31 | 97 | ightharpoons | -5 |
| 2.2 Employment | | 30 | 111 | $\overline{}$ | -18 |
| 2.2.1 Employment input | | 46 | 76 | ~ | -29 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.7 | 44 | 74 | ~ | -44 |
| 2.2.1.2 Worker's rights (1-7 score) | n/a | n/a | n/a | - | |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 3.9 | 46 | 88 | $\overline{}$ | -7 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | - | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 22 | 131 | | 3 |
| 2.2.2.1 Women in labour force (% female-male) | 63.4 | 51 | 109 | _ | -1 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | - | |
| | | 22 | 128 | | 12 |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 2.4 | | | | |

| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-2020 |
|---|-------|-------|-------------------|---------------|--------------------------|
| 2.2.2.5 Labour productivity (PPP) | 9 167 | 6 | 119 | _ | 1 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 2.8 | 31 | 93 | $\overline{}$ | -1 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.1 | 30 | 100 | $\overline{}$ | -12 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 3.6 | 36 | 95 | | 6 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 6 | 133 | $\overline{}$ | -3 |
| 2.3.1 Innovation input | | 4 | 132 | $\overline{}$ | -3 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.1 | 4 | 109 | ightharpoons | -10 |
| 2.3.1.2 IPR score | n/a | n/a | n/a | | |
| 2.3.2 Innovation output | | 8 | 97 | _ | 1 |
| 2.3.2.1 Trademark applications per th. pop. | 0.5 | 17 | 88 | ightharpoons | -4 |
| 2.3.2.2 Patent applications per th. pop. | 0.02 | 9 | 89 | | 7 |
| 2.3.2.3 R&D journals per th. pop. | 0.02 | 2 | 106 | | 6 |
| 2.3.2.4 Researchers in R&D per mln.pop. | n/a | n/a | n/a | | |
| 2.3.2.5 Technicians in R&D per mln.pop. | n/a | n/a | n/a | | |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.15 | 8 | 59 | • | 0 |
| 2.4 Technology | | 49 | 88 | <u> </u> | 29 |
| 2.4.1 Technology input | | 66 | 71 | | 37 |
| 2.4.1.1 ICT affordability | 6.1 | 87 | 25 | | 83 |
| 2.4.1.2 ICT access index | 4.4 | 41 | 94 | _ | 3 |
| 2.4.2 Technology output | | 31 | 107 | ^ | 6 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 5.4 | 27 | 87 | $\overline{}$ | -5 |
| 2.4.2.2 Mobile broadband per 100 pop. | 46.1 | 29 | 90 | | 43 |
| 2.5 Entrepreneurship | | 50 | 72 | Δ | 39 |
| 2.5.1 Entrepreneurship input | | 69 | 68 | $\overline{}$ | -2 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 12.0 | 58 | 80 | | 1 |
| 2.5.1.2 Time to start a business (days) | 10.0 | 81 | 57 | $\overline{}$ | -15 |
| 2.5.1.3 Procedures to register a business | 4.0 | 76 | 18 | $\overline{}$ | -6 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 2.1 | 81 | 41 | | -1 |
| 2.5.2 Entrepreneurship output | | 35 | 96 | ^ | 36 |
| 2.5.2.1 Global Entrepreneurship Index | n/a | n/a | n/a | | |
| 2.5.2.2 New corporate registrations per th. pop. | 8.0 | 12 | 68 | ightharpoons | -2 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 3.7 | 54 | 80 | _ | 47 |
| 2.6 Statistics | | 56 | 100 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.78 | 56 | 100 | • | 0 |
| | | | | | |

nce Index 2020 GLRI 2015 Rank 117 👚

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)

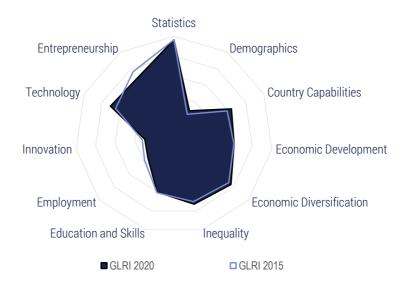


| Variable | Value | Score | GLRI 2020 rank | | ık change 2015-2020 |
|--|-------------|-------|-------------------|---------------|------------------------|
| 1. Structural Pillar | | 48 | 98 | ~ | -1 |
| 1.1 Demographics | | 89 | | Δ | |
| 1.1.1 Share of older population (% of total population) | 4.1 | 89 | 40 | _ | 1 |
| 1.2 Country Capabilities | | 25 | 110 | _ | 1 |
| 1.2.1 Economic Complexity Index | -1.1 | 25 | 110 | _ | 1 |
| 1.3 Economic Development | | | | _ | |
| 1.3.1 Income per capita (PPP) | 6 614 | 10 | 104 | _ | 2 |
| 1.3.2 Dependence on natural resources (% of GDP) | 10.2 | 36 | 112 | • | 0 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 41.6 | 43 | 128 | $\overline{}$ | -9 |
| 1.4 Economic Diversification | | | 82 | | |
| 1.4.1 Concentration of exports | 0.2 | 75 | 74 | _ | 3 |
| 1.4.2 Diversity | 106 | 18 | 90 | $\overline{}$ | -2 |
| 1.5 Inequality | | 66 | 65 | $\overline{}$ | -2 |
| 1.5.1 Income inequality | 36.4 | 66 | 65 | ~ | -2 |
| 2. Policy Pillar | | 28 | 118 | _ | 7 |
| 2.1 Education and skills | | 29 | 120 | $\overline{}$ | -7 |
| 2.1.1 Education and skills input | | 26 | 127 | ~ | -9 |
| 2.1.1.1 Government education spendings (% of GDP) | 2.9 | 22 | 112 | ~ | -9 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 13.8 | 25 | 111 | | 3 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | | |
| 2.1.1.4 Years of schooling | n/a | n/a | n/a | | |
| 2.1.1.5 Staff training (1-7 survey) | 3.7 | 39 | 79 | ightharpoons | -9 |
| 2.1.2 Education and skills output | | 40 | 102 | $\overline{}$ | -8 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | n/a | n/a | n/a | | |
| 2.1.2.2 PISA score | n/a | n/a | n/a | | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 3.9 | 46 | 73 | $\overline{}$ | -8 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 3.8 | 48 | 93 | $\overline{}$ | -16 |
| 2.1.2.5 Vocational enrollment (% of students) | 1.0 | 3 | 126 | | 1 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 0.4 | 2 | 111 | $\overline{}$ | -1 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 3.6 | 32 | 98 | ~ | -17 |
| 2.1.2.8 STEM graduates (%) | 22.5 | 39 | 57 | _ | 55 |
| 2.1.2.9 Digital skills (1-7 survey) | 3.9 | 48 | 79 | $\overline{}$ | -7 |
| 2.1.2.10 Critical thinking (1-7 survey) | 3.2 | 34 | 85 | ~ | -29 |
| 2.2 Employment | | 44 | 69 | $\overline{}$ | -13 |
| 2.2.1 Employment input | | 43 | 89 | ~ | -10 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.6 | 50 | 92 | _ | -35 |
| 2.2.1.2 Worker's rights (1-7 score) | 60.8 | 16 | 99 | <u> </u> | -5 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 4.1 | 54 | 61 | <u> </u> | -13 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | • | 10 |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 47 | 41 | — | -7 |
| 2.2.2.1 Women in labour force (% female-male) | 96.3 | 91 | 7 | ~ | -2 |
| 2.2.2.2 Gender pay gap (% of employees) | 90.3 n/a | n/a | n/a | • | - |
| | 11/ a | 11/ a | 11/4 | | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 3.7 | 50 | 50 | | -4 |

| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-2020 |
|---|--------|-------|-------------------|---------------|--------------------------|
| 2.2.2.5 Labour productivity (PPP) | 12 810 | 9 | 109 | _ | 2 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 2.9 | 33 | 84 | ightharpoons | -26 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.6 | 46 | 53 | ightharpoons | -39 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 4.5 | 58 | 27 | | 4 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 3 | 139 | • | 0 |
| 2.3.1 Innovation input | | 2 | 136 | • | 0 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.0 | 2 | 120 | _ | 3 |
| 2.3.1.2 IPR score | n/a | n/a | n/a | | |
| 2.3.2 Innovation output | | 4 | 114 | ~ | -2 |
| 2.3.2.1 Trademark applications per th. pop. | 0.1 | 5 | 115 | $\overline{}$ | -6 |
| 2.3.2.2 Patent applications per th. pop. | n/a | n/a | n/a | | |
| 2.3.2.3 R&D journals per th. pop. | 0.01 | 2 | 114 | $\overline{}$ | -4 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 16 | 1 | 116 | $\overline{}$ | -1 |
| 2.3.2.5 Technicians in R&D per mln.pop. | n/a | n/a | n/a | | |
| 2.3.2.6 Creative goods exports (% of goods exp.) | n/a | n/a | n/a | | |
| 2.4 Technology | | 37 | 111 | _ | 26 |
| 2.4.1 Technology input | | 45 | 111 | _ | 13 |
| 2.4.1.1 ICT affordability | 5.0 | 67 | 80 | | 38 |
| 2.4.1.2 ICT access index | 2.9 | 22 | 115 | • | 0 |
| 2.4.2 Technology output | | 30 | 109 | _ | 31 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 7.4 | 32 | 74 | _ | 64 |
| 2.4.2.2 Mobile broadband per 100 pop. | 34.7 | 22 | 100 | | 17 |
| 2.5 Entrepreneurship | | 48 | 79 | <u> </u> | 1 |
| 2.5.1 Entrepreneurship input | | 66 | 77 | | 23 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 0.8 | 98 | 3 | | 45 |
| 2.5.1.2 Time to start a business (days) | 174.0 | 1 | 137 | • | 0 |
| 2.5.1.3 Procedures to register a business | 10.0 | 29 | 123 | $\overline{}$ | -31 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 3.5 | 75 | 49 | _ | 2 |
| 2.5.2 Entrepreneurship output | | 35 | 95 | ~ | -29 |
| 2.5.2.1 Global Entrepreneurship Index | 17.8 | 13 | 103 | $\overline{}$ | -35 |
| 2.5.2.2 New corporate registrations per th. pop. | 0.2 | 3 | 95 | $\overline{}$ | -1 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 3.8 | 58 | 76 | ~ | -38 |
| 2.6 Statistics | | 45 | 124 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.73 | 45 | 124 | • | 0 |
| • • | | | | | |







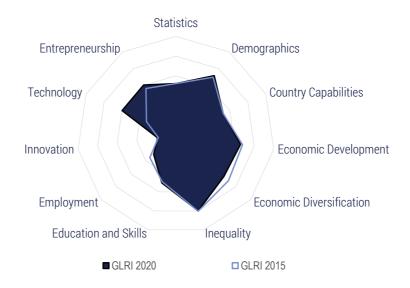
| Variable | Value | Score | GLRI 2020 rank | | nk change 2015-2020 |
|--|--------|-------|-------------------|---------------|------------------------|
| 1. Structural Pillar | | 72 | 47 | _ | 5 |
| 1.1 Demographics | | 29 | 135 | Δ | 2 |
| 1.1.1 Share of older population (% of total population) | 20.0 | 29 | 135 | _ | 2 |
| 1.2 Country Capabilities | | 64 | 34 | \triangle | 3 |
| 1.2.1 Economic Complexity Index | 0.7 | 64 | 34 | _ | 3 |
| 1.3 Economic Development | | | | $\overline{}$ | |
| 1.3.1 Income per capita (PPP) | 26 437 | 38 | 45 | _ | 5 |
| 1.3.2 Dependence on natural resources (% of GDP) | 0.9 | 84 | 43 | $\overline{}$ | -2 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 63.5 | 76 | 29 | ightharpoons | -3 |
| 1.4 Economic Diversification | | | | _ | |
| 1.4.1 Concentration of exports | 0.1 | 96 | 10 | $\overline{}$ | -1 |
| 1.4.2 Diversity | 305 | 57 | 24 | | 4 |
| 1.5 Inequality | | | | Δ | |
| 1.5.1 Income inequality | 34.2 | 73 | 51 | ^ | 2 |
| 2. Policy Pillar | | 62 | 36 | $\overline{}$ | -4 |
| 2.1 Education and skills | | 60 | 34 | $\overline{}$ | -4 |
| 2.1.1 Education and skills input | | 63 | 37 | $\overline{}$ | -7 |
| 2.1.1.1 Government education spendings (% of GDP) | 4.7 | 43 | 61 | $\overline{}$ | -51 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 16.0 | 30 | 95 | $\overline{}$ | -13 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 6 286 | 31 | 38 | $\overline{}$ | -15 |
| 2.1.1.4 Years of schooling | 13.1 | 92 | 13 | $\overline{}$ | -6 |
| 2.1.1.5 Staff training (1-7 survey) | 4.2 | 52 | 51 | _ | 6 |
| 2.1.2 Education and skills output | | 63 | 37 | $\overline{}$ | -1 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 30.0 | 65 | 14 | $\overline{}$ | -5 |
| 2.1.2.2 PISA score | 487 | 64 | 26 | $\overline{}$ | -2 |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 4.1 | 50 | 67 | | 2 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 3.8 | 48 | 94 | | 4 |
| 2.1.2.5 Vocational enrollment (% of students) | 20.4 | 44 | 35 | $\overline{}$ | -3 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 16.7 | 57 | 27 | • | 0 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 3.9 | 38 | 80 | _ | 15 |
| 2.1.2.8 STEM graduates (%) | 20.9 | 35 | 68 | _ | 3 |
| 2.1.2.9 Digital skills (1-7 survey) | 4.7 | 70 | 39 | _ | 15 |
| 2.1.2.10 Critical thinking (1-7 survey) | 3.5 | 44 | 58 | _ | 14 |
| 2.2 Employment | | 35 | 96 | $\overline{}$ | -5 |
| 2.2.1 Employment input | | 33 | 117 | _ | 4 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.5 | 38 | 88 | $\overline{}$ | -48 |
| 2.2.1.2 Worker's rights (1-7 score) | 85.6 | 69 | 25 | _ | 3 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 3.7 | 41 | 105 | $\overline{}$ | -28 |
| 2.2.1.4 Tax wedge (% of labour cost) | 42.3 | 26 | 27 | _ | 3 |
| 2.2.1.5 ALP spendings (% of GDP) | 0.6 | 21 | 23 | | 4 |
| 2.2.2 Employment output | | 43 | 59 | ~ | -14 |
| 2.2.2.1 Women in labour force (% female-male) | 81.5 | 73 | 57 | ~ | -1 |
| 2.2.2.2 Gender pay gap (% of employees) | 21.1 | 30 | 39 | ~ | -4 |
| | 2.4 | 22 | 126 | | -24 |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | | | | | |

| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-2020 |
|---|--------|-------|-------------------|-------------------------------|
| 2.2.2.5 Labour productivity (PPP) | 55 844 | 38 | 48 | 3 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 3.9 | 57 | 46 | ▼ -3 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.7 | 52 | 41 | 7 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 3.1 | 23 | 124 | ▼ -13 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | |
| 2.2.2.10 Quality of the working environment (%) | 60.5 | 52 | 27 | 3 |
| 2.3 Innovation | | 30 | 58 | ▽ -10 |
| 2.3.1 Innovation input | | 35 | 59 | ⊸ -6 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.5 | 19 | 63 | ▼ -11 |
| 2.3.1.2 IPR score | 5.7 | 51 | 54 | ▼ -5 |
| 2.3.2 Innovation output | | 24 | 60 | ⊸ -9 |
| 2.3.2.1 Trademark applications per th. pop. | 1.6 | 50 | 32 | ▼ -6 |
| 2.3.2.2 Patent applications per th. pop. | 0.05 | 17 | 63 | ▼ -22 |
| 2.3.2.3 R&D journals per th. pop. | 0.65 | 34 | 37 | _ 1 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 1 786 | 23 | 42 | ▽ -2 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 391 | 18 | 41 | ▼ -3 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.14 | 8 | 60 | 2 |
| 2.4 Technology | | 71 | 30 | ▼ -4 |
| 2.4.1 Technology input | | 88 | 18 | ▽ -2 |
| 2.4.1.1 ICT affordability | 6.3 | 89 | 21 | ▼ -5 |
| 2.4.1.2 ICT access index | 7.3 | 78 | 30 | • 0 |
| 2.4.2 Technology output | | 49 | 55 | ▼ -8 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 8.4 | 36 | 62 | 3 |
| 2.4.2.2 Mobile broadband per 100 pop. | 77.0 | 48 | 42 | -14 |
| 2.5 Entrepreneurship | | 69 | 29 | ▽ -13 |
| 2.5.1 Entrepreneurship input | | 83 | 21 | _ 1 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 5.2 | 82 | 42 | • 0 |
| 2.5.1.2 Time to start a business (days) | 5.5 | 90 | 24 | 3 1 |
| 2.5.1.3 Procedures to register a business | 4.0 | 76 | 18 | ▼ -6 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 1.8 | 83 | 37 | ▼ -4 |
| 2.5.2 Entrepreneurship output | | 57 | 35 | ▽ -16 |
| 2.5.2.1 Global Entrepreneurship Index | 40.5 | 43 | 41 | ▼ -15 |
| 2.5.2.2 New corporate registrations per th. pop. | 5.4 | 74 | 17 | ▼ -16 |
| 2.5.2.3 Venture capital investments (% of GDP) | 0.00 | 4 | 32 | ▼ -2 |
| 2.5.2.4 SME outstanding loans (% of loans) | 76.1 | 88 | 4 | ▼ -1 |
| 2.5.2.5 Access to loans (1-7 survey) | 3.5 | 50 | 92 | 2 |
| 2.6 Statistics | | 97 | 10 | • 0 |
| 2.6.1 Statistical fullness (%) | 0.98 | 97 | 10 | • 0 |



Global Labour Resilience Index 2020 GLRI 2015 Rank 52 👚

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-20: |
|--|--------|-------|-------------------|---------------|-------------------------|
| 1. Structural Pillar | | 85 | 22 | ~ | -6 |
| 1.1 Demographics | | 72 | 83 | _ | 2 |
| 1.1.1 Share of older population (% of total population) | 8.7 | 72 | 83 | _ | 2 |
| 1.2 Country Capabilities | | 53 | 55 | $\overline{}$ | -5 |
| 1.2.1 Economic Complexity Index | 0.2 | 53 | 55 | $\overline{}$ | -5 |
| 1.3 Economic Development | | 66 | 30 | $\overline{}$ | -5 |
| 1.3.1 Income per capita (PPP) | 11 607 | 17 | 83 | $\overline{}$ | -11 |
| 1.3.2 Dependence on natural resources (% of GDP) | 0.0 | 100 | 4 | • | 0 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 74.7 | 93 | 5 | • | 0 |
| 1.4 Economic Diversification | | 64 | 39 | $\overline{}$ | -10 |
| 1.4.1 Concentration of exports | 0.1 | 91 | 27 | $\overline{}$ | -2 |
| 1.4.2 Diversity | 205 | 38 | 47 | $\overline{}$ | -17 |
| 1.5 Inequality | | 80 | 26 | Δ | 2 |
| 1.5.1 Income inequality | 31.8 | 80 | 26 | _ | 2 |
| 2. Policy Pillar | | 42 | 76 | | 6 |
| 2.1 Education and skills | | 50 | 52 | $\overline{}$ | -2 |
| 2.1.1 Education and skills input | | 43 | 95 | $\overline{}$ | -9 |
| 2.1.1.1 Government education spendings (% of GDP) | 2.5 | 17 | 128 | $\overline{}$ | -4 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 28.7 | 58 | 20 | | 5 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | | |
| 2.1.1.4 Years of schooling | 8.1 | 53 | 91 | | -11 |
| 2.1.1.5 Staff training (1-7 survey) | 3.7 | 38 | 81 | ~ | -12 |
| 2.1.2 Education and skills output | | 65 | 31 | | 2 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | n/a | n/a | n/a | | |
| 2.1.2.2 PISA score | 377 | 21 | 71 | $\overline{}$ | -1 |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 4.9 | 71 | 24 | | 1 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 4.8 | 76 | 21 | | 1 |
| 2.1.2.5 Vocational enrollment (% of students) | 15.5 | 34 | 52 | | 7 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | n/a | n/a | n/a | | |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 3.6 | 30 | 102 | $\overline{}$ | -12 |
| 2.1.2.8 STEM graduates (%) | 23.4 | 40 | 48 | | 0 |
| 2.1.2.9 Digital skills (1-7 survey) | 5.1 | 81 | 21 | _ | -1 |
| 2.1.2.10 Critical thinking (1-7 survey) | 4.3 | 64 | 25 | ~ | -2 |
| 2.2 Employment | | 30 | 112 | $\overline{}$ | -7 |
| 2.2.1 Employment input | | 45 | 81 | ~ | -13 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.9 | 49 | 60 | ~ | -16 |
| 2.2.1.2 Worker's rights (1-7 score) | 71.1 | 38 | 59 | _ | 15 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 3.9 | 45 | 91 | _ | 1 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 22 | 130 | ~ | -5 |
| 2.2.2.1 Women in labour force (% female-male) | 33.1 | 14 | 135 | _ | 1 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 2.8 | 29 | 110 | | 6 |
| 2.2.2.4 Knowledge insentive employment (%) | 31.8 | 51 | 42 | _ | -3 |

| Variable | Value | Score | GLRI 2020 rank | | nk change N 2015-2020 |
|---|--------|-------|-------------------|---------------|--------------------------|
| 2.2.2.5 Labour productivity (PPP) | 39 902 | 27 | 63 | $\overline{}$ | -4 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 2.0 | 13 | 125 | $\overline{}$ | -8 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.1 | 31 | 99 | $\overline{}$ | -16 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 4.3 | 53 | 43 | | 9 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 19 | 88 | Δ | 3 |
| 2.3.1 Innovation input | | 28 | 78 | | 10 |
| 2.3.1.1 R&D spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.3.1.2 IPR score | 4.3 | 28 | 108 | ~ | -1 |
| 2.3.2 Innovation output | | 10 | 92 | ~ | -3 |
| 2.3.2.1 Trademark applications per th. pop. | 0.2 | 6 | 112 | | 1 |
| 2.3.2.2 Patent applications per th. pop. | 0.04 | 16 | 68 | $\overline{}$ | -9 |
| 2.3.2.3 R&D journals per th. pop. | 0.20 | 11 | 56 | | 2 |
| 2.3.2.4 Researchers in R&D per mln.pop. | n/a | n/a | n/a | | |
| 2.3.2.5 Technicians in R&D per mln.pop. | n/a | n/a | n/a | | |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.08 | 5 | 73 | ~ | -1 |
| 2.4 Technology | | 60 | 61 | <u> </u> | 33 |
| 2.4.1 Technology input | | 61 | 86 | | 9 |
| 2.4.1.1 ICT affordability | 4.0 | 52 | 109 | ightharpoons | -13 |
| 2.4.1.2 ICT access index | 6.3 | 66 | 57 | | 9 |
| 2.4.2 Technology output | | 57 | 35 | _ | 59 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 14.5 | 53 | 34 | | 26 |
| 2.4.2.2 Mobile broadband per 100 pop. | 67.2 | 42 | 55 | | 69 |
| 2.5 Entrepreneurship | | 60 | 42 | Δ | 5 |
| 2.5.1 Entrepreneurship input | | 68 | 71 | $\overline{}$ | -8 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 4.1 | 86 | 33 | | 2 |
| 2.5.1.2 Time to start a business (days) | 15.0 | 71 | 84 | $\overline{}$ | -18 |
| 2.5.1.3 Procedures to register a business | 8.0 | 45 | 92 | ightharpoons | -17 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 42.0 | 37 | 121 | ~ | -3 |
| 2.5.2 Entrepreneurship output | | 56 | 38 | ^ | 10 |
| 2.5.2.1 Global Entrepreneurship Index | 31.5 | 31 | 56 | | -9 |
| 2.5.2.2 New corporate registrations per th. pop. | n/a | n/a | n/a | | |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 4.4 | 71 | 35 | | 26 |
| 2.6 Statistics | | 52 | 112 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.76 | 52 | 112 | • | 0 |
| | | | | | |





Note: the score of the Country capabilities sub-pillar for GLRI 2015 and GLRI 2020 is equal to 0 due to the lack of data for the corresponding indicators.

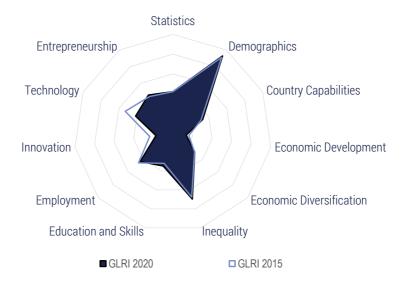
| Variable | Value | Score | GLRI 2020 rank | | ink change RI 2015-2020 |
|---|-------------|------------|-------------------|---------------|----------------------------|
| 1. Structural Pillar | | 34 | 129 | ~ | -13 |
| 1.1 Demographics | | | | _ | |
| 1.1.1 Share of older population (% of total population) | 4.5 | 87 | 45 | _ | 3 |
| 1.2 Country Capabilities | | | | | |
| 1.2.1 Economic Complexity Index | n/a | n/a | n/a | | |
| 1.3 Economic Development | | | 106 | $\overline{}$ | |
| 1.3.1 Income per capita (PPP) | 2 865 | 4 | 124 | $\overline{}$ | -1 |
| 1.3.2 Dependence on natural resources (% of GDP) | 5.9 | 49 | 97 | $\overline{}$ | -14 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 52.5 | 60 | 85 | $\overline{}$ | -24 |
| 1.4 Economic Diversification | | | | $\overline{}$ | |
| 1.4.1 Concentration of exports | 0.3 | 69 | 85 | $\overline{}$ | -9 |
| 1.4.2 Diversity | 78 | 13 | 107 | $\overline{}$ | -8 |
| 1.5 Inequality | | 14 | 130 | $\overline{}$ | -2 |
| 1.5.1 Income inequality | 54.2 | 14 | 130 | $\overline{}$ | -2 |
| 2. Policy Pillar | | 25 | 125 | ~ | -7 |
| 2.1 Education and skills | | 30 | 112 | $\overline{}$ | -28 |
| 2.1.1 Education and skills input | | 32 | 114 | $\overline{}$ | -73 |
| 2.1.1.1 Government education spendings (% of GDP) | 6.5 | 64 | 16 | $\overline{}$ | -15 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 7.4 | 11 | 134 | $\overline{}$ | -127 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | | |
| 2.1.1.4 Years of schooling | 5.5 | 33 | 109 | $\overline{}$ | -3 |
| 2.1.1.5 Staff training (1-7 survey) | 3.5 | 31 | 105 | | 13 |
| 2.1.2 Education and skills output | | 38 | 108 | | 13 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | n/a | n/a | n/a | _ | |
| 2.1.2.2 PISA score | n/a | n/a | n/a | | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 3.9 | 44 | 82 | | 46 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 3.4 | 37 | 115 | _ | 14 |
| 2.1.2.5 Vocational enrollment (% of students) | 2.1 | 5 | 117 | _ | -2 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 1.3 | 5 | 93 | ~ | -2 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 3.4 | 27 | 116 | • | 0 |
| 2.1.2.8 STEM graduates (%) | 15.4 | 25 | 103 | | 5 |
| 2.1.2.9 Digital skills (1-7 survey) | 3.5 | 36 | 112 | _ | 6 |
| 2.1.2.10 Critical thinking (1-7 survey) | 3.7 | 48 | 45 | <u>_</u> | 19 |
| 2.2 Employment | | 32 | 103 | Δ | 16 |
| 2.2.1 Employment input | | 45 | 84 | | 27 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.5 | 47 | 97 | _ | -13 |
| 2.2.1.2 Worker's rights (1-7 score) | 5.5 77.3 | 52 | 43 | • | -13 14 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 3.5 | 36 | 109 | _ | 10 |
| 2.2.1.3 Fitting of foreign fabout (1-7 survey) 2.2.1.4 Tax wedge (% of labour cost) | n/a | | n/a | | 10 |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a n/a | n/a | | |
| 2.2.1.5 ALP spendings (% of GDP) | II/d | II/d | II/d | | |
| 2.2.2 Employment output | | 27 | 116 | ~ | -7 |
| 2.2.2.1 Women in labour force (% female-male) | 79.9 | 71 | 65 | • | 0 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 3.2 | 38 | 87 | | 1 |
| 2.2.2.4 Knowledge insentive employment (%) | 6.8 | 11 | 111 | | 2 |

| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-202 | 0 |
|---|-------|-------|-------------------|------------------------------|---|
| 2.2.2.5 Labour productivity (PPP) | 8 775 | 6 | 120 | ▼ -1 | _ |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 3.9 | 57 | 45 | ^ 7 | |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 3.3 | 4 | 142 | -23 | |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 3.5 | 33 | 103 | -52 | |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 3 | 138 | △ 3 | |
| 2.3.1 Innovation input | | 2 | 134 | A 3 | |
| 2.3.1.1 R&D spendings (% of GDP) | 0.0 | 2 | 119 | 6 | |
| 2.3.1.2 IPR score | n/a | n/a | n/a | | |
| 2.3.2 Innovation output | | 4 | 113 | ^ 1 | |
| 2.3.2.1 Trademark applications per th. pop. | 0.4 | 15 | 97 | ▼ -8 | |
| 2.3.2.2 Patent applications per th. pop. | 0.00 | 1 | 115 | _ 2 | |
| 2.3.2.3 R&D journals per th. pop. | 0.01 | 2 | 117 | <u>~</u> 7 | |
| 2.3.2.4 Researchers in R&D per mln.pop. | 23 | 1 | 112 | 6 | |
| 2.3.2.5 Technicians in R&D per mln.pop. | 7 | 1 | 103 | <u> </u> | |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.00 | 1 | 116 | 2 | |
| 2.4 Technology | | 36 | 112 | △ 16 | |
| 2.4.1 Technology input | | 47 | 109 | 2 8 | |
| 2.4.1.1 ICT affordability | 5.0 | 68 | 79 | _ 58 | |
| 2.4.1.2 ICT access index | 3.0 | 24 | 111 | 8 | |
| 2.4.2 Technology output | | 28 | 114 | ▽ -30 | |
| 2.4.2.1 ICT goods and services export (% of exp.) | 5.9 | 28 | 86 | ▼ -31 | |
| 2.4.2.2 Mobile broadband per 100 pop. | 36.9 | 23 | 99 | _ 11 | |
| 2.5 Entrepreneurship | | 37 | 123 | ▽ -68 | |
| 2.5.1 Entrepreneurship input | | 72 | 54 | ^ 7 | |
| 2.5.1.1 Time dealing with gov. regulations (%) | 2.7 | 91 | 21 | 25 | |
| 2.5.1.2 Time to start a business (days) | 29.0 | 44 | 118 | ▼ -17 | |
| 2.5.1.3 Procedures to register a business | 7.0 | 53 | 70 | -15 | |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 7.7 | 63 | 72 | ▼ -1 | |
| 2.5.2 Entrepreneurship output | | 8 | 142 | ⊸ -69 | |
| 2.5.2.1 Global Entrepreneurship Index | n/a | n/a | n/a | | |
| 2.5.2.2 New corporate registrations per th. pop. | 0.9 | 14 | 63 | ⊸ -6 | |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 1.5 | 4 | 144 | -95 | |
| 2.6 Statistics | | 52 | 112 | • 0 | |
| 2.6.1 Statistical fullness (%) | 0.76 | 52 | 112 | • 0 | _ |
| | | | | | |

Liberia

GLRI 2015 Rank 98 🕹

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)

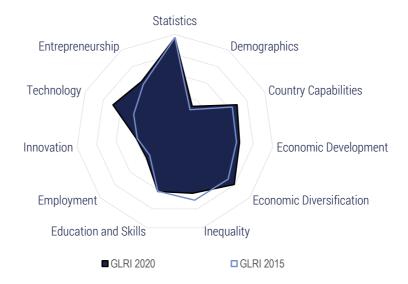


| Variable | Value | Score | GLRI 2020 rank | | change 015-2020 |
|---|-------------|-----------|-------------------|---------------|--------------------|
| 1. Structural Pillar | | 44 | 109 | • | 0 |
| 1.1 Demographics | | | | _ | 1 |
| 1.1.1 Share of older population (% of total population) | 3.1 | 93 | 25 | | 1 |
| 1.2 Country Capabilities | | 33 | 96 | $\overline{}$ | -5 |
| 1.2.1 Economic Complexity Index | -0.7 | 33 | 96 | $\overline{}$ | -5 |
| 1.3 Economic Development | | | 137 | | 0 |
| 1.3.1 Income per capita (PPP) | 1 161 | 2 | 143 | $\overline{}$ | -2 |
| 1.3.2 Dependence on natural resources (% of GDP) | 25.2 | 13 | 140 | — | -1 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 50.0 | 56 | 101 | | 3 |
| 1.4 Economic Diversification | | | | $\overline{}$ | |
| 1.4.1 Concentration of exports | 0.4 | 54 | 113 | $\overline{}$ | -7 |
| 1.4.2 Diversity | 32 | 4 | 137 | $\overline{}$ | -9 |
| 1.5 Inequality | | 70 | 52 | _ | 12 |
| 1.5.1 Income inequality | 35.3 | 70 | 52 | _ | 12 |
| 2. Policy Pillar | | 32 | 103 | ~ | -19 |
| 2.1 Education and skills | | 35 | 103 | _ | 5 |
| 2.1.1 Education and skills input | | 37 | 105 | _ | 6 |
| 2.1.1.1 Government education spendings (% of GDP) | 2.3 | 15 | 131 | | 5 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 31.6 | 64 | 17 | | 3 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | | |
| 2.1.1.4 Years of schooling | n/a | n/a | n/a | | |
| 2.1.1.5 Staff training (1-7 survey) | 3.7 | 38 | 82 | _ | 2 |
| | | | | | |
| 2.1.2 Education and skills output | | 41 | 101 | _ | 8 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | n/a | n/a | n/a | | |
| 2.1.2.2 PISA score | n/a | n/a | n/a | | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 3.5 | 36 | 109 | | 15 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 3.7 | 45 | 98 | | 13 |
| 2.1.2.5 Vocational enrollment (% of students) | 7.4 | 16 | 87 | — | -4 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | n/a | n/a | n/a | | |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 3.3 | 25 | 121 | | 4 |
| 2.1.2.8 STEM graduates (%) | 32.3 | 58 | 12 | ightharpoons | -2 |
| 2.1.2.9 Digital skills (1-7 survey) | 3.2 | 29 | 122 | _ | 10 |
| 2.1.2.10 Critical thinking (1-7 survey) | 3.1 | 32 | 93 | ~ | -15 |
| 2.2 Employment | | 44 | 66 | <u> </u> | 1 |
| 2.2.1 Employment input | | 58 | 29 | <u> </u> | 23 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.8 | 54 | 70 | $\overline{}$ | -23 |
| 2.2.1.2 Worker's rights (1-7 score) | 77.3 | 52 | 43 | _ | 2 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 4.2 | 56 | 56 | | 23 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 33 | 92 | $\overline{}$ | -15 |
| 2.2.2.1 Women in labour force (% female-male) | 95.0 | 90 | 8 | • | 3 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | _ | J |
| | 11/a 3.5 | n/a 46 | n/a 55 | | 5 |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) 2.2.2.4 Knowledge insentive employment (%) | 9.3 | 46 15 | 106 | — | -2 |
| 2.2.2.4 Mowiedge insentive employment (%) | 9.3 | 10 | 100 | ~ | - <u>Z</u> |

| Variable | Value | Score | GLRI 2020 rank | | ank change RI 2015-2020 |
|---|-------|-------|-------------------|---------------|----------------------------|
| 2.2.2.5 Labour productivity (PPP) | 2 396 | 2 | 143 | $\overline{}$ | -3 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 2.7 | 27 | 102 | $\overline{}$ | -9 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.0 | 26 | 111 | $\overline{}$ | -34 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 3.6 | 35 | 97 | $\overline{}$ | -74 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 17 | 94 | $\overline{}$ | -24 |
| 2.3.1 Innovation input | | 32 | 66 | $\overline{}$ | -24 |
| 2.3.1.1 R&D spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.3.1.2 IPR score | 4.6 | 32 | 99 | ~ | -37 |
| 2.3.2 Innovation output | | 2 | 123 | | 1 |
| 2.3.2.1 Trademark applications per th. pop. | 0.1 | 3 | 124 | $\overline{}$ | -4 |
| 2.3.2.2 Patent applications per th. pop. | 0.01 | 3 | 103 | $\overline{}$ | -2 |
| 2.3.2.3 R&D journals per th. pop. | 0.00 | 1 | 134 | | 4 |
| 2.3.2.4 Researchers in R&D per mln.pop. | n/a | n/a | n/a | | |
| 2.3.2.5 Technicians in R&D per mln.pop. | n/a | n/a | n/a | | |
| 2.3.2.6 Creative goods exports (% of goods exp.) | n/a | n/a | n/a | | |
| 2.4 Technology | | 42 | 104 | $\overline{}$ | -62 |
| 2.4.1 Technology input | | 21 | 135 | $\overline{}$ | -48 |
| 2.4.1.1 ICT affordability | 3.1 | 35 | 127 | $\overline{}$ | -124 |
| 2.4.1.2 ICT access index | 1.9 | 9 | 133 | | 5 |
| 2.4.2 Technology output | | 63 | 25 | ~ | -2 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 83.6 | 100 | 1 | ullet | 0 |
| 2.4.2.2 Mobile broadband per 100 pop. | 6.6 | 5 | 140 | ~ | -8 |
| 2.5 Entrepreneurship | | 46 | 92 | $\overline{}$ | -5 |
| 2.5.1 Entrepreneurship input | | 72 | 58 | $\overline{}$ | -5 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 5.4 | 82 | 45 | | 18 |
| 2.5.1.2 Time to start a business (days) | 18.0 | 65 | 99 | $\overline{}$ | -87 |
| 2.5.1.3 Procedures to register a business | 5.0 | 68 | 38 | $\overline{}$ | -19 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 15.7 | 52 | 94 | | 1 |
| 2.5.2 Entrepreneurship output | | 25 | 128 | ~ | -13 |
| 2.5.2.1 Global Entrepreneurship Index | 15.7 | 10 | 110 | $\overline{}$ | -9 |
| 2.5.2.2 New corporate registrations per th. pop. | 0.0 | 1 | 114 | ullet | 0 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 3.1 | 41 | 114 | ~ | -24 |
| 2.6 Statistics | | 42 | 130 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.71 | 42 | 130 | • | 0 |
| | | | | | |

GLRI 2015 Rank 40 1

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



| Variable | Value | Score | GLRI 2020 rank | | nk change II 2015-2020 |
|--|--------|----------|-------------------|---------------|---------------------------|
| 1. Structural Pillar | | 75 | 40 | _ | 10 |
| 1.1 Demographics | | 32 | 126 | _ | 6 |
| 1.1.1 Share of older population (% of total population) | 19.2 | 32 | 126 | _ | 6 |
| 1.2 Country Capabilities | | 69 | 28 | _ | |
| 1.2.1 Economic Complexity Index | 0.9 | 69 | 28 | _ | 3 |
| 1.3 Economic Development | | | | _ | |
| 1.3.1 Income per capita (PPP) | 31 065 | 45 | 37 | _ | 4 |
| 1.3.2 Dependence on natural resources (% of GDP) | 0.3 | 92 | 29 | $\overline{}$ | -1 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 61.1 | 73 | 37 | | 4 |
| 1.4 Economic Diversification | | | | _ | |
| 1.4.1 Concentration of exports | 0.1 | 92 | 26 | | 29 |
| 1.4.2 Diversity | 357 | 67 | 17 | | 4 |
| 1.5 Inequality | | | | $\overline{}$ | |
| 1.5.1 Income inequality | 37.4 | 63 | 68 | ~ | -16 |
| 2. Policy Pillar | | 63 | 34 | | 7 |
| 2.1 Education and skills | | 62 | 31 | $\overline{}$ | -3 |
| 2.1.1 Education and skills input | | 68 | 30 | $\overline{}$ | -4 |
| 2.1.1.1 Government education spendings (% of GDP) | 4.0 | 35 | 79 | $\overline{}$ | -16 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 20.5 | 40 | 75 | $\overline{}$ | -51 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 6 077 | 30 | 39 | $\overline{}$ | -4 |
| 2.1.1.4 Years of schooling | 13.3 | 93 | 8 | | 7 |
| 2.1.1.5 Staff training (1-7 survey) | 4.6 | 64 | 29 | | 1 |
| 2.1.2 Education and skills output | | 60 | 43 | ~ | -4 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 34.5 | 74 | 5 | | 9 |
| 2.1.2.2 PISA score | 480 | 61 | 30 | _ | 2 |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 3.6 | 37 | 106 | ~ | -18 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 3.3 | 34 | 120 | ~ | -3 |
| 2.1.2.5 Vocational enrollment (% of students) | 9.9 | 22 | 71 | _ | 1 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 9.3 | 32 | 50 | _ | -4 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 4.0 | 41 | 72 | ~ | -8 |
| 2.1.2.8 STEM graduates (%) | 25.7 | 45 | 34 | _ | 12 |
| 2.1.2.9 Digital skills (1-7 survey) | 4.8 | 73 | 31 | ~ | -1 |
| 2.1.2.10 Critical thinking (1-7 survey) | 3.5 | 43 | 59 | • | 0 |
| 2.2 Employment | | 38 | 81 | \triangle | 28 |
| 2.2.1 Employment input | | 33 | 119 | Δ | 11 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.6 | 41 | 84 | <u> </u> | 28 |
| 2.2.1.2 Worker's rights (1-7 score) | 90.7 | 80 | 14 | _ | -1 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 3.1 | 25 | 130 | ~ | -1 -2 |
| 2.2.1.4 Tax wedge (% of labour cost) | 40.6 | 30 | 22 | • | 0 |
| 2.2.1.5 ALP spendings (% of GDP) | 0.5 | 17 | 30 | • | 0 |
| 2.2.2 Employment output | | 49 | 39 | | 14 |
| 2.2.2.1 Women in labour force (% female-male) | 84.5 | 49 77 | 42 | | 14 |
| | 12.5 | 61 | 24 | _ | -6 |
| 2.2.2.2 Gender pay gap (% of employees) | | | | • | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 2.6 | 25 | 118 | _ | 9 |
| 2.2.2.4 Knowledge insentive employment (%) | 42.6 | 68 | 20 | _ | 2 |

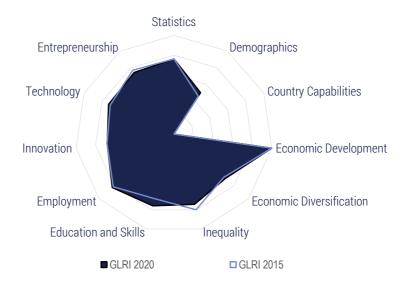
| Variable | Value | Score | GLRI 2020 rank | | k change 2015-2020 |
|---|--------|-------|-------------------|---------------|-----------------------|
| 2.2.2.5 Labour productivity (PPP) | 61 553 | 42 | 41 | _ | 2 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 4.1 | 60 | 39 | | 3 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.6 | 48 | 47 | _ | 23 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 3.0 | 21 | 128 | $\overline{}$ | -12 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | 30.8 | 51 | 29 | | 8 |
| 2.3 Innovation | | 39 | 38 | Δ | 3 |
| 2.3.1 Innovation input | | 48 | 35 | _ | 6 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.9 | 32 | 39 | $\overline{}$ | -5 |
| 2.3.1.2 IPR score | 6.4 | 62 | 34 | | 10 |
| | | | | | |
| 2.3.2 Innovation output | | 31 | 48 | $\overline{}$ | -4 |
| 2.3.2.1 Trademark applications per th. pop. | 1.5 | 48 | 35 | $\overline{}$ | -3 |
| 2.3.2.2 Patent applications per th. pop. | 0.05 | 16 | 67 | ightharpoons | -1 |
| 2.3.2.3 R&D journals per th. pop. | 0.78 | 40 | 33 | | 1 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 3 013 | 39 | 28 | • | 0 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 463 | 21 | 32 | | 2 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.42 | 19 | 43 | | 1 |
| 2.4 Technology | | 69 | 33 | <u> </u> | 29 |
| 2.4.1 Technology input | | 85 | 23 | $\overline{}$ | -6 |
| 2.4.1.1 ICT affordability | 6.0 | 85 | 32 | ~ | -18 |
| 2.4.1.2 ICT access index | 7.2 | 77 | 35 | • | 0 |
| | | | | | |
| 2.4.2 Technology output | | 49 | 57 | | 64 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 8.2 | 35 | 66 | | 44 |
| 2.4.2.2 Mobile broadband per 100 pop. | 76.8 | 48 | 43 | | 40 |
| 2.5 Entrepreneurship | | 62 | 37 | Δ | 7 |
| 2.5.1 Entrepreneurship input | | 83 | 20 | | 4 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 6.0 | 79 | 50 | | 1 |
| 2.5.1.2 Time to start a business (days) | 5.5 | 90 | 24 | | 12 |
| 2.5.1.3 Procedures to register a business | 4.0 | 76 | 18 | | 20 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 0.6 | 92 | 13 | ~ | -2 |
| 2.5.2 Entrepreneurship output | | 45 | 61 | _ | 1 |
| 2.5.2.1 Global Entrepreneurship Index | 51.1 | 57 | 27 | $\overline{}$ | -3 |
| 2.5.2.2 New corporate registrations per th. pop. | 2.3 | 32 | 36 | $\overline{}$ | -4 |
| 2.5.2.3 Venture capital investments (% of GDP) | 0.01 | 7 | 28 | $\overline{}$ | -12 |
| 2.5.2.4 SME outstanding loans (% of loans) | 40.2 | 47 | 20 | _ | 22 |
| 2.5.2.5 Access to loans (1-7 survey) | 4.1 | 64 | 52 | | 54 |
| 2.6 Statistics | | 97 | 10 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.98 | 97 | 10 | | 0 |
| 2.2 | 0.50 | ٠. | | • | Ŭ |



Global Labour Resilience Index 2020 GLRI 2015 Rank 11

GLRI 2015 Rank 11

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



Note: the score of the Country capabilities sub-pillar for GLRI 2015 and GLRI 2020 is equal to 0 due to the lack of data for the corresponding indicators.

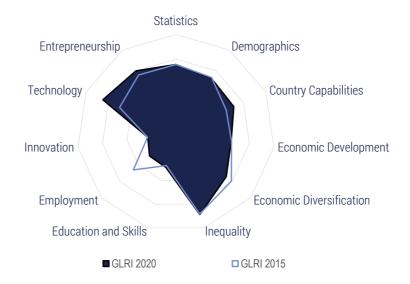
| Variable | Value | Score | GLRI 2020 rank | | nk change RI 2015-2020 |
|--|--------|-------|-------------------|---------------|---------------------------|
| 1. Structural Pillar | | 99 | 5 | ~ | -3 |
| 1.1 Demographics | | | | \triangle | |
| 1.1.1 Share of older population (% of total population) | 14.5 | 50 | 104 | | 7 |
| 1.2 Country Capabilities | | n/a | n/a | | |
| 1.2.1 Economic Complexity Index | n/a | n/a | n/a | | |
| 1.3 Economic Development | | | | | |
| 1.3.1 Income per capita (PPP) | 93 734 | 100 | 1 | • | 0 |
| 1.3.2 Dependence on natural resources (% of GDP) | 0.0 | 100 | 7 | | 3 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 79.2 | 100 | 1 | • | 0 |
| 1.4 Economic Diversification | | | | \triangle | |
| 1.4.1 Concentration of exports | 0.1 | 93 | 22 | _ | 2 |
| 1.4.2 Diversity | 241 | 44 | 36 | | 6 |
| 1.5 Inequality | | 74 | 46 | $\overline{}$ | -17 |
| 1.5.1 Income inequality | 33.8 | 74 | 46 | ~ | -17 |
| 2. Policy Pillar | | 81 | 18 | $\overline{}$ | -1 |
| 2.1 Education and skills | | 76 | 19 | \triangle | 4 |
| 2.1.1 Education and skills input | | 77 | 20 | _ | 8 |
| 2.1.1.1 Government education spendings (% of GDP) | 4.0 | 34 | 84 | $\overline{}$ | -4 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 13.1 | 23 | 116 | | 23 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | | |
| 2.1.1.4 Years of schooling | 13.6 | 96 | 6 | $\overline{}$ | -5 |
| 2.1.1.5 Staff training (1-7 survey) | 5.5 | 91 | 3 | | 1 |
| 2.1.2 Education and skills output | | 78 | 16 | | 4 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | n/a | n/a | n/a | | |
| 2.1.2.2 PISA score | 477 | 60 | 33 | $\overline{}$ | -7 |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 5.0 | 74 | 18 | | 5 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 4.3 | 60 | 60 | • | 0 |
| 2.1.2.5 Vocational enrollment (% of students) | 33.3 | 71 | 17 | | 3 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 22.4 | 76 | 12 | • | 0 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 5.2 | 68 | 12 | | 4 |
| 2.1.2.8 STEM graduates (%) | 17.9 | 30 | 84 | _ | 4 |
| 2.1.2.9 Digital skills (1-7 survey) | 5.2 | 82 | 20 | _ | 7 |
| 2.1.2.10 Critical thinking (1-7 survey) | 4.2 | 60 | 30 | • | 0 |
| 2.2 Employment | | 83 | 6 | | 0 |
| 2.2.1 Employment input | | 55 | 41 | | 26 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.9 | 50 | 54 | | 45 |
| 2.2.1.2 Worker's rights (1-7 score) | n/a | n/a | n/a | | 40 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 5.6 | 95 | 2 | • | 0 |
| 2.2.1.4 Tax wedge (% of labour cost) | 38.2 | 35 | 19 | _ | -1 |
| 2.2.1.5 ALP spendings (% of GDP) | 1.4 | 46 | 12 | <u> </u> | 1 |
| 2.2.2 Employment output | | 99 | 2 | | 0 |
| 2.2.2.1 Women in labour force (% female-male) | 85.3 | 78 | 37 | | 31 |
| 2.2.2.2 Gender pay gap (% of employees) | 3.4 | 93 | 2 | _ | 3 |
| | | | 6 | _ | 2 |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 5.4 | 85 | | _ | |
| 2.2.2.4 Knowledge insentive employment (%) | 62.3 | 100 | 1 | | 1 |
| | | | | | |

| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-2020 |
|---|---------|-------|-------------------|-------------------------------|
| 2.2.2.5 Labour productivity (PPP) | 216 165 | 100 | 1 | • 0 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 5.4 | 91 | 5 | ▼ -1 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 5.7 | 83 | 7 | 1 4 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 5.1 | 73 | 8 | ▼ -1 |
| 2.2.2.9 Earnings quality (PPP) | 28.7 | 98 | 2 | • 0 |
| 2.2.2.10 Quality of the working environment (%) | 23.1 | 73 | 7 | _ 11 |
| 2.3 Innovation | | 68 | 20 | ▽ -1 |
| 2.3.1 Innovation input | | 70 | 21 | ▼ -1 |
| 2.3.1.1 R&D spendings (% of GDP) | 1.3 | 45 | 29 | ▼ -1 |
| 2.3.1.2 IPR score | 8.3 | 93 | 9 | -2 |
| 2.3.2 Innovation output | | 66 | 18 | • 0 |
| 2.3.2.1 Trademark applications per th. pop. | n/a | n/a | n/a | |
| 2.3.2.2 Patent applications per th. pop. | 1.10 | 100 | 1 | 1 4 |
| 2.3.2.3 R&D journals per th. pop. | 1.35 | 68 | 18 | • 0 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 4 682 | 60 | 15 | ▼ -2 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 3 128 | 100 | 1 | • 0 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.04 | 3 | 82 | ▼ -3 |
| 2.4 Technology | | 73 | 23 | ▽ -6 |
| 2.4.1 Technology input | | 94 | 8 | • 0 |
| 2.4.1.1 ICT affordability | 6.0 | 85 | 34 | 1 5 |
| 2.4.1.2 ICT access index | 8.5 | 93 | 7 | • 0 |
| 2.4.2 Technology output | | 46 | 63 | ▽ -28 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 4.3 | 24 | 97 | ▼ -13 |
| 2.4.2.2 Mobile broadband per 100 pop. | 90.2 | 56 | 28 | -18 |
| 2.5 Entrepreneurship | | 74 | 21 | ▽ -7 |
| 2.5.1 Entrepreneurship input | | 74 | 49 | ▼ -16 |
| 2.5.1.1 Time dealing with gov. regulations (%) | n/a | n/a | n/a | |
| 2.5.1.2 Time to start a business (days) | 16.5 | 68 | 90 | -19 |
| 2.5.1.3 Procedures to register a business | 5.0 | 68 | 38 | -19 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 1.7 | 83 | 35 | ▼ -3 |
| 2.5.2 Entrepreneurship output | | 77 | 10 | 3 |
| 2.5.2.1 Global Entrepreneurship Index | 58.2 | 66 | 18 | 4 |
| 2.5.2.2 New corporate registrations per th. pop. | 10.2 | 100 | 1 | • 0 |
| 2.5.2.3 Venture capital investments (% of GDP) | 0.03 | 31 | 18 | 8 |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | |
| 2.5.2.5 Access to loans (1-7 survey) | 5.0 | 84 | 15 | ▼ -3 |
| 2.6 Statistics | | 76 | 43 | • 0 |
| 2.6.1 Statistical fullness (%) | 0.88 | 76 | 43 | • 0 |
| | | | | |



Global Labour Resilience Index 2020 GLRI 2015 Rank 72 🦺

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



| Variable | Value | Score | GLRI 2020 rank | Rank change k GLRI 2015-2020 | | |
|--|--------|-------|-------------------|---------------------------------|-----|--|
| 1. Structural Pillar | | 59 | 69 | _ | 1 | |
| 1.1 Demographics | | 53 | 100 | Δ | 1 | |
| 1.1.1 Share of older population (% of total population) | 13.7 | 53 | 100 | _ | 1 | |
| 1.2 Country Capabilities | | 52 | 58 | _ | 6 | |
| 1.2.1 Economic Complexity Index | 0.1 | 52 | 58 | _ | 6 | |
| 1.3 Economic Development | | 45 | 74 | $\overline{}$ | -7 | |
| 1.3.1 Income per capita (PPP) | 13 483 | 19 | 74 | _ | 3 | |
| 1.3.2 Dependence on natural resources (% of GDP) | 1.9 | 72 | 70 | $\overline{}$ | -1 | |
| 1.3.3 Tertiarisation of economy (% of GDP) | 55.1 | 64 | 72 | $\overline{}$ | -4 | |
| 1.4 Economic Diversification | | 54 | 62 | $\overline{}$ | -7 | |
| 1.4.1 Concentration of exports | 0.2 | 78 | 63 | $\overline{}$ | -13 | |
| 1.4.2 Diversity | 168 | 30 | 63 | $\overline{}$ | -3 | |
| 1.5 Inequality | | 69 | 57 | Δ | 3 | |
| 1.5.1 Income inequality | 35.6 | 69 | 57 | _ | 3 | |
| 2. Policy Pillar | | 40 | 79 | ~ | -6 | |
| 2.1 Education and skills | | 29 | 119 | $\overline{}$ | -1 | |
| 2.1.1 Education and skills input | | 26 | 126 | ~ | -2 | |
| 2.1.1.1 Government education spendings (% of GDP) | 3.3 | 27 | 104 | $\overline{}$ | -4 | |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 15.0 | 27 | 103 | _ | 5 | |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | | | |
| 2.1.1.4 Years of schooling | 7.1 | 46 | 98 | $\overline{}$ | -3 | |
| 2.1.1.5 Staff training (1-7 survey) | 3.0 | 17 | 131 | <u> </u> | 1 | |
| 2.1.2 Education and skills output | | 41 | 98 | <u> </u> | 3 | |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | n/a | n/a | n/a | | | |
| 2.1.2.2 PISA score | 400 | 30 | 65 | | 7 | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 3.5 | 34 | 113 | $\overline{}$ | -23 | |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 3.3 | 34 | 126 | • | 0 | |
| 2.1.2.5 Vocational enrollment (% of students) | 29.6 | 63 | 20 | | 2 | |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 15.9 | 54 | 29 | | 1 | |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 3.1 | 20 | 127 | | 1 | |
| 2.1.2.8 STEM graduates (%) | 20.0 | 34 | 74 | $\overline{}$ | -21 | |
| 2.1.2.9 Digital skills (1-7 survey) | 3.6 | 39 | 104 | $\overline{}$ | -1 | |
| 2.1.2.10 Critical thinking (1-7 survey) | 2.7 | 21 | 118 | | 4 | |
| 2.2 Employment | | 28 | 118 | $\overline{}$ | -48 | |
| 2.2.1 Employment input | | 42 | 94 | $\overline{}$ | -66 | |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.7 | 43 | 78 | ~ | -32 | |
| 2.2.1.2 Worker's rights (1-7 score) | 73.2 | 43 | 53 | $\overline{}$ | -38 | |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 3.7 | 40 | 106 | $\overline{}$ | -5 | |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | | |
| 2.2.2 Employment output | | 23 | 127 | ~ | -7 | |
| 2.2.2.1 Women in labour force (% female-male) | 63.3 | 51 | 110 | ~ | -10 | |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 2.4 | 22 | 124 | _ | 2 | |
| 2.2.2.4 Knowledge insentive employment (%) | 26.3 | 42 | 52 | | 1 | |

| Variable | Value | Score | GLRI 2020 rank | | k change 2015-2020 |
|---|-------|-------|-------------------|---------------|-----------------------|
| 2.2.2.5 Labour productivity (PPP) | 2 872 | 2 | 138 | • | 0 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 3.1 | 38 | 72 | _ | 4 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 3.6 | 12 | 131 | $\overline{}$ | -34 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 4.1 | 49 | 54 | $\overline{}$ | -15 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 23 | 78 | $\overline{}$ | -7 |
| 2.3.1 Innovation input | | 23 | 95 | $\overline{}$ | -14 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.4 | 13 | 75 | ightharpoons | -9 |
| 2.3.1.2 IPR score | 4.7 | 33 | 96 | ~ | -20 |
| 2.3.2 Innovation output | | 23 | 64 | _ | 4 |
| 2.3.2.1 Trademark applications per th. pop. | n/a | n/a | n/a | | |
| 2.3.2.2 Patent applications per th. pop. | n/a | n/a | n/a | | |
| 2.3.2.3 R&D journals per th. pop. | n/a | n/a | n/a | | |
| 2.3.2.4 Researchers in R&D per mln.pop. | 729 | 10 | 55 | • | 0 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 92 | 5 | 62 | | 12 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.95 | 34 | 34 | _ | 1 |
| 2.4 Technology | | 65 | 42 | Δ | 5 |
| 2.4.1 Technology input | | 76 | 47 | _ | 26 |
| 2.4.1.1 ICT affordability | 5.9 | 84 | 37 | | 58 |
| 2.4.1.2 ICT access index | 6.0 | 62 | 62 | ~ | -12 |
| 2.4.2 Technology output | | 51 | 45 | • | 0 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 13.7 | 51 | 37 | ightharpoons | -4 |
| 2.4.2.2 Mobile broadband per 100 pop. | 56.2 | 35 | 73 | ~ | -8 |
| 2.5 Entrepreneurship | | 60 | 44 | Δ | 4 |
| 2.5.1 Entrepreneurship input | | 71 | 62 | $\overline{}$ | -13 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 10.3 | 64 | 73 | | 3 |
| 2.5.1.2 Time to start a business (days) | 15.0 | 71 | 84 | ightharpoons | -18 |
| 2.5.1.3 Procedures to register a business | 6.0 | 61 | 56 | ightharpoons | -18 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 0.1 | 98 | 3 | ightharpoons | -1 |
| 2.5.2 Entrepreneurship output | | 53 | 43 | _ | 11 |
| 2.5.2.1 Global Entrepreneurship Index | 29.1 | 28 | 62 | $\overline{}$ | -7 |
| 2.5.2.2 New corporate registrations per th. pop. | n/a | n/a | n/a | | |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 4.3 | 69 | 39 | | 23 |
| 2.6 Statistics | | 56 | 100 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.78 | 56 | 100 | • | 0 |
| | | | | | |



Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



| Variable | Value | Score | GLRI 2020 ran | | nk change I 2015-2020 |
|--|------------|------------|------------------|---------------|--------------------------|
| 1. Structural Pillar | | 41 | 117 | ~ | -18 |
| 1.1 Demographics | | 93 | 21 | $\overline{}$ | -2 |
| 1.1.1 Share of older population (% of total population) | 3.0 | 93 | 21 | $\overline{}$ | -2 |
| 1.2 Country Capabilities | | 20 | 115 | $\overline{}$ | -5 |
| 1.2.1 Economic Complexity Index | -1.3 | 20 | 115 | $\overline{}$ | -5 |
| 1.3 Economic Development | | 19 | 126 | $\overline{}$ | -13 |
| 1.3.1 Income per capita (PPP) | 1 453 | 2 | 139 | • | 0 |
| 1.3.2 Dependence on natural resources (% of GDP) | 10.3 | 36 | 113 | | -10 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 44.1 | 47 | 118 | ~ | -25 |
| 1.4 Economic Diversification | | 50 | 71 | $\overline{}$ | -1 |
| 1.4.1 Concentration of exports | 0.2 | 79 | 56 | | 8 |
| 1.4.2 Diversity | 124 | 22 | 82 | ~ | -8 |
| 1.5 Inequality | | 48 | 97 | $\overline{}$ | -2 |
| 1.5.1 Income inequality | 42.6 | 48 | 97 | | -2 |
| 2. Policy Pillar | | 12 | 142 | $\overline{}$ | -3 |
| 2.1 Education and skills | | 18 | 136 | Δ | 3 |
| 2.1.1 Education and skills input | | 14 | 138 | _ | 3 |
| 2.1.1.1 Government education spendings (% of GDP) | 2.8 | 21 | 120 | | 8 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 15.2 | 28 | 101 | | 6 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | | |
| 2.1.1.4 Years of schooling | n/a | n/a | n/a | | |
| 2.1.1.5 Staff training (1-7 survey) | n/a | n/a | n/a | | |
| 2.1.2 Education and skills output | | 32 | 119 | $\overline{}$ | -6 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | n/a | n/a | n/a | • | Ü |
| 2.1.2.2 PISA score | n/a | n/a | n/a | | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 3.6 | 38 | 101 | $\overline{}$ | -2 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | n/a | n/a | n/a | | _ |
| 2.1.2.5 Vocational enrollment (% of students) | 2.3 | 6 | 112 | | 7 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 0.7 | 3 | 105 | _ | -4 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | n/a | n/a | n/a | | |
| 2.1.2.8 STEM graduates (%) | 23.0 | 39 | 53 | | 20 |
| 2.1.2.9 Digital skills (1-7 survey) | n/a | n/a | n/a | | |
| 2.1.2.10 Critical thinking (1-7 survey) | n/a | n/a | n/a | | |
| 0.0 Feenlaumani | | 20 | 02 | _ | -38 |
| 2.2 Employment | | 36 4E | 92 | ~ | -38 -61 |
| 2.2.1 Employment input | 3.7 | 45 44 | 79 69 | ~ | -61 -35 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) 2.2.1.2 Worker's rights (1-7 score) | 3.7 n/a | n/a | n/a | ~ | -30 |
| | | | n/a n/a | | |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | n/a n/a | n/a n/a | n/a n/a | | |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a n/a | | | | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 32 | 97 | _ | 3 |
| 2.2.2.1 Women in labour force (% female-male) | 93.6 | 88 | 11 | $\overline{}$ | -4 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 3.0 | 34 | 97 | | -5 |
| 2.2.2.4 Knowledge insentive employment (%) | 3.5 | 5 | 118 | | 1 |

| Variable | Value | Score | GLRI 2020 rank | | k change 2015-2020 |
|---|-------|-------|-------------------|---------------|-----------------------|
| 2.2.2.5 Labour productivity (PPP) | 2 701 | 2 | 140 | ~ | -1 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | n/a | n/a | n/a | | |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.1 | 31 | 97 | $\overline{}$ | -34 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 4.0 | 46 | 63 | | 32 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 7 | 131 | $\overline{}$ | -6 |
| 2.3.1 Innovation input | | 12 | 123 | $\overline{}$ | -7 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.0 | 1 | 125 | $\overline{}$ | -20 |
| 2.3.1.2 IPR score | 4.0 | 23 | 114 | $\overline{}$ | -7 |
| 2.3.2 Innovation output | | 2 | 126 | $\overline{}$ | -1 |
| 2.3.2.1 Trademark applications per th. pop. | 0.1 | 3 | 123 | | 1 |
| 2.3.2.2 Patent applications per th. pop. | 0.00 | 2 | 111 | | 2 |
| 2.3.2.3 R&D journals per th. pop. | 0.00 | 1 | 132 | $\overline{}$ | -4 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 31 | 1 | 108 | $\overline{}$ | -12 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 11 | 1 | 96 | $\overline{}$ | -5 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.02 | 2 | 89 | V | -1 |
| 2.4 Technology | | 1 | 145 | $\overline{}$ | -7 |
| 2.4.1 Technology input | | 1 | 145 | $\overline{}$ | -12 |
| 2.4.1.1 ICT affordability | 1.0 | 1 | 144 | $\overline{}$ | -20 |
| 2.4.1.2 ICT access index | 1.7 | 6 | 138 | ~ | -3 |
| 2.4.2 Technology output | | 10 | 142 | ~ | -8 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 2.1 | 17 | 133 | $\overline{}$ | -15 |
| 2.4.2.2 Mobile broadband per 100 pop. | 10.5 | 7 | 133 | ~ | -3 |
| 2.5 Entrepreneurship | | 35 | 128 | $\overline{}$ | -2 |
| 2.5.1 Entrepreneurship input | | 52 | 116 | | 4 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 20.8 | 28 | 107 | $\overline{}$ | -3 |
| 2.5.1.2 Time to start a business (days) | 8.0 | 85 | 43 | | 6 |
| 2.5.1.3 Procedures to register a business | 5.0 | 68 | 38 | | 54 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | n/a | n/a | n/a | | |
| 2.5.2 Entrepreneurship output | | 23 | 131 | $\overline{}$ | -20 |
| 2.5.2.1 Global Entrepreneurship Index | 14.0 | 8 | 115 | $\overline{}$ | -2 |
| 2.5.2.2 New corporate registrations per th. pop. | 0.0 | 1 | 108 | ightharpoons | -5 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 3.0 | 39 | 118 | ~ | -39 |
| 2.6 Statistics | | 32 | 136 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.66 | 32 | 136 | • | 0 |
| | | | | | |

ex 2020 GLRI 2015 Rank 124 👚

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)

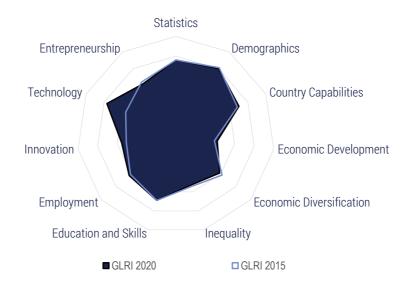


| Variable | Value | Score | GLRI 2020 rank | | nk change 2015-2020 |
|--|--------|-------|-------------------|---------------|------------------------|
| 1. Structural Pillar | | 34 | 127 | _ | 2 |
| 1.1 Demographics | | | | _ | |
| 1.1.1 Share of older population (% of total population) | 2.9 | 93 | 19 | _ | 4 |
| 1.2 Country Capabilities | | 35 | 93 | _ | 8 |
| 1.2.1 Economic Complexity Index | -0.6 | 35 | 93 | | 8 |
| 1.3 Economic Development | | 24 | 116 | $\overline{}$ | -1 |
| 1.3.1 Income per capita (PPP) | 1 163 | 2 | 142 | • | 0 |
| 1.3.2 Dependence on natural resources (% of GDP) | 9.6 | 37 | 111 | $\overline{}$ | -5 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 52.4 | 60 | 87 | _ | 7 |
| 1.4 Economic Diversification | | | | $\overline{}$ | -19 |
| 1.4.1 Concentration of exports | 0.6 | 32 | 132 | ightharpoons | -14 |
| 1.4.2 Diversity | 64 | 10 | 113 | ightharpoons | -9 |
| 1.5 Inequality | | 42 | 109 | _ | |
| 1.5.1 Income inequality | 44.7 | 42 | 109 | _ | 1 |
| 2. Policy Pillar | | 28 | 120 | $\overline{}$ | -7 |
| 2.1 Education and skills | | 25 | 127 | $\overline{}$ | -10 |
| 2.1.1 Education and skills input | | 30 | 120 | $\overline{}$ | -18 |
| 2.1.1.1 Government education spendings (% of GDP) | 4.0 | 35 | 78 | ~ | -39 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 23.1 | 45 | 52 | $\overline{}$ | -25 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 13 291 | 64 | 11 | _ | 1 |
| 2.1.1.4 Years of schooling | 2.7 | 11 | 124 | $\overline{}$ | -3 |
| 2.1.1.5 Staff training (1-7 survey) | 3.6 | 35 | 95 | ightharpoons | -23 |
| 2.1.2 Education and skills output | | 30 | 126 | | 5 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | n/a | n/a | n/a | | |
| 2.1.2.2 PISA score | n/a | n/a | n/a | | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 3.4 | 32 | 124 | _ | 2 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 3.9 | 49 | 88 | _ | 18 |
| 2.1.2.5 Vocational enrollment (% of students) | 0.7 | 2 | 128 | _ | 3 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | n/a | n/a | n/a | | |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 3.4 | 27 | 117 | _ | 15 |
| 2.1.2.8 STEM graduates (%) | n/a | n/a | n/a | | |
| 2.1.2.9 Digital skills (1-7 survey) | 3.0 | 23 | 129 | | 2 |
| 2.1.2.10 Critical thinking (1-7 survey) | 2.9 | 27 | 108 | _ | 4 |
| 2.2 Employment | | 45 | 58 | | 0 |
| 2.2.1 Employment input | | 49 | 66 | ~ | -9 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.7 | 43 | 76 | ~ | -18 |
| 2.2.1.2 Worker's rights (1-7 score) | n/a | n/a | n/a | - | |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 4.1 | 51 | 73 | _ | 11 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | _ | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 44 | 51 | | 1 |
| 2.2.2.1 Women in labour force (% female-male) | 88.8 | 82 | 23 | _ | 4 |
| , | n/a | n/a | n/a | _ | 7 |
| 2.2.2 Gender nav gan (% of employees) | | | | | |
| 2.2.2.2 Gender pay gap (% of employees) 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 3.2 | 38 | 88 | | -18 |

| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-20 | |
|---|--------|-------|-------------------|-----------------------------|--|
| 2.2.2.5 Labour productivity (PPP) | 58 687 | 40 | 46 | 3 | |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 2.4 | 21 | 112 | 1 0 | |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 3.9 | 24 | 115 | -21 | |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 3.9 | 43 | 73 | 2 6 | |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 17 | 91 | ▽ -13 | |
| 2.3.1 Innovation input | | 33 | 64 | -19 | |
| 2.3.1.1 R&D spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.3.1.2 IPR score | 4.7 | 33 | 95 | ▼ -26 | |
| 2.3.2 Innovation output | | 2 | 130 | ▽ -1 | |
| 2.3.2.1 Trademark applications per th. pop. | 0.1 | 3 | 125 | • 0 | |
| 2.3.2.2 Patent applications per th. pop. | 0.00 | 1 | 129 | -10 | |
| 2.3.2.3 R&D journals per th. pop. | 0.01 | 2 | 116 | ⊸ -2 | |
| 2.3.2.4 Researchers in R&D per mln.pop. | 48 | 1 | 97 | 1 | |
| 2.3.2.5 Technicians in R&D per mln.pop. | 58 | 3 | 73 | ⊸ -2 | |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.00 | 1 | 121 | 2 | |
| 2.4 Technology | | 27 | 129 | △ 7 | |
| 2.4.1 Technology input | | 10 | 142 | _ 2 | |
| 2.4.1.1 ICT affordability | 2.0 | 17 | 141 | 1 | |
| 2.4.1.2 ICT access index | 1.7 | 7 | 136 | • 0 | |
| 2.4.2 Technology output | | 48 | 58 | △ 34 | |
| 2.4.2.1 ICT goods and services export (% of exp.) | 20.5 | 70 | 19 | 4 2 | |
| 2.4.2.2 Mobile broadband per 100 pop. | 18.5 | 12 | 123 | -20 | |
| 2.5 Entrepreneurship | | 36 | 125 | ▽ -13 | |
| 2.5.1 Entrepreneurship input | | 60 | 90 | ▽ -4 | |
| 2.5.1.1 Time dealing with gov. regulations (%) | 5.0 | 83 | 41 | ▼ -11 | |
| 2.5.1.2 Time to start a business (days) | 37.0 | 28 | 128 | ▼ -7 | |
| 2.5.1.3 Procedures to register a business | 7.0 | 53 | 70 | 4 2 | |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 44.6 | 36 | 124 | ₹ -3 | |
| 2.5.2 Entrepreneurship output | | 17 | 137 | ▼ -15 | |
| 2.5.2.1 Global Entrepreneurship Index | 12.2 | 5 | 124 | _ 1 | |
| 2.5.2.2 New corporate registrations per th. pop. | 0.0 | 1 | 110 | ▼ -3 | |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 2.6 | 29 | 132 | -43 | |
| 2.6 Statistics | | 52 | 112 | • 0 | |
| 2.6.1 Statistical fullness (%) | 0.76 | 52 | 112 | • 0 | |
| | | | | | |

Global Labour Resilience Index 2020 GLRI 2015 Rank 31 ↑

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



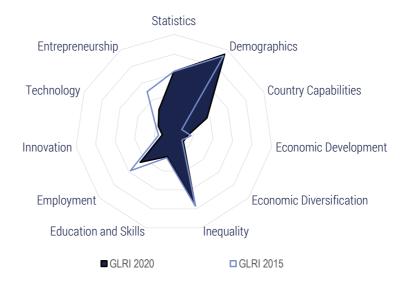
| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-2020 |
|--|--------|------------|-------------------|---------------|--------------------------|
| 1. Structural Pillar | | 72 | 48 | $\overline{}$ | -10 |
| 1.1 Demographics | | 80 | 66 | $\overline{}$ | -2 |
| 1.1.1 Share of older population (% of total population) | 6.5 | 80 | 66 | $\overline{}$ | -2 |
| 1.2 Country Capabilities | | 70 | 26 | $\overline{}$ | -1 |
| 1.2.1 Economic Complexity Index | 1.0 | 70 | 26 | $\overline{}$ | -1 |
| 1.3 Economic Development | | 42 | 78 | Δ | 6 |
| 1.3.1 Income per capita (PPP) | 28 176 | 41 | 43 | _ | 2 |
| 1.3.2 Dependence on natural resources (% of GDP) | 6.3 | 47 | 100 | | 4 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 52.0 | 59 | 89 | | 3 |
| 1.4 Economic Diversification | | 59 | 51 | $\overline{}$ | -5 |
| 1.4.1 Concentration of exports | 0.2 | 78 | 61 | $\overline{}$ | -9 |
| 1.4.2 Diversity | 214 | 39 | 45 | _ | 5 |
| 1.5 Inequality | | 53 | 91 | $\overline{}$ | -2 |
| 1.5.1 Income inequality | 41.0 | 53 | 91 | ~ | -2 |
| 2. Policy Pillar | | 70 | 25 | | 3 |
| 2.1 Education and skills | | 69 | 23 | $\overline{}$ | -3 |
| 2.1.1 Education and skills input | | 71 | 25 | $\overline{}$ | -7 |
| 2.1.1.1 Government education spendings (% of GDP) | 4.7 | 43 | 59 | ~ | -23 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 21.3 | 41 | 68 | $\overline{}$ | -47 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | | |
| 2.1.1.4 Years of schooling | 10.4 | 71 | 56 | _ | 3 |
| 2.1.1.5 Staff training (1-7 survey) | 5.4 | 85 | 4 | _ | 5 |
| 2.1.2 Education and skills output | | 70 | 22 | | 3 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 11.3 | 25 | 64 | ~ | -4 |
| 2.1.2.2 PISA score | 431 | 42 | 45 | _ | 11 |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 5.3 | 82 | 6 | _ | 2 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 5.3 | 87 | 4 | _ | 2 |
| 2.1.2.5 Vocational enrollment (% of students) | 11.0 | 24 | 66 | _ | 10 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 5.0 | 18 | 69 | ~ | -3 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 5.3 | 70 | 9 | • | 2 |
| 2.1.2.8 STEM graduates (%) | 40.8 | 74 | 7 | _ | 5 |
| 2.1.2.9 Digital skills (1-7 survey) | 5.4 | 88 | 10 | _ | 2 |
| 2.1.2.10 Critical thinking (1-7 survey) | 4.7 | 74 | 16 | ~ | -2 |
| 2.2 Employment | | 63 | 17 | | g |
| 2.2.1 Employment input | | 67 | 21 | _ | 14 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 5.0 | 80 | 8 | _ | 15 |
| 2.2.1.2 Worker's rights (1-7 score) | 70.1 | 36 | 70 | _ | 4 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 4.6 | 66 | 29 | _ | 11 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | _ | *** |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 54 | 25 | | 6 |
| 2.2.2.1 Women in labour force (% female-male) | 65.7 | 54 | 103 | _ | 6 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | U |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 5.0 | 11/a 77 | 11/4 | | 7 |
| | | () | | | - 1 |

| Variable | Value | Score | GLRI 2020 rank | Rank cha GLRI 2015 | |
|---|--------|-------|-------------------|-----------------------|-----|
| 2.2.2.5 Labour productivity (PPP) | 33 072 | 23 | 75 | <u>\$</u> 5 | - |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 5.0 | 81 | 11 | • 0 | |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 5.4 | 74 | 14 | <u>4</u> | |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 5.0 | 72 | 10 | ▼ -1 | |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 55 | 27 | <u>△</u> 2 | |
| 2.3.1 Innovation input | | 58 | 30 | _ 2 | |
| 2.3.1.1 R&D spendings (% of GDP) | 1.4 | 52 | 23 | <u> </u> | |
| 2.3.1.2 IPR score | 6.5 | 63 | 32 | ▼ -1 | |
| 2.3.2 Innovation output | | 53 | 29 | <u>^</u> 2 | |
| 2.3.2.1 Trademark applications per th. pop. | 1.3 | 42 | 43 | _ 1 | |
| 2.3.2.2 Patent applications per th. pop. | 0.22 | 74 | 22 | ▼ -1 | |
| 2.3.2.3 R&D journals per th. pop. | 0.64 | 33 | 38 | _ 2 | |
| 2.3.2.4 Researchers in R&D per mln.pop. | 2 358 | 31 | 35 | 4 | |
| 2.3.2.5 Technicians in R&D per mln.pop. | 259 | 12 | 49 | 4 | |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 2.29 | 60 | 24 | 3 | |
| 2.4 Technology | | 77 | 16 | △ 19 | |
| 2.4.1 Technology input | | 67 | 69 | -23 | 1 |
| 2.4.1.1 ICT affordability | 4.7 | 63 | 90 | -39 | l . |
| 2.4.1.2 ICT access index | 6.4 | 67 | 56 | ▼ -2 | |
| 2.4.2 Technology output | | 81 | 7 | △ 39 | |
| 2.4.2.1 ICT goods and services export (% of exp.) | 21.8 | 74 | 17 | 8 | |
| 2.4.2.2 Mobile broadband per 100 pop. | 91.7 | 57 | 25 | 5 0 | |
| 2.5 Entrepreneurship | | 62 | 38 | ▽ -2 | |
| 2.5.1 Entrepreneurship input | | 75 | 46 | 5 | |
| 2.5.1.1 Time dealing with gov. regulations (%) | 3.1 | 90 | 24 | 4 0 | |
| 2.5.1.2 Time to start a business (days) | 13.5 | 74 | 79 | -39 | |
| 2.5.1.3 Procedures to register a business | 9.0 | 37 | 112 | ▼ -74 | |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 5.4 | 69 | 58 | 3 | |
| 2.5.2 Entrepreneurship output | | 52 | 45 | ▼ -10 | l |
| 2.5.2.1 Global Entrepreneurship Index | 32.7 | 32 | 55 | ▼ -6 | |
| 2.5.2.2 New corporate registrations per th. pop. | 1.5 | 21 | 46 | ▼ -2 | |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | 50.6 | 59 | 15 | _ 1 | |
| 2.5.2.5 Access to loans (1-7 survey) | 4.7 | 78 | 19 | ▼ -15 | i |
| 2.6 Statistics | | 76 | 43 | • 0 | _ |
| 2.6.1 Statistical fullness (%) | 0.88 | 76 | 43 | • 0 | |
| | | | | | |

GLRI 2015 Rank 109 🕹



Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



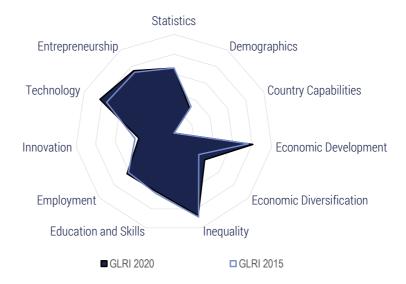
| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-2020 |
|--|-------|-------|-------------------|---------------|--------------------------|
| 1. Structural Pillar | | 43 | 112 | _ | 20 |
| 1.1 Demographics | | 95 | 11 | _ | 4 |
| 1.1.1 Share of older population (% of total population) | 2.5 | 95 | 11 | _ | 4 |
| 1.2 Country Capabilities | | 37 | 88 | Δ | 35 |
| 1.2.1 Economic Complexity Index | -0.5 | 37 | 88 | _ | 35 |
| 1.3 Economic Development | | | 135 | | |
| 1.3.1 Income per capita (PPP) | 2 056 | 3 | 131 | _ | 1 |
| 1.3.2 Dependence on natural resources (% of GDP) | 11.4 | 33 | 116 | $\overline{}$ | -1 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 37.5 | 37 | 136 | $\overline{}$ | -3 |
| 1.4 Economic Diversification | | | 135 | | |
| 1.4.1 Concentration of exports | 0.7 | 10 | 139 | $\overline{}$ | -2 |
| 1.4.2 Diversity | 90 | 15 | 98 | | 30 |
| 1.5 Inequality | | 76 | 39 | $\overline{}$ | -1 |
| 1.5.1 Income inequality | 33.0 | 76 | 39 | ~ | -1 |
| 2. Policy Pillar | | 25 | 128 | $\overline{}$ | -43 |
| 2.1 Education and skills | | 25 | 128 | $\overline{}$ | -5 |
| 2.1.1 Education and skills input | | 18 | 135 | $\overline{}$ | -3 |
| 2.1.1.1 Government education spendings (% of GDP) | 3.1 | 24 | 109 | $\overline{}$ | -7 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 21.7 | 42 | 63 | _ | 25 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 3 549 | 18 | 60 | _ | 10 |
| 2.1.1.4 Years of schooling | 1.9 | 5 | 128 | $\overline{}$ | -2 |
| 2.1.1.5 Staff training (1-7 survey) | 3.7 | 37 | 86 | $\overline{}$ | -12 |
| 2.1.2 Education and skills output | | 41 | 99 | $\overline{}$ | -12 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 2.2 | 6 | 91 | _ | 3 |
| 2.1.2.2 PISA score | n/a | n/a | n/a | | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 3.9 | 44 | 79 | $\overline{}$ | -4 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 4.0 | 54 | 70 | $\overline{}$ | -13 |
| 2.1.2.5 Vocational enrollment (% of students) | 12.2 | 27 | 61 | | 3 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 3.5 | 13 | 75 | $\overline{}$ | -4 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 3.9 | 39 | 77 | | 1 |
| 2.1.2.8 STEM graduates (%) | n/a | n/a | n/a | | |
| 2.1.2.9 Digital skills (1-7 survey) | 3.8 | 45 | 87 | $\overline{}$ | -17 |
| 2.1.2.10 Critical thinking (1-7 survey) | 3.6 | 45 | 56 | ightharpoons | -16 |
| 2.2 Employment | | 45 | 59 | $\overline{}$ | -25 |
| 2.2.1 Employment input | | 46 | 77 | ~ | -41 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.9 | 50 | 57 | ~ | -6 |
| 2.2.1.2 Worker's rights (1-7 score) | 71.1 | 38 | 59 | $\overline{}$ | -26 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 3.9 | 46 | 86 | $\overline{}$ | -17 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 47 | 46 | $\overline{}$ | -3 |
| 2.2.2.1 Women in labour force (% female-male) | 75.8 | 66 | 77 | _ | 7 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 3.1 | 37 | 92 | $\overline{}$ | -23 |
| 2.2.2.4 Knowledge insentive employment (%) | n/a | n/a | n/a | | |

| Variable | Value | Score | GLRI 2020 rank | | nk change 2015-2020 |
|---|--------|-------|-------------------|---------------|------------------------|
| 2.2.2.5 Labour productivity (PPP) | 92 795 | 64 | 20 | _ | 11 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 3.1 | 38 | 71 | $\overline{}$ | -18 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 3.8 | 19 | 123 | $\overline{}$ | -72 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 3.7 | 38 | 91 | | 29 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 12 | 116 | $\overline{}$ | -16 |
| 2.3.1 Innovation input | | 23 | 96 | $\overline{}$ | -24 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.3 | 11 | 82 | ightharpoons | -28 |
| 2.3.1.2 IPR score | 4.7 | 34 | 91 | $\overline{}$ | -15 |
| 2.3.2 Innovation output | | 1 | 142 | • | 0 |
| 2.3.2.1 Trademark applications per th. pop. | 0.0 | 1 | 133 | ullet | 0 |
| 2.3.2.2 Patent applications per th. pop. | 0.00 | 1 | 126 | | 1 |
| 2.3.2.3 R&D journals per th. pop. | 0.00 | 1 | 129 | | 2 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 33 | 1 | 107 | | 2 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 24 | 2 | 90 | ightharpoons | -2 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.00 | 1 | 122 | ~ | -1 |
| 2.4 Technology | | 17 | 138 | $\overline{}$ | -18 |
| 2.4.1 Technology input | | 16 | 140 | $\overline{}$ | -5 |
| 2.4.1.1 ICT affordability | 2.3 | 23 | 139 | $\overline{}$ | -8 |
| 2.4.1.2 ICT access index | 2.2 | 12 | 129 | _ | 4 |
| 2.4.2 Technology output | | 24 | 124 | $\overline{}$ | -57 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 6.7 | 31 | 79 | ightharpoons | -41 |
| 2.4.2.2 Mobile broadband per 100 pop. | 24.4 | 16 | 114 | | 4 |
| 2.5 Entrepreneurship | | 28 | 139 | $\overline{}$ | -82 |
| 2.5.1 Entrepreneurship input | | 31 | 141 | $\overline{}$ | -101 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 27.5 | 4 | 111 | $\overline{}$ | -94 |
| 2.5.1.2 Time to start a business (days) | 11.0 | 79 | 63 | $\overline{}$ | -19 |
| 2.5.1.3 Procedures to register a business | 5.0 | 68 | 38 | $\overline{}$ | -19 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 58.4 | 31 | 129 | $\overline{}$ | -2 |
| 2.5.2 Entrepreneurship output | | 31 | 107 | ~ | -12 |
| 2.5.2.1 Global Entrepreneurship Index | 15.9 | 10 | 109 | | 2 |
| 2.5.2.2 New corporate registrations per th. pop. | n/a | n/a | n/a | | |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 3.4 | 48 | 99 | ~ | -27 |
| 2.6 Statistics | | 62 | 79 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.81 | 62 | 79 | • | 0 |
| | | | | | |



Global Labour Resilience Index 2020 GLRI 2015 Rank 34

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



Note: the score of the Country capabilities sub-pillar for GLRI 2015 and GLRI 2020 is equal to 0 due to the lack of data for the corresponding indicators.

| Variable | Value | Score | GLRI 2020 rank | | nk change 2015-2020 |
|--|--------|----------|-------------------|---------------|------------------------|
| 1. Structural Pillar | | 70 | 53 | _ | 3 |
| 1.1 Demographics | | | | $\overline{}$ | |
| .1.1 Share of older population (% of total population) | 19.9 | 30 | 134 | $\overline{}$ | -9 |
| 1.2 Country Capabilities | | n/a | n/a | | |
| .2.1 Economic Complexity Index | n/a | n/a | n/a | | |
| 1.3 Economic Development | | 81 | | _ | 3 |
| I.3.1 Income per capita (PPP) | 38 147 | 55 | 26 | | 7 |
| 1.3.2 Dependence on natural resources (% of GDP) | 0.0 | 100 | 1 | • | 0 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 75.0 | 94 | 3 | _ | 3 |
| 1.4 Economic Diversification | | 41 | 95 | _ | 10 |
| 1.4.1 Concentration of exports | 0.3 | 66 | 92 | | 13 |
| 1.4.2 Diversity | 97 | 17 | 94 | | 13 |
| 1.5 Inequality | | | | $\overline{}$ | -4 |
| 1.5.1 Income inequality | 29.4 | 87 | 19 | ~ | -4 |
| 2. Policy Pillar | | 67 | 30 | $\overline{}$ | -3 |
| 2.1 Education and skills | | 62 | 29 | $\overline{}$ | -3 |
| 2.1.1 Education and skills input | | 71 | 24 | $\overline{}$ | -4 |
| 2.1.1.1 Government education spendings (% of GDP) | 5.3 | 49 | 37 | $\overline{}$ | -32 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 25.3 | 50 | 38 | _ | 47 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 18 009 | 87 | 5 | _ | 1 |
| 2.1.1.4 Years of schooling | 11.3 | 78 | 37 | | 2 |
| 2.1.1.5 Staff training (1-7 survey) | 4.3 | 54 | 43 | ightharpoons | -10 |
| 2.1.2 Education and skills output | | 57 | 49 | $\overline{}$ | -7 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 18.4 | 40 | 42 | _ | 8 |
| 2.1.2.2 PISA score | 459 | 53 | 39 | | 0 |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 4.9 | 71 | 25 | _ | 3 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 3.7 | 45 | 97 | $\overline{}$ | -19 |
| 2.1.2.5 Vocational enrollment (% of students) | 9.0 | 20 | 77 | | 5 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 11.1 | 38 | 44 | $\overline{}$ | -2 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 4.5 | 52 | 39 | $\overline{}$ | -15 |
| 2.1.2.8 STEM graduates (%) | 18.0 | 30 | 81 | $\overline{}$ | -45 |
| 2.1.2.9 Digital skills (1-7 survey) | 4.8 | 72 | 36 | $\overline{}$ | -13 |
| 2.1.2.10 Critical thinking (1-7 survey) | 4.0 | 56 | 37 | $\overline{}$ | -8 |
| 2.2 Employment | | 63 | 16 | <u> </u> | 11 |
| 2.2.1 Employment input | | 68 | 18 | | 13 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 4.1 | 56 | 41 | _ | 29 |
| 2.2.1.2 Worker's rights (1-7 score) | n/a | n/a | n/a | _ | 23 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 4.6 | 67 | 26 | | 3 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | _ | · |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 54 | 28 | | 8 |
| 2.2.2.1 Women in labour force (% female-male) | 65.4 | 54 | 106 | _ | 13 |
| 2.2.2.2 Gender pay gap (% of employees) | 9.0 | 73 | 17 | _ | -6 |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 4.5 | 73 66 | 22 | • | 2 |
| . , | | | | _ | |
| 2.2.2.4 Knowledge insentive employment (%) | 39.3 | 63 | 25 | | 8 |

| Variable | Value | Score | GLRI 2020 rank | | nk change 2015-2020 |
|---|--------|-------|-------------------|---------------|------------------------|
| 2.2.2.5 Labour productivity (PPP) | 14 733 | 10 | 106 | $\overline{}$ | -2 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 4.8 | 77 | 18 | $\overline{}$ | -2 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 5.1 | 65 | 24 | | 1 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 4.9 | 68 | 15 | | 30 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 36 | 44 | $\overline{}$ | -5 |
| 2.3.1 Innovation input | | 44 | 41 | $\overline{}$ | -8 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.5 | 20 | 57 | $\overline{}$ | -14 |
| 2.3.1.2 IPR score | 6.7 | 67 | 28 | ~ | -5 |
| 2.3.2 Innovation output | | 28 | 52 | ightharpoons | -3 |
| 2.3.2.1 Trademark applications per th. pop. | 2.4 | 76 | 17 | ullet | 0 |
| 2.3.2.2 Patent applications per th. pop. | 0.01 | 4 | 102 | $\overline{}$ | -28 |
| 2.3.2.3 R&D journals per th. pop. | 0.66 | 34 | 36 | | 1 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 2 075 | 27 | 39 | $\overline{}$ | -4 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 755 | 33 | 23 | ullet | 0 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.05 | 4 | 78 | | -9 |
| 2.4 Technology | | 82 | 12 | Δ | 2 |
| 2.4.1 Technology input | | 78 | 44 | $\overline{}$ | -15 |
| 2.4.1.1 ICT affordability | 4.8 | 65 | 86 | | -13 |
| 2.4.1.2 ICT access index | 7.9 | 86 | 22 | | 3 |
| 2.4.2 Technology output | | 79 | 10 | $\overline{}$ | -1 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 25.3 | 85 | 12 | | 5 |
| 2.4.2.2 Mobile broadband per 100 pop. | 71.4 | 45 | 47 | | -27 |
| 2.5 Entrepreneurship | | 75 | 18 | Δ | 4 |
| 2.5.1 Entrepreneurship input | | 60 | 94 | | 25 |
| 2.5.1.1 Time dealing with gov. regulations (%) | n/a | n/a | n/a | | |
| 2.5.1.2 Time to start a business (days) | 16.0 | 69 | 88 | | 31 |
| 2.5.1.3 Procedures to register a business | 8.0 | 45 | 92 | | 20 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 7.3 | 64 | 68 | | 12 |
| 2.5.2 Entrepreneurship output | | 93 | 3 | ~ | -1 |
| 2.5.2.1 Global Entrepreneurship Index | n/a | n/a | n/a | _ | |
| 2.5.2.2 New corporate registrations per th. pop. | 10.7 | 100 | 1 | • | 0 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 4.4 | 70 | 38 | | -25 |
| 2.6 Statistics | | 66 | 71 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.83 | 66 | 71 | • | 0 |
| | | | | | |



Global Labour Resilience Index 2020 GLRI 2015 Rank 137 1

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)

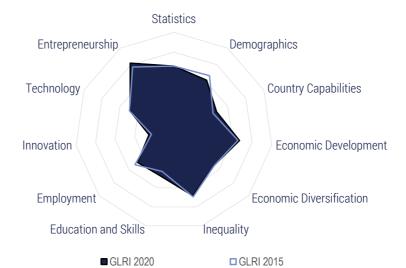


| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-20 | |
|--|-------|-------|-------------------|-----------------------------|--|
| 1. Structural Pillar | | 39 | 119 | 1 6 | |
| 1.1 Demographics | | 93 | 27 | <u> </u> | |
| 1.1.1 Share of older population (% of total population) | 3.2 | 93 | 27 | _ 1 | |
| 1.2 Country Capabilities | | 14 | 120 | △ 4 | |
| 1.2.1 Economic Complexity Index | -1.6 | 14 | 120 | 4 | |
| 1.3 Economic Development | | 9 | 142 | <u> </u> | |
| 1.3.1 Income per capita (PPP) | 3 724 | 5 | 118 | ▼ -3 | |
| 1.3.2 Dependence on natural resources (% of GDP) | 24.1 | 14 | 139 | <u>2</u> | |
| 1.3.3 Tertiarisation of economy (% of GDP) | 38.1 | 38 | 133 | 3 | |
| 1.4 Economic Diversification | | 35 | 103 | △ 22 | |
| 1.4.1 Concentration of exports | 0.3 | 66 | 91 | ^ 26 | |
| 1.4.2 Diversity | 33 | 4 | 136 | 3 | |
| 1.5 Inequality | | 78 | 34 | △ 21 | |
| 1.5.1 Income inequality | 32.6 | 78 | 34 | 2 1 | |
| 2. Policy Pillar | | 20 | 135 | ▼ -2 | |
| 2.1 Education and skills | | 13 | 141 | <u>△</u> 1 | |
| 2.1.1 Education and skills input | | 5 | 144 | 1 | |
| 2.1.1.1 Government education spendings (% of GDP) | 2.6 | 19 | 126 | ▼ -14 | |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 17.7 | 33 | 87 | 3 7 | |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | | |
| 2.1.1.4 Years of schooling | n/a | n/a | n/a | | |
| 2.1.1.5 Staff training (1-7 survey) | 2.4 | 1 | 137 | • 0 | |
| 2.1.2 Education and skills output | | 32 | 120 | △ 9 | |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | n/a | n/a | n/a | | |
| 2.1.2.2 PISA score | n/a | n/a | n/a | | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 2.9 | 20 | 133 | 3 | |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 3.7 | 44 | 100 | _ 31 | |
| 2.1.2.5 Vocational enrollment (% of students) | 0.5 | 2 | 132 | ▼ -7 | |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 0.1 | 1 | 117 | ▼ -6 | |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 3.5 | 28 | 111 | ▼ -27 | |
| 2.1.2.8 STEM graduates (%) | 30.2 | 54 | 16 | _ 50 | |
| 2.1.2.9 Digital skills (1-7 survey) | 3.9 | 47 | 82 | ▼ -9 | |
| 2.1.2.10 Critical thinking (1-7 survey) | 2.4 | 15 | 129 | 2 | |
| 2.2 Employment | | 17 | 136 | <u> </u> | |
| 2.2.1 Employment input | | 25 | 132 | ▽ -24 | |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.1 | 36 | 126 | ▼ -35 | |
| 2.2.1.2 Worker's rights (1-7 score) | 61.9 | 19 | 95 | ▼ -21 | |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 3.6 | 40 | 107 | _ 1 | |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 23 | 129 | △ 14 | |
| 2.2.2.1 Women in labour force (% female-male) | 46.1 | 30 | 131 | → -1 | |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 2.3 | 21 | 131 | 1 | |
| 2.2.2.4 Knowledge insentive employment (%) | n/a | n/a | n/a | • | |

| 22.2.5 Labour productivity (PPP) | Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-2020 |
|--|---|--------|-------|-------------------|-------------------------------|
| 2.2.2.7 Labour-employer cooperation (1-7 survey) 4.2 35 50 ▲ 87 2.2.2.8 Impact of faxes on workers (1-7 survey) 4.2 51 50 ▲ 87 2.2.2.9 Earnings quality (PPP) n/a n/a n/a 2.2.2.10 Quality of the working environment (%) n/a n/a n/a 2.2.2.10 Quality of the working environment (%) n/a n/a n/a 2.3.1 Innovation 2.3.1 Innovation 2.3.1 Innovation input 2.3.1 Innovation input 2.3.1.1 RSD spendings (% of GDP) n/a n/a n/a 2.3.1.2 IPR score 4.2 25 112 ✓ 26 2.3.2 Innovation output 2.3.2.2 Patent applications per th. pop. 0.0 2 127 0 2.3.2.2 Patent applications per th. pop. n/a n/a n/a 2.3.2.3 RSD journals per th pop. n/a n/a n/a 2.3.2.3 RSD journals per th. pop. n/a n/a n/a 2.3.2.4 Researchers in RSD per mln.pop. n/a n/a n/a 2.3.2.5 Technicians in RSD per mln.pop. n/a n/a n/a 2.3.2.6 Creative goods exports (% of goods exp.) 0.00 1 133 1 2.4 Technology 49 84 | 2.2.2.5 Labour productivity (PPP) | 47 244 | 32 | 57 | 5 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) 4.2 51 50 | 2.2.2.6 ALP effectiveness (1-7 survey) | 2.2 | 16 | 114 | 9 |
| 2.2.2.9 Earnings quality (PPP) | 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.2 | 35 | 84 | 5 5 |
| 2.2.10 Quality of the working environment (%) 13 | 2.2.2.8 Impact of taxes on workers (1-7 survey) | 4.2 | 51 | 50 | A 87 |
| 2.3 Innovation 2.3 Innovation input 2.5 88 ▼ 25 2.3.1.1 R&D spendings (% of GDP) 2.3.1 Innovation input 2.5 88 ▼ 25 2.3.1.1 R&D spendings (% of GDP) 2.3.1 Innovation output 2.3.1 Innovation output 2.3.1 Innovation output 2.3.2 Innovation output | 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | |
| 2.3.1 Innovation input 2.5 88 ▼ 2.5 2.3.1.1 R&D spendings (% of GDP) 2.3.1.2 IPR score 4.2 2.5 112 ▼ 2.6 2.3.2 Innovation output 2. 134 ▼ 2.2 2.3.2.1 Trademark applications per th. pop. 2.3.2.2 Patent applications per th. pop. 2.3.2.2 Patent applications per th. pop. 2.3.2.3 R&D journals per th. pop. 2.3.2.3 R&D journals per th. pop. 2.3.2.5 Technicians in R&D per mln.pop. 2.3.2.5 Technicians in R&D per mln.pop. 2.3.2.6 Creative goods exports (% of goods exp.) 2.4.1 Technology 4.9 84 ▼ -11 2.4.1.1 ICT affordability 3.3 39 122 ▼ 2.0 2.4.1.2 ICT access index 2.3 14 126 ▼ 2.2 2.4.2 Technology output 73 16 △ 5 2.4.2.1 ICT goods and services export (% of exp.) 2.4.2.2 Mobile broadband per 100 pop. 2.5.1.2 Time to start a business (days) 2.5.1.3 Procedures to register a business 4.0 76 18 △ 74 2.5.2.1 Global Entrepreneurship input 11 141 ▼ -3 2.5.2.1 Global Entrepreneurship index 2.5.2.4 Secess to loans (1-7 survey) 2.5.1 Statistics 42 130 ● 0 | 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | |
| 2.3.1.1 R&D spendings (% of GDP) n/a n/a n/a n/a n/a n/a n/a n/ | 2.3 Innovation | | 13 | 111 | ▽ -21 |
| 2.3.1.2 IPR score 4.2 25 112 ▼ -26 2.3.2 Innovation output 2.3.2.1 Trademark applications per th. pop. 2.3.2.2 Patent applications per th. pop. 2.3.2.2 Patent applications per th. pop. 2.3.2.3 R8D journals per th. pop. 2.3.2.4 Researchers in R&D per mln.pop. 2.3.2.5 Technicians in R&D per mln.pop. 2.3.2.6 Creative goods exports (% of goods exp.) 2.4.1 Technology 49 84 ▼ -11 2.4.1 Technology | 2.3.1 Innovation input | | 25 | 88 | -25 |
| 2.3.2 Innovation output 2.3.2.1 Trademark applications per th. pop. 2.3.2.2 Patent applications per th. pop. 2.3.2.3 R&D journals per th. pop. 3.3.2.3 R&D journals per th. pop. 3.3.2.3 R&D journals per th. pop. 3.3.2.3 R&D journals per th. pop. 3.3.2.4 Researchers in R&D per mln.pop. 7.4 n/a 2.3.2.5 Technicians in R&D per mln.pop. 7.5 n/a 7.6 n/a 2.3.2.6 Creative goods exports (% of goods exp.) 2.4 Technology 49 49 49 49 49 40 41 2.4.1 Technology 49 49 40 41 2.4.1 Technology 49 49 40 41 2.4.1 ICT affordability 3.3 39 122 42 20 24.1.1 ICT affordability 3.3 39 122 42 20 24.2.1 Technology output 73 16 5 24.2.1 ICT goods and services export (% of exp.) 24.2.2 Mobile broadband per 100 pop. 30.2 19 107 22 25 26 27 28 28 29 29 20 25 25 25 25 25 25 25 25 25 | 2.3.1.1 R&D spendings (% of GDP) | n/a | n/a | n/a | |
| 2.3.2.1 Trademark applications per th. pop. 2.3.2.2 Patent applications per th. pop. 2.3.2.2 Patent applications per th. pop. 2.3.2.3 R&D journals per th. pop. 2.3.2.3 R&D journals per th. pop. 2.3.2.4 Researchers in R&D per mln.pop. 2.3.2.5 Technicians in R&D per mln.pop. 2.3.2.6 Creative goods exports (% of goods exp.) 2.3.2.6 Creative goods exports (% of goods exp.) 2.4.1 Technology 2.4.1 Technology 2.4.1 Technology 2.4.1 ICT affordability 2.4.2 Technology 2.4.1.2 ICT access index 2.3 14 126 ▼ -10 2.4.2.1 ICT goods and services export (% of exp.) 2.4.2.2 Mobile broadband per 100 pop. 30.2 19 107 ▼ -2 2.5 Entrepreneurship 30 137 ▼ -18 2.5.1.1 Time dealing with gov. regulations (%) 2.5.1.2 Time to start a business (days) 6.0 89 29 ▲ 53 2.5.1.3 Procedures to register a business 4.0 76 18 ▲ 74 2.5.1.4 Cost to start a business (% GNI per cap) 3.5.2 Entrepreneurship louty 4.5.2.2 New corporate registrations per th. pop. 3.5.2 Sentrepreneurship invert 3.5.2 Sentrepreneurship lower size of DP) 3.5.3 Venture capital investments (% of GDP) 3.5.4 SME outstanding loans (% of loans) 3.7 In 140 ▼ -11 3.6 Statistics 42 130 0 | 2.3.1.2 IPR score | 4.2 | 25 | 112 | ₹ -26 |
| 2.3.2.2 Patent applications per th. pop. 2.3.2.3 R&D journals per th. pop. 2.3.2.4 Researchers in R&D per mln.pop. 2.3.2.5 Technicians in R&D per mln.pop. 2.3.2.5 Technicians in R&D per mln.pop. 2.3.2.6 Creative goods exports (% of goods exp.) 2.4.1 Technology 2.4.1 Technology 2.4.1 Technology input 2.4.1.1 ICT affordability 2.4.2 Technology input 2.4.2 Technology input 2.4.2 Technology input 2.4.1 Technology input 2.4.2 Technology input 2.5.1.1 ICT affordability 2.6 126 ▼ -10 2.4.2 Technology input 2.6 126 ▼ -2 2.4.2 Technology input 2.6 126 ▼ -2 2.5 Entrepreneurship 3.0 137 ▼ -18 2.5.1 Entrepreneurship input 2.5.1.2 Time to start a business (days) 3.0 89 29 ▲ 53 2.5.1.3 Procedures to register a business 4.0 76 18 ▲ 74 2.5.1.2 Time to start a business (% GNI per cap) 2.5.2 Entrepreneurship input 2.5.3 Entrepreneurship input 2.5.4 Cost to start a business (% GNI per cap) 2.5.2 Entrepreneurship input 2.5.3 Entrepreneurship input 2.5.4 SWE outstanding loans (% of GDP) 2.5.2 SWe corporate registrations per th. pop. 2.5.2 S Access to loans (1-7 survey) 2.5 Costatistics 42 130 0 | | | _ | | - |
| 2.3.2.3 R&D journals per th. pop. 0.00 1 130 | | 0.0 | 2 | 127 | • 0 |
| 2.3.2.4 Researchers in R&D per mln.pop. 2.3.2.5 Technicians in R&D per mln.pop. 2.3.2.6 Creative goods exports (% of goods exp.) 2.4.1 Technology 49 84 -11 2.4.1 Technology input 26 27 28 29 29 29 20 24.1.2 ICT access index 20 21 24.1.2 ICT access index 21 25 26 27 27 28 29 29 29 20 20 21 21 21 21 21 21 21 21 | | | n/a | | |
| 2.3.2.5 Technicians in R&D per mln.pop. 2.3.2.6 Creative goods exports (% of goods exp.) 2.4.1 Technology 2.4.1 Technology input 2.6. 126 | 2.3.2.3 R&D journals per th. pop. | 0.00 | 1 | 130 | • 0 |
| 2.3.2.6 Creative goods exports (% of goods exp.) 2.4.1 Technology 2.4.1 Technology input 2.5.1.2 Factorial Experiments (% of goods exp.) 2.5.2 Entrepreneurship uput 2.5.2.1 Global Entrepreneurship lndex 2.5.2.1 Rose to start a business (% GNI per cap) 2.5.2.2 New corporate registrations per th. pop. 2.5.2.5 Access to loans (1-7 survey) 2.6.1.1 Technology output 2.73 | | n/a | n/a | n/a | |
| 2.4 Technology 49 84 ✓ -11 2.4.1 Technology input 26 126 ✓ -10 2.4.1.1 ICT affordability 3.3 39 122 ✓ -20 2.4.1.2 ICT access index 2.3 14 126 ✓ -2 2.4.2 Technology output 73 16 △ 5 2.4.2.1 ICT goods and services export (% of exp.) 51.7 100 1 ● 0 2.4.2.2 Mobile broadband per 100 pop. 30.2 19 107 ✓ -2 2.5 Entrepreneurship 30 137 ✓ -18 2.5.1 Entrepreneurship input 56 102 ✓ -30 2.5.1.1 Time dealing with gov. regulations (%) 17.2 40 97 ✓ -49 2.5.1.2 Time to start a business (days) 6.0 89 29 △ 53 2.5.1.2 Time to start a business (days) 6.0 89 29 △ 53 2.5.1.2 Time to start a business (days) 19.3 49 101 ● 0 2.5.2 Entrepreneurship output 11 14 | 2.3.2.5 Technicians in R&D per mln.pop. | n/a | n/a | n/a | |
| 2.4.1 Technology input 2.4.1.1 ICT affordability 2.4.1.2 ICT access index 2.3 14 126 ✓ -2 2.4.2 Technology output 73 16 5 2.4.2.1 ICT goods and services export (% of exp.) 2.4.2.2 Mobile broadband per 100 pop. 30.2 19 107 ✓ -2 2.5 Entrepreneurship 30 137 ✓ -18 2.5.1.1 Time dealing with gov. regulations (%) 17.2 40 97 ✓ -49 2.5.1.2 Time to start a business (days) 6.0 89 29 53 2.5.1.3 Procedures to register a business 4.0 76 18 4.0 76 76 76 76 76 76 76 76 76 76 76 76 76 | 2.3.2.6 Creative goods exports (% of goods exp.) | 0.00 | 1 | 133 | 1 |
| 2.4.1.1 ICT affordability 2.4.1.2 ICT access index 2.3 14 126 ▼ -2 2.4.2 Technology output 3.3 16 △ 5 2.4.2.1 ICT goods and services export (% of exp.) 2.4.2.2 Mobile broadband per 100 pop. 30.2 19 107 ▼ -2 2.5 Entrepreneurship 30 137 ▼ -18 2.5.1 Entrepreneurship input 56 102 ▼ -30 2.5.1.1 Time dealing with gov. regulations (%) 17.2 40 97 ▼ -49 2.5.1.2 Time to start a business (days) 6.0 89 29 △ 53 2.5.1.3 Procedures to register a business 4.0 76 18 △ 74 2.5.1.4 Cost to start a business (% GNI per cap) 19.3 49 101 ○ 0 2.5.2 Entrepreneurship index 2.5.2.1 Global Entrepreneurship lndex 11 141 ▼ -3 2.5.2.2 New corporate registrations per th. pop. 2.5.2.3 Venture capital investments (% of GDP) 7.7 n/a 2.5.2.5 Access to loans (1-7 survey) 2.1 17 140 ▼ -11 2.6 Statistics | 2.4 Technology | | 49 | | |
| 2.4.1.2 ICT access index 2.3 14 126 ▼ -2 2.4.2 Technology output 3.16 △ 5 2.4.2.1 ICT goods and services export (% of exp.) 51.7 100 1 | ** * | | | | |
| 2.4.2 Technology output 2.4.2 Technology output 2.4.2.1 ICT goods and services export (% of exp.) 2.4.2.2 Mobile broadband per 100 pop. 30.2 19 107 2.2 2.5 Entrepreneurship 30 137 30 2.5.1 Entrepreneurship input 56 102 30 2.5.1.1 Time dealing with gov. regulations (%) 17.2 40 97 49 2.5.1.2 Time to start a business (days) 60 89 29 53 2.5.1.3 Procedures to register a business 4.0 76 18 74 2.5.1.4 Cost to start a business (% GNI per cap) 19.3 49 101 0 2.5.2 Entrepreneurship output 11 141 3 2.5.2.1 Global Entrepreneurship Index 13.2 7 12.0 4 2.5.2.2 New corporate registrations per th. pop. 2.5.2.3 Venture capital investments (% of GDP) 7/a 2.5.2.4 SME outstanding loans (% of Ioans) 7/a 2.5.2.5 Access to loans (1-7 survey) 2.1 2.6 Statistics 42 130 0 | * | | 39 | | |
| 2.4.2.1 ICT goods and services export (% of exp.) 2.4.2.2 Mobile broadband per 100 pop. 2.5.2.5 Entrepreneurship 30 137 ✓ -18 2.5.1 Entrepreneurship 56 102 ✓ -30 2.5.1.1 Time dealing with gov. regulations (%) 30.2 17.2 40 97 ✓ -49 2.5.1.2 Time to start a business (days) 6.0 89 29 ▲ 53 2.5.1.3 Procedures to register a business 4.0 76 18 ▲ 74 2.5.1.4 Cost to start a business (% GNI per cap) 19.3 49 101 ● 0 2.5.2 Entrepreneurship output 11 141 ✓ -3 2.5.2.1 Global Entrepreneurship Index 13.2 7 120 ✓ -4 2.5.2.2 New corporate registrations per th. pop. 2.5.2 S Venture capital investments (% of GDP) 1.5.2.4 SME outstanding loans (% of loans) 1.7 140 ✓ -11 2.6 Statistics 42 130 ● 0 | 2.4.1.2 ICT access index | 2.3 | 14 | 126 | -2 |
| 2.4.2.2 Mobile broadband per 100 pop. 30.2 19 107 ▼ -2 2.5 Entrepreneurship 3.5.1 Entrepreneurship input 56 102 ▼ -30 2.5.1.1 Time dealing with gov. regulations (%) 17.2 40 97 ▼ -49 2.5.1.2 Time to start a business (days) 6.0 89 29 ▲ 53 2.5.1.3 Procedures to register a business 4.0 76 18 ▲ 74 2.5.1.4 Cost to start a business (% GNI per cap) 19.3 49 101 ● 0 2.5.2 Entrepreneurship output 11 141 ▼ -3 2.5.2.1 Global Entrepreneurship Index 13.2 7 120 ▼ -4 2.5.2.2 New corporate registrations per th. pop. 0.3 5 88 ▲ 17 2.5.2.3 Venture capital investments (% of GDP) n/a n/a n/a 2.5.2.4 SME outstanding loans (% of loans) n/a n/a n/a 2.5.2.5 Access to loans (1-7 survey) 2.1 17 140 ▼ -11 | 2.4.2 Technology output | | 73 | 16 | 5 |
| 2.5 Entrepreneurship 2.5.1 Entrepreneurship input 2.5.1 Entrepreneurship input 2.5.1.1 Time dealing with gov. regulations (%) 2.5.1.2 Time to start a business (days) 6.0 89 29 △ 53 2.5.1.3 Procedures to register a business 4.0 76 18 △ 74 2.5.1.4 Cost to start a business (% GNI) per cap) 19.3 49 101 0 2.5.2 Entrepreneurship output 11 141 √ 3 2.5.2.1 Global Entrepreneurship Index 13.2 7 120 √ 4 2.5.2.2 New corporate registrations per th. pop. 2.5.2.3 Venture capital investments (% of GDP) 10.3 11 11 140 17 18 18 18 18 18 18 19 10 10 10 10 10 10 10 11 11 11 11 11 11 | 2.4.2.1 ICT goods and services export (% of exp.) | 51.7 | 100 | 1 | • 0 |
| 2.5.1 Entrepreneurship input 2.5.1.1 Time dealing with gov. regulations (%) 2.5.1.2 Time to start a business (days) 6.0 89 29 53 2.5.1.3 Procedures to register a business 4.0 76 18 74 2.5.1.4 Cost to start a business (% GNI per cap) 19.3 49 101 0 2.5.2 Entrepreneurship output 11 141 3.5.2.1 Global Entrepreneurship Index 13.2 7 120 4 2.5.2.2 New corporate registrations per th. pop. 2.5.2.2 New corporate registrations per th. pop. 2.5.2.3 Venture capital investments (% of GDP) 7/a 2.5.2.4 SME outstanding loans (% of loans) 7/a 2.5.2.5 Access to loans (1-7 survey) 7/4 2.5.5 Statistics 7/4 2.5 2.6 Statistics 7/4 2.7 2.8 2.9 2.1 2.0 2.0 3.0 3.0 3.0 3.0 3.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4 | 2.4.2.2 Mobile broadband per 100 pop. | 30.2 | 19 | 107 | ₹ -2 |
| 2.5.1.1 Time dealing with gov. regulations (%) 17.2 40 97 ▼ 49 2.5.1.2 Time to start a business (days) 6.0 89 29 ▲ 53 2.5.1.3 Procedures to register a business 4.0 76 18 ▲ 74 2.5.1.4 Cost to start a business (% GNI per cap) 19.3 49 101 ● 0 2.5.2 Entrepreneurship output 11 141 ▼ -3 2.5.2.1 Global Entrepreneurship Index 13.2 7 120 ▼ -4 2.5.2.2 New corporate registrations per th. pop. 0.3 5 88 ▲ 17 2.5.2.3 Venture capital investments (% of GDP) n/a n/a n/a 2.5.2.4 SME outstanding loans (% of loans) n/a n/a n/a 2.5.2.5 Access to loans (1-7 survey) 2.1 17 140 ▼ -11 2.6 Statistics 42 130 0 | 2.5 Entrepreneurship | | 30 | 137 | ▽ -18 |
| 2.5.1.2 Time to start a business (days) 6.0 89 29 ▲ 53 2.5.1.3 Procedures to register a business 4.0 76 18 ▲ 74 2.5.1.4 Cost to start a business (% GNI per cap) 19.3 49 101 ● 0 2.5.2 Entrepreneurship output 11 141 ▼ -3 2.5.2.1 Global Entrepreneurship Index 13.2 7 120 ▼ -4 2.5.2.2 New corporate registrations per th. pop. 2.5.2.3 Venture capital investments (% of GDP) 10.3 5 88 ▲ 17 2.5.2.3 Venture capital investments (% of GDP) 10.4 n/a 2.5.2.4 SME outstanding loans (% of loans) 10.5 17 140 ▼ -11 2.6 Statistics 42 130 0 | 2.5.1 Entrepreneurship input | | 56 | 102 | → -30 |
| 2.5.1.3 Procedures to register a business 4.0 76 18 | | | | ** | *** |
| 2.5.1.4 Cost to start a business (% GNI per cap) 19.3 49 101 0 2.5.2 Entrepreneurship output 11 141 3 2.5.2.1 Global Entrepreneurship Index 13.2 7 120 4 2.5.2.2 New corporate registrations per th. pop. 0.3 5 88 17 2.5.2.3 Venture capital investments (% of GDP) n/a n/a 2.5.2.4 SME outstanding loans (% of loans) n/a 2.5.2.5 Access to loans (1-7 survey) 2.1 17 140 -11 2.6 Statistics 42 130 0 | * | | | 29 | |
| 2.5.2 Entrepreneurship output 2.5.2.1 Global Entrepreneurship Index 2.5.2.1 Global Entrepreneurship Index 2.5.2.2 New corporate registrations per th. pop. 2.5.2.2 New corporate registrations per th. pop. 2.5.2.3 Venture capital investments (% of GDP) 1.0 n/a 2.5.2.4 SME outstanding loans (% of loans) 1.1 141 ▼ -4 4.2 1.20 ▼ -4 1.7 1.40 ▼ -11 2.6 Statistics 4.2 1.30 0 | • | | | | |
| 2.5.2.1 Global Entrepreneurship Index 13.2 7 120 ▼ 4 2.5.2.2 New corporate registrations per th. pop. 0.3 5 88 ▲ 17 2.5.2.3 Venture capital investments (% of GDP) n/a n/a n/a 2.5.2.4 SME outstanding loans (% of loans) n/a n/a n/a 2.5.2.5 Access to loans (1-7 survey) 2.1 17 140 ▼ -11 2.6 Statistics 42 130 0 | 2.5.1.4 Cost to start a business (% GNI per cap) | 19.3 | 49 | 101 | • 0 |
| 2.5.2.2 New corporate registrations per th. pop. 0.3 5 88 ▲ 17 2.5.2.3 Venture capital investments (% of GDP) n/a n/a n/a n/a 2.5.2.4 SME outstanding loans (% of loans) n/a n/a n/a 2.5.2.5 Access to loans (1-7 survey) 2.1 17 140 ▼ -11 2.6 Statistics 42 130 0 | | | | | • |
| 2.5.2.3 Venture capital investments (% of GDP) n/a n/a n/a n/a 2.5.2.4 SME outstanding loans (% of loans) n/a n/a n/a 2.5.2.5 Access to loans (1-7 survey) 2.1 17 140 ▼ -11 2.6 Statistics 42 130 0 | | | | | |
| 2.5.2.4 SME outstanding loans (% of loans) | | | | | 1 7 |
| 2.5.2.5 Access to loans (1-7 survey) 2.1 17 140 ▼ -11 2.6 Statistics 42 130 0 0 | | | n/a | n/a | |
| 2.6 Statistics 42 130 ● 0 | 2.5.2.4 SME outstanding loans (% of loans) | | n/a | n/a | |
| = | 2.5.2.5 Access to loans (1-7 survey) | 2.1 | 17 | 140 | -11 |
| 2.6.1 Statistical fullness (%) 0.71 42 130 • 0 | | | | | |
| | 2.6.1 Statistical fullness (%) | 0.71 | 42 | 130 | • 0 |

Mauritius

GLRI 2015 Rank 42 🕹 Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)

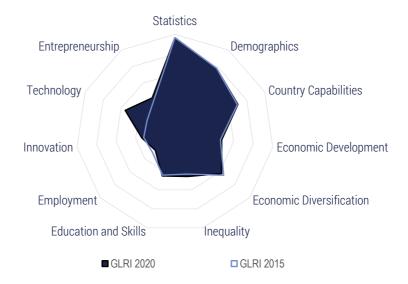


| Variable | Value | Score | GLRI 2020 rank | | nk change 81 2015-2020 |
|--|--------|-------|-------------------|---------------|---------------------------|
| 1. Structural Pillar | | 70 | 54 | $\overline{}$ | -6 |
| 1.1 Demographics | | | 94 | $\overline{}$ | -6 |
| 1.1.1 Share of older population (% of total population) | 11.5 | 61 | 94 | $\overline{}$ | -6 |
| 1.2 Country Capabilities | | 47 | 64 | \triangle | 2 |
| 1.2.1 Economic Complexity Index | 0.0 | 47 | 64 | | 2 |
| 1.3 Economic Development | | | 28 | \triangle | 2 |
| 1.3.1 Income per capita (PPP) | 21 075 | 30 | 54 | | 3 |
| 1.3.2 Dependence on natural resources (% of GDP) | 0.0 | 100 | 5 | • | 0 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 67.4 | 82 | 18 | | 9 |
| 1.4 Economic Diversification | | 53 | 63 | \triangle | 1 |
| 1.4.1 Concentration of exports | 0.2 | 78 | 62 | | 11 |
| 1.4.2 Diversity | 162 | 29 | 66 | $\overline{}$ | -2 |
| 1.5 Inequality | | 68 | 59 | $\overline{}$ | -2 |
| 1.5.1 Income inequality | 35.8 | 68 | 59 | $\overline{}$ | -2 |
| 2. Policy Pillar | | 52 | 50 | ~ | -4 |
| 2.1 Education and skills | | | 59 | \triangle | 16 |
| 2.1.1 Education and skills input | | 55 | 48 | _ | 33 |
| 2.1.1.1 Government education spendings (% of GDP) | 4.8 | 44 | 54 | _ | 39 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 6.4 | 8 | 135 | $\overline{}$ | -1 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | | |
| 2.1.1.4 Years of schooling | 11.2 | 77 | 40 | | 34 |
| 2.1.1.5 Staff training (1-7 survey) | 4.4 | 58 | 38 | ~ | -7 |
| 2.1.2 Education and skills output | | 47 | 78 | ~ | -6 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 10.8 | 24 | 66 | $\overline{}$ | -5 |
| 2.1.2.2 PISA score | n/a | n/a | n/a | | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 4.3 | 55 | 51 | | 11 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 4.0 | 52 | 78 | $\overline{}$ | -9 |
| 2.1.2.5 Vocational enrollment (% of students) | 9.6 | 21 | 73 | $\overline{}$ | -8 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 1.5 | 6 | 91 | $\overline{}$ | -21 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 4.4 | 50 | 45 | | 3 |
| 2.1.2.8 STEM graduates (%) | 23.3 | 40 | 49 | | 1 |
| 2.1.2.9 Digital skills (1-7 survey) | 4.5 | 62 | 50 | • | 0 |
| 2.1.2.10 Critical thinking (1-7 survey) | 3.4 | 40 | 66 | ~ | -5 |
| 2.2 Employment | | 49 | 49 | | 4 |
| 2.2.1 Employment input | | 55 | 40 | | 0 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 4.4 | 64 | 24 | | 35 |
| 2.2.1.2 Worker's rights (1-7 score) | 71.1 | 38 | 59 | _ | -21 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 4.1 | 52 | 67 | • | 4 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | , |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| Z.Z. 1.0 / L.Z. Opendango (1.0 0. 001) | 11/0 | 11/0 | 17.0 | | |
| 2.2.2 Employment output | | 43 | 55 | _ | 7 |
| 2.2.2.1 Women in labour force (% female-male) | 62.6 | 50 | 111 | | 5 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 3.9 | 53 | 41 | | 26 |
| 2.2.2.4 Knowledge insentive employment (%) | 20.4 | 33 | 74 | | 18 |

| Variable | Value | Score | GLRI 2020 rank | | change 015-2020 |
|---|--------|-------|-------------------|---------------|--------------------|
| 2.2.2.5 Labour productivity (PPP) | 40 163 | 27 | 62 | _ | 5 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 3.7 | 52 | 52 | ightharpoons | -15 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.7 | 51 | 43 | ightharpoons | -8 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 5.1 | 72 | 9 | _ | 2 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 25 | 68 | Δ | 4 |
| 2.3.1 Innovation input | | 37 | 54 | | 10 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.4 | 14 | 73 | | 20 |
| 2.3.1.2 IPR score | 6.2 | 59 | 38 | ~ | -2 |
| 2.3.2 Innovation output | | 14 | 81 | _ | 1 |
| 2.3.2.1 Trademark applications per th. pop. | 1.7 | 53 | 29 | | 2 |
| 2.3.2.2 Patent applications per th. pop. | 0.02 | 6 | 98 | • | 0 |
| 2.3.2.3 R&D journals per th. pop. | 0.12 | 7 | 70 | _ | 4 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 778 | 11 | 54 | _ | 21 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 54 | 3 | 74 | ightharpoons | -2 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.04 | 3 | 84 | | 1 |
| 2.4 Technology | | 49 | 90 | $\overline{}$ | -41 |
| 2.4.1 Technology input | | 71 | 58 | $\overline{}$ | -20 |
| 2.4.1.1 ICT affordability | 5.5 | 76 | 63 | ightharpoons | -51 |
| 2.4.1.2 ICT access index | 5.9 | 60 | 65 | ~ | -4 |
| 2.4.2 Technology output | | 26 | 121 | ~ | -48 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 1.6 | 16 | 138 | ightharpoons | -72 |
| 2.4.2.2 Mobile broadband per 100 pop. | 51.7 | 32 | 79 | ightharpoons | -13 |
| 2.5 Entrepreneurship | | 82 | 7 | Δ | 5 |
| 2.5.1 Entrepreneurship input | | 77 | 43 | _ | 2 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 9.4 | 68 | 67 | | 3 |
| 2.5.1.2 Time to start a business (days) | 5.0 | 91 | 21 | • | 0 |
| 2.5.1.3 Procedures to register a business | 4.0 | 76 | 18 | | 1 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 1.0 | 88 | 22 | | 11 |
| 2.5.2 Entrepreneurship output | | 89 | 6 | ^ | 2 |
| 2.5.2.1 Global Entrepreneurship Index | n/a | n/a | n/a | | |
| 2.5.2.2 New corporate registrations per th. pop. | 6.9 | 96 | 11 | | 3 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 4.2 | 66 | 44 | \ | -19 |
| 2.6 Statistics | | 66 | 71 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.83 | 66 | 71 | • | 0 |
| | | | | | |

Global Labour Resilience Index 2020 GLRI 2015 Rank 55 👚

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



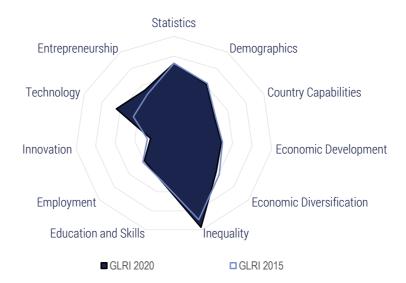
| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-202 |
|--|--------|-------|-------------------|---------------|-------------------------|
| 1. Structural Pillar | | 72 | 46 | $\overline{}$ | -4 |
| 1.1 Demographics | | 78 | 72 | $\overline{}$ | -3 |
| 1.1.1 Share of older population (% of total population) | 7.1 | 78 | 72 | $\overline{}$ | -3 |
| 1.2 Country Capabilities | | 70 | 27 | $\overline{}$ | -3 |
| 1.2.1 Economic Complexity Index | 1.0 | 70 | 27 | $\overline{}$ | -3 |
| 1.3 Economic Development | | 48 | 63 | Δ | 2 |
| 1.3.1 Income per capita (PPP) | 18 102 | 26 | 59 | $\overline{}$ | -1 |
| 1.3.2 Dependence on natural resources (% of GDP) | 2.9 | 64 | 79 | | 8 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 60.2 | 71 | 42 | $\overline{}$ | -5 |
| 1.4 Economic Diversification | | 63 | 41 | Δ | 1 |
| 1.4.1 Concentration of exports | 0.1 | 89 | 32 | _ | 1 |
| 1.4.2 Diversity | 200 | 37 | 49 | ~ | -7 |
| 1.5 Inequality | | 46 | 104 | Δ | 5 |
| 1.5.1 Income inequality | 43.4 | 46 | 104 | _ | 5 |
| 2. Policy Pillar | | 48 | 62 | | 4 |
| 2.1 Education and skills | | 45 | 73 | $\overline{}$ | -8 |
| 2.1.1 Education and skills input | | 48 | 77 | ~ | -3 |
| 2.1.1.1 Government education spendings (% of GDP) | 4.9 | 45 | 51 | | 11 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 21.1 | 41 | 71 | $\overline{}$ | -7 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 7 570 | 37 | 30 | ~ | -8 |
| 2.1.1.4 Years of schooling | 8.9 | 60 | 78 | _ | -2 |
| 2.1.1.5 Staff training (1-7 survey) | 3.8 | 40 | 74 | _ | 1 |
| 2.1.2 Education and skills output | | 50 | 69 | $\overline{}$ | -1 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 16.0 | 35 | 50 | $\overline{}$ | -2 |
| 2.1.2.2 PISA score | 416 | 37 | 54 | $\overline{}$ | -2 |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 4.1 | 51 | 62 | | 5 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 4.3 | 60 | 58 | $\overline{}$ | -3 |
| 2.1.2.5 Vocational enrollment (% of students) | 26.8 | 57 | 26 | _ | 3 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 12.4 | 43 | 39 | • | 0 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 4.2 | 45 | 57 | _ | -2 |
| 2.1.2.8 STEM graduates (%) | 25.2 | 44 | 39 | _ | -19 |
| 2.1.2.9 Digital skills (1-7 survey) | 3.8 | 45 | 85 | • | 4 |
| 2.1.2.10 Critical thinking (1-7 survey) | 3.0 | 29 | 101 | _ | 3 |
| 2.2 Employment | | 26 | 126 | $\overline{}$ | -8 |
| 2.2.1 Employment input | | 37 | 106 | ~ | -6 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.4 | 35 | 94 | _ | 1 |
| 2.2.1.2 Worker's rights (1-7 score) | 56.7 | 8 | 110 | ~ | -13 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 4.3 | 59 | 48 | ~ | -6 |
| 2.2.1.4 Tax wedge (% of labour cost) | 19.7 | 79 | 3 | • | 0 |
| 2.2.1.5 ALP spendings (% of GDP) | 0.0 | 1 | 34 | • | 0 |
| 2.2.2 Employment output | | 25 | 122 | ~ | -11 |
| 2.2.2.1 Women in labour force (% female-male) | 55.5 | 42 | 124 | ~ | -2 |
| 2.2.2.2 Gender pay gap (% of employees) | 14.0 | 56 | 27 | _ | 1 |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 3.5 | 45 | 56 | _ | 18 |
| 2.2.2.4 Knowledge insentive employment (%) | 19.5 | 31 | 79 | _ | 3 |

| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-2020 |
|---|--------|-------|-------------------|-------------------------------|
| 2.2.2.5 Labour productivity (PPP) | 13 898 | 9 | 107 | 1 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 2.5 | 24 | 107 | ▼ -13 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.4 | 41 | 60 | ▼ -19 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 3.5 | 34 | 99 | ▼ -2 |
| 2.2.2.9 Earnings quality (PPP) | 4.0 | 1 | 34 | • 0 |
| 2.2.2.10 Quality of the working environment (%) | 28.9 | 56 | 22 | ▼ -6 |
| 2.3 Innovation | | 34 | 48 | △ 2 |
| 2.3.1 Innovation input | | 30 | 73 | ▼ -3 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.5 | 18 | 66 | ▼ -6 |
| 2.3.1.2 IPR score | 5.2 | 42 | 70 | ▼ -5 |
| 2.3.2 Innovation output | | 38 | 41 | • 0 |
| 2.3.2.1 Trademark applications per th. pop. | 1.1 | 35 | 52 | 9 |
| 2.3.2.2 Patent applications per th. pop. | 0.14 | 46 | 33 | _ 2 |
| 2.3.2.3 R&D journals per th. pop. | 0.12 | 7 | 72 | ▼ -1 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 244 | 4 | 76 | ▼ -5 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 133 | 7 | 57 | 1 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 2.05 | 57 | 25 | 5 |
| 2.4 Technology | | 55 | 71 | △ 28 |
| 2.4.1 Technology input | | 67 | 68 | ~ 7 |
| 2.4.1.1 ICT affordability | 5.7 | 79 | 52 | 1 1 |
| 2.4.1.2 ICT access index | 5.2 | 51 | 75 | ▼ -1 |
| 2.4.2 Technology output | | 42 | 77 | ▲ 48 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 8.4 | 36 | 63 | 5 0 |
| 2.4.2.2 Mobile broadband per 100 pop. | 58.8 | 37 | 68 | 1 3 |
| 2.5 Entrepreneurship | | 43 | 107 | ▽ -2 |
| 2.5.1 Entrepreneurship input | | 56 | 101 | ▽ -2 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 13.6 | 53 | 86 | • 0 |
| 2.5.1.2 Time to start a business (days) | 8.4 | 84 | 49 | -14 |
| 2.5.1.3 Procedures to register a business | 8.0 | 45 | 92 | → -37 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 17.0 | 51 | 97 | 1 |
| 2.5.2 Entrepreneurship output | | 34 | 103 | ▽ -4 |
| 2.5.2.1 Global Entrepreneurship Index | 26.4 | 24 | 70 | 1 |
| 2.5.2.2 New corporate registrations per th. pop. | 0.4 | 6 | 81 | 4 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | |
| 2.5.2.4 SME outstanding loans (% of loans) | 34.8 | 40 | 26 | _ 2 |
| 2.5.2.5 Access to loans (1-7 survey) | 3.8 | 56 | 78 | 1 4 |
| 2.6 Statistics | | 97 | 10 | 0 |
| 2.6.1 Statistical fullness (%) | 0.98 | 97 | 10 | • 0 |
| | | | | |

Moldova

GLRI 2015 Rank 48

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



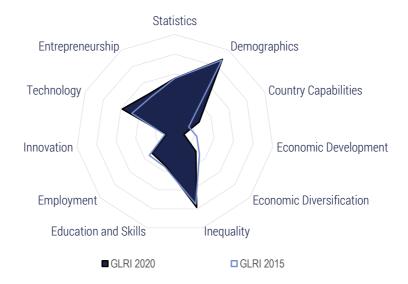
| Variable | Value | Score | GLRI 2020 rank | | ank change RI 2015-2020 |
|--|-------------|----------|-------------------|---------------|----------------------------|
| 1. Structural Pillar | | 74 | 42 | ~ | -6 |
| 1.1 Demographics | | 61 | 95 | $\overline{}$ | -1 |
| 1.1.1 Share of older population (% of total population) | 11.5 | 61 | 95 | $\overline{}$ | -1 |
| 1.2 Country Capabilities | | 45 | | $\overline{}$ | -11 |
| 1.2.1 Economic Complexity Index | -0.2 | 45 | 72 | $\overline{}$ | -11 |
| 1.3 Economic Development | | 49 | 62 | $\overline{}$ | -7 |
| 1.3.1 Income per capita (PPP) | 6 490 | 9 | 106 | $\overline{}$ | -1 |
| 1.3.2 Dependence on natural resources (% of GDP) | 0.3 | 93 | 25 | ullet | 0 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 53.3 | 61 | 82 | $\overline{}$ | -4 |
| 1.4 Economic Diversification | | | | $\overline{}$ | |
| 1.4.1 Concentration of exports | 0.2 | 82 | 48 | $\overline{}$ | -11 |
| 1.4.2 Diversity | 173 | 31 | 60 | $\overline{}$ | -1 |
| 1.5 Inequality | | 97 | 3 | Δ | 10 |
| 1.5.1 Income inequality | 25.9 | 97 | 3 | _ | 10 |
| 2. Policy Pillar | | 49 | 60 | $\overline{}$ | -1 |
| 2.1 Education and skills | | 47 | 58 | $\overline{}$ | -4 |
| 2.1.1 Education and skills input | | 55 | 50 | $\overline{}$ | -4 |
| 2.1.1.1 Government education spendings (% of GDP) | 6.7 | 66 | 12 | $\overline{}$ | -8 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 14.7 | 27 | 106 | $\overline{}$ | -10 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | | |
| 2.1.1.4 Years of schooling | 11.7 | 81 | 30 | $\overline{}$ | -1 |
| 2.1.1.5 Staff training (1-7 survey) | 3.4 | 29 | 114 | | 8 |
| 2.1.2 Education and skills output | | 47 | 74 | | 3 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 20.1 | 44 | 37 | ~ | -2 |
| 2.1.2.2 PISA score | 424 | 40 | 48 | _ | 3 |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 3.5 | 34 | 114 | ~ | -5 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 3.2 | 30 | 132 | ~ | -5 |
| 2.1.2.5 Vocational enrollment (% of students) | 13.6 | 30 | 58 | _ | 5 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 10.3 | 36 | 46 | | 15 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 3.4 | 27 | 114 | ~ | -2 |
| 2.1.2.8 STEM graduates (%) | 23.5 | 40 | 46 | ~ | -6 |
| 2.1.2.9 Digital skills (1-7 survey) | 4.4 | 62 | 55 | ~ | -3 |
| 2.1.2.10 Critical thinking (1-7 survey) | 3.3 | 38 | 72 | _ | 1 |
| 2.2 Employment | | 40 | 77 | <u> </u> | 7 |
| 2.2.1 Employment input | | 48 | 72 | ~ | -10 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.5 | 39 | 85 | ~ | -7 |
| 2.2.1.2 Worker's rights (1-7 score) | 79.4 | 56 | 38 | Ÿ | -5 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 3.8 | 44 | 97 | • | 1 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | ' |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 36 | 83 | ^ | 12 |
| 2.2.2 Employment output | 85.2 | 36 78 | 83 39 | <u></u> | -6 |
| 2.2.2.1 Women in labour force (% female-male) | 85.2 n/a | | | ~ | -υ |
| 2.2.2.2 Gender pay gap (% of employees) | | n/a | n/a | _ | 0 |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 1.9 | 11 | 142 | • | 0 |
| 2.2.2.4 Knowledge insentive employment (%) | 28.7 | 46 | 46 | | 3 |

| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-2020 |
|---|--------|-------|-------------------|---------------|--------------------------|
| 2.2.2.5 Labour productivity (PPP) | 30 671 | 21 | 79 | _ | 3 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 2.9 | 33 | 83 | | 8 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.3 | 39 | 69 | | 7 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 3.4 | 30 | 112 | | 20 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 24 | 73 | $\overline{}$ | -13 |
| 2.3.1 Innovation input | | 17 | 115 | $\overline{}$ | -7 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.3 | 11 | 81 | $\overline{}$ | -5 |
| 2.3.1.2 IPR score | 4.0 | 22 | 115 | ightharpoons | -2 |
| 2.3.2 Innovation output | | 31 | 47 | $\overline{}$ | -8 |
| 2.3.2.1 Trademark applications per th. pop. | 1.3 | 40 | 44 | $\overline{}$ | -16 |
| 2.3.2.2 Patent applications per th. pop. | 0.03 | 11 | 79 | | 8 |
| 2.3.2.3 R&D journals per th. pop. | 0.08 | 5 | 78 | | 2 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 724 | 10 | 56 | $\overline{}$ | -3 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 71 | 4 | 67 | $\overline{}$ | -3 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 1.81 | 53 | 27 | ~ | -4 |
| 2.4 Technology | | 64 | 45 | <u></u> | 18 |
| 2.4.1 Technology input | | 81 | 38 | _ | 7 |
| 2.4.1.1 ICT affordability | 6.1 | 87 | 27 | $\overline{}$ | -3 |
| 2.4.1.2 ICT access index | 6.5 | 68 | 52 | | 11 |
| 2.4.2 Technology output | | 44 | 69 | _ | 14 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 10.5 | 41 | 52 | | 5 |
| 2.4.2.2 Mobile broadband per 100 pop. | 55.5 | 35 | 74 | | 20 |
| 2.5 Entrepreneurship | | 54 | 63 | • | 0 |
| 2.5.1 Entrepreneurship input | | 80 | 32 | | 14 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 6.8 | 77 | 56 | | 2 |
| 2.5.1.2 Time to start a business (days) | 4.0 | 93 | 13 | | 12 |
| 2.5.1.3 Procedures to register a business | 3.0 | 84 | 7 | | 48 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 5.6 | 68 | 60 | | 1 |
| 2.5.2 Entrepreneurship output | | 33 | 105 | $\overline{}$ | -16 |
| 2.5.2.1 Global Entrepreneurship Index | 21.2 | 17 | 86 | $\overline{}$ | -33 |
| 2.5.2.2 New corporate registrations per th. pop. | 1.3 | 19 | 51 | $\overline{}$ | -1 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 3.2 | 44 | 108 | ightharpoons | -6 |
| 2.6 Statistics | | 73 | 51 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.86 | 73 | 51 | • | 0 |
| | | | | - | |





Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)

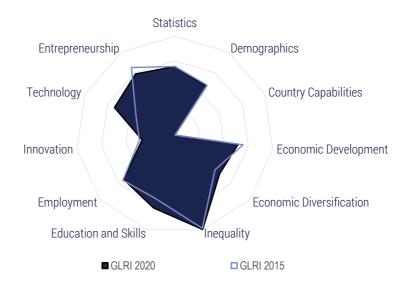


| 1. Structural Pillar | change 115-2020 |
|---|--------------------|
| 1.1.1 Share of older population (% of total population) 1.2 Country Capabilities 2.7 106 △ 1.2.1 Economic Complexity Index 1.3.1 Income per capita (PPP) 1.3.1 Income per capita (PPP) 1.3.2 Dependence on natural resources (% of GDP) 1.3.2 Dependence on natural resources (% of GDP) 1.3.3 Tertiarisation of economy (% of GDP) 1.4.1 Concentration of exports 1.4.2 Diversity 1.5.1 Income inequality 2.7 9 119 2.7 15 Inequality 2.8 121 2.9 Policy Pillar 2.1 Education and skills 2.1.1 Education and skills input 2.1.1.1 Government education spendings (% of GDP) 2.1.1.2 Tertiary public education spendings (% of gov exp) 2.1.1.3 Gov. and hr spending per tertiary student (PPPS) 2.1.2 Education and skills output 2.1.2.1.5 Staff training (1-7 survey) 2.1.2 Education and skills output 2.1.2.2 Skillset of graduates (1-7 survey) 2.1.2 Skillset of graduates (1-7 survey) 2.1.2 Stoational enrollment (% of students) 2.1.2 Equivation enrollment (% of students) 2.1.2 Stoational enrollment (% of students) 2.1.2 Stoational enrollment (% of students) 2.1.2 Stoational enrollment (% of students) 2.1.2 Equivation of control of 15-24 olds (%) 2.1.2 Stillset of graduates (%) 2.1.2 Stillset of graduates (%) 2.1.2 Employment input 2.1.3 Fixed production (1-7 survey) 3.4 33 119 2.1.5 Staff in graduates (%) 2.1.2 Still stills (1-7 survey) 3.5 29 107 2.1.2 Still still (1-7 survey) 3.6 35 2.7 25 2.7 25 2.1.2 Employment input 2.1.2 Employment input 2.1.2 Employment input 2.1.3 Hirring and firing practices (1-7 survey) 3.7 42 2.1.2 Employment input 2.1.1 Hirring and firing practices (1-7 survey) 3.7 42 3.9 4 2.1.1 Hirring and firing practices (1-7 survey) 3.1 42 2.2 Employment input 2.2.1 Employment input 3.2 1.2 Employment output 3.3 47 3.7 49 2.2.2 Employment output 3.4 79 3.7 79 | 1 |
| 1.2 Country Capabilities | 1 |
| 1.2.1 Economic Complexity Index 1.3 Economic Development 1.3.1 Income per capita (PPP) 1.3.2 Dependence on natural resources (% of GDP) 1.3.2 Dependence on natural resources (% of GDP) 1.3.3 Tertiarisation of economy (% of GDP) 1.4.1 Concentration of exports 1.4.1 Concentration of exports 1.4.2 Diversity 1.4.2 Diversity 1.5.1 Income inequality 2.1.1 Education and skills input 2.1.1.1 Government education spendings (% of GDP) 2.1.1.2 Tertiary public education spendings (% of GDP) 2.1.1.2 Tertiary public education spendings (% of gov exp) 3.6.4 8 136 2.1.1.3 Gov. and his spending per tertiary student (PPPS) 3.6 29 4 74 2.1.1.4 Years of schooling 2.1.1.5 Staff training (1-7 survey) 3.6 35 92 2.1.2 Education and skills output 2.1.2 Education and skills output 2.1.2 Income inequality 2.1.2 Education and skills output 2.1.2 Income inequality 3.5 104 2.1.1 Evently public education spendings (% of gov exp) 3.6 35 92 2.1.1 Staff training (1-7 survey) 3.6 35 92 2.1.2 Education and skills output 2.1.2 Income inequality 3.7 51 27 2.1.2 Education and skills output 2.1.2 Income inequality 3.8 104 2.1.2 Education and skills output 2.1.2 Income inequality 3.9 105 2.1.2 Education and skills output 3.0 105 2.1.2 Education and skills output 3.1 106 2.1.2 Education and skills output 3.1 107 2.1 2 Education and skills output 3.1 109 2.1 2 Education and skills output 3.1 207 2.1 2 Education and skills output 3.1 100 2.1 2 2 1 2 1 2 1 2 2 2 2 2 2 2 2 2 2 2 | 1 |
| 1.3 Income per capita (PPP) | 14 |
| 1.3.1 Income per capita (PPP) 1.3.2 Dependence on natural resources (% of GDP) 4.0.5 1.1 145 ▼ 1.3.3 Tertiarisation of economy (% of GDP) 4.0.0 4.1 131 ▼ 1.4 Economic Diversification 1.4.1 Concentration of exports 1.4.2 Diversity 57 9 119 ▲ 1.5.1 Income inequality 78 31 ■ 1.5.1 Income inequality 32.3 78 31 ■ 2. Policy Pillar 35 92 ▼ 2.1 Education and skills input 2.1.1.1 Government education spendings (% of GDP) 4.1 36 76 ▼ 2.1.1.2 Tertiary public education spendings (% of GDP) 4.1 36 76 ▼ 2.1.1.2 Tertiary public education spendings (% of gov exp) 4.1 3.6 3.6 3.7 3.1 4.7 4.7 4.7 4.7 4.7 4.7 4.7 4.7 4.7 4.7 | 14 |
| 1.3.2 Dependence on natural resources (% of GDP) 1.3.3 Tertiarisation of economy (% of GDP) 1.3.3 Tertiarisation of economy (% of GDP) 1.4.1 Concentration of exports 1.4.1 Concentration of exports 1.4.1 Concentration of exports 1.4.2 Diversity 1.5.1 Income inequality 1.5.1 Education and skills input 1.5.1 Education and skills input 1.5.1 Education and skills input 1.5.1.1 Education and skills input 1.5.1.1 Education and skills input 1.5.1.2 Tertiary public education spendings (% of GDP) 1.5.1.3 Gov. and hh spending per tertiary student (PPPS) 1.5.1.4 Years of schooling 1.5.1.5 Staff training (1-7 survey) 1.5.1.5 Staff training (1-7 survey) 1.5.1.5 Staff training (1-7 survey) 1.5.1.5 Y ▼ 1.5.2 Education and skills output 1.5.1.2 Education and skills output 1.5.1.3 Gov Tertiary attainment rate (% of pop 25+) 1.5.1.4 Years of schooling 1.5.1.5 Y ▼ 1.5.2 Education and skills output 1.5.1.6 Gov Tertiary attainment rate (% of pop 25+) 1.5.1.5 Y ▼ 1.5.2 Education and skills output 1.5.2 For V ▼ 1.5.2 Education and skills output 1.5.2 For V ▼ 1.5.3 Skills of graduates (1-7 survey) 1.5.4 Skilled labour supply (1-7 survey) 1.5.5 For V ▼ 1.5.5 | -14 |
| 1.3.3 Tertiarisation of economy (% of GDP) 1.4.1 Concentration of exports 1.4.1 Concentration of exports 1.4.1 Concentration of exports 1.4.2 Diversity 57 9 119 △ 1.5 Inequality 1.5.1 Income inequality 2. Policy Pillar 2. Policy Pillar 2. Policy Pillar 3. 35 92 ▼ 2.1 Education and skills 2.1.1 Education and skills input 3. 36 76 ▼ 2.1.1.2 Tertiary public education spendings (% of GDP) 2.1.1.2 Tertiary public education spendings (% of Gov.exp) 2.1.1.3 Gov. and hh spending per tertiary student (PPPS) 3.6 35 92 △ 2.1.1.4 Years of schooling 10.1 69 65 ▼ 2.1.1.5 Staff training (1-7 survey) 3.6 35 92 △ 2.1.2 Education and skills output 2.1.2.1 Tertiary attainment rate (% of pop 25+) 2.1.2 PilsA score 1.2.2 PilsA score 1.2.2 Skilled labour supply (1-7 survey) 2.6 16 136 ● 2.1.2.5 Vocational enrollment (% of students) 1.0.1 22 70 ▼ 2.1.2.6 Vocational enrollment (% of students) 1.0.1 22 70 ▼ 2.1.2.8 STEM graduates (%) 2.1.2.9 Digital skills (1-7 survey) 2.8 25 113 △ 2.2 Employment 2.2 Employment 2.2.1.1 Hiring and firing practices (1-7 survey) 3.7 43 92 △ 2.1.2.1 Employment 2.2.1 Employment 2.2.1 Employment 2.2.1 Employment input 2.2.1 Employment 2.2.1 Employment input 2.2.1 Employment 2.2.1 Employment 2.2.1 Employment input 2.2.2 Employment input 2.2.1 Employment input 2.2.1 Employment input 2.2.1 Employment input 2.2.2 Employment input 2.2.1 Employment input 2.2.1 Employment input 2.2.2 Employment input 2.2.3 Employment input 2.2.4 Employment input 2.2.5 Vocational continued in Info in In | 0 |
| 1.4 Economic Diversification 28 121 1.4.1 Concentration of exports 0.4 48 117 1.4.2 Diversity 57 9 119 △ 1.5 Income inequality 78 31 △ 1.5.1 Income inequality 32.3 78 31 △ 2. Policy Pillar 35 92 ✓ 2.1 Education and skills 34 104 ✓ 2.1.1.2 Government education spendings (% of GDP) 4.1 36 76 ✓ 2.1.1.2 Tertiary public education spendings (% of gov.exp) 6.4 8 136 ✓ 2.1.1.2 Fertiary public education spendings (% of gov.exp) 6.4 8 136 ✓ 2.1.1.2 Fertiary public education spendings (% of gov.exp) 6.4 8 136 ✓ 2.1.1.2 Fertiary public education spendings (% of gov.exp) 6.4 8 136 ✓ 2.1.1.2 Fertiary public education spendings (% of gov.exp) 6.4 8 136 ✓ 2.1.1.2 Fertiary public education spendings (% of gov.exp) 6.4 8 136 ✓ 2.1.1.2 Fertiary public education spendings (% of gov.exp) | -16 |
| 1.4.1 Concentration of exports 1.4.2 Diversity 57 9 119 △ 1.5 Inequality 1.5.1 Income inequality 32.3 78 31 △ 2. Policy Pillar 35 92 ▼ 2.1 Education and skills 2.1.1 Education and skills input 38 104 ▼ 2.1.1.1 Government education spendings (% of GDP) 4.1 36 76 ▼ 2.1.1.2 Tertiary public education spendings (% of GDP) 4.1 36 76 ▼ 2.1.1.3 Gov. and his spending per tertiary student (PPP\$) 629 4 74 ▼ 2.1.1.4 Years of schooling 10.1 69 65 ▼ 2.1.1.5 Staff training (1-7 survey) 3.6 35 92 △ 2.1.2 Education and skills output 39 105 ▼ 2.1.2.2 PISA score 1.2.2 PISA score 2.1.2.3 Skillset of graduates (1-7 survey) 3.4 33 119 ▼ 2.1.2.4 Skilled labour supply (1-7 survey) 3.5 100 101 22 70 ▼ 2.1.2.5 Vocational enrollment (% of students) 10.1 22 70 ▼ 2.1.2.8 STEM graduates (%) 2.1.2.9 Digital skills (1-7 survey) 3.5 29 107 △ 2.1.2.9 Digital skills (1-7 survey) 3.7 43 92 △ 2.1.2 Employment 31 110 ▼ 2.2.1.1 Hring and firing practices (1-7 survey) 3.7 42 79 ▼ 2.2.1.2 Hring of finits (1-7 survey) 3.7 42 79 ▼ 2.2.1.2 Hring of finits (1-7 survey) 3.7 40 79 ▼ 2.2.1.2 Hring of GDP) 7.2.2.2 Employment 101 70 70 70 70 70 70 70 70 70 70 70 70 70 | -19 |
| 1.4.2 Diversity 1.5 Inequality 1.5.1 Income inequality 2. Policy Pillar 2. Policy Pillar 3. 35 2. Policy Pillar 3. 36 2. Policy Pillar 3. 36 3. 30 3. 3 | -14 |
| 1.5 Inequality 1.5.1 Income inequality 32.3 78 31 △ 2. Policy Pillar 2.1 Education and skills 2.1.1 Education and skills 2.1.1 Education and skills input 2.1.1.1 Government education spendings (% of GDP) 3.1.1.2 Tertiary public education spendings (% of GDP) 4.1 36 76 ✓ 2.1.1.2 Tertiary public education spendings (% of GDP) 4.1 36 76 ✓ 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) 6.4 8 136 ✓ 2.1.1.4 Years of schooling 10.1 69 65 ✓ 2.1.1.5 Staff training (1-7 survey) 3.6 35 92 △ 2.1.2 Education and skills output 2.1.2.1 Tertiary attainment rate (% of pop 25+) 2.1.2.1 Tertiary attainment rate (% of pop 25+) 2.1.2.2 PISA score 1.2.2 PISA score 2.1.2.3 Skillset of graduates (1-7 survey) 3.4 33 119 ✓ 2.1.2.4 Skilled labour supply (1-7 survey) 3.4 33 119 ✓ 2.1.2.5 Vocational enrollment (% of students) 10.1 22 70 ✓ 2.1.2.5 Vocational enrollment of 15-24 olds (%) 2.1.2.7 Quality of vocational education (1-7 survey) 3.5 9 107 △ 2.1.2.8 STEM graduates (%) 2.1.2.9 Digital skills (1-7 survey) 2.1.2 Significal thinking (1-7 survey) 3.7 43 92 △ 2.1.2.10 Critical thinking (1-7 survey) 3.7 43 92 △ 2.1.2.11 Hiring and firing practices (1-7 survey) 3.7 42 79 ✓ 2.1.2.1 Hiring and firing practices (1-7 survey) 3.7 42 79 ✓ 2.1.1 Hiring and firing practices (1-7 survey) 3.7 42 79 ✓ 2.1.1 Hiring and firing practices (1-7 survey) 3.7 42 79 ✓ 2.1.2 Worker's rights (1-7 score) n/a n/a n/a n/a n/a 2.2.1.3 Hiring of foreign labour (1-7 survey) 3.2 27 125 △ 2.2.1.4 Tax wedge (% of labour cost) n/a n/a n/a n/a 2.2.1.5 ALP spendings (% of GDP) n/a 2.2.2 Employment output | -19 |
| 1.5.1 Income inequality 2. Policy Pillar 2.1 Education and skills 2.1.1 Education and skills 2.1.1 Government education spendings (% of GDP) 3.1.2 Tertiary public education spendings (% of GDP) 4.1 36 76 ▼ 2.1.1.2 Tertiary public education spendings (% of GDP) 4.1 36 76 ▼ 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) 6.4 8 136 ▼ 2.1.1.4 Years of schooling 10.1 69 65 ▼ 2.1.1.5 Staff training (1-7 survey) 3.6 35 92 ▲ 2.1.2 Education and skills output 2.1.2.1 Tertiary attainment rate (% of pop 25+) 2.1.2.2 PISA score 1.2.2 PISA score 2.1.2.3 Skillset of graduates (1-7 survey) 3.4 33 119 ▼ 2.1.2.4 Skilled labour supply (1-7 survey) 2.6 16 136 ● 2.1.2.5 Vocational enrollment (% of students) 10.1 22 70 ▼ 2.1.2.6 Vocational enrollment of 15-24 olds (%) 2.1.2.7 Quality of vocational education (1-7 survey) 3.5 29 107 ▲ 2.1.2.9 Digital skills (1-7 survey) 2.8 25 113 ▲ 2.2 Employment 2.1.1 Hiring and firing practices (1-7 survey) 3.7 42 79 ▼ 2.2.1.1 Hiring and firing practices (1-7 survey) 3.7 40 n/a 3.7 42 79 ▼ 2.2.1.1 Hiring and firing practices (1-7 survey) 3.7 42 79 ▼ 2.2.1.2 Hiring of foreign labour (1-7 survey) 3.7 42 79 ▼ 2.2.1.3 Hiring of foreign labour (1-7 survey) 3.7 40 n/a 3.7 41 n/a 3.7 42 79 ▼ 2.2.1.3 Hiring of foreign labour (1-7 survey) 3.7 42 79 ▼ 2.2.1.3 Hiring of foreign labour (1-7 survey) 3.7 42 79 ▼ 2.2.1.3 Hiring of foreign labour (1-7 survey) 3.7 40 n/a 3.7 40 n/a 3.7 40 n/a 3.7 41 n/a 3.7 42 79 ▼ 2.2.1.3 Hiring of foreign labour (1-7 survey) 3.9 105 ▼ 2.2.1.4 Tax wedge (% of labour cost) 3.1 n/a 3.1 n/a 3.2 120 ▼ 2.2.1.5 ALP spendings (% of GDP) 3.7 79 ▼ | 5 |
| 2. Policy Pillar 35 92 2.1 Education and skills 34 104 2.1.1 Education and skills input 38 104 2.1.1.1 Government education spendings (% of GDP) 4.1 36 76 2.1.1.2 Tertiary public education spendings (% of GDP) 6.4 8 136 ✓ 2.1.1.2 Tertiary public education spendings (% of gov.exp) 6.4 8 136 ✓ 2.1.1.3 Gov. and hh spending per tertiary student (PPPS) 629 4 74 ✓ 2.1.1.4 Years of schooling 10.1 69 65 ✓ 2.1.1.5 Staff training (1-7 survey) 3.6 35 92 △ 2.1.2 Education and skills output 39 105 ✓ 2.1.2.1 Tertiary attainment rate (% of pop 25+) 23.7 51 27 ✓ 2.1.2.2 PISA score n/a 1.2 27 ✓ 2.1.2.2 PISA score n/a n/a n/a 1.1 27 ✓ 2.1.2.2 PISA score n/a n/a n/a 1.1 | 14 |
| 2.1 Education and skills 34 104 2.1.1 Education and skills input 38 104 2.1.1.1 Government education spendings (% of GDP) 4.1 36 76 2.1.1.2 Tertiary public education spendings (% of gov.exp) 6.4 8 136 ✓ 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) 629 4 74 ✓ 2.1.1.4 Years of schooling 10.1 69 65 ✓ 2.1.1.5 Staff training (1-7 survey) 3.6 35 92 △ 2.1.2 Education and skills output 39 105 ✓ 2.1.2 Education and skills output 39 105 ✓ 2.1.2 PISA score n/a n/a n/a 2.1.2.2 PISA score n/a n/a n/a 2.1.2.3 Skillset of graduates (1-7 survey) 3.4 33 119 ✓ 2.1.2.4 Skilled labour supply (1-7 survey) 2.6 16 136 ● 2.1.2.5 Vocational enrollment (% of students) 10.1 22 70 ✓ 2.1.2.6 Vocational enrollment of 15-24 olds (%) 5.9 21 62 △ 2.1 | 14 |
| 2.1. Education and skills 34 104 2.1.1. Education and skills input 38 104 2.1.1.1 Government education spendings (% of GDP) 4.1 36 76 2.1.1.2 Tertiary public education spendings (% of gov.exp) 6.4 8 136 ✓ 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) 629 4 74 ✓ 2.1.1.4 Years of schooling 10.1 69 65 ✓ 2.1.1.5 Staff training (1-7 survey) 3.6 35 92 △ 2.1.2 Education and skills output 39 105 ✓ 2.1.2 Education and skills output 39 105 ✓ 2.1.2 PISA score n/a n/a n/a 2.1.2.2 PISA score n/a n/a n/a 2.1.2.3 Skillset of graduates (1-7 survey) 3.4 33 119 ✓ 2.1.2.4 Skilled labour supply (1-7 survey) 2.6 16 136 ● 2.1.2.5 Vocational enrollment (% of students) 10.1 22 70 ✓ 2.1.2.6 Vocational enrollment of 15-24 olds (%) 5.9 21 62 △ 2 | -4 |
| 2.1.1.1 Government education spendings (% of GDP) 2.1.1.2 Tertiary public education spendings (% of gov.exp) 2.1.1.3 Gov. and hh spending per tertiary student (PPPS) 2.1.1.4 Years of schooling 2.1.1.5 Staff training (1-7 survey) 2.1.2 Education and skills output 2.1.2.1 Tertiary attainment rate (% of pop 25+) 2.1.2.2 PISA score 2.1.2.3 Skillset of graduates (1-7 survey) 3.4 3.7 3.1 3.7 3.1 3.7 3.1 3.8 3.9 1.05 2.1.2.2 PISA score 2.1.2.3 Skillset of graduates (1-7 survey) 3.4 3.3 3.1 3.1 3.1 3.1 3.1 3.1 | -8 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) 6.29 | -6 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) 629 | -21 |
| 2.1.1.4 Years of schooling 2.1.1.5 Staff training (1-7 survey) 3.6 3.6 3.5 9.2 2.1.2 Education and skills output 2.1.2.1 Tertiary attainment rate (% of pop 25+) 2.1.2.2 PISA score 2.1.2.2 PISA score 2.1.2.3 Skillset of graduates (1-7 survey) 3.4 3.3 119 2.1.2.4 Skillset of graduates (1-7 survey) 2.6 1.6 1.36 2.1.2.5 Vocational enrollment (% of students) 10.1 22 70 2.1.2.6 Vocational enrollment of 15-24 olds (%) 5.9 2.1 2.7 Quality of vocational education (1-7 survey) 3.5 2.9 2.1.2.8 STEM graduates (%) 2.1.2.9 Digital skills (1-7 survey) 3.7 3.7 3.9 2.1.2.10 Critical thinking (1-7 survey) 3.7 2.1.2 Employment 3.1 3.1 3.2 3.3 3.4 3.9 3.4 3.6 4.2 3.1 3.1 4.2 3.2 3.3 4.4 3.6 4.3 4.3 4.3 4.3 4.3 4.3 4.3 4.3 4.3 4.3 | -36 |
| 2.1.1.5 Staff training (1-7 survey) 2.1.2 Education and skills output 2.1.2.1 Tertiary attainment rate (% of pop 25+) 2.1.2.2 PISA score 2.1.2.2 PISA score 1.2.3 Skillset of graduates (1-7 survey) 2.1.4 Skilled labour supply (1-7 survey) 2.1.5 Vocational enrollment (% of students) 2.1.2.5 Vocational enrollment of 15-24 olds (%) 2.1.2.6 Vocational enrollment of 15-24 olds (%) 2.1.2.7 Quality of vocational education (1-7 survey) 2.1.2.8 STEM graduates (%) 2.1.2.9 Digital skills (1-7 survey) 2.1.2.10 Critical thinking (1-7 survey) 2.2.1 Employment 2.2.1 Employment input 2.2.1 Employment input 2.2.1 Ihiring and firing practices (1-7 survey) 3.7 42 79 2.1.1 Hiring and firing practices (1-7 survey) 3.8 27 125 2.1.2 Initing of foreign labour (1-7 survey) 3.9 2 2.1.1 Hiring and firing of foreign labour (1-7 survey) 3.1 10 2.2.1 A Tax wedge (% of labour cost) n/a n/a n/a 1.2.2 Employment output 37 79 2.2.2 Employment output | -2 |
| 2.1.2 Education and skills output 2.1.2.1 Tertiary attainment rate (% of pop 25+) 2.1.2.2 PISA score 2.1.2.2 Skillset of graduates (1-7 survey) 2.1.2.4 Skilled labour supply (1-7 survey) 2.1.2.5 Vocational enrollment (% of students) 2.1.2.5 Vocational enrollment (% of students) 2.1.2.6 Vocational enrollment (% of students) 2.1.2.7 Quality of vocational education (1-7 survey) 3.5 29 107 2.1.2.8 STEM graduates (%) 2.1.2.9 Digital skills (1-7 survey) 3.7 43 92 2.1.2.10 Critical thinking (1-7 survey) 2.8 25 113 2.9 Lemployment 2.1.1 Hiring and firing practices (1-7 survey) 3.7 42 79 2.1.1 Hiring and firing practices (1-7 survey) 3.1 10 2.2.1 In Hiring of foreign labour (1-7 survey) 3.2 27 125 2.1.1 Tax wedge (% of labour cost) n/a n/a n/a n/a 2.2.1 Shuppowment output 37 79 ▼ | -11 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) 2.1.2.2 PISA score 1.2.2 PISA score 2.1.2.3 Skillset of graduates (1-7 survey) 3.4 3.3 119 ✓ 2.1.2.4 Skilled labour supply (1-7 survey) 2.6 16 136 ✓ 2.1.2.5 Vocational enrollment (% of students) 10.1 22 70 ✓ 2.1.2.6 Vocational enrollment of 15-24 olds (%) 5.9 2.1 2.1.2 Quality of vocational education (1-7 survey) 3.5 29 107 △ 2.1.2.8 STEM graduates (%) 2.1.2.9 Digital skills (1-7 survey) 3.7 43 92 △ 2.1.2.10 Critical thinking (1-7 survey) 2.8 2.5 113 ✓ 2.2 Employment 2.1.1 Hiring and firing practices (1-7 survey) 3.7 42 79 ✓ 2.2.1.2 Hiring and firing practices (1-7 survey) 3.2 2.1.3 Hiring of foreign labour (1-7 survey) 3.2 2.1.4 Tax wedge (% of labour cost) n/a n/a 2.2.1.5 ALP spendings (% of GDP) n/a 79 ✓ 2.2.2 Employment output | 11 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) 2.1.2.2 PISA score 1.2.2 PISA score 2.1.2.3 Skillset of graduates (1-7 survey) 3.4 3.3 119 ✓ 2.1.2.4 Skilled labour supply (1-7 survey) 2.6 16 136 ✓ 2.1.2.5 Vocational enrollment (% of students) 10.1 22 70 ✓ 2.1.2.6 Vocational enrollment of 15-24 olds (%) 5.9 2.1 2.1.2 Quality of vocational education (1-7 survey) 3.5 29 107 △ 2.1.2.8 STEM graduates (%) 2.1.2.9 Digital skills (1-7 survey) 3.7 43 92 △ 2.1.2.10 Critical thinking (1-7 survey) 2.8 2.5 113 ✓ 2.2 Employment 2.1.1 Hiring and firing practices (1-7 survey) 3.7 42 79 ✓ 2.2.1.2 Hiring and firing practices (1-7 survey) 3.2 2.1.3 Hiring of foreign labour (1-7 survey) 3.2 2.1.4 Tax wedge (% of labour cost) n/a n/a 2.2.1.5 ALP spendings (% of GDP) n/a 79 ✓ 2.2.2 Employment output | -6 |
| 2.1.2.2 PISA score | -6 |
| 2.1.2.4 Skilled labour supply (1-7 survey) 2.6 16 136 ● 2.1.2.5 Vocational enrollment (% of students) 10.1 22 70 ▼ 2.1.2.6 Vocational enrollment of 15-24 olds (%) 2.1.2.7 Quality of vocational education (1-7 survey) 3.5 29 107 △ 2.1.2.8 STEM graduates (%) 2.1.2.9 Digital skills (1-7 survey) 3.7 43 92 △ 2.1.2.10 Critical thinking (1-7 survey) 2.8 25 113 △ 2.2 Employment 31 110 ▼ 2.2.1 Employment 32 120 ▼ 2.2.1.1 Hiring and firing practices (1-7 survey) 3.7 42 79 ▼ 2.2.1.2 Worker's rights (1-7 score) n/a n/a n/a 2.2.1.3 Hiring of foreign labour (1-7 survey) 3.2 27 125 △ 2.2.1.4 Tax wedge (% of labour cost) n/a n/a n/a 2.2.1.5 ALP spendings (% of GDP) n/a n/a n/a 2.2.2 Employment output | |
| 2.1.2.4 Skilled labour supply (1-7 survey) 2.6 16 136 ● 2.1.2.5 Vocational enrollment (% of students) 10.1 22 70 ▼ 2.1.2.6 Vocational enrollment of 15-24 olds (%) 2.1.2.7 Quality of vocational education (1-7 survey) 3.5 29 107 △ 2.1.2.8 STEM graduates (%) 2.1.2.9 Digital skills (1-7 survey) 3.7 43 92 △ 2.1.2.10 Critical thinking (1-7 survey) 2.8 25 113 △ 2.2 Employment 31 110 ▼ 2.2.1 Employment 32 120 ▼ 2.2.1.1 Hiring and firing practices (1-7 survey) 3.7 42 79 ▼ 2.2.1.2 Worker's rights (1-7 score) n/a n/a n/a 2.2.1.3 Hiring of foreign labour (1-7 survey) 3.2 27 125 △ 2.2.1.4 Tax wedge (% of labour cost) n/a n/a n/a 2.2.1.5 ALP spendings (% of GDP) n/a n/a n/a 2.2.2 Employment output | -11 |
| 2.1.2.5 Vocational enrollment (% of students) 2.1.2.6 Vocational enrollment of 15-24 olds (%) 2.1.2.7 Quality of vocational education (1-7 survey) 3.5 2.9 107 2.1.2.8 STEM graduates (%) 2.1.2.9 Digital skills (1-7 survey) 3.7 43 92 2.1.2.10 Critical thinking (1-7 survey) 2.8 2.5 113 2.2 Employment 2.2.1 Employment input 2.2.1.1 Hiring and firing practices (1-7 survey) 3.7 4.2 2.2.1.3 Hiring of foreign labour (1-7 survey) 3.7 4.2 3.9 2.1.2.1 Worker's rights (1-7 score) 2.2.1.3 Hiring of foreign labour (1-7 survey) 3.2 2.2.1.4 Tax wedge (% of labour cost) 1.2 2.2.1.5 ALP spendings (% of GDP) 1.2 2.2.2 Employment output 37 79 2.2.2 Employment Input 3.3 3.4 3.5 3.7 3.7 3.7 3.8 3.9 3.9 3.9 3.9 3.0 3.0 3.0 3.0 | 0 |
| 2.1.2.7 Quality of vocational education (1-7 survey) 2.1.2.8 STEM graduates (%) 2.1.2.9 Digital skills (1-7 survey) 2.1.2.10 Critical thinking (1-7 survey) 2.2.2 Employment 2.2.1 Employment input 2.2.1.1 Hiring and firing practices (1-7 survey) 3.7 42 79 2.2.1.2 Hiring and firing practices (1-7 survey) 3.7 42 79 2.2.1.3 Hiring of foreign labour (1-7 survey) 3.2 27 2.2.1.3 Hiring of foreign labour (1-7 survey) 3.2 27 2.2.1.4 Tax wedge (% of labour cost) 3.4 n/a 2.2.1.5 ALP spendings (% of GDP) 3.7 79 ✓ | -1 |
| 2.1.2.8 STEM graduates (%) 2.1.2.9 Digital skills (1-7 survey) 2.8 2.1.2.10 Critical thinking (1-7 survey) 2.8 2.5 113 2.2.2 Employment 2.2.1 Employment input 2.2.1 Employment input 3.7 2.2.1.1 Hiring and firing practices (1-7 survey) 3.7 4.2 7.9 2.2.1.2 Worker's rights (1-7 score) 3.1 3.1 3.2 3.2 3.3 3.7 3.3 3.4 3.4 3.6 3.4 3.6 3.1 3.0 3.2 3.1 3.0 3.2 3.1 3.0 3.0 3.1 3.0 3.0 3.1 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 | 2 |
| 2.1.2.9 Digital skills (1-7 survey) 2.8 25 113 ▲ 2.1.2.10 Critical thinking (1-7 survey) 2.8 25 113 ▲ 2.2.1 Employment 2.2.1 Employment input 3.7 42 79 ▼ 2.2.1.1 Hiring and firing practices (1-7 survey) 3.7 42 79 ▼ 2.2.1.2 Worker's rights (1-7 score) 3.8 32 120 ▼ 2.2.1.3 Hiring of foreign labour (1-7 survey) 3.9 2.1.2 Worker's rights (1-7 score) 3.0 125 ▲ 2.2.1.3 Hiring of foreign labour (1-7 survey) 3.1 10 ▼ 2.2.1.4 Tax wedge (% of labour cost) 3.1 10 ▼ 2.2.1.5 ALP spendings (% of GDP) 3.7 79 ▼ 2.2.2 Employment output | 6 |
| 2.1 2.10 Critical thinking (1-7 survey) 2.8 25 113 ▲ 2.2 Employment 2.2.1 Employment input 2.2.1 Employment input 3.1 110 ▼ 2.2.1.1 Hiring and firing practices (1-7 survey) 3.7 42 79 ▼ 2.2.1.2 Worker's rights (1-7 score) n/a n/a n/a 2.2.1.3 Hiring of foreign labour (1-7 survey) 3.2 27 125 ▲ 2.2.1.4 Tax wedge (% of labour cost) n/a n/a 2.2.1.5 ALP spendings (% of GDP) n/a n/a n/a n/a 2.2.2 Employment output 3.7 79 ▼ | 38 |
| 2.2 Employment 31 110 ✓ 2.2.1 Employment input 32 120 ✓ 2.2.1.1 Hiring and firing practices (1-7 survey) 3.7 42 79 ✓ 2.2.1.2 Worker's rights (1-7 score) n/a n/a n/a 2.2.1.3 Hiring of foreign labour (1-7 survey) 3.2 27 125 △ 2.2.1.4 Tax wedge (% of labour cost) n/a n/a n/a 2.2.1.5 ALP spendings (% of GDP) n/a n/a n/a 2.2.2 Employment output 37 79 ▼ | 4 |
| 2.2.1 Employment input 2.2.1.1 Hiring and firing practices (1-7 survey) 3.7 42 79 ▼ 2.2.1.2 Worker's rights (1-7 score) n/a n/a n/a 2.2.1.3 Hiring of foreign labour (1-7 survey) 3.2 27 125 ▲ 2.2.1.4 Tax wedge (% of labour cost) n/a n/a n/a 2.2.1.5 ALP spendings (% of GDP) 3.7 79 ▼ 2.2.2 Employment output | 5 |
| 2.2.1 Employment input 2.2.1.1 Hiring and firing practices (1-7 survey) 3.7 42 79 ▼ 2.2.1.2 Worker's rights (1-7 score) n/a n/a n/a 2.2.1.3 Hiring of foreign labour (1-7 survey) 3.2 27 125 ▲ 2.2.1.4 Tax wedge (% of labour cost) n/a n/a n/a 2.2.1.5 ALP spendings (% of GDP) 3.7 79 ▼ 2.2.2 Employment output | -3 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) 3.7 42 79 2.2.1.2 Worker's rights (1-7 score) n/a | -6 |
| 2.2.1.2 Worker's rights (1-7 score) n/a n/a n/a n/a 2.2.1.3 Hiring of foreign labour (1-7 survey) 3.2 27 125 ▲ 2.2.1.4 Tax wedge (% of labour cost) n/a n/a n/a 2.2.1.5 ALP spendings (% of GDP) n/a n/a n/a 2.2.2 Employment output 37 79 ▼ | -24 |
| 2.2.1.3 Hiring of Toreign labour (1-7 survey) 3.2 27 125 ▲ 2.2.1.4 Tax wedge (% of labour cost) n/a n/a n/a 2.2.1.5 ALP spendings (% of GDP) n/a n/a n/a 2.2.2 Employment output 37 79 ▼ | |
| 2.2.1.4 Tax wedge (% of labour cost) n/a n/a n/a n/a 2.2.1.5 ALP spendings (% of GDP) n/a n/a n/a 2.2.2 Employment output 37 79 ▼ | 7 |
| 2.2.1.5 ALP spendings (% of GDP) | |
| . , | |
| . , | -5 |
| | -5 -8 |
| | -0 |
| 2.2.2.2 Gender pay gap (% of employees) n/a n/a 2.2.2.3 Capacity to attract and retain talent (1-7 survey) 2.5 24 120 | 5 |
| 2.2.2.4 Knowledge insentive employment (%) 2.5.0 40 56 | 17 |

| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-2020 |
|---|--------|-------|-------------------|-------------------------------|
| 2.2.2.5 Labour productivity (PPP) | 47 508 | 32 | 56 | • 0 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 2.8 | 31 | 92 | ▼ -2 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.2 | 35 | 83 | 24 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 3.1 | 24 | 121 | ▼ -46 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | |
| 2.3 Innovation | | 9 | 125 | ▽ -4 |
| 2.3.1 Innovation input | | 5 | 127 | ▽ -2 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.1 | 5 | 101 | ▼ -13 |
| 2.3.1.2 IPR score | n/a | n/a | n/a | |
| 2.3.2 Innovation output | | 13 | 82 | ▼ -1 |
| 2.3.2.1 Trademark applications per th. pop. | 1.2 | 37 | 50 | 2 3 |
| 2.3.2.2 Patent applications per th. pop. | 0.07 | 25 | 51 | ▼ -4 |
| 2.3.2.3 R&D journals per th. pop. | 0.04 | 3 | 91 | ₹ -8 |
| 2.3.2.4 Researchers in R&D per mln.pop. | n/a | n/a | n/a | |
| 2.3.2.5 Technicians in R&D per mln.pop. | n/a | n/a | n/a | |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.00 | 1 | 105 | 6 |
| 2.4 Technology | | 59 | 66 | ▽ -10 |
| 2.4.1 Technology input | | 76 | 48 | 6 |
| 2.4.1.1 ICT affordability | 6.7 | 97 | 4 | 6 |
| 2.4.1.2 ICT access index | 5.0 | 48 | 79 | 6 |
| 2.4.2 Technology output | | 39 | 84 | ▼ -14 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 2.4 | 18 | 124 | ▼ -56 |
| 2.4.2.2 Mobile broadband per 100 pop. | 82.0 | 51 | 35 | 2 3 |
| 2.5 Entrepreneurship | | 48 | 84 | △ 4 |
| 2.5.1 Entrepreneurship input | | 51 | 118 | ▼ -7 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 19.4 | 33 | 101 | ▼ -4 |
| 2.5.1.2 Time to start a business (days) | 12.0 | 77 | 72 | ▼ -4 |
| 2.5.1.3 Procedures to register a business | 8.0 | 45 | 92 | ▼ -37 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 1.4 | 85 | 32 | ▼ -3 |
| 2.5.2 Entrepreneurship output | | 49 | 51 | 8 |
| 2.5.2.1 Global Entrepreneurship Index | n/a | n/a | n/a | |
| 2.5.2.2 New corporate registrations per th. pop. | 3.9 | 55 | 22 | ▼ -3 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | |
| 2.5.2.5 Access to loans (1-7 survey) | 2.9 | 37 | 123 | 1 6 |
| 2.6 Statistics | | 56 | 100 | • 0 |
| 2.6.1 Statistical fullness (%) | 0.78 | 56 | 100 | • 0 |
| | | | | |

Global Labour Resilience Index 2020 GLRI 2015 Rank 56

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



Note: the score of the Country capabilities sub-pillar for GLRI 2015 and GLRI 2020 is equal to 0 due to the lack of data for the corresponding indicators.

| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-2020 |
|--|--------|-------|-------------------|---------------|--------------------------|
| 1. Structural Pillar | | 63 | 61 | $\overline{}$ | -3 |
| 1.1 Demographics | | | | $\overline{}$ | -2 |
| 1.1.1 Share of older population (% of total population) | 15.3 | 47 | 109 | $\overline{}$ | -2 |
| 1.2 Country Capabilities | | n/a | n/a | | |
| 1.2.1 Economic Complexity Index | n/a | n/a | n/a | | |
| 1.3 Economic Development | | 52 | 52 | $\overline{}$ | -5 |
| 1.3.1 Income per capita (PPP) | 17 278 | 25 | 60 | | 8 |
| 1.3.2 Dependence on natural resources (% of GDP) | 1.3 | 77 | 60 | $\overline{}$ | -26 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 59.1 | 70 | 50 | • | 0 |
| 1.4 Economic Diversification | | | | \triangle | |
| 1.4.1 Concentration of exports | 0.2 | 78 | 60 | | 24 |
| 1.4.2 Diversity | 103 | 18 | 91 | $\overline{}$ | -2 |
| 1.5 Inequality | | 80 | | Δ | 4 |
| 1.5.1 Income inequality | 31.9 | 80 | 29 | | 4 |
| 2. Policy Pillar | | 51 | 54 | | 1 |
| 2.1 Education and skills | | 61 | 32 | Δ | 9 |
| 2.1.1 Education and skills input | | 64 | 34 | _ | 5 |
| 2.1.1.1 Government education spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | n/a | n/a | n/a | | |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | | |
| 2.1.1.4 Years of schooling | 11.3 | 78 | 38 | $\overline{}$ | -7 |
| 2.1.1.5 Staff training (1-7 survey) | 3.8 | 41 | 68 | | 37 |
| 2.1.2 Education and skills output | | 64 | 33 | | 16 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | n/a | n/a | n/a | | |
| 2.1.2.2 PISA score | 422 | 39 | 52 | | 2 |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 3.9 | 46 | 74 | | 32 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 4.0 | 52 | 81 | _ | 21 |
| 2.1.2.5 Vocational enrollment (% of students) | 32.5 | 70 | 18 | _ | -2 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 21.9 | 75 | 13 | | 1 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 3.9 | 39 | 76 | _ | 16 |
| 2.1.2.8 STEM graduates (%) | n/a | n/a | n/a | _ | 10 |
| 2.1.2.9 Digital skills (1-7 survey) | 4.1 | 54 | 72 | _ | 4 |
| 2.1.2.10 Critical thinking (1-7 survey) | 3.7 | 47 | 50 | _ | 13 |
| | | | | | |
| 2.2 Employment | | 55 | 31 | | 8 |
| 2.2.1 Employment input | | 67 | 20 | | 10 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.9 | 50 | 56 | • | 0 |
| 2.2.1.2 Worker's rights (1-7 score) | 88.7 | 76 | 21 | | -3 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 4.2 | 56 | 55 | | 35 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 41 | 63 | ~ | -5 |
| 2.2.2.1 Women in labour force (% female-male) | 75.0 | 65 | 80 | $\overline{}$ | -7 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 2.8 | 30 | 107 | $\overline{}$ | -24 |
| 2.2.2.4 Knowledge insentive employment (%) | 37.2 | 60 | 28 | A | 4 |

| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-2020 |
|---|--------|-------|-------------------|---------------|--------------------------|
| 2.2.2.5 Labour productivity (PPP) | 25 768 | 18 | 86 | • | 0 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 4.0 | 59 | 40 | | 8 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.3 | 37 | 77 | | 16 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 4.0 | 45 | 67 | $\overline{}$ | -6 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 27 | 66 | $\overline{}$ | -7 |
| 2.3.1 Innovation input | | 23 | 97 | $\overline{}$ | -18 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.3 | 12 | 78 | $\overline{}$ | -4 |
| 2.3.1.2 IPR score | 4.7 | 33 | 97 | ightharpoons | -28 |
| 2.3.2 Innovation output | | 31 | 46 | • | 0 |
| 2.3.2.1 Trademark applications per th. pop. | 4.9 | 100 | 1 | • | 0 |
| 2.3.2.2 Patent applications per th. pop. | 0.08 | 28 | 47 | $\overline{}$ | -3 |
| 2.3.2.3 R&D journals per th. pop. | 0.41 | 22 | 45 | | 1 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 714 | 10 | 57 | | 1 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 175 | 8 | 52 | | 9 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.13 | 7 | 62 | | 5 |
| 2.4 Technology | | 54 | 76 | <u> </u> | 15 |
| 2.4.1 Technology input | | 75 | 50 | _ | 26 |
| 2.4.1.1 ICT affordability | 5.5 | 76 | 65 | | 29 |
| 2.4.1.2 ICT access index | 6.4 | 67 | 53 | • | 0 |
| 2.4.2 Technology output | | 32 | 105 | • | 0 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 2.7 | 19 | 116 | _ | 8 |
| 2.4.2.2 Mobile broadband per 100 pop. | 60.7 | 38 | 66 | ightharpoons | -10 |
| 2.5 Entrepreneurship | | 59 | 49 | $\overline{}$ | -15 |
| 2.5.1 Entrepreneurship input | | 68 | 73 | ~ | -9 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 9.6 | 67 | 69 | _ | 2 |
| 2.5.1.2 Time to start a business (days) | 12.0 | 77 | 72 | $\overline{}$ | -23 |
| 2.5.1.3 Procedures to register a business | 8.0 | 45 | 92 | $\overline{}$ | -17 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 1.5 | 85 | 34 | ightharpoons | -5 |
| 2.5.2 Entrepreneurship output | | 54 | 41 | ~ | -11 |
| 2.5.2.1 Global Entrepreneurship Index | 31.2 | 30 | 57 | ~ | -6 |
| 2.5.2.2 New corporate registrations per th. pop. | 4.5 | 63 | 20 | $\overline{}$ | -3 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 3.6 | 52 | 84 | ~ | -51 |
| 2.6 Statistics | | 56 | 100 | • | 0 |
| | 0.78 | 56 | 100 | | 0 |



Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)

GLRI 2015 Rank 77 棏



| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-2020 | | |
|--|-------|-------|-------------------|-------------------------------|-----|--|
| 1. Structural Pillar | | 57 | 76 | $\overline{}$ | -7 | |
| 1.1 Demographics | | 78 | 70 | | 0 | |
| 1.1.1 Share of older population (% of total population) | 7.0 | 78 | 70 | • | 0 | |
| 1.2 Country Capabilities | | 35 | 94 | $\overline{}$ | -5 | |
| 1.2.1 Economic Complexity Index | -0.6 | 35 | 94 | $\overline{}$ | -5 | |
| 1.3 Economic Development | | | | $\overline{}$ | | |
| 1.3.1 Income per capita (PPP) | 7 509 | 11 | 99 | $\overline{}$ | -3 | |
| 1.3.2 Dependence on natural resources (% of GDP) | 1.6 | 74 | 64 | | 2 | |
| 1.3.3 Tertiarisation of economy (% of GDP) | 50.5 | 57 | 97 | $\overline{}$ | -11 | |
| 1.4 Economic Diversification | | 58 | 53 | $\overline{}$ | -3 | |
| 1.4.1 Concentration of exports | 0.2 | 84 | 45 | $\overline{}$ | -4 | |
| 1.4.2 Diversity | 180 | 33 | 58 | • | 0 | |
| 1.5 Inequality | | | 82 | $\overline{}$ | -6 | |
| 1.5.1 Income inequality | 39.5 | 57 | 82 | ightharpoons | -6 | |
| 2. Policy Pillar | | 39 | 82 | _ | 1 | |
| 2.1 Education and skills | | | | $\overline{}$ | | |
| 2.1.1 Education and skills input | | 35 | 110 | | 5 | |
| 2.1.1.1 Government education spendings (% of GDP) | 5.3 | 49 | 39 | | 5 | |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 20.2 | 39 | 76 | | 3 | |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 5 937 | 29 | 40 | $\overline{}$ | -3 | |
| 2.1.1.4 Years of schooling | n/a | n/a | n/a | | | |
| 2.1.1.5 Staff training (1-7 survey) | 3.6 | 36 | 91 | | 22 | |
| 2.1.2 Education and skills output | | 31 | 123 | $\overline{}$ | -4 | |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | n/a | n/a | n/a | | | |
| 2.1.2.2 PISA score | 368 | 18 | 73 | | 1 | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 3.5 | 34 | 116 | $\overline{}$ | -1 | |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 3.8 | 47 | 96 | $\overline{}$ | -2 | |
| 2.1.2.5 Vocational enrollment (% of students) | 8.6 | 19 | 78 | | 13 | |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 5.8 | 20 | 65 | | 19 | |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 3.6 | 31 | 99 | $\overline{}$ | -1 | |
| 2.1.2.8 STEM graduates (%) | 19.0 | 32 | 78 | $\overline{}$ | -71 | |
| 2.1.2.9 Digital skills (1-7 survey) | 3.7 | 43 | 94 | $\overline{}$ | -3 | |
| 2.1.2.10 Critical thinking (1-7 survey) | 2.2 | 9 | 135 | ightharpoons | -3 | |
| 2.2 Employment | | 21 | 135 | $\overline{}$ | -11 | |
| 2.2.1 Employment input | | 45 | 82 | ~ | -26 | |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.4 | 36 | 92 | $\overline{}$ | -15 | |
| 2.2.1.2 Worker's rights (1-7 score) | 74.2 | 45 | 51 | $\overline{}$ | -18 | |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 4.1 | 52 | 68 | | 27 | |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | | |
| 2.2.2 Employment output | | 8 | 144 | $\overline{}$ | -2 | |
| 2.2.2.1 Women in labour force (% female-male) | 30.5 | 11 | 137 | $\overline{}$ | -2 | |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 3.2 | 39 | 84 | $\overline{}$ | -35 | |
| 2.2.2.4 Knowledge insentive employment (%) | 6.8 | 11 | 110 | • | 0 | |

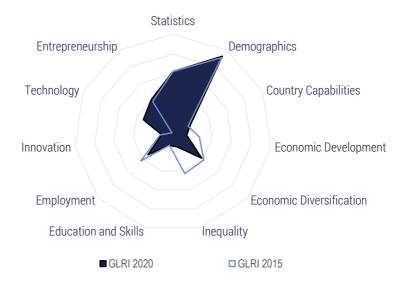
| Variable | Value | Score | GLRI 2020 rank | | nk change 2015-2020 |
|---|-------|-------|-------------------|---------------|------------------------|
| 2.2.2.5 Labour productivity (PPP) | 2 744 | 2 | 139 | _ | 2 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 2.1 | 15 | 121 | $\overline{}$ | -9 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 3.9 | 24 | 114 | $\overline{}$ | -24 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 4.2 | 50 | 51 | $\overline{}$ | -4 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 24 | 71 | <u> </u> | 5 |
| 2.3.1 Innovation input | | 38 | 49 | _ | 11 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.7 | 26 | 49 | $\overline{}$ | -2 |
| 2.3.1.2 IPR score | 5.6 | 49 | 56 | | 6 |
| 2.3.2 Innovation output | | 11 | 87 | _ | 13 |
| 2.3.2.1 Trademark applications per th. pop. | 0.4 | 12 | 99 | • | 0 |
| 2.3.2.2 Patent applications per th. pop. | 0.06 | 21 | 56 | | 20 |
| 2.3.2.3 R&D journals per th. pop. | 0.11 | 7 | 73 | | 4 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 1 069 | 14 | 49 | | 1 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 40 | 3 | 79 | $\overline{}$ | -3 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.08 | 5 | 71 | | 2 |
| 2.4 Technology | | 56 | 70 | Δ | 1 |
| 2.4.1 Technology input | | 71 | 59 | _ | 5 |
| 2.4.1.1 ICT affordability | 6.3 | 90 | 18 | _ | 11 |
| 2.4.1.2 ICT access index | 4.8 | 46 | 87 | ~ | -3 |
| 2.4.2 Technology output | | 39 | 87 | • | 0 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 9.9 | 40 | 55 | | 12 |
| 2.4.2.2 Mobile broadband per 100 pop. | 46.0 | 29 | 91 | ~ | -11 |
| 2.5 Entrepreneurship | | 59 | 47 | Δ | 5 |
| 2.5.1 Entrepreneurship input | | 79 | 33 | | 3 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 4.6 | 84 | 36 | | 2 |
| 2.5.1.2 Time to start a business (days) | 9.0 | 83 | 54 | $\overline{}$ | -8 |
| 2.5.1.3 Procedures to register a business | 4.0 | 76 | 18 | | 20 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 8.0 | 63 | 74 | $\overline{}$ | -4 |
| 2.5.2 Entrepreneurship output | | 42 | 73 | <u> </u> | 9 |
| 2.5.2.1 Global Entrepreneurship Index | 29.2 | 28 | 61 | _ | 18 |
| 2.5.2.2 New corporate registrations per th. pop. | 1.1 | 16 | 59 | $\overline{}$ | -1 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 3.8 | 57 | 77 | — | -9 |
| 2.6 Statistics | | 69 | 59 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.85 | 69 | 59 | • | 0 |
| | | | | | |



GLRI 2015 Rank 129 🕹

Global Labour Resilience Index 2020

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-2020 | | |
|--|-------|-------|-------------------|-------------------------------|-----|--|
| 1. Structural Pillar | | 19 | 141 | ~ | -13 | |
| 1.1 Demographics | | 93 | 29 | Δ | 1 | |
| 1.1.1 Share of older population (% of total population) | 3.2 | 93 | 29 | _ | 1 | |
| 1.2 Country Capabilities | | 19 | 116 | \triangle | 1 | |
| 1.2.1 Economic Complexity Index | -1.3 | 19 | 116 | | 1 | |
| 1.3 Economic Development | | | | $\overline{}$ | | |
| 1.3.1 Income per capita (PPP) | 1 180 | 2 | 141 | | 2 | |
| 1.3.2 Dependence on natural resources (% of GDP) | 19.5 | 20 | 131 | $\overline{}$ | -17 | |
| 1.3.3 Tertiarisation of economy (% of GDP) | 46.6 | 51 | 114 | $\overline{}$ | -30 | |
| 1.4 Economic Diversification | | | | $\overline{}$ | | |
| 1.4.1 Concentration of exports | 0.3 | 65 | 93 | $\overline{}$ | -10 | |
| 1.4.2 Diversity | 76 | 13 | 110 | $\overline{}$ | -6 | |
| 1.5 Inequality | | | | $\overline{}$ | | |
| 1.5.1 Income inequality | 54.0 | 15 | 129 | ~ | -17 | |
| 2. Policy Pillar | | 26 | 123 | _ | 8 | |
| 2.1 Education and skills | | | | $\overline{}$ | | |
| 2.1.1 Education and skills input | | 20 | 132 | $\overline{}$ | -1 | |
| 2.1.1.1 Government education spendings (% of GDP) | 6.5 | 63 | 17 | • | 0 | |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 13.7 | 25 | 113 | | 3 | |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | | | |
| 2.1.1.4 Years of schooling | 3.1 | 14 | 121 | | 1 | |
| 2.1.1.5 Staff training (1-7 survey) | 2.9 | 14 | 133 | ~ | -2 | |
| 2.1.2 Education and skills output | | 17 | 141 | | 0 | |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 1.8 | 5 | 93 | $\overline{}$ | -2 | |
| 2.1.2.2 PISA score | n/a | n/a | n/a | | | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 2.8 | 17 | 137 | $\overline{}$ | -5 | |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 3.3 | 34 | 125 | • | 0 | |
| 2.1.2.5 Vocational enrollment (% of students) | 9.2 | 20 | 75 | | 24 | |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 0.7 | 3 | 106 | $\overline{}$ | -4 | |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 3.0 | 18 | 132 | $\overline{}$ | -1 | |
| 2.1.2.8 STEM graduates (%) | 9.6 | 13 | 119 | $\overline{}$ | -1 | |
| 2.1.2.9 Digital skills (1-7 survey) | 2.8 | 17 | 134 | $\overline{}$ | -5 | |
| 2.1.2.10 Critical thinking (1-7 survey) | 2.5 | 17 | 125 | ~ | -6 | |
| 2.2 Employment | | 33 | 100 | $\overline{}$ | -21 | |
| 2.2.1 Employment input | | 37 | 105 | ~ | -33 | |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.2 | 29 | 109 | ~ | -28 | |
| 2.2.1.2 Worker's rights (1-7 score) | 81.4 | 60 | 34 | $\overline{}$ | -14 | |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 3.2 | 26 | 127 | $\overline{}$ | -1 | |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | | |
| 2.2.2 Employment output | | 36 | 81 | ~ | -11 | |
| 2.2.2.1 Women in labour force (% female-male) | 97.4 | 93 | 5 | $\overline{}$ | -2 | |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 3.2 | 39 | 82 | $\overline{}$ | -9 | |
| 2.2.2.4 Knowledge insentive employment (%) | n/a | n/a | n/a | | | |

| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-2020 |
|---|--------|-------|-------------------|-------------------------------|
| 2.2.2.5 Labour productivity (PPP) | 13 251 | 9 | 108 | ^ 7 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 2.1 | 13 | 124 | 1 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 3.5 | 12 | 134 | ▼ -7 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 3.9 | 43 | 72 | 1 6 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | |
| 2.3 Innovation | | 12 | 117 | ▽ -3 |
| 2.3.1 Innovation input | | 21 | 103 | ▽ -12 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.3 | 13 | 77 | ⊸ -9 |
| 2.3.1.2 IPR score | 4.5 | 30 | 105 | -15 |
| 2.3.2 Innovation output | | 2 | 128 | ▽ -2 |
| 2.3.2.1 Trademark applications per th. pop. | 0.1 | 5 | 119 | ▼ -5 |
| 2.3.2.2 Patent applications per th. pop. | 0.00 | 1 | 116 | • 0 |
| 2.3.2.3 R&D journals per th. pop. | 0.00 | 1 | 136 | ▼ -2 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 41 | 1 | 101 | <u>5</u> |
| 2.3.2.5 Technicians in R&D per mln.pop. | 26 | 2 | 88 | ▼ -13 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.00 | 1 | 134 | -18 |
| 2.4 Technology | | 33 | 121 | △ 24 |
| 2.4.1 Technology input | | 40 | 115 | 2 6 |
| 2.4.1.1 ICT affordability | 4.8 | 64 | 88 | 4 7 |
| 2.4.1.2 ICT access index | 2.3 | 14 | 125 | 1 2 |
| 2.4.2 Technology output | | 29 | 112 | 2 6 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 3.7 | 22 | 102 | 3 3 |
| 2.4.2.2 Mobile broadband per 100 pop. | 49.5 | 31 | 82 | 2 7 |
| 2.5 Entrepreneurship | | 40 | 116 | ▽ -6 |
| 2.5.1 Entrepreneurship input | | 63 | 87 | -30 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 6.5 | 78 | 52 | -24 |
| 2.5.1.2 Time to start a business (days) | 17.0 | 67 | 95 | ▼ -11 |
| 2.5.1.3 Procedures to register a business | 10.0 | 29 | 123 | ▼ -11 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 18.1 | 50 | 100 | ▼ -1 |
| 2.5.2 Entrepreneurship output | | 23 | 130 | 4 |
| 2.5.2.1 Global Entrepreneurship Index | 14.0 | 8 | 115 | ▼ -11 |
| 2.5.2.2 New corporate registrations per th. pop. | n/a | n/a | n/a | |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | |
| 2.5.2.5 Access to loans (1-7 survey) | 2.9 | 37 | 124 | 1 2 |
| 2.6 Statistics | | 62 | 79 | • 0 |
| 2.6.1 Statistical fullness (%) | 0.81 | 62 | 79 | • 0 |
| | | | | |

ilience Index 2020 GLRI 2015 Rank 142 👚

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)

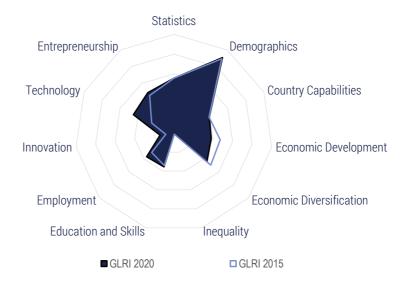


| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-2020 | | |
|--|-------|-------|-------------------|-------------------------------|-----|--|
| 1. Structural Pillar | | 49 | 94 | _ | 18 | |
| 1.1 Demographics | | 82 | 61 | | 0 | |
| 1.1.1 Share of older population (% of total population) | 6.0 | 82 | 61 | • | 0 | |
| 1.2 Country Capabilities | | 29 | 99 | Δ | 13 | |
| 1.2.1 Economic Complexity Index | -0.9 | 29 | 99 | _ | 13 | |
| 1.3 Economic Development | | 24 | 117 | _ | 6 | |
| 1.3.1 Income per capita (PPP) | 5 922 | 9 | 107 | _ | 3 | |
| 1.3.2 Dependence on natural resources (% of GDP) | 7.1 | 44 | 105 | $\overline{}$ | -17 | |
| 1.3.3 Tertiarisation of economy (% of GDP) | 43.2 | 46 | 121 | _ | 9 | |
| 1.4 Economic Diversification | | 53 | 64 | Δ | 19 | |
| 1.4.1 Concentration of exports | 0.2 | 78 | 58 | _ | 30 | |
| 1.4.2 Diversity | 156 | 28 | 71 | _ | 10 | |
| 1.5 Inequality | | 61 | 76 | $\overline{}$ | -5 | |
| 1.5.1 Income inequality | 38.1 | 61 | 76 | $\overline{}$ | -5 | |
| 2. Policy Pillar | | 16 | 139 | | 6 | |
| 2.1 Education and skills | | 27 | 123 | _ | 5 | |
| 2.1.1 Education and skills input | | 8 | 142 | _ | 1 | |
| 2.1.1.1 Government education spendings (% of GDP) | 2.2 | 13 | 133 | _ | 7 | |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 14.8 | 27 | 105 | $\overline{}$ | -18 | |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | | | |
| 2.1.1.4 Years of schooling | n/a | n/a | n/a | | | |
| 2.1.1.5 Staff training (1-7 survey) | n/a | n/a | n/a | | | |
| 2.1.2 Education and skills output | | 55 | 54 | ~ | -2 | |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | n/a | n/a | n/a | | | |
| 2.1.2.2 PISA score | n/a | n/a | n/a | | | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | n/a | n/a | n/a | | | |
| 2.1.2.4 Skilled labour supply (1-7 survey) | n/a | n/a | n/a | | | |
| 2.1.2.5 Vocational enrollment (% of students) | 0.1 | 1 | 138 | $\overline{}$ | -9 | |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 0.1 | 1 | 120 | $\overline{}$ | -1 | |
| 2.1.2.7 Quality of vocational education (1-7 survey) | n/a | n/a | n/a | | | |
| 2.1.2.8 STEM graduates (%) | 47.1 | 86 | 2 | | 1 | |
| 2.1.2.9 Digital skills (1-7 survey) | n/a | n/a | n/a | | | |
| 2.1.2.10 Critical thinking (1-7 survey) | n/a | n/a | n/a | | | |
| 2.2 Employment | | 35 | 94 | <u> </u> | 44 | |
| 2.2.1 Employment input | | 54 | 72 | ~ | -31 | |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.8 | 54 | 72 | ~ | -31 | |
| 2.2.1.2 Worker's rights (1-7 score) | n/a | n/a | n/a | | | |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | n/a | n/a | n/a | | | |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | | |
| 2.2.2 Employment output | | 25 | 123 | _ | 9 | |
| 2.2.2.1 Women in labour force (% female-male) | 61.7 | 49 | 114 | $\overline{}$ | -8 | |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 2.3 | 19 | 133 | | 3 | |
| 2.2.2.4 Knowledge insentive employment (%) | n/a | n/a | n/a | | | |

| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-2020 |
|---|--------|-------|-------------------|-------------------------------|
| 2.2.2.5 Labour productivity (PPP) | 32 396 | 22 | 78 | • 0 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | n/a | n/a | n/a | |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.1 | 29 | 105 | 2 3 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 3.8 | 40 | 82 | ▼ -12 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | |
| 2.3 Innovation | | 2 | 141 | ▼ -8 |
| 2.3.1 Innovation input | | 2 | 137 | ⊸ -9 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.0 | 2 | 122 | -26 |
| 2.3.1.2 IPR score | n/a | n/a | n/a | |
| 2.3.2 Innovation output | | 3 | 117 | ▼ -2 |
| 2.3.2.1 Trademark applications per th. pop. | 0.2 | 6 | 113 | ▼ -6 |
| 2.3.2.2 Patent applications per th. pop. | n/a | n/a | n/a | |
| 2.3.2.3 R&D journals per th. pop. | 0.00 | 1 | 140 | 3 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 29 | 1 | 110 | <u>2</u> |
| 2.3.2.5 Technicians in R&D per mln.pop. | 19 | 2 | 91 | ₹ -35 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.00 | 1 | 113 | A 1 |
| 2.4 Technology | | 34 | 118 | △ 12 |
| 2.4.1 Technology input | | 28 | 123 | 1 9 |
| 2.4.1.1 ICT affordability | 3.0 | 34 | 128 | 1 5 |
| 2.4.1.2 ICT access index | 3.0 | 23 | 113 | 1 5 |
| 2.4.2 Technology output | | 42 | 79 | ▼ -14 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 17.7 | 62 | 24 | 1 2 |
| 2.4.2.2 Mobile broadband per 100 pop. | 14.9 | 10 | 130 | 1 |
| 2.5 Entrepreneurship | | 33 | 131 | △ 8 |
| 2.5.1 Entrepreneurship input | | 70 | 63 | 5 5 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 8.0 | 98 | 3 | 1 4 |
| 2.5.1.2 Time to start a business (days) | 14.0 | 73 | 81 | _ 54 |
| 2.5.1.3 Procedures to register a business | 12.0 | 13 | 138 | 4 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | n/a | n/a | n/a | |
| 2.5.2 Entrepreneurship output | | 1 | 145 | 0 |
| 2.5.2.1 Global Entrepreneurship Index | 13.6 | 7 | 118 | ▼ -11 |
| 2.5.2.2 New corporate registrations per th. pop. | 0.1 | 3 | 97 | 1 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | |
| 2.5.2.5 Access to loans (1-7 survey) | 1.4 | 1 | 145 | ▼ -1 |
| 2.6 Statistics | | 18 | 139 | • 0 |
| 2.6.1 Statistical fullness (%) | 0.59 | 18 | 139 | • 0 |
| | | | | |

ilience Index 2020 GLRI 2015 Rank 114 👚

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-2020 |
|--|-------|-------|-------------------|---------------|--------------------------|
| 1. Structural Pillar | | 33 | 130 | ~ | -7 |
| 1.1 Demographics | | 91 | 36 | | 0 |
| 1.1.1 Share of older population (% of total population) | 3.6 | 91 | 36 | • | 0 |
| 1.2 Country Capabilities | | 39 | 82 | $\overline{}$ | -7 |
| 1.2.1 Economic Complexity Index | -0.4 | 39 | 82 | $\overline{}$ | -7 |
| 1.3 Economic Development | | 38 | 87 | $\overline{}$ | -27 |
| 1.3.1 Income per capita (PPP) | 9 898 | 14 | 89 | $\overline{}$ | -1 |
| 1.3.2 Dependence on natural resources (% of GDP) | 4.6 | 54 | 89 | $\overline{}$ | -27 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 57.7 | 68 | 56 | | 1 |
| 1.4 Economic Diversification | | 44 | 86 | $\overline{}$ | -11 |
| 1.4.1 Concentration of exports | 0.3 | 71 | 82 | $\overline{}$ | -14 |
| 1.4.2 Diversity | 100 | 17 | 92 | _ | - 9 |
| 1.5 Inequality | 100 | 1 | 133 | • | 0 |
| 1.5.1 Income inequality | 59.1 | 1 | 133 | | 0 |
| | 03.1 | | 100 | • | 0 |
| 2. Policy Pillar | | 35 | 93 | _ | 17 |
| 2.1 Education and skills | | 36 | 99 | | 0 |
| 2.1.1 Education and skills input | | 47 | 81 | $\overline{}$ | -15 |
| 2.1.1.1 Government education spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | n/a | n/a | n/a | | |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | | |
| 2.1.1.4 Years of schooling | 5.8 | 35 | 107 | $\overline{}$ | -3 |
| 2.1.1.5 Staff training (1-7 survey) | 4.3 | 55 | 41 | _ | 2 |
| 2.1.2 Education and skills output | | 32 | 118 | | 8 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | n/a | n/a | n/a | _ | Ŭ |
| 2.1.2.2 PISA score | n/a | n/a | n/a | | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 3.7 | 40 | 98 | _ | 6 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 3.5 | 40 | 111 | _ | 2 |
| 2.1.2.5 Vocational enrollment (% of students) | 0.1 | 1 | 139 | _ | -1 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 0.0 | 1 | 121 | ~ | -1 |
| | 3.8 | 36 | 84 | ~ | -1 -5 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | | | | • | |
| 2.1.2.8 STEM graduates (%) | 12.1 | 18 | 111 | | 8 |
| 2.1.2.9 Digital skills (1-7 survey) | 3.4 | 33 | 117 | | -8 |
| 2.1.2.10 Critical thinking (1-7 survey) | 3.2 | 35 | 80 | | 17 |
| 2.2 Employment | | 37 | 89 | _ | 32 |
| 2.2.1 Employment input | | 43 | 90 | _ | 36 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.7 | 44 | 73 | _ | 44 |
| 2.2.1.2 Worker's rights (1-7 score) | 82.5 | 63 | 31 | | 2 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 3.0 | 21 | 133 | _ | 1 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | _ | * |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 0.0.0 Feedbare est extent | | 200 | 00 | _ | 1 |
| 2.2.2 Employment output | 05.0 | 36 | 82 | ~ | -1 |
| 2.2.2.1 Women in labour force (% female-male) | 85.3 | 78 | 36 | | -21 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 3.7 | 49 | 51 | | 21 |
| 2.2.2.4 Knowledge insentive employment (%) | 14.6 | 23 | 96 | | -7 |

| Variable | Value | Score | GLRI 2020 rank | | nk change 2015-2020 |
|---|-------|-------|-------------------|---------------|--------------------------|
| 2.2.2.5 Labour productivity (PPP) | 4 393 | 3 | 133 | <u> </u> | 2 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 2.8 | 31 | 91 | | 10 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.5 | 43 | 56 | _ | 46 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 4.3 | 53 | 42 | | 6 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 14 | 107 | Δ | 21 |
| 2.3.1 Innovation input | | 13 | 121 | _ | 9 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.3 | 13 | 76 | _ | 24 |
| 2.3.1.2 IPR score | n/a | n/a | n/a | | |
| 2.3.2 Innovation output | | 16 | 78 | _ | 5 |
| 2.3.2.1 Trademark applications per th. pop. | 2.3 | 72 | 18 | | 33 |
| 2.3.2.2 Patent applications per th. pop. | 0.01 | 4 | 99 | ightharpoons | -39 |
| 2.3.2.3 R&D journals per th. pop. | 0.04 | 3 | 87 | | 2 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 143 | 3 | 86 | ightharpoons | -2 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 63 | 4 | 69 | $\overline{}$ | -2 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.01 | 2 | 94 | • | 0 |
| 2.4 Technology | | 45 | 101 | _ | 11 |
| 2.4.1 Technology input | | 36 | 119 | $\overline{}$ | -2 |
| 2.4.1.1 ICT affordability | 3.2 | 37 | 123 | $\overline{}$ | -4 |
| 2.4.1.2 ICT access index | 3.9 | 35 | 101 | | 3 |
| 2.4.2 Technology output | | 55 | 39 | _ | 37 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 13.6 | 51 | 38 | | 49 |
| 2.4.2.2 Mobile broadband per 100 pop. | 66.1 | 41 | 60 | ightharpoons | -7 |
| 2.5 Entrepreneurship | | 49 | 75 | Δ | 3 |
| 2.5.1 Entrepreneurship input | | 59 | 98 | $\overline{}$ | -8 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 3.1 | 90 | 24 | • | 0 |
| 2.5.1.2 Time to start a business (days) | 54.0 | 1 | 137 | $\overline{}$ | -5 |
| 2.5.1.3 Procedures to register a business | 10.0 | 29 | 123 | $\overline{}$ | -11 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 11.3 | 58 | 81 | ightharpoons | -5 |
| 2.5.2 Entrepreneurship output | | 43 | 69 | _ | 10 |
| 2.5.2.1 Global Entrepreneurship Index | 31.1 | 30 | 58 | _ | 8 |
| 2.5.2.2 New corporate registrations per th. pop. | 0.7 | 10 | 72 | | 3 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 3.9 | 59 | 68 | ~ | -9 |
| 2.6 Statistics | | 56 | 100 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.78 | 56 | 100 | _ | 0 |

Global Labour Resilience Index 2020 GLRI 2015 Rank 68 ↑

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



Note: the score of the Country capabilities sub-pillar for GLRI 2015 and GLRI 2020 is equal to 0 due to the lack of data for the corresponding indicators.

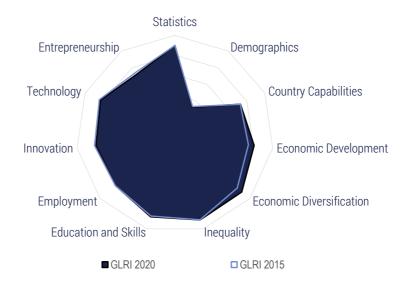
| Variable | Value | Score | GLRI 2020 ran | | nk change 2015-2020 |
|---|---------------------|-----------|------------------|---------------|--------------------------|
| 1. Structural Pillar | | 82 | 28 | $\overline{}$ | -2 |
| 1.1 Demographics | | 82 | 62 | | 0 |
| 1.1.1 Share of older population (% of total population) | 6.0 | 82 | 62 | • | 0 |
| 1.2 Country Capabilities | | n/a | n/a | | |
| 1.2.1 Economic Complexity Index | n/a | n/a | n/a | | |
| 1.3 Economic Development | | 40 | 85 | $\overline{}$ | -7 |
| 1.3.1 Income per capita (PPP) | 2 724 | 4 | 126 | _ | 2 |
| 1.3.2 Dependence on natural resources (% of GDP) | 1.1 | 80 | 52 | | -12 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 50.3 | 56 | 99 | | 3 |
| 1.4 Economic Diversification | | 62 | 42 | _ | 5 |
| 1.4.1 Concentration of exports | 0.1 | 88 | 37 | ~ | -6 |
| 1.4.2 Diversity | 199 | 36 | 51 | | 9 |
| 1.5 Inequality | | 77 | 37 | | 0 |
| 1.5.1 Income inequality | 32.8 | 77 | 37 | • | 0 |
| 2. Policy Pillar | | 38 | 87 | | 15 |
| 2.1 Education and skills | | 19 | 135 | | 0 |
| 2.1.1 Education and skills input | | 19 | 134 | | 2 |
| 2.1.1.1 Government education spendings (% of GDP) | 5.2 | 48 | 44 | _ | 52 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 10.8 | 18 | 122 | _ | 4 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 2 746 | 14 | 68 | _ | 3 |
| 2.1.1.4 Years of schooling | 3.5 | 17 | 120 | _ | -1 |
| 2.1.1.5 Staff training (1-7 survey) | 3.4 | 27 | 119 | ~ | -3 |
| 2g (1. ourte)) | 0.4 | 21 | 113 | Ť | Ü |
| 2.1.2 Education and skills output | | 30 | 124 | | -1 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 4.6 | 11 | 82 | | -3 |
| 2.1.2.2 PISA score | n/a | n/a | n/a | | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 3.8 | 42 | 91 | | 3 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 3.8 | 48 | 92 | • | 0 |
| 2.1.2.5 Vocational enrollment (% of students) | 0.7 | 2 | 130 | | 4 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | n/a | n/a | n/a | | |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 3.3 | 23 | 122 | | -4 |
| 2.1.2.8 STEM graduates (%) | 12.9 | 20 | 110 | $\overline{}$ | -3 |
| 2.1.2.9 Digital skills (1-7 survey) | 3.7 | 40 | 100 | ~ | -6 |
| 2.1.2.10 Critical thinking (1-7 survey) | 3.1 | 31 | 94 | | 6 |
| 2.2 Employment | | 39 | 78 | | 11 |
| 2.2.1 Employment input | | 36 | 108 | _ | -9 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.3 | 31 | 104 | | 3 |
| 2.2.1.2 Worker's rights (1-7 score) | 75.3 | 47 | 49 | _ | -11 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 3.5 | 35 | 114 | | 11 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | _ | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 47 | 43 | | 14 |
| 2.2.2.1 Women in labour force (% female-male) | 96.7 | 92 | 6 | <u> </u> | 3 |
| 2.2.2.1 Women in labour lorce (% lemale-male) 2.2.2.2 Gender pay gap (% of employees) | 90. <i>1</i> n/a | n/a | n/a | | J |
| | n/a 2.6 | n/a 25 | n/a 117 | | 12 |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 4.3 | 25 7 | | _ | 12 |
| 2.2.2.4 Knowledge insentive employment (%) | 4.3 | 1 | 113 | | 1 |

| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-2020 |
|---|--------|-------|-------------------|-------------------------------|
| 2.2.2.5 Labour productivity (PPP) | 97 616 | 67 | 15 | • 0 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 2.8 | 31 | 94 | 5 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 3.5 | 9 | 139 | 4 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 4.0 | 45 | 68 | 2 8 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | |
| 2.3 Innovation | | 14 | 106 | Δ 11 |
| 2.3.1 Innovation input | | 25 | 89 | 9 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.3 | 11 | 80 | 1 |
| 2.3.1.2 IPR score | 4.9 | 38 | 81 | 1 5 |
| 2.3.2 Innovation output | | 4 | 111 | a 2 |
| 2.3.2.1 Trademark applications per th. pop. | 0.2 | 7 | 106 | ▼ -1 |
| 2.3.2.2 Patent applications per th. pop. | 0.00 | 2 | 110 | 1 2 |
| 2.3.2.3 R&D journals per th. pop. | 0.02 | 2 | 102 | 1 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 61 | 2 | 94 | ▼ -1 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 142 | 7 | 55 | • 0 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.04 | 3 | 83 | 1 |
| 2.4 Technology | | 62 | 52 | △ 34 |
| 2.4.1 Technology input | | 56 | 98 | 7 |
| 2.4.1.1 ICT affordability | 6.1 | 86 | 28 | 4 1 |
| 2.4.1.2 ICT access index | 2.9 | 22 | 117 | 1 |
| 2.4.2 Technology output | | 66 | 20 | ▲ 39 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 27.2 | 90 | 10 | 1 9 |
| 2.4.2.2 Mobile broadband per 100 pop. | 30.8 | 20 | 106 | 2 3 |
| 2.5 Entrepreneurship | | 53 | 67 | △ 17 |
| 2.5.1 Entrepreneurship input | | 73 | 52 | ▽ -13 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 1.4 | 95 | 11 | ▼ -1 |
| 2.5.1.2 Time to start a business (days) | 18.5 | 64 | 103 | -29 |
| 2.5.1.3 Procedures to register a business | 8.0 | 45 | 92 | ▼ -37 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 24.9 | 45 | 108 | 1 |
| 2.5.2 Entrepreneurship output | | 37 | 86 | ▲ 38 |
| 2.5.2.1 Global Entrepreneurship Index | n/a | n/a | n/a | |
| 2.5.2.2 New corporate registrations per th. pop. | 0.6 | 10 | 73 | _ 11 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | |
| 2.5.2.5 Access to loans (1-7 survey) | 3.9 | 58 | 72 | 3 3 |
| 2.6 Statistics | | 62 | 79 | • 0 |
| 2.6.1 Statistical fullness (%) | 0.81 | 62 | 79 | • 0 |
| | | | | |



Global Labour Resilience Index 2020 GLRI 2015 Rank 7 👚

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



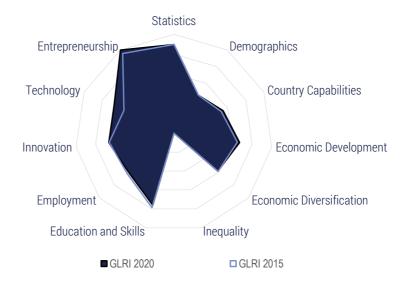
| Variable | Value | Score | GLRI 2020 rar | | nk change 2015-202 |
|--|-------------|----------|------------------|---------------|-----------------------|
| 1. Structural Pillar | | 99 | 4 | _ | 5 |
| 1.1 Demographics | | 32 | 127 | $\overline{}$ | -4 |
| 1.1.1 Share of older population (% of total population) | 19.2 | 32 | 127 | ~ | -4 |
| 1.2 Country Capabilities | | 73 | 23 | $\overline{}$ | -3 |
| 1.2.1 Economic Complexity Index | 1.1 | 73 | 23 | ~ | -3 |
| 1.3 Economic Development | | 81 | 6 | _ | 8 |
| 1.3.1 Income per capita (PPP) | 49 787 | 72 | 11 | • | 0 |
| 1.3.2 Dependence on natural resources (% of GDP) | 0.4 | 92 | 32 | | 19 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 69.9 | 86 | 11 | | 3 |
| 1.4 Economic Diversification | | 90 | 8 | _ | 4 |
| 1.4.1 Concentration of exports | 0.1 | 96 | 9 | | 13 |
| 1.4.2 Diversity | 440 | 83 | 7 | | 4 |
| 1.5 Inequality | | 91 | 14 | $\overline{}$ | -3 |
| 1.5.1 Income inequality | 28.2 | 91 | 14 | $\overline{}$ | -3 |
| 2. Policy Pillar | | 90 | 7 | • | 0 |
| 2.1 Education and skills | | 87 | 5 | | 1 |
| 2.1.1 Education and skills input | | 85 | 9 | _ | 1 |
| 2.1.1.1 Government education spendings (% of GDP) | 5.5 | 52 | 31 | | 3 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 31.9 | 65 | 14 | | 9 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | | |
| 2.1.1.4 Years of schooling | 12.4 | 87 | 22 | • | 0 |
| 2.1.1.5 Staff training (1-7 survey) | 5.4 | 85 | 5 | | 2 |
| 2.1.2 Education and skills output | | 91 | 3 | | 0 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 31.1 | 67 | 13 | ~ | -2 |
| 2.1.2.2 PISA score | 502 | 70 | 13 | ~ | -5 |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 5.5 | 87 | 3 | • | 1 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 5.0 | 80 | 13 | _ | -3 |
| 2.1.2.5 Vocational enrollment (% of students) | 37.5 | 80 | 9 | ~ | -8 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 23.1 | 79 | 10 | ~ | -4 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 5.5 | 77 | 3 | • | 1 |
| 2.1.2.8 STEM graduates (%) | 16.6 | 27 | 89 | _ | 8 |
| 2.1.2.9 Digital skills (1-7 survey) | 5.7 | 97 | 4 | | -1 |
| 2.1.2.10 Critical thinking (1-7 survey) | 5.3 | 88 | 7 | • | 0 |
| 2.2 Employment | | 80 | 7 | | 0 |
| 2.2 Employment 2.2.1 Employment input | | 66 | 23 | | 16 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 4.6 | 70 | 14 | <u> </u> | 96 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) 2.2.1.2 Worker's rights (1-7 score) | 93.8 | 70 87 | 14 | — | 90 -11 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 93.6 4.7 | 68 | 24 | • | 0 |
| 2.2.1.3 Hiring of foreign fabour (1-7 survey) 2.2.1.4 Tax wedge (% of labour cost) | 4.7 37.7 | 37 | 18 | | 2 |
| 2.2.1.4 Tax wedge (% of labour cost) 2.2.1.5 ALP spendings (% of GDP) | 2.4 | 75 | 4 | _ | 2 |
| 2005 | | 00 | - | | 1 |
| 2.2.2 Employment output | 046 | 83 | 5 | _ | 1 |
| 2.2.2.1 Women in labour force (% female-male) | 84.2 | 77 | 47 | | -5 |
| 2.2.2.2 Gender pay gap (% of employees) | 14.1 | 55 | 28 | | 3 |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 5.2 | 80 | 8 | | 6 |
| 2.2.2.4 Knowledge insentive employment (%) | 46.4 | 74 | 9 | | -5 |
| | | | | | |

| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-2020 |
|---|---------|-------|-------------------|-------------------------------|
| 2.2.2.5 Labour productivity (PPP) | 115 953 | 79 | 9 | • 0 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 5.2 | 86 | 10 | • 0 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 5.9 | 90 | 3 | _ 2 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 4.0 | 46 | 65 | ▼ -6 |
| 2.2.2.9 Earnings quality (PPP) | 29.2 | 100 | 1 | • 0 |
| 2.2.2.10 Quality of the working environment (%) | 23.4 | 72 | 8 | -2 |
| 2.3 Innovation | | 81 | 11 | ▽ -2 |
| 2.3.1 Innovation input | | 83 | 13 | ▼ -1 |
| 2.3.1.1 R&D spendings (% of GDP) | 2.0 | 72 | 17 | • 0 |
| 2.3.1.2 IPR score | 8.3 | 94 | 8 | ▼ -3 |
| 2.3.2 Innovation output | | 78 | 8 | ▽ -1 |
| 2.3.2.1 Trademark applications per th. pop. | n/a | n/a | n/a | |
| 2.3.2.2 Patent applications per th. pop. | 0.15 | 50 | 31 | ▽ -6 |
| 2.3.2.3 R&D journals per th. pop. | 1.74 | 88 | 9 | ▼ -1 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 5 007 | 64 | 13 | 1 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 2 038 | 87 | 7 | ▼ -1 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 3.89 | 80 | 14 | ▼ -2 |
| 2.4 Technology | | 83 | 11 | ▽ -4 |
| 2.4.1 Technology input | | 84 | 29 | ▽ -19 |
| 2.4.1.1 ICT affordability | 5.0 | 67 | 81 | ▽ -21 |
| 2.4.1.2 ICT access index | 8.5 | 94 | 6 | 1 |
| 2.4.2 Technology output | | 74 | 13 | ▼ -5 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 19.4 | 67 | 21 | ⊸ -9 |
| 2.4.2.2 Mobile broadband per 100 pop. | 87.8 | 55 | 32 | -13 |
| 2.5 Entrepreneurship | | 72 | 24 | ▽ -4 |
| 2.5.1 Entrepreneurship input | | 82 | 24 | ▼ -3 |
| 2.5.1.1 Time dealing with gov. regulations (%) | n/a | n/a | n/a | |
| 2.5.1.2 Time to start a business (days) | 3.5 | 94 | 7 | ▼ -2 |
| 2.5.1.3 Procedures to register a business | 4.0 | 76 | 18 | ▼ -6 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 4.4 | 72 | 52 | -2 |
| 2.5.2 Entrepreneurship output | | 65 | 24 | ▼ -1 |
| 2.5.2.1 Global Entrepreneurship Index | 68.1 | 79 | 11 | 1 |
| 2.5.2.2 New corporate registrations per th. pop. | 3.9 | 54 | 23 | ▼ -3 |
| 2.5.2.3 Venture capital investments (% of GDP) | 0.04 | 45 | 11 | 3 |
| 2.5.2.4 SME outstanding loans (% of loans) | 38.3 | 44 | 22 | ▼ -4 |
| 2.5.2.5 Access to loans (1-7 survey) | 4.3 | 68 | 42 | 3 |
| 2.6 Statistics | | 90 | 26 | • 0 |
| 2.6.1 Statistical fullness (%) | 0.95 | 90 | 26 | • 0 |
| | | | | |



Global Labour Resilience Index 2020 GLRI 2015 Rank 22 🤳

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



Note: the score of the Inequality sub-pillar for GLRI 2015 and GLRI 2020 is equal to 0 due to the lack of data for the corresponding indicators.

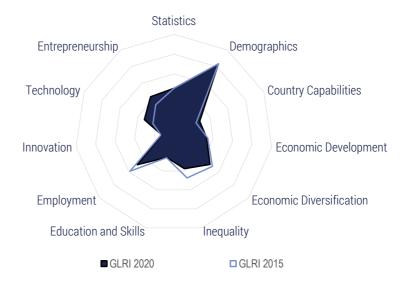
| Variable | Value | Score | GLRI 2020 rank | | ank change RI 2015-2020 |
|---|-------------|----------|-------------------|---------------|----------------------------|
| 1. Structural Pillar | | 63 | 60 | _ | 2 |
| 1.1 Demographics | | | | $\overline{}$ | -2 |
| 1.1.1 Share of older population (% of total population) | 15.6 | 46 | 112 | $\overline{}$ | -2 |
| 1.2 Country Capabilities | | 55 | | | 2 |
| 1.2.1 Economic Complexity Index | 0.3 | 55 | 47 | | 2 |
| 1.3 Economic Development | | | | \triangle | 4 |
| 1.3.1 Income per capita (PPP) | 36 354 | 52 | 29 | $\overline{}$ | -1 |
| 1.3.2 Dependence on natural resources (% of GDP) | 1.0 | 81 | 48 | | 9 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 65.6 | 79 | 23 | | 5 |
| 1.4 Economic Diversification | | 59 | 49 | _ | 7 |
| 1.4.1 Concentration of exports | 0.2 | 84 | 46 | _ | 12 |
| 1.4.2 Diversity | 188 | 34 | 55 | $\overline{}$ | -2 |
| 1.5 Inequality | | n/a | n/a | | |
| 1.5.1 Income inequality | n/a | n/a | n/a | | |
| 2. Policy Pillar | | 83 | 12 | | 4 |
| 2.1 Education and skills | | 76 | 17 | $\overline{}$ | -2 |
| 2.1.1 Education and skills input | | 79 | 14 | $\overline{}$ | -2 |
| 2.1.1.1 Government education spendings (% of GDP) | 6.4 | 63 | 18 | $\overline{}$ | -4 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 23.7 | 47 | 48 | • | 0 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 10 282 | 50 | 18 | | 1 |
| 2.1.1.4 Years of schooling | 13.1 | 92 | 12 | _ | -3 |
| 2.1.1.5 Staff training (1-7 survey) | 4.9 | 71 | 20 | ~ | -3 |
| 2.1.2 Education and skills output | | 76 | 19 | ~ | -5 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 28.1 | 61 | 17 | $\overline{}$ | -2 |
| 2.1.2.2 PISA score | 503 | 70 | 12 | | 4 |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 5.0 | 74 | 16 | _ | -7 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 4.4 | 63 | 49 | ~ | -22 |
| 2.1.2.5 Vocational enrollment (% of students) | 14.4 | 31 | 55 | ~ | -6 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 4.8 | 17 | 71 | ~ | -12 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 5.0 | 64 | 17 | _ | -7 |
| 2.1.2.8 STEM graduates (%) | 21.2 | 36 | 64 | • | 6 |
| 2.1.2.9 Digital skills (1-7 survey) | 5.2 | 83 | 19 | _ | -8 |
| 2.1.2.10 Critical thinking (1-7 survey) | 5.3 | 90 | 5 | ~ | -1 |
| 2.2 Employment | | 61 | 22 | | 0 |
| 2.2.1 Employment input | | 57 | 32 | | 19 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 4.5 | 66 | 19 | <u></u> | 35 |
| 2.2.1.2 Worker's rights (1-7 score) | 4.5 84.5 | 67 | 28 | | 2 |
| , , , , , , , , , , , , , , , , , , , | 4.1 | 51 | 71 | _ | -15 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | | | | | |
| 2.2.1.4 Tax wedge (% of labour cost) 2.2.1.5 ALP spendings (% of GDP) | 18.4 0.6 | 82 20 | 2 25 | ~ | 0 -3 |
| 0.0.0 Fared arrest activity | | C1 | 03 | | 0 |
| 2.2.2 Employment output | 05.0 | 61 | 21 | <u>_</u> | 2 |
| 2.2.2.1 Women in labour force (% female-male) | 85.3 | 78 | 35 | • | 0 |
| 2.2.2.2 Gender pay gap (% of employees) | 7.9 | 77 | 16 | $\overline{}$ | -9 |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 4.9 | 75 | 14 | | 34 |
| 2.2.2.4 Knowledge insentive employment (%) | 42.9 | 69 | 18 | | -6 |

| Variable | Value | Score | GLRI 2020 rank | Rank chang GLRI 2015-2 | |
|---|--------|-------|-------------------|---------------------------|--|
| 2.2.2.5 Labour productivity (PPP) | 12 109 | 8 | 110 | ▼ -1 | |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 4.8 | 77 | 19 | -5 | |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 5.4 | 76 | 12 | ▼ -2 | |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 4.7 | 64 | 17 | -5 | |
| 2.2.2.9 Earnings quality (PPP) | 16.7 | 51 | 19 | • 0 | |
| 2.2.2.10 Quality of the working environment (%) | 21.6 | 77 | 5 | ▼ -1 | |
| 2.3 Innovation | | 67 | 22 | ▽ -1 | |
| 2.3.1 Innovation input | | 72 | 20 | _ 1 | |
| 2.3.1.1 R&D spendings (% of GDP) | 1.2 | 45 | 30 | _ 1 | |
| 2.3.1.2 IPR score | 8.6 | 99 | 2 | • 0 | |
| 2.3.2 Innovation output | | 61 | 22 | • 0 | |
| 2.3.2.1 Trademark applications per th. pop. | 4.8 | 100 | 1 | • 0 | |
| 2.3.2.2 Patent applications per th. pop. | 1.26 | 100 | 1 | • 0 | |
| 2.3.2.3 R&D journals per th. pop. | 1.53 | 77 | 12 | • 0 | |
| 2.3.2.4 Researchers in R&D per mln.pop. | 4 052 | 52 | 24 | ▼ -1 | |
| 2.3.2.5 Technicians in R&D per mln.pop. | 1 019 | 44 | 19 | • 0 | |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.13 | 7 | 63 | -2 | |
| 2.4 Technology | | 67 | 38 | ▽ -2 | |
| 2.4.1 Technology input | | 79 | 40 | _ 3 | |
| 2.4.1.1 ICT affordability | 4.6 | 60 | 96 | 5 | |
| 2.4.1.2 ICT access index | 8.3 | 92 | 12 | 5 | |
| 2.4.2 Technology output | | 50 | 47 | a 3 | |
| 2.4.2.1 ICT goods and services export (% of exp.) | 3.8 | 22 | 99 | _ 2 | |
| 2.4.2.2 Mobile broadband per 100 pop. | 101.3 | 63 | 20 | ▼ -3 | |
| 2.5 Entrepreneurship | | 100 | 1 | Δ 1 | |
| 2.5.1 Entrepreneurship input | | 100 | 1 | • 0 | |
| 2.5.1.1 Time dealing with gov. regulations (%) | n/a | n/a | n/a | | |
| 2.5.1.2 Time to start a business (days) | 0.5 | 100 | 1 | • 0 | |
| 2.5.1.3 Procedures to register a business | 1.0 | 100 | 1 | • 0 | |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 0.3 | 96 | 7 | • 0 | |
| 2.5.2 Entrepreneurship output | | 100 | 1 | A 3 | |
| 2.5.2.1 Global Entrepreneurship Index | n/a | n/a | n/a | | |
| 2.5.2.2 New corporate registrations per th. pop. | 11.9 | 100 | 1 | • 0 | |
| 2.5.2.3 Venture capital investments (% of GDP) | 0.08 | 77 | 6 | 1 3 | |
| 2.5.2.4 SME outstanding loans (% of loans) | 60.0 | 69 | 11 | <u> </u> | |
| 2.5.2.5 Access to loans (1-7 survey) | 5.7 | 100 | 1 | 7 | |
| 2.6 Statistics | | 90 | 26 | • 0 | |
| 2.6.1 Statistical fullness (%) | 0.95 | 90 | 26 | • 0 | |
| | | | | | |





Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)

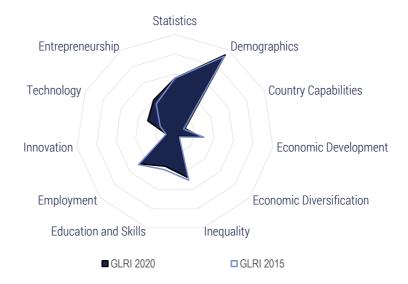


| Variable | Value | Score | GLRI 2020 ran | | nk change 2015-2020 |
|--|-------|-------|------------------|-------------------------|--------------------------|
| 1. Structural Pillar | | 41 | 116 | $\overline{}$ | -13 |
| 1.1 Demographics | | 83 | 59 | $\overline{\mathbf{v}}$ | -4 |
| 1.1.1 Share of older population (% of total population) | 5.7 | 83 | 59 | $\overline{}$ | -4 |
| 1.2 Country Capabilities | | 29 | 101 | \triangle | 2 |
| 1.2.1 Economic Complexity Index | -0.9 | 29 | 101 | _ | 2 |
| 1.3 Economic Development | | 33 | 94 | | 6 |
| 1.3.1 Income per capita (PPP) | 4 910 | 7 | 111 | | -2 |
| 1.3.2 Dependence on natural resources (% of GDP) | 3.5 | 60 | 81 | • | 0 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 50.2 | 56 | 100 | ~ | -2 |
| 1.4 Economic Diversification | | 48 | 76 | $\overline{}$ | -5 |
| 1.4.1 Concentration of exports | 0.2 | 76 | 70 | | -10 |
| 1.4.2 Diversity | 117 | 21 | 85 | $\overline{}$ | -5 |
| 1.5 Inequality | | 38 | 113 | $\overline{}$ | -8 |
| 1.5.1 Income inequality | 46.2 | 38 | 113 | | -8 |
| 2. Policy Pillar | | 29 | 114 | ~ | -7 |
| 2.1 Education and skills | | 26 | 126 | $\overline{}$ | -5 |
| 2.1.1 Education and skills input | | 36 | 108 | _ | 1 |
| 2.1.1.1 Government education spendings (% of GDP) | 4.3 | 39 | 70 | _ | 1 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 26.0 | 52 | 33 | | 9 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | | |
| 2.1.1.4 Years of schooling | n/a | n/a | n/a | | |
| 2.1.1.5 Staff training (1-7 survey) | 3.4 | 29 | 112 | ~ | -5 |
| 2.1.2 Education and skills output | | 24 | 136 | ~ | -3 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | n/a | n/a | n/a | | |
| 2.1.2.2 PISA score | n/a | n/a | n/a | | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 3.3 | 29 | 131 | | -6 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 3.3 | 34 | 123 | | -1 |
| 2.1.2.5 Vocational enrollment (% of students) | 1.5 | 4 | 122 | | -1 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 0.6 | 3 | 107 | | -2 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 3.1 | 19 | 131 | $\overline{}$ | -4 |
| 2.1.2.8 STEM graduates (%) | n/a | n/a | n/a | | |
| 2.1.2.9 Digital skills (1-7 survey) | 3.2 | 28 | 125 | | -1 |
| 2.1.2.10 Critical thinking (1-7 survey) | 2.6 | 18 | 121 | | 3 |
| 2.2 Employment | | 49 | 46 | $\overline{}$ | -14 |
| 2.2.1 Employment input | | 80 | 7 | ~ | -6 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 4.0 | 58 | 54 | _ | 24 |
| 2.2.1.2 Worker's rights (1-7 score) | n/a | n/a | n/a | | |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 4.7 | 70 | 19 | $\overline{}$ | -11 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 19 | 136 | | 0 |
| 2.2.2.1 Women in labour force (% female-male) | 60.6 | 48 | 119 | | 1 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | ' |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 3.0 | 34 | 99 | | -17 |
| 2.2.2.4 Knowledge insentive employment (%) | 14.8 | 24 | 94 | • | 0 |
| 2.2.2.4 Knowieuge insentive employment (%) | 14.0 | 24 | 94 | • | U |

| Variable | Value | Score | GLRI 2020 rank | | k change 2015-2020 |
|---|-------|-------|-------------------|---------------|-----------------------|
| 2.2.2.5 Labour productivity (PPP) | 2 415 | 2 | 142 | _ | 1 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 1.7 | 4 | 134 | | 2 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.6 | 47 | 50 | | 39 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 3.4 | 31 | 107 | $\overline{}$ | -26 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 13 | 113 | Δ | 3 |
| 2.3.1 Innovation input | | 15 | 117 | ~ | -4 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.1 | 4 | 111 | $\overline{}$ | -5 |
| 2.3.1.2 IPR score | 4.3 | 26 | 111 | \ | -10 |
| 2.3.2 Innovation output | | 10 | 93 | $\overline{}$ | -1 |
| 2.3.2.1 Trademark applications per th. pop. | 1.2 | 39 | 46 | $\overline{}$ | -11 |
| 2.3.2.2 Patent applications per th. pop. | 0.02 | 8 | 90 | | 4 |
| 2.3.2.3 R&D journals per th. pop. | 0.01 | 1 | 126 | | 3 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 71 | 2 | 91 | $\overline{}$ | -1 |
| 2.3.2.5 Technicians in R&D per mln.pop. | n/a | n/a | n/a | | |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.00 | 1 | 106 | | 6 |
| 2.4 Technology | | 33 | 120 | $\overline{}$ | -5 |
| 2.4.1 Technology input | | 21 | 136 | $\overline{}$ | -5 |
| 2.4.1.1 ICT affordability | 1.9 | 17 | 142 | ~ | -3 |
| 2.4.1.2 ICT access index | 3.3 | 27 | 109 | ~ | -3 |
| 2.4.2 Technology output | | 48 | 59 | <u></u> | 2 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 19.4 | 67 | 22 | | 12 |
| 2.4.2.2 Mobile broadband per 100 pop. | 22.8 | 15 | 116 | • | 0 |
| 2.5 Entrepreneurship | | 44 | 100 | Δ | 21 |
| 2.5.1 Entrepreneurship input | | 56 | 100 | | 37 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 11.1 | 62 | 74 | | 28 |
| 2.5.1.2 Time to start a business (days) | 14.0 | 73 | 81 | | 36 |
| 2.5.1.3 Procedures to register a business | 7.0 | 53 | 70 | | 5 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 65.4 | 29 | 130 | ~ | -1 |
| 2.5.2 Entrepreneurship output | | 36 | 91 | $\overline{}$ | -33 |
| 2.5.2.1 Global Entrepreneurship Index | 14.7 | 9 | 113 | ~ | -28 |
| 2.5.2.2 New corporate registrations per th. pop. | n/a | n/a | n/a | | |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 3.9 | 58 | 73 | ~ | -33 |
| 2.6 Statistics | | 45 | 124 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.73 | 45 | 124 | • | 0 |
| | | - | | • | - |



Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)

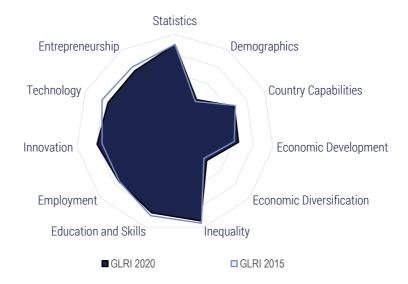


| Variable | Value | Score | GLRI 2020 rank | | nk change 2015-2020 |
|--|-------|-------|-------------------|---------------|------------------------|
| 1. Structural Pillar | | 21 | 139 | _ | 1 |
| 1.1 Demographics | | | | Δ | 1 |
| 1.1.1 Share of older population (% of total population) | 2.7 | 94 | 16 | _ | 1 |
| 1.2 Country Capabilities | | | 122 | $\overline{}$ | -1 |
| 1.2.1 Economic Complexity Index | -1.7 | 11 | 122 | ightharpoons | -1 |
| 1.3 Economic Development | | | | $\overline{}$ | -1 |
| 1.3.1 Income per capita (PPP) | 5 316 | 8 | 109 | $\overline{}$ | -5 |
| 1.3.2 Dependence on natural resources (% of GDP) | 8.7 | 40 | 109 | | 1 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 52.0 | 59 | 90 | $\overline{}$ | -9 |
| 1.4 Economic Diversification | | 5 | 141 | $\overline{}$ | -2 |
| 1.4.1 Concentration of exports | 0.8 | 2 | 142 | $\overline{}$ | -1 |
| 1.4.2 Diversity | 55 | 9 | 122 | ightharpoons | -3 |
| 1.5 Inequality | | | 100 | $\overline{}$ | -2 |
| 1.5.1 Income inequality | 43.0 | 47 | 100 | ~ | -2 |
| 2. Policy Pillar | | 31 | 111 | $\overline{}$ | -6 |
| 2.1 Education and skills | | 35 | 101 | $\overline{}$ | -13 |
| 2.1.1 Education and skills input | | 51 | 61 | $\overline{}$ | -13 |
| 2.1.1.1 Government education spendings (% of GDP) | 3.1 | 24 | 111 | $\overline{}$ | -3 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 43.1 | 89 | 4 | $\overline{}$ | -2 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | | |
| 2.1.1.4 Years of schooling | 8.2 | 54 | 90 | $\overline{}$ | -11 |
| 2.1.1.5 Staff training (1-7 survey) | 3.7 | 36 | 88 | $\overline{}$ | -17 |
| 2.1.2 Education and skills output | | 27 | 134 | $\overline{}$ | -12 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 9.0 | 20 | 73 | ~ | -7 |
| 2.1.2.2 PISA score | n/a | n/a | n/a | | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 2.9 | 20 | 134 | $\overline{}$ | -1 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 3.8 | 47 | 95 | $\overline{}$ | -23 |
| 2.1.2.5 Vocational enrollment (% of students) | n/a | n/a | n/a | | |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | n/a | n/a | n/a | | |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 2.9 | 16 | 134 | $\overline{}$ | -1 |
| 2.1.2.8 STEM graduates (%) | n/a | n/a | n/a | | |
| 2.1.2.9 Digital skills (1-7 survey) | 3.3 | 31 | 119 | $\overline{}$ | -4 |
| 2.1.2.10 Critical thinking (1-7 survey) | 2.5 | 16 | 128 | ightharpoons | -5 |
| 2.2 Employment | | 47 | 52 | \triangle | 8 |
| 2.2.1 Employment input | | 53 | 46 | | 7 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 4.6 | 69 | 16 | ~ | -7 |
| 2.2.1.2 Worker's rights (1-7 score) | 60.8 | 16 | 99 | _ | 12 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 4.5 | 65 | 32 | ~ | -1 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | • |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 44 | 54 | | 6 |
| 2.2.2.1 Women in labour force (% female-male) | 84.5 | 77 | 43 | _ | -7 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | * | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 3.5 | 45 | 59 | | 17 |
| 2.2.2.4 Knowledge insentive employment (%) | n/a | n/a | n/a | _ | |
| 2.2.2.4 Knowiedge insentive employment (%) | II/d | II/d | II/d | | |

| Variable | Value | Score | GLRI 2020 rank | | change 2015-2020 |
|---|--------|-------|-------------------|---------------|---------------------|
| 2.2.2.5 Labour productivity (PPP) | 37 711 | 26 | 69 | $\overline{}$ | -1 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 2.1 | 15 | 118 | _ | 3 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 3.9 | 23 | 116 | $\overline{}$ | -17 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 5.1 | 74 | 7 | _ | 29 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 8 | 127 | $\overline{}$ | -3 |
| 2.3.1 Innovation input | | 15 | 119 | • | 0 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.2 | 8 | 92 | $\overline{}$ | -2 |
| 2.3.1.2 IPR score | 3.9 | 21 | 117 | • | 0 |
| 2.3.2 Innovation output | | 2 | 125 | ~ | -9 |
| 2.3.2.1 Trademark applications per th. pop. | 0.1 | 4 | 121 | $\overline{}$ | -4 |
| 2.3.2.2 Patent applications per th. pop. | 0.00 | 3 | 105 | $\overline{}$ | -1 |
| 2.3.2.3 R&D journals per th. pop. | 0.02 | 2 | 103 | $\overline{}$ | -5 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 39 | 1 | 104 | • | 0 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 13 | 2 | 95 | | 1 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.00 | 1 | 107 | — | -29 |
| 2.4 Technology | | 30 | 124 | • | 0 |
| 2.4.1 Technology input | | 38 | 118 | _ | 7 |
| 2.4.1.1 ICT affordability | 4.3 | 57 | 99 | _ | 24 |
| 2.4.1.2 ICT access index | 2.6 | 18 | 119 | ~ | -5 |
| 2.4.2 Technology output | | 26 | 120 | ~ | -22 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 8.1 | 35 | 69 | | 19 |
| 2.4.2.2 Mobile broadband per 100 pop. | 21.8 | 14 | 120 | ~ | -41 |
| 2.5 Entrepreneurship | | 40 | 117 | $\overline{}$ | -1 |
| 2.5.1 Entrepreneurship input | | 65 | 83 | | 1 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 7.5 | 74 | 59 | ~ | -7 |
| 2.5.1.2 Time to start a business (days) | 10.9 | 79 | 62 | | 42 |
| 2.5.1.3 Procedures to register a business | 8.0 | 45 | 92 | $\overline{}$ | -17 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 28.8 | 43 | 111 | | 2 |
| 2.5.2 Entrepreneurship output | | 20 | 133 | $\overline{}$ | -3 |
| 2.5.2.1 Global Entrepreneurship Index | 19.7 | 15 | 93 | $\overline{}$ | -13 |
| 2.5.2.2 New corporate registrations per th. pop. | 0.4 | 6 | 79 | • | 0 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 2.6 | 29 | 133 | ightharpoons | -2 |
| 2.6 Statistics | | 56 | 100 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.78 | 56 | 100 | • | 0 |
| | | | | | |

Global Labour Resilience Index 2020 GLRI 2015 Rank 14 🕹

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)

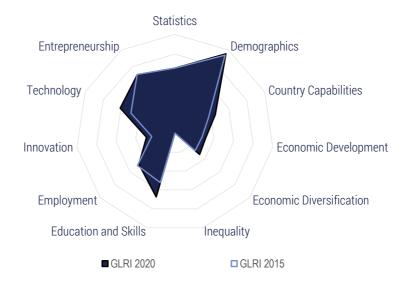


| Variable | Value | Score | GLRI 2020 ran | | nk change I 2015-2020 |
|---|-------------|----------|------------------|---------------|--------------------------|
| 1. Structural Pillar | | 74 | 43 | _ | 1 |
| 1.1 Demographics | | 40 | 117 | | 3 |
| 1.1.1 Share of older population (% of total population) | 17.0 | 40 | 117 | _ | 3 |
| 1.2 Country Capabilities | | 66 | 32 | $\overline{}$ | -6 |
| 1.2.1 Economic Complexity Index | 0.8 | 66 | 32 | $\overline{}$ | -6 |
| 1.3 Economic Development | | 65 | 33 | Δ | 5 |
| 1.3.1 Income per capita (PPP) | 65 441 | 94 | 8 | $\overline{}$ | -2 |
| 1.3.2 Dependence on natural resources (% of GDP) | 5.9 | 49 | 99 | | 2 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 55.6 | 64 | 69 | | 10 |
| 1.4 Economic Diversification | | 42 | 90 | _ | 6 |
| 1.4.1 Concentration of exports | 0.4 | 59 | 101 | | 1 |
| 1.4.2 Diversity | 143 | 26 | 74 | _ | 8 |
| 1.5 Inequality | 140 | 93 | 9 | ~ | -5 |
| 1.5.1 Income inequality | 27.5 | 93 | 9 | ~ | -5 |
| 1.5.1 income inequality | 21.5 | 93 | 9 | ~ | -0 |
| 2. Policy Pillar | | 87 | 9 | $\overline{}$ | -1 |
| 2.1 Education and skills | | | | $\overline{}$ | |
| 2.1.1 Education and skills input | | 88 | 5 | | 0 |
| 2.1.1.1 Government education spendings (% of GDP) | 8.0 | 81 | 2 | | 6 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 26.7 | 53 | 30 | | 8 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | | |
| 2.1.1.4 Years of schooling | 13.0 | 91 | 15 | $\overline{}$ | -2 |
| 2.1.1.5 Staff training (1-7 survey) | 5.1 | 78 | 13 | ightharpoons | -10 |
| 2.1.2 Education and skills output | | 82 | 11 | ~ | -7 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 28.1 | 61 | 18 | ~ | -2 |
| 2.1.2.2 PISA score | 497 | 68 | 20 | | 3 |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 5.0 | 73 | 21 | _ | -4 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 5.2 | 86 | 5 | ~ | -3 |
| 2.1.2.5 Vocational enrollment (% of students) | 28.2 | 60 | 24 | ~ | -1 |
| 2.1.2.6 Vocational enrollment (% of students) | 17.8 | 61 | 23 | ~ | -2 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 5.2 | 68 | 10 | ~ | -2 |
| | | | | • | |
| 2.1.2.8 STEM graduates (%) | 22.1 | 38 | 59 | | 8 |
| 2.1.2.9 Digital skills (1-7 survey) | 5.3 | 85 | 12 | | -10 |
| 2.1.2.10 Critical thinking (1-7 survey) | 4.8 | 77 | 15 | | -6 |
| 2.2 Employment | | 75 | 9 | _ | 2 |
| 2.2.1 Employment input | | 49 | 60 | _ | 36 |
| 2.2.1.1 Hirring and firing practices (1-7 survey) | 3.7 | 44 | 72 | | 50 |
| 2.2.1.2 Worker's rights (1-7 score) | 97.9 | 96 | 6 | $\overline{}$ | -5 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 4.2 | 56 | 57 | | 2 |
| 2.2.1.4 Tax wedge (% of labour cost) | 35.8 | 41 | 16 | • | 0 |
| | | 34 | 16 | | 3 |
| 2.2.1.5 ALP spendings (% of GDP) | 1.1 | | | | |
| 2.2.1.5 ALP spendings (% of GDP) | 1.1 | 02 | 4 | | .1 |
| 2.2.2 Employment output | | 92 | 4 | ▽ | -1 |
| 2.2.2 Employment output 2.2.2.1 Women in labour force (% female-male) | 90.4 | 84 | 16 | <u> </u> | 2 |
| 2.2.2 Employment output 2.2.2.1 Women in labour force (% female-male) 2.2.2.2 Gender pay gap (% of employees) | 90.4 7.1 | 84 80 | 16 14 | △ | 2 -4 |
| 2.2.2 Employment output 2.2.2.1 Women in labour force (% female-male) | 90.4 | 84 | 16 | <u> </u> | 2 |

| 2.2.2.5 Labour productivity (PPP) 130 246 89 6 ▲ 1 2.2.2.6 ALP effectiveness (1-7 survey) 5.2 86 9 ✓ -3 2.2.2.7 Labour-employer cooperation (1-7 survey) 5.7 83 8 ✓ -4 2.2.2.8 Impact of taxes on workers (1-7 survey) 3.8 40 81 ✓ -55 2.2.9 Earnings quality (PPP) 28.2 96 4 ● 0 2.2.10 Quality of the working environment (%) 13.8 100 1 ● 0 2.3 Innovation 80 14 △ 2 2.3.1 Innovation input 86 12 △ 3 2.3.1.1 R&D spendings (% of GDP) 2.1 76 16 △ 6 2.3.1 IPR score 8.5 96 4 ● 0 2.3.2 Innovation output 72 11 △ 2 2.3.2 Inrademark applications per th. pop. 2.9 93 13 ✓ -1 | nge 2020 |
|--|-------------|
| 2.2.2.7 Labour-employer cooperation (1-7 survey) 5.7 83 8 ✓ 4 2.2.2.8 Impact of taxes on workers (1-7 survey) 3.8 40 81 ✓ 55 2.2.2.9 Earnings quality (PPP) 28.2 96 4 0 2.2.2.10 Quality of the working environment (%) 13.8 100 1 0 2.3 Innovation 80 14 △ 2 2.3.1 Insovation input 86 12 △ 3 2.3.1.1 R&D spendings (% of GDP) 2.1 76 16 △ 6 2.3.1.2 IPR score 8.5 96 4 ◆ 0 2.3.2 Innovation output 72 11 △ 2 2.3.2.1 Trademark applications per th. pop. 2.9 93 13 ✓ -1 | |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) 3.8 40 81 ▼55 2.2.2.9 Earnings quality (PPP) 28.2 96 4 0 2.2.2.10 Quality of the working environment (%) 13.8 100 1 0 2.3 Innovation 80 14 △ 2 2.3.1 Innovation input 86 12 △ 3 2.3.1.1 R&D spendings (% of GDP) 2.1 76 16 △ 6 2.3.1.2 IPR score 8.5 96 4 0 2.3.2 Innovation output 72 11 △ 2 2.3.2.1 Trademark applications per th. pop. 2.9 93 13 ▼ -1 | |
| 2.2.2.9 Earnings quality (PPP) 28.2 96 4 ● 0 2.2.2.10 Quality of the working environment (%) 13.8 100 1 ● 0 2.3 Innovation 80 14 △ 2 2.3.1 Innovation input 86 12 △ 3 2.3.1.1 R&D spendings (% of GDP) 2.1 76 16 △ 6 2.3.1.2 IPR score 8.5 96 4 ● 0 2.3.2 Innovation output 72 11 △ 2 2.3.2.1 Trademark applications per th. pop. 2.9 93 13 ▼ -1 | |
| 2.2.2.10 Quality of the working environment (%) 13.8 100 1 ● 0 2.3.1 Innovation 80 14 △ 2 2.3.1 Innovation input 86 12 △ 3 2.3.1.1 R&D spendings (% of GDP) 2.1 76 16 △ 6 2.3.1.2 IPR score 8.5 96 4 ● 0 2.3.2 Innovation output 72 11 △ 2 2.3.2.1 Trademark applications per th. pop. 2.9 93 13 ▼ -1 | |
| 2.3 Innovation 80 14 △ 2 2.3.1 Innovation input 86 12 △ 3 2.3.1.1 R&D spendings (% of GDP) 2.1 76 16 △ 6 2.3.1.2 IPR score 8.5 96 4 ● 0 2.3.2 Innovation output 72 11 △ 2 2.3.2.1 Trademark applications per th. pop. 2.9 93 13 ▼ -1 | |
| 2.3.1 Innovation input 86 12 △ 3 2.3.1.1 R&D spendings (% of GDP) 2.1 76 16 △ 6 2.3.1.2 IPR score 8.5 96 4 ◆ 0 2.3.2 Innovation output 72 11 △ 2 2.3.2.1 Trademark applications per th. pop. 2.9 93 13 ▼ -1 | |
| 2.3.1.1 R&D spendings (% of GDP) 2.1 76 16 ▲ 6 2.3.1.2 IPR score 8.5 96 4 ◆ 0 2.3.2 Innovation output 72 11 ▲ 2 2.3.2.1 Trademark applications per th. pop. 2.9 93 13 ▼ -1 | |
| 2.3.1.2 IPR score 8.5 96 4 ● 0 2.3.2 Innovation output 72 11 ▲ 2 2.3.2.1 Trademark applications per th. pop. 2.9 93 13 ▼ -1 | |
| 2.3.2 Innovation output 72 11 △ 2 2.3.2.1 Trademark applications per th. pop. 2.9 93 13 ▼ -1 | |
| 2.3.2.1 Trademark applications per th. pop. 2.9 93 13 ▼ -1 | |
| | |
| | |
| 2.3.2.2 Patent applications per th. pop. 0.39 100 1 0 | |
| 2.3.2.3 R&D journals per th. pop. 2.02 100 1 0 | |
| 2.3.2.4 Researchers in R&D per mln.pop. 6 478 83 8 | |
| 2.3.2.5 Technicians in R&D per mln.pop. n/a n/a n/a | |
| 2.3.2.6 Creative goods exports (% of goods exp.) 0.14 8 61 -4 | |
| 2.4 Technology 74 20 ▼ -10 | |
| 2.4.1 Technology input 95 6 ▼ -2 | |
| 2.4.1.1 ICT affordability 6.1 87 26 ▼ -4 | |
| 2.4.1.2 ICT access index 8.5 93 7 ▼ -2 | |
| 2.4.2 Technology output 49 56 ~ -44 | |
| 2.4.2.1 ICT goods and services export (% of exp.) 3.0 20 112 ▼ -50 | |
| 2.4.2.2 Mobile broadband per 100 pop. 101.8 63 19 ▼ -11 | |
| 2.5 Entrepreneurship 75 19 ▼ -10 | |
| 2.5.1 Entrepreneurship input 87 14 • 0 | |
| 2.5.1.1 Time dealing with gov. regulations (%) n/a n/a n/a | |
| 2.5.1.2 Time to start a business (days) 4.0 93 13 ▼ -1 | |
| 2.5.1.3 Procedures to register a business 4.0 76 18 △ 1 | |
| 2.5.1.4 Cost to start a business (% GNI per cap) 0.9 89 20 2 0 2.5.1.4 Cost to start a business (% GNI per cap) | |
| 2.5.2 Entrepreneurship output 65 23 ▼ -8 | |
| 2.5.2.1 Global Entrepreneurship Index 56.6 64 19 ▼ -5 | |
| 2.5.2.2 New corporate registrations per th. pop. 5.3 73 18 \checkmark -5 | |
| 2.5.2.3 Venture capital investments (% of GDP) 0.02 23 23 \checkmark -2 | |
| 2.5.2.4 SME outstanding loans (% of loans) 38.0 44 23 • 0 | |
| 2.5.2.5 Access to loans (1-7 survey) 5.1 88 10 • 0 | |
| 2.6 Statistics 90 26 O | |
| 2.6.1 Statistical fullness (%) 0.95 90 26 • 0 | |

Global Labour Resilience Index 2020 GLRI 2015 Rank 66 ↑

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



Note: the score of the Inequality sub-pillar for GLRI 2015 and GLRI 2020 is equal to 0 due to the lack of data for the corresponding indicators.

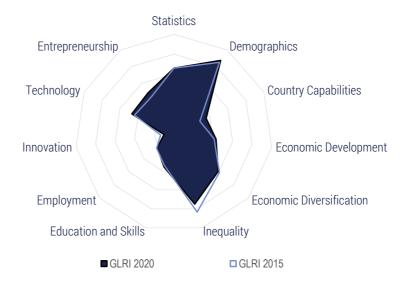
| Variable | Value | Score | GLRI 2020 rank | | nk change 2015-2020 |
|--|-------------|-------|-------------------|---------------|--------------------------|
| 1. Structural Pillar | | 52 | 88 | _ | 29 |
| 1.1 Demographics | | 96 | 5 | Δ | 3 |
| 1.1.1 Share of older population (% of total population) | 2.4 | 96 | 5 | _ | 3 |
| 1.2 Country Capabilities | | 45 | 71 | Δ | 8 |
| 1.2.1 Economic Complexity Index | -0.2 | 45 | 71 | _ | 8 |
| 1.3 Economic Development | | 32 | 101 | Δ | 15 |
| 1.3.1 Income per capita (PPP) | 36 831 | 53 | 27 | $\overline{}$ | -6 |
| 1.3.2 Dependence on natural resources (% of GDP) | 23.5 | 15 | 137 | _ | 5 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 46.6 | 51 | 113 | | 19 |
| 1.4 Economic Diversification | | 33 | 111 | \triangle | 10 |
| 1.4.1 Concentration of exports | 0.4 | 47 | 118 | | 3 |
| 1.4.2 Diversity | 108 | 19 | 89 | _ | 22 |
| 1.5 Inequality | 100 | n/a | n/a | | LL. |
| 1.5.1 Income inequality | n/a | n/a | n/a | | |
| . , | | | | | |
| 2. Policy Pillar | | 57 | 42 | <u> </u> | 3 |
| 2.1 Education and skills | | 67 | 24 | | 19 |
| 2.1.1 Education and skills input | | 74 | 22 | | 12 |
| 2.1.1.1 Government education spendings (% of GDP) | 6.8 | 68 | 11 | | 41 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 28.7 | 58 | 21 | | 15 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 31 148 | 100 | 1 | • | 0 |
| 2.1.1.4 Years of schooling | 9.6 | 64 | 70 | | 13 |
| 2.1.1.5 Staff training (1-7 survey) | 4.4 | 59 | 35 | | 10 |
| 2.1.2 Education and skills output | | 65 | 30 | <u> </u> | 40 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 12.5 | 27 | 59 | ~ | -6 |
| 2.1.2.2 PISA score | n/a | n/a | n/a | | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 4.5 | 62 | 38 | _ | 40 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 4.3 | 62 | 54 | _ | 58 |
| 2.1.2.5 Vocational enrollment (% of students) | 0.4 | 2 | 133 | _ | 6 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 0.4 | 2 | 110 | _ | 11 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 4.7 | 58 | 25 | _ | 57 |
| 2.1.2.8 STEM graduates (%) | 46.1 | 84 | 3 | | 3 |
| | 40.1 | 76 | 28 | | 0 |
| 2.1.2.9 Digital skills (1-7 survey) | | | | • | |
| 2.1.2.10 Critical thinking (1-7 survey) | 4.9 | 78 | 14 | | 33 |
| 2.2 Employment | | 48 | 50 | Δ | 7 |
| 2.2.1 Employment input | | 50 | 54 | | 33 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 4.3 | 60 | 32 | | 13 |
| 2.2.1.2 Worker's rights (1-7 score) | 71.1 | 38 | 59 | $\overline{}$ | -9 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 3.9 | 46 | 89 | | 44 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 47 | 44 | ~ | -15 |
| 2.2.2.1 Women in labour force (% female-male) | 34.9 | 17 | 133 | <u> </u> | 1 |
| * | 34.9 n/a | n/a | n/a | | T . |
| 2.2.2.2 Gender pay gap (% of employees) | | | | _ | 20 |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 4.2 | 60 | 34 | ~ | -22 |
| 2.2.2.4 Knowledge insentive employment (%) | 24.3 | 39 | 60 | $\overline{}$ | -5 |

| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-2020 |
|---|--------|-------|-------------------|---------------|--------------------------|
| 2.2.2.5 Labour productivity (PPP) | 69 365 | 47 | 34 | $\overline{}$ | -11 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 4.5 | 70 | 28 | | 13 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 5.4 | 75 | 13 | | 2 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 5.3 | 78 | 5 | ullet | 0 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 29 | 60 | Δ | 9 |
| 2.3.1 Innovation input | | 35 | 60 | $\overline{}$ | -6 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.2 | 8 | 90 | | 5 |
| 2.3.1.2 IPR score | 6.3 | 61 | 36 | ~ | -7 |
| 2.3.2 Innovation output | | 23 | 61 | _ | 24 |
| 2.3.2.1 Trademark applications per th. pop. | 2.7 | 87 | 16 | | 77 |
| 2.3.2.2 Patent applications per th. pop. | 0.08 | 27 | 48 | • | 0 |
| 2.3.2.3 R&D journals per th. pop. | 0.16 | 9 | 63 | $\overline{}$ | -2 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 244 | 4 | 77 | | 8 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 43 | 3 | 76 | $\overline{}$ | -3 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.01 | 2 | 95 | ~ | -2 |
| 2.4 Technology | | 61 | 58 | $\overline{}$ | -8 |
| 2.4.1 Technology input | | 66 | 70 | $\overline{}$ | -23 |
| 2.4.1.1 ICT affordability | 4.6 | 61 | 95 | $\overline{}$ | -62 |
| 2.4.1.2 ICT access index | 6.4 | 67 | 55 | | 3 |
| 2.4.2 Technology output | | 53 | 43 | _ | 26 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 7.2 | 32 | 76 | | 43 |
| 2.4.2.2 Mobile broadband per 100 pop. | 91.3 | 57 | 27 | ightharpoons | -6 |
| 2.5 Entrepreneurship | | 70 | 26 | • | 0 |
| 2.5.1 Entrepreneurship input | | 81 | 26 | | 22 |
| 2.5.1.1 Time dealing with gov. regulations (%) | n/a | n/a | n/a | | |
| 2.5.1.2 Time to start a business (days) | 4.3 | 92 | 17 | | 21 |
| 2.5.1.3 Procedures to register a business | 4.0 | 76 | 18 | | 37 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 4.0 | 73 | 51 | ~ | -3 |
| 2.5.2 Entrepreneurship output | | 62 | 29 | ~ | -7 |
| 2.5.2.1 Global Entrepreneurship Index | 46.9 | 51 | 31 | | 6 |
| 2.5.2.2 New corporate registrations per th. pop. | 1.5 | 21 | 47 | | 7 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 4.7 | 77 | 22 | | -17 |
| 2.6 Statistics | | 66 | 71 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.83 | 66 | 71 | • | 0 |
| | | | | | |



Pakistan

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



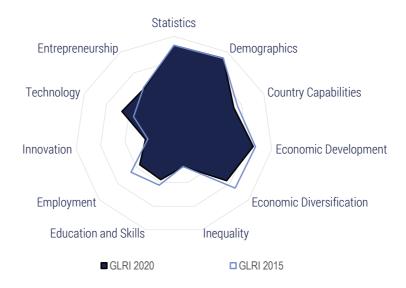
| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-2020 |
|--|-------|-------|-------------------|---------------|--------------------------|
| 1. Structural Pillar | | 71 | 51 | $\overline{}$ | -5 |
| 1.1 Demographics | | 88 | 43 | | 6 |
| 1.1.1 Share of older population (% of total population) | 4.5 | 88 | 43 | _ | 6 |
| 1.2 Country Capabilities | | 36 | 92 | \triangle | 4 |
| 1.2.1 Economic Complexity Index | -0.6 | 36 | 92 | _ | 4 |
| 1.3 Economic Development | | 43 | 77 | _ | 3 |
| 1.3.1 Income per capita (PPP) | 4 928 | 7 | 110 | _ | 1 |
| 1.3.2 Dependence on natural resources (% of GDP) | 1.1 | 81 | 50 | | 14 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 53.5 | 61 | 81 | | 2 |
| 1.4 Economic Diversification | | 59 | 47 | Δ | 1 |
| 1.4.1 Concentration of exports | 0.2 | 80 | 53 | _ | 4 |
| 1.4.2 Diversity | 212 | 39 | 46 | | 3 |
| 1.5 Inequality | | 75 | 42 | $\overline{}$ | -20 |
| 1.5.1 Income inequality | 33.5 | 75 | 42 | ~ | -20 |
| 2. Policy Pillar | | 33 | 100 | ~ | -6 |
| 2.1 Education and skills | | 36 | 97 | Δ | 3 |
| 2.1.1 Education and skills input | | 33 | 112 | | 0 |
| 2.1.1.1 Government education spendings (% of GDP) | 2.9 | 22 | 113 | <u> </u> | 9 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 22.1 | 43 | 59 | $\overline{}$ | -43 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | | |
| 2.1.1.4 Years of schooling | 5.0 | 29 | 114 | $\overline{}$ | -1 |
| 2.1.1.5 Staff training (1-7 survey) | 4.0 | 45 | 61 | _ | 29 |
| 2.1.2 Education and skills output | | 46 | 79 | | 14 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 7.4 | 17 | 76 | ~ | -6 |
| 2.1.2.2 PISA score | n/a | n/a | n/a | | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 4.3 | 55 | 50 | | 32 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 4.2 | 59 | 61 | | 7 |
| 2.1.2.5 Vocational enrollment (% of students) | 3.3 | 8 | 107 | • | 0 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 1.1 | 5 | 100 | ~ | -1 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 3.8 | 35 | 88 | _ | 6 |
| 2.1.2.8 STEM graduates (%) | n/a | n/a | n/a | _ | Ü |
| 2.1.2.9 Digital skills (1-7 survey) | 4.1 | 54 | 73 | | -2 |
| 2.1.2.10 Critical thinking (1-7 survey) | 3.8 | 50 | 41 | <u> </u> | 9 |
| 2.2 Employment | | 22 | 132 | | 2 |
| 2.2.1 Employment input | | 37 | 104 | ~ | <u>-</u> 9 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 4.1 | 55 | 43 | ~ | -11 |
| 2.2.1.2 Worker's rights (1-7 score) | 59.8 | 14 | 103 | • | 0 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 3.9 | 46 | 87 | | g |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | _ | - |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 18 | 138 | | 1 |
| 2.2.2.1 Women in labour force (% female-male) | 29.3 | 10 | 140 | ~ | -1 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 3.5 | 44 | 63 | | 44 |
| | | | | | |

| Variable | Value | Score | GLRI 2020 rank | | nk change 2015-2020 |
|---|--------|-------|-------------------|---------------|------------------------|
| 2.2.2.5 Labour productivity (PPP) | 15 430 | 10 | 103 | _ | 3 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 3.9 | 57 | 44 | | 7 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 3.9 | 25 | 113 | $\overline{}$ | -10 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 3.6 | 37 | 94 | $\overline{}$ | -15 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 10 | 122 | $\overline{}$ | -11 |
| 2.3.1 Innovation input | | 13 | 122 | $\overline{}$ | -11 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.2 | 9 | 88 | $\overline{}$ | -4 |
| 2.3.1.2 IPR score | 3.6 | 16 | 122 | ~ | -9 |
| 2.3.2 Innovation output | | 8 | 99 | $\overline{}$ | -6 |
| 2.3.2.1 Trademark applications per th. pop. | 0.2 | 7 | 108 | | 10 |
| 2.3.2.2 Patent applications per th. pop. | 0.00 | 2 | 108 | ightharpoons | -1 |
| 2.3.2.3 R&D journals per th. pop. | 0.04 | 3 | 88 | $\overline{}$ | -3 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 354 | 5 | 73 | | 6 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 34 | 2 | 83 | $\overline{}$ | -18 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.28 | 13 | 49 | ightharpoons | -4 |
| 2.4 Technology | | 47 | 93 | $\overline{}$ | -25 |
| 2.4.1 Technology input | | 60 | 88 | _ | 4 |
| 2.4.1.1 ICT affordability | 6.9 | 100 | 1 | _ | 19 |
| 2.4.1.2 ICT access index | 2.4 | 16 | 123 | ~ | -6 |
| 2.4.2 Technology output | | 34 | 102 | $\overline{}$ | -49 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 12.6 | 48 | 41 | $\overline{}$ | -20 |
| 2.4.2.2 Mobile broadband per 100 pop. | 20.1 | 13 | 122 | _ | 1 |
| 2.5 Entrepreneurship | | 48 | 76 | _ | 16 |
| 2.5.1 Entrepreneurship input | | 71 | 61 | _ | 8 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 3.5 | 88 | 28 | | 2 |
| 2.5.1.2 Time to start a business (days) | 16.5 | 68 | 90 | $\overline{}$ | -7 |
| 2.5.1.3 Procedures to register a business | 10.0 | 29 | 123 | | 6 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 7.6 | 64 | 71 | | 10 |
| 2.5.2 Entrepreneurship output | | 31 | 112 | $\overline{}$ | -3 |
| 2.5.2.1 Global Entrepreneurship Index | 15.6 | 10 | 111 | _ | 9 |
| 2.5.2.2 New corporate registrations per th. pop. | 0.0 | 1 | 111 | • | 0 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | - | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 3.6 | 52 | 88 | ~ | -18 |
| 2.6 Statistics | | 66 | 71 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.83 | 66 | 71 | • | 0 |
| . , | | | | - | |



Global Labour Resilience Index 2020 GLRI 2015 Rank 61 👃

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



| Variable | Value | Score | GLRI 2020 rank | | nk change 2015-202 |
|--|------------|-------|-------------------|---------------|-------------------------|
| 1. Structural Pillar | | 60 | 66 | $\overline{}$ | -13 |
| 1.1 Demographics | | 74 | 79 | | 0 |
| 1.1.1 Share of older population (% of total population) | 8.1 | 74 | 79 | • | 0 |
| 1.2 Country Capabilities | | 53 | 52 | $\overline{}$ | -7 |
| 1.2.1 Economic Complexity Index | 0.2 | 53 | 52 | $\overline{}$ | -7 |
| 1.3 Economic Development | | 65 | 34 | $\overline{}$ | -6 |
| 1.3.1 Income per capita (PPP) | 22 674 | 33 | 53 | • | 0 |
| 1.3.2 Dependence on natural resources (% of GDP) | 0.2 | 95 | 23 | $\overline{}$ | -1 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 65.1 | 79 | 24 | $\overline{}$ | -8 |
| 1.4 Economic Diversification | | 56 | 58 | ~ | -19 |
| 1.4.1 Concentration of exports | 0.1 | 88 | 39 | ~ | -12 |
| 1.4.2 Diversity | 141 | 25 | 77 | ~ | -30 |
| 1.5 Inequality | | 27 | 124 | ~ | -1 |
| 1.5.1 Income inequality | 49.9 | 27 | 124 | ~ | -1 |
| 2. Policy Pillar | | 40 | 78 | ~ | -8 |
| 2.1 Education and skills | | 38 | 93 | ~ | -17 |
| 2.1.1 Education and skills input | | 45 | 86 | ~ | -18 |
| 2.1.1.1 Government education spendings (% of GDP) | 3.2 | 25 | 105 | • | 0 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 22.2 | 43 | 57 | | 6 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | | U |
| 2.1.1.4 Years of schooling | 9.3 | 62 | 71 | ~ | -6 |
| 2.1.1.5 Staff training (1-7 survey) | 9.5 3.7 | 38 | 80 | ~ | -0 -16 |
| * " | | | | | |
| 2.1.2 Education and skills output | | 38 | 107 | $\overline{}$ | -24 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 16.1 | 35 | 48 | | -3 |
| 2.1.2.2 PISA score | 365 | 17 | 74 | | -1 |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 3.8 | 44 | 85 | ightharpoons | -33 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 3.4 | 37 | 116 | $\overline{}$ | -15 |
| 2.1.2.5 Vocational enrollment (% of students) | 16.9 | 37 | 47 | | 4 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 7.2 | 25 | 56 | $\overline{}$ | -3 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 3.7 | 35 | 89 | ightharpoons | -35 |
| 2.1.2.8 STEM graduates (%) | 15.4 | 25 | 102 | $\overline{}$ | -50 |
| 2.1.2.9 Digital skills (1-7 survey) | 3.7 | 41 | 95 | $\overline{}$ | -15 |
| 2.1.2.10 Critical thinking (1-7 survey) | 3.0 | 31 | 98 | ightharpoons | -24 |
| 2.2 Employment | | 37 | 88 | $\overline{}$ | -20 |
| 2.2.1 Employment input | | 35 | 111 | $\overline{}$ | -35 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.2 | 28 | 110 | ~ | -35 |
| 2.2.1.2 Worker's rights (1-7 score) | 71.1 | 38 | 59 | $\overline{}$ | -2 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 3.8 | 43 | 99 | $\overline{}$ | -25 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 44 | 53 | <u> </u> | 1 |
| 2.2.2.1 Women in labour force (% female-male) | 65.2 | 53 | 107 | _ | 7 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | _ | • |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 4.6 | 69 | 18 | _ | -7 |
| 2.2.2.4 Knowledge insentive employment (%) | 24.0 | 38 | 61 | • | 25 |

| Variable | Value | Score | GLRI 2020 rank | | k change 2015-2020 |
|---|--------|-------|-------------------|---------------|-----------------------|
| 2.2.2.5 Labour productivity (PPP) | 49 792 | 34 | 55 | A | 5 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 2.9 | 34 | 82 | $\overline{}$ | -25 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.3 | 36 | 81 | $\overline{}$ | -25 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 4.3 | 54 | 37 | | 9 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 23 | 76 | Δ | 3 |
| 2.3.1 Innovation input | | 28 | 79 | | 7 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.1 | 3 | 117 | • | 0 |
| 2.3.1.2 IPR score | 5.8 | 53 | 51 | | 1 |
| 2.3.2 Innovation output | | 19 | 74 | ^ | 1 |
| 2.3.2.1 Trademark applications per th. pop. | 1.9 | 60 | 24 | $\overline{}$ | -8 |
| 2.3.2.2 Patent applications per th. pop. | 0.10 | 33 | 44 | | 48 |
| 2.3.2.3 R&D journals per th. pop. | 0.04 | 3 | 89 | $\overline{}$ | -3 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 39 | 1 | 103 | • | 0 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 155 | 8 | 54 | • | 0 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.00 | 1 | 109 | • | 0 |
| 2.4 Technology | | 46 | 99 | $\overline{}$ | -12 |
| 2.4.1 Technology input | | 69 | 64 | $\overline{}$ | -9 |
| 2.4.1.1 ICT affordability | 6.1 | 86 | 31 | • | 0 |
| 2.4.1.2 ICT access index | 4.9 | 48 | 82 | ~ | -14 |
| 2.4.2 Technology output | | 23 | 125 | ~ | -1 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 4.9 | 25 | 91 | | 34 |
| 2.4.2.2 Mobile broadband per 100 pop. | 29.7 | 19 | 108 | ~ | -35 |
| 2.5 Entrepreneurship | | 45 | 98 | $\overline{}$ | -22 |
| 2.5.1 Entrepreneurship input | | 38 | 134 | $\overline{}$ | -2 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 33.3 | 1 | 113 | • | 0 |
| 2.5.1.2 Time to start a business (days) | 6.0 | 89 | 29 | $\overline{}$ | -17 |
| 2.5.1.3 Procedures to register a business | 5.0 | 68 | 38 | $\overline{}$ | -19 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 5.7 | 68 | 62 | ~ | -3 |
| 2.5.2 Entrepreneurship output | | 57 | 37 | ~ | -4 |
| 2.5.2.1 Global Entrepreneurship Index | 27.7 | 26 | 66 | $\overline{}$ | -2 |
| 2.5.2.2 New corporate registrations per th. pop. | 0.5 | 8 | 76 | • | 0 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 5.1 | 86 | 12 | ightharpoons | -5 |
| 2.6 Statistics | | 73 | 51 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.86 | 73 | 51 | • | 0 |
| | | | | | |



GLRI 2015 Rank 102 1

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)

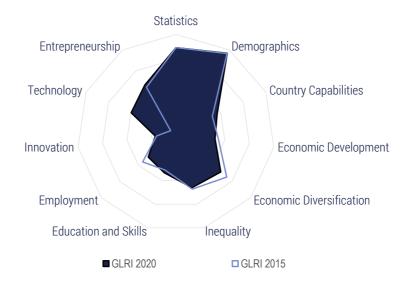


| Variable | Value | Score | GLRI 2020 rank | | nk change 81 2015-2020 |
|--|--------|-------|-------------------|---------------|---------------------------|
| 1. Structural Pillar | | 41 | 115 | $\overline{}$ | -1 |
| 1.1 Demographics | | 80 | | | 0 |
| 1.1.1 Share of older population (% of total population) | 6.6 | 80 | 67 | • | 0 |
| 1.2 Country Capabilities | | 42 | 76 | \triangle | 8 |
| 1.2.1 Economic Complexity Index | -0.3 | 42 | 76 | | 8 |
| 1.3 Economic Development | | 42 | 79 | $\overline{}$ | -5 |
| 1.3.1 Income per capita (PPP) | 12 063 | 17 | 81 | | 1 |
| 1.3.2 Dependence on natural resources (% of GDP) | 1.5 | 75 | 63 | $\overline{}$ | -11 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 48.4 | 54 | 107 | $\overline{}$ | -1 |
| 1.4 Economic Diversification | | 38 | 99 | $\overline{}$ | -2 |
| 1.4.1 Concentration of exports | 0.3 | 62 | 97 | $\overline{}$ | -4 |
| 1.4.2 Diversity | 81 | 14 | 104 | • | 0 |
| 1.5 Inequality | | 30 | 122 | $\overline{}$ | -1 |
| 1.5.1 Income inequality | 48.8 | 30 | 122 | ~ | -1 |
| 2. Policy Pillar | | 40 | 81 | | 12 |
| 2.1 Education and skills | | 29 | 117 | $\overline{}$ | -5 |
| 2.1.1 Education and skills input | | 38 | 101 | _ | 9 |
| 2.1.1.1 Government education spendings (% of GDP) | 3.4 | 28 | 101 | $\overline{}$ | -10 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 23.3 | 46 | 49 | | 13 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 3 361 | 17 | 61 | $\overline{}$ | -4 |
| 2.1.1.4 Years of schooling | 8.7 | 57 | 83 | $\overline{}$ | -6 |
| 2.1.1.5 Staff training (1-7 survey) | 3.5 | 31 | 106 | | 5 |
| 2.1.2 Education and skills output | | 29 | 128 | ~ | -10 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 13.0 | 29 | 56 | • | 0 |
| 2.1.2.2 PISA score | n/a | n/a | n/a | • | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 3.4 | 31 | 126 | | 4 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 3.2 | 31 | 131 | $\overline{}$ | -3 |
| 2.1.2.5 Vocational enrollment (% of students) | 15.9 | 34 | 50 | | 5 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 5.1 | 18 | 68 | $\overline{}$ | -5 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 3.2 | 21 | 124 | $\overline{}$ | -3 |
| 2.1.2.8 STEM graduates (%) | n/a | n/a | n/a | | |
| 2.1.2.9 Digital skills (1-7 survey) | 3.2 | 27 | 127 | $\overline{}$ | -6 |
| 2.1.2.10 Critical thinking (1-7 survey) | 2.5 | 17 | 124 | $\overline{}$ | -10 |
| 2.2 Employment | | 41 | 74 | Δ | 7 |
| 2.2.1 Employment input | | 56 | 34 | \triangle | 16 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.2 | 29 | 108 | _ | -6 |
| 2.2.1.2 Worker's rights (1-7 score) | 72.2 | 41 | 57 | • | 17 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 5.4 | 88 | 4 | _ | 2 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | 4 |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| | | | | | |
| 2.2.2 Employment output | | 29 | 108 | $\overline{}$ | -6 |
| 2.2.2.1 Women in labour force (% female-male) | 67.7 | 56 | 100 | $\overline{}$ | -7 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 3.3 | 41 | 79 | | 20 |
| 2.2.2.4 Knowledge insentive employment (%) | 18.1 | 29 | 83 | | 13 |

| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-2020 |
|---|--------|-------|-------------------|-------------------------------|
| 2.2.2.5 Labour productivity (PPP) | 18 803 | 13 | 97 | • 0 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 2.2 | 16 | 116 | ▼ -6 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.2 | 32 | 94 | -25 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 4.3 | 53 | 40 | -21 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | |
| 2.3 Innovation | | 21 | 83 | △ 4 |
| 2.3.1 Innovation input | | 18 | 110 | ~ 7 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.2 | 6 | 98 | 1 2 |
| 2.3.1.2 IPR score | 4.5 | 31 | 103 | 4 |
| 2.3.2 Innovation output | | 23 | 63 | • 0 |
| 2.3.2.1 Trademark applications per th. pop. | 3.2 | 100 | 1 | • 0 |
| 2.3.2.2 Patent applications per th. pop. | 0.05 | 18 | 62 | • 0 |
| 2.3.2.3 R&D journals per th. pop. | 0.01 | 2 | 112 | 4 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 122 | 2 | 87 | ▼ -10 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 78 | 4 | 64 | 3 3 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.01 | 1 | 100 | 1 3 |
| 2.4 Technology | | 55 | 73 | △ 25 |
| 2.4.1 Technology input | | 56 | 96 | -10 |
| 2.4.1.1 ICT affordability | 5.1 | 70 | 77 | -24 |
| 2.4.1.2 ICT access index | 4.2 | 38 | 97 | ▼ -3 |
| 2.4.2 Technology output | | 52 | 44 | ^ 70 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 17.6 | 62 | 26 | ^ 72 |
| 2.4.2.2 Mobile broadband per 100 pop. | 41.7 | 26 | 95 | ▼ -3 |
| 2.5 Entrepreneurship | | 45 | 97 | △ 28 |
| 2.5.1 Entrepreneurship input | | 55 | 109 | 24 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 8.9 | 69 | 65 | ▲ 38 |
| 2.5.1.2 Time to start a business (days) | 35.0 | 32 | 124 | ⊸ -9 |
| 2.5.1.3 Procedures to register a business | 7.0 | 53 | 70 | -15 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 39.9 | 37 | 118 | ▼ -1 |
| 2.5.2 Entrepreneurship output | | 40 | 79 | 2 |
| 2.5.2.1 Global Entrepreneurship Index | 18.7 | 14 | 97 | ▼ -38 |
| 2.5.2.2 New corporate registrations per th. pop. | 0.1 | 2 | 100 | ▼ -1 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | |
| 2.5.2.5 Access to loans (1-7 survey) | 4.2 | 66 | 45 | 1 3 |
| 2.6 Statistics | | 69 | 59 | • 0 |
| 2.6.1 Statistical fullness (%) | 0.85 | 69 | 59 | • 0 |
| | | | | |



Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)

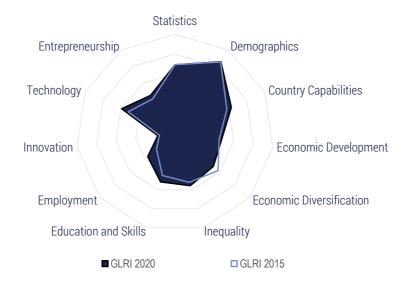


| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-2020 |
|--|------------|-------|-------------------|---------------|--------------------------|
| 1. Structural Pillar | | 45 | 108 | ~ | -12 |
| 1.1 Demographics | | 77 | 75 | _ | 1 |
| 1.1.1 Share of older population (% of total population) | 7.3 | 77 | 75 | | 1 |
| 1.2 Country Capabilities | | | 89 | $\overline{}$ | -1 |
| 1.2.1 Economic Complexity Index | -0.5 | 37 | 89 | $\overline{}$ | -1 |
| 1.3 Economic Development | | 32 | 99 | | 0 |
| 1.3.1 Income per capita (PPP) | 12 794 | 18 | 76 | | 2 |
| 1.3.2 Dependence on natural resources (% of GDP) | 8.9 | 39 | 110 | $\overline{}$ | -10 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 54.1 | 62 | 79 | _ | 10 |
| 1.4 Economic Diversification | | 48 | | $\overline{}$ | -15 |
| 1.4.1 Concentration of exports | 0.3 | 68 | 88 | ightharpoons | -14 |
| 1.4.2 Diversity | 159 | 29 | 69 | ightharpoons | -12 |
| 1.5 Inequality | | | | _ | |
| 1.5.1 Income inequality | 43.3 | 46 | 102 | | 3 |
| 2. Policy Pillar | | 35 | 94 | | 14 |
| 2.1 Education and skills | | 33 | 106 | Δ | 4 |
| 2.1.1 Education and skills input | | 38 | 103 | _ | 3 |
| 2.1.1.1 Government education spendings (% of GDP) | 3.9 | 34 | 86 | | 15 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 15.8 | 29 | 98 | | 1 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 3 796 | 19 | 55 | | 13 |
| 2.1.1.4 Years of schooling | 9.7 | 65 | 69 | $\overline{}$ | -5 |
| 2.1.1.5 Staff training (1-7 survey) | 3.3 | 26 | 121 | ightharpoons | -20 |
| 2.1.2 Education and skills output | | 38 | 109 | | 2 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | n/a | n/a | n/a | _ | _ |
| 2.1.2.2 PISA score | 402 | 31 | 63 | | 8 |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 3.7 | 40 | 94 | ~ | -3 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 3.6 | 43 | 103 | ~ | -6 |
| 2.1.2.5 Vocational enrollment (% of students) | 2.0 | 5 | 119 | _ | 1 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 0.8 | 4 | 103 | _ | 1 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 3.9 | 37 | 81 | ~ | -6 |
| 2.1.2.8 STEM graduates (%) | 29.6 | 52 | 18 | _ | 29 |
| 2.1.2.9 Digital skills (1-7 survey) | 3.6 | 38 | 109 | ~ | -12 |
| 2.1.2.10 Critical thinking (1-7 survey) | 2.9 | 27 | 105 | ~ | -17 |
| 2.2 Employment | | 30 | 114 | $\overline{}$ | -14 |
| 2.2.1 Employment input | | 35 | 110 | ~ | -1 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 2.9 | 20 | 117 | ~ | -1 -6 |
| 2.2.1.2 Worker's rights (1-7 score) | 70.1 | 36 | 70 | ^ | 19 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 4.1 | 54 | 62 | | -8 |
| 2.2.1.4 Tax wedge (% of labour cost) | 4.1 n/a | n/a | n/a | ~ | -0 |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.1.3 ALF spendings (% 01 dbF) | II/a | 11/ a | 11/ a | | |
| 2.2.2 Employment output | | 32 | 94 | $\overline{}$ | -23 |
| 2.2.2.1 Women in labour force (% female-male) | 82.6 | 75 | 54 | $\overline{}$ | -9 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 3.6 | 48 | 53 | $\overline{}$ | -18 |
| 2.2.2.4 Knowledge insentive employment (%) | 15.0 | 24 | 93 | ~ | -12 |

| Variable | Value | Score | GLRI 2020 rank | | nk change Il 2015-2020 |
|---|--------|-------|-------------------|---------------|---------------------------|
| 2.2.2.5 Labour productivity (PPP) | 22 868 | 16 | 89 | $\overline{}$ | -1 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 2.1 | 14 | 123 | $\overline{}$ | -3 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.0 | 28 | 107 | $\overline{}$ | -27 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 3.3 | 29 | 115 | $\overline{}$ | -38 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 17 | 97 | <u></u> | 1 |
| 2.3.1 Innovation input | | 24 | 92 | | 5 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.1 | 5 | 105 | | 8 |
| 2.3.1.2 IPR score | 5.2 | 42 | 67 | | 5 |
| 2.3.2 Innovation output | | 10 | 91 | ~ | -4 |
| 2.3.2.1 Trademark applications per th. pop. | 8.0 | 27 | 67 | ightharpoons | -4 |
| 2.3.2.2 Patent applications per th. pop. | 0.04 | 13 | 70 | | 1 |
| 2.3.2.3 R&D journals per th. pop. | 0.03 | 3 | 93 | | 3 |
| 2.3.2.4 Researchers in R&D per mln.pop. | n/a | n/a | n/a | | |
| 2.3.2.5 Technicians in R&D per mln.pop. | n/a | n/a | n/a | | |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.08 | 5 | 75 | $\overline{}$ | -7 |
| 2.4 Technology | | 40 | 107 | <u></u> | 33 |
| 2.4.1 Technology input | | 56 | 97 | | 25 |
| 2.4.1.1 ICT affordability | 4.6 | 61 | 94 | | 46 |
| 2.4.1.2 ICT access index | 4.9 | 47 | 83 | $\overline{}$ | -4 |
| 2.4.2 Technology output | | 25 | 122 | _ | 21 |
| 2.4.2.1 ICT goods and services export (% of exp.) | -0.7 | 9 | 144 | | 1 |
| 2.4.2.2 Mobile broadband per 100 pop. | 62.0 | 39 | 64 | | 42 |
| 2.5 Entrepreneurship | | 46 | 89 | $\overline{}$ | -3 |
| 2.5.1 Entrepreneurship input | | 55 | 106 | | 10 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 11.8 | 59 | 78 | | 10 |
| 2.5.1.2 Time to start a business (days) | 26.0 | 49 | 115 | | 9 |
| 2.5.1.3 Procedures to register a business | 8.0 | 45 | 92 | ightharpoons | -17 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 10.0 | 60 | 76 | $\overline{}$ | -3 |
| 2.5.2 Entrepreneurship output | | 43 | 72 | ~ | -20 |
| 2.5.2.1 Global Entrepreneurship Index | 28.4 | 27 | 63 | | 7 |
| 2.5.2.2 New corporate registrations per th. pop. | 2.4 | 33 | 34 | $\overline{}$ | -1 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | 28.2 | 33 | 31 | • | 0 |
| 2.5.2.5 Access to loans (1-7 survey) | 4.2 | 65 | 48 | ~ | -20 |
| 2.6 Statistics | | 69 | 59 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.85 | 69 | 59 | • | 0 |
| | | | | | |

Global Labour Resilience Index 2020 GLRI 2015 Rank 65

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)

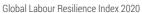


| Variable | Value | Score | GLRI 2020 rank | | nk change 2015-2020 |
|--|------------|-----------|-------------------|---------------|------------------------|
| 1. Structural Pillar | | 72 | 49 | • | 0 |
| 1.1 Demographics | | 86 | 52 | $\overline{}$ | -5 |
| .1.1 Share of older population (% of total population) | 4.9 | 86 | 52 | $\overline{}$ | -5 |
| 1.2 Country Capabilities | | 63 | 36 | \triangle | 4 |
| .2.1 Economic Complexity Index | 0.6 | 63 | 36 | _ | 4 |
| 1.3 Economic Development | | 48 | | Δ | |
| 1.3.1 Income per capita (PPP) | 7 943 | 11 | 94 | _ | 7 |
| .3.2 Dependence on natural resources (% of GDP) | 1.2 | 79 | 54 | | 14 |
| .3.3 Tertiarisation of economy (% of GDP) | 60.0 | 71 | 43 | _ | 11 |
| 1.4 Economic Diversification | | | | $\overline{}$ | |
| .4.1 Concentration of exports | 0.2 | 74 | 76 | $\overline{}$ | -10 |
| .4.2 Diversity | 163 | 29 | 65 | $\overline{}$ | -14 |
| 1.5 Inequality | | 56 | 86 | Δ | 6 |
| .5.1 Income inequality | 40.1 | 56 | 86 | ^ | 6 |
| 2. Policy Pillar | | 44 | 74 | _ | 5 |
| 2.1 Education and skills | | 51 | 51 | Δ | 11 |
| 2.1.1 Education and skills input | | 48 | 78 | _ | 5 |
| 2.1.1.1 Government education spendings (% of GDP) | 2.7 | 19 | 124 | $\overline{}$ | -5 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 12.0 | 21 | 120 | _ | 3 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | | |
| 2.1.1.4 Years of schooling | 8.4 | 55 | 87 | $\overline{}$ | -21 |
| 2.1.1.5 Staff training (1-7 survey) | 4.8 | 69 | 25 | _ | 11 |
| 2.1.2 Education and skills output | | 61 | 39 | <u> </u> | 18 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 16.0 | 35 | 49 | ~ | -8 |
| 2.1.2.2 PISA score | 350 | 11 | 76 | • | 0 |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 4.8 | 70 | 26 | | 23 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 4.9 | 77 | 18 | _ | 29 |
| 2.1.2.5 Vocational enrollment (% of students) | 6.2 | 14 | 92 | $\overline{}$ | -2 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | n/a | n/a | n/a | | _ |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 4.8 | 59 | 24 | | 21 |
| 2.1.2.8 STEM graduates (%) | 28.7 | 51 | 24 | ~ | -7 |
| 2.1.2.9 Digital skills (1-7 survey) | 5.1 | 81 | 23 | _ | 24 |
| 2.1.2.10 Critical thinking (1-7 survey) | 4.4 | 65 | 23 | _ | 16 |
| 2.2 Employment | | 36 | 90 | <u> </u> | 40 |
| 2.2.1 Employment input | | 41 | 97 | | 37 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 4.2 | 56 | 40 | _ | 60 |
| 2.2.1.2 Worker's rights (1-7 score) | 62.9 | 21 | 90 | _ | 16 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 3.9 | 46 | 90 | _ | 10 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | _ | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 38 | 76 | | 18 |
| | 61.7 | 49 | 113 | _ | -6 |
| 2.2.1 Women in Jahour force (% female-male) | | | 110 | | • |
| 2.2.2.1 Women in labour force (% female-male) | | | n/a | | |
| 2.2.2.1 Women in labour force (% female-male) 2.2.2.2 Gender pay gap (% of employees) 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | n/a 3.4 | n/a 44 | n/a 66 | • | 13 |

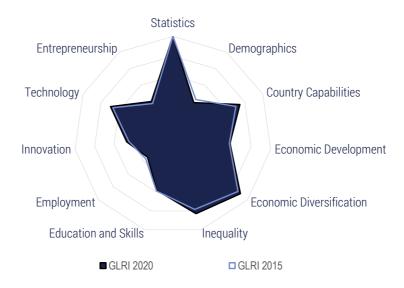
| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-2020 |
|---|--------|-------|-------------------|---------------|--------------------------|
| 2.2.2.5 Labour productivity (PPP) | 19 918 | 14 | 93 | _ | 8 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 3.6 | 50 | 55 | _ | 24 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 5.1 | 65 | 22 | | 9 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 4.4 | 55 | 34 | _ | 6 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 17 | 92 | _ | 7 |
| 2.3.1 Innovation input | | 24 | 91 | _ | 4 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.1 | 5 | 100 | _ | 1 |
| 2.3.1.2 IPR score | 5.2 | 42 | 68 | | 4 |
| 2.3.2 Innovation output | | 11 | 86 | <u> </u> | 9 |
| 2.3.2.1 Trademark applications per th. pop. | 0.3 | 10 | 101 | • | 0 |
| 2.3.2.2 Patent applications per th. pop. | 0.03 | 11 | 77 | | 1 |
| 2.3.2.3 R&D journals per th. pop. | 0.01 | 2 | 109 | | 6 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 188 | 3 | 81 | ightharpoons | -7 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 28 | 2 | 86 | $\overline{}$ | -1 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.38 | 17 | 45 | | 10 |
| 2.4 Technology | | 59 | 62 | ~ | -17 |
| 2.4.1 Technology input | | 50 | 104 | $\overline{}$ | -7 |
| 2.4.1.1 ICT affordability | 4.1 | 53 | 107 | $\overline{}$ | -24 |
| 2.4.1.2 ICT access index | 4.7 | 45 | 88 | | 4 |
| 2.4.2 Technology output | | 66 | 21 | ~ | -1 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 23.8 | 80 | 14 | $\overline{}$ | -13 |
| 2.4.2.2 Mobile broadband per 100 pop. | 46.3 | 29 | 89 | | 12 |
| 2.5 Entrepreneurship | | 46 | 94 | <u></u> | 4 |
| 2.5.1 Entrepreneurship input | | 55 | 108 | | 6 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 5.4 | 82 | 45 | | 24 |
| 2.5.1.2 Time to start a business (days) | 34.0 | 34 | 123 | $\overline{}$ | -24 |
| 2.5.1.3 Procedures to register a business | 14.0 | 1 | 144 | $\overline{}$ | -1 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 15.8 | 52 | 95 | | -1 |
| 2.5.2 Entrepreneurship output | | 41 | 77 | ~ | -9 |
| 2.5.2.1 Global Entrepreneurship Index | 24.1 | 21 | 80 | | 11 |
| 2.5.2.2 New corporate registrations per th. pop. | 0.2 | 4 | 94 | $\overline{}$ | -2 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 4.1 | 63 | 54 | ~ | -19 |
| 2.6 Statistics | | 69 | 59 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.85 | 69 | 59 | • | 0 |

Poland

GLRI 2015 Rank 30 -



Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



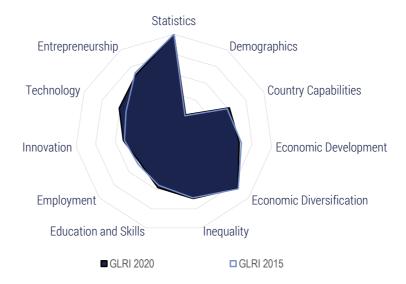
| Variable | Value | Score | GLRI 2020 rank | | ık change 2015-202 |
|--|--------|-------|-------------------|---------------|-----------------------|
| 1. Structural Pillar | | 90 | 16 | _ | 4 |
| 1.1 Demographics | | 39 | 118 | $\overline{}$ | -3 |
| 1.1.1 Share of older population (% of total population) | 17.3 | 39 | 118 | $\overline{}$ | -3 |
| 1.2 Country Capabilities | | 75 | 20 | _ | 3 |
| 1.2.1 Economic Complexity Index | 1.2 | 75 | 20 | _ | 3 |
| 1.3 Economic Development | | | | | |
| 1.3.1 Income per capita (PPP) | 28 752 | 41 | 39 | _ | 4 |
| 1.3.2 Dependence on natural resources (% of GDP) | 1.0 | 82 | 45 | $\overline{}$ | -3 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 56.4 | 66 | 63 | $\overline{}$ | -7 |
| 1.4 Economic Diversification | | | | _ | |
| 1.4.1 Concentration of exports | 0.1 | 99 | 2 | _ | 1 |
| 1.4.2 Diversity | 436 | 82 | 8 | _ | 2 |
| 1.5 Inequality | | 83 | | _ | |
| 1.5.1 Income inequality | 30.8 | 83 | 22 | ^ | 12 |
| 2. Policy Pillar | | 59 | 41 | $\overline{}$ | -4 |
| 2.1 Education and skills | | 58 | 36 | $\overline{}$ | -4 |
| 2.1.1 Education and skills input | | 63 | 36 | ~ | -3 |
| 2.1.1.1 Government education spendings (% of GDP) | 4.6 | 42 | 64 | $\overline{}$ | -8 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 22.8 | 45 | 53 | $\overline{}$ | -3 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 7 421 | 36 | 31 | | 1 |
| 2.1.1.4 Years of schooling | 13.2 | 93 | 10 | $\overline{}$ | -2 |
| 2.1.1.5 Staff training (1-7 survey) | 3.9 | 44 | 62 | _ | 3 |
| 2.1.2 Education and skills output | | 59 | 46 | ~ | -12 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 24.9 | 54 | 22 | _ | 3 |
| 2.1.2.2 PISA score | 513 | 74 | 8 | $\overline{}$ | -1 |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 3.5 | 36 | 108 | $\overline{}$ | -21 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 4.1 | 57 | 65 | $\overline{}$ | -13 |
| 2.1.2.5 Vocational enrollment (% of students) | 28.4 | 61 | 23 | | 2 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 19.4 | 66 | 19 | • | 0 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 3.5 | 30 | 103 | ~ | -4 |
| 2.1.2.8 STEM graduates (%) | 22.9 | 39 | 54 | | 22 |
| 2.1.2.9 Digital skills (1-7 survey) | 4.2 | 56 | 66 | $\overline{}$ | -6 |
| 2.1.2.10 Critical thinking (1-7 survey) | 3.2 | 35 | 81 | ~ | -6 |
| 2.2 Employment | | 34 | 99 | $\overline{}$ | -4 |
| 2.2.1 Employment input | | 35 | 113 | _ | 2 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.3 | 31 | 103 | $\overline{}$ | -9 |
| 2.2.1.2 Worker's rights (1-7 score) | 78.4 | 54 | 40 | _ | 5 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 3.5 | 36 | 110 | _ | 1 |
| 2.2.1.4 Tax wedge (% of labour cost) | 35.8 | 41 | 15 | $\overline{}$ | -1 |
| 2.2.1.5 ALP spendings (% of GDP) | 0.7 | 23 | 21 | ightharpoons | -3 |
| 2.2.2 Employment output | | 40 | 67 | $\overline{}$ | -4 |
| 2.2.2.1 Women in labour force (% female-male) | 74.7 | 65 | 81 | ~ | -5 |
| 2.2.2.2 Gender pay gap (% of employees) | 9.4 | 72 | 19 | ~ | -2 |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 2.8 | 31 | 105 | • | 12 |
| 2.2.2.4 Knowledge insentive employment (%) | 36.8 | 59 | 29 | _ | 7 |

| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-2020 |
|---|--------|-------|-------------------|-------------------------------|
| 2.2.2.5 Labour productivity (PPP) | 60 538 | 41 | 44 | <u>^</u> 2 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 3.5 | 46 | 62 | 6 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.3 | 36 | 78 | 9 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 2.8 | 17 | 135 | ⊸ -35 |
| 2.2.2.9 Earnings quality (PPP) | 7.2 | 14 | 30 | • 0 |
| 2.2.2.10 Quality of the working environment (%) | 30.1 | 53 | 25 | 1 |
| 2.3 Innovation | | 47 | 32 | Δ 1 |
| 2.3.1 Innovation input | | 47 | 36 | a 3 |
| 2.3.1.1 R&D spendings (% of GDP) | 1.0 | 38 | 35 | • 0 |
| 2.3.1.2 IPR score | 6.1 | 57 | 45 | -5 |
| 2.3.2 Innovation output | | 47 | 33 | ▼ -1 |
| 2.3.2.1 Trademark applications per th. pop. | 0.4 | 15 | 96 | ▼ -6 |
| 2.3.2.2 Patent applications per th. pop. | 0.11 | 36 | 40 | • 0 |
| 2.3.2.3 R&D journals per th. pop. | 0.87 | 44 | 31 | _ 2 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 2 528 | 33 | 33 | 3 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 397 | 18 | 40 | ▼ -1 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 3.08 | 71 | 17 | 5 |
| 2.4 Technology | | 69 | 32 | ▽ -10 |
| 2.4.1 Technology input | | 88 | 19 | <u>2</u> |
| 2.4.1.1 ICT affordability | 6.6 | 94 | 11 | 3 7 |
| 2.4.1.2 ICT access index | 6.9 | 73 | 43 | -16 |
| 2.4.2 Technology output | | 47 | 62 | ▼ -33 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 11.1 | 43 | 47 | ▼ -3 |
| 2.4.2.2 Mobile broadband per 100 pop. | 58.9 | 37 | 67 | → -36 |
| 2.5 Entrepreneurship | | 41 | 115 | ▽ -6 |
| 2.5.1 Entrepreneurship input | | 41 | 131 | ▼ -7 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 19.7 | 32 | 105 | ▼ -4 |
| 2.5.1.2 Time to start a business (days) | 37.0 | 28 | 128 | ▼ -11 |
| 2.5.1.3 Procedures to register a business | 5.0 | 68 | 38 | ▼ -19 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 12.0 | 57 | 82 | ▼ -5 |
| 2.5.2 Entrepreneurship output | | 45 | 57 | 8 |
| 2.5.2.1 Global Entrepreneurship Index | 50.4 | 56 | 28 | 8 |
| 2.5.2.2 New corporate registrations per th. pop. | 1.1 | 17 | 55 | 7 |
| 2.5.2.3 Venture capital investments (% of GDP) | 0.01 | 12 | 25 | 4 |
| 2.5.2.4 SME outstanding loans (% of loans) | 56.4 | 65 | 13 | ▼ -2 |
| 2.5.2.5 Access to loans (1-7 survey) | 4.3 | 68 | 43 | 5 2 |
| 2.6 Statistics | | 100 | 1 | • 0 |
| 2.6.1 Statistical fullness (%) | 1.00 | 100 | 1 | • 0 |

Portugal

GLRI 2015 Rank 29 🕹

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



| Variable | Value | Score | GLRI 2020 rank | | k change 2015-2020 |
|--|--------|-------|-------------------|---------------|-----------------------|
| 1. Structural Pillar | | 73 | 45 | ~ | -4 |
| 1.1 Demographics | | 22 | 143 | $\overline{}$ | -1 |
| 1.1.1 Share of older population (% of total population) | 21.9 | 22 | 143 | $\overline{}$ | -1 |
| 1.2 Country Capabilities | | 62 | 39 | $\overline{}$ | -3 |
| 1.2.1 Economic Complexity Index | 0.6 | 62 | 39 | $\overline{}$ | -3 |
| 1.3 Economic Development | | | | $\overline{}$ | |
| 1.3.1 Income per capita (PPP) | 28 687 | 41 | 40 | $\overline{}$ | -1 |
| 1.3.2 Dependence on natural resources (% of GDP) | 0.4 | 92 | 30 | $\overline{}$ | -7 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 65.0 | 79 | 26 | $\overline{}$ | -7 |
| 1.4 Economic Diversification | | | | $\overline{}$ | |
| 1.4.1 Concentration of exports | 0.1 | 96 | 7 | • | 0 |
| 1.4.2 Diversity | 396 | 74 | 12 | $\overline{}$ | -4 |
| 1.5 Inequality | | | | _ | |
| 1.5.1 Income inequality | 35.5 | 69 | 56 | | 4 |
| 2. Policy Pillar | | 67 | 27 | $\overline{}$ | -1 |
| 2.1 Education and skills | | 58 | 37 | _ | 1 |
| 2.1.1 Education and skills input | | 53 | 56 | _ | 1 |
| 2.1.1.1 Government education spendings (% of GDP) | 4.9 | 45 | 52 | $\overline{}$ | -10 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 18.3 | 35 | 85 | | 12 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 9 725 | 47 | 21 | $\overline{}$ | -1 |
| 2.1.1.4 Years of schooling | 9.3 | 62 | 72 | _ | 3 |
| 2.1.1.5 Staff training (1-7 survey) | 4.1 | 49 | 57 | $\overline{}$ | -4 |
| 2.1.2 Education and skills output | | 68 | 25 | <u></u> | 2 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 18.7 | 41 | 41 | _ | 5 |
| 2.1.2.2 PISA score | 492 | 66 | 24 | _ | 5 |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 4.8 | 69 | 28 | _ | 3 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 4.7 | 72 | 30 | $\overline{}$ | -2 |
| 2.1.2.5 Vocational enrollment (% of students) | 25.0 | 54 | 27 | _ | 1 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 16.9 | 58 | 26 | $\overline{}$ | -3 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 4.4 | 51 | 43 | $\overline{}$ | -4 |
| 2.1.2.8 STEM graduates (%) | 29.1 | 51 | 21 | • | 0 |
| 2.1.2.9 Digital skills (1-7 survey) | 4.6 | 65 | 48 | • | 0 |
| 2.1.2.10 Critical thinking (1-7 survey) | 4.0 | 57 | 36 | $\overline{}$ | -1 |
| 2.2 Employment | | 46 | 55 | Δ | 9 |
| 2.2.1 Employment input | | 50 | 55 | | 0 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.1 | 27 | 111 | ~ | -5 |
| 2.2.1.2 Worker's rights (1-7 score) | 90.7 | 80 | 14 | | 6 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 5.0 | 78 | 9 | ~ | -2 |
| 2.2.1.4 Tax wedge (% of labour cost) | 40.7 | 29 | 23 | _ | 2 |
| 2.2.1.5 ALP spendings (% of GDP) | 1.7 | 53 | 10 | ightharpoons | -2 |
| 2.2.2 Employment output | | 43 | 57 | <u> </u> | 4 |
| 2.2.2.1 Women in labour force (% female-male) | 83.9 | 76 | 49 | ~ | -10 |
| 2.2.2.2 Gender pay gap (% of employees) | 14.8 | 53 | 30 | ~ | -1 |
| | 3.4 | 44 | 65 | | 29 |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | | | | | |

| Variable | Value | Score | GLRI 2020 rank | | c change 2015-2020 |
|---|--------|-------|-------------------|---------------|-----------------------|
| 2.2.2.5 Labour productivity (PPP) | 60 305 | 41 | 45 | $\overline{}$ | -6 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 4.2 | 63 | 36 | _ | 2 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.6 | 48 | 48 | _ | 48 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 3.0 | 21 | 127 | _ | 8 |
| 2.2.2.9 Earnings quality (PPP) | 8.6 | 19 | 25 | • | 0 |
| 2.2.2.10 Quality of the working environment (%) | 33.2 | 44 | 33 | > | -18 |
| 2.3 Innovation | | 52 | 30 | Δ | 2 |
| 2.3.1 Innovation input | | 60 | 28 | • | 0 |
| 2.3.1.1 R&D spendings (% of GDP) | 1.3 | 48 | 26 | • | 0 |
| 2.3.1.2 IPR score | 6.9 | 71 | 26 | ightharpoons | -2 |
| 2.3.2 Innovation output | | 44 | 35 | • | 0 |
| 2.3.2.1 Trademark applications per th. pop. | 2.0 | 63 | 22 | _ | 2 |
| 2.3.2.2 Patent applications per th. pop. | 0.07 | 23 | 53 | _ | 4 |
| 2.3.2.3 R&D journals per th. pop. | 1.34 | 68 | 19 | _ | 2 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 4 291 | 55 | 20 | _ | 4 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 698 | 31 | 25 | | 1 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.58 | 24 | 38 | V | -4 |
| 2.4 Technology | | 61 | 57 | $\overline{}$ | -16 |
| 2.4.1 Technology input | | 84 | 31 | • | 0 |
| 2.4.1.1 ICT affordability | 5.9 | 83 | 39 | <u> </u> | 18 |
| 2.4.1.2 ICT access index | 7.1 | 76 | 38 | V | -6 |
| 2.4.2 Technology output | | 35 | 96 | ~ | -25 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 4.7 | 25 | 93 | $\overline{}$ | -17 |
| 2.4.2.2 Mobile broadband per 100 pop. | 61.1 | 38 | 65 | \ | -16 |
| 2.5 Entrepreneurship | | 71 | 25 | $\overline{}$ | -2 |
| 2.5.1 Entrepreneurship input | | 87 | 15 | $\overline{}$ | -8 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 1.1 | 97 | 9 | | -2 |
| 2.5.1.2 Time to start a business (days) | 6.5 | 88 | 36 | | -24 |
| 2.5.1.3 Procedures to register a business | 6.0 | 61 | 56 | | -37 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 2.1 | 81 | 41 | ~ | -2 |
| 2.5.2 Entrepreneurship output | | 57 | 36 | _ | 2 |
| 2.5.2.1 Global Entrepreneurship Index | 48.8 | 54 | 29 | • | 0 |
| 2.5.2.2 New corporate registrations per th. pop. | 3.3 | 46 | 27 | $\overline{}$ | -1 |
| 2.5.2.3 Venture capital investments (% of GDP) | 0.01 | 12 | 26 | $\overline{}$ | -6 |
| 2.5.2.4 SME outstanding loans (% of loans) | 86.6 | 100 | 1 | • | 0 |
| 2.5.2.5 Access to loans (1-7 survey) | 3.7 | 54 | 82 | A | 37 |
| 2.6 Statistics | | 100 | 1 | • | 0 |
| 2.6.1 Statistical fullness (%) | 1.00 | 100 | 1 | • | 0 |

GLRI 2015 Rank 39 -

Global Labour Resilience Index 2020

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



Note: the score of the Inequality sub-pillar for GLRI 2015 and GLRI 2020 is equal to 0 due to the lack of data for the corresponding indicators.

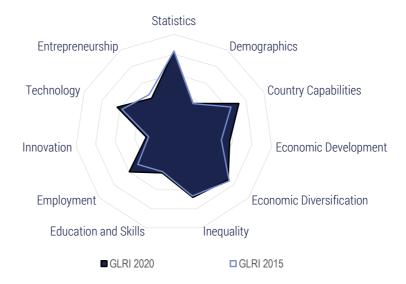
| Variable | Value | Score | GLRI 2020 ran | | nk change I 2015-2020 |
|---|------------|------------|------------------|---------------|--------------------------|
| 1. Structural Pillar | | 56 | 80 | _ | 8 |
| 1.1 Demographics | | 99 | | | |
| 1.1.1 Share of older population (% of total population) | 1.4 | 99 | 2 | • | 0 |
| 1.2 Country Capabilities | | 39 | 83 | $\overline{}$ | |
| 1.2.1 Economic Complexity Index | -0.4 | 39 | 83 | $\overline{}$ | -13 |
| 1.3 Economic Development | | | | Δ | |
| 1.3.1 Income per capita (PPP) | 112 532 | 100 | 1 | • | 0 |
| 1.3.2 Dependence on natural resources (% of GDP) | 17.9 | 22 | 129 | | 9 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 42.6 | 45 | 124 | | 17 |
| 1.4 Economic Diversification | | 24 | 126 | Δ | 1 |
| 1.4.1 Concentration of exports | 0.5 | 45 | 123 | _ | 3 |
| 1.4.2 Diversity | 30 | 4 | 139 | • | 0 |
| 1.5 Inequality | | n/a | n/a | | |
| 1.5.1 Income inequality | n/a | n/a | n/a | | |
| 2. Policy Pillar | | 65 | 31 | ~ | -6 |
| 2.1 Education and skills | | 55 | 45 | $\overline{}$ | -12 |
| 2.1.1 Education and skills input | | 49 | 71 | ~ | -20 |
| 2.1.1.1 Government education spendings (% of GDP) | 2.9 | 21 | 115 | ~ | -32 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 7.6 | 11 | 133 | | 2 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | _ | - |
| 2.1.1.4 Years of schooling | 9.7 | 66 | 68 | | -10 |
| 2.1.1.5 Staff training (1-7 survey) | 4.7 | 67 | 26 | ~ | -4 |
| 2.1.2 Education and skills output | | 66 | 29 | — | -6 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 19.0 | 41 | 40 | ~ | -10 |
| 2.1.2.2 PISA score | 413 | 35 | 57 | • | 12 |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 5.0 | 75 | 15 | ~ | -13 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 5.0 | 81 | 12 | • | 12 |
| 2.1.2.5 Vocational enrollment (% of students) | 0.7 | 2 | 129 | _ | 3 |
| 2.1.2.6 Vocational enrollment (% of students) | 0.7 | 2 | 114 | | -1 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 5.0 | 64 | 16 | • | 3 |
| 2.1.2.8 STEM graduates (%) | 22.5 | 39 | 56 | | -47 |
| 2.1.2.9 Digital skills (1-7 survey) | 5.2 | 83 | 16 | • | 3 |
| 2.1.2.10 Critical thinking (1-7 survey) | 5.2 | 86 | 9 | _ | -1 |
| 2.2 Employment | | 89 | 3 | $\overline{}$ | -2 |
| 2.2.1 Employment input | | 88 | 2 | | 0 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 5.0 | 79 | 9 | _ | -6 |
| | | | | ~ | -0 |
| 2.2.1.2 Worker's rights (1-7 score) | n/a 4.9 | n/a 74 | n/a 14 | | 19 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | | | | | 19 |
| 2.2.1.4 Tax wedge (% of labour cost) 2.2.1.5 ALP spendings (% of GDP) | n/a n/a | n/a n/a | n/a n/a | | |
| 0.0.0 Fared are and a start | | 7.0 | 0 | _ | 4 |
| 2.2.2 Employment output | C1.1 | 76 | 9 | ~ | -4 |
| 2.2.2.1 Women in labour force (% female-male) | 61.1 | 48 | 116 | | 2 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 5.3 | 84 | 7 | | -6 |
| 2.2.2.4 Knowledge insentive employment (%) | 18.2 | 29 | 82 | | -26 |

| Variable | Value | Score | GLRI 2020 rank | | k change 2015-2020 |
|---|---------|-------|-------------------|---------------|-----------------------|
| 2.2.2.5 Labour productivity (PPP) | 158 013 | 100 | 1 | • | 0 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 4.7 | 76 | 20 | | 1 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 5.1 | 64 | 27 | $\overline{}$ | -20 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 6.2 | 100 | 2 | $\overline{}$ | -1 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 42 | 36 | _ | 2 |
| 2.3.1 Innovation input | | 47 | 37 | ~ | -2 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.5 | 19 | 64 | $\overline{}$ | -1 |
| 2.3.1.2 IPR score | 7.2 | 75 | 23 | ~ | -4 |
| 2.3.2 Innovation output | | 37 | 42 | _ | 1 |
| 2.3.2.1 Trademark applications per th. pop. | 2.9 | 92 | 14 | $\overline{}$ | -13 |
| 2.3.2.2 Patent applications per th. pop. | 0.21 | 71 | 23 | _ | 8 |
| 2.3.2.3 R&D journals per th. pop. | 0.47 | 24 | 43 | _ | 2 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 604 | 8 | 63 | $\overline{}$ | -4 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 404 | 18 | 39 | _ | 10 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.05 | 3 | 81 | _ | 9 |
| 2.4 Technology | | 61 | 60 | $\overline{}$ | -1 |
| 2.4.1 Technology input | | 58 | 91 | $\overline{}$ | -23 |
| 2.4.1.1 ICT affordability | 3.1 | 36 | 126 | $\overline{}$ | -22 |
| 2.4.1.2 ICT access index | 7.2 | 77 | 33 | • | 0 |
| 2.4.2 Technology output | | 60 | 29 | _ | 29 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 3.2 | 20 | 109 | _ | 25 |
| 2.4.2.2 Mobile broadband per 100 pop. | 129.2 | 80 | 7 | _ | 5 |
| 2.5 Entrepreneurship | | 67 | 32 | $\overline{}$ | -11 |
| 2.5.1 Entrepreneurship input | | 65 | 81 | ~ | -5 |
| 2.5.1.1 Time dealing with gov. regulations (%) | n/a | n/a | n/a | | |
| 2.5.1.2 Time to start a business (days) | 8.7 | 84 | 53 | $\overline{}$ | -12 |
| 2.5.1.3 Procedures to register a business | 8.0 | 45 | 92 | • | 0 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 6.7 | 66 | 65 | ~ | -4 |
| 2.5.2 Entrepreneurship output | | 72 | 16 | $\overline{}$ | -10 |
| 2.5.2.1 Global Entrepreneurship Index | 55.0 | 62 | 20 | A | 3 |
| 2.5.2.2 New corporate registrations per th. pop. | 1.2 | 17 | 53 | $\overline{}$ | -4 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 5.3 | 91 | 6 | ~ | -5 |
| 2.6 Statistics | | 62 | 79 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.81 | 62 | 79 | • | 0 |
| | | | | | |



Global Labour Resilience Index 2020 GLRI 2015 Rank 50 👚

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



| Variable | Value | Score | GLRI 2020 rank | | nk change 2015-2020 |
|--|--------|-------|-------------------|---------------|--------------------------|
| 1. Structural Pillar | | 73 | 44 | _ | 11 |
| 1.1 Demographics | | 36 | 121 | | 0 |
| 1.1.1 Share of older population (% of total population) | 18.3 | 36 | 121 | • | 0 |
| 1.2 Country Capabilities | | 72 | 24 | Δ | 8 |
| 1.2.1 Economic Complexity Index | 1.1 | 72 | 24 | _ | 8 |
| 1.3 Economic Development | | 57 | 44 | _ | 13 |
| 1.3.1 Income per capita (PPP) | 24 544 | 35 | 50 | _ | 5 |
| 1.3.2 Dependence on natural resources (% of GDP) | 0.8 | 84 | 42 | _ | 17 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 57.1 | 67 | 59 | _ | 29 |
| 1.4 Economic Diversification | | 72 | 26 | $\overline{}$ | -3 |
| 1.4.1 Concentration of exports | 0.1 | 92 | 25 | $\overline{}$ | -10 |
| 1.4.2 Diversity | 285 | 53 | 28 | $\overline{}$ | -2 |
| 1.5 Inequality | | 68 | 61 | _ | 5 |
| 1.5.1 Income inequality | 35.9 | 68 | 61 | _ | 5 |
| 2. Policy Pillar | | 52 | 49 | • | 0 |
| 2.1 Education and skills | | 42 | 83 | | 0 |
| 2.1.1 Education and skills input | | 45 | 87 | <u> </u> | 6 |
| 2.1.1.1 Government education spendings (% of GDP) | 3.1 | 24 | 108 | _ | 3 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 21.2 | 41 | 70 | $\overline{}$ | -30 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 5 234 | 26 | 45 | _ | 7 |
| 2.1.1.4 Years of schooling | 11.1 | 76 | 45 | $\overline{}$ | -2 |
| 2.1.1.5 Staff training (1-7 survey) | 3.4 | 29 | 117 | ^ | 2 |
| 2.1.2 Education and skills output | | 47 | 76 | | 2 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 13.0 | 29 | 57 | $\overline{}$ | -6 |
| 2.1.2.2 PISA score | 428 | 41 | 46 | • | 0 |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 3.3 | 29 | 130 | $\overline{}$ | -1 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 3.2 | 32 | 130 | • | 0 |
| 2.1.2.5 Vocational enrollment (% of students) | 27.5 | 59 | 25 | $\overline{}$ | -4 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 20.2 | 69 | 17 | | 1 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 3.9 | 38 | 78 | | 8 |
| 2.1.2.8 STEM graduates (%) | 28.8 | 51 | 23 | | 2 |
| 2.1.2.9 Digital skills (1-7 survey) | 4.4 | 62 | 54 | | 12 |
| 2.1.2.10 Critical thinking (1-7 survey) | 2.5 | 17 | 126 | • | 0 |
| 2.2 Employment | | 60 | 25 | <u> </u> | 37 |
| 2.2.1 Employment input | | 76 | 8 | _ | 18 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 4.7 | 71 | 12 | _ | 60 |
| 2.2.1.2 Worker's rights (1-7 score) | 70.1 | 36 | 70 | $\overline{}$ | -13 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 5.6 | 94 | 3 | | 2 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 41 | 65 | <u> </u> | 41 |
| 2.2.2.1 Women in labour force (% female-male) | 71.0 | 60 | 94 | $\overline{}$ | -8 |
| 2.2.2.2 Gender pay gap (% of employees) | 1.5 | 100 | 1 | _ | 15 |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 2.0 | 13 | 138 | $\overline{}$ | -8 |
| 2.2.2.4 Knowledge insentive employment (%) | 21.5 | 34 | 70 | _ | -5 |

| | 55 054 | | 2020 rank | GLRI 2 | 015-2020 |
|---|--------|-----|-----------|---------------|----------|
| 2.2.2.5 Labour productivity (PPP) | 00 U04 | 38 | 49 | _ | 6 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 3.7 | 53 | 50 | _ | 5 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.4 | 39 | 67 | _ | 69 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 2.9 | 19 | 133 | _ | 9 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 28 | 63 | • | 0 |
| 2.3.1 Innovation input | | 35 | 58 | _ | 15 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.5 | 19 | 65 | _ | 6 |
| 2.3.1.2 IPR score | 5.8 | 52 | 52 | _ | 10 |
| 2.3.2 Innovation output | | 21 | 67 | ~ | -3 |
| 2.3.2.1 Trademark applications per th. pop. | 0.5 | 17 | 91 | $\overline{}$ | -6 |
| 2.3.2.2 Patent applications per th. pop. | 0.06 | 21 | 57 | _ | 6 |
| 2.3.2.3 R&D journals per th. pop. | 0.52 | 27 | 40 | $\overline{}$ | -1 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 890 | 12 | 51 | $\overline{}$ | -2 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 276 | 13 | 47 | $\overline{}$ | -2 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.51 | 21 | 42 | ~ | -2 |
| 2.4 Technology | | 63 | 48 | $\overline{}$ | -15 |
| 2.4.1 Technology input | | 73 | 55 | $\overline{}$ | -5 |
| 2.4.1.1 ICT affordability | 5.2 | 72 | 71 | $\overline{}$ | -9 |
| 2.4.1.2 ICT access index | 6.5 | 68 | 51 | ~ | -2 |
| 2.4.2 Technology output | | 50 | 46 | $\overline{}$ | -9 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 9.9 | 40 | 54 | ightharpoons | -27 |
| 2.4.2.2 Mobile broadband per 100 pop. | 73.7 | 46 | 46 | | 14 |
| 2.5 Entrepreneurship | | 42 | 110 | ightharpoons | -36 |
| 2.5.1 Entrepreneurship input | | 53 | 114 | ~ | -20 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 15.8 | 45 | 94 | $\overline{}$ | -2 |
| 2.5.1.2 Time to start a business (days) | 35.0 | 32 | 124 | $\overline{}$ | -94 |
| 2.5.1.3 Procedures to register a business | 6.0 | 61 | 56 | | -18 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 0.4 | 94 | 9 | ^ | 28 |
| 2.5.2 Entrepreneurship output | | 35 | 94 | ightharpoons | -23 |
| 2.5.2.1 Global Entrepreneurship Index | 38.2 | 40 | 43 | | -4 |
| 2.5.2.2 New corporate registrations per th. pop. | 3.8 | 53 | 24 | | 4 |
| 2.5.2.3 Venture capital investments (% of GDP) | 0.00 | 4 | 33 | | 2 |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 3.0 | 39 | 120 | ~ | -44 |
| 2.6 Statistics | | 83 | 36 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.92 | 83 | 36 | • | 0 |



GLRI 2015 Rank 47 👃

Global Labour Resilience Index 2020

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)

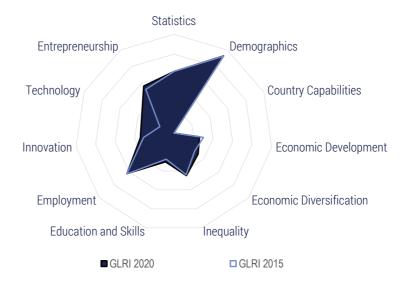


| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-2020 |
|--|--------|-------|-------------------|---------------|--------------------------|
| 1. Structural Pillar | | 50 | 92 | _ | 10 |
| 1.1 Demographics | | 49 | 105 | | 0 |
| 1.1.1 Share of older population (% of total population) | 14.6 | 49 | 105 | • | 0 |
| 1.2 Country Capabilities | | 56 | 44 | $\overline{}$ | -2 |
| 1.2.1 Economic Complexity Index | 0.3 | 56 | 44 | $\overline{}$ | -2 |
| 1.3 Economic Development | | 37 | 90 | $\overline{}$ | -11 |
| 1.3.1 Income per capita (PPP) | 24 791 | 36 | 48 | $\overline{}$ | -8 |
| 1.3.2 Dependence on natural resources (% of GDP) | 10.7 | 35 | 115 | | 1 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 54.1 | 62 | 77 | $\overline{}$ | -11 |
| 1.4 Economic Diversification | | 46 | 81 | _ | 14 |
| 1.4.1 Concentration of exports | 0.3 | 63 | 95 | _ | 5 |
| 1.4.2 Diversity | 164 | 30 | 64 | _ | 20 |
| 1.5 Inequality | | 63 | 71 | Δ | 13 |
| 1.5.1 Income inequality | 37.7 | 63 | 71 | ^ | 13 |
| 2. Policy Pillar | | 60 | 40 | ~ | -4 |
| 2.1 Education and skills | | 50 | 53 | Δ | 3 |
| 2.1.1 Education and skills input | | 52 | 60 | _ | 3 |
| 2.1.1.1 Government education spendings (% of GDP) | 3.7 | 32 | 94 | $\overline{}$ | -4 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 21.6 | 42 | 65 | _ | 2 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 5 884 | 29 | 41 | $\overline{}$ | -3 |
| 2.1.1.4 Years of schooling | 10.7 | 73 | 49 | $\overline{}$ | -4 |
| 2.1.1.5 Staff training (1-7 survey) | 3.9 | 44 | 63 | | 10 |
| 2.1.2 Education and skills output | | 55 | 55 | _ | 3 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 2.1 | 5 | 92 | $\overline{}$ | -2 |
| 2.1.2.2 PISA score | 482 | 62 | 28 | | 7 |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 4.0 | 48 | 71 | $\overline{}$ | -15 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 4.4 | 63 | 51 | | 12 |
| 2.1.2.5 Vocational enrollment (% of students) | 14.5 | 31 | 54 | $\overline{}$ | -6 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 17.1 | 59 | 24 | | 11 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 4.1 | 42 | 65 | $\overline{}$ | -4 |
| 2.1.2.8 STEM graduates (%) | 30.0 | 53 | 17 | | 7 |
| 2.1.2.9 Digital skills (1-7 survey) | 4.8 | 72 | 35 | | 6 |
| 2.1.2.10 Critical thinking (1-7 survey) | 4.0 | 55 | 38 | $\overline{}$ | -4 |
| 2.2 Employment | | 48 | 51 | $\overline{}$ | -2 |
| 2.2.1 Employment input | | 50 | 56 | _ | 5 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 4.1 | 55 | 42 | _ | 25 |
| 2.2.1.2 Worker's rights (1-7 score) | 73.2 | 43 | 53 | $\overline{}$ | -3 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 3.8 | 45 | 92 | | 1 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 47 | 42 | ~ | -7 |
| 2.2.2.1 Women in labour force (% female-male) | 77.9 | 69 | 73 | $\overline{}$ | -7 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 3.4 | 42 | 72 | _ | 28 |
| 2.2.2.4 Knowledge insentive employment (%) | 44.2 | 71 | 14 | _ | 5 |

| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-202 | |
|---|--------|-------|-------------------|------------------------------|---|
| 2.2.2.5 Labour productivity (PPP) | 53 012 | 36 | 51 | ▼ -3 | _ |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 3.7 | 52 | 53 | ⊸ -9 | |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.3 | 36 | 82 | 2 7 | |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 3.7 | 39 | 86 | 3 2 | |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | 33.4 | 44 | 34 | ▼ -7 | |
| 2.3 Innovation | | 52 | 29 | <u>△</u> 2 | |
| 2.3.1 Innovation input | | 39 | 48 | 1 4 | |
| 2.3.1.1 R&D spendings (% of GDP) | 1.1 | 40 | 33 | • 0 | |
| 2.3.1.2 IPR score | 4.9 | 37 | 82 | 1 4 | |
| 2.3.2 Innovation output | | 65 | 20 | ▼ -3 | |
| 2.3.2.1 Trademark applications per th. pop. | 0.5 | 16 | 93 | ▼ -2 | |
| 2.3.2.2 Patent applications per th. pop. | 0.26 | 84 | 17 | -16 | |
| 2.3.2.3 R&D journals per th. pop. | 0.41 | 21 | 47 | _ 2 | |
| 2.3.2.4 Researchers in R&D per mln.pop. | 2 852 | 37 | 31 | ▼ -4 | |
| 2.3.2.5 Technicians in R&D per mln.pop. | 456 | 20 | 34 | ▼ -1 | |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 51.58 | 100 | 1 | • 0 | |
| 2.4 Technology | | 71 | 29 | ▽ -8 | |
| 2.4.1 Technology input | | 89 | 15 | 8 | |
| 2.4.1.1 ICT affordability | 6.6 | 94 | 10 | ~ 7 | |
| 2.4.1.2 ICT access index | 7.1 | 75 | 39 | 2 | |
| 2.4.2 Technology output | | 49 | 51 | ▽ -25 | |
| 2.4.2.1 ICT goods and services export (% of exp.) | 8.9 | 37 | 59 | ▼ -13 | |
| 2.4.2.2 Mobile broadband per 100 pop. | 75.0 | 47 | 45 | -21 | |
| 2.5 Entrepreneurship | | 46 | 91 | ▽ -20 | |
| 2.5.1 Entrepreneurship input | | 65 | 80 | ^ 7 | |
| 2.5.1.1 Time dealing with gov. regulations (%) | 14.7 | 49 | 90 | 1 | |
| 2.5.1.2 Time to start a business (days) | 10.1 | 81 | 60 | 1 | |
| 2.5.1.3 Procedures to register a business | 4.0 | 76 | 18 | 2 0 | |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 1.1 | 87 | 26 | ▼ -3 | |
| 2.5.2 Entrepreneurship output | | 31 | 109 | ▽ -33 | |
| 2.5.2.1 Global Entrepreneurship Index | 25.2 | 22 | 74 | ▼ -7 | |
| 2.5.2.2 New corporate registrations per th. pop. | 3.0 | 42 | 28 | 3 | |
| 2.5.2.3 Venture capital investments (% of GDP) | 0.02 | 23 | 24 | 4 | |
| 2.5.2.4 SME outstanding loans (% of loans) | 14.3 | 17 | 40 | ▼ -8 | |
| 2.5.2.5 Access to loans (1-7 survey) | 3.2 | 42 | 110 | ▼ -43 | |
| 2.6 Statistics | | 86 | 33 | • 0 | |
| 2.6.1 Statistical fullness (%) | 0.93 | 86 | 33 | • 0 | |
| | | | | | |

Global Labour Resilience Index 2020 GLRI 2015 Rank 86 👚

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



Note: the score of the Country capabilities sub-pillar for GLRI 2015 and GLRI 2020 is equal to 0 due to the lack of data for the corresponding indicators.

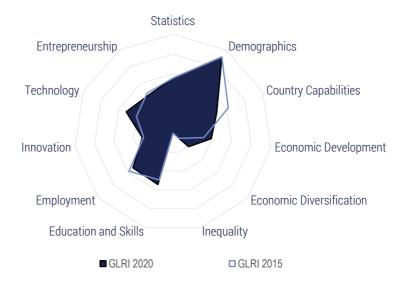
| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-2020 |
|--|-------------|-------|-------------------|---------------|--------------------------|
| 1. Structural Pillar | | 47 | 100 | $\overline{}$ | -2 |
| 1.1 Demographics | | | | $\overline{}$ | |
| 1.1.1 Share of older population (% of total population) | 3.1 | 93 | 24 | $\overline{}$ | -8 |
| 1.2 Country Capabilities | | n/a | n/a | | |
| 1.2.1 Economic Complexity Index | n/a | n/a | n/a | | |
| 1.3 Economic Development | | | | $\overline{}$ | |
| 1.3.1 Income per capita (PPP) | 2 003 | 3 | 132 | _ | 4 |
| 1.3.2 Dependence on natural resources (% of GDP) | 5.9 | 49 | 98 | $\overline{}$ | -7 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 47.8 | 53 | 110 | $\overline{}$ | -9 |
| 1.4 Economic Diversification | | | | _ | |
| 1.4.1 Concentration of exports | 0.4 | 56 | 107 | _ | 7 |
| 1.4.2 Diversity | 55 | 9 | 122 | _ | 1 |
| 1.5 Inequality | | 45 | 106 | _ | 2 |
| 1.5.1 Income inequality | 43.7 | 45 | 106 | ^ | 2 |
| 2. Policy Pillar | | 45 | 72 | | 3 |
| 2.1 Education and skills | | 30 | 115 | Δ | 1 |
| 2.1.1 Education and skills input | | 28 | 122 | $\overline{}$ | -3 |
| 2.1.1.1 Government education spendings (% of GDP) | 3.1 | 24 | 107 | $\overline{}$ | -54 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 19.8 | 38 | 78 | | 37 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | | |
| 2.1.1.4 Years of schooling | 4.3 | 24 | 116 | | 2 |
| 2.1.1.5 Staff training (1-7 survey) | 3.8 | 39 | 77 | | 4 |
| 2.1.2 Education and skills output | | 41 | 97 | | 9 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 4.1 | 10 | 84 | _ | 5 |
| 2.1.2.2 PISA score | n/a | n/a | n/a | _ | · · |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 3.8 | 42 | 90 | ~ | -49 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 4.2 | 57 | 63 | • | 23 |
| 2.1.2.5 Vocational enrollment (% of students) | 13.5 | 29 | 59 | _ | 1 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 4.0 | 14 | 73 | _ | -5 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 4.1 | 42 | 66 | • | 5 |
| 2.1.2.8 STEM graduates (%) | 16.3 | 27 | 93 | _ | 6 |
| 2.1.2.9 Digital skills (1-7 survey) | 3.9 | 47 | 80 | _ | 12 |
| 2.1.2.10 Critical thinking (1-7 survey) | 3.8 | 49 | 42 | _ | 16 |
| 2.2 Employment | | 63 | 15 | <u> </u> | 3 |
| | | 73 | 12 | | 1 |
| 2.2.1 Employment input | 4.3 | 61 | | <u> </u> | 11 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 4.3 86.6 | 71 | 30 24 | | 1 |
| 2.2.1.2 Worker's rights (1-7 score) | | | | | |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 4.4 | 62 | 39 | | -3 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 49 | 38 | ^ | 13 |
| 2.2.2.1 Women in labour force (% female-male) | 100.7 | 97 | 2 | ullet | 0 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 4.9 | 76 | 13 | | 10 |
| 2.2.2.4 Knowledge insentive employment (%) | 3.8 | 6 | 117 | ightharpoons | -1 |

| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-2020 |
|---|-------|-------|-------------------|-------------------------------|
| 2.2.2.5 Labour productivity (PPP) | 3 863 | 3 | 136 | • 0 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 3.5 | 48 | 59 | 5 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.9 | 58 | 30 | • 0 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 5.0 | 70 | 11 | ~ 7 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | |
| 2.3 Innovation | | 34 | 46 | <u> </u> |
| 2.3.1 Innovation input | | 65 | 24 | _ 3 |
| 2.3.1.1 R&D spendings (% of GDP) | n/a | n/a | n/a | |
| 2.3.1.2 IPR score | 6.6 | 65 | 30 | 1 0 |
| 2.3.2 Innovation output | | 4 | 110 | 2 1 |
| 2.3.2.1 Trademark applications per th. pop. | 0.1 | 5 | 118 | 1 0 |
| 2.3.2.2 Patent applications per th. pop. | 0.04 | 13 | 73 | 3 0 |
| 2.3.2.3 R&D journals per th. pop. | 0.01 | 1 | 121 | ▼ -1 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 12 | 1 | 117 | ▼ -1 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 0 | 1 | 105 | • 0 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.00 | 1 | 123 | 8 |
| 2.4 Technology | | 36 | 113 | <u>△</u> 14 |
| 2.4.1 Technology input | | 28 | 125 | 5 |
| 2.4.1.1 ICT affordability | 3.6 | 44 | 116 | 1 |
| 2.4.1.2 ICT access index | 2.2 | 13 | 128 | 4 |
| 2.4.2 Technology output | | 46 | 65 | 3 2 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 17.5 | 62 | 27 | 4 4 |
| 2.4.2.2 Mobile broadband per 100 pop. | 27.0 | 17 | 110 | ▼ -6 |
| 2.5 Entrepreneurship | | 57 | 58 | ▽ -5 |
| 2.5.1 Entrepreneurship input | | 74 | 48 | 1 0 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 5.2 | 82 | 42 | • 0 |
| 2.5.1.2 Time to start a business (days) | 4.0 | 93 | 13 | 1 2 |
| 2.5.1.3 Procedures to register a business | 5.0 | 68 | 38 | 1 7 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 44.6 | 36 | 124 | • 0 |
| 2.5.2 Entrepreneurship output | | 43 | 68 | ▼ -4 |
| 2.5.2.1 Global Entrepreneurship Index | 21.5 | 18 | 85 | 1 2 |
| 2.5.2.2 New corporate registrations per th. pop. | 1.1 | 16 | 60 | _ 1 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | |
| 2.5.2.5 Access to loans (1-7 survey) | 4.1 | 63 | 55 | -21 |
| 2.6 Statistics | | 62 | 79 | • 0 |
| 2.6.1 Statistical fullness (%) | 0.81 | 62 | 79 | • 0 |
| | | | | |



Global Labour Resilience Index 2020 GLRI 2015 Rank 74 🤚

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



Note: the score of the Inequality sub-pillar for GLRI 2015 and GLRI 2020 is equal to 0 due to the lack of data for the corresponding indicators.

| Variable | Value | Score | GLRI 2020 rani | | nk change I 2015-2020 |
|--|--------|-------|-------------------|---------------|--------------------------|
| 1. Structural Pillar | | 49 | 93 | _ | 12 |
| 1.1 Demographics | | 92 | 33 | $\overline{}$ | -11 |
| 1.1.1 Share of older population (% of total population) | 3.4 | 92 | 33 | ightharpoons | -11 |
| 1.2 Country Capabilities | | | | $\overline{}$ | |
| 1.2.1 Economic Complexity Index | 0.0 | 49 | 61 | ightharpoons | -27 |
| 1.3 Economic Development | | | | _ | |
| 1.3.1 Income per capita (PPP) | 48 996 | 71 | 12 | ightharpoons | -2 |
| 1.3.2 Dependence on natural resources (% of GDP) | 23.8 | 15 | 138 | | 5 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 48.2 | 53 | 108 | | 23 |
| 1.4 Economic Diversification | | | | \triangle | |
| 1.4.1 Concentration of exports | 0.6 | 33 | 131 | _ | 7 |
| 1.4.2 Diversity | 60 | 10 | 116 | | 16 |
| 1.5 Inequality | | n/a | n/a | | |
| 1.5.1 Income inequality | n/a | n/a | n/a | | |
| 2. Policy Pillar | | 47 | 67 | $\overline{}$ | -7 |
| 2.1 Education and skills | | 54 | 46 | Δ | 3 |
| 2.1.1 Education and skills input | | 57 | 45 | _ | 11 |
| 2.1.1.1 Government education spendings (% of GDP) | 5.1 | 48 | 47 | • | 0 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 16.9 | 32 | 90 | _ | 8 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | | |
| 2.1.1.4 Years of schooling | 10.2 | 70 | 61 | | 1 |
| 2.1.1.5 Staff training (1-7 survey) | 4.3 | 54 | 45 | _ | 15 |
| 2.1.2 Education and skills output | | 58 | 48 | | 3 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 26.0 | 56 | 19 | | 12 |
| 2.1.2.2 PISA score | 386 | 25 | 69 | $\overline{}$ | -2 |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 4.3 | 56 | 49 | | 23 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 4.5 | 67 | 43 | | 21 |
| 2.1.2.5 Vocational enrollment (% of students) | 5.4 | 12 | 96 | | 1 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 1.6 | 6 | 90 | _ | -1 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 4.3 | 48 | 51 | _ | 7 |
| 2.1.2.8 STEM graduates (%) | 21.1 | 36 | 66 | _ | -51 |
| 2.1.2.9 Digital skills (1-7 survey) | 5.1 | 79 | 24 | | 5 |
| 2.1.2.10 Critical thinking (1-7 survey) | 4.1 | 57 | 34 | ~ | -2 |
| 2.2 Employment | | 54 | 36 | $\overline{}$ | -5 |
| 2.2.1 Employment input | | 53 | 45 | _ | 9 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 4.3 | 59 | 35 | ~ | -2 |
| 2.2.1.2 Worker's rights (1-7 score) | n/a | n/a | n/a | | |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 3.7 | 41 | 104 | $\overline{}$ | -2 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 54 | 26 | | 0 |
| 2.2.2.1 Women in labour force (% female-male) | 29.5 | 10 | 139 | _ | 1 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 4.5 | 66 | 23 | $\overline{}$ | -7 |
| 2.2.2.4 Knowledge insentive employment (%) | 28.1 | 45 | 49 | • | 11 |
| 2.2.2. Controdyc inscriore employment (19) | 20.1 | -10 | 45 | | *** |

| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-2020 |
|---|---------|-------|-------------------|---------------|--------------------------|
| 2.2.2.5 Labour productivity (PPP) | 123 506 | 85 | 7 | $\overline{}$ | -6 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 4.7 | 75 | 23 | | 1 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.8 | 53 | 37 | | 12 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 4.5 | 58 | 28 | $\overline{}$ | -18 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 31 | 54 | _ | 3 |
| 2.3.1 Innovation input | | 44 | 40 | $\overline{}$ | -2 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.8 | 30 | 43 | $\overline{}$ | -4 |
| 2.3.1.2 IPR score | 6.2 | 58 | 42 | ~ | -7 |
| 2.3.2 Innovation output | | 18 | 75 | _ | 4 |
| 2.3.2.1 Trademark applications per th. pop. | 0.5 | 18 | 85 | | 36 |
| 2.3.2.2 Patent applications per th. pop. | 0.09 | 32 | 45 | | 36 |
| 2.3.2.3 R&D journals per th. pop. | 0.27 | 15 | 51 | | 2 |
| 2.3.2.4 Researchers in R&D per mln.pop. | n/a | n/a | n/a | | |
| 2.3.2.5 Technicians in R&D per mln.pop. | n/a | n/a | n/a | | |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.20 | 10 | 54 | ~ | -4 |
| 2.4 Technology | | 52 | 80 | $\overline{}$ | -6 |
| 2.4.1 Technology input | | 66 | 72 | $\overline{}$ | -20 |
| 2.4.1.1 ICT affordability | 4.3 | 57 | 100 | $\overline{}$ | -35 |
| 2.4.1.2 ICT access index | 6.7 | 70 | 48 | | 2 |
| 2.4.2 Technology output | | 37 | 92 | _ | 7 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 1.8 | 17 | 136 | | 5 |
| 2.4.2.2 Mobile broadband per 100 pop. | 78.5 | 49 | 41 | $\overline{}$ | -7 |
| 2.5 Entrepreneurship | | 46 | 93 | $\overline{}$ | -28 |
| 2.5.1 Entrepreneurship input | | 51 | 117 | • | 0 |
| 2.5.1.1 Time dealing with gov. regulations (%) | n/a | n/a | n/a | | |
| 2.5.1.2 Time to start a business (days) | 17.8 | 66 | 98 | $\overline{}$ | -4 |
| 2.5.1.3 Procedures to register a business | 11.0 | 21 | 131 | | 5 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 6.8 | 65 | 66 | | -6 |
| 2.5.2 Entrepreneurship output | | 45 | 59 | $\overline{}$ | -19 |
| 2.5.2.1 Global Entrepreneurship Index | 40.2 | 42 | 42 | $\overline{}$ | -12 |
| 2.5.2.2 New corporate registrations per th. pop. | 0.3 | 5 | 87 | | 3 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 3.9 | 60 | 64 | ightharpoons | -42 |
| 2.6 Statistics | | 56 | 100 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.78 | 56 | 100 | • | 0 |
| | | | | | |



Senegal

GLRI 2015 Rank 85 🕹

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)

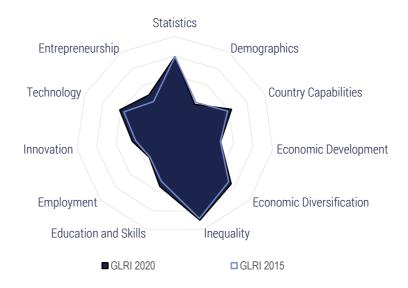


| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-2020 |
|--|-------|-------|-------------------|-------------------------------|
| 1. Structural Pillar | | 56 | 78 | ▼ -13 |
| 1.1 Demographics | | | | △ 2 |
| 1.1.1 Share of older population (% of total population) | 3.0 | 93 | 23 | _ 2 |
| 1.2 Country Capabilities | | 36 | | ▽ -10 |
| 1.2.1 Economic Complexity Index | -0.6 | 36 | 91 | → -10 |
| 1.3 Economic Development | | 32 | 98 | ▼ -8 |
| 1.3.1 Income per capita (PPP) | 3 356 | 5 | 120 | _ 2 |
| 1.3.2 Dependence on natural resources (% of GDP) | 3.8 | 58 | 85 | ▼ -5 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 50.4 | 57 | 98 | ▼ -21 |
| 1.4 Economic Diversification | | | | ▽ -1 |
| 1.4.1 Concentration of exports | 0.2 | 76 | 72 | ▼ -2 |
| 1.4.2 Diversity | 143 | 26 | 74 | ▼ -2 |
| 1.5 Inequality | | | | ▽ -6 |
| 1.5.1 Income inequality | 40.3 | 55 | 87 | ▼ -6 |
| 2. Policy Pillar | | 31 | 110 | ▼ -15 |
| 2.1 Education and skills | | 34 | 105 | ▽ -16 |
| 2.1.1 Education and skills input | | 30 | 118 | ▼ -11 |
| 2.1.1.1 Government education spendings (% of GDP) | 4.8 | 44 | 55 | ▼ -26 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 28.1 | 56 | 25 | ▼ -13 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | |
| 2.1.1.4 Years of schooling | 2.8 | 12 | 122 | ▼ -2 |
| 2.1.1.5 Staff training (1-7 survey) | 3.6 | 33 | 100 | -8 |
| 2.1.2 Education and skills output | | 46 | 86 | ▽ -15 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 2.8 | 7 | 89 | ▼ -4 |
| 2.1.2.2 PISA score | n/a | n/a | n/a | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 4.1 | 50 | 68 | ▼ -3 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 4.6 | 69 | 37 | ▼ -2 |
| 2.1.2.5 Vocational enrollment (% of students) | 2.3 | 6 | 113 | ▼ -24 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 0.2 | 2 | 115 | ▼ -1 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 4.6 | 54 | 34 | ▼ -5 |
| 2.1.2.8 STEM graduates (%) | n/a | n/a | n/a | |
| 2.1.2.9 Digital skills (1-7 survey) | 4.4 | 60 | 57 | ▼ -13 |
| 2.1.2.10 Critical thinking (1-7 survey) | 3.4 | 40 | 65 | ▼ -11 |
| 2.2 Employment | | 35 | 95 | ▽ -20 |
| 2.2.1 Employment input | | 48 | 71 | ▽ -29 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.5 | 38 | 86 | ▼ -21 |
| 2.2.1.2 Worker's rights (1-7 score) | 67.0 | 30 | 83 | ▼ -3 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 4.7 | 71 | 16 | • 0 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | |
| 2.2.2 Employment output | | 28 | 114 | ▼ -9 |
| 2.2.2.1 Women in labour force (% female-male) | 60.1 | 47 | 120 | 1 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 3.4 | 42 | 68 | ▼ -4 |
| 2.2.2.4 Knowledge insentive employment (%) | n/a | n/a | n/a | |
| (/v) | 11/4 | , u | .,, a | |

| 2.2.2.5 Labour productivity (PPP) 10 309 7 116 ▲ 1 2.2.2.6 ALP effectiveness (1-7 survey) 2.5 23 108 ▼ -12 2.2.2.8 Impact of taxes on workers (1-7 survey) 4.2 34 90 ▼ -36 2.2.2.8 Impact of taxes on workers (1-7 survey) 4.2 50 52 ▼ -18 2.2.2.9 Earnings quality (PPP) n/a n/a n/a n/a 2.2.2.10 Quality of the working environment (%) n/a n/a n/a 2.3.1 Innovation 18 90 ▲ 18 2.3.1 Innovation input 33 62 ▲ 27 2.3.1.1 R&D spendings (% of GDP) 0.8 27 47 ▲ 10 2.3.1.2 IPR score 5.0 39 78 ▲ 18 2.3.2 Innovation output 3 118 ▲ 5 2.3.2.1 Trademark applications per th. pop. n/a n/a n/a 2.3.2.2 Patent applications per th. pop. n/a n/a n/a 2.3.2.3 R&D journals per th. pop. 0.02 2 99 0 |
|---|
| 2.2.2.7 Labour-employer cooperation (1-7 survey) 4.2 34 90 ▼ -36 2.2.2.8 Impact of taxes on workers (1-7 survey) 4.2 50 52 ▼ -18 2.2.2.9 Farnings quality (PPP) n/a n/a n/a n/a 2.2.2.10 Quality of the working environment (%) 18 90 △ 18 2.3.1 Innovation 18 90 △ 18 2.3.1 Innovation input 33 62 △ 27 23.1.1 R&D spendings (% of GDP) 0.8 27 47 △ 10 2.3.1.2 IPR score 5.0 39 78 △ 18 2.3.2 Innovation output 3 118 △ 5 2.3.2.1 Trademark applications per th. pop. n/a n/a n/a 2.3.2.2 Patent applications per th. pop. n/a n/a n/a 2.3.2.3 R&D journals per th. pop. 0.02 2 99 ● 0 2.3.2.4 Researchers in R&D per mln.pop. 549 8 65 ● 0 2.3.2.5 Technicians in R&D per mln.pop. 36 3 81 ● 0 2.3.2.6 Creative goods exports (% of goods exp.) 2.4 Technology 2.4.1 Technology input 2.5 132 ▼ -18 2.4.1.1 ICT affordability 2.5 26 137 ▼ -17 2.4.1.1 ICT affordability 2.7 19 118 ▼ -2 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) 2.2.2.9 Earnings quality (PPP) n/a n/a n/a n/a n/a n/a n/a n/ |
| 2.2.2.9 Earnings quality (PPP) 2.2.10 Quality of the working environment (%) 18 90 18 2.3.1 Innovation 2.3.1 Innovation input 33 62 2.7 2.3.1.1 R&D spendings (% of GDP) 3.1.2 IPR score 5.0 39 78 18 2.3.2 Innovation output 3 118 5 2.3.2.1 Trademark applications per th. pop. 1/2 3.2.2 Patent applications per th. pop. 1/2 3.2.3 R&D journals per th. pop. 1/2 3.2.3 R&D journals per th. pop. 1/2 3.2.4 Researchers in R&D per mln.pop. 1/2 3.2.5 Technicians in R&D per mln.pop. 1/2 3.2.6 Creative goods exports (% of goods exp.) 2.4 Technology 2.4.1 Technology 2.5 2.6 137 2.7 2.4.1.1 ICT affordability 2.5 2.6 137 2.7 2.7 19 118 2.7 2.4.1.2 ICT access index |
| 2.2.2.10 Quality of the working environment (%) n/a n/a n/a 2.3 Innovation 18 90 △ 18 2.3.1.1 R&D spendings (% of GDP) 33 62 △ 27 2.3.1.2 IPR score 5.0 39 78 △ 18 2.3.2 Innovation output 3 118 △ 5 2.3.2.1 Trademark applications per th. pop. n/a n/a n/a 2.3.2.2 Patent applications per th. pop. n/a n/a n/a 2.3.2.3 R&D journals per th. pop. 0.02 2 99 ○ 0 2.3.2.4 Researchers in R&D per mln.pop. 549 8 65 ○ 0 2.3.2.5 Technicians in R&D per mln.pop. 36 3 81 ○ 0 2.3.2.6 Creative goods exports (% of goods exp.) 0.00 1 108 ○ 0 2.4 Technology 25 132 ✓ -18 2.4.1 Technology input 21 133 ✓ -7 2.4.1.1 ICT affordability 2.5 26 137 ✓ -17 2.4.1.2 ICT access index |
| 2.3 Innovation 18 90 ▲ 18 2.3.1 Innovation input 33 62 ▲ 27 2.3.1.1 R&D spendings (% of GDP) 0.8 27 47 ▲ 10 2.3.1.2 IPR score 5.0 39 78 ▲ 18 2.3.2 Innovation output 3 118 ▲ 5 2.3.2.1 Trademark applications per th. pop. n/a n/a n/a 2.3.2.2 Patent applications per th. pop. n/a n/a n/a 2.3.2.3 R&D journals per th. pop. 0.02 2 99 ● 0 2.3.2.4 Researchers in R&D per mln.pop. 549 8 65 ● 0 2.3.2.5 Technicians in R&D per mln.pop. 36 3 81 ● 0 2.3.2.6 Creative goods exports (% of goods exp.) 0.00 1 108 ● 0 2.4 Technology 25 132 ✓ -18 2.4.1 Technology input 21 133 ✓ -7 2.4.1.1 ICT affordability 2.5 26 137 ✓ -17 2.4.1.2 ICT acce |
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| 2.3.1.2 IPR score 5.0 39 78 ▲ 18 2.3.2 Innovation output 3 118 ▲ 5 2.3.2.1 Trademark applications per th. pop. n/a n/a n/a n/a 2.3.2.2 Patent applications per th. pop. n/a n/a n/a 2.3.2.3 R&D journals per th. pop. 0.02 2 99 ● 0 2.3.2.4 Researchers in R&D per mln.pop. 549 8 65 ● 0 2.3.2.5 Technicians in R&D per mln.pop. 36 3 81 ● 0 2.3.2.6 Creative goods exports (% of goods exp.) 0.00 1 108 ● 0 2.4 Technology 2.4.1 Technology 1133 ▼ -7 2.4.1.1 ICT affordability 2.5 26 137 ▼ -17 2.4.1.2 ICT access index 2.7 19 118 ▼ -2 |
| 2.3.2 Innovation output 2.3.2 Inrademark applications per th. pop. 2.3.2.2 Patent applications per th. pop. 2.3.2.3 R&D journals per th. pop. 2.3.2.3 R&D journals per th. pop. 2.3.2.3 Researchers in R&D per mln.pop. 2.3.2.5 Technicians in R&D per mln.pop. 36 3 81 0 2.3.2.5 Technicians in R&D per mln.pop. 36 3 81 0 2.3.2.6 Creative goods exports (% of goods exp.) 2.4 Technology 2.4.1 Technology 1133 ▼ -7 2.4.1.1 ICT affordability 2.5 26 137 ▼ -17 2.4.1.2 ICT access index 2.7 19 118 ▼ -2 |
| 2.3.2.1 Trademark applications per th. pop. n/a n/a n/a n/a n/a n/a n/a n/a n/a n/ |
| 2.3.2.2 Patent applications per th. pop. n/a n/a n/a n/a 2.3.2.3 R&D journals per th. pop. 0.02 2 99 |
| 2.3.2.3 R&D journals per th. pop. 0.02 2 99 |
| 2.3.2.4 Researchers in R&D per mln.pop. 549 8 65 ● 0 2.3.2.5 Technicians in R&D per mln.pop. 36 3 81 ● 0 2.3.2.6 Creative goods exports (% of goods exp.) 0.00 1 108 ● 0 2.4 Technology 25 132 ✓ -18 2.4.1 Technology input 21 133 ✓ -7 2.4.1.1 ICT affordability 2.5 26 137 ✓ -17 2.4.1.2 ICT access index 2.7 19 118 ✓ -2 |
| 2.3.2.5 Technicians in R&D per min.pop. 36 3 81 ● 0 2.3.2.6 Creative goods exports (% of goods exp.) 0.00 1 108 ● 0 2.4 Technology 25 132 ✓ -18 2.4.1 Technology input 21 133 ✓ -7 2.4.1.1 ICT affordability 2.5 26 137 ✓ -17 2.4.1.2 ICT access index 2.7 19 118 ✓ -2 |
| 2.3.2.6 Creative goods exports (% of goods exp.) 0.00 1 108 ● 0 2.4 Technology 25 132 ▼ -18 2.4.1 Technology input 21 133 ▼ -7 2.4.1.1 ICT affordability 2.5 26 137 ▼ -17 2.4.1.2 ICT access index 2.7 19 118 ▼ -2 |
| 2.4 Technology 25 132 ▼ -18 2.4.1 Technology input 21 133 ▼ -7 2.4.1.1 ICT affordability 2.5 26 137 ▼ -17 2.4.1.2 ICT access index 2.7 19 118 ▼ -2 |
| 2.4.1 Technology input 21 133 ▼ -7 2.4.1.1 ICT affordability 2.5 26 137 ▼ -17 2.4.1.2 ICT access index 2.7 19 118 ▼ -2 |
| 2.4.1.1 ICT affordability 2.5 26 137 ▼ -17 2.4.1.2 ICT access index 2.7 19 118 ▼ -2 |
| 2.4.1.2 ICT access index 2.7 19 118 2 -2 |
| |
| 2.4.2 Technology output 33 103 ▼ -39 |
| |
| 2.4.2.1 ICT goods and services export (% of exp.) 10.6 42 49 ▼ -9 |
| 2.4.2.2 Mobile broadband per 100 pop. 26.1 17 112 -10 |
| 2.5 Entrepreneurship 52 70 △ 5 |
| 2.5.1 Entrepreneurship input 79 35 🔺 2 |
| 2.5.1.1 Time dealing with gov. regulations (%) 3.0 90 23 🔺 1 |
| 2.5.1.2 Time to start a business (days) 6.0 89 29 ▼ -17 |
| 2.5.1.3 Procedures to register a business 4.0 76 18 ▼ -6 |
| 2.5.1.4 Cost to start a business (% GNI per cap) 33.8 40 113 🔺 15 |
| 2.5.2 Entrepreneurship output 29 120 \$\textstyle{\textstyle{1}}\$ 1 |
| 2.5.2.1 Global Entrepreneurship Index 19.2 15 95 ▼ -1 |
| 2.5.2.2 New corporate registrations per th. pop. 0.2 4 93 🔺 3 |
| 2.5.2.3 Venture capital investments (% of GDP) n/a n/a n/a |
| 2.5.2.4 SME outstanding loans (% of loans) n/a n/a n/a |
| 2.5.2.5 Access to loans (1-7 survey) 3.3 45 107 • 0 |
| 2.6 Statistics 56 100 ⊕ 0 |
| 2.6.1 Statistical fullness (%) 0.78 56 100 • 0 |

Global Labour Resilience Index 2020 GLRI 2015 Rank 45 👚

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)

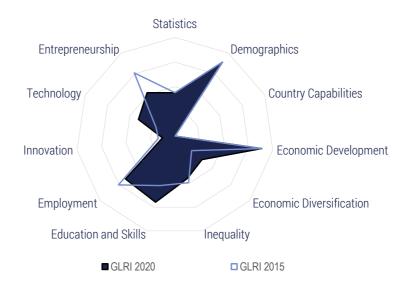


| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-2020 |
|--|--------|-------|-------------------|---------------|--------------------------|
| 1. Structural Pillar | | 76 | 39 | _ | 1 |
| 1.1 Demographics | | | 120 | $\overline{}$ | |
| 1.1.1 Share of older population (% of total population) | 17.9 | 37 | 120 | $\overline{}$ | -2 |
| 1.2 Country Capabilities | | 63 | 35 | _ | 3 |
| 1.2.1 Economic Complexity Index | 0.7 | 63 | 35 | _ | 3 |
| 1.3 Economic Development | | | | $\overline{}$ | |
| 1.3.1 Income per capita (PPP) | 16 035 | 23 | 66 | _ | 3 |
| 1.3.2 Dependence on natural resources (% of GDP) | 1.3 | 78 | 57 | $\overline{}$ | -3 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 51.0 | 58 | 96 | $\overline{}$ | -5 |
| 1.4 Economic Diversification | | | | _ | |
| 1.4.1 Concentration of exports | 0.1 | 96 | 8 | _ | 15 |
| 1.4.2 Diversity | 292 | 54 | 27 | | 1 |
| 1.5 Inequality | | 90 | 16 | _ | 2 |
| 1.5.1 Income inequality | 28.5 | 90 | 16 | _ | 2 |
| 2. Policy Pillar | | 53 | 47 | _ | 5 |
| 2.1 Education and skills | | | | _ | |
| 2.1.1 Education and skills input | | 55 | 49 | _ | 10 |
| 2.1.1.1 Government education spendings (% of GDP) | 4.0 | 34 | 82 | $\overline{}$ | -10 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 29.9 | 60 | 19 | _ | 3 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 7 708 | 38 | 28 | $\overline{}$ | -2 |
| 2.1.1.4 Years of schooling | 11.2 | 77 | 41 | _ | 9 |
| 2.1.1.5 Staff training (1-7 survey) | 3.7 | 36 | 89 | | 20 |
| 2.1.2 Education and skills output | | 59 | 45 | <u> </u> | 8 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 14.9 | 33 | 52 | | 7 |
| 2.1.2.2 PISA score | 442 | 47 | 41 | _ | 1 |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 4.2 | 54 | 53 | | 32 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 4.1 | 56 | 68 | _ | 28 |
| 2.1.2.5 Vocational enrollment (% of students) | 34.8 | 74 | 13 | ightharpoons | -1 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 24.3 | 83 | 7 | ightharpoons | -2 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 3.9 | 38 | 79 | _ | 8 |
| 2.1.2.8 STEM graduates (%) | 28.1 | 50 | 25 | | 6 |
| 2.1.2.9 Digital skills (1-7 survey) | 4.2 | 54 | 71 | ightharpoons | -6 |
| 2.1.2.10 Critical thinking (1-7 survey) | 3.5 | 43 | 63 | | 22 |
| 2.2 Employment | | 34 | 97 | <u></u> | 13 |
| 2.2.1 Employment input | | 44 | 87 | $\overline{}$ | -5 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.7 | 44 | 71 | | 15 |
| 2.2.1.2 Worker's rights (1-7 score) | 70.1 | 36 | 70 | $\overline{}$ | -13 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 4.0 | 50 | 75 | $\overline{}$ | -2 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 31 | 105 | _ | 12 |
| 2.2.2.1 Women in labour force (% female-male) | 75.3 | 66 | 79 | _ | 8 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 1.9 | 11 | 141 | | 2 |
| 2.2.2.4 Knowledge insentive employment (%) | 29.1 | 47 | 45 | $\overline{}$ | -1 |

| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-2020 |
|---|--------|-------|-------------------|---------------|--------------------------|
| 2.2.2.5 Labour productivity (PPP) | 29 481 | 20 | 83 | $\overline{}$ | -8 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 3.3 | 42 | 66 | | 14 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.1 | 29 | 104 | | 37 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 2.9 | 19 | 132 | $\overline{}$ | -6 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 44 | 35 | _ | 2 |
| 2.3.1 Innovation input | | 33 | 63 | | 13 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.9 | 34 | 38 | | 7 |
| 2.3.1.2 IPR score | 4.6 | 32 | 100 | | 1 |
| 2.3.2 Innovation output | | 54 | 28 | <u></u> | 1 |
| 2.3.2.1 Trademark applications per th. pop. | 0.9 | 28 | 62 | $\overline{}$ | -3 |
| 2.3.2.2 Patent applications per th. pop. | 0.03 | 10 | 85 | $\overline{}$ | -3 |
| 2.3.2.3 R&D journals per th. pop. | 0.72 | 37 | 35 | • | 0 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 2 079 | 27 | 38 | | 3 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 411 | 18 | 38 | | 3 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 8.15 | 100 | 1 | | 10 |
| 2.4 Technology | | 61 | 56 | $\overline{}$ | -22 |
| 2.4.1 Technology input | | 77 | 46 | | 12 |
| 2.4.1.1 ICT affordability | 5.6 | 78 | 54 | | 31 |
| 2.4.1.2 ICT access index | 6.6 | 70 | 49 | ightharpoons | -4 |
| 2.4.2 Technology output | | 43 | 71 | ~ | -35 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 7.3 | 32 | 75 | $\overline{}$ | -32 |
| 2.4.2.2 Mobile broadband per 100 pop. | 67.4 | 42 | 53 | ~ | -14 |
| 2.5 Entrepreneurship | | 48 | 80 | _ | 21 |
| 2.5.1 Entrepreneurship input | | 67 | 74 | | 18 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 13.2 | 54 | 84 | | 1 |
| 2.5.1.2 Time to start a business (days) | 5.5 | 90 | 24 | | 25 |
| 2.5.1.3 Procedures to register a business | 5.0 | 68 | 38 | ullet | 0 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 2.3 | 80 | 44 | | 20 |
| 2.5.2 Entrepreneurship output | | 34 | 101 | _ | 6 |
| 2.5.2.1 Global Entrepreneurship Index | 26.4 | 24 | 70 | | 2 |
| 2.5.2.2 New corporate registrations per th. pop. | 1.2 | 17 | 54 | $\overline{}$ | -3 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | 30.3 | 35 | 30 | | 4 |
| 2.5.2.5 Access to loans (1-7 survey) | 3.6 | 52 | 86 | | 32 |
| 2.6 Statistics | | 80 | 37 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.90 | 80 | 37 | • | 0 |
| | | | | | |







Note: the score of the Country capabilities sub-pillar for GLRI 2015 and GLRI 2020 is equal to 0 due to the lack of data for the corresponding indicators.

| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-2020 |
|--|--------|-------|-------------------|---------------|--------------------------|
| 1. Structural Pillar | | 53 | 84 | _ | 10 |
| 1.1 Demographics | | 71 | 85 | $\overline{}$ | -1 |
| 1.1.1 Share of older population (% of total population) | 8.9 | 71 | 85 | $\overline{}$ | -1 |
| 1.2 Country Capabilities | | n/a | n/a | | |
| 1.2.1 Economic Complexity Index | n/a | n/a | n/a | | |
| 1.3 Economic Development | | | | \triangle | |
| 1.3.1 Income per capita (PPP) | 27 114 | 39 | 44 | • | 0 |
| 1.3.2 Dependence on natural resources (% of GDP) | 0.1 | 97 | 17 | • | 0 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 70.4 | 87 | 9 | _ | 4 |
| 1.4 Economic Diversification | | 29 | 120 | \triangle | 11 |
| 1.4.1 Concentration of exports | 0.4 | 50 | 115 | | 16 |
| 1.4.2 Diversity | 51 | 8 | 125 | $\overline{}$ | -9 |
| 1.5 Inequality | | 36 | 116 | $\overline{}$ | -2 |
| 1.5.1 Income inequality | 46.8 | 36 | 116 | $\overline{}$ | -2 |
| 2. Policy Pillar | | 33 | 101 | $\overline{}$ | -15 |
| 2.1 Education and skills | | 56 | 40 | _ | 39 |
| 2.1.1 Education and skills input | | 59 | 42 | _ | 49 |
| 2.1.1.1 Government education spendings (% of GDP) | 4.4 | 40 | 69 | | 25 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 21.6 | 42 | 64 | | 74 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | | |
| 2.1.1.4 Years of schooling | 10.4 | 71 | 55 | $\overline{}$ | -4 |
| 2.1.1.5 Staff training (1-7 survey) | 4.4 | 56 | 39 | | 1 |
| 2.1.2 Education and skills output | | 58 | 47 | | 27 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | n/a | n/a | n/a | | |
| 2.1.2.2 PISA score | n/a | n/a | n/a | | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 4.7 | 65 | 33 | | 7 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 3.9 | 51 | 82 | | 32 |
| 2.1.2.5 Vocational enrollment (% of students) | 1.2 | 3 | 125 | $\overline{}$ | -14 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 13.6 | 47 | 35 | | 55 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 4.2 | 45 | 56 | | 6 |
| 2.1.2.8 STEM graduates (%) | 17.2 | 28 | 87 | $\overline{}$ | -48 |
| 2.1.2.9 Digital skills (1-7 survey) | 4.4 | 60 | 58 | | 10 |
| 2.1.2.10 Critical thinking (1-7 survey) | 4.2 | 61 | 28 | | 14 |
| 2.2 Employment | | 53 | 38 | $\overline{}$ | -10 |
| 2.2.1 Employment input | | 63 | 25 | _ | 4 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | n/a | | | | |
| 2.2.1.2 Worker's rights (1-7 score) | n/a | n/a | n/a | | |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 4.3 | 57 | 53 | $\overline{}$ | -4 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 43 | 60 | $\overline{}$ | -20 |
| 2.2.2.1 Women in labour force (% female-male) | n/a | n/a | n/a | • | 20 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | |
| | | | | | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 3.8 | 51 | 46 | | -10 |

| Variable | Value | Score | GLRI 2020 rank | | nk change 2015-2020 |
|---|-------|-------|-------------------|---------------|------------------------|
| 2.2.2.5 Labour productivity (PPP) | n/a | n/a | n/a | | |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 4.1 | 61 | 38 | | 16 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.4 | 42 | 58 | ightharpoons | -16 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 3.7 | 40 | 84 | $\overline{}$ | -63 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 10 | 121 | $\overline{}$ | -8 |
| 2.3.1 Innovation input | | 8 | 126 | $\overline{}$ | -3 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.2 | 8 | 91 | $\overline{}$ | -9 |
| 2.3.1.2 IPR score | n/a | n/a | n/a | | |
| 2.3.2 Innovation output | | 12 | 84 | $\overline{}$ | -8 |
| 2.3.2.1 Trademark applications per th. pop. | 0.5 | 17 | 90 | $\overline{}$ | -48 |
| 2.3.2.2 Patent applications per th. pop. | 0.06 | 21 | 55 | • | 0 |
| 2.3.2.3 R&D journals per th. pop. | 0.13 | 7 | 69 | $\overline{}$ | -6 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 146 | 3 | 85 | $\overline{}$ | -2 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 597 | 26 | 29 | _ | 1 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.00 | 1 | 130 | • | 0 |
| 2.4 Technology | | 32 | 122 | Δ | 1 |
| 2.4.1 Technology input | | 56 | 95 | _ | 26 |
| 2.4.1.1 ICT affordability | 4.5 | 59 | 97 | _ | 44 |
| 2.4.1.2 ICT access index | 5.0 | 49 | 78 | ~ | -8 |
| 2.4.2 Technology output | | 12 | 139 | $\overline{}$ | -37 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 0.5 | 13 | 143 | $\overline{}$ | -54 |
| 2.4.2.2 Mobile broadband per 100 pop. | 22.6 | 15 | 117 | ~ | -35 |
| 2.5 Entrepreneurship | | 42 | 112 | $\overline{}$ | -71 |
| 2.5.1 Entrepreneurship input | | 43 | 130 | $\overline{}$ | -18 |
| 2.5.1.1 Time dealing with gov. regulations (%) | n/a | n/a | n/a | | |
| 2.5.1.2 Time to start a business (days) | 32.0 | 38 | 120 | ightharpoons | -12 |
| 2.5.1.3 Procedures to register a business | 9.0 | 37 | 112 | $\overline{}$ | -20 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 13.2 | 55 | 86 | ~ | -2 |
| 2.5.2 Entrepreneurship output | | 46 | 56 | ~ | -39 |
| 2.5.2.1 Global Entrepreneurship Index | n/a | n/a | n/a | | |
| 2.5.2.2 New corporate registrations per th. pop. | n/a | n/a | n/a | | |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 3.1 | 41 | 112 | ightharpoons | -89 |
| 2.6 Statistics | | 35 | 135 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.68 | 35 | 135 | • | 0 |
| | | | | | |



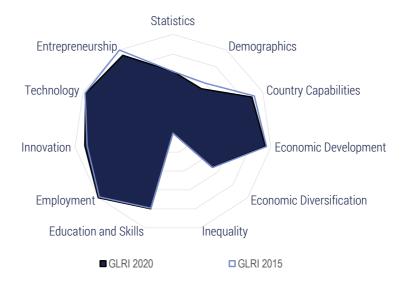
Note: the score of the Country capabilities sub-pillar for GLRI 2015 and GLRI 2020 is equal to 0 due to the lack of data for the corresponding indicators.

| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-2020 |
|--|-------|-------|-------------------|---------------|--------------------------|
| 1. Structural Pillar | | 57 | 75 | _ | 20 |
| 1.1 Demographics | | 95 | | $\overline{}$ | |
| 1.1.1 Share of older population (% of total population) | 2.5 | 95 | 13 | $\overline{}$ | -2 |
| 1.2 Country Capabilities | | | | | |
| 1.2.1 Economic Complexity Index | n/a | n/a | n/a | | |
| 1.3 Economic Development | | | | \triangle | |
| 1.3.1 Income per capita (PPP) | 1 425 | 2 | 140 | $\overline{}$ | -6 |
| 1.3.2 Dependence on natural resources (% of GDP) | 22.2 | 17 | 136 | | 8 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 32.4 | 29 | 143 | • | 0 |
| 1.4 Economic Diversification | | 42 | 93 | _ | 24 |
| 1.4.1 Concentration of exports | 0.2 | 77 | 67 | <u> </u> | 42 |
| 1.4.2 Diversity | 47 | 7 | 129 | | 3 |
| 1.5 Inequality | | 73 | 47 | $\overline{}$ | -1 |
| 1.5.1 Income inequality | 34.0 | 73 | 47 | ~ | -1 |
| 2. Policy Pillar | | 28 | 119 | | 9 |
| 2.1 Education and skills | | 37 | 94 | Δ | 37 |
| 2.1.1 Education and skills input | | 52 | 59 | _ | 63 |
| 2.1.1.1 Government education spendings (% of GDP) | 4.6 | 42 | 65 | _ | 61 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 46.4 | 97 | 2 | | 42 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | | |
| 2.1.1.4 Years of schooling | n/a | n/a | n/a | | |
| 2.1.1.5 Staff training (1-7 survey) | 3.3 | 26 | 120 | ightharpoons | -3 |
| 2.1.2 Education and skills output | | 30 | 127 | _ | 5 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | n/a | n/a | n/a | | |
| 2.1.2.2 PISA score | n/a | n/a | n/a | | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 3.6 | 38 | 103 | | 16 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 3.5 | 39 | 113 | | 11 |
| 2.1.2.5 Vocational enrollment (% of students) | 13.8 | 30 | 57 | | 4 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 2.4 | 9 | 83 | $\overline{}$ | -4 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 3.2 | 21 | 123 | $\overline{}$ | -1 |
| 2.1.2.8 STEM graduates (%) | 3.1 | 1 | 120 | • | 0 |
| 2.1.2.9 Digital skills (1-7 survey) | 3.2 | 27 | 126 | <u> </u> | 2 |
| 2.1.2.10 Critical thinking (1-7 survey) | 3.2 | 34 | 83 | _ | 25 |
| 2.2 Employment | | 38 | 82 | $\overline{}$ | -5 |
| 2.2.1 Employment input | | 45 | 80 | ~ | -10 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.5 | 46 | 102 | $\overline{}$ | -78 |
| 2.2.1.2 Worker's rights (1-7 score) | 69.1 | 34 | 79 | $\overline{}$ | -14 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 4.1 | 53 | 64 | $\overline{}$ | -17 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 36 | 84 | $\overline{}$ | -17 |
| 2.2.2.1 Women in labour force (% female-male) | 98.8 | 94 | 3 | _ | 1 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 3.0 | 35 | 94 | $\overline{}$ | -3 |
| 2.2.2.4 Knowledge insentive employment (%) | n/a | n/a | n/a | | |

| Variable | Value | Score | GLRI 2020 rank | | nk change Il 2015-2020 |
|---|-------|-------|-------------------|---------------|---------------------------|
| 2.2.2.5 Labour productivity (PPP) | 4 456 | 3 | 132 | $\overline{}$ | -5 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 3.1 | 37 | 75 | | 27 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 3.6 | 12 | 130 | $\overline{}$ | -70 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 3.5 | 33 | 101 | $\overline{}$ | -52 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 17 | 93 | $\overline{}$ | -7 |
| 2.3.1 Innovation input | | 33 | 65 | $\overline{}$ | -8 |
| 2.3.1.1 R&D spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.3.1.2 IPR score | 4.6 | 33 | 98 | ~ | -16 |
| 2.3.2 Innovation output | | 2 | 127 | _ | 1 |
| 2.3.2.1 Trademark applications per th. pop. | 0.2 | 6 | 111 | $\overline{}$ | -1 |
| 2.3.2.2 Patent applications per th. pop. | 0.00 | 1 | 123 | | 1 |
| 2.3.2.3 R&D journals per th. pop. | 0.01 | 1 | 125 | | 12 |
| 2.3.2.4 Researchers in R&D per mln.pop. | n/a | n/a | n/a | | |
| 2.3.2.5 Technicians in R&D per mln.pop. | n/a | n/a | n/a | | |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.00 | 1 | 118 | ightharpoons | -1 |
| 2.4 Technology | | 35 | 116 | | 10 |
| 2.4.1 Technology input | | 50 | 103 | | 42 |
| 2.4.1.1 ICT affordability | 3.9 | 49 | 110 | | 33 |
| 2.4.1.2 ICT access index | n/a | n/a | n/a | | |
| 2.4.2 Technology output | | 22 | 127 | ~ | -78 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 5.4 | 27 | 88 | $\overline{}$ | -40 |
| 2.4.2.2 Mobile broadband per 100 pop. | 23.4 | 15 | 115 | $\overline{}$ | -71 |
| 2.5 Entrepreneurship | | 36 | 124 | ~ | -4 |
| 2.5.1 Entrepreneurship input | | 59 | 97 | $\overline{}$ | -26 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 13.1 | 55 | 83 | $\overline{}$ | -21 |
| 2.5.1.2 Time to start a business (days) | 8.0 | 85 | 43 | | 6 |
| 2.5.1.3 Procedures to register a business | 5.0 | 68 | 38 | ullet | 0 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 36.2 | 39 | 117 | ightharpoons | -5 |
| 2.5.2 Entrepreneurship output | | 18 | 135 | _ | 5 |
| 2.5.2.1 Global Entrepreneurship Index | 12.3 | 5 | 123 | $\overline{}$ | -8 |
| 2.5.2.2 New corporate registrations per th. pop. | 0.1 | 3 | 96 | | 1 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 2.7 | 32 | 130 | | 3 |
| 2.6 Statistics | | 42 | 130 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.71 | 42 | 130 | • | 0 |
| | | | | | |

Global Labour Resilience Index 2020 GLRI 2015 Rank 1 🕹

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



Note: the score of the Inequality sub-pillar for GLRI 2015 and GLRI 2020 is equal to 0 due to the lack of data for the corresponding indicators.

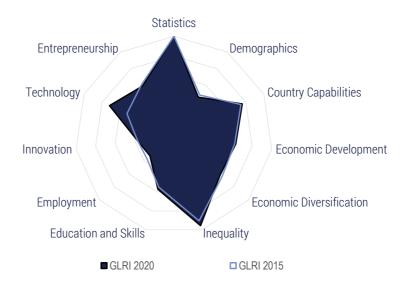
| Variable | Value | Score | GLRI 2020 rank | | ank change RI 2015-2020 |
|--|-------------|-------|-------------------|---------------|----------------------------|
| 1. Structural Pillar | | 97 | 6 | $\overline{}$ | -5 |
| 1.1 Demographics | | 53 | 98 | $\overline{}$ | -3 |
| 1.1.1 Share of older population (% of total population) | 13.6 | 53 | 98 | $\overline{}$ | -3 |
| 1.2 Country Capabilities | | 88 | 5 | $\overline{}$ | -1 |
| 1.2.1 Economic Complexity Index | 1.8 | 88 | 5 | $\overline{}$ | -1 |
| 1.3 Economic Development | | 95 | 2 | | 0 |
| 1.3.1 Income per capita (PPP) | 90 091 | 100 | 1 | • | 0 |
| 1.3.2 Dependence on natural resources (% of GDP) | 0.0 | 100 | 3 | $\overline{}$ | -1 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 69.4 | 85 | 13 | $\overline{}$ | -4 |
| 1.4 Economic Diversification | | 53 | 66 | $\overline{}$ | -1 |
| 1.4.1 Concentration of exports | 0.2 | 75 | 73 | _ | 2 |
| 1.4.2 Diversity | 169 | 31 | 62 | | 3 |
| 1.5 Inequality | | n/a | n/a | | |
| 1.5.1 Income inequality | n/a | n/a | n/a | | |
| 2. Policy Pillar | | 97 | 2 | | -1 |
| 2.1 Education and skills | | 80 | 13 | | 0 |
| 2.1.1 Education and skills input | | 77 | 19 | _ | -2 |
| 2.1.1.1 Government education spendings (% of GDP) | 2.9 | 22 | 114 | _ | -1 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 35.3 | 72 | 10 | • | 0 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | • | Ü |
| 2.1.1.4 Years of schooling | 11.6 | 80 | 31 | | 3 |
| 2.1.1.5 Staff training (1-7 survey) | 5.3 | 85 | 6 | ~ | -1 |
| 2.1.2 Education and skills output | | 85 | 9 | | 1 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 31.6 | 68 | 11 | | -1 |
| 2.1.2.2 PISA score | 556 | 91 | 2 | ~ | -1 |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 5.4 | 83 | 5 | • | 0 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 5.1 | 82 | 9 | | 4 |
| 2.1.2.5 Vocational enrollment (% of students) | 11.6 | 25 | 64 | | 3 |
| 2.1.2.6 Vocational enrollment (% of students) | n/a | n/a | | | 3 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 5.3 | 72 | n/a 8 | | 1 |
| | 5.3 34.9 | 63 | | _ | -2 |
| 2.1.2.8 STEM graduates (%) | | | 10 | | |
| 2.1.2.9 Digital skills (1-7 survey) | 5.7 | 95 | 6 | | 1 |
| 2.1.2.10 Critical thinking (1-7 survey) | 4.4 | 67 | 21 | | -2 |
| 2.2 Employment | | 100 | 1 | _ | 1 |
| 2.2.1 Employment input | | 82 | 3 | | 9 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 5.6 | 97 | 3 | | -1 |
| 2.2.1.2 Worker's rights (1-7 score) | 88.7 | 76 | 21 | | 27 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 3.8 | 44 | 96 | | 1 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 100 | 1 | | 0 |
| 2.2.2.1 Women in labour force (% female-male) | 79.3 | 71 | 67 | | 5 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | |
| 00000 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | 5.7 | 91 | 4 | • | 0 |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 0.1 | ٠. | | _ | |

| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-2020 |
|---|---------|-------|-------------------|-------------------------------|
| 2.2.2.5 Labour productivity (PPP) | 152 418 | 100 | 1 | • 0 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 5.6 | 97 | 4 | ▼ -2 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 6.1 | 99 | 2 | • 0 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 6.2 | 100 | 1 | 3 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | |
| 2.3 Innovation | | 90 | 4 | ▽ -1 |
| 2.3.1 Innovation input | | 88 | 10 | A 3 |
| 2.3.1.1 R&D spendings (% of GDP) | 2.2 | 80 | 12 | 4 |
| 2.3.1.2 IPR score | 8.4 | 95 | 5 | 2 |
| 2.3.2 Innovation output | | 92 | 2 | • 0 |
| 2.3.2.1 Trademark applications per th. pop. | 4.3 | 100 | 1 | • 0 |
| 2.3.2.2 Patent applications per th. pop. | 1.94 | 100 | 1 | • 0 |
| 2.3.2.3 R&D journals per th. pop. | 2.00 | 100 | 1 | 5 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 6 730 | 86 | 5 | ▼ -1 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 457 | 20 | 33 | _ 2 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 3.88 | 80 | 15 | ▼ -1 |
| 2.4 Technology | | 97 | 4 | ▽ -1 |
| 2.4.1 Technology input | | 84 | 30 | ▼ -19 |
| 2.4.1.1 ICT affordability | 5.3 | 73 | 70 | ▼ -15 |
| 2.4.1.2 ICT access index | 8.1 | 88 | 17 | ▼ -7 |
| 2.4.2 Technology output | | 100 | 1 | • 0 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 20.7 | 71 | 18 | • 0 |
| 2.4.2.2 Mobile broadband per 100 pop. | 144.6 | 89 | 4 | ▼ -3 |
| 2.5 Entrepreneurship | | 94 | 2 | ▽ -1 |
| 2.5.1 Entrepreneurship input | | 96 | 3 | _ 1 |
| 2.5.1.1 Time dealing with gov. regulations (%) | n/a | n/a | n/a | |
| 2.5.1.2 Time to start a business (days) | 1.5 | 98 | 2 | _ 1 |
| 2.5.1.3 Procedures to register a business | 2.0 | 92 | 3 | _ 2 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 0.5 | 93 | 11 | • 0 |
| 2.5.2 Entrepreneurship output | | 92 | 4 | ▽ -3 |
| 2.5.2.1 Global Entrepreneurship Index | 52.7 | 59 | 25 | ▼ -16 |
| 2.5.2.2 New corporate registrations per th. pop. | 6.2 | 86 | 14 | ⊸ -4 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | |
| 2.5.2.5 Access to loans (1-7 survey) | 5.5 | 95 | 3 | • 0 |
| 2.6 Statistics | | 62 | 79 | • 0 |
| 2.6.1 Statistical fullness (%) | 0.81 | 62 | 79 | • 0 |
| | | | | |



Global Labour Resilience Index 2020 GLRI 2015 Rank 32 👚

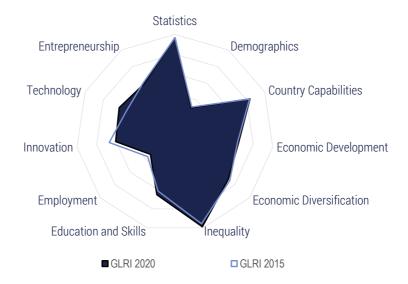
Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



| 1. Structural Pillar 1.1 Demographics 1.1.1 Share of older population (% of total population) | 15.6 | 89 | | OLI | 2015-2020 |
|---|--------|----------|-----|---------------|-----------|
| | 15.6 | 33 | 17 | <u> </u> | 1 |
| 1.1.1 Share of older population (% of total population) | 15.6 | | | $\overline{}$ | |
| | | 46 | 111 | $\overline{}$ | -5 |
| 1.2 Country Capabilities | | 76 | 18 | | 0 |
| 1.2.1 Economic Complexity Index | 1.3 | 76 | 18 | • | 0 |
| 1.3 Economic Development | | 63 | 36 | $\overline{}$ | -2 |
| 1.3.1 Income per capita (PPP) | 31 326 | 45 | 36 | | 1 |
| 1.3.2 Dependence on natural resources (% of GDP) | 0.3 | 93 | 27 | | 2 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 55.5 | 64 | 70 | $\overline{}$ | -15 |
| 1.4 Economic Diversification | | 62 | 43 | _ | |
| 1.4.1 Concentration of exports | 0.2 | 78 | 59 | ightharpoons | -8 |
| 1.4.2 Diversity | 247 | 46 | 33 | | 5 |
| 1.5 Inequality | | | | _ | |
| 1.5.1 Income inequality | 26.5 | 96 | 5 | _ | 6 |
| 2. Policy Pillar | | 61 | 37 | _ | 2 |
| 2.1 Education and skills | | 57 | 38 | _ | 2 |
| 2.1.1 Education and skills input | | 65 | 33 | _ | 3 |
| 2.1.1.1 Government education spendings (% of GDP) | 3.9 | 34 | 87 | $\overline{}$ | -6 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 21.3 | 41 | 69 | $\overline{}$ | -13 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 9 708 | 47 | 22 | | 3 |
| 2.1.1.4 Years of schooling | 12.9 | 91 | 16 | _ | 5 |
| 2.1.1.5 Staff training (1-7 survey) | 4.2 | 52 | 52 | ^ | 10 |
| 2.1.2 Education and skills output | | 55 | 57 | $\overline{}$ | -9 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 20.7 | 45 | 33 | | 4 |
| 2.1.2.2 PISA score | 463 | 55 | 36 | | 1 |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 3.7 | 40 | 95 | $\overline{}$ | -4 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 3.3 | 33 | 128 | $\overline{}$ | -7 |
| 2.1.2.5 Vocational enrollment (% of students) | 31.1 | 66 | 19 | $\overline{}$ | -2 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 22.5 | 77 | 11 | • | 0 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 3.7 | 33 | 95 | _ | 8 |
| 2.1.2.8 STEM graduates (%) | 21.2 | 36 | 65 | $\overline{}$ | -3 |
| 2.1.2.9 Digital skills (1-7 survey) | 4.7 | 69 | 40 | • | 0 |
| 2.1.2.10 Critical thinking (1-7 survey) | 2.9 | 27 | 106 | ~ | -1 |
| 2.2 Employment | | 32 | 104 | $\overline{}$ | -6 |
| 2.2.1 Employment input | | 34 | 114 | <u> </u> | 4 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.2 | 30 | 106 | _ | 2 |
| 2.2.1.2 Worker's rights (1-7 score) | 100.0 | 100 | 1 | • | 0 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 3.1 | 26 | 128 | ~ | -24 |
| 2.2.1.4 Tax wedge (% of labour cost) | 41.7 | 27 | 25 | ~ | -24 |
| 2.2.1.5 ALP spendings (% of GDP) | 0.6 | 20 | 25 | <u> </u> | 1 |
| 2.2.2 Employment output | | 37 | 77 | $\overline{}$ | -13 |
| 2.2.2.1 Women in labour force (% female-male) | 78.2 | 69 | 69 | • | -13 |
| 2.2.2.2 Gender pay gap (% of employees) | 15.0 | 52 | 31 | _ | -6 |
| | 2.2 | 52 18 | 135 | ~ | -0 -12 |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | | | | • | |
| 2.2.2.4 Knowledge insentive employment (%) | 31.9 | 51 | 40 | | -6 |

| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-202 |
|---|--------|-------|-------------------|------------------------------|
| 2.2.2.5 Labour productivity (PPP) | 65 991 | 45 | 37 | 1 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 4.0 | 59 | 42 | 4 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.3 | 39 | 70 | 3 4 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 2.7 | 14 | 138 | ▼ -11 |
| 2.2.2.9 Earnings quality (PPP) | 8.3 | 18 | 28 | • 0 |
| 2.2.2.10 Quality of the working environment (%) | 32.1 | 47 | 32 | ▼ -4 |
| 2.3 Innovation | | 37 | 41 | Δ 1 |
| 2.3.1 Innovation input | | 46 | 38 | <u>2</u> |
| 2.3.1.1 R&D spendings (% of GDP) | 0.9 | 32 | 40 | ▼ -3 |
| 2.3.1.2 IPR score | 6.3 | 60 | 37 | ▼ -1 |
| 2.3.2 Innovation output | | 29 | 50 | ▼ -2 |
| 2.3.2.1 Trademark applications per th. pop. | 0.8 | 26 | 70 | -10 |
| 2.3.2.2 Patent applications per th. pop. | 0.04 | 13 | 71 | 4 |
| 2.3.2.3 R&D journals per th. pop. | 0.98 | 50 | 30 | 1 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 2 795 | 36 | 32 | ▼ -3 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 422 | 19 | 36 | 4 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.56 | 23 | 39 | • 0 |
| 2.4 Technology | | 72 | 28 | △ 16 |
| 2.4.1 Technology input | | 82 | 36 | 4 9 |
| 2.4.1.1 ICT affordability | 5.8 | 81 | 49 | 6 5 |
| 2.4.1.2 ICT access index | 7.1 | 75 | 40 | ▼ -4 |
| 2.4.2 Technology output | | 57 | 34 | ▼ -4 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 12.1 | 46 | 45 | ▼ -13 |
| 2.4.2.2 Mobile broadband per 100 pop. | 78.7 | 49 | 40 | 3 |
| 2.5 Entrepreneurship | | 59 | 48 | ▽ -6 |
| 2.5.1 Entrepreneurship input | | 66 | 79 | ▽ -5 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 8.2 | 72 | 61 | 5 |
| 2.5.1.2 Time to start a business (days) | 26.5 | 48 | 116 | ▼ -4 |
| 2.5.1.3 Procedures to register a business | 8.0 | 45 | 92 | • 0 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 1.1 | 87 | 26 | ▼ -3 |
| 2.5.2 Entrepreneurship output | | 56 | 39 | ▼ -2 |
| 2.5.2.1 Global Entrepreneurship Index | 44.9 | 49 | 34 | 4 |
| 2.5.2.2 New corporate registrations per th. pop. | 3.3 | 46 | 26 | ⊸ -4 |
| 2.5.2.3 Venture capital investments (% of GDP) | 0.00 | 4 | 31 | 1 |
| 2.5.2.4 SME outstanding loans (% of loans) | 72.3 | 84 | 5 | • 0 |
| 2.5.2.5 Access to loans (1-7 survey) | 4.7 | 77 | 21 | 2 7 |
| 2.6 Statistics | | 100 | 1 | • 0 |
| 2.6.1 Statistical fullness (%) | 1.00 | 100 | 1 | • 0 |
| | | | | |





| Variable | Value | Score | GLRI 2020 rank | | nk change 2015-2020 |
|--|--------|-------|-------------------|---------------|------------------------|
| 1. Structural Pillar | | 92 | 14 | ~ | -2 |
| I.1 Demographics | | 30 | 130 | $\overline{}$ | -4 |
| .1.1 Share of older population (% of total population) | 19.7 | 30 | 130 | ightharpoons | -4 |
| 1.2 Country Capabilities | | 84 | 10 | _ | |
| .2.1 Economic Complexity Index | 1.6 | 84 | 10 | _ | 1 |
| I.3 Economic Development | | 65 | 32 | | 0 |
| .3.1 Income per capita (PPP) | 32 743 | 47 | 35 | | 1 |
| .3.2 Dependence on natural resources (% of GDP) | 0.2 | 95 | 24 | $\overline{}$ | -5 |
| .3.3 Tertiarisation of economy (% of GDP) | 56.3 | 65 | 64 | $\overline{}$ | -5 |
| I.4 Economic Diversification | | 71 | 29 | $\overline{}$ | -3 |
| .4.1 Concentration of exports | 0.2 | 83 | 47 | $\overline{}$ | -4 |
| .4.2 Diversity | 318 | 59 | 23 | $\overline{}$ | -3 |
| 1.5 Inequality | | 99 | 2 | <u> </u> | 1 |
| .5.1 Income inequality | 25.4 | 99 | 2 | | 1 |
| 2. Policy Pillar | | 65 | 32 | $\overline{}$ | -3 |
| 2.1 Education and skills | | | | _ | |
| 2.1.1 Education and skills input | | 66 | 32 | _ | 3 |
| 2.1.1.1 Government education spendings (% of GDP) | 4.8 | 44 | 57 | $\overline{}$ | -20 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 19.7 | 38 | 79 | $\overline{}$ | -3 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 8 138 | 40 | 26 | _ | 8 |
| 2.1.1.4 Years of schooling | 12.8 | 89 | 19 | $\overline{}$ | -2 |
| 2.1.1.5 Staff training (1-7 survey) | 4.3 | 55 | 42 | | 7 |
| 2.1.2 Education and skills output | | 69 | 23 | <u> </u> | 5 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 20.7 | 45 | 34 | _ | 5 |
| 2.1.2.2 PISA score | 504 | 71 | 10 | _ | 11 |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 4.3 | 57 | 47 | _ | 8 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 4.3 | 60 | 59 | $\overline{}$ | -8 |
| 2.1.2.5 Vocational enrollment (% of students) | 45.0 | 96 | 3 | | 4 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 35.1 | 100 | 1 | | 15 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 4.2 | 44 | 59 | | 7 |
| 2.1.2.8 STEM graduates (%) | 26.6 | 47 | 30 | $\overline{}$ | -7 |
| 2.1.2.9 Digital skills (1-7 survey) | 4.8 | 73 | 32 | • | 0 |
| 2.1.2.10 Critical thinking (1-7 survey) | 3.2 | 34 | 84 | ightharpoons | -13 |
| 2.2 Employment | | 33 | 101 | $\overline{}$ | -5 |
| 2.2.1 Employment input | | 22 | 135 | | 0 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 2.6 | 13 | 121 | | 5 |
| 2.2.1.2 Worker's rights (1-7 score) | n/a | n/a | n/a | | - |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 3.5 | 35 | 112 | $\overline{}$ | -7 |
| 2.2.1.4 Tax wedge (% of labour cost) | 43.3 | 23 | 29 | ~ | -3 |
| 2.2.1.5 ALP spendings (% of GDP) | 0.7 | 24 | 20 | ~ | -5 |
| 2.2.2 Employment output | | 51 | 32 | | 1 |
| 2.2.2.1 Women in labour force (% female-male) | 85.1 | 78 | 40 | _ | 10 |
| 2.2.2.2 Gender pay gap (% of employees) | 5.0 | 88 | 8 | _ | -6 |
| | 0.0 | 50 | U | * | • |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 2.8 | 30 | 106 | _ | 5 |

| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-2020 |
|---|--------|-------|-------------------|-------------------------------|
| 2.2.2.5 Labour productivity (PPP) | 70 005 | 48 | 33 | 4 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 4.6 | 72 | 25 | 9 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.5 | 43 | 54 | 6 3 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 2.3 | 3 | 142 | ▼ -12 |
| 2.2.2.9 Earnings quality (PPP) | 14.4 | 42 | 22 | • 0 |
| 2.2.2.10 Quality of the working environment (%) | 32.9 | 48 | 31 | 1 |
| 2.3 Innovation | | 61 | 24 | ▼ -4 |
| 2.3.1 Innovation input | | 62 | 25 | ▼ -8 |
| 2.3.1.1 R&D spendings (% of GDP) | 1.9 | 67 | 19 | ₹ -8 |
| 2.3.1.2 IPR score | 6.1 | 57 | 46 | ▼ -2 |
| 2.3.2 Innovation output | | 59 | 26 | ▼ -2 |
| 2.3.2.1 Trademark applications per th. pop. | 1.7 | 53 | 28 | ▼ -5 |
| 2.3.2.2 Patent applications per th. pop. | 0.23 | 77 | 20 | _ 2 |
| 2.3.2.3 R&D journals per th. pop. | 1.65 | 83 | 10 | • 0 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 4 468 | 57 | 17 | 1 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 2 370 | 100 | 1 | • 0 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.29 | 14 | 48 | A 3 |
| 2.4 Technology | | 62 | 53 | ▽ -13 |
| 2.4.1 Technology input | | 82 | 35 | ▽ -2 |
| 2.4.1.1 ICT affordability | 5.6 | 77 | 58 | 28 |
| 2.4.1.2 ICT access index | 7.4 | 79 | 28 | ▼ -5 |
| 2.4.2 Technology output | | 39 | 88 | ▼ -28 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 6.4 | 30 | 83 | ▼ -9 |
| 2.4.2.2 Mobile broadband per 100 pop. | 62.3 | 39 | 63 | -23 |
| 2.5 Entrepreneurship | | 59 | 51 | ▼ -8 |
| 2.5.1 Entrepreneurship input | | 78 | 38 | ▼ -11 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 10.1 | 65 | 71 | <u>2</u> |
| 2.5.1.2 Time to start a business (days) | 8.0 | 85 | 43 | ▼ -31 |
| 2.5.1.3 Procedures to register a business | 3.0 | 84 | 7 | ▼ -5 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 0.0 | 100 | 1 | • 0 |
| 2.5.2 Entrepreneurship output | | 43 | 67 | ▼ -14 |
| 2.5.2.1 Global Entrepreneurship Index | 53.8 | 60 | 23 | 5 |
| 2.5.2.2 New corporate registrations per th. pop. | 2.1 | 29 | 39 | → -10 |
| 2.5.2.3 Venture capital investments (% of GDP) | 0.00 | 5 | 30 | ▼ -3 |
| 2.5.2.4 SME outstanding loans (% of loans) | 49.5 | 57 | 18 | 1 |
| 2.5.2.5 Access to loans (1-7 survey) | 3.3 | 45 | 106 | 28 |
| 2.6 Statistics | | 97 | 10 | • 0 |
| 2.6.1 Statistical fullness (%) | 0.98 | 97 | 10 | • 0 |
| | | | | |

Global Labour Resilience Index 2020 GLRI 2015 Rank 70 🤚

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)

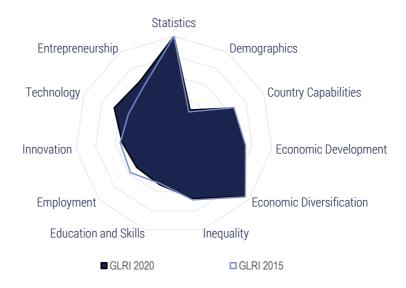


| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-2020 |
|--|--------|-------|-------------------|-------------------------------|
| 1. Structural Pillar | | 46 | 104 | ▼ -12 |
| 1.1 Demographics | | 84 | 58 | ▽ -2 |
| 1.1.1 Share of older population (% of total population) | 5.5 | 84 | 58 | ▼ -2 |
| 1.2 Country Capabilities | | 52 | 56 | ▽ -9 |
| 1.2.1 Economic Complexity Index | 0.2 | 52 | 56 | ⊸ -9 |
| 1.3 Economic Development | | 40 | 83 | ▽ -10 |
| 1.3.1 Income per capita (PPP) | 12 145 | 18 | 80 | ▼ -6 |
| 1.3.2 Dependence on natural resources (% of GDP) | 5.1 | 52 | 90 | 4 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 61.0 | 73 | 38 | ▼ -2 |
| 1.4 Economic Diversification | | 65 | 37 | ▽ -4 |
| 1.4.1 Concentration of exports | 0.1 | 89 | 29 | 1 |
| 1.4.2 Diversity | 226 | 42 | 42 | ▼ -9 |
| 1.5 Inequality | | 1 | 133 | 0 |
| 1.5.1 Income inequality | 63.0 | 1 | 133 | • 0 |
| 2. Policy Pillar | | 50 | 55 | 3 |
| 2.1 Education and skills | | | | 4 7 |
| 2.1.1 Education and skills input | | 57 | 43 | 4 |
| 2.1.1.1 Government education spendings (% of GDP) | 6.2 | 60 | 22 | 1 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 15.3 | 28 | 100 | 2 1 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | |
| 2.1.1.4 Years of schooling | 10.2 | 69 | 63 | ▼ -6 |
| 2.1.1.5 Staff training (1-7 survey) | 4.2 | 51 | 53 | ▼ -16 |
| 2.1.2 Education and skills output | | 37 | 111 | 6 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 8.2 | 19 | 74 | • 0 |
| 2.1.2.2 PISA score | n/a | n/a | n/a | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 3.8 | 44 | 84 | 9 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 4.0 | 53 | 75 | 1 3 |
| 2.1.2.5 Vocational enrollment (% of students) | 7.0 | 16 | 89 | 9 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 5.3 | 19 | 67 | 2 0 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 3.7 | 33 | 96 | ▼ -3 |
| 2.1.2.8 STEM graduates (%) | 18.6 | 31 | 79 | ▼ -11 |
| 2.1.2.9 Digital skills (1-7 survey) | 3.5 | 35 | 114 | 5 |
| 2.1.2.10 Critical thinking (1-7 survey) | 3.2 | 36 | 76 | 1 0 |
| 2.2 Employment | | 44 | 65 | △ 37 |
| 2.2.1 Employment input | | 50 | 58 | △ 75 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.3 | 31 | 101 | 2 7 |
| 2.2.1.2 Worker's rights (1-7 score) | 85.6 | 69 | 25 | 5 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 3.8 | 43 | 100 | 1 6 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | |
| 2.2.2 Employment output | | 41 | 64 | ▽ -22 |
| 2.2.2.1 Women in labour force (% female-male) | 78.0 | 69 | 72 | ▼ -1 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 3.3 | 41 | 78 | ▼ -26 |
| 2.2.2.4 Knowledge insentive employment (%) | 24.8 | 40 | 58 | 1 |

| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-2020 |
|---|--------|-------|-------------------|-------------------------------|
| 2.2.2.5 Labour productivity (PPP) | 42 894 | 29 | 61 | ▼ -4 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 2.6 | 27 | 104 | 4 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 3.3 | 5 | 141 | 4 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 3.7 | 39 | 88 | ₹ -74 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | |
| 2.2.2.10 Quality of the working environment (%) | 26.7 | 63 | 18 | -6 |
| 2.3 Innovation | | 32 | 52 | ▽ -6 |
| 2.3.1 Innovation input | | 46 | 39 | ▽ -5 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.8 | 30 | 42 | 4 |
| 2.3.1.2 IPR score | 6.3 | 61 | 35 | -11 |
| 2.3.2 Innovation output | | 17 | 76 | ▼ -7 |
| 2.3.2.1 Trademark applications per th. pop. | 0.5 | 15 | 95 | ▼ -16 |
| 2.3.2.2 Patent applications per th. pop. | 0.13 | 44 | 34 | ▼ -1 |
| 2.3.2.3 R&D journals per th. pop. | 0.10 | 11 | 55 | 1 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 494 | 7 | 68 | ▼ -5 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 135 | 7 | 56 | △ 3 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.19 | 10 | 56 | 2 |
| 2.3.2.0 Greative goods exports (% or goods exp.) | 0.15 | 10 | 30 | 2 |
| 2.4 Technology | | | | 8 |
| 2.4.1 Technology input | | 62 | 82 | 2 2 |
| 2.4.1.1 ICT affordability | 5.2 | 71 | 72 | 3 3 |
| 2.4.1.2 ICT access index | 5.0 | 48 | 79 | ▼ -3 |
| 2.4.2 Technology output | | 31 | 106 | ▼ -11 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 3.1 | 20 | 110 | 1 |
| 2.4.2.2 Mobile broadband per 100 pop. | 58.6 | 37 | 69 | ▼ -10 |
| 2.5 Entrepreneurship | | 61 | 39 | ▽ -7 |
| 2.5.1 Entrepreneurship input | | 68 | 70 | ▽ -23 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 5.9 | 80 | 49 | _ 1 |
| 2.5.1.2 Time to start a business (days) | 40.0 | 22 | 131 | ▼ -4 |
| 2.5.1.3 Procedures to register a business | 7.0 | 53 | 70 | ⊸ -32 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 0.2 | 97 | 4 | • 0 |
| 2.5.2 Entrepreneurship output | | 58 | 34 | ▼ -3 |
| 2.5.2.1 Global Entrepreneurship Index | 32.9 | 33 | 54 | ▼ -5 |
| 2.5.2.2 New corporate registrations per th. pop. | 6.5 | 90 | 12 | 6 |
| 2.5.2.3 Venture capital investments (% of GDP) | 0.04 | 46 | 10 | ▼ -2 |
| 2.5.2.4 SME outstanding loans (% of loans) | 27.6 | 32 | 32 | ▼ -3 |
| 2.5.2.5 Access to loans (1-7 survey) | 3.9 | 60 | 62 | ▼ -42 |
| 2.6 Statistics | | 80 | 37 | 0 |
| 2.6.1 Statistical fullness (%) | 0.90 | 80 | 37 | • 0 |
| | | | | |

Global Labour Resilience Index 2020 GLRI 2015 Rank 26 👃

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



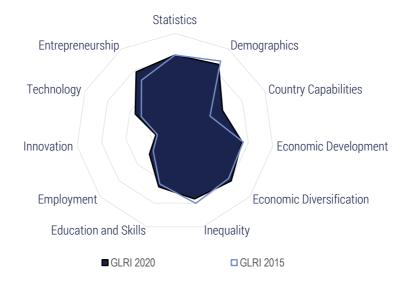
| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-2020 |
|---|--------|-------|-------------------|---------------|--------------------------|
| 1. Structural Pillar | | 84 | 24 | • | 0 |
| 1.1 Demographics | | 30 | | _ | 2 |
| 1.1.1 Share of older population (% of total population) | 19.7 | 30 | 131 | _ | 2 |
| 1.2 Country Capabilities | | 66 | 31 | $\overline{}$ | -4 |
| 1.2.1 Economic Complexity Index | 0.8 | 66 | 31 | $\overline{}$ | -4 |
| 1.3 Economic Development | | 73 | 20 | $\overline{}$ | -2 |
| 1.3.1 Income per capita (PPP) | 35 056 | 50 | 31 | | 1 |
| 1.3.2 Dependence on natural resources (% of GDP) | 0.1 | 97 | 16 | $\overline{}$ | -3 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 65.9 | 80 | 22 | $\overline{}$ | -4 |
| 1.4 Economic Diversification | | 95 | | | 0 |
| 1.4.1 Concentration of exports | 0.1 | 94 | 17 | ightharpoons | -5 |
| 1.4.2 Diversity | 506 | 96 | 4 | • | 0 |
| 1.5 Inequality | | | 64 | $\overline{}$ | -4 |
| 1.5.1 Income inequality | 36.2 | 67 | 64 | — | -4 |
| 2. Policy Pillar | | 67 | 28 | _ | 3 |
| 2.1 Education and skills | | 52 | 49 | $\overline{}$ | -3 |
| 2.1.1 Education and skills input | | 54 | 55 | _ | 3 |
| 2.1.1.1 Government education spendings (% of GDP) | 4.2 | 37 | 73 | _ | 2 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 21.8 | 42 | 62 | $\overline{}$ | -2 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 10 446 | 51 | 17 | _ | 1 |
| 2.1.1.4 Years of schooling | 10.3 | 70 | 60 | | 3 |
| 2.1.1.5 Staff training (1-7 survey) | 3.8 | 41 | 67 | | 13 |
| 2.1.2 Education and skills output | | 57 | 50 | ~ | -9 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 21.9 | 48 | 29 | • | 0 |
| 2.1.2.2 PISA score | 487 | 64 | 27 | • | 0 |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 4.3 | 57 | 46 | <u> </u> | 3 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 4.6 | 69 | 39 | | 1 |
| 2.1.2.5 Vocational enrollment (% of students) | 18.6 | 40 | 44 | | 6 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 14.8 | 51 | 33 | _ | 3 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 4.4 | 49 | 48 | _ | 5 |
| 2.1.2.8 STEM graduates (%) | 23.5 | 40 | 47 | ~ | -13 |
| 2.1.2.9 Digital skills (1-7 survey) | 4.2 | 56 | 69 | ~ | -2 |
| 2.1.2.10 Critical thinking (1-7 survey) | 3.0 | 30 | 99 | ~ | -15 |
| 2.2 Employment | | 50 | 43 | $\overline{}$ | -8 |
| 2.2.1 Employment input | | 52 | 50 | ~ | -13 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.0 | 23 | 115 | ~ | -10 |
| 2.2.1.2 Worker's rights (1-7 score) | 81.4 | 60 | 34 | ~ | -4 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 4.3 | 57 | 52 | • | 3 |
| 2.2.1.4 Tax wedge (% of labour cost) | 39.4 | 33 | 21 | _ | 0 |
| 2.2.1.5 ALP spendings (% of GDP) | 2.3 | 73 | 5 | ~ | -3 |
| 2.2.2 Employment output | | 49 | 36 | | 5 |
| 2.2.2 Employment output 2.2.2.1 Women in labour force (% female-male) | 81.5 | 73 | 58 | | 2 |
| | 11.5 | 64 | 21 | _ | 1 |
| 2.2.2.2 Gender pay gap (% of employees) | | | | _ | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 3.2 | 39 | 81 | | 20 |
| 2.2.2.4 Knowledge insentive employment (%) | 33.1 | 53 | 38 | $\overline{}$ | -1 |
| | | | | | |

| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-2020 |
|---|--------|-------|-------------------|-------------------------------|
| 2.2.2.5 Labour productivity (PPP) | 85 510 | 59 | 25 | ▼ -1 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 3.5 | 48 | 60 | ▼ -4 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.2 | 34 | 88 | 1 7 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 3.4 | 32 | 105 | 1 2 |
| 2.2.2.9 Earnings quality (PPP) | 16.6 | 50 | 20 | • 0 |
| 2.2.2.10 Quality of the working environment (%) | 35.0 | 39 | 35 | • 0 |
| 2.3 Innovation | | 53 | 28 | ▽ -1 |
| 2.3.1 Innovation input | | 54 | 31 | ▼ -1 |
| 2.3.1.1 R&D spendings (% of GDP) | 1.2 | 44 | 31 | ▼ -2 |
| 2.3.1.2 IPR score | 6.5 | 64 | 31 | • 0 |
| 2.3.2 Innovation output | | 51 | 30 | ▼ -2 |
| 2.3.2.1 Trademark applications per th. pop. | 1.2 | 38 | 49 | ▼ -2 |
| 2.3.2.2 Patent applications per th. pop. | 0.05 | 17 | 64 | ⊸ -10 |
| 2.3.2.3 R&D journals per th. pop. | 1.13 | 57 | 25 | ▼ -2 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 2 873 | 37 | 30 | • 0 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 1 197 | 52 | 16 | ▼ -2 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 2.47 | 63 | 22 | ▼ -2 |
| 2.4 Technology | | 67 | 39 | <u>~</u> 7 |
| 2.4.1 Technology input | | 88 | 17 | ▲ 39 |
| 2.4.1.1 ICT affordability | 5.9 | 83 | 40 | 6 3 |
| 2.4.1.2 ICT access index | 7.8 | 85 | 24 | 2 |
| 2.4.2 Technology output | | 41 | 81 | ▽ -27 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 2.1 | 17 | 130 | ▼ -38 |
| 2.4.2.2 Mobile broadband per 100 pop. | 87.3 | 54 | 33 | -10 |
| 2.5 Entrepreneurship | | 64 | 36 | △ 9 |
| 2.5.1 Entrepreneurship input | | 82 | 23 | 1 5 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 8.0 | 98 | 3 | _ 1 |
| 2.5.1.2 Time to start a business (days) | 12.5 | 76 | 75 | 1 7 |
| 2.5.1.3 Procedures to register a business | 7.0 | 53 | 70 | 4 9 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 4.8 | 70 | 54 | • 0 |
| 2.5.2 Entrepreneurship output | | 50 | 50 | 5 |
| 2.5.2.1 Global Entrepreneurship Index | 45.3 | 49 | 32 | ▼ -2 |
| 2.5.2.2 New corporate registrations per th. pop. | 2.1 | 30 | 38 | • 0 |
| 2.5.2.3 Venture capital investments (% of GDP) | 0.04 | 44 | 12 | _ 11 |
| 2.5.2.4 SME outstanding loans (% of loans) | 50.1 | 58 | 17 | ▼ -5 |
| 2.5.2.5 Access to loans (1-7 survey) | 3.7 | 54 | 79 | 5 6 |
| 2.6 Statistics | | 100 | 1 | 0 |
| 2.6.1 Statistical fullness (%) | 1.00 | 100 | 1 | • 0 |
| ., | | | | |



Global Labour Resilience Index 2020 GLRI 2015 Rank 84

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



| Variable | Value | Score | GLRI 2020 rank | | k change 2015-2020 |
|--|--------|-------|-------------------|---------------|-----------------------|
| 1. Structural Pillar | | 62 | 63 | _ | 3 |
| 1.1 Demographics | | 65 | 89 | $\overline{}$ | -2 |
| 1.1.1 Share of older population (% of total population) | 10.4 | 65 | 89 | $\overline{}$ | -2 |
| 1.2 Country Capabilities | | 42 | 75 | _ | 17 |
| 1.2.1 Economic Complexity Index | -0.3 | 42 | 75 | _ | 17 |
| 1.3 Economic Development | | | 48 | $\overline{}$ | |
| 1.3.1 Income per capita (PPP) | 11 955 | 17 | 82 | _ | 3 |
| 1.3.2 Dependence on natural resources (% of GDP) | 0.1 | 97 | 19 | $\overline{}$ | -4 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 56.8 | 66 | 61 | _ | 2 |
| 1.4 Economic Diversification | | | | _ | |
| 1.4.1 Concentration of exports | 0.2 | 81 | 51 | _ | 10 |
| 1.4.2 Diversity | 215 | 39 | 44 | _ | 10 |
| 1.5 Inequality | | | | $\overline{}$ | |
| 1.5.1 Income inequality | 39.8 | 56 | 84 | $\overline{}$ | -9 |
| 2. Policy Pillar | | 37 | 90 | _ | 2 |
| 2.1 Education and skills | | 46 | 66 | Δ | 1 |
| 2.1.1 Education and skills input | | 50 | 68 | _ | 1 |
| 2.1.1.1 Government education spendings (% of GDP) | 2.8 | 21 | 118 | _ | 19 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 20.7 | 40 | 73 | _ | 1 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | | |
| 2.1.1.4 Years of schooling | 10.9 | 75 | 48 | _ | 7 |
| 2.1.1.5 Staff training (1-7 survey) | 3.9 | 42 | 65 | ightharpoons | -10 |
| 2.1.2 Education and skills output | | 50 | 68 | <u> </u> | 5 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | n/a | n/a | n/a | | |
| 2.1.2.2 PISA score | n/a | n/a | n/a | | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 4.4 | 59 | 43 | _ | 18 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 4.3 | 60 | 55 | _ | 10 |
| 2.1.2.5 Vocational enrollment (% of students) | 3.8 | 9 | 105 | $\overline{}$ | -13 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 2.8 | 11 | 79 | $\overline{}$ | -5 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 4.2 | 45 | 58 | $\overline{}$ | -2 |
| 2.1.2.8 STEM graduates (%) | n/a | n/a | n/a | | |
| 2.1.2.9 Digital skills (1-7 survey) | 3.9 | 46 | 83 | _ | 3 |
| 2.1.2.10 Critical thinking (1-7 survey) | 3.3 | 38 | 71 | ightharpoons | -3 |
| 2.2 Employment | | 27 | 120 | <u> </u> | 13 |
| 2.2.1 Employment input | | 36 | 107 | _ | 21 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.4 | 35 | 93 | _ | 21 |
| 2.2.1.2 Worker's rights (1-7 score) | 73.2 | 43 | 53 | | 2 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 3.5 | 35 | 113 | | 10 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 27 | 115 | _ | 6 |
| 2.2.2.1 Women in labour force (% female-male) | 48.3 | 33 | 127 | _ | 2 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 3.2 | 39 | 85 | _ | 24 |
| 2.2.2.4 Knowledge insentive employment (%) | 16.8 | 27 | 91 | _ | -15 |

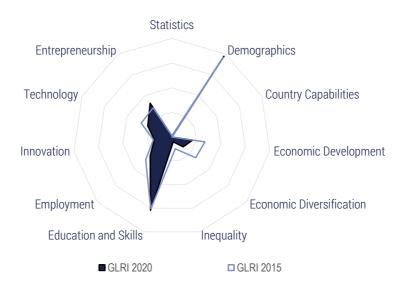
| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-2020 |
|---|--------|-------|-------------------|---------------|--------------------------|
| 2.2.2.5 Labour productivity (PPP) | 32 673 | 22 | 76 | A | 5 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 3.0 | 35 | 78 | $\overline{}$ | -13 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.3 | 38 | 74 | $\overline{}$ | -24 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 4.2 | 52 | 47 | | 7 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 16 | 101 | _ | 5 |
| 2.3.1 Innovation input | | 24 | 93 | _ | 3 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.1 | 4 | 110 | $\overline{}$ | -2 |
| 2.3.1.2 IPR score | 5.2 | 43 | 66 | _ | 6 |
| 2.3.2 Innovation output | | 8 | 101 | _ | 4 |
| 2.3.2.1 Trademark applications per th. pop. | 0.5 | 17 | 92 | | 2 |
| 2.3.2.2 Patent applications per th. pop. | 0.03 | 9 | 86 | | 3 |
| 2.3.2.3 R&D journals per th. pop. | 0.05 | 3 | 85 | | 5 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 107 | 2 | 88 | ightharpoons | -1 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 75 | 4 | 65 | | 4 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.08 | 5 | 72 | _ | 3 |
| 2.4 Technology | | 35 | 115 | $\overline{}$ | -14 |
| 2.4.1 Technology input | | 62 | 81 | $\overline{}$ | -10 |
| 2.4.1.1 ICT affordability | 6.0 | 85 | 33 | $\overline{}$ | -5 |
| 2.4.1.2 ICT access index | 3.9 | 35 | 100 | • | 0 |
| 2.4.2 Technology output | | 11 | 141 | ~ | -13 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 0.9 | 14 | 140 | $\overline{}$ | -26 |
| 2.4.2.2 Mobile broadband per 100 pop. | 18.3 | 12 | 124 | $\overline{}$ | -25 |
| 2.5 Entrepreneurship | | 58 | 52 | _ | 4 |
| 2.5.1 Entrepreneurship input | | 80 | 31 | _ | 4 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 1.7 | 94 | 12 | | 1 |
| 2.5.1.2 Time to start a business (days) | 9.0 | 83 | 54 | ightharpoons | -10 |
| 2.5.1.3 Procedures to register a business | 7.0 | 53 | 70 | | 22 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 10.4 | 59 | 77 | | 1 |
| 2.5.2 Entrepreneurship output | | 40 | 80 | _ | 22 |
| 2.5.2.1 Global Entrepreneurship Index | 21.9 | 18 | 84 | $\overline{}$ | -16 |
| 2.5.2.2 New corporate registrations per th. pop. | 0.3 | 5 | 85 | | 1 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 4.0 | 62 | 56 | _ | 32 |
| 2.6 Statistics | | 62 | 79 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.81 | 62 | 79 | • | 0 |
| | | | | | |



GLRI 2015 Rank 143 -

Suriname

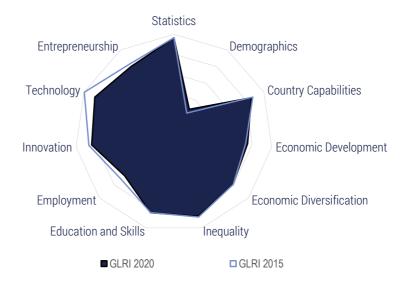
Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



Note: the score of the Country capabilities sub-pillar for GLRI 2015 and GLRI 2020 is equal to 0 due to the lack of data for the corresponding indicators.

| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-20 | |
|--|--------|-------|-------------------|-----------------------------|--|
| 1. Structural Pillar | | 1 | 145 | ▼ -2 | |
| 1.1 Demographics | | 78 | 71 | <u>△</u> 3 | |
| 1.1.1 Share of older population (% of total population) | 7.1 | 78 | 71 | 3 | |
| 1.2 Country Capabilities | | n/a | n/a | | |
| 1.2.1 Economic Complexity Index | n/a | n/a | n/a | | |
| 1.3 Economic Development | | 17 | 131 | ▽ -13 | |
| 1.3.1 Income per capita (PPP) | 13 776 | 20 | 73 | ▼ -7 | |
| 1.3.2 Dependence on natural resources (% of GDP) | 33.2 | 6 | 143 | -9 | |
| 1.3.3 Tertiarisation of economy (% of GDP) | 48.7 | 54 | 106 | ▼ -16 | |
| 1.4 Economic Diversification | | 12 | 139 | ▽ -15 | |
| 1.4.1 Concentration of exports | 0.7 | 15 | 138 | ▼ -15 | |
| 1.4.2 Diversity | 59 | 9 | 117 | 2 | |
| 1.5 Inequality | | 4 | 132 | ▽ -1 | |
| 1.5.1 Income inequality | 57.6 | 4 | 132 | ▼ -1 | |
| 2. Policy Pillar | | 17 | 138 | ⊸ -6 | |
| 2.1 Education and skills | | | | _ 1 | |
| 2.1.1 Education and skills input | | 66 | 31 | 0 | |
| 2.1.1.1 Government education spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | n/a | n/a | n/a | | |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | | |
| 2.1.1.4 Years of schooling | 9.1 | 61 | 73 | -5 | |
| 2.1.1.5 Staff training (1-7 survey) | n/a | n/a | n/a | | |
| 2.1.2 Education and skills output | | 62 | 38 | 0 | |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 9.2 | 21 | 71 | ▽ -7 | |
| 2.1.2.2 PISA score | n/a | n/a | n/a | | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | n/a | n/a | n/a | | |
| 2.1.2.4 Skilled labour supply (1-7 survey) | n/a | n/a | n/a | | |
| 2.1.2.5 Vocational enrollment (% of students) | 43.5 | 93 | 5 | 3 | |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 18.5 | 63 | 22 | 3 | |
| 2.1.2.7 Quality of vocational education (1-7 survey) | n/a | n/a | n/a | | |
| 2.1.2.8 STEM graduates (%) | n/a | n/a | n/a | | |
| 2.1.2.9 Digital skills (1-7 survey) | n/a | n/a | n/a | | |
| 2.1.2.10 Critical thinking (1-7 survey) | n/a | n/a | n/a | | |
| 2.2 Employment | | 23 | 130 | ▽ -2 | |
| 2.2.1 Employment input | | | | | |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | n/a | n/a | n/a | | |
| 2.2.1.2 Worker's rights (1-7 score) | n/a | n/a | n/a | | |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | n/a | n/a | n/a | | |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 29 | 111 | ▽ -27 | |
| 2.2.2.1 Women in labour force (% female-male) | 61.1 | 48 | 117 | ✓ -7 | |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 3.1 | 36 | 93 | ⊸ -8 | |
| 2.2.2.4 Knowledge insentive employment (%) | 21.6 | 35 | 68 | ▼ -2 | |

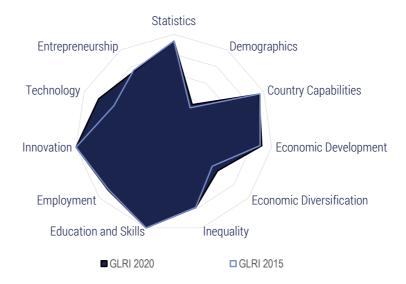
| Variable | Value | Score | GLRI 2020 rank | | ink change RI 2015-2020 |
|---|--------|-------|-------------------|---------------|----------------------------|
| 2.2.2.5 Labour productivity (PPP) | 39 627 | 27 | 65 | $\overline{}$ | -7 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | n/a | n/a | n/a | | |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 3.7 | 18 | 125 | $\overline{}$ | -15 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 3.5 | 33 | 100 | $\overline{}$ | -35 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 14 | 105 | $\overline{}$ | -3 |
| 2.3.1 Innovation input | | | | | |
| 2.3.1.1 R&D spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.3.1.2 IPR score | n/a | n/a | n/a | | |
| 2.3.2 Innovation output | | 14 | 80 | $\overline{}$ | -3 |
| 2.3.2.1 Trademark applications per th. pop. | 1.1 | 36 | 51 | $\overline{}$ | -14 |
| 2.3.2.2 Patent applications per th. pop. | n/a | n/a | n/a | | |
| 2.3.2.3 R&D journals per th. pop. | 0.04 | 3 | 90 | | 1 |
| 2.3.2.4 Researchers in R&D per mln.pop. | n/a | n/a | n/a | | |
| 2.3.2.5 Technicians in R&D per mln.pop. | n/a | n/a | n/a | | |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.00 | 1 | 128 | • | 0 |
| 2.4 Technology | | 22 | 137 | $\overline{}$ | -32 |
| 2.4.1 Technology input | | 47 | 108 | $\overline{}$ | -10 |
| 2.4.1.1 ICT affordability | 3.4 | 41 | 119 | $\overline{}$ | -28 |
| 2.4.1.2 ICT access index | 5.2 | 51 | 76 | | 12 |
| 2.4.2 Technology output | | 1 | 145 | $\overline{}$ | -28 |
| 2.4.2.1 ICT goods and services export (% of exp.) | -3.5 | 1 | 145 | $\overline{}$ | -50 |
| 2.4.2.2 Mobile broadband per 100 pop. | 15.0 | 10 | 129 | | 4 |
| 2.5 Entrepreneurship | | 33 | 132 | _ | 1 |
| 2.5.1 Entrepreneurship input | | 53 | 115 | | 11 |
| .5.1.1 Time dealing with gov. regulations (%) | 4.9 | 83 | 39 | | 14 |
| 1.5.1.2 Time to start a business (days) | 66.0 | 1 | 137 | • | 0 |
| 2.5.1.3 Procedures to register a business | 8.0 | 45 | 92 | | 37 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | n/a | n/a | n/a | | |
| 2.5.2 Entrepreneurship output | | 19 | 134 | ~ | -18 |
| 2.5.2.1 Global Entrepreneurship Index | 18.1 | 13 | 102 | | 16 |
| 2.5.2.2 New corporate registrations per th. pop. | 0.9 | 13 | 64 | $\overline{}$ | -9 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 2.4 | 24 | 136 | $\overline{}$ | -28 |
| 2.6 Statistics | | 1 | 143 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.51 | 1 | 143 | | 0 |



| Variable | Value | Score | GLRI 2020 rank | | nk change N 2015-2020 |
|--|-------------|----------|-------------------|---------------|--------------------------|
| 1. Structural Pillar | | 95 | 8 | _ | 3 |
| 1.1 Demographics | | | | _ | 2 |
| 1.1.1 Share of older population (% of total population) | 20.1 | 29 | 137 | _ | 2 |
| 1.2 Country Capabilities | | 86 | | $\overline{}$ | -2 |
| 1.2.1 Economic Complexity Index | 1.7 | 86 | 7 | $\overline{}$ | -2 |
| 1.3 Economic Development | | | | | 0 |
| 1.3.1 Income per capita (PPP) | 47 194 | 68 | 15 | ullet | 0 |
| 1.3.2 Dependence on natural resources (% of GDP) | 0.5 | 88 | 36 | $\overline{}$ | -1 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 64.8 | 78 | 27 | _ | 3 |
| 1.4 Economic Diversification | | 79 | 20 | $\overline{}$ | -5 |
| 1.4.1 Concentration of exports | 0.1 | 94 | 16 | $\overline{}$ | -6 |
| 1.4.2 Diversity | 342 | 64 | 19 | $\overline{}$ | -2 |
| 1.5 Inequality | | 88 | 18 | $\overline{}$ | -3 |
| 1.5.1 Income inequality | 29.2 | 88 | 18 | ~ | -3 |
| 2. Policy Pillar | | 91 | 5 | $\overline{}$ | -2 |
| 2.1 Education and skills | | 84 | 8 | | 0 |
| 2.1.1 Education and skills input | | 87 | 6 | _ | 1 |
| 2.1.1.1 Government education spendings (% of GDP) | 7.7 | 77 | 3 | _ | 3 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 24.1 | 48 | 44 | | 3 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | | |
| 2.1.1.4 Years of schooling | 12.5 | 88 | 20 | • | 0 |
| 2.1.1.5 Staff training (1-7 survey) | 5.3 | 84 | 7 | | 1 |
| 2.1.2 Education and skills output | | 83 | 10 | $\overline{}$ | -1 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 23.9 | 52 | 26 | | 1 |
| 2.1.2.2 PISA score | 502 | 70 | 13 | | 21 |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 5.3 | 81 | 10 | $\overline{}$ | -3 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 5.0 | 79 | 16 | | 2 |
| 2.1.2.5 Vocational enrollment (% of students) | 20.4 | 44 | 36 | $\overline{}$ | -12 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 12.2 | 42 | 42 | $\overline{}$ | -14 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 5.0 | 64 | 18 | $\overline{}$ | -3 |
| 2.1.2.8 STEM graduates (%) | 27.5 | 48 | 28 | | 5 |
| 2.1.2.9 Digital skills (1-7 survey) | 5.8 | 100 | 1 | | 4 |
| 2.1.2.10 Critical thinking (1-7 survey) | 5.3 | 89 | 6 | ightharpoons | -3 |
| 2.2 Employment | | 66 | 13 | $\overline{}$ | -1 |
| 2.2.1 Employment input | | 52 | 49 | _ | 14 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.8 | 45 | 66 | _ | 31 |
| 2.2.1.2 Worker's rights (1-7 score) | 99.0 | 98 | 5 | _ | 3 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 4.4 | 60 | 45 | _ | -2 |
| 2.2.1.4 Tax wedge (% of labour cost) | 43.1 | 24 | 28 | • | 0 |
| 2.2.1.5 ALP spendings (% of GDP) | 1.7 | 55 | 9 | <u> </u> | 1 |
| 2.2.2 Employment output | | 75 | 10 | ~ | -2 |
| 2.2.2.1 Women in labour force (% female-male) | 90.3 | 84 | 17 | <u> </u> | -z 3 |
| | 90.3 7.3 | 84 79 | 15 | | 0 |
| 2.2.2.2 Gender pay gap (% of employees) | 7.3 4.6 | 79 69 | 19 | _ | -2 |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | | | | • | |
| 2.2.2.4 Knowledge insentive employment (%) | 49.4 | 79 | 5 | | 3 |

| Variable | Value | Score | GLRI 2020 rank | | k change 2015-2020 |
|---|--------|-------|-------------------|---------------|-----------------------|
| 2.2.2.5 Labour productivity (PPP) | 98 265 | 67 | 13 | _ | 5 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 4.8 | 78 | 14 | | 5 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 5.6 | 81 | 9 | $\overline{}$ | -3 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 3.4 | 31 | 109 | $\overline{}$ | -89 |
| 2.2.2.9 Earnings quality (PPP) | 19.8 | 63 | 13 | • | 0 |
| 2.2.2.10 Quality of the working environment (%) | 23.6 | 72 | 9 | ightharpoons | -4 |
| 2.3 Innovation | | 84 | 6 | $\overline{}$ | -1 |
| 2.3.1 Innovation input | | 98 | 3 | $\overline{}$ | -1 |
| 2.3.1.1 R&D spendings (% of GDP) | 3.3 | 100 | 1 | • | 0 |
| 2.3.1.2 IPR score | 8.4 | 95 | 6 | ightharpoons | -4 |
| 2.3.2 Innovation output | | 70 | 13 | $\overline{}$ | -2 |
| 2.3.2.1 Trademark applications per th. pop. | 1.0 | 33 | 56 | $\overline{}$ | -11 |
| 2.3.2.2 Patent applications per th. pop. | 0.23 | 75 | 21 | $\overline{}$ | -2 |
| 2.3.2.3 R&D journals per th. pop. | 1.96 | 99 | 6 | $\overline{}$ | -5 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 7 593 | 97 | 3 | | 2 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 2 028 | 87 | 8 | ightharpoons | -1 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 1.21 | 41 | 33 | ~ | -5 |
| 2.4 Technology | | 88 | 7 | $\overline{}$ | -5 |
| 2.4.1 Technology input | | 95 | 4 | $\overline{}$ | -3 |
| 2.4.1.1 ICT affordability | 6.2 | 88 | 23 | $\overline{}$ | -16 |
| 2.4.1.2 ICT access index | 8.4 | 93 | 10 | ~ | -8 |
| 2.4.2 Technology output | | 73 | 15 | ~ | -10 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 10.8 | 42 | 48 | ightharpoons | -29 |
| 2.4.2.2 Mobile broadband per 100 pop. | 125.2 | 77 | 8 | \ | -3 |
| 2.5 Entrepreneurship | | 80 | 9 | $\overline{}$ | -4 |
| 2.5.1 Entrepreneurship input | | 85 | 17 | • | 0 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 4.9 | 83 | 39 | | 2 |
| 2.5.1.2 Time to start a business (days) | 7.5 | 86 | 42 | | 26 |
| 2.5.1.3 Procedures to register a business | 4.0 | 76 | 18 | $\overline{}$ | -13 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 0.5 | 93 | 11 | ightharpoons | -1 |
| 2.5.2 Entrepreneurship output | | 77 | 9 | $\overline{}$ | -2 |
| 2.5.2.1 Global Entrepreneurship Index | 73.1 | 86 | 9 | $\overline{}$ | -4 |
| 2.5.2.2 New corporate registrations per th. pop. | 4.9 | 68 | 19 | | 2 |
| 2.5.2.3 Venture capital investments (% of GDP) | 0.06 | 62 | 7 | $\overline{}$ | -1 |
| 2.5.2.4 SME outstanding loans (% of loans) | 39.6 | 46 | 21 | | 4 |
| 2.5.2.5 Access to loans (1-7 survey) | 5.1 | 86 | 11 | V | -2 |
| 2.6 Statistics | | 97 | 10 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.98 | 97 | 10 | • | 0 |
| | | | | | |

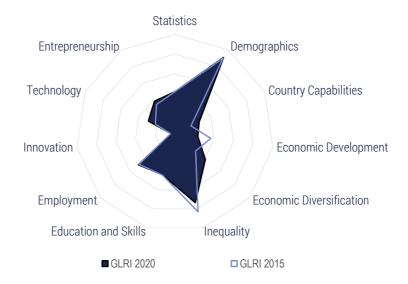




| Variable | Value | Score | GLRI 2020 rank | | nk change 2015-2020 |
|--|--------|-------|-------------------|---------------|--------------------------|
| 1. Structural Pillar | | 95 | 10 | _ | 3 |
| I.1 Demographics | | 34 | 122 | _ | 6 |
| .1.1 Share of older population (% of total population) | 18.6 | 34 | 122 | _ | 6 |
| 1.2 Country Capabilities | | 95 | 2 | | 0 |
| .2.1 Economic Complexity Index | 2.1 | 95 | 2 | • | 0 |
| 1.3 Economic Development | | 90 | 3 | | 0 |
| .3.1 Income per capita (PPP) | 59 019 | 85 | 9 | $\overline{}$ | -1 |
| .3.2 Dependence on natural resources (% of GDP) | 0.0 | 100 | 6 | • | 0 |
| .3.3 Tertiarisation of economy (% of GDP) | 71.3 | 88 | 7 | _ | 4 |
| 1.4 Economic Diversification | | 58 | 52 | Δ | 20 |
| .4.1 Concentration of exports | 0.2 | 74 | 75 | _ | 22 |
| .4.2 Diversity | 232 | 43 | 39 | | 3 |
| 1.5 Inequality | | 78 | 31 | Δ | 3 |
| .5.1 Income inequality | 32.3 | 78 | 31 | <u> </u> | 3 |
| 2. Policy Pillar | | 100 | 1 | | 1 |
| 2.1 Education and skills | | 100 | 1 | | 0 |
| 2.1.1 Education and skills input | | 100 | 1 | | 0 |
| 2.1.1.1 Government education spendings (% of GDP) | 5.1 | 48 | 48 | <u> </u> | 1 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 26.0 | 52 | 34 | _ | 7 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 27 172 | 100 | 1 | • | 0 |
| 2.1.1.4 Years of schooling | 14.0 | 98 | 4 | | 1 |
| 2.1.1.5 Staff training (1-7 survey) | 5.9 | 100 | 1 | • | 0 |
| 2.1.2 Education and skills output | | 100 | 1 | | 0 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 36.9 | 80 | 2 | ~ | -1 |
| 2.1.2.2 PISA score | 498 | 69 | 19 | _ | -10 |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 6.0 | 100 | 1 | • | 0 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 5.2 | 85 | 6 | _ | -1 |
| 2.1.2.5 Vocational enrollment (% of students) | 37.2 | 79 | 10 | • | 3 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 23.2 | 79 | 8 | _ | 1 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 6.5 | 100 | 1 | • | 0 |
| 2.1.2.8 STEM graduates (%) | 24.9 | 43 | 41 | • | 10 |
| 2.1.2.9 Digital skills (1-7 survey) | 5.7 | 95 | 7 | _ | 2 |
| 2.1.2.10 Critical thinking (1-7 survey) | 5.4 | 92 | 3 | ~ | -1 |
| 2.2 Employment | | 88 | 4 | <u> </u> | 1 |
| 2.2 Employment 2.2.1 Employment input | | 69 | 16 | | 11 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 5.7 | 100 | 10 | | 0 |
| 2.2.1.2 Worker's rights (1-7 score) | 90.7 | 80 | 14 | | 4 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 4.3 | 58 | 49 | _ | 11 |
| 2.2.1.4 Tax wedge (% of labour cost) | 22.2 | 73 | 49 | | 2 |
| 2.2.1.4 Tax wedge (% of labour cost) | 1.3 | 41 | 14 | _ | 2 |
| 2.2.2 Employment output | | 94 | 3 | | 1 |
| 2.2.2 Employment output 2.2.2.1 Women in labour force (% female-male) | 84.5 | 77 | 44 | | 0 |
| 2.2.2.2 Gender pay gap (% of employees) | 14.8 | 53 | 29 | • | 8 |
| z.z.z gender pay gap (% or employees) | 14.8 | ეკ | 29 | | - |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 6.1 | 100 | 1 | | 1 |

| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-2020 |
|---|---------|-------|-------------------|-------------------------------|
| 2.2.2.5 Labour productivity (PPP) | 105 460 | 72 | 11 | • 0 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 5.8 | 100 | 1 | • 0 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 6.1 | 100 | 1 | • 0 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 5.7 | 87 | 4 | a 9 |
| 2.2.2.9 Earnings quality (PPP) | 28.5 | 97 | 3 | • 0 |
| 2.2.2.10 Quality of the working environment (%) | 93.1 | er. | #ЗНАЧ! | |
| 2.3 Innovation | | 100 | 1 | • 0 |
| 2.3.1 Innovation input | | 100 | 2 | _ 1 |
| 2.3.1.1 R&D spendings (% of GDP) | 3.4 | 100 | 1 | • 0 |
| 2.3.1.2 IPR score | 8.6 | 99 | 3 | 2 |
| 2.3.2 Innovation output | | 100 | 1 | • 0 |
| 2.3.2.1 Trademark applications per th. pop. | 3.7 | 100 | 1 | • 0 |
| 2.3.2.2 Patent applications per th. pop. | 0.19 | 63 | 25 | ▼ -7 |
| 2.3.2.3 R&D journals per th. pop. | 2.48 | 100 | 1 | • 0 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 5 257 | 67 | 10 | 6 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 2 927 | 100 | 1 | • 0 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 6.20 | 99 | 11 | ▼ -10 |
| 2.4 Technology | | 84 | 10 | △ 13 |
| 2.4.1 Technology input | | 90 | 14 | _ 1 |
| 2.4.1.1 ICT affordability | 5.4 | 74 | 68 | • 0 |
| 2.4.1.2 ICT access index | 8.7 | 97 | 3 | 9 |
| 2.4.2 Technology output | | 70 | 17 | 2 3 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 14.0 | 52 | 35 | 1 2 |
| 2.4.2.2 Mobile broadband per 100 pop. | 103.7 | 64 | 17 | 1 9 |
| 2.5 Entrepreneurship | | 74 | 20 | ▽ -2 |
| 2.5.1 Entrepreneurship input | | 75 | 47 | ▽ -4 |
| 2.5.1.1 Time dealing with gov. regulations (%) | n/a | n/a | n/a | |
| 2.5.1.2 Time to start a business (days) | 10.0 | 81 | 57 | 1 9 |
| 2.5.1.3 Procedures to register a business | 6.0 | 61 | 56 | ▼ -18 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 2.3 | 80 | 44 | ▼ -2 |
| 2.5.2 Entrepreneurship output | | 76 | 11 | • 0 |
| 2.5.2.1 Global Entrepreneurship Index | 80.4 | 96 | 2 | 6 |
| 2.5.2.2 New corporate registrations per th. pop. | 2.8 | 40 | 29 | ▽ -2 |
| 2.5.2.3 Venture capital investments (% of GDP) | 0.04 | 44 | 13 | ▼ -4 |
| 2.5.2.4 SME outstanding loans (% of loans) | 76.7 | 89 | 3 | ▼ -1 |
| 2.5.2.5 Access to loans (1-7 survey) | 4.9 | 83 | 16 | 2 |
| 2.6 Statistics | | 93 | 22 | • 0 |
| 2.6.1 Statistical fullness (%) | 0.97 | 93 | 22 | • 0 |
| | | | | |





| Variable | Value | Score | GLRI 2020 rank | | ink change RI 2015-2020 |
|--|-------------|-----------|-------------------|---------------|----------------------------|
| 1. Structural Pillar | | 52 | 90 | ~ | -7 |
| 1.1 Demographics | | | | $\overline{}$ | -2 |
| 1.1.1 Share of older population (% of total population) | 3.6 | 91 | 35 | $\overline{}$ | -2 |
| 1.2 Country Capabilities | | | 105 | _ | 10 |
| 1.2.1 Economic Complexity Index | -1.0 | 27 | 105 | | 10 |
| 1.3 Economic Development | | 23 | 119 | $\overline{}$ | -26 |
| 1.3.1 Income per capita (PPP) | 3 061 | 4 | 123 | | 3 |
| 1.3.2 Dependence on natural resources (% of GDP) | 5.7 | 50 | 93 | $\overline{}$ | -38 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 41.4 | 43 | 129 | $\overline{}$ | -14 |
| 1.4 Economic Diversification | | 41 | 96 | _ | 22 |
| 1.4.1 Concentration of exports | 0.3 | 72 | 78 | | 41 |
| 1.4.2 Diversity | 62 | 10 | 115 | • | 0 |
| 1.5 Inequality | | | | $\overline{}$ | -24 |
| 1.5.1 Income inequality | 34.0 | 73 | 47 | ~ | -24 |
| 2. Policy Pillar | | 28 | 117 | ~ | -3 |
| 2.1 Education and skills | | 44 | 76 | $\overline{}$ | -13 |
| 2.1.1 Education and skills input | | 45 | 88 | $\overline{}$ | -13 |
| 2.1.1.1 Government education spendings (% of GDP) | 5.2 | 49 | 41 | | 43 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 9.9 | 16 | 128 | $\overline{}$ | -1 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 2 873 | 14 | 66 | $\overline{}$ | -2 |
| 2.1.1.4 Years of schooling | 11.4 | 78 | 35 | | 9 |
| 2.1.1.5 Staff training (1-7 survey) | 3.5 | 31 | 110 | ~ | -49 |
| 2.1.2 Education and skills output | | 50 | 67 | | 0 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 11.9 | 26 | 61 | ~ | -4 |
| 2.1.2.2 PISA score | n/a | n/a | n/a | | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 4.1 | 52 | 58 | | 13 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 3.9 | 51 | 83 | • | 0 |
| 2.1.2.5 Vocational enrollment (% of students) | 1.4 | 4 | 124 | ~ | -1 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | n/a | n/a | n/a | | |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 4.2 | 46 | 54 | $\overline{}$ | -13 |
| 2.1.2.8 STEM graduates (%) | 22.0 | 38 | 60 | $\overline{}$ | -4 |
| 2.1.2.9 Digital skills (1-7 survey) | 4.5 | 62 | 49 | | 2 |
| 2.1.2.10 Critical thinking (1-7 survey) | 4.2 | 60 | 32 | ~ | -1 |
| 2.2 Employment | | 49 | 47 | Δ | 16 |
| 2.2.1 Employment input | | 67 | 19 | <u> </u> | 4 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 4.4 | 63 | 28 | _ | 15 |
| 2.2.1.2 Worker's rights (1-7 score) | n/a | n/a | n/a | _ | 10 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 4.3 | 59 | 47 | $\overline{}$ | -8 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | * | Ü |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 32 | 98 | | 14 |
| 2.2.2.1 Women in labour force (% female-male) | 46.5 | 31 | 129 | _ | -2 |
| | 40.5 n/a | n/a | n/a | ~ | -7 |
| 2.2.2.2 Gender pay gap (% of employees) 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | n/a 3.8 | n/a 52 | n/a 43 | | 25 |
| | | | | | 20 |
| 2.2.2.4 Knowledge insentive employment (%) | n/a | n/a | n/a | | |

| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-2020 |
|---|--------|-------|-------------------|---------------|--------------------------|
| 2.2.2.5 Labour productivity (PPP) | 11 936 | 8 | 111 | _ | 1 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 3.9 | 55 | 47 | $\overline{}$ | -16 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.3 | 37 | 75 | $\overline{}$ | -11 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 4.3 | 54 | 35 | | 75 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 4 | 137 | • | 0 |
| 2.3.1 Innovation input | | 5 | 131 | _ | 1 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.1 | 5 | 108 | $\overline{}$ | -4 |
| 2.3.1.2 IPR score | n/a | n/a | n/a | | |
| 2.3.2 Innovation output | | 3 | 115 | $\overline{}$ | -5 |
| 2.3.2.1 Trademark applications per th. pop. | 0.3 | 9 | 103 | $\overline{}$ | -5 |
| 2.3.2.2 Patent applications per th. pop. | 0.00 | 1 | 128 | $\overline{}$ | -2 |
| 2.3.2.3 R&D journals per th. pop. | 0.01 | 1 | 127 | $\overline{}$ | -5 |
| 2.3.2.4 Researchers in R&D per mln.pop. | n/a | n/a | n/a | | |
| 2.3.2.5 Technicians in R&D per mln.pop. | n/a | n/a | n/a | | |
| 2.3.2.6 Creative goods exports (% of goods exp.) | n/a | n/a | n/a | | |
| 2.4 Technology | | 30 | 126 | $\overline{}$ | -8 |
| 2.4.1 Technology input | | 20 | 138 | $\overline{}$ | -15 |
| 2.4.1.1 ICT affordability | 2.2 | 21 | 140 | $\overline{}$ | -6 |
| 2.4.1.2 ICT access index | n/a | n/a | n/a | | |
| 2.4.2 Technology output | | 43 | 72 | _ | 7 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 17.6 | 62 | 25 | | 25 |
| 2.4.2.2 Mobile broadband per 100 pop. | 18.1 | 12 | 125 | ightharpoons | -5 |
| 2.5 Entrepreneurship | | 38 | 119 | $\overline{}$ | -1 |
| 2.5.1 Entrepreneurship input | | 46 | 124 | | 4 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 21.9 | 24 | 108 | $\overline{}$ | -1 |
| 2.5.1.2 Time to start a business (days) | 10.0 | 81 | 57 | | 29 |
| 2.5.1.3 Procedures to register a business | 4.0 | 76 | 18 | | 1 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 19.3 | 49 | 101 | $\overline{}$ | -5 |
| 2.5.2 Entrepreneurship output | | 36 | 90 | ~ | -12 |
| 2.5.2.1 Global Entrepreneurship Index | n/a | n/a | n/a | | |
| 2.5.2.2 New corporate registrations per th. pop. | 0.1 | 2 | 98 | $\overline{}$ | -31 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 4.1 | 64 | 50 | V | -4 |
| 2.6 Statistics | | 42 | 130 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.71 | 42 | 130 | • | 0 |
| | | | | | |

GLRI 2015 Rank 112 🕹

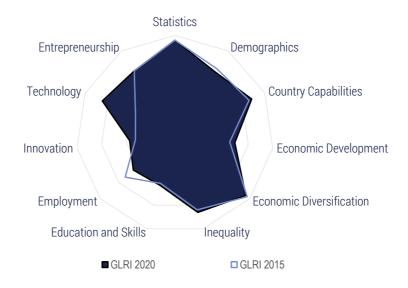


| Variable | Value | Score | GLRI 2020 rank | | nk change 2015-2020 |
|--|-------|-------|-------------------|---------------|--------------------------|
| 1. Structural Pillar | | 50 | 91 | ~ | -7 |
| 1.1 Demographics | | 93 | 26 | _ | 3 |
| 1.1.1 Share of older population (% of total population) | 3.1 | 93 | 26 | _ | 3 |
| 1.2 Country Capabilities | | 23 | 113 | $\overline{}$ | -11 |
| 1.2.1 Economic Complexity Index | -1.2 | 23 | 113 | $\overline{}$ | -11 |
| 1.3 Economic Development | | 20 | 125 | $\overline{}$ | -1 |
| 1.3.1 Income per capita (PPP) | 2 809 | 4 | 125 | | 2 |
| 1.3.2 Dependence on natural resources (% of GDP) | 6.6 | 46 | 102 | ightharpoons | -7 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 37.9 | 38 | 134 | $\overline{}$ | -12 |
| 1.4 Economic Diversification | | 54 | 61 | | 17 |
| 1.4.1 Concentration of exports | 0.2 | 80 | 54 | | 33 |
| 1.4.2 Diversity | 161 | 29 | 67 | | 1 |
| 1.5 Inequality | | 62 | | $\overline{}$ | -3 |
| 1.5.1 Income inequality | 37.8 | 62 | 72 | ~ | -3 |
| 2. Policy Pillar | | 24 | 130 | ~ | -8 |
| 2.1 Education and skills | | 32 | 109 | $\overline{}$ | -5 |
| 2.1.1 Education and skills input | | 32 | 115 | $\overline{}$ | -10 |
| 2.1.1.1 Government education spendings (% of GDP) | 3.4 | 28 | 103 | $\overline{}$ | -35 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 21.4 | 42 | 67 | ightharpoons | -39 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | | |
| 2.1.1.4 Years of schooling | 5.5 | 33 | 110 | $\overline{}$ | -2 |
| 2.1.1.5 Staff training (1-7 survey) | 3.6 | 35 | 93 | | 11 |
| 2.1.2 Education and skills output | | 42 | 95 | <u> </u> | 7 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | n/a | n/a | n/a | | |
| 2.1.2.2 PISA score | n/a | n/a | n/a | | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 3.9 | 44 | 83 | _ | 29 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 4.0 | 53 | 74 | _ | 2 |
| 2.1.2.5 Vocational enrollment (% of students) | 0.4 | 2 | 134 | $\overline{}$ | -66 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 0.1 | 1 | 119 | $\overline{}$ | -1 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 4.1 | 43 | 63 | | 5 |
| 2.1.2.8 STEM graduates (%) | n/a | n/a | n/a | | |
| 2.1.2.9 Digital skills (1-7 survey) | 3.6 | 40 | 103 | | 9 |
| 2.1.2.10 Critical thinking (1-7 survey) | 3.3 | 37 | 75 | _ | 16 |
| 2.2 Employment | | 27 | 122 | _ | 1 |
| 2.2.1 Employment input | | 31 | 123 | ~ | -6 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.7 | 51 | 83 | ~ | -13 |
| 2.2.1.2 Worker's rights (1-7 score) | 69.1 | 34 | 79 | _ | 1 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 3.4 | 34 | 118 | $\overline{}$ | -6 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 31 | 101 | <u> </u> | 3 |
| 2.2.2.1 Women in labour force (% female-male) | 91.0 | 85 | 14 | ~ | -2 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 3.3 | 42 | 74 | | 13 |
| 2.2.2.4 Knowledge insentive employment (%) | 2.6 | 4 | 119 | _ | -2 |

| Variable | Value | Score | GLRI 2020 rank | GLRI Rank change 020 rank GLRI 2015-20 | | |
|---|-------|-------|-------------------|---|-----|--|
| 2.2.2.5 Labour productivity (PPP) | 5 979 | 4 | 125 | _ | 3 | |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 3.2 | 40 | 67 | | 16 | |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.2 | 35 | 85 | | 28 | |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 3.4 | 30 | 113 | $\overline{}$ | -29 | |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | | |
| 2.3 Innovation | | 16 | 98 | Δ | 3 | |
| 2.3.1 Innovation input | | 31 | 72 | _ | 3 | |
| 2.3.1.1 R&D spendings (% of GDP) | 0.5 | 19 | 61 | $\overline{}$ | -2 | |
| 2.3.1.2 IPR score | 5.2 | 42 | 69 | | 7 | |
| 2.3.2 Innovation output | | 2 | 133 | ^ | 2 | |
| 2.3.2.1 Trademark applications per th. pop. | 0.0 | 1 | 130 | • | 0 | |
| 2.3.2.2 Patent applications per th. pop. | 0.00 | 1 | 132 | • | 0 | |
| 2.3.2.3 R&D journals per th. pop. | 0.01 | 1 | 120 | $\overline{}$ | -1 | |
| 2.3.2.4 Researchers in R&D per mln.pop. | 18 | 1 | 115 | $\overline{}$ | -4 | |
| 2.3.2.5 Technicians in R&D per mln.pop. | 6 | 1 | 104 | $\overline{}$ | -1 | |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.03 | 2 | 87 | | 2 | |
| 2.4 Technology | | 11 | 144 | $\overline{}$ | -2 | |
| 2.4.1 Technology input | | 14 | 141 | $\overline{}$ | -5 | |
| 2.4.1.1 ICT affordability | 2.3 | 23 | 138 | $\overline{}$ | -5 | |
| 2.4.1.2 ICT access index | 1.8 | 8 | 134 | $\overline{}$ | -3 | |
| 2.4.2 Technology output | | 15 | 136 | • | 0 | |
| 2.4.2.1 ICT goods and services export (% of exp.) | 4.9 | 25 | 92 | | 37 | |
| 2.4.2.2 Mobile broadband per 100 pop. | 9.2 | 6 | 137 | ~ | -24 | |
| 2.5 Entrepreneurship | | 45 | 95 | $\overline{}$ | -12 | |
| 2.5.1 Entrepreneurship input | | 65 | 82 | $\overline{}$ | -7 | |
| 2.5.1.1 Time dealing with gov. regulations (%) | 2.0 | 93 | 17 | • | 0 | |
| 2.5.1.2 Time to start a business (days) | 27.5 | 47 | 117 | $\overline{}$ | -16 | |
| 2.5.1.3 Procedures to register a business | 10.0 | 29 | 123 | $\overline{}$ | -4 | |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 42.9 | 36 | 123 | • | 0 | |
| 2.5.2 Entrepreneurship output | | 30 | 116 | ~ | -20 | |
| 2.5.2.1 Global Entrepreneurship Index | 16.4 | 11 | 106 | • | 0 | |
| 2.5.2.2 New corporate registrations per th. pop. | n/a | n/a | n/a | | | |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | | |
| 2.5.2.5 Access to loans (1-7 survey) | 3.3 | 45 | 105 | ~ | -24 | |
| 2.6 Statistics | | 56 | 100 | • | 0 | |
| 2.6.1 Statistical fullness (%) | 0.78 | 56 | 100 | • | 0 | |
| | | | | | | |

Global Labour Resilience Index 2020 GLRI 2015 Rank 41 🛖

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)

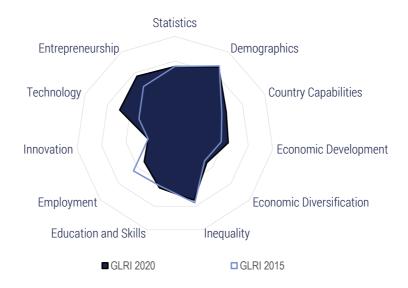


| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-2020 | | |
|--|--------|-------|-------------------|-------------------------------|-----|--|
| 1. Structural Pillar | | 79 | 32 | $\overline{}$ | -1 | |
| 1.1 Demographics | | 60 | 96 | $\overline{}$ | -4 | |
| 1.1.1 Share of older population (% of total population) | 11.8 | 60 | 96 | $\overline{}$ | -4 | |
| 1.2 Country Capabilities | | 68 | 29 | | 0 | |
| 1.2.1 Economic Complexity Index | 0.9 | 68 | 29 | • | 0 | |
| 1.3 Economic Development | | | | _ | | |
| 1.3.1 Income per capita (PPP) | 16 905 | 24 | 62 | _ | 5 | |
| 1.3.2 Dependence on natural resources (% of GDP) | 1.7 | 74 | 66 | | 4 | |
| 1.3.3 Tertiarisation of economy (% of GDP) | 56.9 | 66 | 60 | | 25 | |
| 1.4 Economic Diversification | | | | $\overline{}$ | | |
| 1.4.1 Concentration of exports | 0.1 | 97 | 6 | $\overline{}$ | -1 | |
| 1.4.2 Diversity | 296 | 55 | 26 | $\overline{}$ | -3 | |
| 1.5 Inequality | | | | _ | | |
| 1.5.1 Income inequality | 36.5 | 66 | 66 | _ | 3 | |
| 2. Policy Pillar | | 54 | 45 | _ | 5 | |
| 2.1 Education and skills | | 43 | 80 | | 0 | |
| 2.1.1 Education and skills input | | 48 | 79 | _ | 6 | |
| 2.1.1.1 Government education spendings (% of GDP) | 4.1 | 36 | 75 | _ | 3 | |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 15.6 | 29 | 99 | _ | 7 | |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | | | |
| 2.1.1.4 Years of schooling | 8.5 | 56 | 86 | $\overline{}$ | -2 | |
| 2.1.1.5 Staff training (1-7 survey) | 4.3 | 54 | 46 | ightharpoons | -2 | |
| 2.1.2 Education and skills output | | 46 | 82 | $\overline{}$ | -7 | |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 14.8 | 32 | 53 | ~ | -4 | |
| 2.1.2.2 PISA score | 413 | 35 | 58 | $\overline{}$ | -11 | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 4.1 | 51 | 60 | _ | 8 | |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 3.9 | 50 | 85 | $\overline{}$ | -1 | |
| 2.1.2.5 Vocational enrollment (% of students) | 10.3 | 23 | 68 | $\overline{}$ | -14 | |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 5.6 | 20 | 66 | $\overline{}$ | -14 | |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 4.0 | 40 | 73 | $\overline{}$ | -1 | |
| 2.1.2.8 STEM graduates (%) | 27.9 | 49 | 26 | • | 0 | |
| 2.1.2.9 Digital skills (1-7 survey) | 4.4 | 60 | 59 | $\overline{}$ | -2 | |
| 2.1.2.10 Critical thinking (1-7 survey) | 3.1 | 31 | 95 | | 4 | |
| 2.2 Employment | | 45 | 64 | $\overline{}$ | -17 | |
| 2.2.1 Employment input | | 49 | 64 | $\overline{}$ | -21 | |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 4.3 | 61 | 31 | $\overline{}$ | -3 | |
| 2.2.1.2 Worker's rights (1-7 score) | 66.0 | 27 | 87 | $\overline{}$ | -22 | |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 4.1 | 53 | 63 | $\overline{}$ | -10 | |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | | |
| 2.2.2 Employment output | | 43 | 61 | ~ | -5 | |
| 2.2.2.1 Women in labour force (% female-male) | 78.1 | 69 | 71 | $\overline{}$ | -4 | |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 3.9 | 53 | 40 | $\overline{}$ | -10 | |
| 2.2.2.4 Knowledge insentive employment (%) | 13.8 | 22 | 97 | _ | 5 | |

| Variable | Value | Score | GLRI 2020 rank | | c change 2015-2020 |
|---|--------|-------|-------------------|---------------|-----------------------|
| 2.2.2.5 Labour productivity (PPP) | 30 115 | 21 | 80 | _ | 3 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 3.7 | 52 | 51 | $\overline{}$ | -2 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.8 | 56 | 34 | • | 0 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 4.1 | 49 | 56 | $\overline{}$ | -13 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 37 | 42 | Δ | 7 |
| 2.3.1 Innovation input | | 36 | 55 | _ | 19 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.8 | 29 | 45 | | 20 |
| 2.3.1.2 IPR score | 5.3 | 44 | 63 | _ | 6 |
| 2.3.2 Innovation output | | 38 | 40 | $\overline{}$ | -2 |
| 2.3.2.1 Trademark applications per th. pop. | 0.6 | 20 | 81 | $\overline{}$ | -4 |
| 2.3.2.2 Patent applications per th. pop. | 0.11 | 38 | 38 | | 5 |
| 2.3.2.3 R&D journals per th. pop. | 0.14 | 8 | 66 | | 4 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 1 210 | 16 | 47 | | 5 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 320 | 15 | 44 | | 8 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 2.30 | 61 | 23 | | 2 |
| 2.4 Technology | | 65 | 44 | <u> </u> | 45 |
| 2.4.1 Technology input | | 70 | 63 | ^ | 6 |
| 2.4.1.1 ICT affordability | 5.5 | 76 | 62 | ightharpoons | -16 |
| 2.4.1.2 ICT access index | 5.7 | 57 | 68 | | 12 |
| 2.4.2 Technology output | | 56 | 36 | | 75 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 8.4 | 36 | 64 | | 16 |
| 2.4.2.2 Mobile broadband per 100 pop. | 94.7 | 59 | 23 | _ | 105 |
| 2.5 Entrepreneurship | | 61 | 40 | • | 0 |
| 2.5.1 Entrepreneurship input | | 79 | 34 | $\overline{}$ | -6 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 4.8 | 84 | 38 | | -35 |
| 2.5.1.2 Time to start a business (days) | 6.0 | 89 | 29 | | 77 |
| 2.5.1.3 Procedures to register a business | 5.0 | 68 | 38 | | 17 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 6.2 | 67 | 63 | | 2 |
| 2.5.2 Entrepreneurship output | | 46 | 55 | $\overline{}$ | -5 |
| 2.5.2.1 Global Entrepreneurship Index | 27.4 | 25 | 67 | $\overline{}$ | -2 |
| 2.5.2.2 New corporate registrations per th. pop. | 0.7 | 11 | 71 | ightharpoons | -1 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | 50.5 | 58 | 16 | ightharpoons | -2 |
| 2.5.2.5 Access to loans (1-7 survey) | 4.5 | 74 | 29 | \ | -8 |
| 2.6 Statistics | | 76 | 43 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.88 | 76 | 43 | • | 0 |
| | | | | | |

Global Labour Resilience Index 2020 GLRI 2015 Rank 95 👚

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



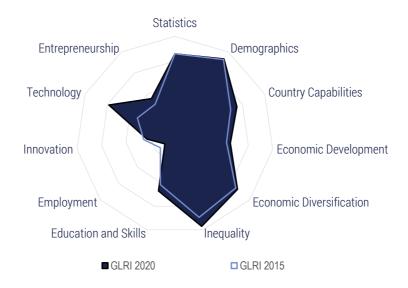
| Variable | Value | Score | GLRI 2020 rank | | k change 2015-2020 |
|--|--------|-------|-------------------|---------------|-----------------------|
| 1. Structural Pillar | | 46 | 102 | _ | 9 |
| 1.1 Demographics | | | 88 | _ | |
| 1.1.1 Share of older population (% of total population) | 10.3 | 66 | 88 | _ | 2 |
| 1.2 Country Capabilities | | 46 | 69 | | |
| 1.2.1 Economic Complexity Index | -0.1 | 46 | 69 | • | 0 |
| 1.3 Economic Development | | 44 | 76 | _ | 13 |
| 1.3.1 Income per capita (PPP) | 28 647 | 41 | 41 | ightharpoons | -11 |
| 1.3.2 Dependence on natural resources (% of GDP) | 7.7 | 43 | 107 | | 17 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 57.1 | 67 | 57 | | 39 |
| 1.4 Economic Diversification | | 34 | 108 | \triangle | |
| 1.4.1 Concentration of exports | 0.3 | 61 | 100 | | 1 |
| 1.4.2 Diversity | 49 | 7 | 126 | | 4 |
| 1.5 Inequality | | | | $\overline{}$ | |
| 1.5.1 Income inequality | 40.3 | 55 | 87 | ~ | -6 |
| 2. Policy Pillar | | 40 | 80 | _ | 1 |
| 2.1 Education and skills | | | | $\overline{}$ | |
| 2.1.1 Education and skills input | | 51 | 63 | _ | 1 |
| 2.1.1.1 Government education spendings (% of GDP) | 3.1 | 25 | 106 | • | 0 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 11.5 | 20 | 121 | | 4 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | | |
| 2.1.1.4 Years of schooling | 10.6 | 72 | 52 | $\overline{}$ | -6 |
| 2.1.1.5 Staff training (1-7 survey) | 4.4 | 58 | 37 | _ | 4 |
| 2.1.2 Education and skills output | | 45 | 87 | $\overline{}$ | -2 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 5.8 | 13 | 81 | $\overline{}$ | -5 |
| 2.1.2.2 PISA score | 423 | 39 | 50 | | 5 |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 4.2 | 53 | 56 | $\overline{}$ | -4 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 4.5 | 66 | 47 | | 7 |
| 2.1.2.5 Vocational enrollment (% of students) | 0.8 | 3 | 127 | | 3 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | n/a | n/a | n/a | | |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 4.2 | 46 | 53 | $\overline{}$ | -6 |
| 2.1.2.8 STEM graduates (%) | n/a | n/a | n/a | | |
| 2.1.2.9 Digital skills (1-7 survey) | 4.4 | 62 | 52 | $\overline{}$ | -16 |
| 2.1.2.10 Critical thinking (1-7 survey) | 3.1 | 33 | 91 | ightharpoons | -2 |
| 2.2 Employment | | 33 | 102 | $\overline{}$ | -26 |
| 2.2.1 Employment input | | 32 | 121 | $\overline{}$ | -31 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.4 | 35 | 95 | $\overline{}$ | -32 |
| 2.2.1.2 Worker's rights (1-7 score) | 70.1 | 36 | 70 | _ | 10 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 3.4 | 33 | 121 | $\overline{}$ | -14 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 40 | 66 | $\overline{}$ | -16 |
| 2.2.2.1 Women in labour force (% female-male) | 70.7 | 60 | 96 | ~ | -6 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | • | - |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 3.5 | 45 | 58 | $\overline{}$ | -8 |
| 2.2.2.4 Knowledge insentive employment (%) | 27.7 | 44 | 50 | _ | 11 |

| Variable | Value | Score | GLRI 2020 rank | | nk change II 2015-2020 |
|---|--------|-------|-------------------|---------------|---------------------------|
| 2.2.2.5 Labour productivity (PPP) | 63 561 | 43 | 39 | $\overline{}$ | -6 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 3.0 | 35 | 79 | $\overline{}$ | -5 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 3.2 | 1 | 145 | $\overline{}$ | -14 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 4.0 | 45 | 66 | $\overline{}$ | -44 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 22 | 81 | $\overline{}$ | -4 |
| 2.3.1 Innovation input | | 27 | 82 | | 1 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.1 | 4 | 114 | | 5 |
| 2.3.1.2 IPR score | 5.7 | 51 | 55 | ~ | -6 |
| 2.3.2 Innovation output | | 16 | 77 | ~ | -3 |
| 2.3.2.1 Trademark applications per th. pop. | 1.0 | 31 | 57 | $\overline{}$ | -9 |
| 2.3.2.2 Patent applications per th. pop. | 0.13 | 42 | 35 | $\overline{}$ | -1 |
| 2.3.2.3 R&D journals per th. pop. | 0.13 | 8 | 68 | | 1 |
| 2.3.2.4 Researchers in R&D per mln.pop. | n/a | n/a | n/a | | |
| 2.3.2.5 Technicians in R&D per mln.pop. | n/a | n/a | n/a | | |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.00 | 1 | 103 | ightharpoons | -2 |
| 2.4 Technology | | 49 | 86 | _ | 9 |
| 2.4.1 Technology input | | 75 | 49 | | 11 |
| 2.4.1.1 ICT affordability | 5.9 | 82 | 42 | | 16 |
| 2.4.1.2 ICT access index | 6.0 | 62 | 61 | ~ | -5 |
| 2.4.2 Technology output | | 22 | 126 | ^ | 7 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 0.8 | 14 | 141 | $\overline{}$ | -21 |
| 2.4.2.2 Mobile broadband per 100 pop. | 47.3 | 30 | 85 | ^ | 29 |
| 2.5 Entrepreneurship | | 57 | 57 | Δ | 12 |
| 2.5.1 Entrepreneurship input | | 74 | 50 | | 10 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 7.9 | 73 | 60 | | 5 |
| 2.5.1.2 Time to start a business (days) | 10.5 | 80 | 61 | | 55 |
| 2.5.1.3 Procedures to register a business | 7.0 | 53 | 70 | $\overline{}$ | -15 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 0.8 | 90 | 18 | ~ | -7 |
| 2.5.2 Entrepreneurship output | | 44 | 62 | | 31 |
| 2.5.2.1 Global Entrepreneurship Index | 24.4 | 21 | 77 | | 8 |
| 2.5.2.2 New corporate registrations per th. pop. | n/a | n/a | n/a | | |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 3.9 | 59 | 67 | ^ | 24 |
| 2.6 Statistics | | 56 | 100 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.78 | 56 | 100 | • | 0 |
| | | | | | |



Global Labour Resilience Index 2020 GLRI 2015 Rank 78 👚

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



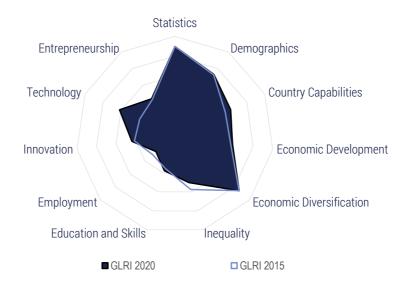
| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-2020 |
|--|------------|-----------|-------------------|---------------|--------------------------|
| 1. Structural Pillar | | 78 | 33 | _ | 14 |
| 1.1 Demographics | | 73 | 80 | _ | 1 |
| 1.1.1 Share of older population (% of total population) | 8.3 | 73 | 80 | _ | 1 |
| 1.2 Country Capabilities | | 55 | 46 | Δ | 9 |
| 1.2.1 Economic Complexity Index | 0.3 | 55 | 46 | _ | 9 |
| 1.3 Economic Development | | 45 | 73 | Δ | 3 |
| 1.3.1 Income per capita (PPP) | 11 096 | 16 | 85 | $\overline{}$ | -5 |
| 1.3.2 Dependence on natural resources (% of GDP) | 2.4 | 67 | 75 | _ | 11 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 60.3 | 72 | 41 | | 8 |
| 1.4 Economic Diversification | | 67 | 34 | Δ | 7 |
| 1.4.1 Concentration of exports | 0.1 | 89 | 33 | _ | 3 |
| 1.4.2 Diversity | 246 | 45 | 35 | _ | 6 |
| 1.5 Inequality | | 77 | 37 | _ | 20 |
| 1.5.1 Income inequality | 32.8 | 77 | 37 | _ | 20 |
| 2. Policy Pillar | | 36 | 91 | | 13 |
| 2.1 Education and skills | | 47 | 61 | <u> </u> | 17 |
| 2.1.1 Education and skills input | | 49 | 69 | _ | 11 |
| 2.1.1.1 Government education spendings (% of GDP) | 6.6 | 65 | 14 | _ | 8 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 23.9 | 47 | 46 | | -16 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | • | -10 |
| 2.1.1.4 Years of schooling | 7.2 | 46 | 96 | _ | 0 |
| 2.1.1.5 Staff training (1-7 survey) | 3.8 | 40 | 90 75 | • | 27 |
| 2.1.1.5 Staff training (1-7 Survey) | 3.8 | 40 | 15 | | 21 |
| 2.1.2 Education and skills output | | 52 | 64 | ^ | 12 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | n/a | n/a | n/a | | |
| 2.1.2.2 PISA score | 371 | 19 | 72 | ightharpoons | -9 |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 3.6 | 38 | 102 | | 19 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 4.2 | 57 | 64 | | 2 |
| 2.1.2.5 Vocational enrollment (% of students) | 9.1 | 20 | 76 | | 1 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | n/a | n/a | n/a | | |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 3.7 | 34 | 91 | _ | 9 |
| 2.1.2.8 STEM graduates (%) | 44.1 | 80 | 5 | • | 0 |
| 2.1.2.9 Digital skills (1-7 survey) | 4.4 | 60 | 60 | $\overline{}$ | -1 |
| 2.1.2.10 Critical thinking (1-7 survey) | 3.1 | 32 | 92 | | 23 |
| 2.2 Employment | | 11 | 143 | $\overline{}$ | -3 |
| 2.2.1 Employment input | | 19 | 138 | $\overline{}$ | -2 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 2.9 | 19 | 118 | ~ | -30 |
| 2.2.1.2 Worker's rights (1-7 score) | 71.1 | 38 | 59 | _ | 26 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 2.8 | 16 | 134 | | 2 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 18 | 139 | ~ | -9 |
| 2.2.2.1 Women in labour force (% female-male) | 34.5 | 16 | 134 | <u> </u> | -1 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | * | ' |
| | n/a 2.5 | n/a 24 | n/a 119 | _ | 20 |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 2.5 | 24 | 119 | ~ | -30 |
| 2.2.2.4 Knowledge insentive employment (%) | 20.9 | 33 | 72 | $\overline{}$ | -3 |

| Variable | Value | Score | GLRI Rank 2020 rank GLRI | | nk change I 2015-2020 |
|---|--------|-------|-----------------------------|---------------|--------------------------|
| 2.2.2.5 Labour productivity (PPP) | 36 731 | 25 | 70 | _ | 1 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 3.0 | 35 | 77 | | 10 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 3.7 | 17 | 126 | ightharpoons | -10 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 3.7 | 38 | 92 | $\overline{}$ | -24 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 23 | 79 | $\overline{}$ | -14 |
| 2.3.1 Innovation input | | 31 | 69 | $\overline{}$ | -17 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.6 | 22 | 54 | $\overline{}$ | -6 |
| 2.3.1.2 IPR score | 5.1 | 40 | 73 | $\overline{}$ | -21 |
| 2.3.2 Innovation output | | 15 | 79 | $\overline{}$ | -1 |
| 2.3.2.1 Trademark applications per th. pop. | 0.5 | 17 | 89 | | 6 |
| 2.3.2.2 Patent applications per th. pop. | 0.05 | 17 | 65 | $\overline{}$ | -1 |
| 2.3.2.3 R&D journals per th. pop. | 0.46 | 24 | 44 | $\overline{}$ | -1 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 1 965 | 26 | 40 | $\overline{}$ | -2 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 63 | 4 | 71 | $\overline{}$ | -1 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.09 | 5 | 70 | • | 0 |
| 2.4 Technology | | 59 | 64 | _ | 28 |
| 2.4.1 Technology input | | 71 | 61 | _ | 23 |
| 2.4.1.1 ICT affordability | 6.3 | 89 | 22 | | 50 |
| 2.4.1.2 ICT access index | 4.8 | 47 | 86 | | -6 |
| 2.4.2 Technology output | | 45 | 67 | ^ | 36 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 9.2 | 38 | 57 | | 28 |
| 2.4.2.2 Mobile broadband per 100 pop. | 63.0 | 39 | 62 | | 31 |
| 2.5 Entrepreneurship | | 35 | 126 | _ | 5 |
| 2.5.1 Entrepreneurship input | | 34 | 137 | | 1 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 46.5 | 1 | 113 | • | 0 |
| 2.5.1.2 Time to start a business (days) | 9.0 | 83 | 54 | | 5 |
| 2.5.1.3 Procedures to register a business | 7.0 | 53 | 70 | | 49 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 4.6 | 71 | 53 | • | 0 |
| 2.5.2 Entrepreneurship output | | 42 | 75 | ~ | -6 |
| 2.5.2.1 Global Entrepreneurship Index | 42.4 | 45 | 38 | | 22 |
| 2.5.2.2 New corporate registrations per th. pop. | 1.1 | 16 | 57 | $\overline{}$ | -4 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 3.4 | 47 | 103 | ~ | -37 |
| 2.6 Statistics | | 66 | 71 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.83 | 66 | 71 | • | 0 |
| | | | | | |



Global Labour Resilience Index 2020 GLRI 2015 Rank 44 👚

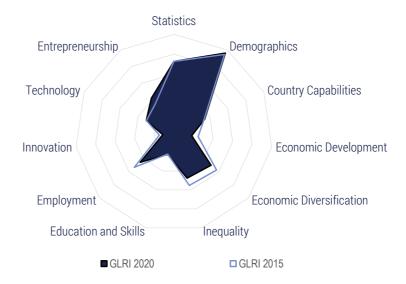
Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-2020 | | |
|--|--------|-------|-------------------|-------------------------------|-----|--|
| 1. Structural Pillar | | 84 | 25 | _ | 2 | |
| 1.1 Demographics | | 73 | 81 | _ | 1 | |
| 1.1.1 Share of older population (% of total population) | 8.4 | 73 | 81 | _ | 1 | |
| 1.2 Country Capabilities | | 62 | 38 | Δ | 8 | |
| 1.2.1 Economic Complexity Index | 0.6 | 62 | 38 | _ | 8 | |
| 1.3 Economic Development | | 59 | 40 | Δ | 3 | |
| 1.3.1 Income per capita (PPP) | 25 287 | 36 | 46 | _ | 3 | |
| 1.3.2 Dependence on natural resources (% of GDP) | 0.4 | 92 | 31 | $\overline{}$ | -1 | |
| 1.3.3 Tertiarisation of economy (% of GDP) | 54.3 | 62 | 76 | $\overline{}$ | -1 | |
| 1.4 Economic Diversification | | 86 | 11 | $\overline{}$ | -1 | |
| 1.4.1 Concentration of exports | 0.1 | 97 | 5 | $\overline{}$ | -1 | |
| 1.4.2 Diversity | 399 | 75 | 11 | | 1 | |
| 1.5 Inequality | | 50 | 95 | $\overline{}$ | -15 | |
| 1.5.1 Income inequality | 41.9 | 50 | 95 | ~ | -15 | |
| 2. Policy Pillar | | 49 | 57 | _ | 6 | |
| 2.1 Education and skills | | 38 | 92 | Δ | 5 | |
| 2.1.1 Education and skills input | | 39 | 99 | _ | 5 | |
| 2.1.1.1 Government education spendings (% of GDP) | 2.8 | 20 | 121 | ~ | -3 | |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 31.9 | 65 | 15 | | 2 | |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 3 700 | 18 | 57 | $\overline{}$ | -3 | |
| 2.1.1.4 Years of schooling | 8.3 | 54 | 88 | $\overline{}$ | -1 | |
| 2.1.1.5 Staff training (1-7 survey) | 3.5 | 32 | 104 | ~ | -6 | |
| 2.1.2 Education and skills output | | 44 | 89 | <u> </u> | 6 | |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | n/a | n/a | n/a | | | |
| 2.1.2.2 PISA score | 463 | 55 | 37 | | 4 | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 3.7 | 40 | 93 | | 8 | |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 3.5 | 38 | 114 | $\overline{}$ | -29 | |
| 2.1.2.5 Vocational enrollment (% of students) | 23.8 | 51 | 28 | | 6 | |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 25.8 | 88 | 4 | | 13 | |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 3.1 | 19 | 129 | $\overline{}$ | -3 | |
| 2.1.2.8 STEM graduates (%) | 20.2 | 34 | 73 | $\overline{}$ | -15 | |
| 2.1.2.9 Digital skills (1-7 survey) | 3.4 | 33 | 116 | $\overline{}$ | -3 | |
| 2.1.2.10 Critical thinking (1-7 survey) | 2.4 | 14 | 130 | _ | 3 | |
| 2.2 Employment | | 25 | 129 | $\overline{}$ | -9 | |
| 2.2.1 Employment input | | 29 | 127 | $\overline{}$ | -7 | |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.4 | 36 | 91 | $\overline{}$ | -39 | |
| 2.2.1.2 Worker's rights (1-7 score) | 53.6 | 1 | 113 | ightharpoons | -1 | |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 4.0 | 49 | 82 | _ | 7 | |
| 2.2.1.4 Tax wedge (% of labour cost) | 38.9 | 34 | 20 | ightharpoons | -3 | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | | |
| 2.2.2 Employment output | | 32 | 99 | ~ | -1 | |
| 2.2.2.1 Women in labour force (% female-male) | 46.2 | 30 | 130 | _ | 1 | |
| 2.2.2.2 Gender pay gap (% of employees) | 6.9 | 81 | 13 | ightharpoons | -10 | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 2.9 | 33 | 102 | $\overline{}$ | -16 | |
| 2.2.2.4 Knowledge insentive employment (%) | 19.7 | 32 | 77 | $\overline{}$ | -13 | |

| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-2020 |
|---|--------|-------|-------------------|-------------------------------|
| 2.2.2.5 Labour productivity (PPP) | 73 147 | 50 | 30 | 4 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 3.7 | 51 | 54 | 1 2 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 3.9 | 23 | 117 | ▼ -36 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 3.9 | 43 | 71 | 3 2 |
| 2.2.2.9 Earnings quality (PPP) | 5.6 | 7 | 33 | • 0 |
| 2.2.2.10 Quality of the working environment (%) | 43 | 16 | 38 | 1 |
| 2.3 Innovation | | 44 | 34 | Δ 1 |
| 2.3.1 Innovation input | | 39 | 47 | a 2 |
| 2.3.1.1 R&D spendings (% of GDP) | 1.0 | 35 | 37 | 1 |
| 2.3.1.2 IPR score | 5.3 | 43 | 64 | -9 |
| 2.3.2 Innovation output | | 49 | 32 | _ 1 |
| 2.3.2.1 Trademark applications per th. pop. | 1.4 | 46 | 37 | ▼ -7 |
| 2.3.2.2 Patent applications per th. pop. | 0.10 | 35 | 42 | 1 6 |
| 2.3.2.3 R&D journals per th. pop. | 0.41 | 22 | 46 | ▼ -4 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 1 386 | 18 | 43 | _ 2 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 355 | 16 | 43 | 5 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 3.28 | 74 | 16 | 1 |
| 2.4 Technology | | 62 | 55 | △ 21 |
| 2.4.1 Technology input | | 85 | 24 | 8 |
| 2.4.1.1 ICT affordability | 6.9 | 99 | 2 | <u>2</u> |
| 2.4.1.2 ICT access index | 6.1 | 63 | 60 | ▼ -3 |
| 2.4.2 Technology output | | 36 | 95 | △ 34 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 3.6 | 21 | 104 | 3 2 |
| 2.4.2.2 Mobile broadband per 100 pop. | 66.8 | 42 | 58 | 1 3 |
| 2.5 Entrepreneurship | | 44 | 99 | ▽ -6 |
| 2.5.1 Entrepreneurship input | | 49 | 121 | 2 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 19.0 | 34 | 99 | ₹ -3 |
| 2.5.1.2 Time to start a business (days) | 7.0 | 87 | 39 | 4 |
| 2.5.1.3 Procedures to register a business | 7.0 | 53 | 70 | 4 2 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 12.8 | 56 | 85 | 12 |
| 2.5.2 Entrepreneurship output | | 43 | 66 | ▽ -19 |
| 2.5.2.1 Global Entrepreneurship Index | 44.5 | 48 | 35 | ▼ -11 |
| 2.5.2.2 New corporate registrations per th. pop. | 0.8 | 11 | 69 | _ 2 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | |
| 2.5.2.4 SME outstanding loans (% of loans) | 31.9 | 37 | 28 | ▼ -8 |
| 2.5.2.5 Access to loans (1-7 survey) | 4.1 | 64 | 51 | • 0 |
| 2.6 Statistics | | 90 | 26 | • 0 |
| 2.6.1 Statistical fullness (%) | 0.95 | 90 | 26 | • 0 |





| | Value | Score | GLRI 2020 ran | | nk change I 2015-2020 |
|--|-------------|-----------|------------------|---------------|--------------------------|
| 1. Structural Pillar | | 47 | 99 | $\overline{}$ | -25 |
| 1.1 Demographics | | 96 | | Δ | 1 |
| 1.1.1 Share of older population (% of total population) | 2.2 | 96 | 3 | | 1 |
| 1.2 Country Capabilities | | 34 | 95 | $\overline{}$ | -8 |
| 1.2.1 Economic Complexity Index | -0.6 | 34 | 95 | $\overline{}$ | -8 |
| 1.3 Economic Development | | 18 | 128 | $\overline{}$ | -3 |
| 1.3.1 Income per capita (PPP) | 1 807 | 3 | 133 | • | 0 |
| 1.3.2 Dependence on natural resources (% of GDP) | 13.9 | 28 | 121 | | -13 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 47.6 | 52 | 111 | ~ | -4 |
| 1.4 Economic Diversification | | 50 | 72 | $\overline{}$ | -11 |
| 1.4.1 Concentration of exports | 0.3 | 71 | 81 | | -25 |
| 1.4.2 Diversity | 157 | 28 | 70 | ~ | -3 |
| 1.5 Inequality | | 48 | 99 | $\overline{}$ | -14 |
| 1.5.1 Income inequality | 42.8 | 48 | 99 | ightharpoons | -14 |
| 2. Policy Pillar | | 32 | 106 | ~ | -19 |
| 2.1 Education and skills | | 22 | 131 | $\overline{}$ | -1 |
| 2.1.1 Education and skills input | | 27 | 124 | $\overline{}$ | -3 |
| 2.1.1.1 Government education spendings (% of GDP) | 2.6 | 19 | 125 | | 2 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 16.3 | 30 | 93 | | 9 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 5 470 | 27 | 44 | $\overline{}$ | -3 |
| 2.1.1.4 Years of schooling | 5.1 | 30 | 113 | ightharpoons | -2 |
| 2.1.1.5 Staff training (1-7 survey) | 3.7 | 37 | 83 | | 8 |
| 2.1.2 Education and skills output | | 27 | 133 | ~ | -5 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 1.7 | 5 | 94 | $\overline{}$ | -1 |
| 2.1.2.2 PISA score | n/a | n/a | n/a | | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 3.4 | 31 | 125 | | -9 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 4.6 | 69 | 40 | | 9 |
| 2.1.2.5 Vocational enrollment (% of students) | 4.0 | 9 | 103 | • | 0 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 0.5 | 3 | 108 | $\overline{}$ | -1 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 3.5 | 30 | 104 | | 11 |
| 2.1.2.8 STEM graduates (%) | 11.1 | 16 | 117 | • | 0 |
| 2.1.2.9 Digital skills (1-7 survey) | 3.5 | 36 | 111 | $\overline{}$ | -5 |
| 2.1.2.10 Critical thinking (1-7 survey) | 2.8 | 24 | 115 | | 2 |
| 2.2 Employment | | 45 | 61 | $\overline{}$ | -10 |
| 2.2.1 Employment input | | 64 | 24 | ~ | -13 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 4.4 | 63 | 27 | ~ | -21 |
| 2.2.1.2 Worker's rights (1-7 score) | 71.1 | 38 | 59 | • | 6 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 4.8 | 73 | 15 | • | 0 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | • | • |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 29 | 109 | | g |
| 2.2.2.1 Women in labour force (% female-male) | 89.5 | 83 | 18 | | 10 |
| | 89.5 n/a | n/a | n/a | | 10 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a 3.0 | n/a 35 | n/a 95 | | 10 |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 3.0 4.1 | 35 6 | 95 115 | | 0 |
| 2.2.2.4 Knowledge insentive employment (%) | 4.1 | ь | 115 | • | U |

| Variable | Value | Score | GLRI 2020 rank | GLRI Rank chango 2020 rank GLRI 2015-20 | | |
|---|-------|-------|-------------------|--|-----|--|
| 2.2.2.5 Labour productivity (PPP) | 4744 | 3 | 131 | _ | 1 | |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 2.4 | 21 | 111 | _ | 4 | |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.4 | 40 | 63 | _ | 29 | |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 3.6 | 36 | 96 | ightharpoons | -20 | |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | | |
| 2.3 Innovation | | 11 | 118 | $\overline{}$ | -14 | |
| 2.3.1 Innovation input | | 21 | 102 | $\overline{}$ | -24 | |
| 2.3.1.1 R&D spendings (% of GDP) | 0.2 | 7 | 95 | $\overline{}$ | -31 | |
| 2.3.1.2 IPR score | 4.9 | 36 | 83 | ightharpoons | -7 | |
| 2.3.2 Innovation output | | 1 | 137 | ightharpoons | -3 | |
| 2.3.2.1 Trademark applications per th. pop. | 0.0 | 2 | 129 | $\overline{}$ | -3 | |
| 2.3.2.2 Patent applications per th. pop. | 0.00 | 1 | 125 | | 3 | |
| 2.3.2.3 R&D journals per th. pop. | 0.01 | 2 | 113 | ightharpoons | -5 | |
| 2.3.2.4 Researchers in R&D per mln.pop. | 26 | 1 | 111 | ightharpoons | -4 | |
| 2.3.2.5 Technicians in R&D per mln.pop. | 10 | 1 | 97 | ightharpoons | -2 | |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.00 | 1 | 110 | ightharpoons | -5 | |
| 2.4 Technology | | 31 | 123 | $\overline{}$ | -23 | |
| 2.4.1 Technology input | | 26 | 127 | $\overline{}$ | -21 | |
| 2.4.1.1 ICT affordability | 3.3 | 40 | 121 | $\overline{}$ | -45 | |
| 2.4.1.2 ICT access index | 2.2 | 13 | 127 | | 2 | |
| 2.4.2 Technology output | | 39 | 86 | $\overline{}$ | -9 | |
| 2.4.2.1 ICT goods and services export (% of exp.) | 12.5 | 47 | 43 | | 11 | |
| 2.4.2.2 Mobile broadband per 100 pop. | 33.7 | 21 | 103 | ightharpoons | -17 | |
| 2.5 Entrepreneurship | | 42 | 109 | _ | 8 | |
| 2.5.1 Entrepreneurship input | | 55 | 107 | $\overline{}$ | -2 | |
| 2.5.1.1 Time dealing with gov. regulations (%) | 6.5 | 78 | 52 | | 2 | |
| 2.5.1.2 Time to start a business (days) | 24.0 | 53 | 112 | $\overline{}$ | -13 | |
| 2.5.1.3 Procedures to register a business | 13.0 | 5 | 142 | $\overline{}$ | -6 | |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 33.6 | 40 | 112 | _ | 4 | |
| 2.5.2 Entrepreneurship output | | 34 | 100 | ^ | 19 | |
| 2.5.2.1 Global Entrepreneurship Index | 12.9 | 6 | 122 | | 4 | |
| 2.5.2.2 New corporate registrations per th. pop. | 0.3 | 4 | 90 | $\overline{}$ | -2 | |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | | |
| 2.5.2.5 Access to loans (1-7 survey) | 3.9 | 58 | 71 | | 14 | |
| 2.6 Statistics | | 73 | 51 | • | 0 | |
| 2.6.1 Statistical fullness (%) | 0.86 | 73 | 51 | • | 0 | |
| | | | | | | |

ce Index 2020 GLRI 2015 Rank 49 🦺

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



| Variable Va | | Score | GLRI 2020 rank | Rank change GLRI 2015-2020 | | |
|--|-------|-------|-------------------|-------------------------------|-----|--|
| 1. Structural Pillar | | 71 | 50 | $\overline{}$ | -13 | |
| 1.1 Demographics | | 41 | 115 | Δ | 4 | |
| 1.1.1 Share of older population (% of total population) | 16.8 | 41 | 115 | _ | 4 | |
| 1.2 Country Capabilities | | 60 | 41 | $\overline{}$ | -6 | |
| .2.1 Economic Complexity Index | 0.5 | 60 | 41 | $\overline{}$ | -6 | |
| 1.3 Economic Development | | | | $\overline{}$ | | |
| .3.1 Income per capita (PPP) | 7 907 | 11 | 95 | $\overline{}$ | -4 | |
| .3.2 Dependence on natural resources (% of GDP) | 4.0 | 57 | 87 | | 3 | |
| .3.3 Tertiarisation of economy (% of GDP) | 51.3 | 58 | 95 | $\overline{}$ | -30 | |
| 1.4 Economic Diversification | | 66 | 36 | $\overline{}$ | -2 | |
| .4.1 Concentration of exports | 0.1 | 88 | 36 | $\overline{}$ | -10 | |
| .4.2 Diversity | 232 | 43 | 39 | • | 0 | |
| 1.5 Inequality | | 100 | | | | |
| .5.1 Income inequality | 25.0 | 100 | 1 | • | 0 | |
| 2. Policy Pillar | | 47 | 66 | ~ | -9 | |
| 2.1 Education and skills | | 52 | 50 | $\overline{}$ | -11 | |
| 2.1.1 Education and skills input | | 54 | 52 | $\overline{}$ | -12 | |
| 2.1.1.1 Government education spendings (% of GDP) | 5.4 | 51 | 34 | $\overline{}$ | -19 | |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 25.0 | 50 | 40 | $\overline{}$ | -22 | |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 4 166 | 21 | 49 | $\overline{}$ | -7 | |
| 2.1.1.4 Years of schooling | 11.1 | 76 | 44 | $\overline{}$ | -8 | |
| 2.1.1.5 Staff training (1-7 survey) | 3.8 | 40 | 71 | _ | 14 | |
| 2.1.2 Education and skills output | | 56 | 51 | $\overline{}$ | -11 | |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | n/a | n/a | n/a | | | |
| 2.1.2.2 PISA score | 463 | 55 | 37 | _ | 3 | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 4.1 | 51 | 61 | $\overline{}$ | -25 | |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 4.4 | 63 | 52 | $\overline{}$ | -11 | |
| 2.1.2.5 Vocational enrollment (% of students) | 7.4 | 17 | 86 | $\overline{}$ | -13 | |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 4.4 | 16 | 72 | $\overline{}$ | -7 | |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 4.1 | 43 | 61 | $\overline{}$ | -11 | |
| 2.1.2.8 STEM graduates (%) | 25.3 | 44 | 38 | $\overline{}$ | -3 | |
| 2.1.2.9 Digital skills (1-7 survey) | 4.4 | 62 | 53 | $\overline{}$ | -18 | |
| 2.1.2.10 Critical thinking (1-7 survey) | 3.8 | 51 | 40 | ~ | -3 | |
| 2.2 Employment | | 35 | 93 | <u> </u> | 11 | |
| 2.2.1 Employment input | | 44 | 88 | $\overline{}$ | -2 | |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 4.3 | 59 | 34 | ~ | -5 | |
| 2.2.1.2 Worker's rights (1-7 score) | 61.9 | 19 | 95 | | 2 | |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 4.1 | 51 | 72 | | 14 | |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | | |
| 2.2.2 Employment output | | 33 | 90 | <u></u> | 13 | |
| 2.2.2.1 Women in labour force (% female-male) | 74.3 | 65 | 83 | $\overline{}$ | -8 | |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | - | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 2.4 | 22 | 127 | | 7 | |
| 2.2.2.4 Knowledge insentive employment (%) | 33.7 | 54 | 37 | _ | 1 | |

| Variable | Value | Score | GLRI 2020 rank | | c change 2015-2020 |
|---|--------|-------|-------------------|---------------|-----------------------|
| 2.2.2.5 Labour productivity (PPP) | 19 095 | 13 | 95 | ightharpoons | -1 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 3.6 | 49 | 57 | ightharpoons | -7 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.3 | 36 | 79 | | 43 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 2.9 | 19 | 131 | | 5 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 36 | 43 | $\overline{}$ | -3 |
| 2.3.1 Innovation input | | 22 | 101 | $\overline{}$ | -19 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.4 | 17 | 68 | ightharpoons | -24 |
| 2.3.1.2 IPR score | 4.3 | 27 | 110 | ~ | -3 |
| 2.3.2 Innovation output | | 51 | 31 | $\overline{}$ | -1 |
| 2.3.2.1 Trademark applications per th. pop. | 0.8 | 27 | 68 | | 7 |
| 2.3.2.2 Patent applications per th. pop. | 0.09 | 31 | 46 | ightharpoons | -7 |
| 2.3.2.3 R&D journals per th. pop. | 0.17 | 9 | 62 | | 2 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 994 | 13 | 50 | ightharpoons | -4 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 160 | 8 | 53 | ightharpoons | -6 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 14.82 | 100 | 1 | • | 0 |
| 2.4 Technology | | 54 | 75 | $\overline{}$ | -24 |
| 2.4.1 Technology input | | 79 | 41 | $\overline{}$ | -11 |
| 2.4.1.1 ICT affordability | 6.6 | 95 | 6 | ightharpoons | -4 |
| 2.4.1.2 ICT access index | 5.6 | 57 | 69 | | -11 |
| 2.4.2 Technology output | | 27 | 118 | ~ | -27 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 8.5 | 36 | 61 | | 2 |
| 2.4.2.2 Mobile broadband per 100 pop. | 22.6 | 15 | 118 | | -27 |
| 2.5 Entrepreneurship | | 43 | 102 | Δ | 20 |
| 2.5.1 Entrepreneurship input | | 56 | 104 | _ | 9 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 19.6 | 32 | 103 | ightharpoons | -5 |
| 2.5.1.2 Time to start a business (days) | 6.5 | 88 | 36 | | 50 |
| 2.5.1.3 Procedures to register a business | 6.0 | 61 | 56 | ightharpoons | -1 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 0.8 | 90 | 18 | • | 0 |
| 2.5.2 Entrepreneurship output | | 36 | 89 | _ | 21 |
| 2.5.2.1 Global Entrepreneurship Index | 26.8 | 25 | 68 | ightharpoons | -7 |
| 2.5.2.2 New corporate registrations per th. pop. | 1.1 | 16 | 58 | | 5 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 3.4 | 47 | 102 | ^ | 12 |
| 2.6 Statistics | | 73 | 51 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.86 | 73 | 51 | • | 0 |
| | | | | | |

Global Labour Resilience Index 2020 GLRI 2015 Rank 33 ♠

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



Note: the score of the Inequality sub-pillar for GLRI 2015 and GLRI 2020 is equal to 0 due to the lack of data for the corresponding indicators.

| Variable | Value | Score | GLRI 2020 rank | | nk change Il 2015-2020 |
|--|------------|-----------|-------------------|---------------|---------------------------|
| 1. Structural Pillar | | 81 | 31 | _ | 23 |
| 1.1 Demographics | | 100 | | | 0 |
| 1.1.1 Share of older population (% of total population) | 1.2 | 100 | 1 | • | 0 |
| 1.2 Country Capabilities | | 54 | 50 | \triangle | 8 |
| 1.2.1 Economic Complexity Index | 0.2 | 54 | 50 | _ | 8 |
| 1.3 Economic Development | | | | \triangle | 21 |
| 1.3.1 Income per capita (PPP) | 66 616 | 96 | 6 | _ | 1 |
| 1.3.2 Dependence on natural resources (% of GDP) | 13.7 | 29 | 120 | | 12 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 52.5 | 60 | 86 | | 28 |
| 1.4 Economic Diversification | | 48 | 78 | _ | 20 |
| 1.4.1 Concentration of exports | 0.2 | 76 | 69 | _ | 23 |
| 1.4.2 Diversity | 114 | 20 | 88 | | 21 |
| 1.5 Inequality | | n/a | n/a | | |
| 1.5.1 Income inequality | n/a | n/a | n/a | | |
| 2. Policy Pillar | | 77 | 23 | _ | 1 |
| 2.1 Education and skills | | 82 | 11 | Δ | 11 |
| 2.1.1 Education and skills input | | 86 | 7 | _ | 17 |
| 2.1.1.1 Government education spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | n/a | n/a | n/a | | |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | | |
| 2.1.1.4 Years of schooling | 12.1 | 84 | 28 | | 39 |
| 2.1.1.5 Staff training (1-7 survey) | 4.9 | 71 | 21 | | 5 |
| 2.1.2 Education and skills output | | 80 | 14 | | 7 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 46.6 | 100 | 1 | _ | 1 |
| 2.1.2.2 PISA score | 434 | 43 | 44 | • | 0 |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 5.0 | 73 | 20 | $\overline{}$ | -5 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 5.1 | 82 | 10 | | 5 |
| 2.1.2.5 Vocational enrollment (% of students) | 1.6 | 4 | 121 | | 5 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 0.5 | 3 | 109 | $\overline{}$ | -3 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 4.7 | 57 | 26 | | 12 |
| 2.1.2.8 STEM graduates (%) | 27.7 | 49 | 27 | | 3 |
| 2.1.2.9 Digital skills (1-7 survey) | 5.3 | 84 | 13 | | 8 |
| 2.1.2.10 Critical thinking (1-7 survey) | 5.0 | 82 | 11 | | 5 |
| 2.2 Employment | | 93 | 2 | | 1 |
| 2.2.1 Employment input | | 100 | 1 | _ | 2 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 5.1 | 84 | 6 | | 9 |
| 2.2.1.2 Worker's rights (1-7 score) | n/a | n/a | n/a | | |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 5.3 | 87 | 5 | $\overline{}$ | -1 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 71 | 15 | | 1 |
| 2.2.2.1 Women in labour force (% female-male) | 54.8 | 41 | 125 | • | 0 |
| | | | | • | - |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | |
| 2.2.2.2 Gender pay gap (% of employees) 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | n/a 6.0 | n/a 98 | n/a 2 | | 3 |

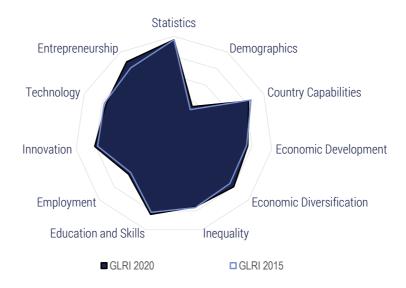
| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-2020 |
|---|--------|-------|-------------------|---------------|--------------------------|
| 2.2.2.5 Labour productivity (PPP) | 97 711 | 67 | 14 | _ | 5 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 4.5 | 71 | 26 | | 1 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 5.2 | 67 | 19 | ightharpoons | -3 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 6.1 | 97 | 3 | • | 0 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 61 | 25 | Δ | 3 |
| 2.3.1 Innovation input | | 58 | 29 | _ | 7 |
| 2.3.1.1 R&D spendings (% of GDP) | 1.0 | 35 | 36 | _ | 25 |
| 2.3.1.2 IPR score | 7.6 | 81 | 20 | | 1 |
| 2.3.2 Innovation output | | 62 | 21 | <u> </u> | 4 |
| 2.3.2.1 Trademark applications per th. pop. | 2.0 | 63 | 23 | ightharpoons | -3 |
| 2.3.2.2 Patent applications per th. pop. | 0.19 | 62 | 26 | • | 0 |
| 2.3.2.3 R&D journals per th. pop. | 0.23 | 12 | 54 | _ | 1 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 2 407 | 31 | 34 | $\overline{}$ | -1 |
| 2.3.2.5 Technicians in R&D per mln.pop. | n/a | n/a | n/a | | |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 4.50 | 86 | 13 | • | 0 |
| 2.4 Technology | | 67 | 37 | Δ | 28 |
| 2.4.1 Technology input | | 61 | 85 | $\overline{}$ | -23 |
| 2.4.1.1 ICT affordability | 3.4 | 41 | 120 | ightharpoons | -30 |
| 2.4.1.2 ICT access index | 7.2 | 77 | 33 | _ | 11 |
| 2.4.2 Technology output | | 69 | 18 | <u> </u> | 56 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 2.1 | 17 | 132 | ightharpoons | -15 |
| 2.4.2.2 Mobile broadband per 100 pop. | 156.7 | 97 | 2 | _ | 27 |
| 2.5 Entrepreneurship | | 76 | 14 | Δ | 3 |
| 2.5.1 Entrepreneurship input | | 81 | 27 | | 40 |
| 2.5.1.1 Time dealing with gov. regulations (%) | n/a | n/a | n/a | | |
| 2.5.1.2 Time to start a business (days) | 3.8 | 93 | 12 | | 22 |
| 2.5.1.3 Procedures to register a business | 2.0 | 92 | 3 | | 35 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 13.4 | 55 | 87 | ightharpoons | -4 |
| 2.5.2 Entrepreneurship output | | 73 | 14 | $\overline{}$ | -9 |
| 2.5.2.1 Global Entrepreneurship Index | 53.5 | 60 | 24 | $\overline{}$ | -5 |
| 2.5.2.2 New corporate registrations per th. pop. | 2.1 | 30 | 37 | • | 0 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 5.2 | 88 | 8 | ightharpoons | -6 |
| 2.6 Statistics | | 52 | 112 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.76 | 52 | 112 | • | 0 |
| | | | | | |



Global Labour Resilience Index 2020 GLRI 2015 Rank 9

GLRI 2015 Rank 9

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



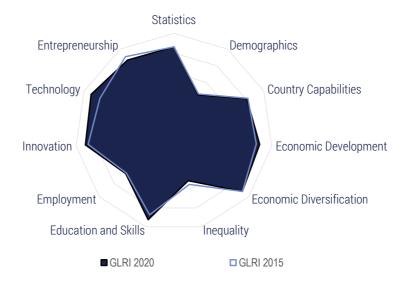
| Variable | Value | Score | GLRI 2020 rank | | c change 2015-2020 |
|--|--------|-------|-------------------|---------------|-----------------------|
| 1. Structural Pillar | | 92 | 15 | • | 0 |
| 1.1 Demographics | | | | Δ | |
| 1.1.1 Share of older population (% of total population) | 18.7 | 34 | 123 | _ | 4 |
| 1.2 Country Capabilities | | 83 | | $\overline{}$ | |
| 1.2.1 Economic Complexity Index | 1.6 | 83 | 11 | ightharpoons | -3 |
| 1.3 Economic Development | | 76 | 16 | $\overline{}$ | -1 |
| 1.3.1 Income per capita (PPP) | 40 158 | 58 | 23 | | 1 |
| 1.3.2 Dependence on natural resources (% of GDP) | 0.4 | 90 | 33 | _ | 3 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 70.5 | 87 | 8 | _ | 2 |
| 1.4 Economic Diversification | | 80 | 16 | Δ | 4 |
| 1.4.1 Concentration of exports | 0.1 | 92 | 24 | _ | 15 |
| 1.4.2 Diversity | 361 | 68 | 15 | | 4 |
| 1.5 Inequality | | 76 | | $\overline{}$ | |
| 1.5.1 Income inequality | 33.2 | 76 | 41 | ightharpoons | -1 |
| 2. Policy Pillar | | 88 | 8 | _ | 1 |
| 2.1 Education and skills | | | | Δ | |
| 2.1.1 Education and skills input | | 83 | 11 | $\overline{}$ | -2 |
| 2.1.1.1 Government education spendings (% of GDP) | 5.5 | 52 | 30 | _ | 2 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 25.6 | 51 | 37 | _ | 18 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 17 261 | 83 | 6 | $\overline{}$ | -2 |
| 2.1.1.4 Years of schooling | 13.2 | 93 | 9 | _ | 1 |
| 2.1.1.5 Staff training (1-7 survey) | 4.8 | 69 | 23 | | 1 |
| 2.1.2 Education and skills output | | 86 | 7 | _ | 6 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 33.9 | 73 | 7 | _ | 1 |
| 2.1.2.2 PISA score | 504 | 71 | 10 | <u> </u> | 7 |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 4.8 | 69 | 27 | $\overline{}$ | -6 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 5.2 | 84 | 8 | _ | 8 |
| 2.1.2.5 Vocational enrollment (% of students) | 34.6 | 74 | 15 | _ | 3 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 19.3 | 66 | 21 | _ | 1 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 4.7 | 57 | 27 | _ | 3 |
| 2.1.2.8 STEM graduates (%) | 26.3 | 46 | 33 | <u> </u> | 4 |
| 2.1.2.9 Digital skills (1-7 survey) | 4.9 | 75 | 30 | _ | 4 |
| 2.1.2.10 Critical thinking (1-7 survey) | 5.1 | 83 | 10 | | 1 |
| 2.2 Employment | | 61 | 21 | <u> </u> | 15 |
| 2.2.1 Employment input | | 49 | 62 | | 31 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 5.1 | 84 | 5 | _ | 19 |
| 2.2.1.2 Worker's rights (1-7 score) | 80.4 | 58 | 36 | _ | 29 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 4.5 | 63 | 37 | _ | 13 |
| 2.2.1.4 Tax wedge (% of labour cost) | 30.9 | 53 | 10 | ~ | -1 |
| 2.2.1.5 ALP spendings (% of GDP) | 0.5 | 18 | 28 | • | 0 |
| 2.2.2 Employment output | | 69 | 17 | | 2 |
| 2.2.2.1 Women in labour force (% female-male) | 84.3 | 77 | 46 | _ | 2 |
| 2.2.2.2 Gender pay gap (% of employees) | 16.4 | 47 | 35 | _ | -5 |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 5.7 | 91 | 5 | • | 1 |
| 2.2.2.4 Knowledge insentive employment (%) | 47.4 | 76 | 8 | _ | 6 |

| Variable | Value | Score | GLRI | Rank change | | |
|---|----------------------|-------|-----------|---------------|----------|--|
| variable | valiable value score | | 2020 rank | GLRI 2 | 015-2020 | |
| 2.2.2.5 Labour productivity (PPP) | 81 334 | 56 | 27 | $\overline{}$ | -1 | |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 4.2 | 64 | 34 | ~ | -5 | |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 5.1 | 64 | 26 | $\overline{}$ | -2 | |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 4.3 | 53 | 41 | • | 0 | |
| 2.2.2.9 Earnings quality (PPP) | 16.8 | 51 | 18 | • | 0 | |
| 2.2.2.10 Quality of the working environment (%) | 25.8 | 80 | 4 | _ | 10 | |
| 2.3 Innovation | | 81 | 10 | <u> </u> | 2 | |
| 2.3.1 Innovation input | | 76 | 18 | • | 0 | |
| 2.3.1.1 R&D spendings (% of GDP) | 1.7 | 61 | 21 | _ | 2 | |
| 2.3.1.2 IPR score | 8.1 | 91 | 13 | ~ | -1 | |
| 2.3.2 Innovation output | | 86 | 4 | _ | 2 | |
| 2.3.2.1 Trademark applications per th. pop. | 1.3 | 40 | 45 | | 26 | |
| 2.3.2.2 Patent applications per th. pop. | 0.33 | 100 | 1 | • | 0 | |
| 2.3.2.3 R&D journals per th. pop. | 1.47 | 74 | 14 | ~ | -1 | |
| 2.3.2.4 Researchers in R&D per mln.pop. | 4 377 | 56 | 19 | _ | 2 | |
| 2.3.2.5 Technicians in R&D per mln.pop. | 1 316 | 57 | 13 | _ | 2 | |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 10.73 | 100 | 1 | • | 0 | |
| 2.4 Technology | | 75 | 18 | $\overline{}$ | -6 | |
| 2.4.1 Technology input | | 92 | 10 | $\overline{}$ | -3 | |
| 2.4.1.1 ICT affordability | 5.7 | 80 | 51 | $\overline{}$ | -17 | |
| 2.4.1.2 ICT access index | 8.7 | 96 | 5 | | 5 | |
| 2.4.2 Technology output | | 53 | 42 | $\overline{}$ | -29 | |
| 2.4.2.1 ICT goods and services export (% of exp.) | 7.6 | 33 | 73 | $\overline{}$ | -20 | |
| 2.4.2.2 Mobile broadband per 100 pop. | 91.4 | 57 | 26 | ~ | -13 | |
| 2.5 Entrepreneurship | | 88 | 3 | _ | 5 | |
| 2.5.1 Entrepreneurship input | | 91 | 8 | _ | 8 | |
| 2.5.1.1 Time dealing with gov. regulations (%) | n/a | n/a | n/a | | | |
| 2.5.1.2 Time to start a business (days) | 4.5 | 92 | 18 | | 28 | |
| 2.5.1.3 Procedures to register a business | 4.0 | 76 | 18 | | 20 | |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 0.0 | 100 | 1 | | 1 | |
| 2.5.2 Entrepreneurship output | | 87 | 7 | _ | 5 | |
| 2.5.2.1 Global Entrepreneurship Index | 77.8 | 92 | 4 | • | 0 | |
| 2.5.2.2 New corporate registrations per th. pop. | 10.0 | 100 | 1 | • | 0 | |
| 2.5.2.3 Venture capital investments (% of GDP) | 0.08 | 78 | 5 | | 8 | |
| 2.5.2.4 SME outstanding loans (% of loans) | 35.5 | 41 | 25 | ightharpoons | -3 | |
| 2.5.2.5 Access to loans (1-7 survey) | 4.4 | 71 | 36 | | 44 | |
| 2.6 Statistics | | 97 | 10 | • | 0 | |
| 2.6.1 Statistical fullness (%) | 0.98 | 97 | 10 | • | 0 | |
| | | | | | | |



Global Labour Resilience Index 2020 GLRI 2015 Rank 4 👚

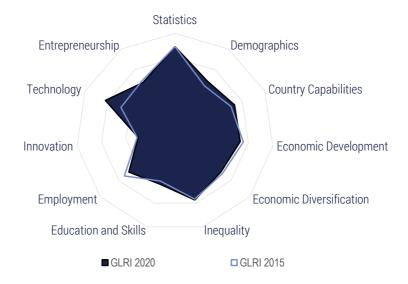
Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



| Variable | Value | Score | GLRI 2020 rank | | k change 2015-2020 |
|--|--------|-------|-------------------|---------------|-----------------------|
| 1. Structural Pillar | | 95 | 9 | ~ | -3 |
| 1.1 Demographics | | | | $\overline{}$ | |
| 1.1.1 Share of older population (% of total population) | 15.8 | 45 | 114 | $\overline{}$ | -5 |
| 1.2 Country Capabilities | | 81 | | $\overline{}$ | -1 |
| 1.2.1 Economic Complexity Index | 1.5 | 81 | 13 | ightharpoons | -1 |
| 1.3 Economic Development | | 88 | | | 0 |
| 1.3.1 Income per capita (PPP) | 55 681 | 80 | 10 | $\overline{}$ | -1 |
| 1.3.2 Dependence on natural resources (% of GDP) | 0.5 | 90 | 34 | | 3 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 77.4 | 97 | 2 | ^ | 1 |
| 1.4 Economic Diversification | | 92 | 5 | _ | 1 |
| 1.4.1 Concentration of exports | 0.1 | 94 | 19 | $\overline{}$ | -5 |
| 1.4.2 Diversity | 474 | 90 | 5 | _ | 1 |
| 1.5 Inequality | | 51 | 93 | $\overline{}$ | -8 |
| 1.5.1 Income inequality | 41.5 | 51 | 93 | ightharpoons | -8 |
| 2. Policy Pillar | | 94 | 4 | _ | 2 |
| 2.1 Education and skills | | | | _ | |
| 2.1.1 Education and skills input | | 97 | 2 | _ | 1 |
| 2.1.1.1 Government education spendings (% of GDP) | 5.0 | 46 | 50 | | 8 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 27.5 | 55 | 26 | | 6 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 18 369 | 89 | 4 | | 1 |
| 2.1.1.4 Years of schooling | 13.8 | 97 | 5 | | 1 |
| 2.1.1.5 Staff training (1-7 survey) | 5.8 | 97 | 2 | • | 0 |
| 2.1.2 Education and skills output | | 89 | 4 | _ | 7 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 35.0 | 75 | 3 | • | 0 |
| 2.1.2.2 PISA score | 495 | 67 | 22 | _ | 3 |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 5.9 | 97 | 2 | | 12 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 5.8 | 100 | 1 | • | 0 |
| 2.1.2.5 Vocational enrollment (% of students) | n/a | n/a | n/a | | |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 1.3 | 5 | 94 | • | 0 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 5.7 | 81 | 2 | | 5 |
| 2.1.2.8 STEM graduates (%) | 17.9 | 30 | 83 | | 9 |
| 2.1.2.9 Digital skills (1-7 survey) | 5.8 | 100 | 2 | $\overline{}$ | -1 |
| 2.1.2.10 Critical thinking (1-7 survey) | 5.7 | 100 | 1 | _ | 5 |
| 2.2 Employment | | 64 | 14 | <u> </u> | 2 |
| 2.2.1 Employment input | | 48 | 73 | _ | 15 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 5.6 | 99 | 2 | _ | 6 |
| 2.2.1.2 Worker's rights (1-7 score) | 67.0 | 30 | 83 | $\overline{}$ | -18 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 5.0 | 79 | 7 | | 15 |
| 2.2.1.4 Tax wedge (% of labour cost) | 29.6 | 56 | 8 | | 2 |
| 2.2.1.5 ALP spendings (% of GDP) | 0.2 | 9 | 33 | • | 0 |
| 2.2.2 Employment output | | 77 | 8 | <u> </u> | 2 |
| 2.2.2.1 Women in labour force (% female-male) | 82.2 | 74 | 55 | ~ | -2 |
| 2.2.2.2 Gender pay gap (% of employees) | 18.2 | 41 | 37 | ~ | -5 |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 5.8 | 93 | 3 | • | 0 |
| 2.2.2.4 Knowledge insentive employment (%) | 38.0 | 61 | 26 | | 4 |

| Variable | Value | Score | GLRI 2020 rank | rank GLRI 2015-202 | |
|---|---------|-------|-------------------|--------------------|-----|
| 2.2.2.5 Labour productivity (PPP) | 114 990 | 79 | 10 | $\overline{}$ | |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 5.7 | 98 | 2 | | 7 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 5.7 | 86 | 6 | | 33 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 4.9 | 69 | 13 | | 25 |
| 2.2.2.9 Earnings quality (PPP) | 17.6 | 55 | 16 | | 1 |
| 2.2.2.10 Quality of the working environment (%) | 83.1 | 65 | 17 | ~ | -6 |
| 2.3 Innovation | | 91 | 2 | Δ | 2 |
| 2.3.1 Innovation input | | 95 | 6 | | 2 |
| 2.3.1.1 R&D spendings (% of GDP) | 2.8 | 100 | 1 | | 9 |
| 2.3.1.2 IPR score | 8.1 | 91 | 14 | _ | 2 |
| 2.3.2 Innovation output | | 85 | 5 | $\overline{}$ | -1 |
| 2.3.2.1 Trademark applications per th. pop. | 1.4 | 44 | 40 | | 14 |
| 2.3.2.2 Patent applications per th. pop. | 1.86 | 100 | 1 | • | 0 |
| 2.3.2.3 R&D journals per th. pop. | 1.25 | 63 | 21 | $\overline{}$ | -2 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 4 256 | 55 | 22 | • | 0 |
| 2.3.2.5 Technicians in R&D per mln.pop. | n/a | n/a | n/a | | |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 16.76 | 100 | 1 | • | 0 |
| 2.4 Technology | | 92 | 5 | <u> </u> | 4 |
| 2.4.1 Technology input | | 95 | 5 | _ | 1 |
| 2.4.1.1 ICT affordability | 6.4 | 91 | 15 | • | 0 |
| 2.4.1.2 ICT access index | 8.2 | 90 | 15 | ~ | -1 |
| 2.4.2 Technology output | | 80 | 8 | <u></u> | 2 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 15.7 | 57 | 31 | | 8 |
| 2.4.2.2 Mobile broadband per 100 pop. | 120.0 | 74 | 11 | ightharpoons | -2 |
| 2.5 Entrepreneurship | | 87 | 4 | $\overline{}$ | -1 |
| 2.5.1 Entrepreneurship input | | 80 | 30 | $\overline{}$ | -10 |
| 2.5.1.1 Time dealing with gov. regulations (%) | n/a | n/a | n/a | | |
| 2.5.1.2 Time to start a business (days) | 5.6 | 90 | 28 | ightharpoons | -8 |
| 2.5.1.3 Procedures to register a business | 6.0 | 61 | 56 | $\overline{}$ | -18 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 1.1 | 87 | 26 | $\overline{}$ | -4 |
| 2.5.2 Entrepreneurship output | | 94 | 2 | <u> </u> | 1 |
| 2.5.2.1 Global Entrepreneurship Index | 83.6 | 100 | 1 | • | 0 |
| 2.5.2.2 New corporate registrations per th. pop. | n/a | n/a | n/a | | |
| 2.5.2.3 Venture capital investments (% of GDP) | 0.40 | 100 | 1 | • | 0 |
| 2.5.2.4 SME outstanding loans (% of loans) | 17.9 | 21 | 38 | $\overline{}$ | -5 |
| 2.5.2.5 Access to loans (1-7 survey) | 5.5 | 97 | 2 | | 13 |
| 2.6 Statistics | | 86 | 33 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.93 | 86 | 33 | • | 0 |
| | | | | | |





| Variable | Variable Value Score 2 | | GLRI 2020 rank | GLRI Rank change 2020 rank GLRI 2015-202 | | | |
|--|------------------------|-----|-------------------|---|-----|--|--|
| 1. Structural Pillar | | 54 | 81 | _ | 1 | | |
| 1.1 Demographics | | 49 | 106 | Δ | 6 | | |
| 1.1.1 Share of older population (% of total population) | 14.8 | 49 | 106 | _ | 6 | | |
| 1.2 Country Capabilities | | 53 | 53 | | 0 | | |
| 1.2.1 Economic Complexity Index | 0.2 | 53 | 53 | • | 0 | | |
| 1.3 Economic Development | | 53 | 49 | $\overline{}$ | -4 | | |
| 1.3.1 Income per capita (PPP) | 20 916 | 30 | 55 | $\overline{}$ | -1 | | |
| 1.3.2 Dependence on natural resources (% of GDP) | 1.6 | 74 | 65 | $\overline{}$ | -15 | | |
| 1.3.3 Tertiarisation of economy (% of GDP) | 60.8 | 72 | 39 | | 7 | | |
| 1.4 Economic Diversification | | 49 | 74 | $\overline{}$ | -1 | | |
| 1.4.1 Concentration of exports | 0.2 | 77 | 66 | _ | 1 | | |
| 1.4.2 Diversity | 123 | 22 | 83 | $\overline{}$ | -7 | | |
| 1.5 Inequality | | 57 | 82 | _ | 1 | | |
| 1.5.1 Income inequality | 39.5 | 57 | 82 | _ | 1 | | |
| 2. Policy Pillar | | 49 | 59 | $\overline{}$ | -3 | | |
| 2.1 Education and skills | | 44 | 77 | Δ | 4 | | |
| 2.1.1 Education and skills input | | 49 | 75 | $\overline{}$ | -5 | | |
| 2.1.1.1 Government education spendings (% of GDP) | 4.9 | 45 | 53 | _ | 20 | | |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 24.8 | 49 | 41 | $\overline{}$ | -4 | | |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | | | | |
| 2.1.1.4 Years of schooling | 8.9 | 60 | 79 | $\overline{}$ | -6 | | |
| 2.1.1.5 Staff training (1-7 survey) | 3.6 | 36 | 90 | ~ | -2 | | |
| 2.1.2 Education and skills output | | 46 | 83 | _ | 6 | | |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 11.5 | 25 | 63 | _ | 8 | | |
| 2.1.2.2 PISA score | 424 | 40 | 49 | | 8 | | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 4.1 | 50 | 65 | $\overline{}$ | -31 | | |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 4.0 | 52 | 79 | $\overline{}$ | -5 | | |
| 2.1.2.5 Vocational enrollment (% of students) | 23.4 | 50 | 29 | | 10 | | |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 10.7 | 37 | 45 | | 4 | | |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 4.4 | 50 | 44 | $\overline{}$ | -13 | | |
| 2.1.2.8 STEM graduates (%) | 17.5 | 29 | 86 | | 4 | | |
| 2.1.2.9 Digital skills (1-7 survey) | 4.5 | 62 | 51 | $\overline{}$ | -8 | | |
| 2.1.2.10 Critical thinking (1-7 survey) | 2.9 | 26 | 111 | $\overline{}$ | -18 | | |
| 2.2 Employment | | 49 | 45 | $\overline{}$ | -1 | | |
| 2.2.1 Employment input | | 66 | 22 | $\overline{}$ | -5 | | |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 2.6 | 13 | 122 | $\overline{}$ | -4 | | |
| 2.2.1.2 Worker's rights (1-7 score) | 95.9 | 91 | 8 | | 1 | | |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 5.0 | 77 | 10 | | 9 | | |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | | | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | | | |
| 2.2.2 Employment output | | 33 | 88 | | 0 | | |
| 2.2.2.1 Women in labour force (% female-male) | 75.6 | 66 | 78 | _ | 7 | | |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | | | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 3.0 | 34 | 98 | $\overline{}$ | -1 | | |
| 2.2.2.4 Knowledge insentive employment (%) | 20.9 | 33 | 71 | $\overline{}$ | -3 | | |

| Variable | Value | Score | GLRI 2020 rank | | nk change 2015-2020 |
|---|--------|-------|-------------------|---------------|------------------------|
| 2.2.2.5 Labour productivity (PPP) | 45 117 | 31 | 59 | _ | 4 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 3.8 | 54 | 49 | $\overline{}$ | -4 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 3.3 | 4 | 143 | $\overline{}$ | -8 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 2.6 | 12 | 139 | $\overline{}$ | -24 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 30 | 57 | $\overline{}$ | -3 |
| 2.3.1 Innovation input | | 37 | 51 | _ | 7 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.4 | 15 | 70 | _ | 9 |
| 2.3.1.2 IPR score | 6.2 | 58 | 41 | ~ | -1 |
| 2.3.2 Innovation output | | 23 | 62 | ~ | -7 |
| 2.3.2.1 Trademark applications per th. pop. | 1.6 | 51 | 30 | $\overline{}$ | -8 |
| 2.3.2.2 Patent applications per th. pop. | 0.15 | 51 | 30 | $\overline{}$ | -7 |
| 2.3.2.3 R&D journals per th. pop. | 0.23 | 13 | 53 | | 9 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 668 | 9 | 61 | | 1 |
| 2.3.2.5 Technicians in R&D per mln.pop. | n/a | n/a | n/a | | |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.01 | 1 | 101 | ~ | -1 |
| 2.4 Technology | | 62 | 54 | Δ | 1 |
| 2.4.1 Technology input | | 74 | 52 | | 7 |
| 2.4.1.1 ICT affordability | 4.8 | 65 | 85 | $\overline{}$ | -4 |
| 2.4.1.2 ICT access index | 7.2 | 77 | 36 | | 10 |
| 2.4.2 Technology output | | 47 | 61 | <u> </u> | 1 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 2.2 | 18 | 126 | $\overline{}$ | -57 |
| 2.4.2.2 Mobile broadband per 100 pop. | 102.0 | 63 | 18 | | 32 |
| 2.5 Entrepreneurship | | 48 | 83 | $\overline{}$ | -22 |
| 2.5.1 Entrepreneurship input | | 50 | 120 | $\overline{}$ | -35 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 19.2 | 33 | 100 | $\overline{}$ | -21 |
| 2.5.1.2 Time to start a business (days) | 6.5 | 88 | 36 | $\overline{}$ | -15 |
| 2.5.1.3 Procedures to register a business | 5.0 | 68 | 38 | $\overline{}$ | -19 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 22.5 | 47 | 105 | | 2 |
| 2.5.2 Entrepreneurship output | | 50 | 49 | <u> </u> | 14 |
| 2.5.2.1 Global Entrepreneurship Index | 35.0 | 36 | 48 | $\overline{}$ | -3 |
| 2.5.2.2 New corporate registrations per th. pop. | 1.3 | 19 | 50 | $\overline{}$ | -14 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 4.1 | 64 | 49 | | 33 |
| 2.6 Statistics | | 69 | 59 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.85 | 69 | 59 | • | 0 |
| | | | | | |

Global Labour Resilience Index 2020 GLRI 2015 Rank 134 👚

Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)

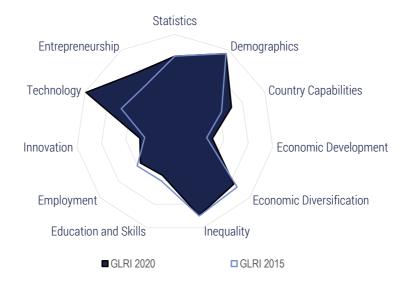


| Variable | Value | Score | GLRI 2020 rank | | change 015-2020 |
|--|--------|--------|-------------------|---------------|--------------------|
| Structural Pillar | | 19 | 140 | ~ | -2 |
| 1.1 Demographics | | | | | |
| 1.1.1 Share of older population (% of total population) | 6.8 | 79 | 68 | • | 0 |
| 1.2 Country Capabilities | | 28 | 104 | $\overline{}$ | -26 |
| 1.2.1 Economic Complexity Index | -0.9 | 28 | 104 | $\overline{}$ | -26 |
| 1.3 Economic Development | | 30 | 105 | _ | 7 |
| 1.3.1 Income per capita (PPP) | 17 131 | 25 | 61 | $\overline{}$ | -5 |
| 1.3.2 Dependence on natural resources (% of GDP) | 11.8 | 32 | 118 | | 7 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 51.7 | 58 | 92 | | 18 |
| 1.4 Economic Diversification | | | | | |
| 1.4.1 Concentration of exports | 0.7 | 9 | 140 | ~ | -1 |
| 1.4.2 Diversity | 40 | 6 | 131 | | 6 |
| 1.5 Inequality | | | | $\overline{}$ | -2 |
| 1.5.1 Income inequality | 46.9 | 35 | 117 | V | -2 |
| 2. Policy Pillar | | 29 | 115 | | 5 |
| 2.1 Education and skills | | 46 | 70 | $\overline{}$ | -1 |
| 2.1.1 Education and skills input | | 55 | 47 | _ | 13 |
| 2.1.1.1 Government education spendings (% of GDP) | 6.9 | 68 | 10 | _ | 1 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 22.6 | 44 | 54 | | 4 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | | |
| 2.1.1.4 Years of schooling | 10.3 | 70 | 58 | | 13 |
| 2.1.1.5 Staff training (1-7 survey) | 3.4 | 29 | 113 | $\overline{}$ | -14 |
| 2.1.2 Education and skills output | | 43 | 92 | ~ | -8 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 25.1 | 54 | 21 | | 17 |
| 2.1.2.2 PISA score | n/a | n/a | n/a | | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 3.8 | 43 | 89 | $\overline{}$ | -26 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 3.2 | 32 | 129 | $\overline{}$ | -13 |
| 2.1.2.5 Vocational enrollment (% of students) | 5.4 | 12 | 95 | $\overline{}$ | -1 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 2.0 | 8 | 87 | $\overline{}$ | -5 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 3.8 | 35 | 86 | $\overline{}$ | -10 |
| 2.1.2.8 STEM graduates (%) | 26.4 | 46 | 31 | $\overline{}$ | -3 |
| 2.1.2.9 Digital skills (1-7 survey) | 3.6 | 40 | 101 | $\overline{}$ | -13 |
| 2.1.2.10 Critical thinking (1-7 survey) | 3.0 | 31 | 96 | ~ | -9 |
| 2.2 Employment | | 31 | 109 | ^ | 7 |
| 2.2.1 Employment input | | 52 | 47 | | 36 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 1.6 | 1 | 145 | _ | 0 |
| 2.2.1.2 Worker's rights (1-7 score) | 77.3 | 52 | 43 | • | 14 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 3.9 | 48 | 83 | _ | 8 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | U |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| E.E. To T.E. aperiangs (% of Obt.) | 11/0 | 11/ Cl | 11/ a | | |
| 2.2.2 Employment output | 62.0 | 17 | 140 | V | -12 |
| 2.2.2.1 Women in labour force (% female-male) | 61.9 | 49 | 112 | | -9 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | _ | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 1.4 | 1 | 144 | • | 0 |
| 2.2.2.4 Knowledge insentive employment (%) | 19.2 | 31 | 80 | | -22 |

| Variable | Value | Score | GLRI 2020 rank | | nk change Il 2015-2020 |
|---|--------|-------|-------------------|---------------|---------------------------|
| 2.2.2.5 Labour productivity (PPP) | 27 550 | 19 | 84 | $\overline{}$ | -23 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 1.7 | 5 | 133 | $\overline{}$ | -5 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 3.5 | 12 | 133 | | 11 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 3.7 | 38 | 89 | $\overline{}$ | -9 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 6 | 134 | $\overline{}$ | -14 |
| 2.3.1 Innovation input | | 5 | 129 | $\overline{}$ | -7 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.1 | 5 | 106 | $\overline{}$ | -26 |
| 2.3.1.2 IPR score | 3.0 | 5 | 124 | $\overline{}$ | -1 |
| 2.3.2 Innovation output | | 7 | 103 | ~ | -12 |
| 2.3.2.1 Trademark applications per th. pop. | 8.0 | 25 | 71 | ightharpoons | -5 |
| 2.3.2.2 Patent applications per th. pop. | 0.02 | 6 | 97 | ightharpoons | -32 |
| 2.3.2.3 R&D journals per th. pop. | 0.03 | 2 | 95 | $\overline{}$ | -8 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 284 | 4 | 74 | $\overline{}$ | -7 |
| 2.3.2.5 Technicians in R&D per mln.pop. | n/a | n/a | n/a | | |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.00 | 1 | 126 | ~ | -1 |
| 2.4 Technology | | 52 | 78 | _ | 10 |
| 2.4.1 Technology input | | 69 | 66 | $\overline{}$ | -5 |
| 2.4.1.1 ICT affordability | 5.8 | 81 | 48 | | 4 |
| 2.4.1.2 ICT access index | 5.2 | 51 | 74 | | |
| 2.4.2 Technology output | | 35 | 100 | _ | 19 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 8.0 | 34 | 72 | | 31 |
| 2.4.2.2 Mobile broadband per 100 pop. | 44.6 | 28 | 93 | | 4 |
| 2.5 Entrepreneurship | | 15 | 144 | • | 0 |
| 2.5.1 Entrepreneurship input | | 1 | 145 | • | 0 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 27.6 | 4 | 112 | • | 0 |
| 2.5.1.2 Time to start a business (days) | 230.0 | 1 | 137 | ullet | 0 |
| 2.5.1.3 Procedures to register a business | 20.0 | 1 | 144 | ullet | 0 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 351.6 | 1 | 137 | $\overline{}$ | -2 |
| 2.5.2 Entrepreneurship output | | 36 | 93 | _ | 27 |
| 2.5.2.1 Global Entrepreneurship Index | 13.8 | 7 | 117 | $\overline{}$ | -7 |
| 2.5.2.2 New corporate registrations per th. pop. | n/a | n/a | n/a | | |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 3.9 | 58 | 70 | _ | 39 |
| 2.6 Statistics | | 59 | 95 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.80 | 59 | 95 | • | 0 |
| | | | | | |

GLRI 2015 Rank 69 1

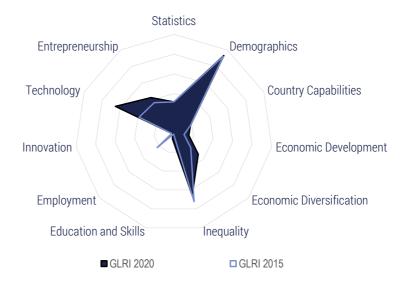
Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)



| Variable | Value | Score | GLRI 2020 rank | | nk change 2015-2020 |
|--|-------|-------|-------------------|---------------|--------------------------|
| 1. Structural Pillar | | 66 | 59 | • | 0 |
| 1.1 Demographics | | | | | |
| 1.1.1 Share of older population (% of total population) | 7.4 | 77 | 77 | • | 0 |
| 1.2 Country Capabilities | | 50 | 59 | _ | 13 |
| 1.2.1 Economic Complexity Index | 0.1 | 50 | 59 | _ | 13 |
| 1.3 Economic Development | | | | \triangle | |
| 1.3.1 Income per capita (PPP) | 6 609 | 10 | 105 | | 2 |
| 1.3.2 Dependence on natural resources (% of GDP) | 2.9 | 64 | 78 | | 14 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 41.2 | 43 | 130 | ightharpoons | -3 |
| 1.4 Economic Diversification | | 63 | 40 | $\overline{}$ | -2 |
| 1.4.1 Concentration of exports | 0.2 | 82 | 49 | ightharpoons | -4 |
| 1.4.2 Diversity | 240 | 44 | 37 | ightharpoons | -5 |
| 1.5 Inequality | | | 52 | _ | 2 |
| 1.5.1 Income inequality | 35.3 | 70 | 52 | | 2 |
| 2. Policy Pillar | | 49 | 61 | _ | 11 |
| 2.1 Education and skills | | | 98 | $\overline{}$ | |
| 2.1.1 Education and skills input | | 37 | 107 | $\overline{}$ | -8 |
| 2.1.1.1 Government education spendings (% of GDP) | 4.3 | 39 | 71 | $\overline{}$ | -41 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 15.0 | 27 | 104 | | 5 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 3 287 | 16 | 62 | $\overline{}$ | -3 |
| 2.1.1.4 Years of schooling | 7.6 | 49 | 93 | $\overline{}$ | -4 |
| 2.1.1.5 Staff training (1-7 survey) | 3.7 | 39 | 78 | $\overline{}$ | -11 |
| 2.1.2 Education and skills output | | 43 | 93 | ~ | -24 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | n/a | n/a | n/a | | |
| 2.1.2.2 PISA score | 502 | 70 | 15 | $\overline{}$ | -5 |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 3.3 | 30 | 127 | $\overline{}$ | -26 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 3.7 | 44 | 101 | $\overline{}$ | -11 |
| 2.1.2.5 Vocational enrollment (% of students) | n/a | n/a | n/a | | |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | n/a | n/a | n/a | | |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 3.5 | 28 | 112 | $\overline{}$ | -10 |
| 2.1.2.8 STEM graduates (%) | 22.7 | 39 | 55 | $\overline{}$ | -11 |
| 2.1.2.9 Digital skills (1-7 survey) | 3.7 | 41 | 96 | $\overline{}$ | -17 |
| 2.1.2.10 Critical thinking (1-7 survey) | 2.9 | 27 | 110 | ightharpoons | -30 |
| 2.2 Employment | | 37 | 85 | <u> </u> | 3 |
| 2.2.1 Employment input | | 44 | 86 | $\overline{}$ | -15 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 4.1 | 54 | 45 | _ | 24 |
| 2.2.1.2 Worker's rights (1-7 score) | 68.0 | 32 | 81 | $\overline{}$ | -1 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 3.8 | 45 | 94 | $\overline{}$ | -26 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 35 | 86 | _ | 5 |
| 2.2.2.1 Women in labour force (% female-male) | 88.1 | 81 | 27 | $\overline{}$ | -3 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 3.5 | 44 | 60 | | 24 |
| 2.2.2.4 Knowledge insentive employment (%) | 10.3 | 16 | 104 | _ | 3 |

| Variable | Value | Score | GLRI 2020 rank | Rank change GLRI 2015-2020 |
|---|--------|-------|-------------------|-------------------------------|
| 2.2.2.5 Labour productivity (PPP) | 11 142 | 8 | 114 | 4 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 3.0 | 36 | 76 | ▼ -17 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.2 | 33 | 93 | -32 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 4.0 | 47 | 61 | 3 3 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | |
| 2.3 Innovation | | 29 | 62 | △ 4 |
| 2.3.1 Innovation input | | 30 | 74 | 1 8 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.5 | 19 | 62 | 1 3 |
| 2.3.1.2 IPR score | 5.1 | 40 | 74 | 1 2 |
| 2.3.2 Innovation output | | 27 | 55 | a 2 |
| 2.3.2.1 Trademark applications per th. pop. | 0.5 | 17 | 86 | 1 0 |
| 2.3.2.2 Patent applications per th. pop. | 0.06 | 19 | 58 | 1 1 |
| 2.3.2.3 R&D journals per th. pop. | 0.03 | 3 | 94 | 6 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 701 | 10 | 58 | ▼ -2 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 71 | 4 | 66 | • 0 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 1.74 | 51 | 29 | • 0 |
| 2.4 Technology | | 79 | 13 | △ 45 |
| 2.4.1 Technology input | | 73 | 56 | 1 1 |
| 2.4.1.1 ICT affordability | 6.8 | 98 | 3 | 3 5 |
| 2.4.1.2 ICT access index | 4.4 | 42 | 93 | |
| 2.4.2 Technology output | | 79 | 9 | 4 8 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 31.2 | 100 | 1 | 4 8 |
| 2.4.2.2 Mobile broadband per 100 pop. | 46.6 | 29 | 88 | -21 |
| 2.5 Entrepreneurship | | 58 | 54 | △ 25 |
| 2.5.1 Entrepreneurship input | | 77 | 41 | 1 8 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 1.7 | 94 | 12 | 2 6 |
| 2.5.1.2 Time to start a business (days) | 17.0 | 67 | 95 | 1 8 |
| 2.5.1.3 Procedures to register a business | 8.0 | 45 | 92 | • 0 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 6.5 | 66 | 64 | ▼ -13 |
| 2.5.2 Entrepreneurship output | | 43 | 71 | A 34 |
| 2.5.2.1 Global Entrepreneurship Index | 23.2 | 20 | 82 | • 0 |
| 2.5.2.2 New corporate registrations per th. pop. | n/a | n/a | n/a | |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | |
| 2.5.2.5 Access to loans (1-7 survey) | 3.9 | 59 | 69 | 41 |
| 2.6 Statistics | | 62 | 79 | • 0 |
| 2.6.1 Statistical fullness (%) | 0.81 | 62 | 79 | • 0 |
| | | | | |





| Variable | Value | Score | GLRI 2020 rank | | nk change I 2015-2020 |
|--|-------|-------|-------------------|---------------|--------------------------|
| 1. Structural Pillar | | 38 | 121 | _ | 10 |
| 1.1 Demographics | | 93 | 18 | | 0 |
| 1.1.1 Share of older population (% of total population) | 2.9 | 93 | 18 | • | 0 |
| 1.2 Country Capabilities | | 18 | 117 | $\overline{}$ | -3 |
| 1.2.1 Economic Complexity Index | -1.4 | 18 | 117 | $\overline{}$ | -3 |
| 1.3 Economic Development | | 15 | 132 | _ | 10 |
| 1.3.1 Income per capita (PPP) | 2 285 | 3 | 129 | $\overline{}$ | -16 |
| 1.3.2 Dependence on natural resources (% of GDP) | 1.9 | 71 | 71 | | 51 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 13.5 | 1 | 145 | $\overline{}$ | -1 |
| 1.4 Economic Diversification | | 33 | 112 | _ | 14 |
| 1.4.1 Concentration of exports | 0.4 | 57 | 106 | _ | 21 |
| 1.4.2 Diversity | 57 | 9 | 119 | _ | 3 |
| 1.5 Inequality | | 66 | 67 | $\overline{}$ | -19 |
| 1.5.1 Income inequality | 36.7 | 66 | 67 | ~ | -19 |
| 2. Policy Pillar | | 16 | 140 | • | 0 |
| 2.1 Education and skills | | 6 | 143 | Δ | 2 |
| 2.1.1 Education and skills input | | 7 | 143 | $\overline{}$ | -1 |
| 2.1.1.1 Government education spendings (% of GDP) | 5.2 | 48 | 45 | _ | 1 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | n/a | n/a | n/a | | |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | 81 | 1 | 75 | • | 0 |
| 2.1.1.4 Years of schooling | n/a | n/a | n/a | | |
| 2.1.1.5 Staff training (1-7 survey) | 2.6 | 6 | 135 | ~ | -1 |
| 2.1.2 Education and skills output | | 16 | 142 | <u> </u> | 2 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | n/a | n/a | n/a | | |
| 2.1.2.2 PISA score | n/a | n/a | n/a | | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 2.7 | 13 | 138 | $\overline{}$ | -1 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 3.4 | 36 | 117 | | 3 |
| 2.1.2.5 Vocational enrollment (% of students) | 0.3 | 1 | 136 | $\overline{}$ | -3 |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | 0.2 | 2 | 113 | $\overline{}$ | -1 |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 2.5 | 6 | 136 | • | 0 |
| 2.1.2.8 STEM graduates (%) | n/a | n/a | n/a | | |
| 2.1.2.9 Digital skills (1-7 survey) | 2.9 | 21 | 131 | _ | 4 |
| 2.1.2.10 Critical thinking (1-7 survey) | 2.3 | 13 | 131 | | 4 |
| 2.2 Employment | | 1 | 145 | $\overline{}$ | -9 |
| 2.2.1 Employment input | | 20 | 137 | ~ | -72 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 2.7 | 15 | 120 | ~ | -54 |
| 2.2.1.2 Worker's rights (1-7 score) | n/a | n/a | n/a | | |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 3.5 | 36 | 111 | $\overline{}$ | -28 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 1 | 145 | | 0 |
| 2.2.2.1 Women in labour force (% female-male) | 8.4 | 1 | 143 | • | 0 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 2.1 | 15 | 137 | $\overline{}$ | -6 |
| 2.2.2.4 Knowledge insentive employment (%) | 17.0 | 27 | 90 | $\overline{}$ | -2 |

| Variable | Value | Score | GLRI 2020 rank | | nk change 2015-2020 |
|---|-------|-------|-------------------|---------------|--------------------------|
| 2.2.2.5 Labour productivity (PPP) | 5 930 | 4 | 126 | $\overline{}$ | -36 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 1.8 | 8 | 130 | | 1 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 3.8 | 21 | 120 | $\overline{}$ | -36 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 3.5 | 32 | 104 | | 18 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 2 | 140 | • | 0 |
| 2.3.1 Innovation input | | 2 | 135 | • | 0 |
| 2.3.1.1 R&D spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.3.1.2 IPR score | 2.8 | 2 | 125 | • | 0 |
| 2.3.2 Innovation output | | 3 | 119 | <u> </u> | 1 |
| 2.3.2.1 Trademark applications per th. pop. | 0.2 | 6 | 110 | _ | 1 |
| 2.3.2.2 Patent applications per th. pop. | 0.00 | 1 | 120 | $\overline{}$ | -11 |
| 2.3.2.3 R&D journals per th. pop. | 0.00 | 1 | 133 | $\overline{}$ | -6 |
| 2.3.2.4 Researchers in R&D per mln.pop. | n/a | n/a | n/a | | |
| 2.3.2.5 Technicians in R&D per mln.pop. | n/a | n/a | n/a | | |
| 2.3.2.6 Creative goods exports (% of goods exp.) | n/a | n/a | n/a | | |
| 2.4 Technology | | 65 | 41 | _ | 39 |
| 2.4.1 Technology input | | 65 | 76 | $\overline{}$ | -25 |
| 2.4.1.1 ICT affordability | 4.7 | 63 | 89 | • | 0 |
| 2.4.1.2 ICT access index | n/a | n/a | n/a | | |
| 2.4.2 Technology output | | 62 | 26 | <u> </u> | 86 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 30.1 | 98 | 8 | | 73 |
| 2.4.2.2 Mobile broadband per 100 pop. | 6.0 | 5 | 141 | ightharpoons | -15 |
| 2.5 Entrepreneurship | | 43 | 106 | _ | 8 |
| 2.5.1 Entrepreneurship input | | 65 | 84 | $\overline{}$ | -14 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 1.9 | 94 | 15 | | 1 |
| 2.5.1.2 Time to start a business (days) | 40.5 | 21 | 132 | ightharpoons | -10 |
| 2.5.1.3 Procedures to register a business | 6.0 | 61 | 56 | ightharpoons | -18 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 73.5 | 27 | 132 | • | 0 |
| 2.5.2 Entrepreneurship output | | 26 | 126 | <u> </u> | 7 |
| 2.5.2.1 Global Entrepreneurship Index | n/a | n/a | n/a | | |
| 2.5.2.2 New corporate registrations per th. pop. | n/a | n/a | n/a | | |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 2.4 | 24 | 135 | ightharpoons | -5 |
| 2.6 Statistics | | 32 | 136 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.66 | 32 | 136 | • | 0 |
| | | | | | |

Zambia

GLRI 2015 Rank 130 🕹



Breakdown of Global Labour Resilience Results by Sub-Pillar Score (1-100)

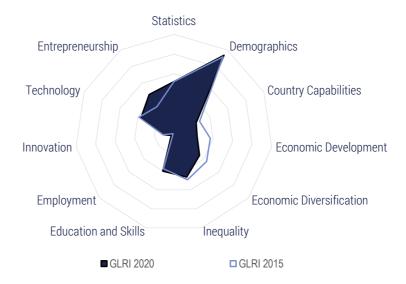


| Variable | Value | Score | GLRI 2020 rank | | ank change RI 2015-2020 |
|--|------------|-------|-------------------|---------------|----------------------------|
| 1. Structural Pillar | | 10 | 144 | $\overline{}$ | -7 |
| 1.1 Demographics | | 95 | 9 | Δ | 4 |
| 1.1.1 Share of older population (% of total population) | 2.5 | 95 | 9 | _ | 4 |
| 1.2 Country Capabilities | | 24 | 112 | $\overline{}$ | -30 |
| 1.2.1 Economic Complexity Index | -1.1 | 24 | 112 | $\overline{}$ | -30 |
| 1.3 Economic Development | | 22 | 122 | $\overline{}$ | -5 |
| 1.3.1 Income per capita (PPP) | 3 748 | 5 | 116 | • | 0 |
| 1.3.2 Dependence on natural resources (% of GDP) | 15.9 | 25 | 123 | $\overline{}$ | -4 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 54.1 | 62 | 78 | $\overline{}$ | -2 |
| 1.4 Economic Diversification | | 13 | 137 | $\overline{}$ | -9 |
| 1.4.1 Concentration of exports | 0.7 | 16 | 137 | $\overline{}$ | -8 |
| 1.4.2 Diversity | 58 | 9 | 118 | $\overline{}$ | -19 |
| 1.5 Inequality | | 5 | 131 | $\overline{}$ | -1 |
| 1.5.1 Income inequality | 57.1 | 5 | 131 | $\overline{}$ | -1 |
| 2. Policy Pillar | | 26 | 122 | $\overline{}$ | -10 |
| 2.1 Education and skills | | 32 | 110 | $\overline{}$ | -15 |
| 2.1.1 Education and skills input | | 24 | 129 | ~ | -12 |
| 2.1.1.1 Government education spendings (% of GDP) | 1.1 | 1 | 140 | ~ | -2 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 25.8 | 51 | 36 | _ | 9 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | | |
| 2.1.1.4 Years of schooling | n/a | n/a | n/a | | |
| 2.1.1.5 Staff training (1-7 survey) | 3.5 | 32 | 103 | $\overline{}$ | -16 |
| 2.1.2 Education and skills output | | 48 | 73 | ~ | -19 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | n/a | n/a | n/a | • | .,, |
| 2.1.2.2 PISA score | n/a | n/a | n/a | | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 3.9 | 44 | 80 | $\overline{}$ | -16 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 4.6 | 70 | 35 | _ | 2 |
| 2.1.2.5 Vocational enrollment (% of students) | n/a | n/a | n/a | | _ |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | n/a | n/a | n/a | | |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 3.7 | 34 | 93 | $\overline{}$ | -19 |
| 2.1.2.8 STEM graduates (%) | n/a | n/a | n/a | | |
| 2.1.2.9 Digital skills (1-7 survey) | 3.7 | 41 | 97 | | 5 |
| 2.1.2.10 Critical thinking (1-7 survey) | 2.9 | 27 | 107 | ~ | -38 |
| 2.2 Employment | | 38 | 83 | $\overline{}$ | -24 |
| 2.2.1 Employment input | | 51 | 52 | ~ | -14 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 3.8 | 45 | 68 | ~ | -14 |
| 2.2.1.2 Worker's rights (1-7 score) | 71.1 | 38 | 59 | • | 30 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 4.5 | 62 | 38 | _ | -11 |
| 2.2.1.3 Hilling of foreign fabour (1-7 survey) | 4.5 n/a | n/a | n/a | ~ | -11 |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| · · · · · · · | | | | | |
| 2.2.2 Employment output | | 29 | 107 | $\overline{}$ | -20 |
| 2.2.2.1 Women in labour force (% female-male) | 88.7 | 82 | 24 | | 6 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 3.4 | 42 | 69 | $\overline{}$ | -6 |
| 2.2.2.4 Knowledge insentive employment (%) | 7.3 | 12 | 109 | | 3 |
| | | | | | |

| Variable | Value | Score | GLRI 2020 rank | | nk change 2015-2020 |
|---|-------|-------|-------------------|---------------|------------------------|
| 2.2.2.5 Labour productivity (PPP) | 9 652 | 7 | 117 | $\overline{}$ | -3 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 2.2 | 18 | 113 | $\overline{}$ | -16 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 3.8 | 21 | 119 | $\overline{}$ | -54 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 3.7 | 39 | 87 | $\overline{}$ | -54 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 12 | 114 | $\overline{}$ | -2 |
| 2.3.1 Innovation input | | 22 | 98 | $\overline{}$ | -5 |
| 2.3.1.1 R&D spendings (% of GDP) | 0.3 | 10 | 84 | | 1 |
| 2.3.1.2 IPR score | 4.7 | 34 | 89 | ightharpoons | -13 |
| 2.3.2 Innovation output | | 3 | 120 | $\overline{}$ | -2 |
| 2.3.2.1 Trademark applications per th. pop. | 0.2 | 7 | 109 | $\overline{}$ | -5 |
| 2.3.2.2 Patent applications per th. pop. | 0.00 | 1 | 117 | $\overline{}$ | -6 |
| 2.3.2.3 R&D journals per th. pop. | 0.01 | 1 | 118 | | 3 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 41 | 1 | 102 | • | 0 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 63 | 4 | 70 | $\overline{}$ | -2 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.00 | 1 | 119 | ~ | -20 |
| 2.4 Technology | | 17 | 140 | Δ | 4 |
| 2.4.1 Technology input | | 21 | 134 | • | 0 |
| 2.4.1.1 ICT affordability | 2.5 | 27 | 136 | $\overline{}$ | -6 |
| 2.4.1.2 ICT access index | 2.5 | 17 | 121 | | 9 |
| 2.4.2 Technology output | | 19 | 133 | _ | 8 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 2.1 | 17 | 131 | | 8 |
| 2.4.2.2 Mobile broadband per 100 pop. | 32.2 | 21 | 105 | | 14 |
| 2.5 Entrepreneurship | | 43 | 101 | $\overline{}$ | -10 |
| 2.5.1 Entrepreneurship input | | 64 | 85 | $\overline{}$ | -4 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 8.8 | 70 | 64 | | 4 |
| 2.5.1.2 Time to start a business (days) | 8.5 | 84 | 50 | $\overline{}$ | -14 |
| 2.5.1.3 Procedures to register a business | 7.0 | 53 | 70 | $\overline{}$ | -15 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 34.2 | 40 | 115 | • | 0 |
| 2.5.2 Entrepreneurship output | | 28 | 125 | $\overline{}$ | -28 |
| 2.5.2.1 Global Entrepreneurship Index | 19.6 | 15 | 94 | | 14 |
| 2.5.2.2 New corporate registrations per th. pop. | 0.5 | 8 | 74 | $\overline{}$ | -5 |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 3.1 | 41 | 115 | ~ | -40 |
| 2.6 Statistics | | 52 | 112 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.76 | 52 | 112 | • | 0 |
| | | | | | |







| Variable | Value | Score | GLRI 2020 rank | | nk change 2015-2020 |
|--|-------|-------|-------------------|---------------|------------------------|
| 1. Structural Pillar | | 38 | 123 | ~ | -33 |
| 1.1 Demographics | | 94 | | Δ | 4 |
| 1.1.1 Share of older population (% of total population) | 2.8 | 94 | 17 | _ | 4 |
| 1.2 Country Capabilities | | 25 | 108 | $\overline{}$ | -11 |
| 1.2.1 Economic Complexity Index | -1.1 | 25 | 108 | ightharpoons | -11 |
| 1.3 Economic Development | | 24 | 118 | $\overline{}$ | -27 |
| 1.3.1 Income per capita (PPP) | 2 688 | 4 | 127 | ightharpoons | -2 |
| 1.3.2 Dependence on natural resources (% of GDP) | 7.0 | 45 | 104 | ightharpoons | -11 |
| 1.3.3 Tertiarisation of economy (% of GDP) | 45.7 | 49 | 116 | ightharpoons | -65 |
| 1.4 Economic Diversification | | | | $\overline{}$ | |
| 1.4.1 Concentration of exports | 0.4 | 54 | 112 | $\overline{}$ | -31 |
| 1.4.2 Diversity | 86 | 15 | 101 | $\overline{}$ | -11 |
| 1.5 Inequality | | | | $\overline{}$ | |
| 1.5.1 Income inequality | 43.2 | 46 | 101 | ~ | -2 |
| 2. Policy Pillar | | 25 | 127 | _ | 2 |
| 2.1 Education and skills | | 40 | 89 | Δ | 2 |
| 2.1.1 Education and skills input | | 47 | 80 | _ | 4 |
| 2.1.1.1 Government education spendings (% of GDP) | 6.1 | 59 | 23 | _ | 1 |
| 2.1.1.2 Tertiary public education spendings (% of gov.exp) | 16.8 | 31 | 91 | $\overline{}$ | -2 |
| 2.1.1.3 Gov. and hh spending per tertiary student (PPP\$) | n/a | n/a | n/a | | |
| 2.1.1.4 Years of schooling | 8.5 | 56 | 85 | • | 0 |
| 2.1.1.5 Staff training (1-7 survey) | 3.7 | 37 | 84 | | 2 |
| 2.1.2 Education and skills output | | 41 | 100 | | 0 |
| 2.1.2.1 Tertiary attainment rate (% of pop 25+) | 3.3 | 8 | 87 | $\overline{}$ | -3 |
| 2.1.2.2 PISA score | n/a | n/a | n/a | | |
| 2.1.2.3 Skillset of graduates (1-7 survey) | 3.9 | 46 | 78 | ^ | 3 |
| 2.1.2.4 Skilled labour supply (1-7 survey) | 4.2 | 57 | 62 | $\overline{}$ | -6 |
| 2.1.2.5 Vocational enrollment (% of students) | n/a | n/a | n/a | | |
| 2.1.2.6 Vocational enrollment of 15-24 olds (%) | n/a | n/a | n/a | | |
| 2.1.2.7 Quality of vocational education (1-7 survey) | 3.5 | 28 | 113 | ^ | 1 |
| 2.1.2.8 STEM graduates (%) | 30.2 | 54 | 15 | ^ | 26 |
| 2.1.2.9 Digital skills (1-7 survey) | 3.8 | 44 | 91 | $\overline{}$ | -9 |
| 2.1.2.10 Critical thinking (1-7 survey) | 3.1 | 33 | 89 | | 9 |
| 2.2 Employment | | 4 | 144 | <u> </u> | 1 |
| 2.2.1 Employment input | | 1 | 140 | | 0 |
| 2.2.1.1 Hiring and firing practices (1-7 survey) | 2.6 | 12 | 123 | _ | 4 |
| 2.2.1.2 Worker's rights (1-7 score) | 62.9 | 21 | 90 | | 4 |
| 2.2.1.3 Hiring of foreign labour (1-7 survey) | 2.3 | 1 | 137 | • | 0 |
| 2.2.1.4 Tax wedge (% of labour cost) | n/a | n/a | n/a | | |
| 2.2.1.5 ALP spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.2.2 Employment output | | 24 | 126 | | 0 |
| 2.2.2.1 Women in labour force (% female-male) | 88.3 | 82 | 26 | • | 0 |
| 2.2.2.2 Gender pay gap (% of employees) | n/a | n/a | n/a | - | |
| 2.2.2.3 Capacity to attract and retain talent (1-7 survey) | 2.3 | 20 | 132 | $\overline{}$ | -37 |
| 2.2.2.4 Knowledge insentive employment (%) | 6.6 | 10 | 112 | $\overline{}$ | -1 |

| Variable | Value | Score | GLRI 2020 rank | | change 015-2020 |
|---|-------|-------|-------------------|-------------------------|--------------------|
| 2.2.2.5 Labour productivity (PPP) | 3 993 | 3 | 135 | ~ | -1 |
| 2.2.2.6 ALP effectiveness (1-7 survey) | 1.6 | 3 | 135 | • | 0 |
| 2.2.2.7 Labour-employer cooperation (1-7 survey) | 4.1 | 29 | 101 | _ | 19 |
| 2.2.2.8 Impact of taxes on workers (1-7 survey) | 3.9 | 43 | 75 | _ | 14 |
| 2.2.2.9 Earnings quality (PPP) | n/a | n/a | n/a | | |
| 2.2.2.10 Quality of the working environment (%) | n/a | n/a | n/a | | |
| 2.3 Innovation | | 11 | 120 | $\overline{\mathbf{v}}$ | -1 |
| 2.3.1 Innovation input | | 20 | 108 | ~ | -3 |
| 2.3.1.1 R&D spendings (% of GDP) | n/a | n/a | n/a | | |
| 2.3.1.2 IPR score | 3.8 | 19 | 118 | | 1 |
| 2.3.2 Innovation output | | 2 | 124 | $\overline{}$ | -5 |
| 2.3.2.1 Trademark applications per th. pop. | 0.1 | 5 | 116 | ightharpoons | -1 |
| 2.3.2.2 Patent applications per th. pop. | 0.00 | 1 | 121 | — | -22 |
| 2.3.2.3 R&D journals per th. pop. | 0.02 | 2 | 100 | | 6 |
| 2.3.2.4 Researchers in R&D per mln.pop. | 89 | 2 | 89 | • | 0 |
| 2.3.2.5 Technicians in R&D per mln.pop. | 10 | 1 | 99 | • | 0 |
| 2.3.2.6 Creative goods exports (% of goods exp.) | 0.01 | 1 | 99 | ~ | -1 |
| 2.4 Technology | | 37 | 110 | $\overline{}$ | -32 |
| 2.4.1 Technology input | | 35 | 120 | ightharpoons | -38 |
| 2.4.1.1 ICT affordability | 3.8 | 47 | 113 | $\overline{}$ | -104 |
| 2.4.1.2 ICT access index | 2.9 | 22 | 114 | \blacksquare | -1 |
| 2.4.2 Technology output | | 41 | 82 | $\overline{}$ | -2 |
| 2.4.2.1 ICT goods and services export (% of exp.) | 12.4 | 47 | 44 | | 53 |
| 2.4.2.2 Mobile broadband per 100 pop. | 38.1 | 24 | 97 | ightharpoons | -45 |
| 2.5 Entrepreneurship | | 46 | 88 | <u> </u> | 36 |
| 2.5.1 Entrepreneurship input | | 60 | 92 | _ | 18 |
| 2.5.1.1 Time dealing with gov. regulations (%) | 3.2 | 89 | 26 | $\overline{}$ | -5 |
| 2.5.1.2 Time to start a business (days) | 32.0 | 38 | 120 | _ | 17 |
| 2.5.1.3 Procedures to register a business | 9.0 | 37 | 112 | • | 0 |
| 2.5.1.4 Cost to start a business (% GNI per cap) | 110.0 | 21 | 133 | • | 0 |
| 2.5.2 Entrepreneurship output | | 38 | 85 | _ | 38 |
| 2.5.2.1 Global Entrepreneurship Index | n/a | n/a | n/a | | |
| 2.5.2.2 New corporate registrations per th. pop. | n/a | n/a | n/a | | |
| 2.5.2.3 Venture capital investments (% of GDP) | n/a | n/a | n/a | | |
| 2.5.2.4 SME outstanding loans (% of loans) | n/a | n/a | n/a | | |
| 2.5.2.5 Access to loans (1-7 survey) | 2.8 | 34 | 129 | ~ | -9 |
| 2.6 Statistics | | 52 | 112 | • | 0 |
| 2.6.1 Statistical fullness (%) | 0.76 | 52 | 112 | • | 0 |
| | | | | | |

APPENDIX III: SELECTED DATA TABLES

Table 8: GLRI 2020 ranking for top 10 countries with evolution of GLRI 2019-2020

| Country | GLRI 2020 Rank | GLRI2020 Score (1-100) | 1. Structural Pillar Rank | Structural pillar score (1-100) | 2. Policy Pillar Rank | Policy pillar score (1-100) | Trend 2019- 2020 |
|----------------|-------------------|---------------------------|------------------------------|---------------------------------------|--------------------------|-----------------------------------|------------------------|
| Switzerland | 1 | 98 | 10 | 95 | 1 | 100 | 1 |
| Singapore | 2 | 97 | 6 | 97 | 2 | 97 | -1 |
| United States | 3 | 95 | 9 | 95 | 4 | 94 | 0 |
| Denmark | 4 | 95 | 12 | 93 | 3 | 95 | 0 |
| Netherlands | 5 | 93 | 4 | 99 | 7 | 90 | 4 |
| Sweden | 6 | 93 | 8 | 95 | 5 | 91 | 0 |
| Germany | 7 | 91 | 1 | 100 | 10 | 86 | 0 |
| Finland | 8 | 90 | 21 | 87 | 6 | 91 | -3 |
| United Kingdom | 9 | 90 | 15 | 92 | 8 | 88 | 3 |
| Belgium | 10 | 87 | 2 | 100 | 16 | 81 | 1 |

Note: Germany's rank change adjusted to take into account impact of adjustments in methodology between GLRI 2019 and GRLI2020

Source: Whiteshield Partners

Table 9: GLRI 2020 ranking with evolution of GLRI 2015-2020

| Country | GLRI 2020 Rank | GLRI2020 Score (1-100) | 1. Structural Pillar Rank | Structural pillar score (1-100) | 2. Policy Pillar Rank | Policy pillar score (1-100) | Trend 2015- 2020 |
|----------------------|-------------------|------------------------------|------------------------------|---------------------------------------|--------------------------|-----------------------------------|------------------------|
| Switzerland | 1 | 98 | 10 | 95 | 1 | 100 | 2 |
| Singapore | 2 | 97 | 6 | 97 | 2 | 97 | -1 |
| United States | 3 | 95 | 9 | 95 | 4 | 94 | 1 |
| Denmark | 4 | 95 | 12 | 93 | 3 | 95 | 1 |
| Netherlands | 5 | 93 | 4 | 99 | 7 | 90 | 2 |
| Sweden | 6 | 93 | 8 | 95 | 5 | 91 | -4 |
| Germany | 7 | 91 | 1 | 100 | 10 | 86 | 1 |
| Finland | 8 | 90 | 21 | 87 | 6 | 91 | -2 |
| United Kingdom | 9 | 90 | 15 | 92 | 8 | 88 | 0 |
| Belgium | 10 | 87 | 2 | 100 | 16 | 81 | 0 |
| Luxembourg | 11 | 87 | 5 | 99 | 18 | 81 | 0 |
| Austria | 12 | 85 | 3 | 100 | 22 | 78 | 3 |
| Korea, Rep. | 13 | 85 | 13 | 92 | 15 | 81 | 3 |
| France | 14 | 84 | 11 | 94 | 19 | 79 | -1 |
| Norway | 15 | 82 | 43 | 74 | 9 | 87 | -1 |
| Israel | 16 | 82 | 26 | 84 | 14 | 82 | 2 |
| Ireland | 17 | 82 | 18 | 88 | 20 | 79 | -5 |
| Japan | 18 | 81 | 23 | 85 | 21 | 78 | 1 |
| Iceland | 19 | 80 | 38 | 76 | 13 | 82 | 1 |
| Canada | 20 | 80 | 36 | 78 | 17 | 81 | -3 |
| United Arab Emirates | 21 | 78 | 31 | 81 | 23 | 77 | 12 |
| Czech Republic | 22 | 78 | 7 | 97 | 26 | 68 | -1 |
| New Zealand | 23 | 76 | 60 | 63 | 12 | 83 | -1 |
| Estonia | 24 | 76 | 35 | 78 | 24 | 74 | 1 |
| Slovenia | 25 | 74 | 14 | 92 | 32 | 65 | -2 |
| China | 26 | 74 | 19 | 88 | 29 | 67 | 1 |
| Australia | 27 | 73 | 89 | 52 | 11 | 84 | -3 |
| Spain | 28 | 73 | 24 | 84 | 28 | 67 | -2 |
| Malaysia | 29 | 71 | 48 | 72 | 25 | 70 | 2 |
| Italy | 30 | 70 | 20 | 87 | 35 | 62 | -2 |
| Slovak Republic | 31 | 70 | 17 | 89 | 37 | 61 | 1 |
| Poland | 32 | 70 | 16 | 90 | 41 | 59 | -2 |
| Portugal | 33 | 69 | 45 | 73 | 27 | 67 | -4 |
| Malta | 34 | 68 | 53 | 70 | 30 | 67 | 0 |
| Lithuania | 35 | 67 | 40 | 75 | 34 | 63 | 5 |
| Bahrain | 36 | 66 | 52 | 71 | 33 | 63 | 2 |
| Cyprus | 37 | 65 | 41 | 75 | 39 | 60 | 0 |
| Hungary | 38 | 65 | 27 | 83 | 44 | 56 | -3 |
| Latvia | 39 | 65 | 47 | 72 | 36 | 62 | -3 |
| Thailand | 40 | 62 | 32 | 79 | 45 | 54 | 1 |
| Qatar | 41 | 62 | 80 | 56 | 31 | 65 | -2 |

| | | GLRI2020 | | Structural pillar | | Policy pillar | Trend |
|-------------------------|------------|----------|-------------------|-------------------|-------------|---------------|-----------|
| | GLRI 2020 | Score | 1. Structural | score | 2. Policy | score | 2015- |
| Country | Rank 42 | (1-100) | Pillar Rank 39 | (1-100) | Pillar Rank | (1-100) | 2020 |
| Serbia Turkey | 42 | 61 61 | 39 25 | 76 84 | 47 57 | 53 49 | 3 |
| Romania | 43 | 59 | 44 | 73 | 49 | 52 | 6 |
| Jordan | 45 | 59 | 30 | 81 | 65 | 47 | 1 |
| India | 46 | 58 | 29 | 81 | 68 | 47 | -3 |
| Mauritius | 47 | 58 | 54 | 70 | 50 | 52 | -5 -5 |
| Moldova | 48 | 57 | 42 | 74 | 60 | 49 | 0 |
| Lebanon | 49 | 57 | 22 | 85 | 76 | 42 | 3 |
| Russian Federation | 50 | 57 | 92 | 50 | 40 | 60 | -3 |
| Mexico | 51 | 56 | 46 | 72 | 62 | 48 | 4 |
| Croatia | 52 | 56 | 37 | 78 | 73 | 45 | -1 |
| Oroatia | 53 | 56 | 88 | 52 | 42 | 57 | 13 |
| Costa Rica | 54 | 55 | 82 | 54 | 43 | 56 | 4 |
| Ukraine | 55 | 55 | 50 | 71 | 66 | 47 | -6 |
| Montenegro | 56 | 55 | 61 | 63 | 54 | 51 | 0 |
| Bulgaria | 57 | 55 | 62 | 63 | 53 | 51 | 0 |
| Vietnam | 58 | 55 | 59 | 66 | 61 | 49 | 11 |
| Indonesia | 59 | 54 | 57 | 68 | 64 | 48 | 0 |
| Kazakhstan | 60 | 54 | 77 | 57 | 51 | 52 | 3 |
| Georgia | 61 | 54 54 | 87 | 52 | 46 | 52 54 | -1 |
| Philippines | 62 | 53 | 49 | 72 | 74 | 44 | 3 |
| Chile | 63 | 53 | 125 | 37 | 38 | 61 | -9 |
| Greece | 64 | 53 | 67 | 60 | 56 | 49 | -9 -11 |
| | 65 | 53 | 28 | 82 | 87 | 38 | 3 |
| Nepal Albania | 66 | 53 52 | 68 | 62 59 | 58 | 30 49 | ა 1 |
| Egypt, Arab Rep. | 67 | 52 | 34 | 78 | 85 | 38 | 6 |
| | 68 | 52 | 81 | 76 54 | 59 | 49 | -6 |
| Uruguay | 69 | 50 | 33 | 78 | 91 | 49 36 | 9 |
| Tunisia | 70 | 49 | 85 | 7 o 53 | 63 | 48 | -6 |
| Armenia | | | | | | | |
| Brunei Darussalam | 71 72 | 49 | 106 | 46 56 | 52 | 51 | 19 |
| Kuwait | | 49 | 79 104 | | 71 55 | 46 50 | 8 |
| South Africa | 73 | 49 48 | 104 122 | 46 | 55 | 50 53 | -3 -3 |
| Azerbaijan | 74 75 | | | 38 | 48 | 53 | |
| Saudi Arabia | 75 76 | 48 | 93 66 | 49 60 | 67 78 | 47 | -1 45 |
| Panama Manadania EVD | 76 77 | 47 46 | 69 | 59 | 78 79 | 40 | -15 |
| Macedonia, FYR | 78 | 46 | 51 | 71 | 100 | 40 33 | -5 -3 |
| Pakistan | | 46 46 | 70 | | | 39 | |
| Kenya | 79 80 | 46 | 100 | 59 47 | 83 72 | 39 45 | 0 6 |
| Rwanda | 81 | 45 | | | 82 | 39 | -4 |
| Morocco El Salvador | 82 | 45 45 | 76 56 | 57 68 | 98 | 39 34 | -4 1 |
| | 83 | 45 45 | 73 | 58 | 84 | 39 | -1 |
| Argentina Sri Lanka | 84 | 45 | 63 | 62 | 90 | 37 | 0 |
| Bosnia and Herzegovina | 85 | 45 | 58 | 67 | 99 | 33 | -4 |
| Kyrgyz Republic | 86 | 45 45 | 55 | 69 | 102 | 33 | 3 |
| Dominican Republic | 87 | 45 44 | 74 | 57 | 88 | 37 | 1 |
| Jamaica | 88 | 44 | 120 | 39 | 70 | 46 | 6 |
| Brazil | 89 | 43 | 96 | 48 | 70 77 | 40 | -13 |
| Trinidad and Tobago | 90 | 43 | 102 | 46 | 80 | 40 | 5 |
| Guatemala | 91 | 42 | 72 | 58 | 96 | 34 | 2 |
| Guaternala | 92 | 42 | 132 | 33 | 69 | 46 | 0 |
| Barbados | 93 | 42 | 65 | 61 | 109 | 31 | 3 |
| Bangladesh | 94 | 41 | 71 | 58 | 103 | 32 | 9 |
| Cabo Verde | 95 | 41 | 83 | 53 | 95 | 34 | -4 |
| Gambia, The | 96 | 40 | 64 | 61 | 112 | 30 | 10 |
| Paraguay | 97 | 40 | 115 | 41 | 81 | 40 | 5 |
| Honduras | 98 | 40 | 101 | 47 | 89 | 37 | 6 |
| Colombia | 99 | 40 | 111 | 43 | 86 | 38 | 0 |
| Seychelles | 100 | 40 | 84 | 53 | 101 | 33 | -3 |
| Senegal | 101 | 39 | 78 | 56 | 110 | 31 | -3 -16 |
| Peru | 101 | 38 | 108 | 45 | 94 | 35 | 5 |
| Botswana | 102 | 38 | 136 | 27 | 75 | 43 | 8 |
| Sierra Leone | 103 | 38 | 75 | 57 | 119 | 28 | 16 |
| Uganda | 104 | 37 | 99 | 47 | 106 | 32 | -18 |
| Uganda | 103 | JI | 33 | 71 | 100 | JŁ | - 10 |

| | GLRI 2020 | GLRI2020 Score | 1. Structural | Structural pillar score | 2. Policy | Policy pillar score | Trend 2015- |
|--------------------|-----------|-------------------|---------------|-------------------------|-------------|------------------------|----------------|
| Country | Rank | (1-100) | Pillar Rank | (1-100) | Pillar Rank | (1-100) | 2020 |
| Iran, Islamic Rep. | 106 | 37 | 110 | 43 | 97 | 34 | 7 |
| Mongolia | 107 | 37 | 114 | 41 | 92 | 35 | -7 |
| Algeria | 108 | 37 | 103 | 46 | 105 | 32 | 18 |
| Liberia | 109 | 36 | 109 | 44 | 103 | 32 | -11 |
| Tajikistan | 110 | 36 | 90 | 52 | 117 | 28 | -5 |
| Cote d'Ivoire | 111 | 35 | 107 | 45 | 113 | 29 | -10 |
| Lao PDR | 112 | 35 | 98 | 48 | 118 | 28 | 5 |
| Namibia | 113 | 34 | 130 | 33 | 93 | 35 | 1 |
| Nicaragua | 114 | 33 | 116 | 41 | 114 | 29 | -6 |
| Tanzania | 115 | 33 | 91 | 50 | 130 | 24 | -3 |
| Burundi | 116 | 33 | 97 | 48 | 126 | 25 | 6 |
| Ecuador | 117 | 32 | 128 | 34 | 108 | 32 | 4 |
| Cambodia | 118 | 32 | 105 | 46 | 129 | 25 | 7 |
| Guinea | 119 | 31 | 135 | 28 | 104 | 32 | -9 |
| Mali | 120 | 31 | 112 | 43 | 128 | 25 | -11 |
| Bhutan | 121 | 30 | 86 | 53 | 136 | 19 | 11 |
| Ethiopia | 122 | 30 | 124 | 37 | 121 | 27 | 1 |
| Malawi | 123 | 30 | 127 | 34 | 120 | 28 | 1 |
| Bolivia | 124 | 29 | 133 | 31 | 116 | 29 | 9 |
| Zimbabwe | 125 | 29 | 123 | 38 | 127 | 25 | -9 |
| Cameroon | 126 | 29 | 126 | 36 | 124 | 25 | -7 |
| Benin | 127 | 29 | 118 | 41 | 132 | 23 | -9 |
| Lesotho | 128 | 28 | 129 | 34 | 125 | 25 | -13 |
| Nigeria | 129 | 27 | 139 | 21 | 111 | 31 | -1 |
| Myanmar | 130 | 27 | 94 | 49 | 139 | 16 | 12 |
| Belize | 131 | 26 | 95 | 49 | 141 | 15 | -4 |
| Mauritania | 132 | 26 | 119 | 39 | 135 | 20 | 5 |
| Venezuela, RB | 133 | 25 | 140 | 19 | 115 | 29 | 1 |
| Gabon | 134 | 24 | 131 | 33 | 134 | 20 | 10 |
| Burkina Faso | 135 | 24 | 137 | 27 | 133 | 22 | 1 |
| Yemen, Rep. | 136 | 23 | 121 | 38 | 140 | 16 | 3 |
| Mozambique | 137 | 23 | 141 | 19 | 123 | 26 | -8 |
| Madagascar | 138 | 21 | 117 | 41 | 142 | 12 | -7 |
| Congo, Dem. Rep. | 139 | 21 | 142 | 17 | 131 | 24 | -4 |
| Zambia | 140 | 20 | 144 | 10 | 122 | 26 | -10 |
| Chad | 141 | 20 | 138 | 24 | 137 | 18 | -1 |
| Guyana | 142 | 18 | 134 | 31 | 143 | 11 | -1 |
| Haiti | 143 | 15 | 113 | 43 | 145 | 1 | -5 |
| Angola | 144 | 13 | 143 | 16 | 144 | 11 | 1 |
| Suriname | 145 | 12 | 145 | 1 | 138 | 17 | -2 |

Source: Whiteshield Partners

Table 10: GLRI 2020 structural pillar scores and ranks

| Countries | 1. Structural pillar | 1. Rank | 1.1 Demographics | 1.1 Rank | 1.2 Country Capabilities | 1.2 Rank | 1.3 Economic Development | 1.3 Rank | 1.4 Economic Diversification | 1.4 Rank | 1.5 Inequality | 1.5 Rank |
|-------------------------|----------------------|----------|------------------|------------|-----------------------------|----------|-----------------------------|----------|---------------------------------|-----------|----------------|-----------|
| Germany | 100 | 1 | 23 | 142 | 92 | 3 | 77 | 13 | 96 | 3 | 80 | 25 |
| Belgium | 100 | 2 | 34 | 124 | 75 | 19 | 80 | 9 | 87 | 10 | 92 | 12 |
| Austria | 100 | 3 | 32 | 128 | 86 | 8 | 77 | 12 | 89 | 9 | 84 | 21 |
| Netherlands | 99 | 4 | 32 | 127 | 73 | 23 | 81 | 6 | 90 | 8 | 91 | 14 |
| Luxembourg Singapore | 99 97 | 5 6 | 50 53 | 104 98 | 88 | 5 | 100 95 | 1 | 69 53 | 32 66 | 74 | 46 |
| Czech Republic | 97 | 7 | 31 | 129 | 87 | 6 | 64 | 35 | 80 | 14 | 97 | 3 |
| Sweden | 95 | 8 | 29 | 137 | 86 | 7 | 75 | 17 | 79 | 20 | 88 | 18 |
| United States | 95 | 9 | 45 | 114 | 81 | 13 | 88 | 4 | 92 | 5 | 51 | 93 |
| Switzerland | 95 | 10 | 34 | 122 | 95 | 2 | 90 | 3 | 58 | 52 | 78 | 31 |
| France | 94 | 11 | 29 | 136 | 78 | 15 | 78 | 10 | 91 | 6 | 77 | 35 |
| Denmark | 93 | 12 | 30 | 133 | 75 | 21 | 76 67 | 15 | 80 | 15 | 91 | 14 |
| Korea, Rep. Slovenia | 92 92 | 13 14 | 50 30 | 103 130 | 90 84 | 4 10 | 67 65 | 26 32 | 62 71 | 44 29 | 81 99 | 24 2 |
| United Kingdom | 92 | 15 | 34 | 123 | 83 | 11 | 76 | 16 | 80 | 16 | 76 | 41 |
| Poland | 90 | 16 | 39 | 118 | 75 | 20 | 58 | 42 | 90 | 7 | 83 | 22 |
| Slovak Republic | 89 | 17 | 46 | 111 | 76 | 18 | 63 | 36 | 62 | 43 | 96 | 5 |
| Ireland | 88 | 18 | 51 | 102 | 76 | 17 | 86 | 5 | 47 | 80 | 80 | 26 |
| China | 88 | 19 | 62 | 90 | 73 | 22 | 47 | 70 | 97 | 2 | 60 | 78 |
| Italy | 87 | 20 | 17 | 144 | 77 | 16 | 74 | 19 | 100 | 1 | 69 | 55 |
| Finland Lebanon | 87 85 | 21 22 | 23 72 | 141 83 | 84 53 | 9 55 | 69 66 | 23 30 | 67 64 | 35 39 | 94 80 | 7 26 |
| Japan | 85 | 23 | 12 | 03 145 | 100 | 1 | 78 | 11 | 76 | 23 | 79 | 30 |
| Spain | 84 | 24 | 30 | 131 | 66 | 31 | 73 | 20 | 95 | 4 | 67 | 64 |
| Turkey | 84 | 25 | 73 | 81 | 62 | 38 | 59 | 40 | 86 | 11 | 50 | 95 |
| Israel | 84 | 26 | 59 | 97 | 82 | 12 | 74 | 18 | 56 | 59 | 59 | 80 |
| Hungary | 83 | 27 | 32 | 125 | 80 | 14 | 61 | 39 | 72 | 27 | 84 | 20 |
| Nepal | 82 | 28 | 82 | 62 | F.C | 40 | 40 | 85 | 62 | 42 | 77 | 37 |
| India Jordan | 81 81 | 29 30 | 81 90 | 63 37 | 56 50 | 43 60 | 37 51 | 88 53 | 81 58 | 13 54 | 68 74 | 58 44 |
| United Arab Emirates | 81 | 31 | 100 | 1 | 54 | 50 | 56 | 47 | 48 | 78 | 14 | 44 |
| Thailand | 79 | 32 | 60 | 96 | 68 | 29 | 49 | 60 | 76 | 24 | 66 | 66 |
| Tunisia | 78 | 33 | 73 | 80 | 55 | 46 | 45 | 73 | 67 | 34 | 77 | 37 |
| Egypt, Arab Rep. | 78 | 34 | 85 | 55 | 47 | 65 | 34 | 92 | 72 | 28 | 80 | 26 |
| Estonia | 78 | 35 | 30 | 132 | 71 | 25 | 61 | 38 | 77 | 21 | 77 | 35 |
| Canada | 78 | 36 | 39 | 119 | 65 | 33 | 69 | 22 | 69 | 30 | 73 | 47 |
| Croatia Iceland | 78 76 | 37 38 | 29 49 | 138 107 | 68 | 30 | 58 80 | 43 8 | 80 29 | 18 119 | 82 92 | 23 13 |
| Serbia | 76 | 39 | 37 | 120 | 63 | 35 | 47 | 69 | 75 | 25 | 90 | 16 |
| Lithuania | 75 | 40 | 32 | 126 | 69 | 28 | 66 | 31 | 79 | 19 | 63 | 68 |
| Cyprus | 75 | 41 | 53 | 101 | 63 | 37 | 76 | 14 | 45 | 84 | 73 | 47 |
| Moldova | 74 | 42 | 61 | 95 | 45 | 72 | 49 | 62 | 57 | 56 | 97 | 3 |
| Norway | 74 | 43 | 40 | 117 | 66 | 32 | 65 | 33 | 42 | 90 | 93 | 9 |
| Romania | 73 | 44 | 36 | 121 | 72 | 24 | 57 67 | 44 | 72 | 26 | 68 | 61 |
| Portugal Mexico | 73 72 | 45 46 | 22 78 | 143 72 | 62 70 | 39 27 | 67 48 | 29 63 | 85 63 | 12 41 | 69 46 | 56 104 |
| Latvia | 72 | 47 | 29 | 135 | 64 | 34 | 62 | 37 | 76 | 22 | 73 | 51 |
| Malaysia | 72 | 48 | 80 | 66 | 70 | 26 | 42 | 78 | 59 | 51 | 53 | 91 |
| Philippines | 72 | 49 | 86 | 52 | 63 | 36 | 48 | 64 | 52 | 68 | 56 | 86 |
| Ukraine | 71 | 50 | 41 | 115 | 60 | 41 | 35 | 91 | 66 | 36 | 100 | 1 |
| Pakistan | 71 | 51 | 88 | 43 | 36 | 92 | 43 | 77 | 59 | 47 | 75 | 42 |
| Bahrain Malta | 71 70 | 52 53 | 95 30 | 7 134 | 54 | 48 | 56 81 | 46 7 | 34 41 | 107 95 | 87 | 19 |
| Mauritius | 70 | 53 54 | 61 | 94 | 47 | 64 | 67 | 28 | 53 | 63 | 68 | 59 |
| Kyrgyz Republic | 69 | 55 | 87 | 47 | 48 | 63 | 25 | 114 | 42 | 91 | 93 | 8 |
| El Salvador | 68 | 56 | 73 | 82 | 53 | 51 | 49 | 59 | 58 | 55 | 62 | 74 |
| Indonesia | 68 | 57 | 84 | 57 | 46 | 68 | 33 | 95 | 69 | 31 | 61 | 76 |

| Countries | 1. Structural pillar | 1. Rank | 1.1 Demographics | 1.1 Rank | 1.2 Country Capabilities | 1.2 Rank | 1.3 Economic Development | 1.3 Rank | 1.4 Economic Diversification | 1.4 Rank | 1.5 Inequality | 1.5 Rank |
|------------------------------------|----------------------|------------|------------------|-----------|-----------------------------|-----------|-----------------------------|-----------|---------------------------------|-----------|----------------|-----------|
| Bosnia and Herzegovina | 67 | 58 | 40 | 116 | 59 | 42 | 47 | 65 | 68 | 33 | 76 | 39 |
| Vietnam New Zealand | 66 63 | 59 60 | 77 46 | 77 112 | 50 55 | 59 47 | 31 67 | 103 27 | 63 59 | 40 49 | 70 | 52 |
| Montenegro | 63 | 61 | 47 | 109 | 55 | 41 | 52 | 52 | 48 | 79 | 80 | 29 |
| Bulgaria | 63 | 62 | 25 | 140 | 61 | 40 | 53 | 51 | 80 | 17 | 63 | 68 |
| Sri Lanka | 62 | 63 | 65 | 89 | 42 | 75 | 55 | 48 | 60 | 46 | 56 | 84 |
| Gambia, The | 61 | 64 | 96 | 4 | | | 31 | 102 | 27 | 123 | 68 | 61 |
| Barbados | 61 | 65 | 47 | 110 | | | 68 | 25 | 51 | 69 | | 101 |
| Panama | 60 60 | 66 67 | 74 27 | 79 139 | 53 53 | 52 54 | 65 68 | 34 24 | 56 59 | 58 50 | 27 68 | 124 |
| Greece Albania | 59 | 68 | 53 | 99 | 41 | 80 | 41 | 80 | 49 | 75 | 88 | 63 17 |
| Macedonia, FYR | 59 | 69 | 53 | 100 | 52 | 58 | 45 | 74 | 54 | 62 | 69 | 57 |
| Kenya | 59 | 70 | 94 | 15 | 37 | 87 | 31 | 104 | 57 | 57 | 53 | 90 |
| Bangladesh | 58 | 71 | 85 | 54 | 29 | 102 | 44 | 75 | 34 | 106 | 78 | 33 |
| Guatemala | 58 | 72 | 86 | 49 | 42 | 77 | 46 | 71 | 65 | 38 | 31 | 120 |
| Argentina | 58 | 73 | 62 78 | 91 | 48 | 62 | 50 | 54 68 | 55 | 60 | 54 39 | 89 |
| Dominican Republic Sierra Leone | 57 57 | 74 75 | 95 | 73 13 | 47 | 66 | 47 5 | 144 | 59 42 | 48 93 | 73 | 112 47 |
| Morocco | 57 | 76 | 78 | 70 | 35 | 94 | 40 | 84 | 58 | 53 | 57 | 82 |
| Kazakhstan | 57 | 77 | 77 | 74 | 42 | 78 | 33 | 96 | 24 | 128 | 93 | 9 |
| Senegal | 56 | 78 | 93 | 23 | 36 | 91 | 32 | 98 | 50 | 70 | 55 | 87 |
| Kuwait | 56 | 79 | 95 | 12 | 44 | 73 | 50 | 57 | 24 | 127 | | |
| Qatar | 56 | 80 | 99 | 2 | 39 | 83 | 50 | 58 | 24 | 126 | | 00 |
| Uruguay Costa Rica | 54 54 | 81 82 | 49 68 | 106 86 | 53 56 | 53 45 | 53 57 | 49 45 | 49 50 | 74 73 | 57 31 | 82 120 |
| Cabo Verde | 53 | 83 | 88 | 44 | 50 | 45 | 50 | 56 | 35 | 102 | 35 | 118 |
| Seychelles | 53 | 84 | 71 | 85 | | | 71 | 21 | 29 | 120 | 36 | 116 |
| Armenia | 53 | 85 | 61 | 92 | 45 | 70 | 33 | 97 | 44 | 85 | 75 | 43 |
| Bhutan | 53 | 86 | 86 | 53 | | | 27 | 110 | 30 | 116 | 63 | 68 |
| Georgia | 52 | 87 | 48 | 108 | 47 | 67 | 49 | 61 | 52 | 67 | 62 | 73 |
| Oman | 52 | 88 | 96 | 5 | 45 | 71 | 32 | 101 | 33 | 111 | CO | 50 |
| Australia Tajikistan | 52 52 | 89 90 | 45 91 | 113 35 | 38 27 | 86 105 | 59 23 | 41 119 | 46 41 | 83 96 | 68 73 | 59 47 |
| Tanzania | 50 | 91 | 93 | 26 | 23 | 113 | 20 | 125 | 54 | 61 | 62 | 72 |
| Russian Federation | 50 | 92 | 49 | 105 | 56 | 44 | 37 | 90 | 46 | 81 | 63 | 71 |
| Saudi Arabia | 49 | 93 | 92 | 33 | 49 | 61 | 39 | 86 | 21 | 132 | | |
| Myanmar | 49 | 94 | 82 | 61 | 29 | 99 | 24 | 117 | 53 | 64 | 61 | 76 |
| Belize | 49 | 95 | 90 | 38 | E 4 | 40 | 50 46 | 55 | 43 | 88 | 17 | 126 |
| Brazil Burundi | 48 48 | 96 97 | 71 95 | 84 14 | 54 | 49 | 46 17 | 72 130 | 61 27 | 45 124 | 17 60 | 126 78 |
| Lao PDR | 48 | 98 | 89 | 40 | 25 | 110 | 20 | 124 | 46 | 82 | 66 | 65 |
| Uganda | 47 | 99 | 96 | 3 | 34 | 95 | 18 | 128 | 50 | 72 | 48 | 99 |
| Rwanda | 47 | 100 | 93 | 24 | | | 26 | 112 | 32 | 113 | 45 | 106 |
| Honduras | 47 | 101 | 87 | 48 | 39 | 84 | 41 | 81 | 53 | 65 | 25 | 125 |
| Trinidad and Tobago | 46 | 102 | 66 | 88 | 46 | 69 | 44 | 76 | 34 | 108 | 55 | 87 |
| Algeria South Africa | 46 46 | 103 104 | 80 84 | 65 58 | 24 52 | 111 56 | 23 40 | 121 83 | 23 65 | 129 37 | 92 1 | 11 133 |
| Cambodia | 46 | 105 | 87 | 46 | 33 | 97 | 32 | 100 | 42 | 92 | | 100 |
| Brunei Darussalam | 46 | 106 | 86 | 50 | | 0. | 47 | 67 | 12 | 138 | | |
| Cote d'Ivoire | 45 | 107 | 93 | 20 | 37 | 90 | 23 | 120 | 37 | 101 | 51 | 93 |
| Peru | 45 | 108 | 77 | 75 | 37 | 89 | 32 | 99 | 48 | 77 | 46 | 102 |
| Liberia | 44 | 109 | 93 | 25 | 33 | 96 | 14 | 137 | 29 | 118 | 70 | 52 |
| Iran, Islamic Rep. Colombia | 43 43 | 110 111 | 83 74 | 60 78 | 40 52 | 81 57 | 29 41 | 107 82 | 29 43 | 117 89 | 56 27 | 85 123 |
| Mali | 43 | 112 | 95 | 11 | 37 | 88 | 14 | 135 | 13 | 135 | 76 | 39 |
| Haiti | 43 | 113 | 86 | 51 | O1 | 00 | 24 | 115 | 25 | 125 | 53 | 92 |
| Mongolia | 41 | 114 | 89 | 41 | 27 | 106 | 9 | 141 | 28 | 121 | 78 | 31 |
| Paraguay | 41 | 115 | 80 | 67 | 42 | 76 | 42 | 79 | 38 | 99 | 30 | 122 |
| Nicaragua | 41 | 116 | 83 | 59 | 29 | 101 | 33 | 94 | 48 | 76 | 38 | 113 |

| Countries | 1. Structural pillar | 1. Rank | 1.1 Demographics | 1.1 Rank | 1.2 Country Capabilities | 1.2 Rank | 1.3 Economic Development | 1.3 Rank | 1.4 Economic Diversification | 1.4 Rank | 1.5 Inequality | 1.5 Rank |
|------------------|----------------------|---------|------------------|----------|-----------------------------|----------|-----------------------------|----------|---------------------------------|----------|----------------|----------|
| Madagascar | 41 | 117 | 93 | 21 | 20 | 115 | 19 | 126 | 50 | 71 | 48 | 97 |
| Benin | 41 | 118 | 92 | 31 | | | 26 | 113 | 34 | 110 | 33 | 119 |
| Mauritania | 39 | 119 | 93 | 27 | 14 | 120 | 9 | 142 | 35 | 103 | 78 | 34 |
| Jamaica | 39 | 120 | 67 | 87 | 42 | 79 | 47 | 66 | 30 | 114 | 40 | 111 |
| Yemen, Rep. | 38 | 121 | 93 | 18 | 18 | 117 | 15 | 132 | 33 | 112 | 66 | 67 |
| Azerbaijan | 38 | 122 | 81 | 64 | 30 | 98 | 15 | 133 | 4 | 142 | 95 | 6 |
| Zimbabwe | 38 | 123 | 94 | 17 | 25 | 108 | 24 | 118 | 34 | 105 | 46 | 101 |
| Ethiopia | 37 | 124 | 91 | 34 | 16 | 118 | 14 | 134 | 42 | 94 | 58 | 81 |
| Chile | 37 | 125 | 61 | 93 | 43 | 74 | 37 | 89 | 44 | 87 | 36 | 114 |
| Cameroon | 36 | 126 | 93 | 28 | 26 | 107 | 28 | 108 | 37 | 100 | 36 | 114 |
| Malawi | 34 | 127 | 93 | 19 | 35 | 93 | 24 | 116 | 21 | 131 | 42 | 109 |
| Ecuador | 34 | 128 | 77 | 76 | 29 | 100 | 34 | 93 | 34 | 109 | 42 | 109 |
| Lesotho | 34 | 129 | 87 | 45 | | | 29 | 106 | 41 | 97 | 14 | 130 |
| Namibia | 33 | 130 | 91 | 36 | 39 | 82 | 38 | 87 | 44 | 86 | 1 | 133 |
| Gabon | 33 | 131 | 88 | 42 | 25 | 109 | 20 | 123 | 18 | 133 | 62 | 74 |
| Ghana | 33 | 132 | 92 | 32 | 28 | 103 | 17 | 129 | 30 | 115 | 45 | 105 |
| Bolivia | 31 | 133 | 79 | 69 | 23 | 114 | 28 | 109 | 35 | 104 | 44 | 107 |
| Guyana | 31 | 134 | 84 | 56 | | | 12 | 138 | 27 | 122 | 42 | 108 |
| Guinea | 28 | 135 | 93 | 30 | 1 | 124 | 12 | 140 | 22 | 130 | 74 | 44 |
| Botswana | 27 | 136 | 89 | 39 | 39 | 85 | 53 | 50 | 2 | 144 | 17 | 126 |
| Burkina Faso | 27 | 137 | 95 | 6 | 8 | 123 | 12 | 139 | 13 | 136 | 70 | 52 |
| Chad | 24 | 138 | 95 | 10 | | | 8 | 143 | 3 | 143 | 46 | 102 |
| Nigeria | 21 | 139 | 94 | 16 | 11 | 122 | 27 | 111 | 5 | 141 | 47 | 100 |
| Venezuela, RB | 19 | 140 | 79 | 68 | 28 | 104 | 30 | 105 | 7 | 140 | 35 | 117 |
| Mozambique | 19 | 141 | 93 | 29 | 19 | 116 | 14 | 136 | 39 | 98 | 15 | 129 |
| Congo, Dem. Rep. | 17 | 142 | 93 | 22 | 16 | 119 | 1 | 145 | 14 | 134 | 50 | 96 |
| Angola | 16 | 143 | 95 | 8 | 12 | 121 | 18 | 127 | 1 | 145 | 48 | 98 |
| Zambia | 10 | 144 | 95 | 9 | 24 | 112 | 22 | 122 | 13 | 137 | 5 | 131 |
| Suriname | 1 | 145 | 78 | 71 | | | 17 | 131 | 12 | 139 | 4 | 132 |

Source: Whiteshield Partners

Table 11: GLRI 2020 policy pillar scores and ranks

| Country | 2. Policy Pillar | 2. Rank | 2.1 Education | 2.1 Rank | 2.2 Employment | 2.2 Rank | 2.3 Innovation | 2.3 Rank | 2.4 Technology | 2.4 Rank | 2.5 Entrepreneurship | 2.5 Rank | 2.6 Statistics | 2.6 Rank |
|----------------------------|------------------|----------|---------------|----------|----------------|-----------|----------------|----------|----------------|----------|----------------------|----------|----------------|-----------|
| Switzerland | 100 | 1 | 100 | 1 | 88 | 4 | 100 | 1 | 84 | 10 | 74 | 20 | 93 | 22 |
| Singapore | 97 | 2 | 80 | 13 | 100 | 1 | 90 | 4 | 97 | 4 | 94 | 2 | 62 | 79 |
| Denmark | 95 | 3 | 90 | 3 | 83 | 5 | 86 | 5 | 86 | 8 | 80 | 8 | 93 | 22 |
| United States | 94 | 4 | 92 | 2 | 64 | 14 | 91 | 2 | 92 | 5 | 87 | 4 | 86 | 33 |
| Sweden | 91 | 5 | 84 | 8 | 66 | 13 | 84 | 6 | 88 | 7 | 80 | 9 | 97 | 10 |
| Finland | 91 | 6 | 89 | 4 | 69 | 12 | 80 | 12 | 98 | 2 | 76 70 | 16 | 86 | 33 |
| Netherlands | 90 88 | 7 8 | 87 84 | 5 9 | 80 61 | 7 21 | 81 81 | 11 10 | 83 75 | 11 18 | 72 88 | 24 3 | 90 97 | 26 10 |
| United Kingdom Norway | 87 | 9 | 84 | 7 | 75 | 9 | 80 | 14 | 75 74 | 20 | 75 | 19 | 90 | 26 |
| Germany | 86 | 10 | 84 | 6 | 62 | 18 | 90 | 3 | 75 | 19 | 69 | 28 | 93 | 22 |
| Australia | 84 | 11 | 78 | 15 | 52 | 40 | 75 | 16 | 77 | 15 | 84 | 5 | 97 | 10 |
| New Zealand | 83 | 12 | 76 | 17 | 61 | 22 | 67 | 22 | 67 | 38 | 100 | 1 | 90 | 26 |
| Iceland | 82 | 13 | 73 | 20 | 78 | 8 | 70 | 19 | 78 | 14 | 84 | 6 | 73 | 51 |
| Israel | 82 | 14 | 79 | 14 | 54 | 33 | 72 | 18 | 72 | 25 | 77 | 12 | 100 | 1 |
| Korea, Rep. | 81 | 15 | 60 | 33 | 34 | 98 | 82 | 9 | 100 | 1 | 76 | 17 | 100 | 1 |
| Belgium | 81 | 16 | 80 | 12 | 62 | 19 | 79 | 15 | 65 | 40 | 69 | 27 | 97 | 10 |
| Canada | 81 | 17 | 82 76 | 10 19 | 60 83 | 23 6 | 75 68 | 17 20 | 65 73 | 43 23 | 78 74 | 10 21 | 90 76 | 26 43 |
| Luxembourg France | 81 79 | 18 19 | 67 | 25 | 58 | 27 | 80 | 13 | 73 72 | 23 27 | 67 | 31 | 97 | 10 |
| Ireland | 79 | 20 | 69 | 21 | 71 | 11 | 49 | 31 | 72 | 24 | 78 | 11 | 100 | 1 |
| Japan | 78 | 21 | 69 | 22 | 44 | 68 | 82 | 8 | 98 | 3 | 55 | 61 | 90 | 26 |
| Austria | 78 | 22 | 77 | 16 | 59 | 26 | 83 | 7 | 76 | 17 | 52 | 69 | 90 | 26 |
| United Arab Emirates | 77 | 23 | 82 | 11 | 93 | 2 | 61 | 25 | 67 | 37 | 76 | 14 | 52 | 112 |
| Estonia | 74 | 24 | 76 | 18 | 43 | 70 | 47 | 33 | 85 | 9 | 72 | 23 | 97 | 10 |
| Malaysia | 70 | 25 | 69 | 23 | 63 | 17 | 55 | 27 | 77 | 16 | 62 | 38 | 76 | 43 |
| Czech Republic | 68 | 26 | 66 | 26 | 37 | 87 | 64 | 23 | 73 | 22 | 51 | 71 | 100 | 1 |
| Portugal Spain | 67 67 | 27 28 | 58 52 | 37 49 | 46 50 | 55 43 | 52 53 | 30 28 | 61 67 | 57 39 | 71 64 | 25 36 | 100 100 | 1 |
| China | 67 | 29 | 50 | 54 | 47 | 53 | 68 | 21 | 74 | 21 | 77 | 13 | 69 | 59 |
| Malta | 67 | 30 | 62 | 29 | 63 | 16 | 36 | 44 | 82 | 12 | 75 | 18 | 66 | 71 |
| Qatar | 65 | 31 | 55 | 45 | 89 | 3 | 42 | 36 | 61 | 60 | 67 | 32 | 62 | 79 |
| Slovenia | 65 | 32 | 65 | 27 | 33 | 101 | 61 | 24 | 62 | 53 | 59 | 51 | 97 | 10 |
| Bahrain | 63 | 33 | 57 | 39 | 55 | 32 | 32 | 51 | 92 | 6 | 73 | 22 | 59 | 95 |
| Lithuania | 63 | 34 | 62 | 31 | 38 | 81 | 39 | 38 | 69 | 33 | 62 | 37 | 97 | 10 |
| Italy | 62 | 35 | 55 | 42 | 46 | 54 | 59 | 26 | 67 | 36 | 43 | 104 | 93 | 22 |
| Latvia Slovak Republic | 62 61 | 36 37 | 60 57 | 34 38 | 35 32 | 96 104 | 30 37 | 58 41 | 71 72 | 30 28 | 69 59 | 29 48 | 97 100 | 10 1 |
| Chile | 61 | 38 | 55 | 44 | 49 | 48 | 35 | 45 | 53 | 77 | 68 | 30 | 97 | 10 |
| Cyprus | 60 | 39 | 62 | 28 | 54 | 34 | 30 | 56 | 72 | 26 | 64 | 34 | 73 | 51 |
| Russian Federation | 60 | 40 | 50 | 53 | 48 | 51 | 52 | 29 | 71 | 29 | 46 | 91 | 86 | 33 |
| Poland | 59 | 41 | 58 | 36 | 34 | 99 | 47 | 32 | 69 | 32 | 41 | 115 | 100 | 1 |
| Oman | 57 | 42 | 67 | 24 | 48 | 50 | 29 | 60 | 61 | 58 | 70 | 26 | 66 | 71 |
| Costa Rica | 56 | 43 | 59 | 35 | 51 | 41 | 34 | 49 | 68 | 34 | 48 | 81 | 76 | 43 |
| Hungary | 56 | 44 | 46 | 65 | 37 | 86 | 40 | 37 | 63 | 47 | 48 | 77 | 100 | 1 |
| Thailand Georgia | 54 54 | 45 46 | 43 43 | 80 82 | 45 53 | 64 37 | 37 24 | 42 75 | 65 54 | 44 74 | 61 76 | 40 15 | 76 76 | 43 43 |
| Serbia | 53 | 47 | 54 | 47 | 34 | 97 | 44 | 35 | 61 | 56 | 48 | 80 | 80 | 37 |
| Azerbaijan | 53 | 48 | 54 | 48 | 72 | 10 | 15 | 102 | 51 | 82 | 65 | 33 | 62 | 79 |
| Romania | 52 | 49 | 42 | 83 | 60 | 25 | 28 | 63 | 63 | 48 | 42 | 110 | 83 | 36 |
| Mauritius | 52 | 50 | 47 | 59 | 49 | 49 | 25 | 68 | 49 | 90 | 82 | 7 | 66 | 71 |
| Kazakhstan | 52 | 51 | 46 | 68 | 45 | 56 | 24 | 72 | 63 | 49 | 58 | 53 | 80 | 37 |
| Brunei Darussalam | 51 | 52 | 56 | 41 | 53 | 39 | 29 | 61 | 59 | 63 | 64 | 35 | 52 | 112 |
| Bulgaria | 51 51 | 53 | 46 | 69 | 45 | 60 | 28 | 65 66 | 55 54 | 72 76 | 59 | 50 | 80 | 37 |
| Montenegro South Africa | 51 50 | 54 55 | 61 44 | 32 78 | 55 44 | 31 65 | 27 32 | 66 52 | 54 47 | 76 96 | 59 61 | 49 39 | 56 80 | 100 37 |
| Greece | 49 | 56 | 47 | 60 | 28 | 117 | 34 | 47 | 47 | 97 | 50 | 73 | 97 | 10 |
| Olecot. | TU | 00 | - T1 | 00 | 20 | 111 | 0-7 | т. | - 11 | JI | 00 | 7.0 | O1 | 10 |

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|-----------------------------------|------------------|------------|---------------|------------|------------|------------|----------------|------------|----------------|------------|----------------------|------------|----------------|------------|
| | ar | | Ę | | Employment | | u | | ogy | | 2.5 Entrepreneurship | | 10 | |
| | 2. Policy Pillar | | 2.1 Education | | loyn | J | 2.3 Innovation | | 2.4 Technology | U | epre | U | 2.6 Statistics | |
| ntry | olicy | ank | jn p⊒ | 2.1 Rank | _m Emp | 2.2 Rank | ouu | 2.3 Rank | lech | ₹ank | =n tr | 2.5 Rank | Stati | Rank |
| Country | 2. P | 2. Rank | 2.1 | 2.11 | 2.2 | 2.2 | 2.3 | 2.3 | 2.4 | 2.4 Rank | 2.5 [| 2.5 | 2.6 \$ | 2.6 Rank |
| Turkey | 49 | 57 | 38 | 92 | 25 | 129 | 44 | 34 | 62 | 55 | 44 | 99 | 90 | 26 |
| Albania | 49 | 58 | 48 | 57 | 58 | 28 | 19 | 87 | 49 | 89 | 53 | 65 | 76 | 43 |
| Uruguay Moldova | 49 | 59 60 | 44 47 | 77 58 | 49 40 | 45 77 | 30 24 | 57 73 | 62 64 | 54 45 | 48 54 | 83 63 | 69 73 | 59 51 |
| Vietnam | 49 49 | 61 | 36 | 98 | 37 | 85 | 29 | 62 | 79 | 13 | 58 | 54 | 62 | 79 |
| Mexico | 48 | 62 | 45 | 73 | 26 | 126 | 34 | 48 | 55 | 71 | 43 | 107 | 97 | 10 |
| Armenia | 48 | 63 | 43 | 81 | 61 | 20 | 24 | 74 | 58 | 67 | 56 | 60 | 56 | 100 |
| Indonesia Jordan | 48 47 | 64 65 | 49 45 | 55 72 | 41 31 | 73 108 | 24 27 | 70 67 | 52 63 | 79 50 | 49 60 | 74 43 | 80 69 | 37 59 |
| Ukraine | 47 | 66 | 52 | 50 | 35 | 93 | 36 | 43 | 54 | 75 | 43 | 102 | 73 | 51 |
| Saudi Arabia | 47 | 67 | 54 | 46 | 54 | 36 | 31 | 54 | 52 | 80 | 46 | 93 | 56 | 100 |
| India Ghana | 47 46 | 68 69 | 48 42 | 56 84 | 42 50 | 72 44 | 39 17 | 39 96 | 36 70 | 114 31 | 58 48 | 56 85 | 69 62 | 59 79 |
| Jamaica | 46 | 70 | 47 | 64 | 54 | 35 | 19 | 89 | 46 | 100 | 61 | 41 | 62 | 79 |
| Kuwait | 46 | 71 | 41 | 86 | 55 | 30 | 33 | 50 | 51 | 83 | 58 | 55 | 49 | 121 |
| Rwanda Croatia | 45 45 | 72 73 | 30 44 | 115 79 | 63 27 | 15 119 | 34 29 | 46 59 | 36 63 | 113 51 | 57 43 | 58 105 | 62 76 | 79 43 |
| Philippines | 44 | 74 | 51 | 51 | 36 | 90 | 17 | 92 | 59 | 62 | 46 | 94 | 69 | 59 |
| Botswana | 43 | 75 | 55 | 43 | 36 | 91 | 23 | 80 | 39 | 108 | 59 | 46 | 62 | 79 |
| Lebanon Brazil | 42 41 | 76 77 | 50 36 | 52 96 | 30 15 | 112 139 | 19 38 | 88 40 | 60 63 | 61 46 | 60 37 | 42 121 | 52 76 | 112 43 |
| Panama | 40 | 78 | 38 | 93 | 37 | 88 | 23 | 76 | 46 | 99 | 45 | 98 | 73 | 51 |
| Macedonia, FYR | 40 | 79 | 29 | 119 | 28 | 118 | 23 | 78 | 65 | 42 | 60 | 44 | 56 | 100 |
| Trinidad and Tobago | 40 40 | 80 81 | 45 29 | 75 117 | 33 41 | 102 74 | 22 21 | 81 83 | 49 55 | 86 73 | 57 45 | 57 97 | 56 69 | 100 59 |
| Paraguay Morocco | 39 | 82 | 28 | 121 | 21 | 135 | 24 | 71 | 56 | 70 | 59 | 47 | 69 | 59 |
| Kenya | 39 | 83 | 45 | 74 | 45 | 57 | 20 | 85 | 41 | 105 | 47 | 86 | 59 | 95 |
| Argentina | 39 | 84 | 45 | 71 | 29 | 116 | 25 | 69 | 52 | 81 | 31 | 136 | 73 | 51 |
| Egypt, Arab Rep. Colombia | 38 38 | 85 86 | 41 41 | 88 87 | 23 26 | 131 128 | 22 19 | 82 86 | 49 46 | 87 98 | 56 41 | 59 114 | 62 80 | 79 37 |
| Nepal | 38 | 87 | 19 | 135 | 39 | 78 | 14 | 106 | 62 | 52 | 53 | 67 | 62 | 79 |
| Dominican Republic | 37 | 88 | 31 | 111 | 40 | 76 | 23 | 77 | 38 | 109 | 53 | 68 | 62 | 79 |
| Honduras Sri Lanka | 37 37 | 89 90 | 38 46 | 91 66 | 26 27 | 125 120 | 12 16 | 115 101 | 57 35 | 69 115 | 42 58 | 111 52 | 69 62 | 59 79 |
| Tunisia | 36 | 91 | 47 | 61 | 11 | 143 | 23 | 79 | 59 | 64 | 35 | 126 | 66 | 71 |
| Mongolia | 35 | 92 | 34 | 104 | 31 | 110 | 9 | 125 | 59 | 66 | 48 | 84 | 56 | 100 |
| Namibia Peru | 35 35 | 93 94 | 36 33 | 99 106 | 37 30 | 89 114 | 14 17 | 107 97 | 45 40 | 101 107 | 49 46 | 75 89 | 56 69 | 100 59 |
| Cabo Verde | 34 | 95 | 30 | 113 | 56 | 29 | 2 | 142 | 47 | 94 | 54 | 62 | 45 | 124 |
| Guatemala | 34 | 96 | 35 | 102 | 39 | 79 | 14 | 109 | 24 | 136 | 53 | 66 | 69 | 59 |
| Iran, Islamic Rep. El Salvador | 34 34 | 97 98 | 47 25 | 62 129 | 16 27 | 138 123 | 28 16 | 64 99 | 47 49 | 95 85 | 32 41 | 134 113 | 62 73 | 79 51 |
| Bosnia and Herzegovina | 33 | 99 | 30 | 116 | 14 | 140 | 31 | 53 | 58 | 68 | 33 | 130 | 62 | 79 |
| Pakistan | 33 | 100 | 36 | 97 | 22 | 132 | 10 | 122 | 47 | 93 | 48 | 76 | 66 | 71 |
| Seychelles | 33 33 | 101 102 | 56 35 | 40 100 | 53 30 | 38 111 | 10 6 | 121 133 | 32 49 | 122 88 | 42 50 | 112 72 | 35 56 | 135 100 |
| Kyrgyz Republic Liberia | 32 | 102 | 35 | 100 | 44 | 66 | 17 | 94 | 49 | 104 | 46 | 92 | 42 | 130 |
| Guinea | 32 | 104 | 22 | 132 | 50 | 42 | 1 | 145 | 47 | 92 | 60 | 45 | 45 | 124 |
| Algeria | 32 | 105 | 37 | 95 | 12 | 142 | 14 | 108 | 68 | 35 | 26 | 141 | 69 | 59 |
| Uganda Bangladesh | 32 32 | 106 107 | 22 26 | 131 124 | 45 26 | 61 127 | 11 7 | 118 130 | 31 59 | 123 65 | 42 47 | 109 87 | 73 59 | 51 95 |
| Ecuador | 32 | 108 | 47 | 63 | 17 | 137 | 17 | 95 | 43 | 102 | 31 | 135 | 66 | 71 |
| Barbados | 31 | 109 | 23 | 130 | 44 | 67 | 30 | 55 | 61 | 59 | 54 | 64 | 8 | 141 |
| Senegal Nigeria | 31 31 | 110 111 | 34 35 | 105 101 | 35 47 | 95 52 | 18 8 | 90 127 | 25 30 | 132 124 | 52 40 | 70 117 | 56 56 | 100 100 |
| Gambia, The | 30 | 112 | 42 | 85 | 60 | 24 | 6 | 135 | 17 | 141 | 46 | 90 | 45 | 124 |
| Cote d'Ivoire | 29 | 113 | 33 | 108 | 45 | 63 | 10 | 123 | 30 | 125 | 39 | 118 | 56 | 100 |
| Nicaragua | 29 | 114 | 26 | 126 | 49 | 46 | 13 | 113 | 33 | 120 | 44 | 100 | 45 | 124 |

| | _ | | | | ent | | r | | AG . | | eurship | | | |
|------------------|------------------|---------|---------------|----------|----------------|----------|----------------|----------|----------------|----------|----------------------|----------|----------------|----------|
| Country | 2. Policy Pillar | 2. Rank | 2.1 Education | 2.1 Rank | 2.2 Employment | 2.2 Rank | 2.3 Innovation | 2.3 Rank | 2.4 Technology | 2.4 Rank | 2.5 Entrepreneurship | 2.5 Rank | 2.6 Statistics | 2.6 Rank |
| Venezuela, RB | 29 | 115 | 46 | 70 | 31 | 109 | 6 | 134 | 52 | 78 | 15 | 144 | 59 | 95 |
| Bolivia | 29 | 116 | 46 | 67 | 14 | 141 | 11 | 119 | 33 | 119 | 37 | 122 | 66 | 71 |
| Tajikistan | 28 | 117 | 44 | 76 | 49 | 47 | 4 | 137 | 30 | 126 | 38 | 119 | 42 | 130 |
| Lao PDR | 28 | 118 | 29 | 120 | 44 | 69 | 3 | 139 | 37 | 111 | 48 | 79 | 45 | 124 |
| Sierra Leone | 28 | 119 | 37 | 94 | 38 | 82 | 17 | 93 | 35 | 116 | 36 | 124 | 42 | 130 |
| Malawi | 28 | 120 | 25 | 127 | 45 | 58 | 17 | 91 | 27 | 129 | 36 | 125 | 52 | 112 |
| Ethiopia | 27 | 121 | 29 | 118 | 27 | 121 | 14 | 110 | 25 | 133 | 34 | 129 | 69 | 59 |
| Zambia | 26 | 122 | 32 | 110 | 38 | 83 | 12 | 114 | 17 | 140 | 43 | 101 | 52 | 112 |
| Mozambique | 26 | 123 | 13 | 142 | 33 | 100 | 12 | 117 | 33 | 121 | 40 | 116 | 62 | 79 |
| Cameroon | 25 | 124 | 33 | 107 | 37 | 84 | 15 | 104 | 28 | 128 | 35 | 127 | 45 | 124 |
| Lesotho | 25 | 125 | 30 | 112 | 32 | 103 | 3 | 138 | 36 | 112 | 37 | 123 | 52 | 112 |
| Burundi | 25 | 126 | 17 | 137 | 27 | 124 | 6 | 132 | 40 | 106 | 48 | 78 | 52 | 112 |
| Zimbabwe | 25 | 127 | 40 | 89 | 4 | 144 | 11 | 120 | 37 | 110 | 46 | 88 | 52 | 112 |
| Mali | 25 | 128 | 25 | 128 | 45 | 59 | 12 | 116 | 17 | 138 | 28 | 139 | 62 | 79 |
| Cambodia | 25 | 129 | 21 | 134 | 32 | 105 | 4 | 136 | 42 | 103 | 32 | 133 | 59 | 95 |
| Tanzania | 24 | 130 | 32 | 109 | 27 | 122 | 16 | 98 | 11 | 144 | 45 | 95 | 56 | 100 |
| Congo, Dem. Rep. | 24 | 131 | 21 | 133 | 30 | 113 | 9 | 126 | 27 | 131 | 45 | 96 | 52 | 112 |
| Benin | 23 | 132 | 27 | 122 | 40 | 75 | 16 | 100 | 11 | 143 | 43 | 103 | 42 | 130 |
| Burkina Faso | 22 | 133 | 15 | 140 | 38 | 80 | 13 | 112 | 24 | 135 | 21 | 143 | 66 | 71 |
| Gabon | 20 | 134 | 30 | 114 | 45 | 62 | 15 | 103 | 27 | 130 | 48 | 82 | 1 | 143 |
| Mauritania | 20 | 135 | 13 | 141 | 17 | 136 | 13 | 111 | 49 | 84 | 30 | 137 | 42 | 130 |
| Bhutan | 19 | 136 | 26 | 125 | 42 | 71 | 9 | 124 | 48 | 91 | 29 | 138 | 8 | 141 |
| Chad | 18 | 137 | 15 | 139 | 31 | 107 | 8 | 128 | 34 | 117 | 21 | 142 | 49 | 121 |
| Suriname | 17 | 138 | 62 | 30 | 23 | 130 | 14 | 105 | 22 | 137 | 33 | 132 | 1 | 143 |
| Myanmar | 16 | 139 | 27 | 123 | 35 | 94 | 2 | 141 | 34 | 118 | 33 | 131 | 18 | 139 |
| Yemen, Rep. | 16 | 140 | 6 | 143 | 1 | 145 | 2 | 140 | 65 | 41 | 43 | 106 | 32 | 136 |
| Belize | 15 | 141 | 39 | 90 | 22 | 133 | 20 | 84 | 24 | 134 | 38 | 120 | 1 | 143 |
| Madagascar | 12 | 142 | 18 | 136 | 36 | 92 | 7 | 131 | 1 | 145 | 35 | 128 | 32 | 136 |
| Guyana | 11 | 143 | 16 | 138 | 21 | 134 | 7 | 129 | 29 | 127 | 42 | 108 | 11 | 140 |
| Angola | 11 | 144 | 1 | 145 | 31 | 106 | 2 | 143 | 14 | 142 | 28 | 140 | 49 | 121 |
| Haiti | 1 | 145 | 5 | 144 | 29 | 115 | 2 | 144 | 17 | 139 | 1 | 145 | 25 | 138 |

Source: Whiteshield Partners

Table 12: Average GLRI 2020 performance by income group

| Region | Number of Countries | Average GLRI | Average Structural Score | Average Policy Score | Average Labour Resilience Gap |
|---------------------|------------------------|--------------|--------------------------|-------------------------|--|
| High income | 50 | 72 | 77 | 69 | 8 |
| Upper middle income | 41 | 46 | 54 | 43 | 11 |
| Lower middle income | 33 | 39 | 52 | 33 | 19 |
| Low income | 21 | 31 | 42 | 25 | 16 |
| All countries | 145 | 51 | 60 | 47 | 13 |

Source: Whiteshield Partners

Table 13: Top 10 countries by GLRI 2020 results and income group

| GLRI top 10 | Structural pillar top 10 | Policy pillar top 10 | Labour Resilience Gap top 10 |
|------------------------------|--------------------------|----------------------|------------------------------|
| High-income countries | (50 in total) | | |
| Switzerland | Germany | Switzerland | Croatia |
| Singapore | Belgium | Singapore | Poland |
| United States | Austria | Denmark | Barbados |
| Denmark | Netherlands | United States | Czech Republic |
| Netherlands | Luxembourg | Sweden | Slovak Republic |
| Sweden | Singapore | Finland | Hungary |
| Germany | Czech Republic | Netherlands | Slovenia |
| Finland | Sweden | United Kingdom | Italy |
| United Kingdom | United States | Norway | Austria |
| Belgium | Switzerland | Germany | Panama |
| Upper-midde income | countries (41 in total) | | |
| China | China | Malaysia | Lebanon |
| Malaysia | Lebanon | China | Turkey |
| Thailand | Turkey | Russian Federation | Belize |
| Serbia | Jordan | Costa Rica | Bosnia and Herzegovina |
| Turkey | Thailand | Thailand | Jordan |
| Romania | Serbia | Georgia | Sri Lanka |
| Jordan | Romania | Serbia | Thailand |
| Mauritius | Mexico | Azerbaijan | Mexico |
| Lebanon | Malaysia | Romania | Guatemala |
| Russian Federation | Mauritius | Mauritius | Serbia |
| Lower-middle income | countries (33 in total) | | |
| India | India | Moldova | Tunisia |
| Moldova | Tunisia | Vietnam | Egypt, Arab Rep. |
| Ukraine | Egypt, Arab Rep. | Indonesia | Pakistan |
| Vietnam | Moldova | Ukraine | Kyrgyz Republic |
| Indonesia | Philippines | India | El Salvador |
| Philippines | Ukraine | Ghana | India |
| Egypt, Arab Rep. | Pakistan | Philippines | Bhutan |
| Tunisia | Kyrgyz Republic | Morocco | Myanmar |
| Pakistan | El Salvador | Kenya | Philippines |
| Kenya | Indonesia | Egypt, Arab Rep. | Bangladesh |
| Low-income countries | (21 in total) | | |
| Nepal | Nepal | Rwanda | Nepal |
| Rwanda | Gambia, The | Nepal | Haiti |
| Gambia, The | Sierra Leone | Liberia | Gambia, The |
| Sierra Leone | Tajikistan | Guinea | Sierra Leone |
| Uganda | Tanzania | Uganda | Madagascar |
| Liberia | Burundi | Gambia, The | Tanzania |
| Tajikistan | Uganda | Tajikistan | Burundi |
| Tanzania | Rwanda | Sierra Leone | Tajikistan |
| Burundi | Liberia | Malawi | Yemen, Rep. |
| Guinea | Mali | Ethiopia | Mali |
| Source: Whiteshield Partners | | | |

Source: Whiteshield Partners

APPENDIX IV: SOURCE AND DEFINITIONS OF GLRI NATIONAL AND REGIONAL INDICATORS

SOURCES AND DEFINITIONS OF GLRI

1 Structural Pillar

1.1 Demographics sub-pillar

Share of older population Share of older population | 2018

Description: Ratio of people aged 65 years old and above as % of total population.

Rationale: A high share of older population as a percentage of total population has a negative impact on labour market resilience. It can create bottlenecks for the available workforce and potential skill gaps since older generations are in general less adaptable to change and less familiar with new technologies. Both lead to a less resilient labour market.

Source: World Bank, World Bank staff estimates based on age/sex distributions of United Nations Population Division's World Population Prospects.

1.2 Country capabilities sub-pillar

Economic complexity
Economic Complexity Index | 2017

Description: The Economic Complexity Index (ECI) is a holistic measure of the productive capabilities of countries. In particular, the ECI looks to explain the knowledge accumulated in a population and that is expressed in the economic activities present in a country. ECI is a measure of economic complexity containing information about both the diversity of a country's export and their sophistication. Calculated based on the SITC export data.

Rationale: An increasing level of economic complexity has a positive impact on labour resilience. Economic complexity reflects the level of economic sophistication of a country and its ability to use technology and engage in creative destruction processes. This allows it to offset the impact of automation on job destruction through the creation of new jobs. There is also a statistically significant negative impact of economic complexity on

inequality indicating that complex economies are better suited to address the issue of polarized-labour markets and the destruction of low and medium skilled jobs induced by technological disruptions.

Source: Atlas of Economic Complexity, Harvard.

1.3 Economic development sub-pillar

Income per capita

GDP per capita, PPP (constant 2011 international \$) | Last available to 2018

Description: GDP per capita based on purchasing power parity (PPP). GDP at purchasers' prices is the sum of gross value added by all resident producers in the economy plus any product taxes and minus any subsidies not included in the value of the products. It is calculated without making deductions for depreciation of fabricated assets or for depletion and degradation of natural resources. Data are in constant 2011 international dollars. Countries' values in this indicator are capped at 97 percentile.

Rationale: The level of GDP/capita has a positive impact on labour market resilience. A lower GDP/capita reflects a lower production function thus lower labour demand and a higher unemployment rate. A high long-term unemployment rate is associated with low labour market resilience. A higher GDP/capita reflects higher economic development and sufficient resources to invest in innovation and technology and develop resilience to technological change.

Source: World Bank, World Bank national accounts data, and OECD National Accounts data files.

Dependence on natural resources Total natural resources rents (% of GDP) | Last available to 2017

Description: Total natural resources rents are the sum of oil rents, natural gas rents, coal rents (hard and soft), mineral rents, and forest rents. Initial values in this indicator were changed using the logarithm formula described in the Appendix I.

Rationale: A significant dependence of country's economy on natural resources negatively affects labour resilience, since the economy is highly affected by external shocks such as changes in exchange rates and world commodity prices. The labour market in these economies depends on the resource market and, therefore, is less resilient.

Source: Estimates based on sources and methods described in "The Changing Wealth of Nations: Measuring Sustainable Development in the New Millennium" (World Bank, 2011).

Tertiarisation of the economy
Services, value added (% of GDP) | Last available 2018

Description: Share of services as a component of the GDP (%) per country. Services correspond to ISIC divisions 50-99 and they include value added in wholesale and retail trade (including hotels and restaurants), transport, and government, financial, professional, and personal services such as education, health care, and real estate services. Also included are imputed bank service charges, import duties, and any statistical discrepancies noted by national compilers as well as discrepancies arising from rescaling. Value added is calculated without making deductions for depreciation of fabricated assets or depletion and degradation of natural resources. The industrial origin of value added is determined by the International Standard Industrial Classification (ISIC), revision 3 or 4.

Rationale: The level of tertiarisation of an economy has a positive impact on labour market resilience. Economies with a higher share of services as a proportion of their economy are able to capture the positive impact of technological disruption on job creation. As such job creation occurs mainly in services, this helps to avoid some of the negative impact of de-industrialization trends associated with technological development.

Source: World Bank, World Bank national accounts data, and OECD National Accounts data files.

1.4 Economic diversification sub-pillar

Concentration of exports
HH export concentration index | 2017

Description: Product concentration index for merchandise exports. The Herfindahl-Hirschmann market concentration index is a measure of export concentration. A country with exports concentrated in very few markets will have an index value close to 1. Similarly, a country with a perfectly diversified export portfolio will have an index close to zero. Countries' values in this indicator are capped at 98 percentile.

Rationale: The level of concentration of exports has a negative impact on labour market resilience. Less concentration allows the economy to be more resilient since it is not dependent on one or a few sectors and is less affected by the cyclical changes of sectors. It leads to a broader and more diversified structure of employment and thus a more reliable and resilient labour market. The level of export concentration impacts other GLRI indicators such as the level of economic development and economic capabilities. It should be noted that many developing countries are particularly vulnerable to the high level of their export concentration.

Source: UNCTAD secretariat calculations, based on UNCTAD, UNCTADStat Merchandise Trade Matrix.

Diversity
Diversity | 2017

Description: an indicator taken from Economic Complexity theory. A measure of how many different types of products a country is able to make. The production of a good requires a specific set of knowhow; therefore, a country's total diversity is another way of expressing the amount of collective knowhow held within that country. Calculated as a number of products for which the country has Revealed Comparative Advantage. Countries' values in this indicator are capped at 99 percentile.

Rationale: positively affects labour resilience. Higher diversity means that the country is less dependent on international markets for imports, and less affected by cyclical changes in individual sectors. It leads to a broader and more diversified structure of employment and thus more reliable and resilient labour market. Diversified economies are more likely to benefit from job creation induced by

technological disruptions and less impacted by job destruction induced by automation.

Source: Atlas of economic Complexity by Harvard.

1.5 Inequality sub-pillar

Income inequality
GINI index (World Bank estimate) | Last available to 2017

Description: Gini index measures the extent to which the distribution of income (or, in some cases, consumption expenditure) among individuals or households within an economy deviates from a perfectly equal distribution. A Lorenz curve plots the cumulative percentages of total income received against the cumulative number of recipients, starting with the poorest individual or household. The Gini index measures the area between the Lorenz curve and a hypothetical line of absolute equality, expressed as a percentage of the maximum area under the line. Thus, a Gini index of 0 represents perfect equality, while an index of 100 implies perfect inequality. Countries' values in this indicator are capped at 99 percentile.

Rationale: The level of income inequality has a negative impact on labour market resilience. High income inequality reflects a bi-polarized labour market between low-skilled and high-skilled workers as well as a high wage gap between both. Low-skilled, low-paid workers are less resilient to technological disruptions since their occupations are more likely to be replaced rather than complemented by technological innovation. With low levels of education, low-skilled workers are less likely to achieve job-reconversion. The effect of automation on job destruction will thus affect unequal countries more.

Source: World Bank, Development Research Group. Data is based on primary household survey data obtained from government statistical agencies and World Bank country departments.

2 Policy Pillar

2.1 Education and skills sub-pillar

Education and skills input

Education expenditure

Government education spending
Government expenditure on education (% GDP)| Last
available to 2018

Description: General government expenditure on education (current, capital, and transfers) is expressed as a percentage of GDP. It includes expenditure funded by transfers from international sources to government.

Rationale: There is a significant positive impact of government education expenditure on the employment rate and thus labour market resilience. It is important to consider this variable because tertiary education attainment and quality alone are not sufficient measures. Public investments in the whole educational system matter to achieve a more educated and more resilient labour market.

Source: United Nations Educational, Scientific, and Cultural Organization (UNESCO) Institute for Statistics.

Tertiary public education spending
Government expenditure on tertiary education (%
government expenditure on education)| Last available to
2018

Description: Government expenditure on tertiary education as a percentage of total government education expenditure.

Rationale: The level of tertiary education expenditure has a positive impact on the resilience of the labour force as higher education is linked with a higher employability. In general, knowledge-intensive jobs requiring tertiary education are less threatened by the risk of automation and are more adaptable to a technology-rich workplace.



Source: United Nations Educational, Scientific, and Cultural Organization (UNESCO) Institute for Statistics.

Government and household spending per tertiary student

Initial government and household funding per tertiary student, PPP\$ | Last available to 2017

Description: This is the sum of two indicators: Initial government funding per tertiary student (PPP\$) and Initial household funding per tertiary student (PPP\$). Initial government funding per tertiary student (PPP\$) is the total general (local, regional and central) government expenditure (current and capital) on a tertiary education minus international transfers to government for education, divided by the number of student enrolled at tertiary level of education expressed at purchasing power parity (PPP\$). Initial household funding per tertiary student (PPP\$) is the total payments of households (pupils, students and their families) for educational institutions (such as for tuition fees, exam and registration fees, contribution to Parent-Teacher associations or other school funds, and fees for canteen, boarding and transport), plus purchases outside of educational institutions (such as for uniforms, textbooks, teaching materials, or private classes), minus government education transfers to households (such as scholarships or other education-specific financial aid) expressed at purchasing power parity (PPP\$). Countries' values in this indicator are capped at 97 percentile

Rationale: The level of government and household tertiary education expenditure has a positive impact on the resilience of the labour force as higher government and household contribution to tertiary education is linked to higher enrolment, attainment and quality of higher tertiary education, which is linked with a higher employability, because jobs requiring tertiary education are less threatened by the risk of automation and are more adaptable to a technology-rich workplace.

Source: United Nations Educational, Scientific, and Cultural Organization (UNESCO) Institute for Statistics.

Schooling

Years of schooling
Mean years of schooling Last available to 2018

Description: Average number of completed years of education of a country's population aged 25 years and older, excluding years spent repeating individual grades.

Rationale: The number of years of schooling has a positive impact on labour resilience. More years of study allows more knowledge and skills to be acquired by students. This, in turn, increases productivity, which makes the workforce more resilient to job disruptions.

Source: United Nations Educational, Scientific and Cultural Organization (UNESCO); Wittgenstein Centre for Demography and Global Human Capital.

Corporate policy

Staff training Extent of staff training 2018

Description: Response to the survey question "In your country, to what extent do companies invest in training and employee development?" [1 = not at all; 7 = to a great extent].

Rationale: The extent of staff training has a positive impact on the resilience of the labour market. Investing in personnel training increases the skills of workers in areas that are currently in demand in the market. Thus, workers are not only unlikely to be rendered obsolete due to the automation of their activities but will also be able to find another job more quickly if necessary. Thus, staff training makes employees more resilient to job disruption.

Source: WEF GCI 4.0 World Economic Forum, Executive Opinion Survey.

Education and skills output

Educational attainment

Tertiary attainment rate

Educational attainment (Doctoral, Bachelor, Masters), population 25+ (%) | Last available to 2018

Description: The percentage of population aged 25 and over that attained or completed Doctoral, Masters or Bachelor or equivalent.

Rationale: Significant positive impact of educational attainment on labour market resilience. A higher rate of tertiary education attainment means a higher level of potential future knowledge intensive workers. A better educated workforce with a higher level of qualifications is a factor of labour resilience. More specifically, higher education increases job resilience to technological disruptions since educated, knowledge-intensive workers are less threatened by technological innovation. They are more likely to see their job complemented rather than replaced by technology.

Workforce participants with higher degrees tend to have a greater mobility, more adaptability and more ease in job-reconversion thanks to their educational background and skills in "learning to learn".

Source: United Nations Educational, Scientific, and Cultural Organization (UNESCO) Institute for Statistics.

Education quality

PISA score

PISA average scales in reading, mathematics, and science Last available to 2018

Description: Average scores of 15-year-old students on the PISA (Program for International Students Assessment) science, mathematics and reading literacy scale.

Rationale: PISA score has a positive effect on labour market resilience. PISA scores reflect the quality of the pre-tertiary educational system. Studies confirm that focusing on tertiary education is not sufficient to measure educational outcomes. The quality of education and thus of workers' skills is

linked to high quality secondary education as a first step to high employability and resilience in the workforce.

Source: NCES, National Centre for Education Statistics.

Skillset of graduates Skillset of graduates| Last available to 2018

Description: Average answer to the question: In your country, to what extent do graduating students possess the skills needed by businesses at the following levels: a, Secondary education; b, Tertiary education [1 = not at all; 7 = to a great extent].

Rationale: The skillset of graduates has a positive effect on labour market resilience. The number of skilled workers in the job market is not sufficient for labour resilience. The skills of labour supply have to match the skills required in the workplace. Skills mismatches and skills gaps lead to higher unemployment, lower productivity and longer job searches, thus reducing the resilience of the labour market.

Source: WEF Executive Opinion Survey.

Skilled labour supply Ease of finding skilled employees 2018

Description: Response to the survey question "In your country, to what extent can companies find people with the skills required to fill their vacancies?" [1 = not at all; 7 = to a great extent].

Rationale: A skilled labour supply that matches the needs of the job market has a positive effect on labour market resilience. The ease of finding skilled employees, which is facilitated by effective recruitment agencies, databases and platforms on which workers can offer their services and employers can post vacancies, makes workers more mobile, and job finding easier and faster. This makes workers less threatened by job disruption.

Source: WEF GCI 4.0, World Economic Forum, Executive Opinion Survey.



Vocational education

Vocational enrolment of students

Percentage of students in secondary education enrolled in vocational programs, both sexes (%) | Last available to 2018

Description: Total number of students enrolled in vocational programs at a secondary level of education, expressed as a percentage of the total number of students enrolled in all programs (vocational and general) at that level. Education that is designed for learners to acquire the knowledge, skills and competencies specific to a particular occupation or trade or class of occupations or trades. Vocational education may have work-based components (e.g. apprenticeships). Countries' values in this indicator are capped at 99 percentile.

Rationale: Significant positive impact of vocational enrolment on labour market resilience. Vocational training helps to train specialized workers according to the evolving needs of the labour market. When well implemented, these programs allow a workforce avoid skill gaps between employees' competencies and employers' needs thus increasing the resilience of the labour market through increased productivity, sustainability and suitability in the labour force. Vocational training also provides an efficient pathway to help the unemployed to re-orient themselves and find new jobs, increasing labour mobility and professional reconversion opportunities.

Source: United Nations Educational, Scientific, and Cultural Organization (UNESCO) Institute for Statistics.

Vocational enrolment of 15-24 olds Proportion of 15-24 year-olds enrolled in vocational education, both sexes (%) | Last available to 2018

Description: Total number of 15-24 year olds enrolled in vocational programs, expressed as a percentage of the total number of people aged 15-24. Education that is designed for learners to acquire the knowledge, skills and competencies specific to a particular occupation or trade or class of occupations or trades. Vocational education may have workbased components (e.g. apprenticeships).

Countries' values in this indicator are capped at 99 percentile.

Rationale: Significant positive impact of vocational enrolment among young people on labour market resilience. A large proportion of people enroled in vocational education contributes to the resilience of the labour market, since workers enroled in vocational training courses in general obtain qualifications that are in demand on the market. Vocational education is often provided by employers who are in need of people with certain qualifications, which provides these people with a job guarantee and reduces the risk of dismissal due to external shocks.

Source: United Nations Educational, Scientific, and Cultural Organization (UNESCO) Institute for Statistics.

Quality of vocational education Quality of vocational training 2018

Description: Response to the survey question "In your country, how do you assess the quality of vocational training?" [1 = extremely poor; among the worst in the world; 7 = excellent; among the best in the world].

Rationale: Significant positive impact of quality of vocational training on labour market resilience. High quality of vocational training allows for the training of specialized workers according to the evolving needs of the labour market. When well implemented, these programs help to avoid skill gaps between employees' competencies and employers' needs, thus increasing the resilience of the labour market through increased productivity, sustainability and suitability in the labour force. It is also an efficient pathway to help the unemployed to re-orient themselves and find new jobs thus increasing labour mobility professional reconversion and opportunities.

Source: World Economic Forum GCI 4.0

Digital skills

STEM graduates

Percentage of graduates from Science, Technology, Engineering and Mathematics programs in tertiary education (%) | Last available to 2018

Description: Percentage of persons who, during the reference academic year, have successfully completed a Science, Technology, Engineering or Mathematics tertiary education program, both sexes (%).

Rationale: The percentage of STEM graduates has a positive effect on labour market resilience. People who have graduated from these programs are in the most demand in the labour market. These people are at less risk from the effects of digital disruption.

Source: United Nations Educational, Scientific, and Cultural Organization (UNESCO) Institute for Statistics.

Digital skills

Digital skills among active population | 2018

Description: Response to the survey question "In your country, to what extent does the active population possess sufficient digital skills (e.g. computer skills, basic coding, digital reading)?" [1 =not all; 7 = to a great extent].

Rationale: There is a significant positive impact of digital skills on labour market resilience. People with a high level of digital skills are less threatened by technological innovation. They are more likely to be complemented rather than replaced by technology. They have a greater adaptability to a technology-rich environment.

Source: World Economic Forum, Executive Opinion Survey.

Soft skills

Critical thinking Critical thinking in teaching 2018

Description: Response to the survey question "In your country, how do you assess the style of teaching?" [1 = frontal, teacher based, and

focused on memorizing; 7 = encourages creative and critical individual thinking].

Rationale: The level of critical thinking has a positive impact on the resilience of the labour force. Teaching which includes the development of critical thinking in students contributes to a person's ability to correctly assess various situations and efficiently adapt to a changing environment, including the situation in the labour market. People with developed critical thinking better understand what skills are currently needed in the labour market and can accordingly work on developing the necessary skills, making them more resilient to job disruptions. Critical thinking is also one of the human attributes, which is most difficult to automate, increasing the potential resilience of those who have this skill.

Source: WEF GCI 4.0, World Economic Forum, Executive Opinion Survey.

2.2 Employment Sub-pillar

Employment input

Labour policy

Hiring and firing practices
Hiring and firing practices | Last available to 2018

Description: Answer to the question: In your country, how would you characterize the hiring and firing of workers? [1 = heavily impeded by regulations; 7 = extremely flexible], 1-7 (best).

Rationale: There is a significant positive impact of hiring and firing practices on employment rate and thus labour market resilience. Greater flexibility in hiring and firing practices encourages firms to create more jobs. Moreover, it also incentivises them to innovate more and engage in the creative destructive process, ultimately creating new jobs to compensate for job destruction brought about by innovation.

Source: World Economic Forum; Executive Opinion Survey.

Worker's rights Worker's rights | 2018

Description: Score adapted from the ITUC Global Rights Index, which measures the level of protection of internationally recognized core labour standards. The scale of this indicator ranges from 1 (no protection) to 7 (high protection). Dimensions of labour protection include civil rights, the right to bargain collectively, the right to strike, the right to associate freely, and the right of access to due process. The indicator does not consider firing regulations. If country's value in this indicator is zero, then it is set as missing in the GLRI ranking, because zero values are outstanding comparing to the values of other countries. Moreover, all zero values in the source ITUC data contain the comment "Country classified ex officio by ITUC as category 5 (No quarantee of rights) on the basis of the assessment of concrete conditions in the country".

Rationale: The level of workers' rights has a positive impact on the employment rate and thus labour market resilience. In countries where there is significant protection of the rights of workers, the dismissal of an employee may cost the employer more than retraining and upskilling. Thus, workers are more resilient to job disruptions.

Source: International Trade Union Confederation (ITUC); World Economic Forum.

Hiring foreign labour Ease of hiring foreign labour 2018

Description: Response to the survey question "In your country, how restrictive are regulations related to the hiring of foreign labour?" [1 = highly restrictive; 7 = not restrictive at all].

Rationale: Ease of hiring foreign labour has a positive impact on labour market resilience. More lenient restrictions on the hiring of foreign labour allow companies to source and hire the best talent and spur more dynamic and innovative economies.

Source: World Economic Forum, Executive Opinion Survey.

Cost of labour

Tax wedge

Tax wedge |2018

Description: Tax wedge is defined as the ratio between the amount of taxes paid by an average single worker (a single person at 100% of average earnings) without children and the corresponding total labour cost for the employer. The average tax wedge measures the extent to which tax on labour income discourages employment. This indicator is measured as a percentage of labour cost. A lower limit threshold has been set for this indicator at the level of 1 percentile.

Rationale: Significant negative impact of tax wedge on labour market resilience. A higher tax wedge means that the firms have less incentives to create jobs and hire additional workers. It might also lead to a higher rate of informal employment which negatively impacts labour resilience.

Source: OECD tax statistics.

Active Labour Market policy

ALP spending

Public expenditure and participant stocks on LMP (% of GDP) | Last available to 2018

Description: Government spending (as % of GDP) on all programs aiming to help unemployed people as well as people outside the labour force to find jobs. This includes all policies for increasing incentives to seek employment, employability of job seekers and job opportunities.

Rationale: Active labour market policies have a significant positive impact on labour resilience. They reduce obstacles to employment by helping unemployed people to enter the labour market more easily through placement services, job subsidies, counselling and job search programs. Active labour policies also allow professional reconversion and the upskilling of unemployed people through vocational training, helping them become more resilient to technological disruptions.

Source: OECD data on labour market programs.

Employment output

Gender balance

Women in labour force

Ratio of female to male labour force participation rate (%) | 2018

Description: The labour force participation rate is the proportion of the population aged 15 and older that is economically active; that is all people who supply labour for the production of goods and services during a specified period. The ratio of female to male labour force participation is calculated by dividing the female labour force participation rate by the male labour force participation rate and multiplying by 100. A lower limit threshold has been set for this indicator at the level of 1 percentile.

Rationale: Significant positive impact on labour market resilience. High ratio of female to male labour force means that the country uses all its labour resources and potential. This is especially relevant in countries showing high rates of female education and yet low rates of female participation in the labour force.

Source: ILOSTAT database.

Gender pay gap | Last available to 2018

Description: The gender pay gap is unadjusted and defined as the difference between median earnings women relative to median earnings of men. Data refers to full-time employees and to self-employed. Values in this indicator are capped at 98 percentile.

Rationale: There is a negative impact of gender pay gap on labour market resilience. A high gender pay gap indicates that the remunerating system is based on gender rather than talent. A labour market where positions and remunerations are not driven by talent and abilities is less resilient since it is fundamentally negatively biased.

Source: OECD Employment Outlook.

Talent and skills

Capacity to retain and attract talent
Country capacity to retain and attract talent | Last
available to 2018

Description: Average of two indicators: country capacity to retain talent and country capacity to attract talent. First indicator: country capacity to retain talent, measured on a scale of 1-7. Does your country retain talented people? [1 = the best and brightest leave to pursue opportunities in other countries; 7 = the best and brightest stay and pursue opportunities in the country]. Second indicator: country capacity to attract talent, measured on a scale of 1-7. Does your country attract talented people from abroad? [1 = not at all; 7 = attracts the best and brightest from around the world].

Rationale: There is a positive effect of attracting and retaining talent on labour market resilience. Ability to attract and retain talent along with the Global Talent Competitiveness Index shows a country's ability to build a very highly skilled labour force, not only adaptable to technological disruptions but also able to innovate and lead innovation, raising competitiveness and productivity. A labour market with a high concentration of talent is thus a more resilient one.

Source: World Economic Forum; Executive Opinion Survey.

Knowledge intensive employment
Share of knowledge intensive employees, (%)| Last
available to 2016

Description: Share of workforce employed in knowledge-intensive activities (%).

Rationale: Significant positive impact of knowledgeintensive employment on labour market resilience. Technological job destruction has so far primarily affected routine manual and cognitive labour. Nonroutine cognitive jobs and knowledge-intensive jobs are more resilient to technological disruptions since technological innovations in these jobs tend to be complementary and not substitutional. Knowledgeintensive workers will likely be able to adapt and incorporate innovations into their roles, using them to increase their productivity. Source: WEF, Global Information Technology Report.

Productivity of labour

Labour productivity
Labour productivity per employee (GDP constant 2011 international \$ in PPP) | 2018

Description: Defined as output per worker. These indicators are part of the ILO Estimates and Projections series, analysed in the ILO's World Employment and Social Outlook reports. This measure of labour productivity is calculated using data on GDP (in constant 2011 international dollars in PPP) derived from the World Development Indicators database of the World Bank. To compute labour productivity as GDP per worker, ILO estimates for total employment are used. Countries' values in this indicator are capped at 97 percentile.

Rationale: There is a significant positive impact of labour productivity on labour market resilience. High labour productivity is characteristic of more resilient jobs that tend to be more difficult to replace with technology and automation. A high level of labour productivity also reflects a good match of skills in the labour market.

Source: ILO database.

Employment support

ALP effectiveness

Active labour market policies effectiveness | Last available to 2018

Description: Average answer to the question: In your country, to what extent do labour market policies help unemployed people to reskill and find new employment (including skills matching, retraining, etc.)? [1 = not at all: 7 = to a great extent].

Rationale: There is a significant positive impact of ALP effectiveness on labour market resilience. Active labour policies help to reduce obstacles to employment by helping the unemployed to re-enter the job market more easily through placement services, job subsidies, counselling and job search programs. Active labour policies also allow professional reconversion and the upskilling of

unemployed people through vocational training, thus helping them to become more resilient to technological disruptions.

Source: World Economic Forum, Executive Opinion Survey.

Labour-employer cooperation
Cooperation in labour-employer relations | Last available to 2018

Description: Cooperation in labour-employer relations, measured on a scale of 1-7. In your country, how would you characterize labour-employer relations? [1 = generally confrontational; 7 = generally cooperative].

Rationale: There is a significant positive impact of good labour-employer cooperation on labour market resilience. Cooperation between labour and employers allows the enhancement of collaboration between the different actors who impact labour resilience, reduces the costs of labour-employee relations and may make automation less likely. It helps employees to adapt more easily and work with employers to increase skills matching, productivity and decrease employee turnover.

Source: World Economic Forum; Executive Opinion Survey.

Impact of taxes on workers

Effect of taxation on incentives to work | Last available to 2018

Description: Effect of taxation on incentives to work, measured on a scale of 1-7. In your country, to what extent do taxes reduce the incentive to work? [1 = significantly reduce the incentive to work; 7 = do not reduce incentive to work at all].

Rationale: A tax system that does not reduce the incentive to work has a positive impact on labour market resilience. A taxation system that increases the incentive to work increases labour force participation and encourages unemployed workers to reduce the length of their job search. This increases flows from unemployment to employment and raises resilience.

Source: World Economic Forum; Executive Opinion Survey.

Job quality

Earnings quality

Earnings quality (in constant prices, at constant PPPs) | Last available to 2014

Description: Job quality refers to multiple aspects of employment that contribute to well-being of workers and represents an inherently multi-dimensional construct. The OECD job quality database focuses on three key dimensions. These are earnings quality, labour market security and the quality of the working environment. Earnings quality captures the extent to which earnings contribute to workers' well-being in terms of average earnings and their distribution across the workforce.

Rationale: There is a significant positive impact of earnings quality on employment and labour market resilience. A high level of earnings strengthens the desire of people to find work and provides an additional opportunity to strengthen their skills through training in paid courses and continuous higher education which increases resilience to job disruption.

Source: OECD statistics.

Quality of the working environment Quality of the working environment (%) | Last available to 2015

Description: Job quality refers to multiple aspects of employment that contribute to well-being of workers and represents an inherently multi-dimensional construct. The OECD job quality database focuses on three key dimensions. These are earnings quality, labour market security and quality of the working environment. Quality of the working environment captures non-economic aspects of jobs including the nature and content of the work performed, working-time arrangements and workplace relationships. These are measured as incidence of job strain characterized as high job demands with low job resources.

Rationale: Low job quality has a negative effect on labour resilience. A low quality working environment

increases employee fatigue, increases the probability of illness and reduces the employee's desire to work. This culminates in several negative effects which reduce resilience to job disruption.

Source: OECD statistics.

2.3 Innovation Sub-pillar

Innovation input

Expenditure on R&D

R&D spending

Gross R&D expenditure (% GDP) | Last available to 2017

Description: Gross domestic expenditure on research and development (R&D), expressed as a percentage of GDP. This includes both capital and current expenditures in the four main sectors: business enterprise, government, higher education and private non-profit. R&D covers basic research, applied research, and experimental development. Countries' values in this indicator are capped at 93 percentile.

Rationale: There is a significant positive impact of R&D expenditure on labour market resilience. Gross R&D expenditure is a policy input, encouraging and leading to further innovation.

At the firm level, innovation – both labour-friendly product innovations and labour-saving process innovation- is believed to have positive impact on employment. Innovation ultimately allows the firm to become more competitive, gain market share and thus create more jobs. At the sector level, this positive impact might be mitigated by the reaction of competitors and the ability of others to assimilate the technology. However, on balance, innovation allows the economy of a country to gain more competitiveness and firms to increase market share compared to foreign competitors, increasing growth, job creation and labour market resilience to technological disruptions.

Source: United Nations Educational, Scientific, and Cultural Organization (UNESCO) Institute for Statistics.

Intellectual property

IPR score

Intellectual property rights score | Last available to 2018

Description: The IPRI scores the underlining institutions of a strong property rights regime: the legal and political environment, physical property rights, and intellectual property rights. It is the world's only index entirely dedicated to the measurement of intellectual and physical property rights.

Rationale: A high level of intellectual property protection positively impacts the labour market resilience. Gross R&D expenditure, government R&D expenditure and intellectual property legislation are all policy inputs encouraging and leading to more innovation. At the firm level innovation - both labourfriendly product innovation and labour-saving process innovation - is believed to have positive impact on employment. Innovation ultimately allows the firm to become more competitive, gain market share and thus create more jobs. Policy inputs that increase innovation allow the economy of the country to gain more competitiveness and firms to increase market share compared to foreign competitors, thus increasing growth, job creation and labour market resilience to technological disruptions.

Source: Property Rights Alliance.

Innovation output

Innovation products

Trademark applications

Trademark applications per 1000 pop., sum of resident and non-residents | Last available to 2017

Description: Number of trademark applications divided by population size*1000. Trademark applications filed are applications to register a trademark with a national or regional Intellectual Property (IP) office. A trademark is a distinctive sign which identifies certain goods or services as those produced or provided by a specific person or enterprise. A trademark provides protection to the owner of the mark by ensuring the exclusive right to use it to identify goods or services, or to authorize

another to use it in return for payment. The period of protection varies, but a trademark can be renewed indefinitely beyond the time limit on payment of additional fees. Countries' values in this indicator are capped at 94 percentile.

Rationale: There is a significant positive impact of trademarks applications on labour market resilience. Trademark applications reflect higher product innovation which (as explained previously) is labour-friendly both at the firm, sector and overall economy level, leading to the creation of new jobs.

Source: World Intellectual Property Organization (WIPO).

Patent applications

Patent applications per 1000 pop., sum of resident and non-residents | Last available to 2017

Description: Number of patent applications of residents and nonresidents divided by population size*1000. Patent applications are worldwide patent applications filed through the Patent Cooperation Treaty procedure or with a national patent office for exclusive rights to an invention: a product or process that provides a new way of doing something or offers a new technical solution to a problem. A patent provides protection for the invention to the owner of the patent for a limited period, generally 20 years. Countries' values in this indicator are capped at 90 percentile.

Rationale: There is a significant positive impact of patent applications on labour market resilience. This reflects higher levels of product innovation which (as explained previously) is labour-friendly both at the firm, sector and overall economy level, leading to the creation of new jobs.

Source: World Intellectual Property Organization (WIPO).

Innovation environment

R&D journals

Scientific and technical journal articles per 1000 pop. | Last available to 2016

Description: Number of scientific and technical journal articles divided by population size*1000.



Scientific and technical journal articles refer to the number of scientific and engineering articles published in the following fields: physics, biology, chemistry, mathematics, clinical medicine, biomedical research, engineering and technology, and earth and space sciences. Countries' values in this indicator are capped at 97 percentile.

Rationale: There is a significant positive impact of scientific R&D publications on labour market resilience. A high number of scientific and technical journal articles reflect the knowledge intensity within a country and its potential to be an innovation leader. This increases both the dynamism of the economy and labour resilience.

Source: World Bank, National Science Foundation, Science and Engineering Indicators.

Researchers in R&D

Researchers in R&D per 1 million pop. | Last available to 2017

Description: The number of researchers engaged in research & development (R&D), expressed per million of population. Researchers are professionals who conduct research and improve or develop concepts, theories, models, techniques, instrumentation and software of operational methods. R&D covers basic research, applied research, and experimental development. Countries' values in this indicator are capped at 99 percentile.

Rationale: The number of R&D research personnel in a country has a positive effect on labour resilience. Firstly, a high number of researchers in R&D reflects a source of employment for a significant number of people in the economy which illustrates one of the ways R&D can allow an economy to create new jobs. Secondly, a high number of researchers in R&D allow the country to reach a higher level of innovation which creates further employment opportunities in new areas, increasing labour force resilience.

Source: United Nations Educational, Scientific, and Cultural Organization (UNESCO) Institute for Statistics.

Technicians in R&D

Technicians in R&D per 1 million. pop. | Last available to 2017

Description: The number of technicians participating in research & development (R&D), expressed per million of population. Technicians and equivalent staff are people who perform scientific and technical tasks involving the application of concepts and operational methods, normally under the supervision of researchers. R&D covers basic research, applied research, and experimental development. Countries' values in this indicator are capped at 97 percentile.

Rationale: The number of technical R&D staff in a country has a positive effect on labour resilience. Firstly, a high number of technicians in R&D reflects a source of employment for a significant number of people in the economy which illustrates one of the ways R&D can allow an economy to create new jobs. Moreover, a high number of technicians in R&D allow the country to reach a higher level of innovation which further creates employment opportunities

Source: United Nations Educational, Scientific, and Cultural Organization (UNESCO) Institute for Statistics.

Innovation trade

Creative goods exports
Shares of creative goods exports (% of total good exports) | Last available to 2015

Description: Creative goods exports as percentage of total goods exports.

Rationale: There is a significant positive impact of creative goods exports on labour market resilience. Creative goods reflect higher levels of product innovation (as explained previously labour-friendly both at the firm, sector and overall economy level), leading to the creation of new jobs. They are also dependent on creativity, a human attribute difficult to automate, making jobs involved in creative products more resilient. These countries' values in this indicator are also capped at 93 percentile.

Source: UNCTAD database.



2.4 Technology Sub-pillar:

Technology input

ICT affordability

ICT affordability

Affordability of ICT infrastructure | Last available to 2016

Description: 4th pillar in Networked Readiness Index by WEF. The affordability pillar (three variables) assesses the cost of accessing ICT, either via mobile telephone or fixed broadband internet, as well as the level of competition in the internet and telephony sectors that determine this cost.

Rationale: The affordability of ICT has a positive impact on labour market resilience. In the context of digitalization, access to the Internet and mobile communications is a necessary condition for people to develop digital skills. In addition, a low cost of access allows people to find upskilling resources and learning programs/platforms and thus to increase their personal resilience by enabling them to retrain in demanded skills and to find work more quickly in case of dismissal.

Source: WEF, the Global Information Technology Report.

ICT access
ICT access index | 2017

Description: the first of 3 sub-indexes included to the ICT Development Index (IDI), which is a valuable tool for benchmarking the most important indicators for measuring the information society. The access sub-index captures ICT readiness, and includes five infrastructure and access indicators: fixed-telephone subscriptions/100 mobile-cellular inhabitants. subscriptions/100 telephone inhabitants. international Internet bandwidth (bits/s) per user, percentage of households with a computer and percentage of households with Internet access. Countries' values in this indicator are capped at 96 percentile.

Rationale: ICT access has a positive impact on labour market resilience, because it allows the population greater access to technology, making

citizens more familiar with technological innovations, enabling their adoption and use, including professionally.

Source: United Nations International Telecommunication Union (UN ITU).

Technology output

ICT trade

ICT goods and services export

Average of ICT goods export and communication services export (averages, which are % of corresponding total goods and services export) | Last available to 2018

Description: Average of ICT goods export and communication services export. Information and communication technology goods include computers and peripheral equipment, communication equipment, consumer electronic equipment, electronic components, and other information and technology goods (miscellaneous). Communications, computer, information, and other services cover international telecommunications: computer data; news-related service transactions between residents and non-residents; construction services; royalties and license fees; miscellaneous business, professional, and technical services; personal, cultural, and recreational services: manufacturing services on physical inputs owned by others; and maintenance and repair services and government services not included elsewhere.

Rationale: Information and Communication Technology goods and services have a positive impact on labour resilience. The indicator reflects the degree of usage of technology in the economy. A technologically-rich business environment reflects a potential position as a leader in new technologies increasing, the global competitiveness of the country and thus employment growth. Moreover, it is also correlated with a high share of ICT-intensive sectors which are more likely to create new jobs in the future economy.

Source: United Nations Conference on Trade and Developments UNCTADstat database, International Monetary Fund, Balance of Payments Statistics Yearbook and data files.



ICT infrastructure

Mobile broadband subscriptions
Mobile broadband subscriptions (per 100 pop.) Last
available to 2018

Description: Number of mobile broadband subscriptions per 100 people.

Rationale: Significant positive impact of mobile subscriptions on labour market resilience. Mobile broadband access allows the population easier access to technology and is indicative of a knowledge economy. With fast internet access, the population has better access to information and online training and is likely more familiar with technological innovations, helping them adopt and use them with more ease, including professionally. A knowledge economy is also more resilient to technological change.

Source: International Telecommunication Union.

2.5 Entrepreneurship Sub-pillar

Entrepreneurship input

Doing business

Time dealing with government regulations
Time spent dealing with the requirements of government
regulations (% of senior management time) | Last
available to 2018

Description: Time spent dealing with the requirements of government regulations is the proportion of senior management's time, in a typical week, that is spent dealing with the requirements imposed by government regulations (e.g., taxes, customs, labour regulations, licensing and registration, including dealings with officials, and completing forms). Countries' values in this indicator are capped at 98 percentile.

Rationale: Negative impact on labour resilience. Time spent on regulation requirements distracts from business management, reduces the profits of firms and counteracts both the normal activities of existing organizations and the opening of new firms. A business-friendly environment allows a country to sustain a higher number of new businesses and is

attractive to investment, which will ultimately create new jobs and increase employment thus contributing to the resilience of the labour market.

Source: World Bank, Enterprise Surveys.

Start a business

Time to start a business
Time required to start a business (days) |2018

Description: Time required to start a business is the number of calendar days needed to complete the procedures to legally operate a business. If a procedure can be hastened at additional cost, the fastest procedure, independent of cost, is chosen. Countries' values in this indicator are capped at 94 percentile.

Rationale: A longer time to start a business has a negative impact on labour resilience. Time spent on business formation requirements constitutes a burden on business management and in particular to entrepreneurship and the starting of new firms. This harms the functioning of the labour market, as it is a barrier to the creation of new businesses, rendering it less resilient.

Source: World Bank, Doing Business project.

Procedures to register a business Start-up procedures to register a business (number) |2018

Description: Start-up procedures are those required to start a business, including interactions to obtain necessary permits and licenses and to complete all inscriptions, verifications, and notifications to start operations. Data is for businesses with specific characteristics of ownership, size, and type of production. Countries' values in this indicator are capped at 99 percentile.

Rationale: Negative impact on labour resilience. Time spent on start-up requirements constitutes a burden on business management and in particular to entrepreneurship and the starting of new firms. This harms the functioning of the labour market, rendering it less resilient.

Source: World Bank, Doing Business project.

Cost to start a business

Cost to start a business (% GNI per capita) |2018

Description: Cost to register a business is normalized by presenting it as a percentage of gross national income (GNI) per capita.

Rationale: A higher cost to start a business has a negative impact on labour resilience. A high cost of opening a business disincentivises new business formation. This reduces employment, which makes the labour market less resilient with lower levels of iob creation.

Source: World Bank, Doing Business project.

Entrepreneurship output

Entrepreneurship activity

Global Entrepreneurship Index Global Entrepreneurship Index | Last available to 2018

Description: The Global Entrepreneurship Index is an annual index that measures the health of the entrepreneurial ecosystems in each of 137 countries. It then ranks the performance of these against each other. This provides a picture of how each country performs in both the domestic and international context. The GEDI methodology collects data on the entrepreneurial attitudes, abilities and aspirations of the local population and then weights these against the prevailing social and economic 'infrastructure' – this includes aspects such as broadband connectivity and the transport links to external markets. This process creates 14 'pillars' which GEDI uses to measure the health of the regional ecosystem.

Rationale: A better level of entrepreneurship activity has a positive impact on labour resilience. A business environment friendly to entrepreneurship fosters a greater number of new businesses which will ultimately create new jobs and increase employment thus contributing to the resilience of the labour market.

Source: Global Entrepreneurship and Development Institute.

New corporate registrations

New businesses registered per 1000 pop. | Last available to 2016

Description: New businesses registered divided by population *1000. New businesses registered are the number of new limited liability corporations registered in the calendar year. Countries' values in this indicator are capped at 92 percentile.

Rationale: A higher level of business creation has a positive impact on labour resilience. New businesses create new jobs and increase employment thus contributing to the resilience of the labour market.

Source: World Bank Entrepreneurship Survey.

Access to finance

Venture capital investment
Venture capital investments (% of GDP) |2017

Description: Investments in seed/start-ups at the early stage and later stages of company development as a percentage of GDP. Countries' values in this indicator are capped at 89 percentile.

Rationale: Venture capital availability has a positive impact on labour resilience. Venture capital investments help to open new businesses, particularly in innovative sectors of the economy, creating new jobs and increasing the resilience of the labour market.

Source: OECD, Entrepreneurship at a Glance.

SME outstanding loans

Share of SME outstanding loans (% of total outstanding business loans) | Last available to 2017

Description: SME outstanding loans as a share of total outstanding business loans.

Rationale: A high proportion of SME loans has a positive impact on labour resilience. SMEs account for up to 60% of employment in most economies. Access to capital allows SMEs to invest in R&D and expansion, providing both technological progress and job creation, which counteracts job disruption.



Source: OECD, Centre for Entrepreneurship, SMEs, Local Development and Tourism (CFE).

Access to loans Ease of access to loans | Last available to 2018

Description: Answer to the question "In your country, how easy is it for businesses to obtain a bank loan?" [1 = extremely difficult; 7 = extremely easy].

Rationale: Ease of access to loan financing has a positive impact on labour resilience. Access to capital allows companies to invest in R&D and expansion which provides both technological progress and job creation. This helps counteract digital job disruption.

Source: WEF, Executive Opinion Survey.

2.6 Statistics Sub-pillar:

Statistical fullness Statistical fullness | 2018

Description: Share of the number of country indicators for the GLRI available out of the total number of indicators.

Rationale: The completeness of available data on the country directly affects the quality of the country's GLRI ranking. It is also indicative of the extent of evidence based policy making. The statistics indicator is added to the index as a weighting factor: the more information which is available about the country, the more reliable the value of the country's GLRI rank and the higher the country in the ranking. Source: Whiteshield Partners calculation.

SOURCES AND DEFINITIONS OF REGIONAL GLRI

1 Structural Pillar

1.1 Demographics sub-pillar

Share of older population Share of older population | 2018

Description: Ratio of people aged 65 years old and above as % of total population.

Rationale: A high share of older population has a negative impact on labour market resilience. It can create bottlenecks for the available workforce and potential skill gaps since older generations tend to be less adaptable to change and less familiar with new technologies. Both lead to a less resilient labour market.

Source: OECD regional statistics.

1.2 Economic development sub-pillar

Disposable household income per head Disposable household income, USD per head, constant prices, constant PPP, base year 2010 | 2016

Description: Household disposable income measures the income of households (wages and salaries, self-employed income, income from unincorporated enterprises, social benefits, etc.), after taking into account net interest and dividends received and the payment of taxes and social contributions.

Rationale: The level of disposable household income per head has a positive impact on labour market resilience. A lower disposable income reflects a lower production function thus lower labour demand and a higher unemployment rate. A high long-term unemployment rate is associated with low labour market resilience. A higher disposable income per head reflects higher economic development and sufficient resources to invest in innovation and technology and develop resilience to technological change.

Source: OECD regional statistics.

1.3 Economic diversification sub-pillar

Concentration of exports
HH export concentration index | 2018

Description: The HHI index for product exports is a measure of export concentration. A country with exports concentrated in very few markets will have an index value close to 1. Similarly, a country with a perfectly diversified export portfolio will have an index close to 0.

Rationale: The level of concentration of exports has a negative impact on labour market resilience. Less concentration allows the economy to be more resilient since it is not dependent on one or a few sectors and it is less affected by the cyclical changes of sectors. It leads to a broader and more diversified structure of employment and thus a more reliable and resilient labour market. The level of export concentration impacts on other UK LRI indicators such as the level of economic development.

Source: Whiteshield Partners calculations based on National export statistics, e.g. RTS export data for the UK GLRI.

1.4 Inequality sub-pillar

Income inequality

Gini (at disposable income, after taxes and transfers) | 2011

Description: The Gini coefficient is based on the comparison of cumulative proportions of the population against cumulative proportions of income they receive, and it ranges between 0 in the case of perfect equality and 1 in the case of perfect inequality.

Rationale: The level of income inequality has a negative impact on labour market resilience. High income inequality reflects a bi-polarized labour market between low-skilled and high-skilled workers as well as a high wage gap between both. Low-skilled, low-paid workers are less resilient to technological disruptions since their occupations are more likely to be replaced rather than complemented by technological innovation. With low levels of education, low-skilled workers are



less likely to achieve job-reconversion. The effect of automation on job destruction will thus affect unequal regions more.

Source: OECD regional statistics.

2 Policy Pillar

2.1 Education and skills sub-pillar

Education expenditure

Education spending per head

Public education spending per population | 2017-2018

Description: Public spending on education includes direct expenditure on educational institutions as well as educational-related public subsidies given to households and administered by educational institutions. Public spending includes expenditure on schools, universities and other public and private institutions delivering or supporting educational services.

Rationale: There is a significant positive impact of public education expenditure on the employment rate, labour skills and qualifications and thus labour market resilience.

Source: United Nations Educational, Scientific, and Cultural Organization (UNESCO) Institute for Statistics, National export statistics, e.g. PESA 2018 for the UK GLRI.

Share of labour force with tertiary education Share of labour force with tertiary education (in % of labour force) | 2017

Description: Labour force with tertiary education is defined as the share of people in labour force having completed the highest level of education as a proportion of the whole labour force. This includes both theoretical programs leading to advanced research or high skill professions such as medicine and more vocational programs leading to the labour market.

Rationale: The level of tertiary education expenditure has a positive impact on the resilience of the labour force as higher education linked to a higher employability. In general, knowledge-intensive jobs

requiring tertiary education are less threatened by the risk of automation and are more adaptable to a technology-rich workplace.

Source: OECD regional statistics.

2.2 Employment Sub-pillar

Gender balance

Gender difference in participation rates Participation rate gender difference, 15-64 years old (female-male) | 2016

Description: The labour force participation rate is calculated as the labour force divided by the total working-age population. Gender difference means the difference between the female participation rate and male participation rate.

Rationale: Balanced gender participation rates, reflected in higher women-men participation rate difference, have a positive impact on labour market resilience. High gender difference indicates that remuneration is based on gender rather than talent. A labour market where positions and remuneration are not driven by talent and abilities is less resilient since it is negatively biased. Also this indicator can reflect the fact that, unlike men, women are less likely to work full-time, more likely to be employed in lower-paid occupations, less likely to progress in their careers and therefore are less resilient in labour market.

Source: OECD regional statistics.

Labour force participation

Participation rate of working age Participation rate 15-64 (% labour force 15-64 over population 15-64) | 2016

Description: Labour force participation rate is the proportion of the population aged 15 and older that is economically active: all people who supply labour for the production of goods and services during a specified period.

Rationale: There is a positive effect of labour force participation rate on labour market resilience. A higher participation rate means more people involved in the labour market. These people are less in danger of



future poverty and thus they are more resilient in the labour market.

Source: OECD regional statistics.

Part-time employment incidence

Part-time employment incidence (% part-time employees over total employment) | 2018

Description: Part-time employment is defined as people in employment (whether employees or self-employed) who usually work less than 30 hours per week in their main job. Employed people are those aged 15 and over who report that they have worked in gainful employment for at least one hour in the previous week or who had a job but were absent from work during the reference week while having a formal job attachment. This indicator shows the proportion of persons employed part-time among all employed persons.

Rationale: There is a negative effect of part time employment on labour market resilience. Part-time employed people are more prone to dismissal compared to full-time people, and therefore a high share of such people in the labour force makes it less resilient.

Source: OECD regional statistics.

Talent and skills

Knowledge intensive employment

Share of employment in knowledge-intensive services (% of total employment) | 2017

Description: Share of workforce employed in knowledge-intensive activities in the total employment (%).

Rationale: There is a significant positive impact of knowledge-intensive employment on labour market resilience. Technological job destruction has been related so far more to routine manual and cognitive labour. Non-routine cognitive jobs and knowledge-intensive jobs are more resilient to technological disruptions since technological innovations in these jobs are in general complementary and not substitutional and knowledge-intensive workers will be able to adapt to incorporate these innovations and use them to increase their productivity.

Source: OECD regional statistics.

Employment in high-technology manufacturing
Share of employment in high-technology manufacturing (in
% of total employment) | 2017

Description: Share of workforce employed in high-technology manufacturing in total employment (%).

Rationale: Significant positive impact of employment in high-technology manufacturing on labour market resilience. Non-routine cognitive jobs in high-technology manufacturing are more resilient to technological disruptions since technological innovations in these jobs tend to be complementary and not substitutional and these workers will be able to adapt to incorporate these innovations and use them to increase their productivity.

Source: OECD regional statistics.

Productivity of labour

Labour productivity

Regional Gross Value Added, total activities, USD per worker, constant prices, constant PPP, base year 2010 | 2017

Description: Defined as gross value added of all activities per worker in USD, constant prices, constant PPP, base year 2010.

Rationale: There is a significant positive impact of labour productivity on labour market resilience. High labour productivity is characteristic of more resilient jobs, that are less likely to be completely replaced by technology and automation. A high labour productivity also reflects a good match of skills need and skills of workers in the labour market.

Source: OECD regional statistics.



2.3 Innovation Sub-pillar

Expenditure on R&D

R&D spending

Share of R&D Total Expenditure (in % of GRP) | 2016

Description: Gross regional expenditures on research and development (R&D), expressed as a percent of GRP.

Rationale: There is a significant positive impact of R&D expenditure on labour market resilience. R&D expenditure encourages and leads to more innovation.

At the firm level, innovation – both labour-friendly product innovations and labour-saving process innovation – is believed to have positive impact on employment. Innovation ultimately allows the firm to become more competitive, gain market share and thus create more jobs.

At the sector level this positive impact might be mitigated by the impact on competitors and the business stealing phenomenon.

Overall at the regional level, however, the business stealing phenomenon is compensated for by intersectoral job creation leading to a positive general impact of innovation. This is particularly true for countries and regions that are leaders in innovation and the first to implement them. Innovations allow the economy of the country or region to gain competitiveness and firms from that country or region to increase market share compared to external competitors, thus increasing growth, job creation and labour market resilience to technological disruptions.

Source: OECD regional statistics.

Innovation products

Patent applications

PCT patent applications per million inhabitants (fractional count; by inventor and priority year) | 2015

Description: Number of patent applications divided by population size*1000000. Patent applications are worldwide patent applications filed through the Patent Cooperation Treaty procedure or with a national patent office for exclusive rights for an invention – a product

or process that provides a new way of doing something or offers a new technical solution to a problem. A patent provides protection for the invention to the owner of the patent for a limited period, generally 20 years.

Rationale: There is a significant positive impact of patent applications on labour market resilience. This reflects higher levels of product innovation which (as explained previously) is labour-friendly both at the firm, sector and overall economy level, leading to the creation of new jobs.

Source: OECD regional statistics.

Innovation environment

R&D personnel

R&D Total Personnel Rate (in % of total employment) | 2016

Description: The number of workers engaged in Research & Development (R&D), expressed as % of total employment.

Rationale: The number of R&D staff in a region has a positive effect on labour resilience. A high number of people in R&D reflects first a source of employment for a significant number of people in the economy which illustrates one of the ways research and innovation can allow an economy to create new jobs and be resilient to technological disruptions.

Moreover, a high number people employed in R&D allows the region to reach a higher level of innovation with a positive impact on employment as described above.

Source: OECD regional statistics.

2.4 Technology Sub-pillar: ICT infrastructure

Share of households with internet broadband access

Share of households with internet broadband access (in % of total households) | 2017

Description: Share of households with internet broadband access as % of total households.



Rationale: positive impact of internet broadband on labour market resilience. Broadband access allows allows the population greater access to technology, making citizens more familiar with technological innovations, enabling adoption their and use, including professionally.

Source: OECD regional statistics.

2.5 Entrepreneurship Sub-pillar

New businesses

Enterprise birth rate
Enterprise birth rate per 1000 people | 2018

Description: New businesses registered divided by population *1000.

Rationale: A higher level of business creation has a positive impact on labour resilience. New businesses create new jobs and increase employment thus contributing to the resilience of the labour market.

Source: OECD regional statistics, UK ONS.

Enterprise birth/death rate Enterprise birth/death rate | 2018

Description: New businesses divided by deaths of businesses during the year.

Rationale: High rate of enterprise births compared to enterprise deaths has a positive influence on labour market resilience. A large rate of births/deaths indicates the development of the economy and the creation of new jobs, which makes the labour market more resilient.

Source: OECD regional statistics, UK ONS.

Survival

Survival rate
Survival rate of newly born enterprises | 2018

Description: 3-year survival rate (% of all firms born 3 years ago having survived - same sector, same size class)

Rationale: A higher level of survival of enterprises has a positive impact on labour resilience. A large survival rate indicates that the firm is sufficiently stable in the market and has a greater chance of continuing to function, which means that it is less likely that jobs created by such enterprises will be reduced.

Source: OECD regional statistics, UK ONS.

APPENDIX V: OVERVIEW OF THE WHITESHIELD PARTNERS CITY RESILIENCE INDEX (CRI)

Whiteshield Partners developed the City Resilience Index © as a tool to provide insights for policy makers in relation to city development. The index utilises a base of 46 indicators to assess cities across the four pillars and eight sub-pillars.

The index allows policy makers to assess where individual cities stand along a range of different measures. It can be leveraged to gain specific insights into the strengths and weaknesses of cities so tailored policy solutions can be developed.

Such analysis can help develop a more comprehensive and analytical approach to city-level policy making and allow a comparative diagnosis of cities' strengths and weaknesses.

A global analysis of the most resilient cities highlights four main characteristics:

<u>Smart</u>. Leverage new technologies to increase efficiency of government services, manage assets and resources more effectively, and enhance the welfare of citizens.

<u>Sustainable</u>. Incorporate into city design the social and environmental impact of development and increase resilience to natural disasters while minimizing energy consumption.

<u>Competitive</u>. Attract businesses, capital and talent to contribute to growth, productivity and higher incomes for citizens.

<u>Inclusive</u>. Combine economic growth, economic opportunities and social support to secure ensure the economic welfare of all citizens.

Cities of the future should aim to achieve a strong balance between each of these characteristics to achieve the highest level of resilience.

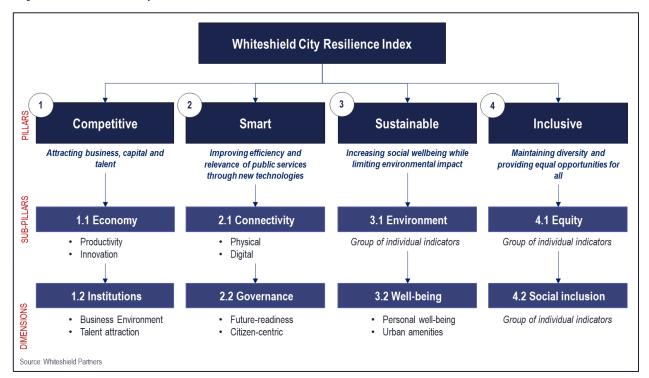


Figure 55: Overview of the City Resilience Index Framework



